Figurative Language

Out of this World LITERACY

SARCASM

2 DIGITAL FORMATS!

SARCASM #2 Name: Date:

READ: Sarcasm is like irony because it works to show a difference between how things seem to be and how they really are beneath the surface. Sarcasm is used to mock, embarrass, or show that one is annoyed. Characters might say, *'you're been sooooo helpful.'* They really don't mean it. Read the passage and answer the questions.

Taco Tuesday

John arrived home from school and was blasted with the aroma of chili powder and paprika. It was Taco Tuesday again, and tonight his Mom was trying a new recipe.

"Hi Mom, when's dinner...I'm starving," asked John.

"Oh sweetie, I didn't realize it was my job to feed you," she said with a wink. "Dinner will be ready in 5 minutes. Tell everyone to wash their hands and take a seat."

John and his family sat down, fixed their plates, and began to eat.

"Does everyone like my new recipe?" Mom asked.

"Oh yes, it's practically 5 star dining," grimaced John as he slipped the dog his food under the table. John knew he wasn't the only one who didn't care for the food, because his sister forced the food down as quickly as she could and escaped to her room. John followed fast behind her.

Before he could make it to the stairs his mom yelled,

"Excuse me...last time I checked my name was Mom, not MAID. Get back down here and clean these plates."

John *almost* got out of dinner clean up. Maybe next time he should be more genuine with his comments.



RESPOND: Answer the following questions after reading. *drag the apples to the correct answers*

1a. Which word is part of something sarcastic that is said in paragraph 6?
a. dining
b. sat
c. food
d. family

1b. What evidence from the text supports the word you chose in 1a?
a. "Does everyone like my new recipe"
b. "John followed fast"
c. "Oh yes, it's practically 5 star dining"
d. "John and his family sat"

2a. Which word is part of something sarcastic that is said in paragraph 8?
a. dinner
b. maid
c. genuine
d. comments

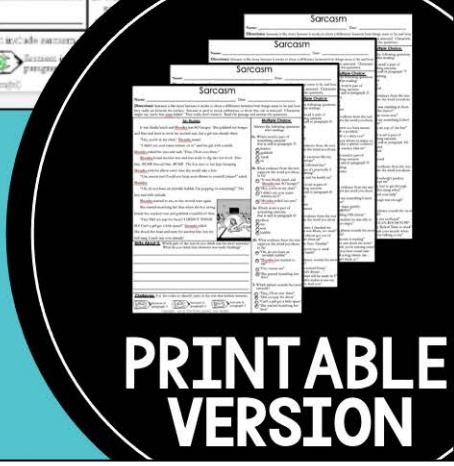
2b. What evidence from the text supports the word you chose in 2a?
a. "Last time I checked my name was Mom, not maid"
b. "John almost got out of dinner clean up"
c. "It was Taco Tuesday"
d. "Tell everyone to wash their hands"

3. Which phrase sounds the most sarcastic?
a. "John arrived home"
b. "When's dinner…"
c. "Dinner will be ready in 5"
d. "I didn't realize it was my job to feed you"

WRITE: Which part of the text do you think was the most sarcastic? What do you think that character was really thinking? *Type here:*

CHALLENGE: Use the codes to identify parts in the text that include sarcasm.
**** drag the colors to words that match in the text.*

blue	red	green
Sarcasm in paragraph 3	Sarcasm in paragraph 6	Sarcasm in paragraph 8



Hello There!

I am so excited to be bringing you this set of figurative language passages, where everything you and your students need to practice a specific type of figurative language skill is on ONE page!

What Is Included:

1. 4 passages focused on understanding and identifying sarcasm.
2. 4 complete answer keys.
3. 2 Google Drive digital versions.
4. 2 Printable Versions.

Ideas to Use the Passages:

1. As a mentor text during a whole group lesson on sarcasm.
2. In a small guided reading group.
3. In a comprehension center.
4. As independent practice after a lesson on sarcasm.
5. As a homework review.
6. Practice for taking standardized texts.

CLICK THE IMAGE BELOW to see the Mini Units for Mastery!



Thank you so much to these amazing artists, whose work is found in this resource!

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three birds art studio

pb FONTS
PERFECT BLEND FONTS
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GOOGLE™ LINKS FOR STUDENTS

Click each link to assign work to students each day!

[My Bubble]

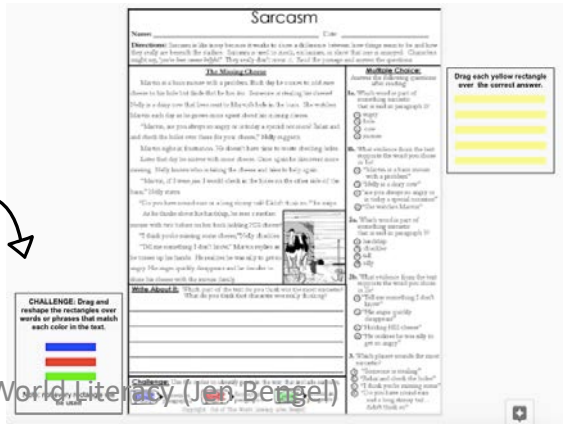
[Taco Tuesday]

[The Missing Cheese]

[So Smug]

DIGITAL VERSION #1

VERTICAL PAGES



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GOOGLE™ LINKS FOR STUDENTS

Click each link to assign work to students each day!

My Bubble

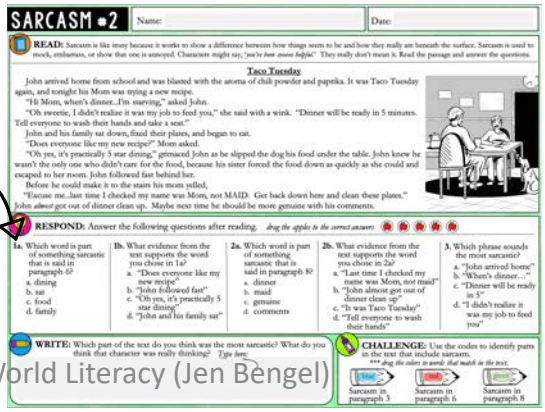
Taco Tuesday

The Missing Cheese

So Smug

DIGITAL VERSION #2

VERTICAL PAGES


SARCASM #2

Name: Date:

READ: Sarcasm is like irony because it works to show a difference between how things seem to be and how they really are beneath the surface. Sarcasm is used to mock, embarrass, or show that one is annoyed. Characters might say, *"you're been soooo helpful."* They really don't mean it. Read the passage and answer the questions.

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John arrived home from school and was blasted with the aroma of chili powder and paprika. It was Taco Tuesday again, and tonight his Mom was trying a new recipe.

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"Does everyone like my new recipe?" Mom asked.

"Oh yes, it's practically 5 star dining," grimaced John as he slipped the dog his food under the table. John knew he wasn't the only one who didn't care for the food, because his sister forced the food down as quickly as she could and escaped to her room. John followed fast behind her.

Before he could make it to the stairs his mom yelled,

"Excuse me...last time I checked my name was Mom, not MAID. Get back down here and clean these plates."

John almost got out of dinner clean up. Maybe next time he should be more genuine with his comments.

RESPOND: Answer the following questions after reading. *drag the apples to the correct answers*

1a. Which word is part of something sarcastic that is said in paragraph 6?
a. dining
b. sat
c. food
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1b. What evidence from the text supports the word you chose in 1a?
a. "Does everyone like my new recipe"
b. "John followed fast"
c. "Oh yes, it's practically 5 star dining"
d. "John and his family sat"

2a. Which word is part of something sarcastic that is said in paragraph 8?
a. dinner
b. maid
c. genuine
d. comments

2b. What evidence from the text supports the word you chose in 2a?
a. "Last time I checked my name was Mom, not maid"
b. "John almost got out of dinner clean up"
c. "It was Taco Tuesday"
d. "Tell everyone to wash their hands"

3. Which phrase sounds the most sarcastic?
a. "John arrived home"
b. "When's dinner..."
c. "Dinner will be ready in 5"
d. "I didn't realize it was my job to feed you"

WRITE: Which part of the text do you think was the most sarcastic? What do you think that character was really thinking? *Type here.*

CHALLENGE: Use the codes to identify parts in the text that include sarcasm. ****drag the colors to words that match in the text.*

Sarcasm in paragraph 3 | Sarcasm in paragraph 6 | Sarcasm in paragraph 8

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Sarcasm

Name: _____ Date: _____

Directions: Sarcasm is like irony because it works to show a difference between how things seem to be and how they really are beneath the surface. Sarcasm is used to mock, embarrass, or show that one is annoyed. Characters might say, '*you've been sooooo helpful.*' They really don't mean it. Read the passage and answer the questions.

My Bubble

It was finally lunch and Shondra was SO hungry. She grabbed her burger and fries and went to sit in her normal seat, but a girl was already there.

"Hey, you're in my chair," Shondra stated.

"I didn't see your name written on it," said the girl with a smirk. Shondra rolled her eyes and said, "Fine, I'll sit over there."

Shondra found another seat and was ready to dig into her food. First bite...BUMP. Second bite...BUMP. The boy next to her kept bumping Shondra with his elbow every time she would take a bite.

"Um, excuse me? Could you keep your elbows to yourself please?" asked Shondra.

"Oh, do you have an invisible bubble I'm popping or something?" The boy said with attitude.

Shondra wanted to eat, so she moved seats again.

She started munching her fries when the boy sitting beside her reached over and grabbed a handful of fries.

"Hey! Did you pay for those? I DIDN'T THINK SO! Can't a girl get a little space?" Shondra yelled. She shook her head and went for another bite, but the bell rang. Lunch was over already!



Write About It: Which part of the text do you think was the most sarcastic? What do you think that character was really thinking?

Challenge: Use the codes to identify parts in the text that include sarcasm.

- blue → Sarcasm in paragraph 3
- red → Sarcasm in paragraph 6
- green → Sarcasm in paragraph 9

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Multiple Choice:

Answer the following questions after reading:

1a. Which word is part of something sarcastic that is said in paragraph 3?

(a.) written
(b.) grabbed
(c.) lunch
(d.) sit

1b. What evidence from the text supports the word you chose in 1a?

(a.) "It was finally lunch and Shondra was SO hungry"
(b.) "Hey, you're in my chair"
(c.) "I didn't see your name written on it"
(d.) "Shondra rolled her eyes"

2a. Which word is part of something sarcastic that is said in paragraph 6?

(a.) elbow
(b.) eat
(c.) seat
(d.) bubble

2b. What evidence from the text supports the word you chose in 2a?

(a.) "Oh, do you have an invisible bubble"
(b.) "Shondra just wanted to eat"
(c.) "Um, excuse me"
(d.) "She started munching her fries"

3. Which phrase sounds the most sarcastic?

(a.) "Fine, I'll sit over there"
(b.) "Did you pay for those"
(c.) "Can't a girl get a little space"
(d.) "She started munching her fries"

PASSAGE FOR SPECIFIC SKILL

A/B QUESTIONS

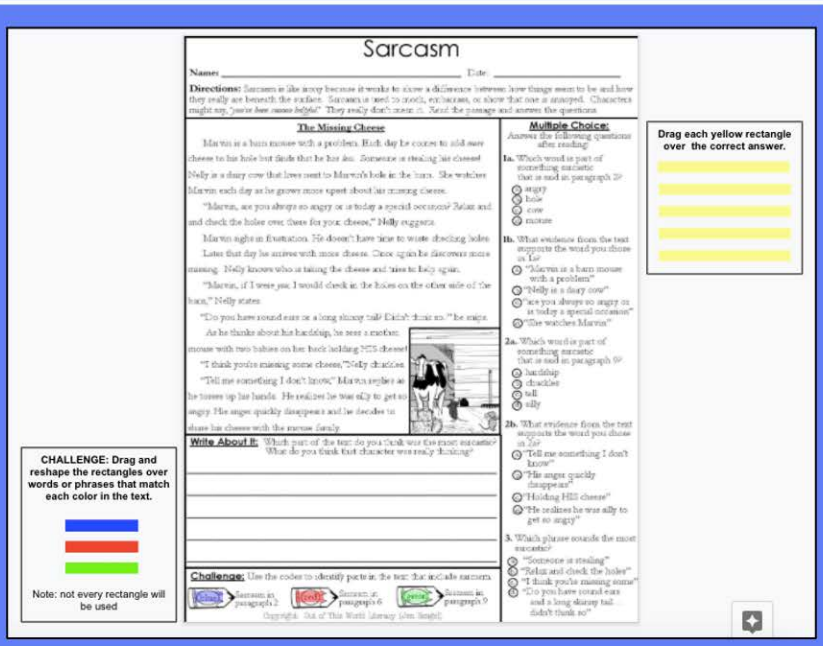
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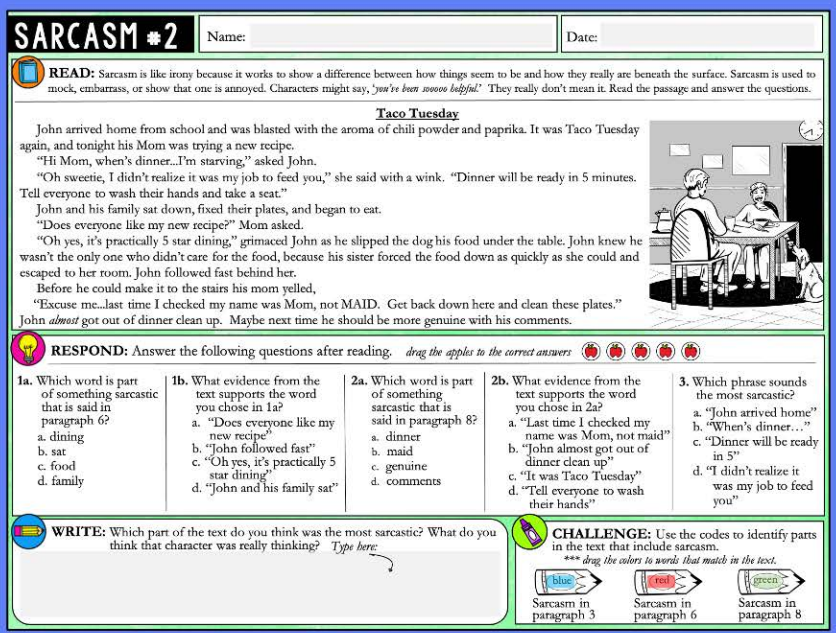
WRITTEN RESPONSE

IDENTIFY EVIDENCE IN THE TEXT

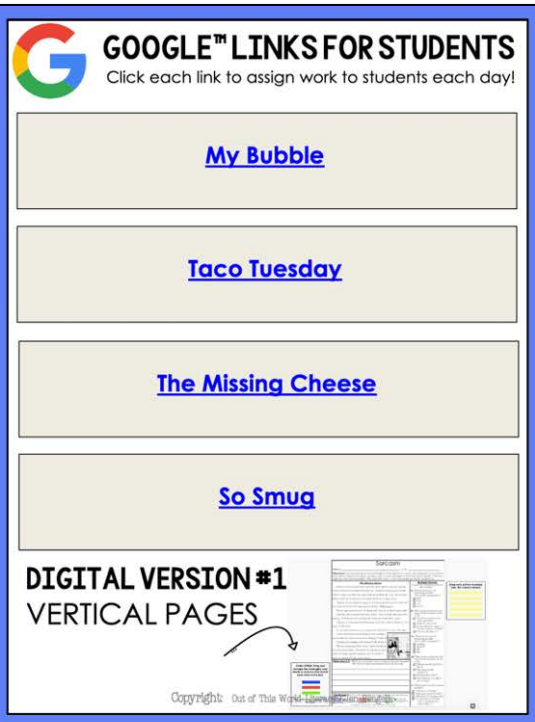
CHOOSE FROM 2 DIGITAL FORMATS!

VERTICAL VERSION





HORIZONTAL VERSION





GOOGLE DRIVE READY!

4 ORIGINAL PASSAGES

PROFESSIONALLY LEVELED!

CUSTOM ILLUSTRATIONS

Figurative Language Texts Included:

Below is a list of titles included in this set of figurative language texts

Passage Title	Genre	Figurative Language Skill
My Bubble	Fiction	sarcasm
Taco Tuesday	Fiction	sarcasm
The Missing Cheese	Fiction	sarcasm
So Smug	Fiction	sarcasm

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So Smug	Fiction	sarcasm

The Standards: Grade 2

	Common Core State Standard	TEK Standard
Passage 1: My Bubble	CCSS.ELA-LITERACY.RL.2.4 Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.	2.10D Discuss the use of descriptive, literal, and figurative language.
Passage 2: Taco Tuesday	CCSS.ELA-LITERACY.RL.2.4 Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.	2.10D Discuss the use of descriptive, literal, and figurative language.
Passage 3: The Missing Cheese	CCSS.ELA-LITERACY.RL.2.4 Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.	2.10D Discuss the use of descriptive, literal, and figurative language.
Passage 4: So Smug	CCSS.ELA-LITERACY.RL.2.4 Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.	2.10D Discuss the use of descriptive, literal, and figurative language.

The Standards: Grade 3

	Common Core State Standard	TEK Standard
Passage 1: My Bubble	CCSS.ELA-LITERACY.RL.3.4 Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language. CCSS.ELA-LITERACY.L.3.5 Demonstrate understanding of figurative language, word relationships and nuances in word meanings.	3.10D Describe how the author's use of imagery, literal and figurative language such as simile, and sound devices such as onomatopoeia achieves specific purposes.
Passage 2: Taco Tuesday	CCSS.ELA-LITERACY.RL.3.4 Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language. CCSS.ELA-LITERACY.L.3.5 Demonstrate understanding of figurative language, word relationships and nuances in word meanings.	3.10D Describe how the author's use of imagery, literal and figurative language such as simile, and sound devices such as onomatopoeia achieves specific purposes.
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The Standards: Grade 4

	Common Core State Standard	TEK Standard
Passage 1: My Bubble	CCSS.ELA-LITERACY.L.4.5.A Explain the meaning of simple similes and metaphors (e.g., as pretty as a picture) in context.	4.10D Describe how the author's use of imagery, literal and figurative language such as simile and metaphor, and sound devices such as alliteration and assonance achieves specific purposes.
Passage 2: Taco Tuesday	CCSS.ELA-LITERACY.L.4.5.A Explain the meaning of simple similes and metaphors (e.g., as pretty as a picture) in context.	4.10D Describe how the author's use of imagery, literal and figurative language such as simile and metaphor, and sound devices such as alliteration and assonance achieves specific purposes.
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The Standards: Grade 5

	Common Core State Standard	TEK Standard
Passage 1: My Bubble	CCSS.ELA-LITERACY.RL.5.4 Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes. CCSS.ELA-LITERACY.L.5.5.A Interpret figurative language, including similes and metaphors, in context.	5.10D Describe how the author's use of imagery, literal and figurative language such as simile and metaphor, and sound devices achieves specific purposes.
Passage 2: Taco Tuesday	CCSS.ELA-LITERACY.RL.5.4 Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes. CCSS.ELA-LITERACY.L.5.5.A Interpret figurative language, including similes and metaphors, in context.	5.10D Describe how the author's use of imagery, literal and figurative language such as simile and metaphor, and sound devices achieves specific purposes.
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The Standards: Grade 6

	Common Core State Standard	TEK Standard
Passage 1: My Bubble	CCSS.ELA-LITERACY.RL.6.4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone CCSS.ELA-LITERACY.L.6.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	6.9D Describe how the author's use of figurative language such as metaphor and personification achieves specific purposes.
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Sarcasm

Name: _____ Date: _____

Directions: Sarcasm is like irony because it works to show a difference between how things seem to be and how they really are beneath the surface. Sarcasm is used to mock, embarrass, or show that one is annoyed. Characters might say, '*you've been sooooo helpful.*' They really don't mean it. Read the passage and answer the questions.

My Bubble

It was finally lunch and Shondra was SO hungry. She grabbed her burger and fries and went to sit in her normal seat, but a girl was already there.

"Hey, you're in my chair," Shondra stated.

"I didn't see your name written on it," said the girl with a smirk. Shondra rolled her eyes and said, "Fine, I'll sit over there."

Shondra found another seat and was ready to dig into her food. First bite...BUMP. Second bite...BUMP. The boy next to her kept bumping Shondra with his elbow every time she would take a bi

"U xcu e me? Co l o eep elb o you lf p se?" ask Shondr

"Oh, do y have invisibl ubbl m po g or eth ?" The boy said ith a de.

Shondra wanted to eat, so she moved seats again.

She started munching her fries when the boy sitting beside her reached over and grabbed a handful of fries.

"Hey! Did you pay for those? I DIDN'T THINK SO! Can't a girl get a little space?" Shondra yelled. She shook her head and went for another bite, but the bell rang. Lunch was over already!



Sample

Write About It: Which part of the text do you think was the most sarcastic? What do you think that character was really thinking?

_____

_____

_____

_____

_____

Challenge: Use the codes to identify parts in the text that include sarcasm.

- blue — Sarcasm in paragraph 3
- red — Sarcasm in paragraph 6
- green — Sarcasm in paragraph 9

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Multiple Choice:

Answer the following questions after reading:

1a. Which word is part of something sarcastic that is said in paragraph 3?

(a.) written
(b.) grabbed
(c.) lunch
(d.) sit

1b. Wh evid om the text sup ord you chose in 1

(a.) "It y lunch and Shondra was SO hungry"
(b.) "Hey, you're in my chair"
(c.) "I didn't see your name written on it"
(d.) "Shondra rolled her eyes"

2a. Which word is part of something sarcastic that is said in paragraph 6?

(a.) elbow
(b.) eat
(c.) seat
(d.) bubble

2b. What evidence from the text supports the word you chose in 2a?

(a.) "Oh, do you have an invisible bubble"
(b.) "Shondra just wanted to eat"
(c.) "Um, excuse me"
(d.) "She started munching her fries"

3. Which phrase sounds the most sarcastic?

(a.) "Fine, I'll sit over there"
(b.) "Did you pay for those"
(c.) "Can't a girl get a little space"
(d.) "She started munching her fries"

Sarcasm

Name: Answer Key **Date:** _____

Directions: Sarcasm is like irony because it works to show a difference between how things seem to be and how they really are beneath the surface. Sarcasm is used to mock, embarrass, or show that one is annoyed. Characters might say, *'you've been sooooo helpful.'* They really don't mean it. Read the passage and answer the questions.

So Smug

Norm is a top of the line, custom built, chrome plated robot that is designed to clean rooms. Billy's dad designed Norm and brought him home as a gift. Billy ripped open the box and ran to his room to test the robot.

"CLEAN ROOM NOW!" commanded Billy.

"Hush your mouth when you're talking to me," responded Norm.

Huh? Billy couldn't understand why the robot was so rude. He was confused.

Billy thought that maybe he heard it wrong, so he decided to try

"C N ROOM NOW!...please?" as lly

No ly did the rob ond t he v standi n fr of the mirro g his ome. No tho t he w oo spe for

"Hey, R ! It me to v You top o he line," said B

" nething rt know," Norm responded.

Enough was enough! Billy had to get through to this smug robot, so he tried a different approach.



"Look, I can't clean this room without you. I need your help!"pleaded Billy.

"Well nobody's perfect...except me," Norm sneered.

Realizing he could not reason with Norm, Billy removed Norm's batteries and put him back in his box forever!

Write About It: Which part of the text do you think was the most sarcastic? What do you think that character was really thinking?

Answer Should Include:

1) which part is most sarcastic

2) what the character was thinking

Challenge: Use the codes to identify parts in the text that include sarcasm.

Sarcasm in paragraph 3 — Sarcasm in paragraph 9 — Sarcasm in paragraph 10

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Multiple Choice:

Answer the following questions after reading:

1a. Which word is part of something sarcastic that is said in paragraph 7?

- ● something
- ○ robot
- ○ clean
- ○ spe

1b Wha rom the text pp the word you chose 1a?

- ○ "He was standing in front of the mirror"
- ⓑ "Clean room now"
- ● "Tell me something I don't know"
- ⓓ "You are top of the line"

2a. Which word is part of something sarcastic that is said in paragraph 10?

- ⓐ pleaded
- ● perfect
- ⓒ help
- ⓓ removed

2b. What evidence from the text supports the word you chose in 2a?

- ● "Well nobody's perfect, except me"
- ⓑ "Billy had to get through to this smug robot"
- ⓒ "I need your help"
- ⓓ "Enough was enough"

3. Which phrase sounds the most sarcastic?

- ⓐ "He was confused"
- ⓑ "CLEAN ROOM NOW"
- ⓒ "Hey, Robot! Time to work"
- ● "Hush your mouth when you're talking to me"

Sample