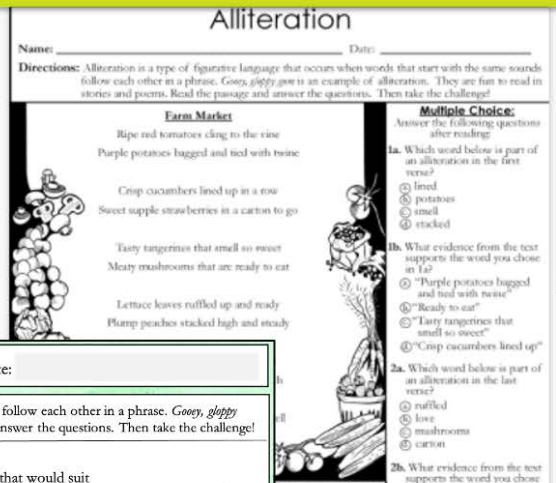
Figurative Language

Out of this World LITERACY

ALLiteRatioN

2 DIGITAL FORMATS!


Alliteration

Name: _____ Date: _____

Directions: Alliteration is a type of figurative language that occurs when words that start with the same sounds follow each other in a phrase. *Gooey, gloppy gum* is an example of alliteration. They are fun to read in stories and poems. Read the passage and answer the questions. Then take the challenge!

Farm Market

Ripe red tomatoes cling to the vine
Purple potatoes bagged and tied with twine

Crisp cucumbers lined up in a row
Sweet supple strawberries in a carton to go

Tasty tangerines that smell so sweet
Meaty mushrooms that are ready to eat

Lettuce leaves ruffled up and ready
Plump peaches stacked high and steady

Multiple Choice:
Answer the following questions after reading:

1a. Which word below is part of an alliteration in the first verse?
Ⓐ lined
Ⓑ potatoes
Ⓒ smell
Ⓓ stacked

1b. What evidence from the text supports the word you chose in 1a?
Ⓐ "Purple potatoes bagged and tied with twine"
Ⓑ "Ready to eat"
Ⓒ "Tasty tangerines that smell so sweet"
Ⓓ "Crisp cucumbers lined up"

2a. Which word below is part of an alliteration in the last verse?
Ⓐ ruffled
Ⓑ love
Ⓒ mushrooms
Ⓓ carton

2b. What evidence from the text supports the word you chose in 2a?
Ⓐ "Crisp carrots wrapped in a bunch"
Ⓑ "Sweet supple strawberries in a carton"
Ⓒ "With a little love"
Ⓓ "Farm fresh"

3. Which of the following phrases is an example of an alliteration?
Ⓐ The boy was full
Ⓑ The boy ate bananas
Ⓒ The boy saved seals swiftly by the sea
Ⓓ The boy was yelling

Drag each yellow rectangle over the correct answer.

ALLITERATION #1 Name: Date:

READ: Alliteration is a type of figurative language that occurs when words that start with the same sounds follow each other in a phrase. *Gooey, gloppy gum* is an example of alliteration. They are fun to read in stories and poems. Read the passage and answer the questions. Then take the challenge!

Super Stu Summers

Stu Summers secretly studied silly comic books each sunset. He searched to spot a superhero strength that would suit him. Stu spent six Saturdays over summer deciding on the skills he would someday snag.

Maybe supersonic speed skates that allow for a sneaky escape. Or a slippery and slimy surfboard that silently swims through the sea. Perhaps some stretchy survival socks that give skin super strength. Or a shapeshifting suit that squeezes through small spaces.

So many selections set before Stu that he was stumped at which to choose. The seconds slipped away as he stewed over his decision. He used his sweet science skills to hypothesize the scenarios.

Speed skates could get scuffed and scraped over time. Surfboards could be swallowed by a shark. Stretchy socks could get stinky and shred with use. But a shapeshifting suit would surely stand strong and suit Stu Summers well.

With a suit like that, Stu would be able to sneak into snug spots to stay out of sight while saving people in danger. He could become the superhuman hero he so desired and save the human species. That was it, the shapeshifter suit was going on his birthday wish list.



RESPOND: Answer the following questions after reading. *drag the apples to the correct answers*

1a. Which word below is part of an alliteration in the first paragraph?
a. each
b. would
c. spent
d. deciding

1b. What evidence from the text supports the word you chose in 1a?
a. "Maybe supersonic speed skates"
b. "Scuffed and scraped"
c. "Stu spent six Saturdays over summer"
d. "The seconds slipped away"

2a. Which word below is part of an alliteration in the last paragraph?
a. sneak
b. save
c. desired
d. could

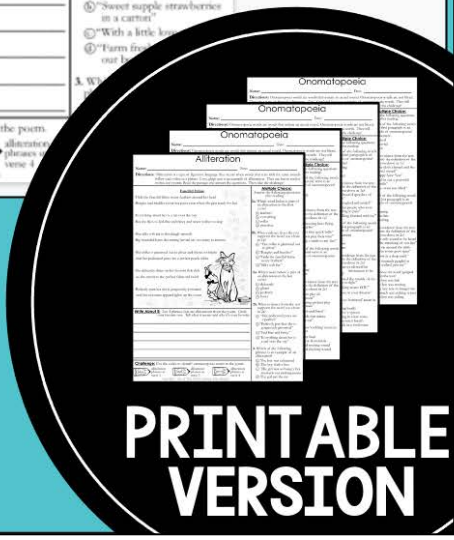
2b. What evidence from the text supports the word you chose in 2a?
a. "Stretchy socks could get stinky and shred"
b. "Sneak into snug spots to stay out of sight"
c. "With a suit like that"
d. "Silently swims through the sea"

3. Which of the following phrases is an example of an alliteration?
a. The boy was full
b. The boy ate bananas
c. The boy saved seals swiftly by the sea
d. The boy was yelling

WRITE: List 4 phrases that are alliterations from the text. Circle your favorite one. Tell what it means and why it's your favorite. *Type here:*

CHALLENGE: Use the codes to identify alliteration phrases in the text.
**** drag the colors to words that match in the text.*

blue — alliteration phrases in paragraph 1
red — alliteration phrases in paragraph 3
green — alliteration phrases in paragraph 4



PRINTABLE VERSION

Hello There!

I am so excited to be bringing you this set of figurative language passages, where everything you and your students need to practice a specific type of figurative language skill is on ONE page!

What Is Included:

1. 4 passages focused on understanding and identifying alliteration.
2. 4 complete answer keys.
3. 2 Google Drive digital versions
4. 2 Printable Versions

Ideas to Use the Passages:

1. As a mentor text during a whole group lesson on alliteration.
2. In a small guided reading group.
3. In a comprehension center.
4. As independent practice after a lesson on alliteration.
5. As a homework review.
6. Practice for taking standardized texts.

CLICK THE IMAGE BELOW to see the Mini Units for Mastery!



Thank you so much to these amazing artists, whose work is found in this resource!

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three birds art studio

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PERFECT BLEND FONTS
VOLUME 17 – FOR PERSONAL AND COMMERCIAL USE

Figurative Language Texts Included:

Below is a list of titles included in this set of figurative language texts

Passage Title	**Genre**	**Figurative Language Skill**
Super Stu Summers	Fiction	alliteration
Z is for Zoo	Fiction	alliteration
Fanciful Feline	Poem	alliteration
Farm Market	Poem	alliteration

GOOGLE™ LINKS FOR STUDENTS

Click each link to assign work to students each day!

[Super Stu Summers]

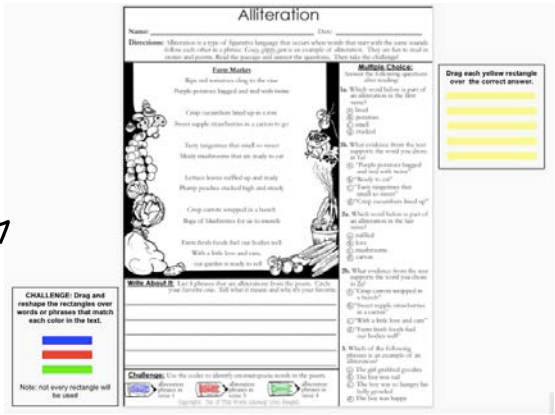
[Z is for Zoo]

[Fanciful Feline]

[Farm Market]

DIGITAL VERSION #1

VERTICAL PAGES



GOOGLE™ LINKS FOR STUDENTS

Click each link to assign work to students each day!

[Super Stu Summers]

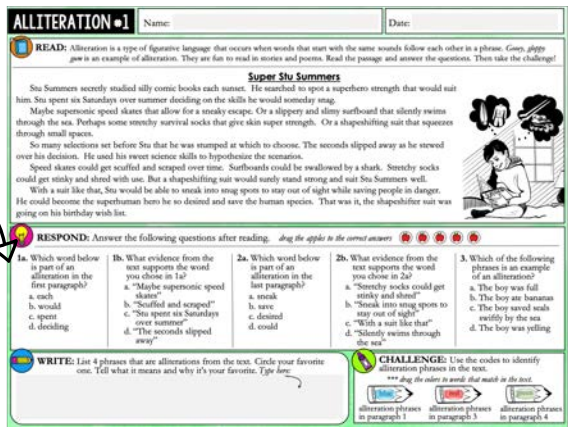
[Z is for Zoo]

[Fanciful Feline]

[Farm Market]

DIGITAL VERSION #2

VERTICAL PAGES



ALLITERATION ●1 Name: Date:

READ: Alliteration is a type of figurative language that occurs when words that start with the same sounds follow each other in a phrase. *Gooey, gloppy goo* is an example of alliteration. They are fun to read in stories and poems. Read the passage and answer the questions. Then take the challenge!

Super Stu Summers

Stu Summers secretly studied silly comic books each sunset. He searched to spot a superhero strength that would suit him. Stu spent six Saturdays over summer deciding on the skills he would someday snag.

Maybe supersonic speed skates that allow for a sneaky escape. Or a slippery and slimy surfboard that silently swims through the sea. Perhaps some stretchy survival socks that give skin super strength. Or a shapeshifting suit that squeezes through small spaces.

So many selections set before Stu that he was stumped at which to choose. The seconds slipped away as he stewed over his decision. He used his sweet science skills to hypothesize the scenarios.

Speed skates could get scuffed and scraped over time. Surfboards could be swallowed by a shark. Stretchy socks could get stinky and shred with use. But a shapeshifting suit would surely stand strong and suit Stu Summers well.

With a suit like that, Stu would be able to sneak into snug spots to stay out of sight while saving people in danger. He could become the superhuman hero he so desired and save the human species. That was it, the shapeshifter suit was going on his birthday wish list.

RESPOND: Answer the following questions after reading. *drag the apples to the correct answers*

1a. Which word below is part of an alliteration in the first paragraph?
a. each
b. would
c. spent
d. deciding

1b. What evidence from the text supports the word you chose in 1a?
a. "Maybe supersonic speed skates"
b. "Scuffed and scraped"
c. "Stu spent six Saturdays over summer"
d. "The seconds slipped away"

2a. Which word below is part of an alliteration in the last paragraph?
a. sneak
b. save
c. desired
d. could

2b. What evidence from the text supports the word you chose in 2a?
a. "Stretchy socks could get stinky and shred"
b. "Sneak into snug spots to stay out of sight"
c. "With a suit like that"
d. "Silently swims through the sea"

3. Which of the following phrases is an example of an alliteration?
a. The boy was full
b. The boy ate bananas
c. The boy saved seals swiftly by the sea
d. The boy was yelling

WRITE: List 4 phrases that are alliterations from the text. Circle your favorite one. Tell what it means and why it's your favorite. *Type here:*

CHALLENGE: Use the codes to identify alliteration phrases in the text.
**** drag the colors to words that match in the text.*

alliteration phrases in paragraph 1 | alliteration phrases in paragraph 3 | alliteration phrases in paragraph 4

Alliteration

Name: _____ Date: _____

Directions: Alliteration is a type of figurative language that occurs when words that start with the same sounds follow each other in a phrase. *Gooey, gloppy gum* is an example of alliteration. They are fun to read in stories and poems. Read the passage and answer the questions. Then take the challenge!

Fanciful Feline

Frida the fanciful feline wears feathers around her head
Bangles and baubles cover her paws even when she gets ready for bed

Everything about her is a tad over the top
But she likes to feel fine and fancy and never wishes to stop

Her silky soft fur is shockingly smooth
Big beautiful bows decorating her tail are too many to remove

Her collar is glammed out in glitter and shines so bright
And her pedicured paws are a perfect pearly white

She delicately dines on her favorite fish dish
As she practices the perfect feline tail swish

Perfectly purrfect she is gorgeously groomed
And her awesome apparel lights up the room



Write About It: List 4 phrases that are alliterations from the poem. Circle your favorite one. Tell what it means and why it's your favorite.

_____

_____

_____

_____

_____

Challenge: Use the codes to identify onomatopoeia words in the poem.

- blue → alliteration phrases in verse 1
- red → alliteration phrases in verse 3
- green → alliteration phrases in verse 4

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Multiple Choice:

Answer the following questions after reading:

1a. Which word below is part of an alliteration in the first verse?

(a.) feathers
(b.) everything
(c.) collar
(d.) practices

1b. What evidence from the text supports the word you chose in 1a?

(a.) "Her collar is glammed out in glitter"
(b.) "Bangles and baubles"
(c.) "Frida the fanciful feline wears feathers"
(d.) "Silky soft fur"

2a. Which word below is part of an alliteration in the last verse?

(a.) delicately
(b.) glitter
(c.) perfectly
(d.) bows

2b. What evidence from the text supports the word you chose in 2a?

(a.) "Her pedicured paws are a perfect"
(b.) "Perfectly purrfect she is gorgeously groomed"
(c.) "Feel fine and fancy"
(d.) "Everything about her is a tad over the top"

3. Which of the following phrases is an example of an alliteration?

(a.) The boy was exhausted
(b.) The boy built a box
(c.) The girl was so hungry her stomach was making noises
(d.) The girl pet the cat

PASSAGE FOR SPECIFIC SKILL

A/B QUESTIONS

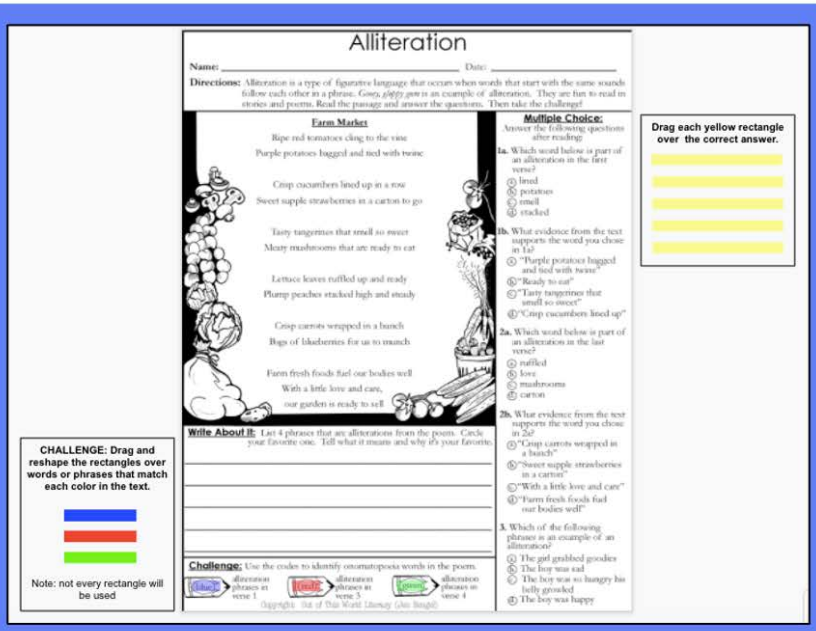
CUSTOM ILLUSTRATION

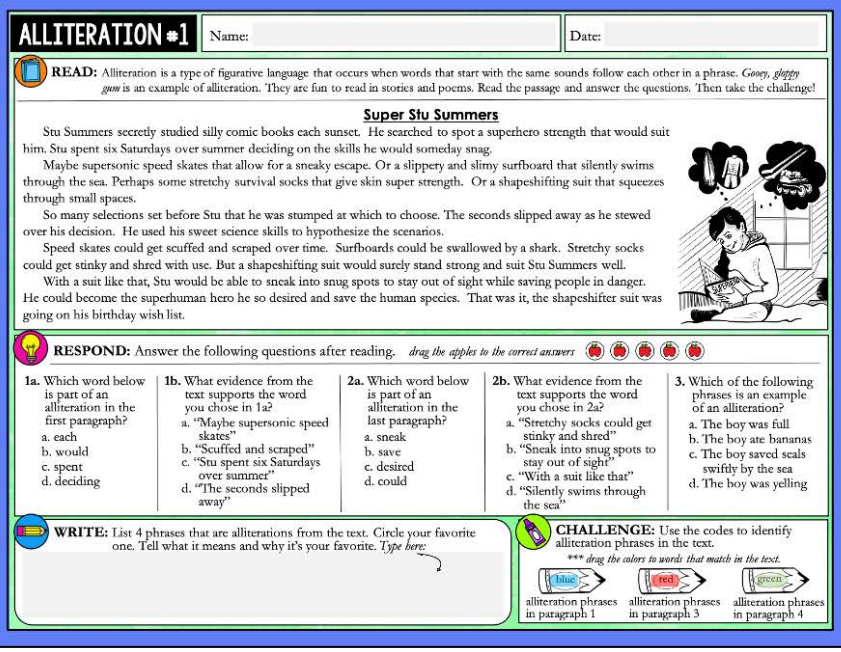
WRITTEN RESPONSE

IDENTIFY EVIDENCE IN THE TEXT

CHOOSE FROM 2 DIGITAL FORMATS!

VERTICAL VERSION





HORIZONTAL VERSION

GOOGLE™ LINKS FOR STUDENTS

Click each link to assign work to students each day!

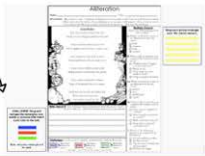
Super Stu Summers

Z is for Zoo

Fanciful Feline

Farm Market

DIGITAL VERSION #1
VERTICAL PAGES



GOOGLE™ LINKS FOR STUDENTS

Click each link to assign work to students each day!

Super Stu Summers

Z is for Zoo

Fanciful Feline

Farm Market

DIGITAL VERSION #2
VERTICAL PAGES



GOOGLE DRIVE READY!

4 ORIGINAL PASSAGES

PROFESSIONALLY LEVELED!

CUSTOM ILLUSTRATIONS

Figurative Language Texts Included:

Below is a list of titles included in this set of figurative language texts

Passage Title	Genre	Figurative Language Skill
Super Stu Summers	Fiction	alliteration
Z is for Zoo	Fiction	alliteration
Fanciful Feline	Poem	alliteration
Farm Market	Poem	alliteration

The Standards: Grade 2

	Common Core State Standard	TEK Standard
Passage 1: Super Stu Summers	CCSS.ELA-LITERACY.RL.2.4 Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.	2.10D Discuss the use of descriptive, literal, and figurative language.
Passage 2: Z is for Zoo	CCSS.ELA-LITERACY.RL.2.4 Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.	2.10D Discuss the use of descriptive, literal, and figurative language.
Passage 3: Fanciful Feline	CCSS.ELA-LITERACY.RL.2.4 Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.	2.10D Discuss the use of descriptive, literal, and figurative language.
Passage 4: Farm Market	CCSS.ELA-LITERACY.RL.2.4 Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.	2.10D Discuss the use of descriptive, literal, and figurative language.

The Standards: Grade 3

	Common Core State Standard	TEK Standard
Passage 1: Super Stu Summers	CCSS.ELA-LITERACY.RL.3.4 Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language. CCSS.ELA-LITERACY.L.3.5 Demonstrate understanding of figurative language, word relationships and nuances in word meanings.	3.10D Describe how the author's use of imagery, literal and figurative language such as simile, and sound devices such as onomatopoeia achieves specific purposes.
Passage 2: Z is for Zoo	CCSS.ELA-LITERACY.RL.3.4 Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language. CCSS.ELA-LITERACY.L.3.5 Demonstrate understanding of figurative language, word relationships and nuances in word meanings.	3.10D Describe how the author's use of imagery, literal and figurative language such as simile, and sound devices such as onomatopoeia achieves specific purposes.
Passage 3: Fanciful Feline	CCSS.ELA-LITERACY.RL.3.4 Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language. CCSS.ELA-LITERACY.L.3.5 Demonstrate understanding of figurative language, word relationships and nuances in word meanings.	3.10D Describe how the author's use of imagery, literal and figurative language such as simile, and sound devices such as onomatopoeia achieves specific purposes.
Passage 4: Farm Market	CCSS.ELA-LITERACY.RL.3.4 Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language. CCSS.ELA-LITERACY.L.3.5 Demonstrate understanding of figurative language, word relationships and nuances in word meanings.	3.10D Describe how the author's use of imagery, literal and figurative language such as simile, and sound devices such as onomatopoeia achieves specific purposes.

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The Standards: Grade 4

	Common Core State Standard	TEK Standard
Passage 1: Super Stu Summers	CCSS.ELA-LITERACY.L.4.5.A Explain the meaning of simple similes and metaphors (e.g., as pretty as a picture) in context.	4.10D Describe how the author's use of imagery, literal and figurative language such as simile and metaphor, and sound devices such as alliteration and assonance achieves specific purposes.
Passage 2: Z is for Zoo	CCSS.ELA-LITERACY.L.4.5.A Explain the meaning of simple similes and metaphors (e.g., as pretty as a picture) in context.	4.10D Describe how the author's use of imagery, literal and figurative language such as simile and metaphor, and sound devices such as alliteration and assonance achieves specific purposes.
Passage 3: Fanciful Feline	CCSS.ELA-LITERACY.L.4.5.A Explain the meaning of simple similes and metaphors (e.g., as pretty as a picture) in context.	4.10D Describe how the author's use of imagery, literal and figurative language such as simile and metaphor, and sound devices such as alliteration and assonance achieves specific purposes.
Passage 4: Farm Market	CCSS.ELA-LITERACY.L.4.5.A Explain the meaning of simple similes and metaphors (e.g., as pretty as a picture) in context.	4.10D Describe how the author's use of imagery, literal and figurative language such as simile and metaphor, and sound devices such as alliteration and assonance achieves specific purposes.

The Standards: Grade 5

	Common Core State Standard	TEK Standard
Passage 1: Super Stu Summers	CCSS.ELA-LITERACY.RL.5.4 Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes. CCSS.ELA-LITERACY.L.5.5.A Interpret figurative language, including similes and metaphors, in context.	5.10D Describe how the author's use of imagery, literal and figurative language such as simile and metaphor, and sound devices achieves specific purposes.
Passage 2: Z is for Zoo	CCSS.ELA-LITERACY.RL.5.4 Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes. CCSS.ELA-LITERACY.L.5.5.A Interpret figurative language, including similes and metaphors, in context.	5.10D Describe how the author's use of imagery, literal and figurative language such as simile and metaphor, and sound devices achieves specific purposes.
Passage 3: Fanciful Feline	CCSS.ELA-LITERACY.RL.5.4 Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes. CCSS.ELA-LITERACY.L.5.5.A Interpret figurative language, including similes and metaphors, in context.	5.10D Describe how the author's use of imagery, literal and figurative language such as simile and metaphor, and sound devices achieves specific purposes.
Passage 4: Farm Market	CCSS.ELA-LITERACY.RL.5.4 Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes. CCSS.ELA-LITERACY.L.5.5.A Interpret figurative language, including similes and metaphors, in context.	5.10D Describe how the author's use of imagery, literal and figurative language such as simile and metaphor, and sound devices achieves specific purposes.

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The Standards: Grade 6

	Common Core State Standard	TEK Standard
Passage 1: Super Stu Summers	CCSS.ELA-LITERACY.RL.6.4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone CCSS.ELA-LITERACY.L.6.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	6.9D Describe how the author's use of figurative language such as metaphor and personification achieves specific purposes.
Passage 2: Z is for Zoo	CCSS.ELA-LITERACY.RL.6.4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone CCSS.ELA-LITERACY.L.6.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	6.9D Describe how the author's use of figurative language such as metaphor and personification achieves specific purposes.
Passage 3: Fanciful Feline	CCSS.ELA-LITERACY.RL.6.4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone CCSS.ELA-LITERACY.L.6.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	6.9D Describe how the author's use of figurative language such as metaphor and personification achieves specific purposes.
Passage 4: Farm Market	CCSS.ELA-LITERACY.RL.6.4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone CCSS.ELA-LITERACY.L.6.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	6.9D Describe how the author's use of figurative language such as metaphor and personification achieves specific purposes.

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Alliteration

Name: _____ Date: _____

Directions: Alliteration is a type of figurative language that occurs when words that start with the same sounds follow each other in a phrase. *Gooey, gloppy gum* is an example of alliteration. They are fun to read in stories and poems. Read the passage and answer the questions. Then take the challenge!

Fanciful Feline

Frida the fanciful feline wears feathers around her head

Bangles and baubles cover her paws even when she gets ready for bed

Everything about her is a tad over the top

But she likes to feel fine and fancy and never wishes to stop

Her silky soft fur is shockingly smooth

Big beautiful bows decorating her tail are too many to move

Her collar is slammed out in glitter and diamonds so bright

And her pedicured paws are a perfect purrfect pearly white

She delicately dines on her favorite fish dish

As she practices the perfect feline tail swish

Perfectly purrfect she is gorgeously groomed

And her awesome apparel lights up the room



Sample

Write About It: List 4 phrases that are alliterations from the poem. Circle your favorite one. Tell what it means and why it's your favorite.

_____

_____

_____

_____

_____

Challenge: Use the codes to identify alliteration phrases in the poem.

- blue → alliteration phrases in verse 1
- red → alliteration phrases in verse 3
- green → alliteration phrases in verse 4

Multiple Choice:

Answer the following questions after reading:

1a. Which word below is part of an alliteration in the first verse?

(a.) feathers
(b.) everything
(c.) collar
(d.) practices

1b. What evidence from the text supports the word you chose in 1a?

(a.) "Her collar is slammed out in glitter"
(b.) "Bangles and baubles"
(c.) "Frida the fanciful feline wears feathers"
(d.) "Silky soft fur"

2a. Which word below is part of an alliteration in the last verse?

(a.) delicately
(b.) glitter
(c.) perfectly
(d.) bows

2b. What evidence from the text supports the word you chose in 2a?

(a.) "Her pedicured paws are a perfect"
(b.) "Perfectly purrfect she is gorgeously groomed"
(c.) "Feel fine and fancy"
(d.) "Everything about her is a tad over the top"

3. Which of the following phrases is an example of an alliteration?

(a.) The boy was exhausted
(b.) The boy built a box
(c.) The girl was so hungry her stomach was making noises
(d.) The girl pet the cat

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Alliteration

Name: Answer Key Date: _____

Directions: Alliteration is a type of figurative language that occurs when words that start with the same sounds follow each other in a phrase. *Gooey, gloppy gum* is an example of alliteration. They are fun to read in stories and poems. Read the passage and answer the questions. Then take the challenge!

Z Is For Zoo

Alexis Anderson was anxiously awaiting her field trip to the zoo. With her marvelous map in hand and her path perfectly planned, she skipped off with a smile to see the sites.

She saw active alligators aggressively eating awfully stinky anchovies while baboons with bald butts were bouncing balls into baskets. Camouflaged chameleons were changing colors as children counted their cages. Elephants eagerly entertained elementary students by exercising and groovy giraffes grazed on green grass.

[illegible] heavy [illegible] ling [illegible] s in [illegible] heat [illegible] he found interesting iguanas [illegible] sting [illegible] ice [illegible] am ar [illegible] aguars [illegible] fully [illegible] juicy jerky. [illegible] her [illegible] vn the [illegible] me [illegible] ig mo [illegible] ys mi [illegible] d me [illegible] ith mustaches wh [illegible] piged [illegible] pooping on people. Slippery s [illegible] splashed students at the show and talking toucans were telling terrific tales. The venomous vipers vanished into vegetation while yammering yaks ate yummy yams. There were uneasy urchins hiding underwater while wet Walruses walloped in the waves."



So many silly sites can be seen at the zoo. Alexis Anderson surely has several stories to share at school.

Write About It: List 4 phrases that are alliterations from the text. Circle your favorite one. Tell what it means and why it's your favorite.

Answer Should Include:

1. 4 alliterations
2. Favorite circled
3. What the alliteration means
4. Why it's a favorite

Challenge: Use the codes to identify onomatopoeia words in the text.

- blue — alliteration phrases in paragraph 1
- red — alliteration phrases in paragraph 3
- green — alliteration phrases in paragraph 4

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Multiple Choice:

Answer the following questions after reading:

1a. Which word below is part of an alliteration in the first paragraph?

- (a) marvelous
- (b) further
- (c) while
- (d) active

1b. What [illegible] m the text [illegible] you chose in 1a?

- (a) "A [illegible] allig [illegible] aggr [illegible] eating"
- (b) "Field trip to the zoo"
- (c) "She skipped off"
- (d) "With her marvelous map in hand"

2a. Which word below is part of an alliteration in the last paragraph?

- (a) juicy
- (b) tales
- (c) silly
- (d) groovy

2b. What evidence from the text supports the word you chose in 2a?

- (a) "So many silky sites can be seen at the zoo"
- (b) "Uneasy urchins hiding underwater"
- (c) "Several stories to share"
- (d) "Baboons with bald butts were bouncing balls"

3. Which of the following phrases is an example of an alliteration?

- (a) The girl fell asleep
- (b) The boy bought bananas
- (c) The girl was so hungry his stomach hurt
- (d) The boy walked the dog

Sample