Figurative Language

Out of this World LITERACY

IRONY

2 DIGITAL FORMATS!

IRONY #1 Name: Date:

READ: Irony is a writing technique that is used to show a difference between how things seem to be and how they really are beneath the surface. Sometimes the author shares secrets with the reader that characters do not know. A character might say one thing but mean another. Read the passage and answer the questions.

Secret Swap

Martin and George are best friends that share the SAME birthday! They are determined to get each other the best birthday gift EVER! Martin knows exactly what George wants for his birthday...AirPods for his iPhone. So, he decides to sell the Xbox he loves to his teenage neighbor to raise the money. George knows that Martin has been begging for the limited edition wireless controller that Xbox just released. So, he decides to sell his beloved iPhone to his cousin to raise the money. The boys are filled with excitement and can't wait to swap gifts later that afternoon.

"Happy Birthday George! You'll never believe what I got you."

Martin excitedly tosses the box over to George. George rips it open with awe.

"Oh man! This is exactly what I wanted! But...I sold my iPhone to buy your gift," Explains George.

George tosses Martin his gift. When Martin sees what's inside, his jaw drops.

"No way! I have been begging for this. But…I sold my Xbox to buy *your* gift."

Both boys turn toward one another and double over in laughter as they snicker, "I guess we know what to ask for next birthday!"



RESPOND: Answer the following questions after reading. *drag the apples to the correct answers*

1a. What is something ironic that happens in paragraph 1?
a. The boys are best friends
b. They know what to get
c. They are excited
d. They both sell favorite items

1b. What evidence from the text supports the irony you chose in 1a?
a. "So, he decides to sell the Xbox he loves"
b. "Happy Birthday George"
c. "Martin knows exactly what George wants"
d. "Can't wait to swap gifts"

2a. What is something ironic that happens?
a. Martin tosses the box
b. They open their gifts
c. The gifts go with sold items
d. The boys are surprised

2b. What evidence from the text supports the irony you chose in 2a?
a. "George rips it open with awe"
b. "Oh man! This is exactly what I wanted! But…"
c. "You'll never believe"
d. "When Martin sees what's inside, his jaw drops"

3. Which of the phrases best describes irony?
a. Two words compared
b. A joke told in a text
c. When the problem is solved
d. When the author shares secrets with the reader that characters do not know

WRITE: What did you think was the most ironic thing that happened in the story? What made it so ironic? *Type here:*

CHALLENGE: Use the codes to identify parts in the text that added to irony.
**** drag the colors to words that match in the text.*

blue — Irony phrases in paragraph 1
red — Irony phrases in paragraph 3
green — Irony phrases in paragraph 5

PRINTABLE VERSION

Hello There!

I am so excited to be bringing you this set of figurative language passages, where everything you and your students need to practice a specific type of figurative language skill is on ONE page!

What Is Included:

1. 4 passages focused on understanding and identifying irony.
2. 4 complete answer keys.
3. 2 Google Drive digital versions (horizontal and vertical)
4. 2 Printable Versions

Ideas to Use the Passages:

1. As a mentor text during a whole group lesson on irony.
2. In a small guided reading group.
3. In a comprehension center.
4. As independent practice after a lesson on irony.
5. As a homework review.
6. Practice for taking standardized texts.

CLICK THE IMAGE BELOW to see the Mini Units for Mastery!



Thank you so much to these amazing artists, whose work is found in this resource!

ALL Fonts Lifetime License

three birds art studio

pb FONTS PERFECT BLEND FONTS VOLUME 17 – FOR PERSONAL AND COMMERCIAL USE

GOOGLE™ LINKS FOR STUDENTS

Click each link to assign work to students each day!

[Secret Swap]

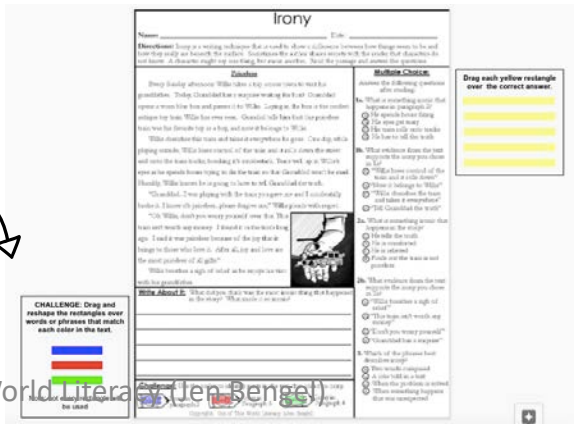
[The Wrong Side]

[Friend of Foe]

[Priceless]

DIGITAL VERSION #1

VERTICAL PAGES



Copyright: Out of This World Literacy (Jen Benge)

GOOGLE™ LINKS FOR STUDENTS

Click each link to assign work to students each day!

[Secret Swap]

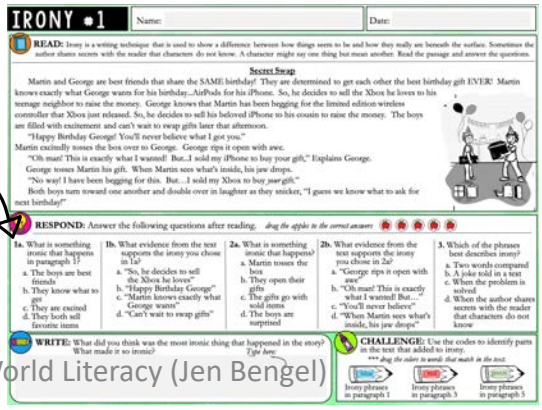
[The Wrong Side]

[Friend of Foe]

[Priceless]

DIGITAL VERSION #2

VERTICAL PAGES


IRONY #1

Name: Date:

READ: Irony is a writing technique that is used to show a difference between how things seem to be and how they really are beneath the surface. Sometimes the author shares secrets with the reader that characters do not know. A character might say one thing but mean another. Read the passage and answer the questions.

Secret Swap

Martin and George are best friends that share the SAME birthday! They are determined to get each other the best birthday gift EVER! Martin knows exactly what George wants for his birthday...AirPods for his iPhone. So, he decides to sell the Xbox he loves to his teenage neighbor to raise the money. George knows that Martin has been begging for the limited edition wireless controller that Xbox just released. So, he decides to sell his beloved iPhone to his cousin to raise the money. The boys are filled with excitement and can't wait to swap gifts later that afternoon.

"Happy Birthday George! You'll never believe what I got you."

Martin excitedly tosses the box over to George. George rips it open with awe.

"Oh man! This is exactly what I wanted! But...I sold my iPhone to buy your gift," Explains George.

George tosses Martin his gift. When Martin sees what's inside, his jaw drops.

"No way! I have been begging for this. But...I sold my Xbox to buy your gift."

Both boys turn toward one another and double over in laughter as they snicker, "I guess we know what to ask for next birthday!"

RESPOND: Answer the following questions after reading. drag the apples to the correct answers

1a. What is something ironic that happens in paragraph 1?
a. The boys are best friends
b. They know what to get
c. They are excited
d. They both sell favorite items

1b. What evidence from the text supports the irony you chose in 1a?
a. "So, he decides to sell the Xbox he loves"
b. "Happy Birthday George"
c. "Martin knows exactly what George wants"
d. "Can't wait to swap gifts"

2a. What is something ironic that happens?
a. Martin tosses the box
b. They open their gifts
c. The gifts go with sold items
d. The boys are surprised

2b. What evidence from the text supports the irony you chose in 2a?
a. "George rips it open with awe"
b. "Oh man! This is exactly what I wanted! But..."
c. "You'll never believe"
d. "When Martin sees what's inside, his jaw drops"

3. Which of the phrases best describes irony?
a. Two words compared
b. A joke told in a text
c. When the problem is solved
d. When the author shares secrets with the reader that characters do not know

WRITE: What did you think was the most ironic thing that happened in the story? What made it so ironic?
Type here

CHALLENGE: Use the codes to identify parts in the text that added to irony.
*** drag the codes to words that match in the text.

IRONY — Irony phrases in paragraph 1
IRONY — Irony phrases in paragraph 3
IRONY — Irony phrases in paragraph 5

Copyright: Out of This World Literacy (Jen Bengel)

Irony

Name: _____ Date: _____

Directions: Irony is a writing technique that is used to show a difference between how things seem to be and how they really are beneath the surface. Sometimes the author shares secrets with the reader that characters do not know. A character might say one thing, but mean another. Read the passage and answer the questions.

The Wrong Side

I woke up this morning on the wrong side of the bed. As I was getting dressed for school my dad popped his head into my room.

"Hmm. I see you're still the king of cleanliness," Dad remarked. Dad was always reprimanding me about the mess on my floor.

When I finished getting dressed, I headed to the kitchen for breakfast. We were having ham and eggs…my favorite! I took a big bite of my ham and it was about as tender as a leather boot. I decided to drink my orange juice instead. I bumped the glass as I reached for it, and orange juice spilled across the table and onto my new shoes.

"Argh...This day couldn't be off to a better start," I remarked.

My mom rushed over to help me clean up the mess. I couldn't control my emotions and started to cry. It just wasn't my day. My older sister only made things worse by teasing me.



"Oh no! It's the end of the world as we know it!"

My mom took my hand and led me to my room. She gave me a hug, wiped my tears, and told me to sit down. A minute later, she stepped back into my room with a smile and told me to start fresh. This time, I got up on the *right* side of the bed and had a great day!

Write About It: What did you think was the most ironic thing that happened in the story? What made it so ironic?

Challenge: Use the codes to identify parts in the text that added to irony.

- blue → Irony in paragraph 2
- red → Irony in paragraph 4
- green → Irony in paragraph 7

Copyright: Out of This World Literacy (Jen Bengel)

Multiple Choice:

Answer the following questions after reading:

1a. What is something ironic that happens in the first 2 paragraphs?

(a.) The character wakes up
(b.) The character gets dressed
(c.) The dad makes a remark
(d.) There is a mess on the floor

1b. What evidence from the text supports the irony you chose in 1a?

(a.) "Dad popped his head into my room"
(b.) "I woke up this morning"
(c.) "Hmm.I see you're still the king of cleanliness"
(d.) "I headed to the kitchen"

2a. What is something ironic that happens in paragraph 3?

(a.) The mom helped clean
(b.) The character cries
(c.) The sister teases
(d.) The glass tips over

2b. What evidence from the text supports the irony you chose in 2a?

(a.) "Argh…this day couldn't be off to a better start,!"
(b.) "I couldn't control my emotions"
(c.) "My mom took my hand"
(d.) "She gave me a hug"

3. Which of the phrases best describes irony?

(a.) Two words compared
(b.) A joke told in a text
(c.) When the problem is solved
(d.) When the intended meaning is opposite of what is said

PASSAGE FOR SPECIFIC SKILL

A/B QUESTIONS

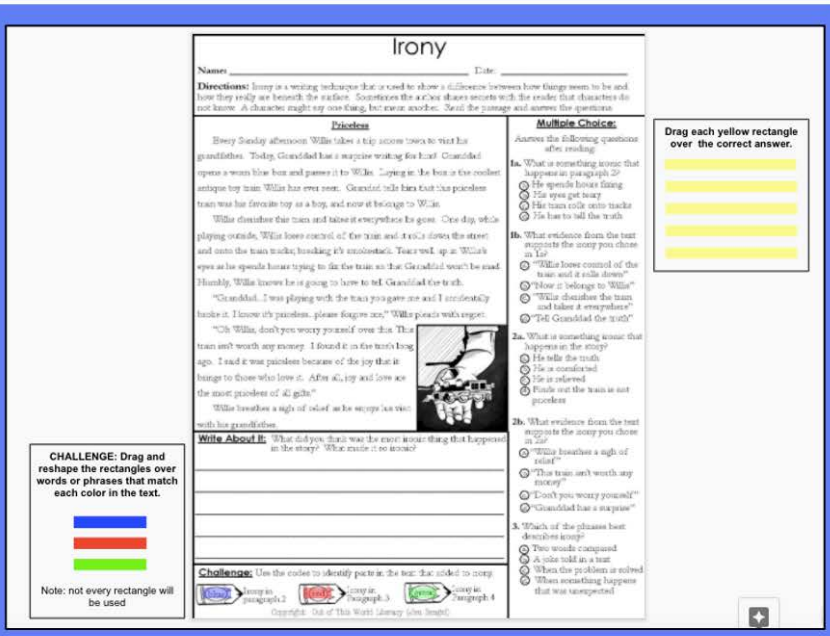
CUSTOM ILLUSTRATION

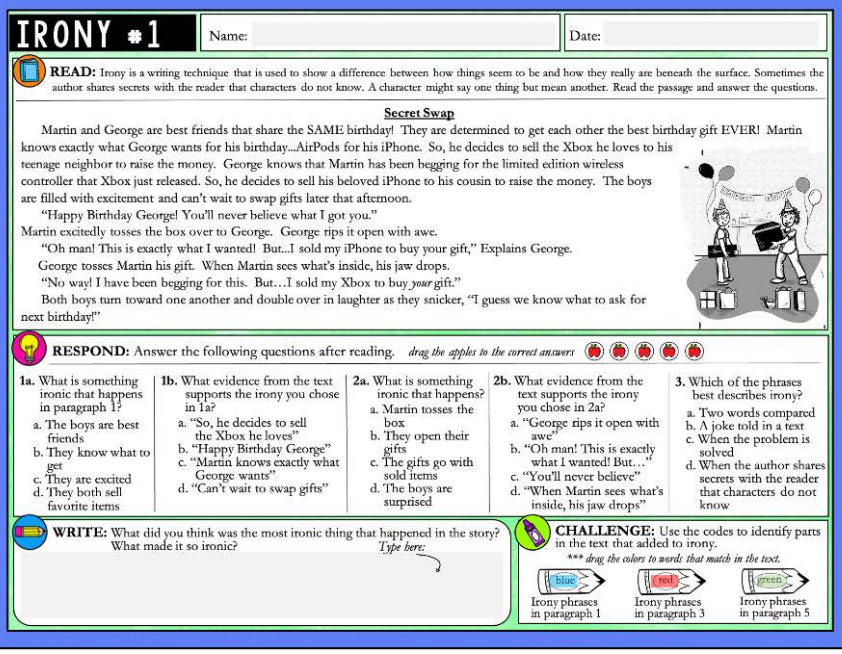
WRITTEN RESPONSE

IDENTIFY EVIDENCE IN THE TEXT

CHOOSE FROM 2 DIGITAL FORMATS!

VERTICAL VERSION





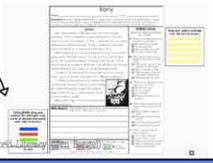
HORIZONTAL VERSION

GOOGLE™ LINKS FOR STUDENTS

Click each link to assign work to students each day!

- Secret Swap
- The Wrong Side
- Friend of Foe
- Priceless

DIGITAL VERSION #1
VERTICAL PAGES



Copyright: Out of This World Literacy

GOOGLE™ LINKS FOR STUDENTS

Click each link to assign work to students each day!

- Secret Swap
- The Wrong Side
- Friend of Foe
- Priceless

DIGITAL VERSION #2
VERTICAL PAGES



Copyright: Out of This World

GOOGLE DRIVE READY!

4 ORIGINAL PASSAGES

PROFESSIONALLY LEVELED!

CUSTOM ILLUSTRATIONS

Figurative Language Texts Included:

Below is a list of titles included in this set of figurative language texts

Passage Title	Genre	Figurative Language Skill
Secret Swap	Fiction	Irony (Dramatic)
The Wrong Side	Fiction	Irony (Verbal)
Friend or Foe	Fiction	Irony (Situational)
Priceless	Fiction	Irony (Situational)

Figurative Language Texts Included:

Below is a list of titles included in this set of figurative language texts

Passage Title	**Genre**	**Figurative Language Skill**
Secret Swap	Fiction	Irony (Dramatic)
The Wrong Side	Fiction	Irony (Verbal)
Friend or Foe	Fiction	Irony (Situational)
Priceless	Fiction	Irony (Situational)

The Standards: Grade 2

	Common Core State Standard	TEK Standard
Passage 1: Secret Swap	CCSS.ELA-LITERACY.RL.2.4 Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.	2.10D Discuss the use of descriptive, literal, and figurative language.
Passage 2: The Wrong Side	CCSS.ELA-LITERACY.RL.2.4 Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.	2.10D Discuss the use of descriptive, literal, and figurative language.
Passage 3: Friend or Foe	CCSS.ELA-LITERACY.RL.2.4 Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.	2.10D Discuss the use of descriptive, literal, and figurative language.
Passage 4: Priceless	CCSS.ELA-LITERACY.RL.2.4 Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.	2.10D Discuss the use of descriptive, literal, and figurative language.

The Standards: Grade 3

	Common Core State Standard	TEK Standard
Passage 1: Secret Swap	CCSS.ELA-LITERACY.RL.3.4 Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language. CCSS.ELA-LITERACY.L.3.5 Demonstrate understanding of figurative language, word relationships and nuances in word meanings.	3.10D Describe how the author's use of imagery, literal and figurative language such as simile, and sound devices such as onomatopoeia achieves specific purposes.
Passage 2: The Wrong Side	CCSS.ELA-LITERACY.RL.3.4 Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language. CCSS.ELA-LITERACY.L.3.5 Demonstrate understanding of figurative language, word relationships and nuances in word meanings.	3.10D Describe how the author's use of imagery, literal and figurative language such as simile, and sound devices such as onomatopoeia achieves specific purposes.
Passage 3: Friend or Foe	CCSS.ELA-LITERACY.RL.3.4 Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language. CCSS.ELA-LITERACY.L.3.5 Demonstrate understanding of figurative language, word relationships and nuances in word meanings.	3.10D Describe how the author's use of imagery, literal and figurative language such as simile, and sound devices such as onomatopoeia achieves specific purposes.
Passage 4: Priceless	CCSS.ELA-LITERACY.RL.3.4 Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language. CCSS.ELA-LITERACY.L.3.5 Demonstrate understanding of figurative language, word relationships and nuances in word meanings.	3.10D Describe how the author's use of imagery, literal and figurative language such as simile, and sound devices such as onomatopoeia achieves specific purposes.

Copyright: Out of This World Literacy (Jen Bengel)

The Standards: Grade 4

	Common Core State Standard	TEK Standard
Passage 1: Secret Swap	CCSS.ELA-LITERACY.L.4.5.A Explain the meaning of simple similes and metaphors (e.g., as pretty as a picture) in context.	4.10D Describe how the author's use of imagery, literal and figurative language such as simile and metaphor, and sound devices such as alliteration and assonance achieves specific purposes.
Passage 2: The Wrong Side	CCSS.ELA-LITERACY.L.4.5.A Explain the meaning of simple similes and metaphors (e.g., as pretty as a picture) in context.	4.10D Describe how the author's use of imagery, literal and figurative language such as simile and metaphor, and sound devices such as alliteration and assonance achieves specific purposes.
Passage 3: Friend or Foe	CCSS.ELA-LITERACY.L.4.5.A Explain the meaning of simple similes and metaphors (e.g., as pretty as a picture) in context.	4.10D Describe how the author's use of imagery, literal and figurative language such as simile and metaphor, and sound devices such as alliteration and assonance achieves specific purposes.
Passage 4: Priceless	CCSS.ELA-LITERACY.L.4.5.A Explain the meaning of simple similes and metaphors (e.g., as pretty as a picture) in context.	4.10D Describe how the author's use of imagery, literal and figurative language such as simile and metaphor, and sound devices such as alliteration and assonance achieves specific purposes.

The Standards: Grade 5

	Common Core State Standard	TEK Standard
Passage 1: Secret Swap	CCSS.ELA-LITERACY.RL.5.4 Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes. CCSS.ELA-LITERACY.L.5.5.A Interpret figurative language, including similes and metaphors, in context.	5.10D Describe how the author's use of imagery, literal and figurative language such as simile and metaphor, and sound devices achieves specific purposes.
Passage 2: The Wrong Side	CCSS.ELA-LITERACY.RL.5.4 Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes. CCSS.ELA-LITERACY.L.5.5.A Interpret figurative language, including similes and metaphors, in context.	5.10D Describe how the author's use of imagery, literal and figurative language such as simile and metaphor, and sound devices achieves specific purposes.
Passage 3: Friend or Foe	CCSS.ELA-LITERACY.RL.5.4 Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes. CCSS.ELA-LITERACY.L.5.5.A Interpret figurative language, including similes and metaphors, in context.	5.10D Describe how the author's use of imagery, literal and figurative language such as simile and metaphor, and sound devices achieves specific purposes.
Passage 4: Priceless	CCSS.ELA-LITERACY.RL.5.4 Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes. CCSS.ELA-LITERACY.L.5.5.A Interpret figurative language, including similes and metaphors, in context.	5.10D Describe how the author's use of imagery, literal and figurative language such as simile and metaphor, and sound devices achieves specific purposes.

Copyright: Out of This World Literacy (Jen Bengel)

The Standards: Grade 6

	Common Core State Standard	TEK Standard
Passage 1: Secret Swap	CCSS.ELA-LITERACY.RL.6.4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone CCSS.ELA-LITERACY.L.6.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	6.9D Describe how the author's use of figurative language such as metaphor and personification achieves specific purposes.
Passage 2: The Wrong Side	CCSS.ELA-LITERACY.RL.6.4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone CCSS.ELA-LITERACY.L.6.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	6.9D Describe how the author's use of figurative language such as metaphor and personification achieves specific purposes.
Passage 3: Friend or Foe	CCSS.ELA-LITERACY.RL.6.4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone CCSS.ELA-LITERACY.L.6.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	6.9D Describe how the author's use of figurative language such as metaphor and personification achieves specific purposes.
Passage 4: Priceless	CCSS.ELA-LITERACY.RL.6.4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone CCSS.ELA-LITERACY.L.6.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	6.9D Describe how the author's use of figurative language such as metaphor and personification achieves specific purposes.

Copyright: Out of This World Literacy (Jen Bengel)

Irony

Name: _____ Date: _____

Directions: Irony is a writing technique that is used to show a difference between how things seem to be and how they really are beneath the surface. Sometimes the author shares secrets with the reader that characters do not know. A character might say one thing, but mean another. Read the passage and answer the questions.

Secret Swap

Martin and George are best friends that share the SAME birthday! They are determined to get each other the best birthday gift EVER! Martin knows exactly what George wants for his birthday...AirPods for his iPhone. So, he decides to sell the Xbox he loves to his teenage neighbor to raise the money. George knows that Martin has been begging for the limited edition wireless controller that Xbox just released. So, he decides to sell his beloved iPhone to his cousin to raise the money. The boys are filled with excitement and can't wait to swap gifts later that afternoon.

"H[illegible]nday George! Y[illegible]'ll n[illegible]nat [illegible]t yo[illegible] Martin[illegible]tedly tosse[illegible]e box[illegible]r to[illegible]orge. [illegible]orge [illegible] it o[illegible] with[illegible]."

"Oh ma[illegible] is is[illegible]actly wh[illegible] wa[illegible]d! But[illegible] sold r[illegible] Pho[illegible] to buy your gift." Expl[illegible]s Ge[illegible]

George[illegible]ses Martin his gift. When Martin sees what's inside, his jaw drops.

"No way! I have been begging for this. But…I sold my Xbox to buy *your* gift."

Both boys turn toward one another and double over in laughter as they snicker, "I guess we know what to ask for next birthday!"



Sample

Write About It: What did you think was the most ironic thing that happened in the story? What made it so ironic?

_____

_____

_____

_____

_____

Challenge: Use the codes to identify parts in the text that added to irony.

- blue — Irony in paragraph 1
- red — Irony in paragraph 3
- green — Irony in paragraph 5

Multiple Choice:

Answer the following questions after reading:

1a. What is something ironic that happens in paragraph 1?

(a.) The boys are best friends
(b.) They know what to get
(c.) They are excited
(d.) They both sell favorite items

1b. What evidence from the text supports the irony you chose in 1a?

(a.) "[illegible]e dec[illegible] to sell the[illegible]e loves"
(b.) "Happy Birthday George"
(c.) "Martin knows exactly what George wants"
(d.) "Can't wait to swap gifts"

2a. What is something ironic that happens?

(a.) Martin tosses the box
(b.) They open their gifts
(c.) The gifts go with sold items
(d.) The boys are surprised

2b. What evidence from the text supports the irony you chose in 2a?

(a.) "George rips it open with awe"
(b.) "Oh man! This is exactly what I wanted! But…"
(c.) "You'll never believe"
(d.) "When Martin sees what's inside, his jaw drops"

3. Which of the phrases best describes irony?

(a.) Two words compared
(b.) A joke told in a text
(c.) When the problem is solved
(d.) When the author shares secrets with the reader that characters do not know

Copyright: Out of This World Literacy (Jen Bengel)

Irony

Name: Answer Key **Date:** _____

Directions: Irony is a writing technique that is used to show a difference between how things seem to be and how they really are beneath the surface. Sometimes the author shares secrets with the reader that characters do not know. A character might say one thing, but mean another. Read the passage and answer the questions.

Secret Swap

Martin and George are best friends that share the SAME birthday! They are determined to get each other the best birthday gift EVER! Martin knows exactly what George wants for his birthday...AirPods for his iPhone. So, he decides to sell the Xbox he loves to his teenage neighbor to raise the money. George knows that Martin has been begging for the limited edition wireless controller that Xbox just released. So, he decides to sell his beloved iPhone to his cousin to raise the money. The boys are filled with excitement an[illegible] wait t[illegible] gifts later that afternoon.

[illegible]appy Birthday [illegible]u'll [illegible] beli[illegible] what I [illegible] yo[illegible] Mart[illegible]tedly to [illegible] the box [illegible]er t[illegible]eorge. [illegible]orge [illegible]it o[illegible].

"Oh m[illegible] This [illegible]xactly [illegible] I wa[illegible]d! Bu[illegible] sold my iPho[illegible]o buy your [illegible]" [illegible]ins G[illegible]

George tosses Martin his gift. When Martin sees what's inside, his jaw drops.

"No way! I have been begging for this. But…I sold my Xbox to buy *your* gift."

Both boys turn toward one another and double over in laughter as they snicker, "I guess we know what to ask for next birthday!"



Write About It: What did you think was the most ironic thing that happened in the story? What made it so ironic?

Answer Should Include:

1) the most ironic thing in the story

2) explaining what made it so ironic

Challenge: Use the codes to identify parts in the text that added to irony.

Irony in paragraph 1 — Irony in paragraph 3 — Irony in paragraph 5

Multiple Choice:

Answer the following questions after reading:

1a. What is something ironic that happens in paragraph 1?

- ⓐ The boys are best friends
- ⓑ They know what to get
- ⓒ They are excited
- ⓓ They b[illegible] favorite items

1[illegible] Wha[illegible]idenc[illegible] the text [illegible]upp[illegible] irony you chose 1a[illegible]

- ⓐ "So, [illegible] to sell the Xbox he loves"
- ⓑ "Happy Birthday George"
- ⓒ "Martin knows exactly what George wants"
- ⓓ "Can't wait to swap gifts"

2a. What is something ironic that happens?

- ⓐ Martin tosses the box
- ⓑ They open their gifts
- ● The gifts go with sold items
- ⓓ The boys are surprised

2b. What evidence from the text supports the irony you chose in 2a?

- ⓐ "George rips it open with awe"
- ● "Oh man! This is exactly what I wanted! But…"
- ⓒ "You'll never believe"
- ⓓ "When Martin sees what's inside, his jaw drops"

3. Which of the phrases best describes irony?

- ⓐ Two words compared
- ⓑ A joke told in a text
- ⓒ When the problem is solved
- ● When the author shares secrets with the reader that characters do not know

Sample

Copyright: Out of This World Literacy (Jen Bengel)