Rationale:

This resource contains printables for writers to practice using great word choice in their writing, including:

1. Making Strong Word Choices One
2. Making Strong Word Choices Two
3. Making Strong Word Choices Three
4. Making Strong Word Choices Four
5. Complete a Sentence One
6. Complete a Sentence Two
7. Complete a Sentence Three
8. Words that Show Emotions One
9. Words that Show Emotions Two
10. Word Choice: Adding Adjectives One
11. Word Choice: Adding Adjectives Two
12. Word Choice: Using Similes
13. Word Choice: Describing Characters' Looks One
14. Word Choice: Describing Characters' Looks Two
15. Word Choice: Describing Characters' Feelings One
16. Word Choice: Describing Characters' Feelings Two
17. Word Choice: Describing Settings

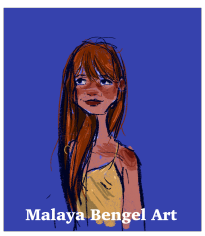
These pages are great for big kids to practice using great word choice in their writing work.

The printable pages in this resource can be used in several ways, including:

- As daily morning work to review writing work skills
- During guided writing small groups
- During independent writing time or centers
- To work with partners and small groups
- As an assessment for teachers to monitor students' writing abilities
- As homework review sheets
- As a quick and fun 10 minute time filler.
- As 'when you're finished' additional work for students
- To use with substitute teachers

*****Thank you so much to these amazing artists, whose work is found in this resource!!





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"Words That Show Emotions One"

Name: _____ Date: _____

What To Do:

Writers often use words and phrases that show strong emotions. In each box, make a list of words and phrases that match each emotion.



Challenge: On the back of this page, draw a picture of a ch... short story about what happens to the character.

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"Word Choice: Adding Adjectives One"

Name: _____ Date: _____

What To Do:

Adjectives are words that describe nouns. Writers use amazing adjectives to make their writing more interesting. Create a sentence for each of the nouns below. Be sure to include lots of amazing adjectives in all of your sentences.

beach

...andma

...eo games

bike

...paster

...ephant

...w York

...ge. On the back of this page, make a list of all the reasons

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"Word Choice: Using Similes"

Name: _____ Date: _____

What To Do:

A simile is a phrase that includes either 'like' or 'as' and compares two things. Complete the following phrases to create similes by comparing yourself to objects and actions!

I Am As...

- **quick as...** _____
- **smart as...** _____
- **funny as...** _____
- **happy as...** _____
- **tired as...** _____
- **sweaty as...** _____



I _____ like...

- **I sleep like...** _____
- **I play like...** _____
- **I laugh like...** _____
- **I run like...** _____
- **I study like...** _____
- **I win like...** _____



Challenge: Think of some friends you can use to create similes. Write some new similes on the back of this page, using your friends to compare. Share your similes with a partner

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17 Graphic Organizers

"Word Choice: Describing Characters' Looks One"

Name: _____ Date: _____

What To Do:

Writers use lots of descriptive language to show readers how a character looks. For each of the characters below, make a list of all the words and phrases that describe how the character looks.



Challenge: Choose one of the characters and write about h

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"Word Choice: Describing Settings"

Name: _____ Date: _____

What To Do:

Writers use great word choice to help readers visualize the settings in their story. In each of the boxes below, draw a picture of a setting from your story. Try to use as much detail as possible in each drawing. Then, make a list of great words and phrases that describe each of your settings.

Setting One:

Setting Two:

Setting Four:



o write more about it on the back of this page. Use all the words

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"Complete a Sentence Three"

Name: _____ Date: _____

What To Do:

Writers often add descriptive language to the end of a sentence. Complete the following sentences by adding descriptive language.

- **She came...** _____
- **Mom opened...** _____
- **The girl wished...** _____
- **They turned...** _____
- **The party ended...** _____
- **We watched...** _____
- **He was great...** _____
- **The fire burned...** _____
- **She dreamed...** _____
- **The team celebrated...** _____
- **I was shocked...** _____
- **The kids crept...** _____
- **The boat flew...** _____
- **Children screamed...** _____
- **They played...** _____



Challenge: Choose one of these sentences and copy it on the back of this page. Write a descriptive paragraph, using the sentence as the main idea.

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CHALLENGE ACTIVITIES



GOOGLE™ LINKS FOR STUDENTS

Click each link to assign work to students each day!

Making Super Word Choices	Complete a Sentence
Words that Show Emotions	Word Choice: Adding Adjectives
Word Choice: Using Similes	Word Choice: Describing Characters' Looks
Word Choice: Describing Characters' Feelings	Word Choice: Describing Settings

DIGITAL INCLUDED!

"Making Super Word Choices One"

Name: _____ Date: _____

What To Do:

Writers sometimes find they are using the same words over and over. Mix up your word choices by thinking of other more descriptive words you can use for the commonly used words below.

said

- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____

happy

- _____
- _____
- _____
- _____
- _____
- _____



sad

- _____
- _____
- _____
- _____
- _____
- _____

good

- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____

cool

- _____
- _____
- _____
- _____
- _____
- _____

neat

- _____
- _____
- _____
- _____
- _____
- _____



SAMPLE

Challenge: Circle one word from each box. On the back of this page, write a short story using all the words you circled.

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"Complete a Sentence One"

Name: _____ Date: _____

What To Do:

Writers often add descriptive language to the end of a sentence. Complete the following sentences by adding descriptive language.

- The bus rolled... _____
- My brother fell... _____
- The teacher asked... _____
- My dad yelled... _____
- She went... _____
- They ran... _____
- The dog barked... _____
- The phone rang... _____
- The car sped... _____
- Girls disc ered... _____
- Grandma slept _____
- The crowd cheered... _____
- The boy jumped... _____
- The chair fell... _____
- The girls argued... _____

SAMPLE



Challenge: Choose one of these sentences and copy it on the back of this page. Write a descriptive paragraph, using the sentence as the main idea.

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