Rationale:

This resource contains printables for writers to practice creating writng with voice, including:

1. Voice and Authors One
2. Voice and Authors Two
3. Voice and Characters One
4. Voice and Characters Two
5. Voice and Characters Three
6. Voice and Characters Four
7. Voice and Settings One
8. Voice and Settings Two
9. Voice and Events One
10. Voice and Events Two
11. Voice and Point of View One
12. Voice and Point of View Two
13. Describing Voice
14. Voice and Emotions One
15. Voice and Emotions Two
16. Voice and Mood One
17. Voice and Mood Two

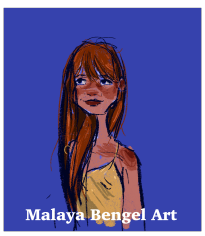
These pages are great for big kids to practice writing with voice.

The printable pages in this resource can be used in several ways, including:

- As daily morning work to review writing work skills
- During guided writing small groups
- During independent writing time or centers
- To work with partners and small groups
- As an assessment for teachers to monitor students' writing abilities
- As homework review sheets
- As a quick and fun 10 minute time filler.
- As 'when you're finished' additional work for students
- To use with substitute teachers

*******Thank you so much to these amazing artists, whose work is found in this resource!!**





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Jen Bengel

"Voice and Settings Two"

Name: _____ Date: _____

What To Do:

Writers use certain language depending on the time and place in which a story takes place. Make a list of common language that might be used for the following settings.

School room
Present Day

General Store
1850
(A place to buy everything you need)

Amusement Park
Present Day



Challenge: On the back of this page, create a setting by namin
language you might hear in that setting.

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"Voice and Events One"

Name: _____ Date: _____

What To Do:

Writers create language that reflects the events that are occurring in a story. Make a list of common language that might be used for each of the events below.

Getting a New Car

Spending Time with Grandma

Getting Shots at the Doctor



story. Then list some
at may be used

his World Lit

"Voice and Point of View Two"

Name: _____ Date: _____

What To Do:

Writers use different language to describe different points of view of the same event. Look carefully at the following events and different perspectives. Create a list of common language that may be used for each event and perspective.

Moving Across the Country

Positive Opinion:	Negative Opinion:	Other Opinion:



Watching TV All Day Every Day

Positive Opinion:	Negative Opinion:	Other Opinion:



Challenge: Choose one of the characters and one of the quotes. Use the quote to begin writing about your topic on the back of this page.

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17 Graphic Organizers

"Voice and Emotions One"

Name: _____ Date: _____

What To Do:

Writers use strong voice to bring emotions to their work. Try writing a few descriptive phrases to show each of the emotions below. Think about your writing voice and how you will sound describing each emotion to your readers.

Angry:

Embarrassed:

Frustrated:



Challenge: Choose one of the emotions from above and include your voice!

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"Voice and Mood Two"

Name: _____ Date: _____

What To Do:

Writers use strong voice to show certain moods in a story. Try writing a few descriptive phrases to show each of the moods below. Think about your writing voice and how you will sound describing each of the moods to your readers.

Confused:

Worried/Concerned:

...ow and Easy-Going:

Laid Back/Relaxed:



...and write more about it ... sure to include ...

...Out of This World...

"Describing Voice"

Name: _____ Date: _____

What To Do:

Instead of always saying, 'said,' writers use many different words to describe how characters talk in a story. Describe as many words as you can that show voice in a story. Then circle your favorites and practice using them in your own short story.

Instead of 'said,' try...

My Short Story





Challenge: Make a list of all the reasons writers use many different words to describe voice in a story.

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CHALLENGE ACTIVITIES



GOOGLE™ LINKS FOR STUDENTS

Click each link to assign work to students each day!

Voice and Authors	Voice and Characters
Voice and Setting	Voice and Events
Voice and Point of View	Describing Voice
Voice and Emotions	Voice and Mood

DIGITAL INCLUDED!

"Voice and Authors One"

Name: _____ Date: _____

What To Do:

Writers often include words and phrases in their writing that show their distinct voice. They may add funny phrases, certain key words, or opinions about topics to show their voice. Share your writer's voice by writing some of your feelings and thoughts about each of the topics below.

Going to School Every Day:

Having to Eat Gross Foods:



Going [illegible]

SAMPLE

Camping in a Tent:



Getting all A's in School:

Challenge: Choose one of these topics and write a short text about it on the back of this page. Be sure to include your voice!

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"Voice and Characters One"

Name: _____ Date: _____

What To Do:

Writers create a unique dialogue (what characters actually say) for each character in a story. Each character sounds a bit different depending on his/her personality traits. Study the personality traits listed for each character. Then create two different things each character might say in a story.

Personality Traits

- Stubborn
- Impatient
- Short temper
- Easily frustrated
- Always tired
- Wants to do well
- [illegible]

1. _____

2. _____



SAMPLE

Personality Traits

- Funny
- Popular
- Easy-going
- Tries Hard
- Fashionable
- Cares what people think
- Athletic

1. _____

2. _____



Challenge: On the back of this page, create your own character by making a list of personality traits. Then create some things that character might say.

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