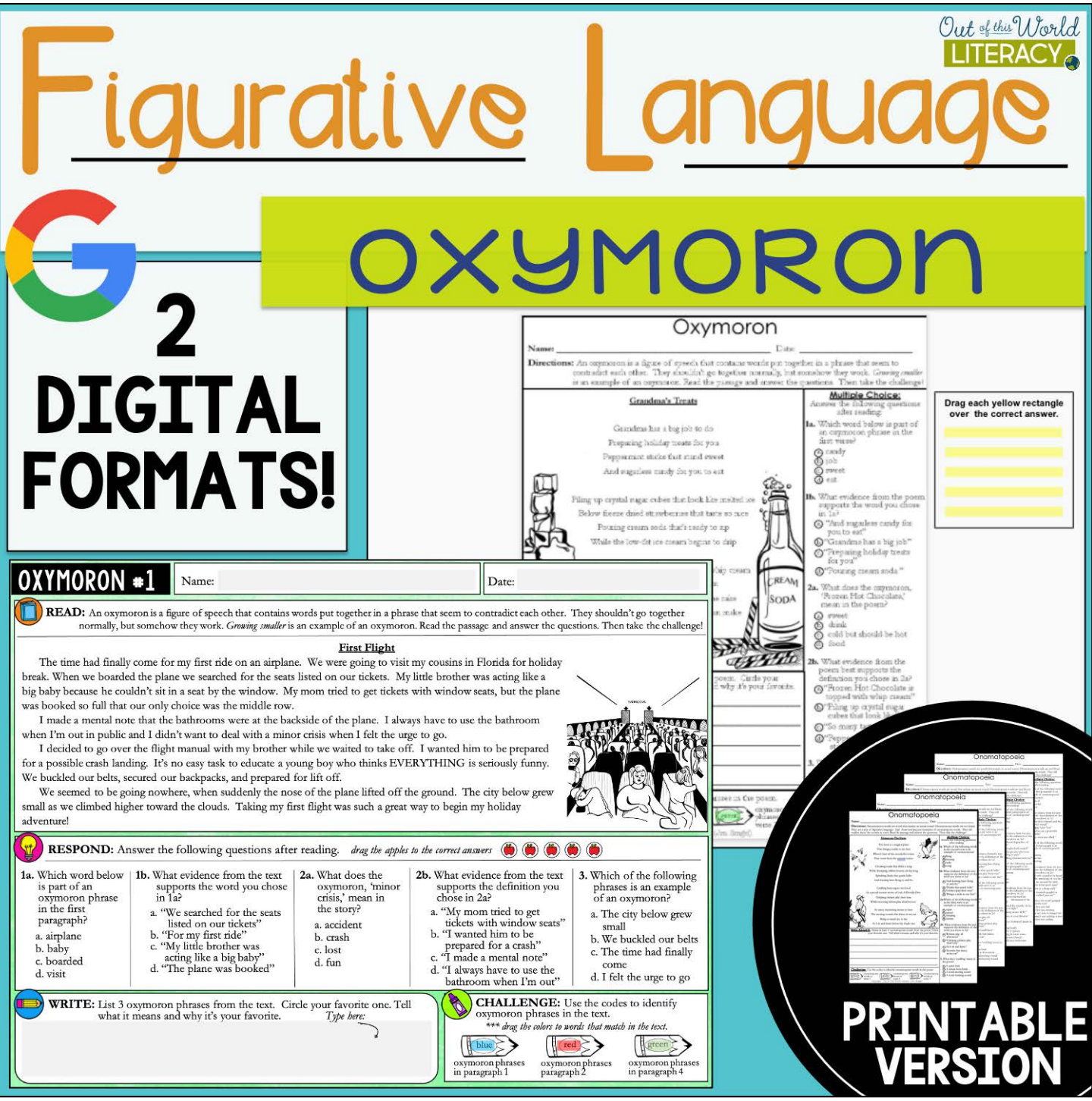
Out of this World
LITERACY
Figurative Language
OXYMORON
2 DIGITAL FORMATS!
Oxymoron
Name:
Date:
Directions: An oxymoron is a figure of speech that contains words put together in a phrase that seem to contradict each other. They shouldn't go together normally, but somehow they work. Growing smaller is an example of an oxymoron. Read the passage and answer the questions. Then take the challenge!
Grandma's Treats
Multiple Choice:
Answer the following questions after reading.
Drag each yellow rectangle over the correct answer.
OXYMORON #1
Name:
Date:
READ: An oxymoron is a figure of speech that contains words put together in a phrase that seem to contradict each other. They shouldn't go together normally, but somehow they work. Growing smaller is an example of an oxymoron. Read the passage and answer the questions. Then take the challenge!
First Flight
The time had finally come for my first ride on an airplane. We were going to visit my cousins in Florida for holiday break. When we boarded the plane we searched for the seats listed on our tickets. My little brother was acting like a big baby because he couldn't sit in a seat by the window. My mom tried to get tickets with window seats, but the plane was booked so full that our only choice was the middle row.
I made a mental note that the bathrooms were at the backside of the plane. I always have to use the bathroom when I'm out in public and I didn't want to deal with a minor crisis when I felt the urge to go.
I decided to go over the flight manual with my brother while we waited to take off. I wanted him to be prepared for a possible crash landing. It's no easy task to educate a young boy who thinks EVERYTHING is seriously funny. We buckled our belts, secured our backpacks, and prepared for lift off.
We seemed to be going nowhere, when suddenly the nose of the plane lifted off the ground. The city below grew small as we climbed higher toward the clouds. Taking my first flight was such a great way to begin my holiday adventure!
RESPOND: Answer the following questions after reading. drag the apples to the correct answers
1a. Which word below is part of an oxymoron phrase in the first paragraph?
a. airplane
b. baby
c. boarded
d. visit
1b. What evidence from the text supports the word you chose in 1a?
a. "We searched for the seats listed on our tickets"
b. "For my first ride"
c. "My little brother was acting like a big baby"
d. "The plane was booked"
2a. What does the oxymoron, 'minor crisis,' mean in the story?
a. accident
b. crash
c. lost
d. fun
2b. What evidence from the text supports the definition you chose in 2a?
a. "My mom tried to get tickets with window seats"
b. "I wanted him to be prepared for a crash"
c. "I made a mental note"
d. "I always have to use the bathroom when I'm out"
3. Which of the following phrases is an example of an oxymoron?
a. The city below grew small
b. We buckled our belts
c. The time had finally come
d. I felt the urge to go
WRITE: List 3 oxymoron phrases from the text. Circle your favorite one. Tell what it means and why it's your favorite.
Type here:
CHALLENGE: Use the codes to identify oxymoron phrases in the text.
*** drag the colors to words that match in the text.
blue
oxymoron phrases in paragraph 1
red
oxymoron phrases paragraph 2
green
oxymoron phrases in paragraph 4
Onomatopoeia
PRINTABLE VERSION

Hello There!

I am so excited to be bringing you this set of figurative language passages, where everything you and your students need to practice a specific type of figurative language skill is on ONE page!

What Is Included:

1. 4 passages focused on understanding and identifying oxymoron.
2. 4 complete answer keys.
3. 2 Google Drive digital versions (horizontal and vertical)
4. 2 Printable Versions

Ideas to Use the Passages:

1. As a mentor text during a whole group lesson on oxymoron.
2. In a small guided reading group.
3. In a comprehension center.
4. As independent practice after a lesson on oxymoron.
5. As a homework review.
6. Practice for taking standardized texts.

CLICK THE IMAGE BELOW to see the Mini Units for Mastery!



Thank you so much to these amazing artists, whose work is found in this resource!

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three birds art studio

pb FONTS
PERFECT BLEND FONTS
VOLUME 17 – FOR PERSONAL AND COMMERCIAL USE

GOOGLE™ LINKS FOR STUDENTS

Click each link to assign work to students each day!

[First Flight]

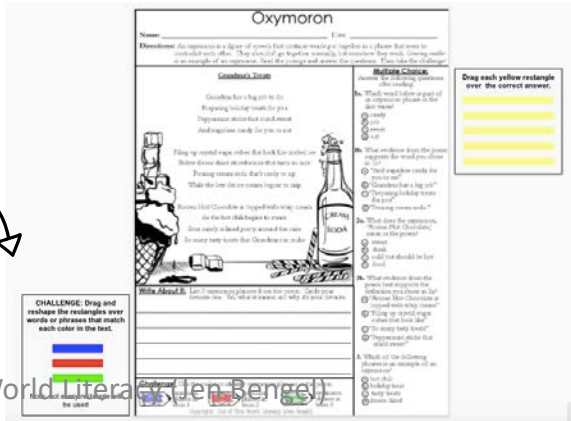
[Active Slumber]

[Grandma's Treats]

[To The Moon]

DIGITAL VERSION #1

VERTICAL PAGES



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GOOGLE™ LINKS FOR STUDENTS

Click each link to assign work to students each day!

First Flight

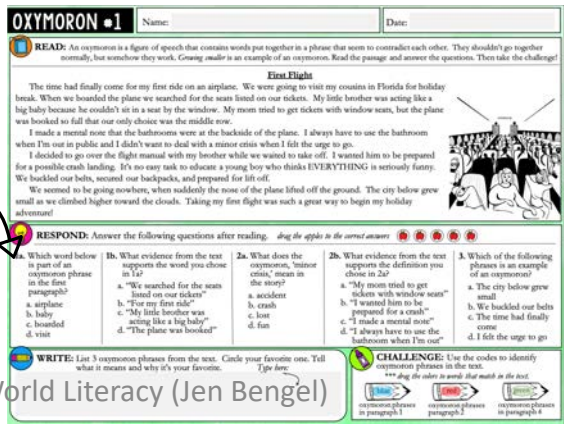
Active Slumber

Grandma's Treats

To The Moon

DIGITAL VERSION #2

VERTICAL PAGES



OXYMORON #1 | Name: | Date:

READ: An oxymoron is a figure of speech that contains words put together in a phrase that seem to contradict each other. They shouldn't go together normally, but somehow they work. *Growing smaller* is an example of an oxymoron. Read the passage and answer the questions. Then take the challenge!

First Flight

The time had finally come for my first ride on an airplane. We were going to visit my cousins in Florida for holiday break. When we boarded the plane we searched for the seats listed on our tickets. My little brother was acting like a big baby because he couldn't sit in a seat by the window. My mom tried to get tickets with window seats, but the plane was booked so full that our only choice was the middle row.

I made a mental note that the bathrooms were at the backside of the plane. I always have to use the bathroom when I'm out in public and I didn't want to deal with a minor crisis when I felt the urge to go.

I decided to go over the flight manual with my brother while we waited to take off. I wanted him to be prepared for a possible crash landing. It's no easy task to educate a young boy who thinks EVERYTHING is seriously funny. We buckled our belts, secured our backpacks, and prepared for lift off.

We seemed to be going nowhere, when suddenly the nose of the plane lifted off the ground. The city below grew small as we climbed higher toward the clouds. Taking my first flight was such a great way to begin my holiday adventure!

RESPOND: Answer the following questions after reading. *drag the apples to the correct answers*

1a. Which word below is part of an oxymoron phrase in the first paragraph?
a. airplane
b. baby
c. boarded
d. visit

1b. What evidence from the text supports the word you chose in 1a?
a. "We searched for the seats listed on our tickets"
b. "For my first ride"
c. "My little brother was acting like a big baby"
d. "The plane was booked"

2a. What does the oxymoron, 'minor crisis,' mean in the story?
a. accident
b. crash
c. lost
d. fun

2b. What evidence from the text supports the definition you chose in 2a?
a. "My mom tried to get tickets with window seats"
b. "I wanted him to be prepared for a crash"
c. "I made a mental note"
d. "I always have to use the bathroom when I'm out"

3. Which of the following phrases is an example of an oxymoron?
a. The city below grew small
b. We buckled our belts
c. The time had finally come
d. I felt the urge to go

WRITE: List 3 oxymoron phrases from the text. Circle your favorite one. Tell what it means and why it's your favorite. *Type here:*

CHALLENGE: Use the codes to identify oxymoron phrases in the text.
**** drag the colors to words that match in the text.*

oxymoron phrases in paragraph 1 | oxymoron phrases paragraph 2 | oxymoron phrases in paragraph 4

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Oxymoron

Name: _____ **Date:** _____

Directions: An oxymoron is a figure of speech that contains words put together in a phrase that seem to contradict each other. They shouldn't go together normally, but somehow they work. *Growing smaller* is an example of an oxymoron. Read the passage and answer the questions. Then take the challenge!



To The Moon

Space ship is a GO!
Countdown begins for the launch
Auto pilot set

Into the dark sky
A mission to the dull star
Move into orbit

A slow speed ahead
One choice through the sun shower
Protected by stars

Still moving forward
Soaring down through dusty gas
Landed on the MOON!

Multiple Choice:

Answer the following questions after reading:

1a. Which word below is part of an oxymoron phrase in the first verse?
- (a.) begins
- (b.) pilot
- (c.) ship
- (d.) launch

1b. What evidence from the poem supports the word you chose in 1a?
- (a.) "Countdown begins for the launch"
- (b.) "Auto pilot set"
- (c.) "Move into orbit"
- (d.) "Protected by stars"

2a. What does the oxymoron, 'slow speed,' mean in the poem?
- (a.) not too fast
- (b.) floating
- (c.) stopped
- (d.) fast

2b. What evidence from the poem best supports the definition you chose in 2a?
- (a.) "Landed on the Moon"
- (b.) "One choice through the sun shower"
- (c.) "A slow speed ahead"
- (d.) "Soaring down through dusty gas"

3. Which of the following phrases is an example of an oxymoron?
- (a.) dull star
- (b.) move into
- (c.) landed on
- (d.) space ship

Write About It: List 3 oxymoron phrases from the poem. Circle your favorite one. Tell what it means and why it's your favorite.

_____

_____

_____

_____

_____

Challenge: Use the codes to identify oxymoron phrases in the poem.

(blue) → oxymoron phrases in verse 1

(red) → oxymoron phrases in Verse 2

(green) → oxymoron phrases in Verse 3

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PASSAGE FOR SPECIFIC SKILL

A/B QUESTIONS

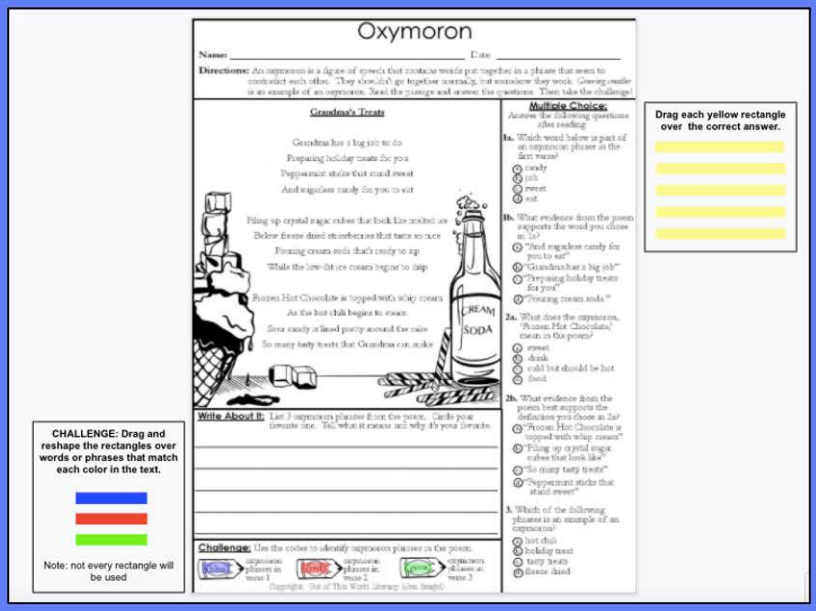
CUSTOM ILLUSTRATION

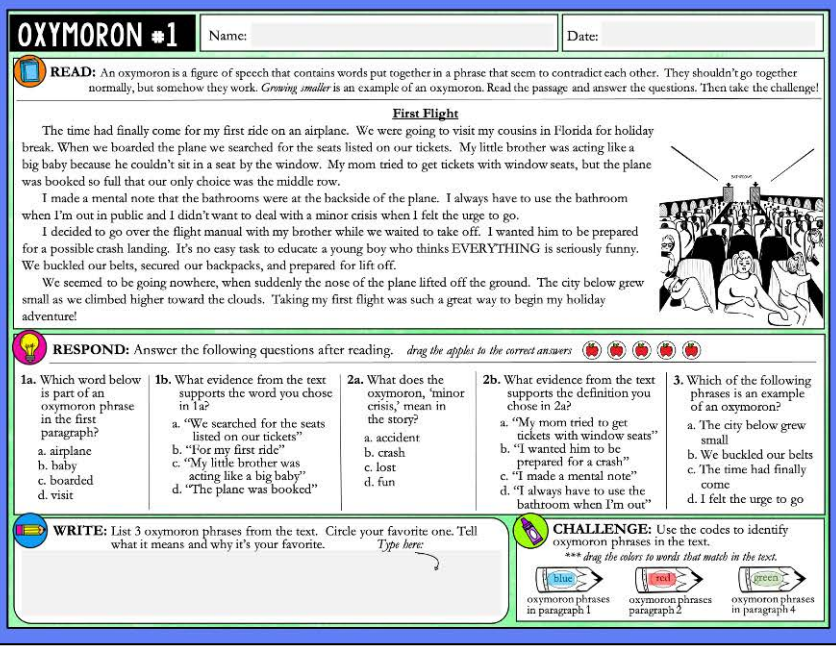
WRITTEN RESPONSE

IDENTIFY EVIDENCE IN THE TEXT

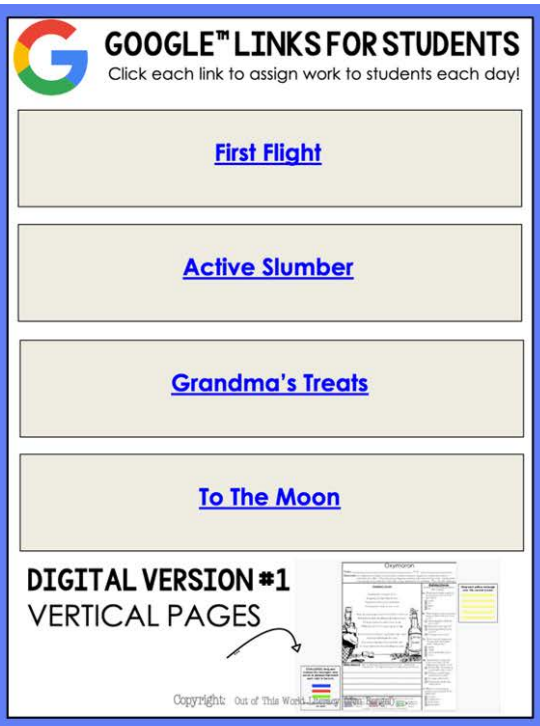
CHOOSE FROM 2 DIGITAL FORMATS!

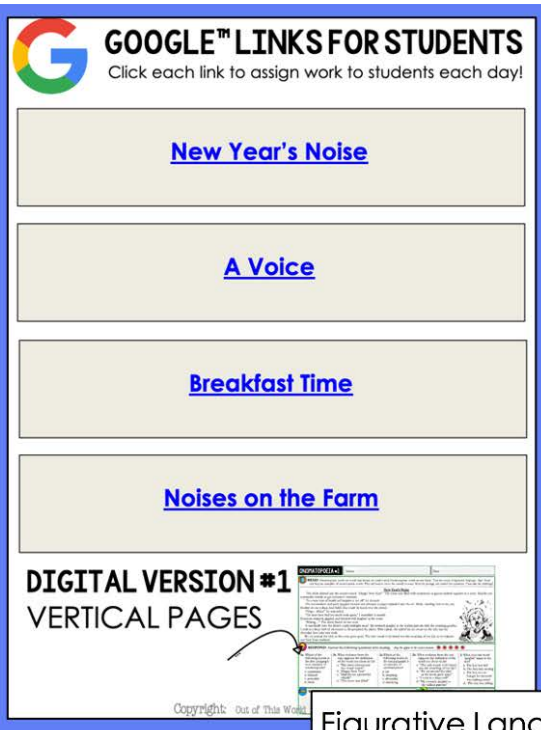
VERTICAL VERSION





HORIZONTAL VERSION





GOOGLE DRIVE READY!

4 ORIGINAL PASSAGES

PROFESSIONALLY LEVELED!

CUSTOM ILLUSTRATIONS

Figurative Language Texts Included:

Below is a list of titles included in this set of figurative language texts

Passage Title	Genre	Figurative Language Skill
First Flight	Fiction	oxymoron
Active Slumber	Fiction	oxymoron
Grandma's Treats	Poem	oxymoron
To the Moon	Poem	oxymoron

Figurative Language Texts Included:

Below is a list of titles included in this set of figurative language texts

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Active Slumber	Fiction	oxymoron
Grandma's Treats	Poem	oxymoron
To the Moon	Poem	oxymoron

The Standards: Grade 2

	Common Core State Standard	TEK Standard
Passage 1: First Flight	CCSS.ELA-LITERACY.RL.2.4 Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.	2.10D Discuss the use of descriptive, literal, and figurative language.
Passage 2: Active Slumber	CCSS.ELA-LITERACY.RL.2.4 Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.	2.10D Discuss the use of descriptive, literal, and figurative language.
Passage 3: Grandma's Treats	CCSS.ELA-LITERACY.RL.2.4 Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.	2.10D Discuss the use of descriptive, literal, and figurative language.
Passage 4: To The Moon	CCSS.ELA-LITERACY.RL.2.4 Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.	2.10D Discuss the use of descriptive, literal, and figurative language.

The Standards: Grade 3

	Common Core State Standard	TEK Standard
Passage 1: First Flight	CCSS.ELA-LITERACY.RL.3.4 Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language. CCSS.ELA-LITERACY.L.3.5 Demonstrate understanding of figurative language, word relationships and nuances in word meanings.	3.10D Describe how the author's use of imagery, literal and figurative language such as simile, and sound devices such as onomatopoeia achieves specific purposes.
Passage 2: Active Slumber	CCSS.ELA-LITERACY.RL.3.4 Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language. CCSS.ELA-LITERACY.L.3.5 Demonstrate understanding of figurative language, word relationships and nuances in word meanings.	3.10D Describe how the author's use of imagery, literal and figurative language such as simile, and sound devices such as onomatopoeia achieves specific purposes.
Passage 3: Grandma's Treats	CCSS.ELA-LITERACY.RL.3.4 Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language. CCSS.ELA-LITERACY.L.3.5 Demonstrate understanding of figurative language, word relationships and nuances in word meanings.	3.10D Describe how the author's use of imagery, literal and figurative language such as simile, and sound devices such as onomatopoeia achieves specific purposes.
Passage 4: To The Moon	CCSS.ELA-LITERACY.RL.3.4 Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language. CCSS.ELA-LITERACY.L.3.5 Demonstrate understanding of figurative language, word relationships and nuances in word meanings.	3.10D Describe how the author's use of imagery, literal and figurative language such as simile, and sound devices such as onomatopoeia achieves specific purposes.

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The Standards: Grade 4

	Common Core State Standard	TEK Standard
Passage 1: First Flight	CCSS.ELA-LITERACY.L.4.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	4.10D Describe how the author's use of imagery, literal and figurative language such as simile and metaphor, and sound devices such as alliteration and assonance achieves specific purposes.
Passage 2: Active Slumber	CCSS.ELA-LITERACY.L.4.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	4.10D Describe how the author's use of imagery, literal and figurative language such as simile and metaphor, and sound devices such as alliteration and assonance achieves specific purposes.
Passage 3: Grandma's Treats	CCSS.ELA-LITERACY.L.4.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	4.10D Describe how the author's use of imagery, literal and figurative language such as simile and metaphor, and sound devices such as alliteration and assonance achieves specific purposes.
Passage 4: To The Moon	CCSS.ELA-LITERACY.L.4.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	4.10D Describe how the author's use of imagery, literal and figurative language such as simile and metaphor, and sound devices such as alliteration and assonance achieves specific purposes.

The Standards: Grade 5

	Common Core State Standard	TEK Standard
Passage 1: First Flight	CCSS.ELA-LITERACY.RL.5.4 Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes. CCSS.ELA-LITERACY.L.5.5.A Interpret figurative language, including similes and metaphors, in context.	5.10D Describe how the author's use of imagery, literal and figurative language such as simile and metaphor, and sound devices achieves specific purposes.
Passage 2: Active Slumber	CCSS.ELA-LITERACY.RL.5.4 Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes. CCSS.ELA-LITERACY.L.5.5.A Interpret figurative language, including similes and metaphors, in context.	5.10D Describe how the author's use of imagery, literal and figurative language such as simile and metaphor, and sound devices achieves specific purposes.
Passage 3: Grandma's Treats	CCSS.ELA-LITERACY.RL.5.4 Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes. CCSS.ELA-LITERACY.L.5.5.A Interpret figurative language, including similes and metaphors, in context.	5.10D Describe how the author's use of imagery, literal and figurative language such as simile and metaphor, and sound devices achieves specific purposes.
Passage 4: To The Moon	CCSS.ELA-LITERACY.RL.5.4 Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes. CCSS.ELA-LITERACY.L.5.5.A Interpret figurative language, including similes and metaphors, in context.	5.10D Describe how the author's use of imagery, literal and figurative language such as simile and metaphor, and sound devices achieves specific purposes.

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The Standards: Grade 6

	Common Core State Standard	TEK Standard
Passage 1: First Flight	CCSS.ELA-LITERACY.RL.6.4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone CCSS.ELA-LITERACY.L.6.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	6.9D Describe how the author's use of figurative language such as metaphor and personification achieves specific purposes.
Passage 2: Active Slumber	CCSS.ELA-LITERACY.RL.6.4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone CCSS.ELA-LITERACY.L.6.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	6.9D Describe how the author's use of figurative language such as metaphor and personification achieves specific purposes.
Passage 3: Grandma's Treats	CCSS.ELA-LITERACY.RL.6.4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone CCSS.ELA-LITERACY.L.6.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	6.9D Describe how the author's use of figurative language such as metaphor and personification achieves specific purposes.
Passage 4: To The Moon	CCSS.ELA-LITERACY.RL.6.4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone CCSS.ELA-LITERACY.L.6.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	6.9D Describe how the author's use of figurative language such as metaphor and personification achieves specific purposes.

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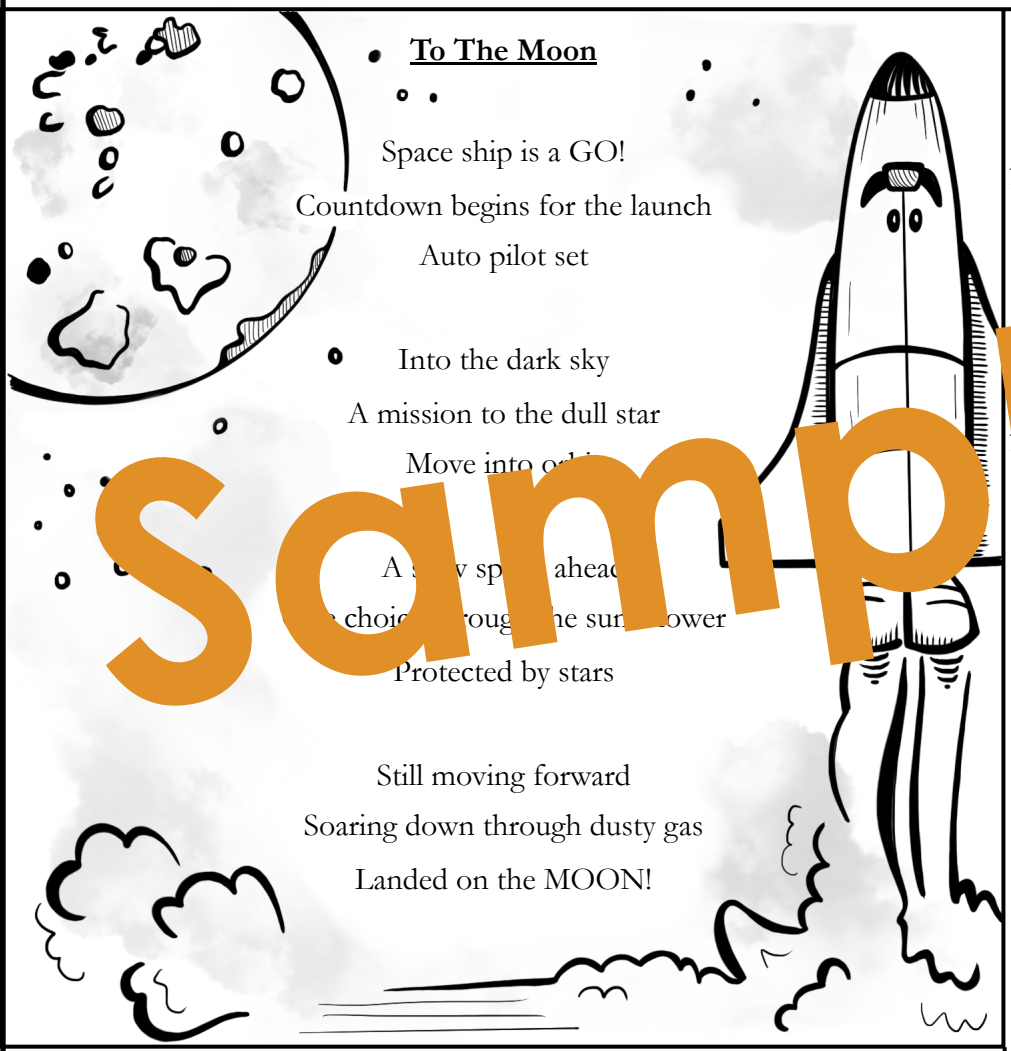
Oxymoron

Name: _____ Date: _____

Directions: An oxymoron is a figure of speech that contains words put together in a phrase that seem to contradict each other. They shouldn't go together normally, but somehow they work. *Growing smaller* is an example of an oxymoron. Read the passage and answer the questions. Then take the challenge!



To The Moon

Space ship is a GO!
Countdown begins for the launch
Auto pilot set

Into the dark sky
A mission to the dull star
Move into orbit

A slow speed ahead
One choice through the sun shower
Protected by stars

Still moving forward
Soaring down through dusty gas
Landed on the MOON!

Sample

Multiple Choice:

Answer the following questions after reading:

1a. Which word below is part of an oxymoron phrase in the first verse?

(a.) begins
(b.) pilot
(c.) ship
(d.) launch

1b. What word from the poem supports the word you chose in 1a?

(a.) "Countdown begins for the launch"
(b.) "Auto pilot set"
(c.) "Move into orbit"
(d.) "Protected by stars"

2a. What does the oxymoron, 'slow speed,' mean in the poem?

(a.) not too fast
(b.) floating
(c.) stopped
(d.) fast

2b. What evidence from the poem best supports the definition you chose in 2a?

(a.) "Landed on the Moon"
(b.) "One choice through the sun shower"
(c.) "A slow speed ahead"
(d.) "Soaring down through dusty gas"

3. Which of the following phrases is an example of an oxymoron?

(a.) dull star
(b.) move into
(c.) landed on
(d.) space ship

Write About It:

List 3 oxymoron phrases from the poem. Circle your favorite one. Tell what it means and why it's your favorite.

_____

_____

_____

_____

_____

Challenge:

Use the codes to identify oxymoron phrases in the poem.

blue — oxymoron phrases in verse 1
red — oxymoron phrases in Verse 2
green — oxymoron phrases in Verse 3

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Oxymoron

Name: Answer Key **Date:** _____

Directions: An oxymoron is a figure of speech that contains words put together in a phrase that seem to contradict each other. They shouldn't go together normally, but somehow they work. *Growing smaller* is an example of an oxymoron. Read the passage and answer the questions. Then take the challenge!

First Flight

The time had finally come for my first ride on an airplane. We were going to visit my cousins in Florida for holiday break. When we boarded the plane we searched for the seats listed on our tickets. My little brother was acting like a big baby because he couldn't sit in a seat by the window. My mom tried to get tickets with window seats, but the plane was booked so full that our only choice was the middle row.

I made a mental note that the bathrooms were at the backside of the plane. I always have to use the bathroom when I'm [illegible] publi[illegible] I did want [illegible] with a min[illegible] [illegible]hen [illegible] the [illegible] to go[illegible]

I [illegible]d to go [illegible] the flig[illegible] man[illegible] with m[illegible] brothe[illegible] while [illegible] take off. I [illegible]d h[illegible] to be pr[illegible]red f[illegible] poss[illegible] crash [illegible]ding [illegible]'s no easy ta[illegible] to ed[illegible]te a y[illegible]y who thinks EVERYTHING is se[illegible]usly funny. We buckled our belts, secured our backpacks, and prepared for lift off.



We seemed to be going nowhere, when suddenly the nose of the plane lifted off the ground. The city below grew small as we climbed higher toward the clouds. Taking my first flight was such a great way to begin my holiday adventure!

Write About It: List 3 oxymoron phrases from the text. Circle your favorite one. Tell what it means and why it's your favorite.

Answer Should Include:

1. 3 oxymoron phrases from the text.
2. Favorite circled.
3. What it means + why it's the reader's favorite.

Challenge: Use the codes to identify oxymoron phrases in the text.

blue → oxymoron phrases in paragraph 1

red → oxymoron phrases in Paragraph 2

green → oxymoron phrases in paragraph 4

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Multiple Choice:

Answer the following questions after reading:

1a. Which word below is part of an oxymoron phrase in the first paragraph?

- (a.) airplane
- (b.) baby
- (c.) boarded
- (d.) visit

1[illegible] What [illegible]dence [illegible]om the text [illegible]upp[illegible]s the [illegible] you chose [illegible] 1[illegible]

- "W[illegible]arche[illegible]r the seats liste[illegible] tickets"
- (b.) "For my first ride"
- (c.) "My little brother was acting like a big baby"
- (d.) "The plane was booked"

2a. What does the oxymoron, 'minor crisis,' mean in the story?

- (a.) accident
- (b.) crash
- (c.) lost
- (d.) fun

2b. What evidence from the text supports the definition you chose in 2a?

- (a.) "My mom tried to get tickets with window seats"
- (b.) "I wanted him to be prepared for a crash"
- (c.) "I made a mental note"
- (d.) "I always have to use the bathroom when I'm out"

3. Which of the following phrases is an example of an oxymoron?

- (a.) The city below grew small
- (b.) We buckled our belts
- (c.) The time had finally come
- (d.) I felt the urge to go

Sample