Rationale:

This resource contains printables for writers to practice creating strong settings in their writing, including:

1. Setting: When the Story Takes Place
2. Setting: Passing Time
3. The Main Setting
4. Other Settings in a Story
5. Characters and Settings
6. Describe the Setting One
7. Describe the Setting Two
8. Describe the Setting Three
9. Settings and Seasons
10. Settings and 5 Senses
11. Settings and Background Information
12. Setting: Moving Time One
13. Setting: Moving Time Two
14. Setting: Moving Time Three
15. Clues About Settings One
16. Clues About Settings Two
17. Clues About Settings Three

These pages are great for big kids to practice creating strong settings in their writing work.

The printable pages in this resource can be used in several ways, including:

- As daily morning work to review writing work skills
- During guided writing small groups
- During independent writing time or centers
- To work with partners and small groups
- As an assessment for teachers to monitor students' writing abilities
- As homework review sheets
- As a quick and fun 10 minute time filler.
- As 'when you're finished' additional work for students
- To use with substitute teachers

*******Thank you so much to these amazing artists, whose work is found in this resource!!**





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Jen Bengel

"Describe the Setting One"

Name: _____ Date: _____

What To Do:

Writers do not just tell readers where the setting is. They often show readers by using descriptive words. Describe each of the settings below by using descriptive words and phrases.

Setting One:

- _____
- _____
- _____
- _____
- _____
- _____
- _____

Settin

- _____
- _____
- _____
- _____

Setting

- _____
- _____
- _____
- _____

Challenge: Choose the setting you like best. On the back o

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"The Main Setting"

Name: _____ Date: _____

What To Do:

Writers create a main setting for their story. Draw a picture of your main setting below. Use as much detail as possible in your drawing. Then describe your main setting in the space provided.

The Main Setting:



you chose to make this place your main setting

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"Other Settings in a Story"

Name: _____ Date: _____

What To Do:

Writers often create more than one setting in a story as characters move from one place to the next. Draw pictures of three different settings from your story. Be sure to include as much detail as possible. Then describe each of your settings below.

Setting One:



Setting Description:

_____
_____
_____
_____

Setting Two:

Setting Description:

_____
_____
_____
_____

Setting Three:



Setting Description:

_____
_____
_____
_____

Challenge: Choose one of your settings to write more about on the back of this page.

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17 Graphic Organizers

"Settings and 5 Senses"

Name: _____ Date: _____

What To Do:

Writers describe settings using words that help readers smell, taste, see, hear, and feel the setting. Make a list of words and phrases for each of the 5 senses that would help describe the main setting for a story you are writing.

Smell:

- _____
- _____
- _____
- _____

Taste:

- _____

Hear:

- _____
- _____
- _____
- _____

Challenge: Circle 2 words or phrases from each list. Us
this page.

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"Settings and Background Information"

Name: _____ Date: _____

What To Do:

Writers think about how much information they need to give readers to have them understand the main settings in their story. List the main settings from your story. Then create a list of background information your readers will need in order to understand the settings.

The Main Settings:

1. _____

Information Needed:

_____

_____

_____

_____

_____

_____

_____

_____



background information to describing the settings

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"Setting: Moving Time One"

Name: _____ Date: _____

What To Do:

Writers use transition words and phrases to move time in a story. Create a sentence with each of the transition words and phrases below to help move time along in your story.



After:

Later:

Before:

Soon:

Meanwhile:

Suddenly:

Eventually:

Next:



Challenge: On the back of this page, create a list of reasons why writers use transition words. Share your list with a partner.

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CHALLENGE ACTIVITIES



GOOGLE™ LINKS FOR STUDENTS

Click each link to assign work to students each day!

When the Story Takes Place	Passing Time
The Main Setting	Other Settings in a Story
Settings and Characters	Describe the Setting
Settings and Seasons	Settings and 5 Senses
Clues About Settings	Moving Time

Settings and Backgrond Information

DIGITAL INCLUDED!

"Setting: When the Story Takes Place"

Name: _____ Date: _____

What To Do:

Writers think about the time in their main characters' lives of when the story will begin and end. Describe a few of the main characters from your writing. Then tell when in their lives the story will begin and when it will end.

My Story Idea: _____

Character: _____

Description: _____



Character's age at the beginning of the story... _____

Description of character at the beginning of the story... _____

Character's age at the end of the story... _____

How did the character change from the beginning of the story to the end? _____

Character: _____

Description: _____



Character's age at the beginning of the story... _____

Description of character at the beginning of the story... _____

Character's age at the end of the story... _____

How did the character change from the beginning of the story to the end? _____

SAMPLE

Challenge: On the back of this page, describe your thinking behind choosing when your story will begin and end.

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"Other Settings in a Story"

Name: _____ Date: _____

What To Do:

Writers often create more than one setting in a story as characters move from one place to the next. Draw pictures of three different settings from your story. Be sure to include as much detail as possible. Then describe each of your settings below.

Setting One:



Setting Description:

_____

_____

_____

_____

Setting Two:

Setting Description:

_____

_____

_____

_____

Setting Thre



Setting Description:

_____

_____

_____

_____

SAMPLE

Challenge: Choose one of your settings to write more about on the back of this page.

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