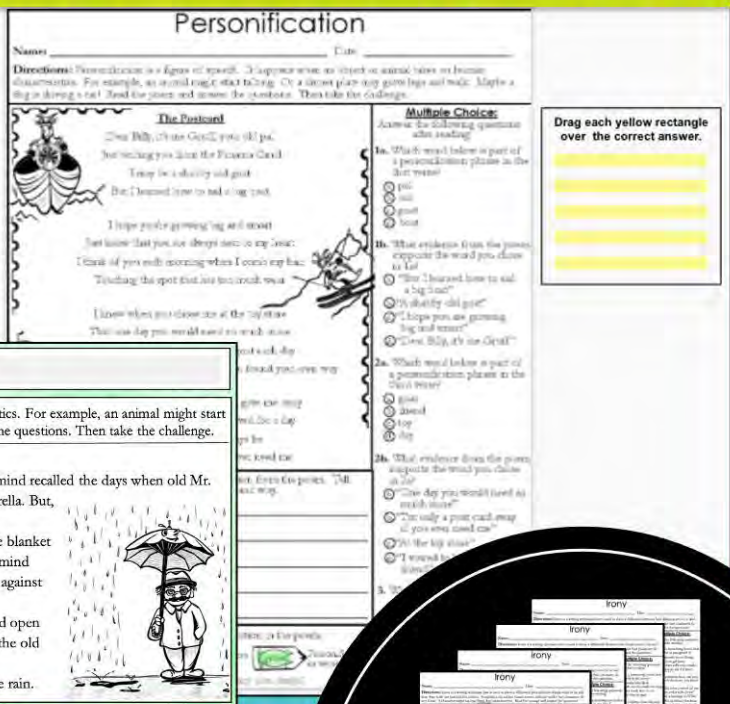
Figurative Language

Out of this World LITERACY

Personification

2 DIGITAL FORMATS!



PERSONIFICATION #1 Name: Date:

READ: Personification is a figure of speech. It happens when an object or animal takes on human characteristics. For example, an animal might start talking. Or a dinner plate may grow legs and walk. Maybe a dog is driving a car! Read the passage and answer the questions. Then take the challenge.

A Purpose

All alone in the dusty attic the umbrella sat upon a chair feeling forgotten. Covered in a blanket of dust, his mind recalled the days when old Mr. Moe would take him wherever he would go. Just then, old Mr. Moe crept up the stairs and grabbed for the umbrella. But, the old man just tossed the umbrella into the trunk of his car.

All alone in the dirty trunk the umbrella found himself buried beneath a worn blanket. He climbed above the blanket and placed himself at the top of the pile. He hoped that if he were in plain site he might be used once again. His mind drifted to the days he helped old Mr. Moe during those rain storms. He could almost feel the raindrops pattering against his frame again. In fact, he thought he could even hear the raindrops.

Moments passed, and the umbrella realized that he was hearing REAL raindrops. Just then, the trunk popped open and Mr. Moe grabbed for the umbrella once again. The umbrella felt the raindrops fall upon his dusty surface as the old man stretched the umbrella's stiff arms wide.

He had found his purpose once again and was filled with pride as he lovingly protected old Mr. Moe from the rain.

RESPOND: Answer the following questions after reading. *drag the apples to the correct answers*

1a. Which word below is part of a personification phrase in the first paragraph?
a. forgotten
b. crept
c. tossed
d. car

1b. What evidence from the text supports the word you chose in 1a?
a. "The old man just tossed the umbrella"
b. "Covered in a blanket"
c. "The umbrella sat upon a chair feeling forgotten"
d. "He could almost feel the"

2a. Which word below is part of a personification phrase in the third paragraph?
a. trunk
b. felt
c. purpose
d. pride

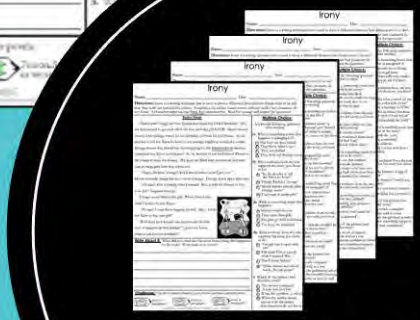
2b. What evidence from the text supports the word you chose in 2a?
a. "The umbrella felt the raindrops fall upon"
b. "The old man stretched the umbrella's stiff arms"
c. "He had found his purpose"
d. "He might be used once again"

3. Which phrase below is an example of personification?
a. All alone in the dirty trunk
b. Mr. Moe crept up
c. He climbed above the blanket
d. The old man tossed

WRITE: List 2 examples of personification from the text. Tell which example is your favorite and why. *Type here:*

CHALLENGE: Use the codes to identify personification in the text.
**** drag the colors to words that match in the text.*

blue — Personification phrases in paragraph 1
red — Personification phrases in paragraph 2
green — Personification phrases in paragraph 3



PRINTABLE VERSION

Hello There!

I am so excited to be bringing you this set of figurative language passages, where everything you and your students need to practice a specific type of figurative language skill is on ONE page!

What Is Included:

1. 4 passages focused on understanding and identifying personification.
2. 4 complete answer keys.
3. 2 Google Drive digital versions.
4. 2 Printable Versions.

Ideas to Use the Passages:

1. As a mentor text during a whole group lesson on personification.
2. In a small guided reading group.
3. In a comprehension center.
4. As independent practice after a lesson on personification.
5. As a homework review.
6. Practice for taking standardized texts.

CLICK THE IMAGE BELOW to see the Mini Units for Mastery!



Thank you so much to these amazing artists, whose work is found in this resource!

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three birds art studio

pb FONTS
PERFECT BLEND FONTS
VOLUME 17 – FOR PERSONAL AND COMMERCIAL USE

GOOGLE™ LINKS FOR STUDENTS

Click each link to assign work to students each day!

A Purpose

Wombat Rescue

The Postcard

Gray Days

DIGITAL VERSION #1

VERTICAL PAGES



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GOOGLE™ LINKS FOR STUDENTS

Click each link to assign work to students each day!

A Purpose

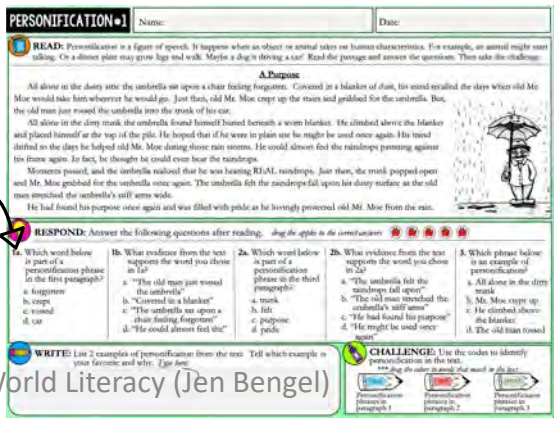
Wombat Rescue

The Postcard

Gray Days

DIGITAL VERSION #2

VERTICAL PAGES


PERSONIFICATION ●1

Name: Date:

READ: Personification is a figure of speech. It happens when an object or animal takes on human characteristics. For example, an animal might start talking. Or a dinner plate may grow legs and walk. Maybe a dog is driving a car! Read the passage and answer the questions. Then take the challenge.

A Purpose

All alone in the dusty attic the umbrella sat upon a chair feeling forgotten. Covered in a blanket of dust, his mind recalled the days when old Mr. Moe would take him wherever he would go. Just then, old Mr. Moe crept up the stairs and grabbed for the umbrella. But, the old man just tossed the umbrella into the trunk of his car.

All alone in the dirty trunk the umbrella found himself buried beneath a worn blanket. He climbed above the blanket and placed himself at the top of the pile. He hoped that if he were in plain site he might be used once again. His mind drifted to the days he helped old Mr. Moe during those rain storms. He could almost feel the raindrops pumming against his frame again. In fact, he thought he could even hear the raindrops.

Moments passed, and the umbrella realized that he was hearing REAL raindrops. Just then, the trunk popped open and Mr. Moe grabbed for the umbrella once again. The umbrella felt the raindrops fall upon his dusty surface as the old man stretched the umbrella's stiff arms wide.

He had found his purpose once again and was filled with pride as he lovingly protected old Mr. Moe from the rain.

RESPOND: Answer the following questions after reading. drag the apples to the correct answers

1a. Which word below is part of a personification phrase in the first paragraph?
a. forgotten
b. crept
c. tossed
d. car

1b. What evidence from the text supports the word you chose in 1a?
a. "The old man just tossed the umbrella"
b. "Covered in a blanket"
c. "The umbrella sat upon a chair feeling forgotten"
d. "He could almost feel the"

2a. Which word below is part of a personification phrase in the third paragraph?
a. trunk
b. felt
c. purpose
d. pride

2b. What evidence from the text supports the word you chose in 2a?
a. "The umbrella felt the raindrops fall upon"
b. "The old man stretched the umbrella's stiff arms"
c. "He had found his purpose"
d. "He might be used once again"

3. Which phrase below is an example of personification?
a. All alone in the dirty trunk
b. Mr. Moe crept up
c. He climbed above the blanket
d. The old man tossed

WRITE: List 2 examples of personification from the text. Tell which example is your favorite and why. Type here:

CHALLENGE: Use the toolset to identify personification in the text.
*** drag the colors to match that word in the text ***

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Personification

Name: _____ Date: _____

Directions: Personification is a figure of speech. It happens when an object or animal takes on human characteristics. For example, an animal might start talking. Or a dinner plate may grow legs and walk. Maybe a dog is driving a car! Read the passage and answer the questions. Then take the challenge.

Wombat Rescue

Charlotte was happily playing in her treehouse when she noticed an orange glow in the distance. The forest fire had finally reached their property, and it was moving fast! The thick smoke hugged her small body so tight she could hardly breathe. The blazing fire had marched into the forest like an army of soldiers, and in a panic Charlotte ran.

Darkness had arrived in seconds, like the sun had turned off it's light switch. The crackling of the burning trees and the thickening smoke confused Charlotte and she sat shivering in fear with the sleeve of her shirt covering her eyes and mouth. Then she heard a small voice call out to her.

"Are you lost? Do you need help?" A squeaky voice asked. Charlotte lowered her sleeve and opened her stinging eyes to a wombat staring into her face. "I can help you. I have tunnels that run underground beneath this forest. The fire cannot reach us there. Quickly now, follow me and stay low!" pleaded the wombat.



Charlotte, desperate to escape the danger, grabbed onto the wombat's fur and followed his lead. Several feet ahead, they dipped below the surface of the forest into the wombat's tunnel. The wombat wiped her tears away with his fur and cared for her until the fire passed.

Write About It: List 2 examples of personification from the text. Tell which example is your favorite and why.

_____

_____

_____

_____

_____

Challenge: Use the codes to identify personification in the text.

- blue → Personification in paragraph 1
- red → Personification in paragraph 3
- green → Personification in paragraph 4

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Multiple Choice:

Answer the following questions after reading:

1a. Which word below is part of a personification phrase in the first paragraph?

(a) hugged
(b) fire
(c) happily
(d) ran

1b. What evidence from the text supports the word you chose in 1a?

(a) "Charlotte was happily playing"
(b) "Charlotte ran"
(c) "The thick smoke hugged her small body so tight"
(d) "Darkness had arrived"

2a. Which word below is part of a personification phrase in the third paragraph?

(a) sleeve
(b) pleaded
(c) eyes
(d) fear

2b. What evidence from the text supports the word you chose in 2a?

(a) "Follow me and stay low! pleaded the wombat"
(b) "Desperate to escape the danger"
(c) "Do you need help"
(d) "Charlotte lowered her sleeve"

3. Which phrase below is an example of personification?

(a) "Charlotte sat shivering"
(b) "Several feet ahead"
(c) "The blazing fire marched into the forest"
(d) "Opened her stinging eyes"

PASSAGE FOR SPECIFIC SKILL

A/B QUESTIONS

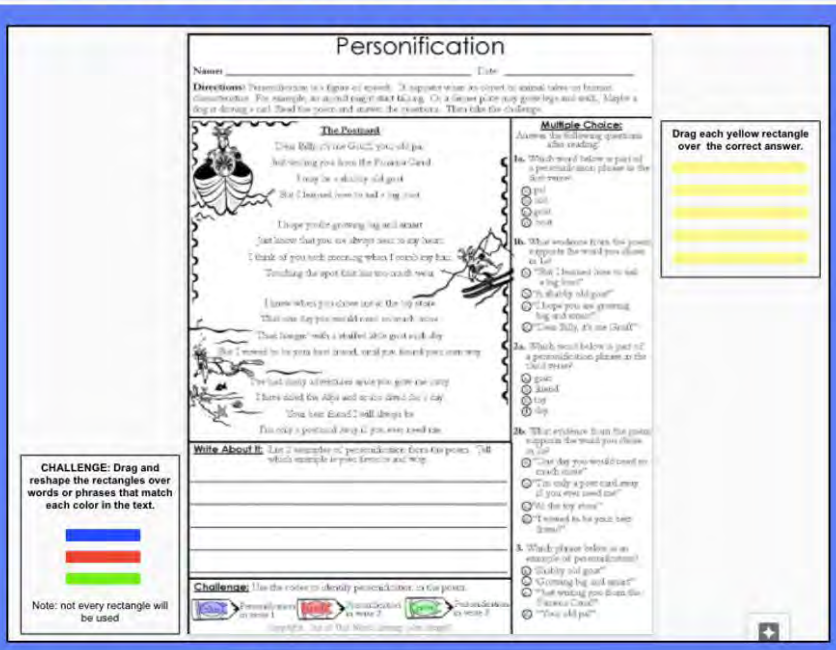
CUSTOM ILLUSTRATION

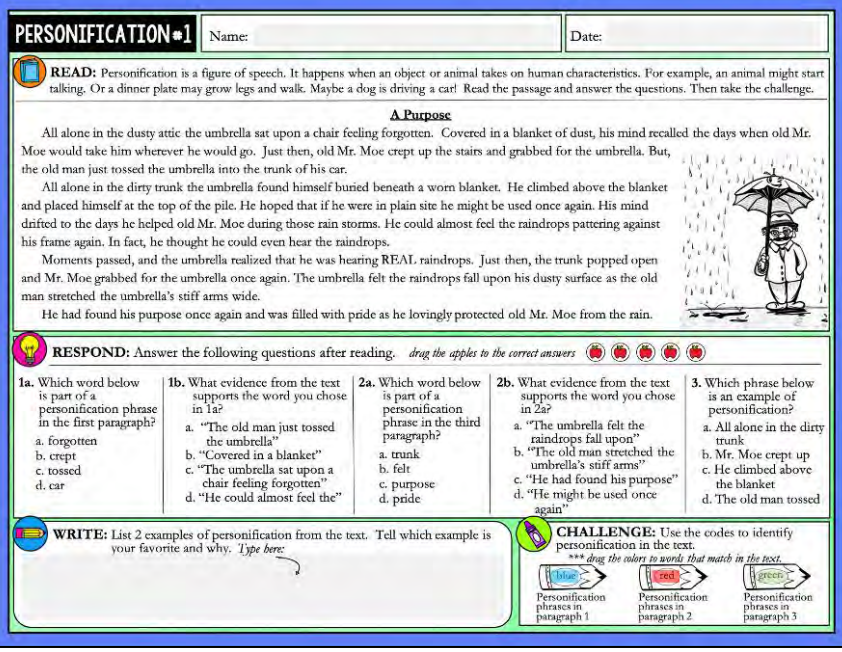
WRITTEN RESPONSE

IDENTIFY EVIDENCE IN THE TEXT

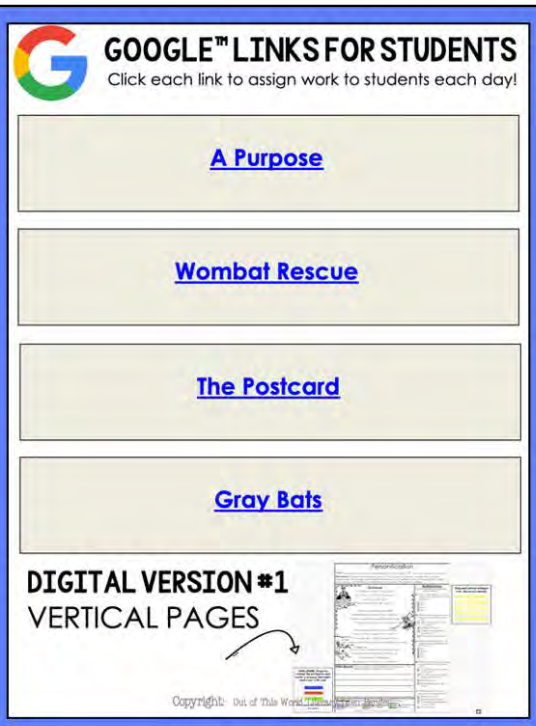
CHOOSE FROM 2 DIGITAL FORMATS!

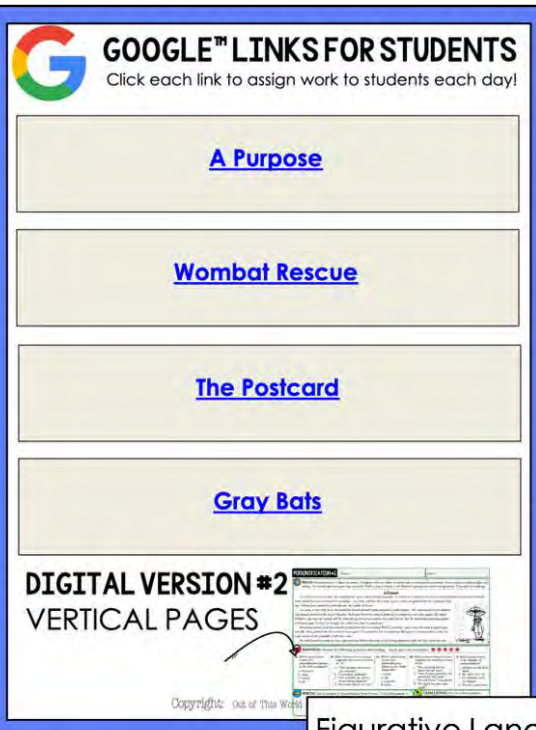
VERTICAL VERSION





HORIZONTAL VERSION





GOOGLE DRIVE READY!

4 ORIGINAL PASSAGES

PROFESSIONALLY LEVELED!

CUSTOM ILLUSTRATIONS

Figurative Language Texts Included:

Below is a list of titles included in this set of figurative language texts

Passage Title	Genre	Figurative Language Skill
A Purpose	Fiction	personification
Wombat Rescue	Fiction	personification
The Postcard	Poem	personification
Gray Days	Poem	personification

Figurative Language Texts Included:

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A Purpose	Fiction	personification
Wombat Rescue	Fiction	personification
The Postcard	Poem	personification
Gray Days	Poem	personification

The Standards: Grade 2

	Common Core State Standard	TEK Standard
Passage 1: A Purpose	CCSS.ELA-LITERACY.RL.2.4 Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.	2.10D Discuss the use of descriptive, literal, and figurative language.
Passage 2: Wombat Rescue	CCSS.ELA-LITERACY.RL.2.4 Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.	2.10D Discuss the use of descriptive, literal, and figurative language.
Passage 3: The Postcard	CCSS.ELA-LITERACY.RL.2.4 Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.	2.10D Discuss the use of descriptive, literal, and figurative language.
Passage 4: Gray Days	CCSS.ELA-LITERACY.RL.2.4 Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.	2.10D Discuss the use of descriptive, literal, and figurative language.

The Standards: Grade 3

	Common Core State Standard	TEK Standard
Passage 1: A Purpose	CCSS.ELA-LITERACY.RL.3.4 Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language. CCSS.ELA-LITERACY.L.3.5 Demonstrate understanding of figurative language, word relationships and nuances in word meanings.	3.10D Describe how the author's use of imagery, literal and figurative language such as simile, and sound devices such as onomatopoeia achieves specific purposes.
Passage 2: Wombat Rescue	CCSS.ELA-LITERACY.RL.3.4 Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language. CCSS.ELA-LITERACY.L.3.5 Demonstrate understanding of figurative language, word relationships and nuances in word meanings.	3.10D Describe how the author's use of imagery, literal and figurative language such as simile, and sound devices such as onomatopoeia achieves specific purposes.
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Passage 4: Gray Days	CCSS.ELA-LITERACY.RL.3.4 Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language. CCSS.ELA-LITERACY.L.3.5 Demonstrate understanding of figurative language, word relationships and nuances in word meanings.	3.10D Describe how the author's use of imagery, literal and figurative language such as simile, and sound devices such as onomatopoeia achieves specific purposes.

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The Standards: Grade 4

	Common Core State Standard	TEK Standard
Passage 1: A Purpose	CCSS.ELA-LITERACY.L.4.5.A Explain the meaning of simple similes and metaphors (e.g., as pretty as a picture) in context.	4.10D Describe how the author's use of imagery, literal and figurative language such as simile and metaphor, and sound devices such as alliteration and assonance achieves specific purposes.
Passage 2: Wombat Rescue	CCSS.ELA-LITERACY.L.4.5.A Explain the meaning of simple similes and metaphors (e.g., as pretty as a picture) in context.	4.10D Describe how the author's use of imagery, literal and figurative language such as simile and metaphor, and sound devices such as alliteration and assonance achieves specific purposes.
Passage 3: The Postcard	CCSS.ELA-LITERACY.L.4.5.A Explain the meaning of simple similes and metaphors (e.g., as pretty as a picture) in context.	4.10D Describe how the author's use of imagery, literal and figurative language such as simile and metaphor, and sound devices such as alliteration and assonance achieves specific purposes.
Passage 4: Gray Days	CCSS.ELA-LITERACY.L.4.5.A Explain the meaning of simple similes and metaphors (e.g., as pretty as a picture) in context.	4.10D Describe how the author's use of imagery, literal and figurative language such as simile and metaphor, and sound devices such as alliteration and assonance achieves specific purposes.

The Standards: Grade 5

	Common Core State Standard	TEK Standard
Passage 1: A Purpose	CCSS.ELA-LITERACY.RL.5.4 Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes. CCSS.ELA-LITERACY.L.5.5.A Interpret figurative language, including similes and metaphors, in context.	5.10D Describe how the author's use of imagery, literal and figurative language such as simile and metaphor, and sound devices achieves specific purposes.
Passage 2: Wombat Rescue	CCSS.ELA-LITERACY.RL.5.4 Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes. CCSS.ELA-LITERACY.L.5.5.A Interpret figurative language, including similes and metaphors, in context.	5.10D Describe how the author's use of imagery, literal and figurative language such as simile and metaphor, and sound devices achieves specific purposes.
Passage 3: The Postcard	CCSS.ELA-LITERACY.RL.5.4 Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes. CCSS.ELA-LITERACY.L.5.5.A Interpret figurative language, including similes and metaphors, in context.	5.10D Describe how the author's use of imagery, literal and figurative language such as simile and metaphor, and sound devices achieves specific purposes.
Passage 4: Gray Days	CCSS.ELA-LITERACY.RL.5.4 Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes. CCSS.ELA-LITERACY.L.5.5.A Interpret figurative language, including similes and metaphors, in context.	5.10D Describe how the author's use of imagery, literal and figurative language such as simile and metaphor, and sound devices achieves specific purposes.

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The Standards: Grade 6

	Common Core State Standard	TEK Standard
Passage 1: A Purpose	CCSS.ELA-LITERACY.RL.6.4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone CCSS.ELA-LITERACY.L.6.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	6.9D Describe how the author's use of figurative language such as metaphor and personification achieves specific purposes.
Passage 2: Wombat Rescue	CCSS.ELA-LITERACY.RL.6.4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone CCSS.ELA-LITERACY.L.6.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	6.9D Describe how the author's use of figurative language such as metaphor and personification achieves specific purposes.
Passage 3: The Postcard	CCSS.ELA-LITERACY.RL.6.4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone CCSS.ELA-LITERACY.L.6.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	6.9D Describe how the author's use of figurative language such as metaphor and personification achieves specific purposes.
Passage 4: Gray Days	CCSS.ELA-LITERACY.RL.6.4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone CCSS.ELA-LITERACY.L.6.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	6.9D Describe how the author's use of figurative language such as metaphor and personification achieves specific purposes.

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Personification

Name: _____ Date: _____

Directions: Personification is a figure of speech. It happens when an object or animal takes on human characteristics. For example, an animal might start talking. Or a dinner plate may grow legs and walk. Maybe a dog is driving a car! Read the passage and answer the questions. Then take the challenge.

Wombat Rescue

Charlotte was happily playing in her treehouse when she noticed an orange glow in the distance. The forest fire had finally reached their property, and it was moving fast! The thick smoke hugged her small body so tight she could hardly breathe. The blazing fire had marched into the forest like an army of soldiers, and in a panic Charlotte ran.

Darkness had arrived in seconds, like the sun had turned off it's light switch. The crackling of the burning trees and the thickening smoke confused Charlotte and she sat shivering in fear with [illegible] sleeve [illegible] covering [illegible] eyes and m[illegible] [illegible]n sh[illegible] [illegible]ard [illegible] all vo[illegible] call [illegible] to her.

"Ar[illegible] lost? Do [illegible]u need [illegible]p?" [illegible] queak[illegible] [illegible]oice as[illegible]d. C[illegible] lowered her s[illegible] an[illegible] [illegible]pened h[illegible]ting [illegible] eyes [illegible] wom[illegible] star[illegible] into her face. "I [illegible] he[illegible] [illegible]ou. I [illegible] that run underground benea[illegible] this forest. The fire cannot reach us there. Quickly now, follow me and stay low!" pleaded the wombat.



Charlotte, desperate to escape the danger, grabbed onto the wombat's fur and followed his lead. Several feet ahead, they dipped below the surface of the forest into the wombat's tunnel. The wombat wiped her tears away with his fur and cared for her until the fire passed.

Write About It: List 2 examples of personification from the text. Tell which example is your favorite and why.

_____

_____

_____

_____

_____

Challenge: Use the codes to identify personification in the text.

blue → Personification in paragraph 1

red → Personification in paragraph 3

green → Personification in paragraph 4

Multiple Choice:

Answer the following questions after reading:

1a. Which word below is part of a personification phrase in the first paragraph?

ⓐ hugged
ⓑ fire
ⓒ happily
ⓓ ran

Wha[illegible] [illegible]den[illegible] from the text sup[illegible]rts the [illegible]d you chose in [illegible]

ⓐ "[illegible]rlotte [illegible] happily pla[illegible]
ⓑ "Charlotte ran"
ⓒ "The thick smoke hugged her small body so tight"
ⓓ "Darkness had arrived"

2a. Which word below is part of a personification phrase in the third paragraph?

ⓐ sleeve
ⓑ pleaded
ⓒ eyes
ⓓ fear

2b. What evidence from the text supports the word you chose in 2a?

ⓐ "Follow me and stay low, pleaded the wombat"
ⓑ "Desperate to escape the danger"
ⓒ "Do you need help"
ⓓ "Charlotte lowered her sleeve"

3. Which phrase below is an example of personification?

ⓐ "Charlotte sat shivering"
ⓑ "Several feet ahead"
ⓒ "The blazing fire marched into the forest"
ⓓ "Opened her stinging eyes"

Sample

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Personification

Name: Answer Key **Date:** _____

Directions: Personification is a figure of speech. It happens when an object or animal takes on human characteristics. For example, an animal might start talking. Or a dinner plate may grow legs and walk. Maybe a dog is driving a car! Read the poem and answer the questions. Then take the challenge.



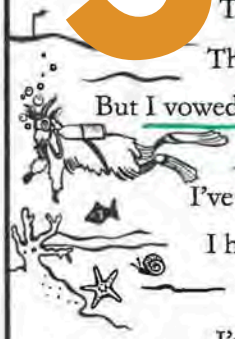
The Postcard

Dear Billy, it's me Gruff, your old pal
Just writing you from the Panama Canal
I may be a shabby old goat
But I learned how to sail a big boat

I hope you're growing big and smart
Just know that you are always near to my heart
I think of you each morning [illegible] I [illegible] ha[illegible]
To[illegible] [illegible]oot [illegible] has to[illegible] much w[illegible]



I [illegible]w wher[illegible] ch[illegible] me at [illegible] toy st[illegible]
Tha[illegible] [illegible] would need so much more
Than hangin' with a stuffed little goat each day
But I vowed to be your best friend, until you found your own way



I've had many adventures since you gave me away
I have skied the Alps and scuba dived for a day
Your best friend I will always be
I'm only a postcard away if you ever need me

Write About It: List 2 examples of personification from the poem. Tell which example is your favorite and why.

Answer Should Include:
1. 2 examples of personification
2. stating their favorite
3. Explanation of their favorite

Challenge: Use the codes to identify personification in the poem.

Personification in verse 1 — Personification in verse 2 — Personification in verse 3

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Multiple Choice:

Answer the following questions after reading:

1a. Which word below is part of a personification phrase in the first verse?
- ⓐ pal
- ⓑ old
- ⓒ goat
- ● boat

1[illegible] Wha[illegible]idence [illegible] the poem [illegible]upp[illegible] [illegible]ou chose [illegible] 1a[illegible]
- ⓐ "But [illegible]w to sail a big bo[illegible]
- ⓑ "A shabby old goat"
- ⓒ "I hope you are growing big and smart"
- ⓓ "Dear Billy, it's me Gruff"

2a. Which word below is part of a personification phrase in the third verse?
- ⓐ goat
- ● friend
- ⓒ toy
- ⓓ day

2b. What evidence from the poem supports the word you chose in 2a?
- ⓐ "One day you would need so much more"
- ⓑ "I'm only a post card away if you ever need me"
- ⓒ "At the toy store"
- ● "I vowed to be your best friend"

3. Which phrase below is an example of personification?
- ⓐ 'Shabby old goat"
- ⓑ 'Growing big and smart"
- ● "Just writing you from the Panama Canal"
- ⓓ "Your old pal"

Sample