Hello There!

I am so excited to be bringing you this set of grammar passages, where everything you and your students need to practice a specific type of grammar skill is on ONE page!

What Is Included:

1. 8 passages focused on understanding and identifying conjunctions.
2. 8 complete answer keys.
3. Google Drive digital version

Ideas to Use the Passages:

1. As a mentor text during a whole group lesson on conjunctions.
2. In a small guided reading group.
3. In a comprehension center.
4. As independent practice after a lesson on conjunctions.
5. As a homework review.
6. Practice for taking standardized texts.

Thank you so much to these amazing artists, whose work is found in this resource!







GOOGLE™ LINKS FOR STUDENTS

Click each link to assign work to students each day!

Conjunctions

Coordinating Conjunctions

Subordinating Conjunctions

Correlative Conjunctions

Answer Keys

LINKS ACTIVE IN PAID VERSION

Conjunctions Passages

Professionally Leveled By Lexile ® and OOTWL®

Passage Title	Genre	Grammar Skill Covered	Word Count	Lexile Level	F&P Level	AR Level	DRA Level	Grade Level
The Family Next Door	Fiction	• Conjunctions	223	510L	L	2.8	24	2.8
Number 23	NF	• Conjunctions	200	920L	W	6.2	44	6.2
My Big Brother	Fiction	• Coordinating Conjunctions	234	490L	K	2.7	24	2.7
Dot, Dot, Dot	NF	• Coordinating Conjunctions	221	930L	X	6.4	44	6.4
No Summer Vacation?	Fiction	• Subordinating Conjunctions	194	560L	M	3.1	28	3.1
Is the White House Haunted?	NF	• Subordinating Conjunctions	195	800L	T	5.0	44	5.0
Strike 3!	Fiction	• Correlative Conjunctions	255	520L	L	2.8	24	2.8
The Canopy	NF	• Correlative Conjunctions	203	1060L	Z	10.2	-	10.2

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The Standards: Grade 2

	Common Core State Standard	TEK Standard
Passage 1: The Family Next Door	CCSS.ELA-LITERACY.L.2.1.E Use adjectives and adverbs, and choose between them depending on what is to be modified.	2.11D*v* Edit drafts using standard English conventions, including adverbs that convey time and adverbs that convey place.
Passage 2: Number 23	CCSS.ELA-LITERACY.L.2.1.E Use adjectives and adverbs, and choose between them depending on what is to be modified.	2.11D*v* Edit drafts using standard English conventions, including adverbs that convey time and adverbs that convey place.
Passage 3: My Big Brother	CCSS.ELA-LITERACY.L.2.1.E Use adjectives and adverbs, and choose between them depending on what is to be modified.	2.11D*v* Edit drafts using standard English conventions, including adverbs that convey time and adverbs that convey place.
Passage 4: Dot, Dot, Dot	CCSS.ELA-LITERACY.L.2.1.E Use adjectives and adverbs, and choose between them depending on what is to be modified.	2.11D*v* Edit drafts using standard English conventions, including adverbs that convey time and adverbs that convey place.
Passage 5: No Summer Vacation?	CCSS.ELA-LITERACY.L.2.1.E Use adjectives and adverbs, and choose between them depending on what is to be modified.	2.11D*v* Edit drafts using standard English conventions, including adverbs that convey time and adverbs that convey place.
Passage 6: Is the White House Haunted?	CCSS.ELA-LITERACY.L.2.1.E Use adjectives and adverbs, and choose between them depending on what is to be modified.	2.11D*v* Edit drafts using standard English conventions, including adverbs that convey time and adverbs that convey place.
Passage 7: Strike 3!	CCSS.ELA-LITERACY.L.2.1.E Use adjectives and adverbs, and choose between them depending on what is to be modified.	2.11D*v* Edit drafts using standard English conventions, including adverbs that convey time and adverbs that convey place.
Passage 8: The Canopy	CCSS.ELA-LITERACY.L.2.1.E Use adjectives and adverbs, and choose between them depending on what is to be modified.	2.11D*v* Edit drafts using standard English conventions, including adverbs that convey time and adverbs that convey place.

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The Standards: Grade 3

	Common Core State Standard	TEK Standard
Passage 1: The Family Next Door	CCSS.ELA-LITERACY.L.3.1.A Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.	3.11D*v* Edit drafts using standard English conventions, including adverbs that convey time and adverbs that convey manner.
Passage 2: Number 23	CCSS.ELA-LITERACY.L.3.1.A Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.	3.11D*v* Edit drafts using standard English conventions, including adverbs that convey time and adverbs that convey manner.
Passage 3: My Big Brother	CCSS.ELA-LITERACY.L.3.1.A Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.	3.11D*v* Edit drafts using standard English conventions, including adverbs that convey time and adverbs that convey manner.
Passage 4: Dot, Dot, Dot	CCSS.ELA-LITERACY.L.3.1.A Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.	3.11D*v* Edit drafts using standard English conventions, including adverbs that convey time and adverbs that convey manner.
Passage 5: No Summer Vacation?	CCSS.ELA-LITERACY.L.3.1.A Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.	3.11D*v* Edit drafts using standard English conventions, including adverbs that convey time and adverbs that convey manner.
Passage 6: Is the White House Haunted?	CCSS.ELA-LITERACY.L.3.1.A Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.	3.11D*v* Edit drafts using standard English conventions, including adverbs that convey time and adverbs that convey manner.
Passage 7: Strike 3!	CCSS.ELA-LITERACY.L.3.1.A Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.	3.11D*v* Edit drafts using standard English conventions, including adverbs that convey time and adverbs that convey manner.
Passage 8: The Canopy	CCSS.ELA-LITERACY.L.3.1.A Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.	3.11D*v* Edit drafts using standard English conventions, including adverbs that convey time and adverbs that convey manner.

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The Standards: Grade 4

	Common Core State Standard	TEK Standard
Passage 1: The Family Next Door	CCSS.ELA-LITERACY.L.4.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	4.11D*v* Edit drafts using standard English conventions, including adverbs that convey frequency and adverbs that convey degree.
Passage 2: Number 23	CCSS.ELA-LITERACY.L.4.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	4.11D*v* Edit drafts using standard English conventions, including adverbs that convey frequency and adverbs that convey degree.
Passage 3: My Big Brother	CCSS.ELA-LITERACY.L.4.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	4.11D*v* Edit drafts using standard English conventions, including adverbs that convey frequency and adverbs that convey degree.
Passage 4: Dot, Dot, Dot	CCSS.ELA-LITERACY.L.4.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	4.11D*v* Edit drafts using standard English conventions, including adverbs that convey frequency and adverbs that convey degree.
Passage 5: No Summer Vacation?	CCSS.ELA-LITERACY.L.4.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	4.11D*v* Edit drafts using standard English conventions, including adverbs that convey frequency and adverbs that convey degree.
Passage 6: Is the White House Haunted?	CCSS.ELA-LITERACY.L.4.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	4.11D*v* Edit drafts using standard English conventions, including adverbs that convey frequency and adverbs that convey degree.
Passage 7: Strike 3!	CCSS.ELA-LITERACY.L.4.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	4.11D*v* Edit drafts using standard English conventions, including adverbs that convey frequency and adverbs that convey degree.
Passage 8: The Canopy	CCSS.ELA-LITERACY.L.4.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	4.11D*v* Edit drafts using standard English conventions, including adverbs that convey frequency and adverbs that convey degree.

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The Standards: Grade 5

	Common Core State Standard	TEK Standard
Passage 1: The Family Next Door	CCSS.ELA-LITERACY.L.5.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	5.11D*v* Edit drafts using standard English conventions, including conjunctive adverbs .
Passage 2: Number 23	CCSS.ELA-LITERACY.L.5.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	5.11D*v* Edit drafts using standard English conventions, including conjunctive adverbs .
Passage 3: My Big Brother	CCSS.ELA-LITERACY.L.5.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	5.11D*v* Edit drafts using standard English conventions, including conjunctive adverbs .
Passage 4: Dot, Dot, Dot	CCSS.ELA-LITERACY.L.5.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	5.11D*v* Edit drafts using standard English conventions, including conjunctive adverbs .
Passage 5: No Summer Vacation?	CCSS.ELA-LITERACY.L.5.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	5.11D*v* Edit drafts using standard English conventions, including conjunctive adverbs .
Passage 6: Is the White House Haunted?	CCSS.ELA-LITERACY.L.5.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	5.11D*v* Edit drafts using standard English conventions, including conjunctive adverbs .
Passage 7: Strike 3!	CCSS.ELA-LITERACY.L.5.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	5.11D*v* Edit drafts using standard English conventions, including conjunctive adverbs .
Passage 8: The Canopy	CCSS.ELA-LITERACY.L.5.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	5.11D*v* Edit drafts using standard English conventions, including conjunctive adverbs .

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The Standards: Grade 6

	Common Core State Standard	TEK Standard
Passage 1: The Family Next Door	CCSS.ELA-LITERACY.L.6.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	6.10D*iii* Edit drafts using standard English conventions, including conjunctive adverbs .
Passage 2: Number 23	CCSS.ELA-LITERACY.L.6.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	6.10D*iii* Edit drafts using standard English conventions, including conjunctive adverbs .
Passage 3: My Big Brother	CCSS.ELA-LITERACY.L.6.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	6.10D*iii* Edit drafts using standard English conventions, including conjunctive adverbs .
Passage 4: Dot, Dot, Dot	CCSS.ELA-LITERACY.L.6.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	6.10D*iii* Edit drafts using standard English conventions, including conjunctive adverbs .
Passage 5: No Summer Vacation?	CCSS.ELA-LITERACY.L.6.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	6.10D*iii* Edit drafts using standard English conventions, including conjunctive adverbs .
Passage 6: Is the White House Haunted?	CCSS.ELA-LITERACY.L.6.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	6.10D*iii* Edit drafts using standard English conventions, including conjunctive adverbs .
Passage 7: Strike 3!	CCSS.ELA-LITERACY.L.6.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	6.10D*iii* Edit drafts using standard English conventions, including conjunctive adverbs .
Passage 8: The Canopy	CCSS.ELA-LITERACY.L.6.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	6.10D*iii* Edit drafts using standard English conventions, including conjunctive adverbs .

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Conjunctions

Name: _____ Date: _____

Directions: A conjunction is a word that is used to join two words, phrases, or clauses together to help with meaning. Conjunctions are small words that pack a powerful punch. They add so much meaning to the text. Read the passage and answer the questions about conjunctions. Take the challenge!

The Family Next Door

Neither my dad nor my mom agree with me, but I think the family that just moved next door must be from outer space. They cannot possibly be from our planet because everything they do is so strange.

Mom said I should not watch them from the window, but I can't help it. They play games in the backyard that look like a mix of baseball and croqu Mom said it is a game called Cricket, and it is typically played in Europe. I'm not sure why they can't play the same games I do. I would real e a f nd that could play catch outside with me.

Yesterday, they h ouple v top . Th greet ev one not only with a hug bu ith a kiss n each eek This d n't seem to ther anyone. The only time I gr d a kiss on the cheek is when my grandma comes over ways gives me a huge hug, and then smooches each of my cheeks. Yuck! I can't imagine what kind of people they are.



DING DONG! The door bell rang.

"Julian, can you answer the door?" Mom yelled.

I quickly ran to the door and opened it up. My eyes saw the boy from next door. I smiled, for he was holding a baseball and a glove.

Sample

Write About It: List 2 conjunctions from the text. Describe the words, phrases, or clauses that each conjunction is joining together.

_____

_____

_____

_____

_____

Challenge: Use the codes to identify conjunctions found in the text.

blue — Conjunctions in paragraph 1

red — Conjunctions in paragraph 2

green — Conjunctions in paragraph 3

Multiple Choice:

Answer the following questions after reading:

1a. Which best describes a conjunction?

(a.) a descriptive word
(b.) the end of a sentence
(c.) words together
(d.) the ginning of a sentence

1b. dence from the text includes a conjunction that matches the description in 1a?

(a.) "I would really like a friend…"
(b.) "…like a mix of baseball and croquet."
(c.) "This didn't seem to bother anyone."
(d.) "The door bell rang."

2a. How many conjunctions are in paragraph 2?

(a.) 2
(b.) 3
(c.) 4
(d.) 5

2b. Which phrase from the text includes a conjunction and is part of paragraph 2?

(a.) "a game called Cricket, and it is…
(b.) "Mom said I should not…"
(c.) "I would really like a friend."
(d.) "I'm not sure why…"

3. Which of the following phrases includes a conjunction?

(a.) "My eyes saw the boy…"
(b.) "The door bell rang."
(c.) "They had a couple visitors stop by."
(d.) " I smiled, for he was holding a baseball…"

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Conjunctions

Name: Answer Key **Date:** _____

Directions: A conjunction is a word that is used to join two words, phrases, or clauses together to help with meaning. Conjunctions are small words that pack a powerful punch. They add so much meaning to the text. Read the passage and answer the questions about conjunctions. Take the challenge!

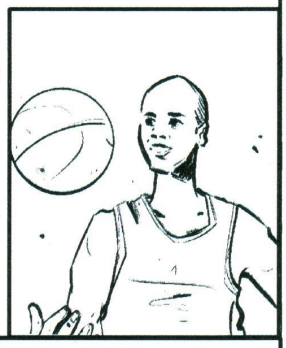
Number 23

One of the most widely recognized names in basketball is Michael Jordan, but he wasn't always the famous NBA basketball player who wore number 23 out on the court.

Michael Jordan grew up wanting to play basketball. He would regularly follow his older brothers to the park, and he would learn from them and their friends. When he was not playing with his brothers, he would practice his skills on his own hoop at home.

MJ, the nickname people called him, didn't have the height he needed to play basketball. His mother convinced Michael that in order to grow he needed to shake a little salt in his shoes, have patience, and a little faith. Michael did exactly what his mother told him because he believed her.

Michael finally had a chance to tryout for his high school basketball team. He had grown quite a bit, but he wasn't as tall as the other boys. He didn't play as well as them either, so the coach cut him. He didn't make the team.



Although these setbacks frustrated him, Michael Jordan continued to work hard. Eventually his efforts paid off because his name and talent are widely recognized in the NBA.

Write About It: List 2 conjunctions from the text. Describe the words, phrases, or clauses that each conjunction is joining together.

Answer should include: two conjunctions underlined above along with the words, phrases or clauses they connect.

Challenge: Use the codes to identify conjunctions found in the text.

blue — Conjunctions in paragraph 1
red — Conjunctions in paragraph 2
green — Conjunctions in paragraph 3

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Multiple Choice:

Answer the following questions after reading:

1a. Which best describes a conjunction?

(a.) a descriptive word
(b.) the end of a sentence
(c.) [illegible] words together
(d.) [illegible] of a sentence

1b. Which [illegible] from the text includes a conjunction that matches the description in 1a?

(a.) "He had grown quite a bit…"
(b.) "Michael did exactly what his mother told him…"
(c.) "…shake a little salt, in his shoes, have patience, and a little faith."
(d.) "Michael Jordan continued to work hard."

2a. How many conjunctions are in paragraph 2?

(a.) 1 (b.) 2
(c.) 3 (d.) 4

2b. Which phrase from the text includes a conjunction and is part of paragraph 2?

(a.) "Michael grew up wanting to play basketball."
(b.) "…brothers to the park, and he would learn…"
(c.) "…he would practice his moves…"
(d.) "…his skills on his own hoop at home."

3. Which of the following phrases includes a conjunction?

(a.) "He didn't make the team."
(b.) "…he wasn't as tall as the other boys."
(c.) "…he wasn't always…"
(d.) "because his name and his talent are…"

Sample