Hello There!

I am so excited to be bringing you this set of passages focusing on understanding the patterns and meanings in commonly used Greek roots. Everything you and your students need to practice each Greek root pattern is on ONE page!

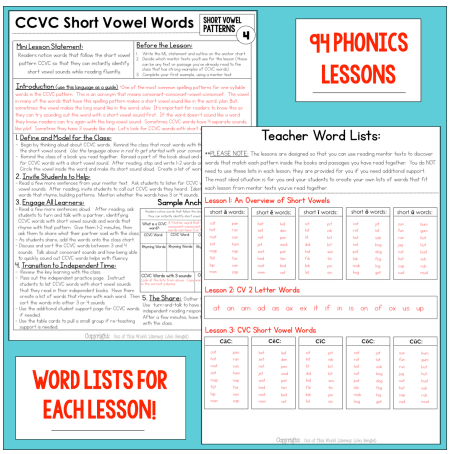
What Is Included:

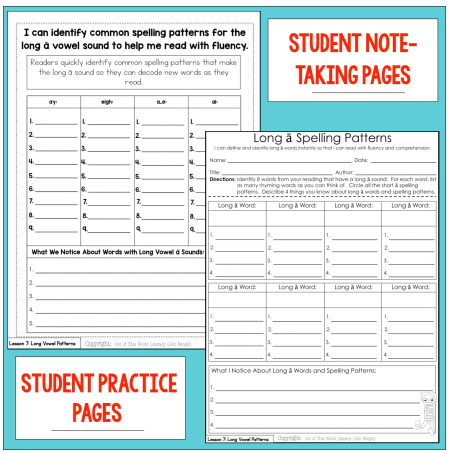
1. 4 passages focused on understanding and identifying specific Greek roots.
2. 4 complete answer keys.
3. Google Drive digital version

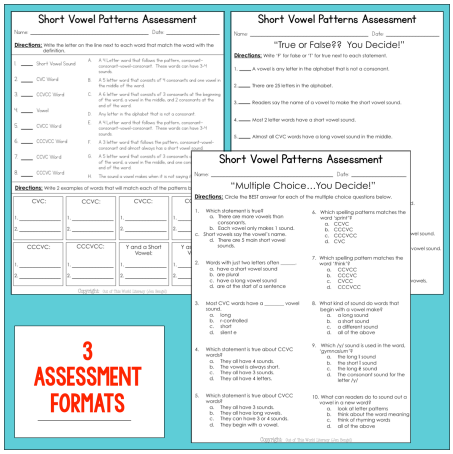
Ideas to Use the Passages:

1. As a mentor text during a whole group lesson on Greek roots.
2. In a small guided reading group.
3. In a comprehension center.
4. As independent practice after a lesson on Greek roots.
5. As a homework review.
6. Practice for taking standardized texts.

CLICK THE IMAGES BELOW to see the Phonics Curriculum!







Thank you so much to these amazing artists, whose work is found in this resource!







GOOGLE™ LINKS FOR STUDENTS

Click each link to assign work to students each day!

Mystery Stink

Proud To Be Brian

The I In Family

Cosmic Contest

Answer Keys

LINKS ACTIVE IN PAID VERSION

Greek Roots Texts Included:

Below is a list of titles included in this set of Greek roots texts

Passage Title	Genre	Greek Root Patterns
Mystery Stink	Fiction	auto, anti
Proud To Be Brian	Fiction	dys, dem
The I In Family	Poem	chron, bio
Cosmic Contest	Poem	astro, cosm

The Standards: Grade 2

	Common Core State Standard	TEK Standard
Passage 1: Mystery Stink	CCSS.ELA-LITERACY.L.2.5 Demonstrate understanding of word relationships and nuances in word meanings.	2.3C Identify the meaning of and use words with affixes un-, re-, -ly, -er, and -est (comparative and superlative), and -ion/tion/sion.
Passage 2: Proud To Be Brian	CCSS.ELA-LITERACY.L.2.5 Demonstrate understanding of word relationships and nuances in word meanings.	2.3C Identify the meaning of and use words with affixes un-, re-, -ly, -er, and -est (comparative and superlative), and -ion/tion/sion.
Passage 3: The I In Family	CCSS.ELA-LITERACY.L.2.5 Demonstrate understanding of word relationships and nuances in word meanings.	2.3C Identify the meaning of and use words with affixes un-, re-, -ly, -er, and -est (comparative and superlative), and -ion/tion/sion.
Passage 4: Cosmic Contest	CCSS.ELA-LITERACY.L.2.5 Demonstrate understanding of word relationships and nuances in word meanings.	2.3C Identify the meaning of and use words with affixes un-, re-, -ly, -er, and -est (comparative and superlative), and -ion/tion/sion.

The Standards: Grade 3

	Common Core State Standard	TEK Standard
Passage 1: Mystery Stink	CCSS.ELA-LITERACY.L.3.2.F Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.	3.3C Identify the meaning of and use words with affixes such as im- (into), non-, dis-, in- (not, non), pre-, -ness, -y, and –ful.
Passage 2: Proud To Be Brian	CCSS.ELA-LITERACY.L.3.2.F Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.	3.3C Identify the meaning of and use words with affixes such as im- (into), non-, dis-, in- (not, non), pre-, -ness, -y, and –ful.
Passage 3: The I In Family	CCSS.ELA-LITERACY.L.3.2.F Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.	3.3C Identify the meaning of and use words with affixes such as im- (into), non-, dis-, in- (not, non), pre-, -ness, -y, and –ful.
Passage 4: Cosmic Contest	CCSS.ELA-LITERACY.L.3.2.F Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.	3.3C Identify the meaning of and use words with affixes such as im- (into), non-, dis-, in- (not, non), pre-, -ness, -y, and –ful.

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The Standards: Grade 4

	Common Core State Standard	TEK Standard
Passage 1: Mystery Stink	CCSS.ELA-LITERACY.L.4.4.B Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., telegraph, photograph, autograph).	4.3C Determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter.
Passage 2: Proud To Be Brian	CCSS.ELA-LITERACY.L.4.4.B Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., telegraph, photograph, autograph).	4.3C Determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter.
Passage 3: The I In Family	CCSS.ELA-LITERACY.L.4.4.B Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., telegraph, photograph, autograph).	4.3C Determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter.
Passage 4: Cosmic Contest	CCSS.ELA-LITERACY.L.4.4.B Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., telegraph, photograph, autograph).	4.3C Determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter.

The Standards: Grade 5

	Common Core State Standard	TEK Standard
Passage 1: Mystery Stink	CCSS.ELA-LITERACY.L.5.4.B Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis).	5.3C Identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo.
Passage 2: Proud To Be Brian	CCSS.ELA-LITERACY.L.5.4.B Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis).	5.3C Identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo.
Passage 3: The I In Family	CCSS.ELA-LITERACY.L.5.4.B Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis).	5.3C Identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo.
Passage 4: Cosmic Contest	CCSS.ELA-LITERACY.L.5.4.B Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis).	5.3C Identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo.

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The Standards: Grade 6

	Common Core State Standard	TEK Standard
Passage 1: Mystery Stink	CSS.ELA-LITERACY.L.6.4.B Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., audience, auditory, audible).	6.2C Determine the meaning and usage of grade-level academic English words derived from Greek and Latin roots such as mis/mit, bene, man, vac, scrib/.
Passage 2: Proud To Be Brian	CSS.ELA-LITERACY.L.6.4.B Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., audience, auditory, audible).	6.2C Determine the meaning and usage of grade-level academic English words derived from Greek and Latin roots such as mis/mit, bene, man, vac, scrib/.
Passage 3: The I In Family	CSS.ELA-LITERACY.L.6.4.B Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., audience, auditory, audible).	6.2C Determine the meaning and usage of grade-level academic English words derived from Greek and Latin roots such as mis/mit, bene, man, vac, scrib/.
Passage 4: Cosmic Contest	CCSS.ELA-LITERACY.L.6.4.B Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., audience, auditory, audible).	6.2C Determine the meaning and usage of grade-level academic English words derived from Greek and Latin roots such as mis/mit, bene, man, vac, scrib/.

The Standards: Grade 7

	Common Core State Standard	TEK Standard
Passage 1: Mystery Stink	CSS.ELA-LITERACY.L.7.4.B Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., belligerent, bellicose, rebel).	7.2C determine the meaning and usage of grade-level academic English words derived from Greek and Latin roots such as omni, log/logue, gen, vid/vis, phil, luc, and sens/sent.
Passage 2: Proud To Be Brian	CSS.ELA-LITERACY.L.7.4.B Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., belligerent, bellicose, rebel).	7.2C determine the meaning and usage of grade-level academic English words derived from Greek and Latin roots such as omni, log/logue, gen, vid/vis, phil, luc, and sens/sent.
Passage 3: The I In Family	CSS.ELA-LITERACY.L.7.4.B Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., belligerent, bellicose, rebel).	7.2C determine the meaning and usage of grade-level academic English words derived from Greek and Latin roots such as omni, log/logue, gen, vid/vis, phil, luc, and sens/sent.
Passage 4: Cosmic Contest	CSS.ELA-LITERACY.L.7.4.B Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., belligerent, bellicose, rebel).	7.2C determine the meaning and usage of grade-level academic English words derived from Greek and Latin roots such as omni, log/logue, gen, vid/vis, phil, luc, and sens/sent.

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The Standards: Grade 8

	Common Core State Standard	TEK Standard
Passage 1: Mystery Stink	CSS.ELA-LITERACY.L.8.4.B Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., precede, recede, secede).	8.2C determine the meaning and usage of grade-level academic English words derived from Greek and Latin roots such as ast, qui, path, mand/mend, and duc.
Passage 2: Proud To Be Brian	CSS.ELA-LITERACY.L.8.4.B Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., precede, recede, secede).	8.2C determine the meaning and usage of grade-level academic English words derived from Greek and Latin roots such as ast, qui, path, mand/mend, and duc.
Passage 3: The I In Family	CSS.ELA-LITERACY.L.8.4.B Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., precede, recede, secede).	8.2C determine the meaning and usage of grade-level academic English words derived from Greek and Latin roots such as ast, qui, path, mand/mend, and duc.
Passage 4: Cosmic Contest	CSS.ELA-LITERACY.L.8.4.B Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., precede, recede, secede).	8.2C determine the meaning and usage of grade-level academic English words derived from Greek and Latin roots such as ast, qui, path, mand/mend, and duc.

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Greek Roots: auto, anti

Name: _____ Date: _____

Directions: The English language uses many Greek roots in words. Understanding what the most commonly used Greek roots are will help readers define new words and make meaning of the text as they read. Read the passage and answer the questions. Then take the challenge!

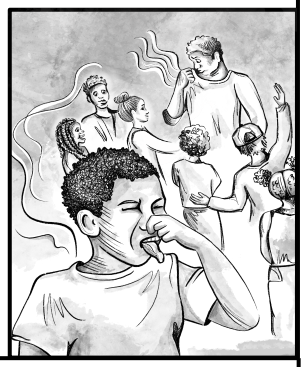
Mystery Stink

Javon is a famous high school athlete. He has been featured in the city newspaper two times for his ability to break records. Winning games is automatic when he is on the court! Javon not only has a passion for basketball, but also for kids. After every big game, he gets cleaned up and walks over to the local youth center to mentor kids and sign autographs. He loves connecting with the local kids who follow his stats and watch his games. He gets such a kick out of the funny and surprising things they say.

One day, he ran out of time to shower before his game. Javon changed his clothes, swished some mouthwash, and figured he looked good. As he stood greeting the kids a very filled

"WHOOEE! What is that stank…?" a boy broadcasted. All the kids looked around laughing, trying to find the source of the odor.

Javon soon realized that HIS armpits were the source. He had forgotten to apply his antiperspirant before the game and didn't realize he smelled funky. Javon didn't want to be antisocial, but he had to go! He told them he was leaving now, but would return later with ice cream for everyone. The kids rejoiced as Javon snuck away to shower and buy some ice cream.



SAMPLE

Write About It: List 3 words with Greek roots from the text. Write the definition for each word as it is used in the story.

_____

_____

_____

_____

_____

Challenge: Use the codes to identify Greek roots and suffixes in the text.

- blue: Words with the Greek root, 'auto'
- red: Words with the Greek root, 'anti'
- green: Any other words with a suffix

Multiple Choice:

Answer the following questions after reading:

1a. What does the Greek root, 'auto' most commonly mean?

(a.) self
(b.) one
(c.) many
(d.) small

1b. What evidence from the text includes a word with the Greek root described in 1a?

(a.) "Mentor kids and sign autographs"
(b.) "The kids rejoiced"
(c.) "Javon soon realized that HIS armpits were"
(d.) "After every big game"

2a. What does the Greek root, 'anti' most commonly mean?

(a.) large
(b.) time
(c.) against
(d.) body

2b. What evidence from the text includes a word with the Greek root described in 2a?

(a.) "Javon is a famous high school athlete"
(b.) "He loves connecting"
(c.) "He had forgotten to apply his antiperspirant"
(d.) "All the kids looked around"

3. Which phrase below includes a word with a Greek root meaning self or same?

(a.) "He has been featured"
(b.) "He had forgotten"
(c.) "Winning games is automatic when he is on"
(d.) "Javon didn't want to be antisocial"

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Greek Roots: chron, bio

Name: Answer Key **Date:** _____

Directions: The English language uses many Greek roots in words. Understanding what the most commonly used Greek roots are will help readers define new words and make meaning of the text as they read. Read the passage and answer the questions. Then take the challenge!



The I in Family

Into the attic, a room of mystery
Dust covered boxes containing clues to my biology
The box with the green label, oh where could it be?
It's contents hold our family biography

Within its worn and weathered pag
Is our st through a ages
ting an g thro 's g
With only r lo nd m ma es
ch upon branch of our family tree
A true and full account of our family chronology
How clear it all becomes, as I read I can see
The sacrifice and determination of my family

With faith and courage they made a difficult move
A migration overseas with hopes to improve
A chronicle of voices turned into words
That sing the stories of our past, just like a songbird

SAMPLE

Write About It: List 3 words with Greek roots from the poem. Write the definition for each word as it is used in the poem.

Answer should include:
1) 3 Greek words from poem
2) Definition of each word

Challenge: Use the codes to identify Greek roots and suffixes in the text.

- blue — Words with the Greek root, 'chron'
- red — Words with the Greek root, 'bio'
- green — Any other words with a suffix

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Multiple Choice:

Answer the following questions after reading:

1a. What does the Greek root, 'chron' most commonly mean?
- (a) time
- (b) [illegible]
- (c) [illegible]ple
- (d) s[illegible]

1b. What evidence from the poem incl[illegible]d with the [illegible]reek root described in 1a?
- (a) "A chronicle of voices turned into words"
- (b) "Is our story through all"
- (c) "Branch upon branch of our family tree"
- (d) "A migration overseas"

2a. What does the Greek root, 'bio' most commonly mean?
- (a) bad
- (b) self
- (c) life
- (d) body

2b. What evidence from the poem includes a word with the Greek root described in 2a?
- (a) "That sing the stories of our past"
- (b) "How clear it all becomes"
- (c) "Containing clues to my biology"
- (d) "Into the attic"

3. Which phrase below includes a word with a Greek root meaning time?
- (a) "As I read I can see"
- (b) "Dust covered boxes"
- (c) "A true and full account of our family chronology"
- (d) "Oh where could it be"