Hello There!

I am so excited to be bringing you this set of passages focusing on understanding the patterns and meanings in commonly used Latin roots. Everything you and your students need to practice each Latin root pattern is on ONE page!

What Is Included:

1. 4 passages focused on understanding and identifying specific Latin roots.
2. 4 complete answer keys.
3. Google Drive digital version

Ideas to Use the Passages:

1. As a mentor text during a whole group lesson on Latin roots.
2. In a small guided reading group.
3. In a comprehension center.
4. As independent practice after a lesson on Latin roots.
5. As a homework review.
6. Practice for taking standardized texts.

CLICK THE IMAGE BELOW to see the Mini Units for Mastery!



Thank you so much to these amazing artists, whose work is found in this resource!

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three birds art studio

pb FONTS PERFECT BLEND FONTS VOLUME 17 – FOR PERSONAL AND COMMERCIAL USE

GOOGLE™ LINKS FOR STUDENTS

Click each link to assign work to students each day!

The Science Guy

May Flowers

Three Ring Circus

Aquatic Adventure

Answer Keys

LINKS ACTIVE IN PAID VERSION

Latin Roots Texts Included:

Below is a list of titles included in this set of Latin roots texts

Passage Title	Genre	Latin Root Patterns
The Science Guy	Fiction	bene, contra
May Flowers	Fiction	ann, cent
Three Ring Circus	Poem	aud, bi
Aquatic Adventure	Poem	aqu, circum

The Standards: Grade 2

	Common Core State Standard	TEK Standard
Passage 1: The Science Guy	CCSS.ELA-LITERACY.L.2.5 Demonstrate understanding of word relationships and nuances in word meanings.	2.3C Identify the meaning of and use words with affixes un-, re-, -ly, -er, and -est (comparative and superlative), and -ion/tion/sion.
Passage 2: May Flowers	CCSS.ELA-LITERACY.L.2.5 Demonstrate understanding of word relationships and nuances in word meanings.	2.3C Identify the meaning of and use words with affixes un-, re-, -ly, -er, and -est (comparative and superlative), and -ion/tion/sion.
Passage 3: Three Ring Circus	CCSS.ELA-LITERACY.L.2.5 Demonstrate understanding of word relationships and nuances in word meanings.	2.3C Identify the meaning of and use words with affixes un-, re-, -ly, -er, and -est (comparative and superlative), and -ion/tion/sion.
Passage 4: Aquatic Adventures	CCSS.ELA-LITERACY.L.2.5 Demonstrate understanding of word relationships and nuances in word meanings.	2.3C Identify the meaning of and use words with affixes un-, re-, -ly, -er, and -est (comparative and superlative), and -ion/tion/sion.

The Standards: Grade 3

	Common Core State Standard	TEK Standard
Passage 1: The Science Guy	CCSS.ELA-LITERACY.L.3.2.F Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.	3.3C Identify the meaning of and use words with affixes such as im- (into), non-, dis-, in- (not, non), pre-, -ness, -y, and –ful.
Passage 2: May Flowers	CCSS.ELA-LITERACY.L.3.2.F Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.	3.3C Identify the meaning of and use words with affixes such as im- (into), non-, dis-, in- (not, non), pre-, -ness, -y, and –ful.
Passage 3: Three Ring Circus	CCSS.ELA-LITERACY.L.3.2.F Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.	3.3C Identify the meaning of and use words with affixes such as im- (into), non-, dis-, in- (not, non), pre-, -ness, -y, and –ful.
Passage 4: Aquatic Adventures	CCSS.ELA-LITERACY.L.3.2.F Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.	3.3C Identify the meaning of and use words with affixes such as im- (into), non-, dis-, in- (not, non), pre-, -ness, -y, and –ful.

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The Standards: Grade 4

	Common Core State Standard	TEK Standard
Passage 1: The Science Guy	CCSS.ELA-LITERACY.L.4.4.B Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., telegraph, photograph, autograph).	4.3C Determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter.
Passage 2: May Flowers	CCSS.ELA-LITERACY.L.4.4.B Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., telegraph, photograph, autograph).	4.3C Determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter.
Passage 3: Three Ring Circus	CCSS.ELA-LITERACY.L.4.4.B Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., telegraph, photograph, autograph).	4.3C Determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter.
Passage 4: Aquatic Adventures	CCSS.ELA-LITERACY.L.4.4.B Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., telegraph, photograph, autograph).	4.3C Determine the meaning of and use words with affixes such as mis-, sub-, -ment, and -ity/ty and roots such as auto, graph, and meter.

The Standards: Grade 5

	Common Core State Standard	TEK Standard
Passage 1: The Science Guy	CCSS.ELA-LITERACY.L.5.4.B Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis).	5.3C Identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo.
Passage 2: May Flowers	CCSS.ELA-LITERACY.L.5.4.B Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis).	5.3C Identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo.
Passage 3: Three Ring Circus	CCSS.ELA-LITERACY.L.5.4.B Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis).	5.3C Identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo.
Passage 4: Aquatic Adventures	CCSS.ELA-LITERACY.L.5.4.B Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis).	5.3C Identify the meaning of and use words with affixes such as trans-, super-, -ive, and -logy and roots such as geo and photo.

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The Standards: Grade 6

	Common Core State Standard	TEK Standard
Passage 1: The Science Guy	CSS.ELA-LITERACY.L.6.4.B Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., audience, auditory, audible).	6.2C Determine the meaning and usage of grade-level academic English words derived from Greek and Latin roots such as mis/mit, bene, man, vac, scrib/.
Passage 2: May Flowers	CSS.ELA-LITERACY.L.6.4.B Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., audience, auditory, audible).	6.2C Determine the meaning and usage of grade-level academic English words derived from Greek and Latin roots such as mis/mit, bene, man, vac, scrib/.
Passage 3: Three Ring Circus	CSS.ELA-LITERACY.L.6.4.B Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., audience, auditory, audible).	6.2C Determine the meaning and usage of grade-level academic English words derived from Greek and Latin roots such as mis/mit, bene, man, vac, scrib/.
Passage 4: Aquatic Adventures	CCSS.ELA-LITERACY.L.6.4.B Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., audience, auditory, audible).	6.2C Determine the meaning and usage of grade-level academic English words derived from Greek and Latin roots such as mis/mit, bene, man, vac, scrib/.

The Standards: Grade 7

	Common Core State Standard	TEK Standard
Passage 1: The Science Guy	CSS.ELA-LITERACY.L.7.4.B Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., belligerent, bellicose, rebel).	7.2C determine the meaning and usage of grade-level academic English words derived from Greek and Latin roots such as omni, log/logue, gen, vid/vis, phil, luc, and sens/sent.
Passage 2: May Flowers	CSS.ELA-LITERACY.L.7.4.B Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., belligerent, bellicose, rebel).	7.2C determine the meaning and usage of grade-level academic English words derived from Greek and Latin roots such as omni, log/logue, gen, vid/vis, phil, luc, and sens/sent.
Passage 3: Three Ring Circus	CSS.ELA-LITERACY.L.7.4.B Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., belligerent, bellicose, rebel).	7.2C determine the meaning and usage of grade-level academic English words derived from Greek and Latin roots such as omni, log/logue, gen, vid/vis, phil, luc, and sens/sent.
Passage 4: Aquatic Adventures	CSS.ELA-LITERACY.L.7.4.B Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., belligerent, bellicose, rebel).	7.2C determine the meaning and usage of grade-level academic English words derived from Greek and Latin roots such as omni, log/logue, gen, vid/vis, phil, luc, and sens/sent.

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The Standards: Grade 8

	Common Core State Standard	TEK Standard
Passage 1: The Science Guy	CSS.ELA-LITERACY.L.8.4.B Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., precede, recede, secede).	8.2C determine the meaning and usage of grade-level academic English words derived from Greek and Latin roots such as ast, qui, path, mand/mend, and duc.
Passage 2: May Flowers	CSS.ELA-LITERACY.L.8.4.B Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., precede, recede, secede).	8.2C determine the meaning and usage of grade-level academic English words derived from Greek and Latin roots such as ast, qui, path, mand/mend, and duc.
Passage 3: Three Ring Circus	CSS.ELA-LITERACY.L.8.4.B Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., precede, recede, secede).	8.2C determine the meaning and usage of grade-level academic English words derived from Greek and Latin roots such as ast, qui, path, mand/mend, and duc.
Passage 4: Aquatic Adventures	CSS.ELA-LITERACY.L.8.4.B Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., precede, recede, secede).	8.2C determine the meaning and usage of grade-level academic English words derived from Greek and Latin roots such as ast, qui, path, mand/mend, and duc.

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Latin Roots: bene, contra

Name: _____ Date: _____

Directions: The English language uses many Latin roots in words. Understanding what the most commonly used Latin roots are will help readers define new words and make meaning of the text as they read. Read the passage and answer the questions. Then take the challenge!

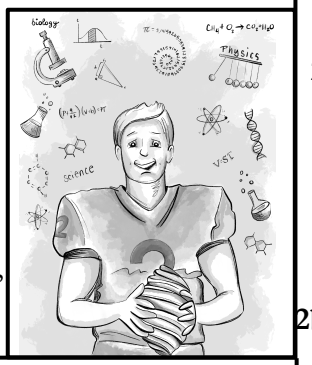
SAMPLE

The Science Guy

My name is Guy and I'm a bit of a contradiction. On the outside I'm tall and strong and I'm the star quarterback for our football team. On the inside, I'm a total science nerd. I LOVE football, but I also LOVE science! I sure don't fit the normal nerd stereotypes, but it has worked well for me so far. I ace all of my science classes AND I score touchdowns. I actually have used my scientific knowledge on the football field as well.

My ecology class has been so beneficial that it h[elp]ed me[a] a s[pe]cial grass seed that grows into su[per] turf. Thi[s] is [du]rable[,] our cle[ats] can't destroy i[t] during a gam[e].

Last semes[ter] I created [a] new [aer]odyn[amic] f[oo]tball f[or] the team. The benefits of it's design make it lightwe[ight] and super fast. It helped us win the game last week! I couldn't have created it without the knowledge I gained from physics class.



My teammates used to give me a hard time about my interest in science. But, now that they have experienced the improvements on the field, they have backed off. Football is great to play and watch, but science can change the world. Contrary to what people might think, I would choose science over football any day!

Write About It: List 3 words with Latin roots from the text. Write the definition for each word as it is used in the story.

_____

_____

_____

_____

_____

Challenge: Use the codes to identify Greek roots and suffixes in the text.

- blue: Words with the Greek root, 'bene'
- red: Words with the Greek root, 'contra'
- green: Any other words with a suffix

Multiple Choice:

Answer the following questions after reading:

1a. What does the Latin root, 'bene' most commonly mean?

(a.) two
(b.) water
(c.) good
(d.) against

1b. What evidence from the text includes a word with the Latin root described in 1a?

(a.) "I created a new aerodynamic football"
(b.) "I'm a total science nerd"
(c.) "My ecology class has been so beneficial"
(d.) "I LOVE football"

2a. What does the Latin root, 'contra' most commonly mean?

(a.) yearly
(b.) opposite
(c.) sound
(d.) around

2b. What evidence from the text includes a word with the Latin root described in 2a?

(a.) "Contrary to what people might think"
(b.) "It helped us win the game"
(c.) "My teammates used to give me a hard time"
(d.) "This turf is so durable"

3. Which phrase below includes a word with a Latin root meaning against or opposite?

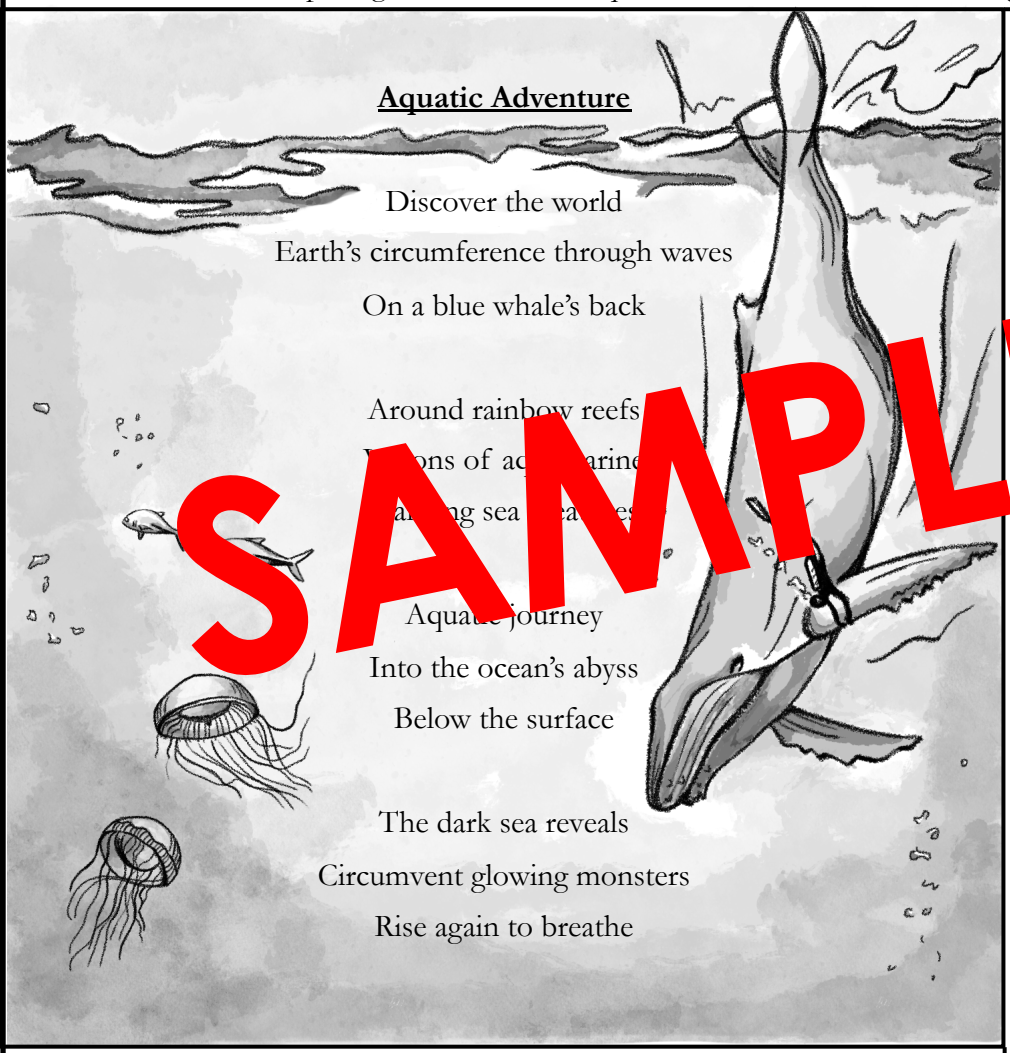
(a.) "I also LOVE science"
(b.) "The benefits of it's design"
(c.) "I'm a bit of a contradiction"
(d.) "On the outside"

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Latin Roots: aqu, circum

Name: _____ Date: _____

Directions: The English language uses many Latin roots in words. Understanding what the most commonly used Latin roots are will help readers define new words and make meaning of the text as they read. Read the passage and answer the questions. Then take the challenge!



Aquatic Adventure

Discover the world
Earth's circumference through waves
On a blue whale's back

Around rainbow reefs
Visions of aquamarine
Dancing sea creatures

Aquatic journey
Into the ocean's abyss
Below the surface

The dark sea reveals
Circumvent glowing monsters
Rise again to breathe

SAMPLE

Multiple Choice:

Answer the following questions after reading:

1a. What does the Latin root, 'aqu' most commonly mean?

(a.) sound
(b.) two
(c.) wood
(d.) water

1b. What evidence from the poem includes a word with the Latin root described in 1a?

(a.) "Visions of aquamarine"
(b.) "Dancing sea creatures"
(c.) "Discover the world"
(d.) "Below the surface"

2a. What does the Latin root, 'circum' most commonly mean?

(a.) together
(b.) against
(c.) around
(d.) three

2b. What evidence from the poem includes a word with the Latin root described in 2a?

(a.) "Rise again to breathe"
(b.) "The dark sea reveals"
(c.) "Earth's circumference through waves"
(d.) "Into the ocean's abyss"

3. Which phrase below includes a word with a Latin root meaning around?

(a.) "Around rainbow reefs"
(b.) "Aquatic journey"
(c.) "Circumvent glowing monsters"
(d.) "On a blue whale's back"

Write About It:

List 3 words with Latin roots from the poem. Write the definition for each word as it is used in the poem.

_____

_____

_____

_____

_____

Challenge:

Use the codes to identify Latin roots and prefixes in the text.

blue — Words with the Latin root, 'aqu'
red — Words with the Latin root, 'circum'
green — Any other words with a prefix

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Latin Roots: bene, contra

Name: Answer Key **Date:** _____

Directions: The English language uses many Latin roots in words. Understanding what the most commonly used Latin roots are will help readers define new words and make meaning of the text as they read. Read the passage and answer the questions. Then take the challenge!

The Science Guy

My name is Guy and I'm a bit of a contradiction. On the outside I'm tall and strong and I'm the star quarterback for our football team. On the inside, I'm a total science nerd. I LOVE football, but I also LOVE science! I sure don't fit the normal nerd stereotypes, but it has worked well for me so far. I ace all of my science classes AND I score touchdowns. I actually have used my scientific knowledge on the football field as well.

My ecology class has been so beneficial that it helped me develop a special grass seed that grows into super turf. This turf is so durable that our cleats can't destroy it during a game.

Last semester, I created a new aerodynamic football for the team. The benefits of it's design make it lightweight and super fast. It helped us win the game last week! I couldn't have created it without the knowledge I gained from physics class.

My teammates used to give me a hard time about my interest in science. But, now that they have experienced the improvements on the field, they have backed off. Football is great to play and watch, but science can change the world. Contrary to what people might think, I would choose science over football any day!



Write About It: List 3 words with Latin roots from the text. Write the definition for each word as it is used in the story.

Answer should include:
3 Latin words from the text along with their definitions

Challenge: Use the codes to identify Greek roots and suffixes in the text.



Words with the Greek root, 'bene'



Words with the Greek root, 'contra'



Any other words with a suffix

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Multiple Choice:

Answer the following questions after reading:

1a. What does the Latin root, 'bene' most commonly mean?

(a.) two
(b.) water
(c.) good
(d.) against

1b. What evidence from the text includes a word with the Latin root described in 1a?

(a.) "I created a new aerodynamic football"
(b.) "I'm a total science nerd"
(c.) "My ecology class has been so beneficial"
(d.) "I LOVE football"

2a. What does the Latin root, 'contra' most commonly mean?

(a.) yearly
(b.) opposite
(c.) sound
(d.) around

2b. What evidence from the text includes a word with the Latin root described in 2a?

(a.) "Contrary to what people might think"
(b.) "It helped us win the game"
(c.) "My teammates used to give me a hard time"
(d.) "This turf is so durable"

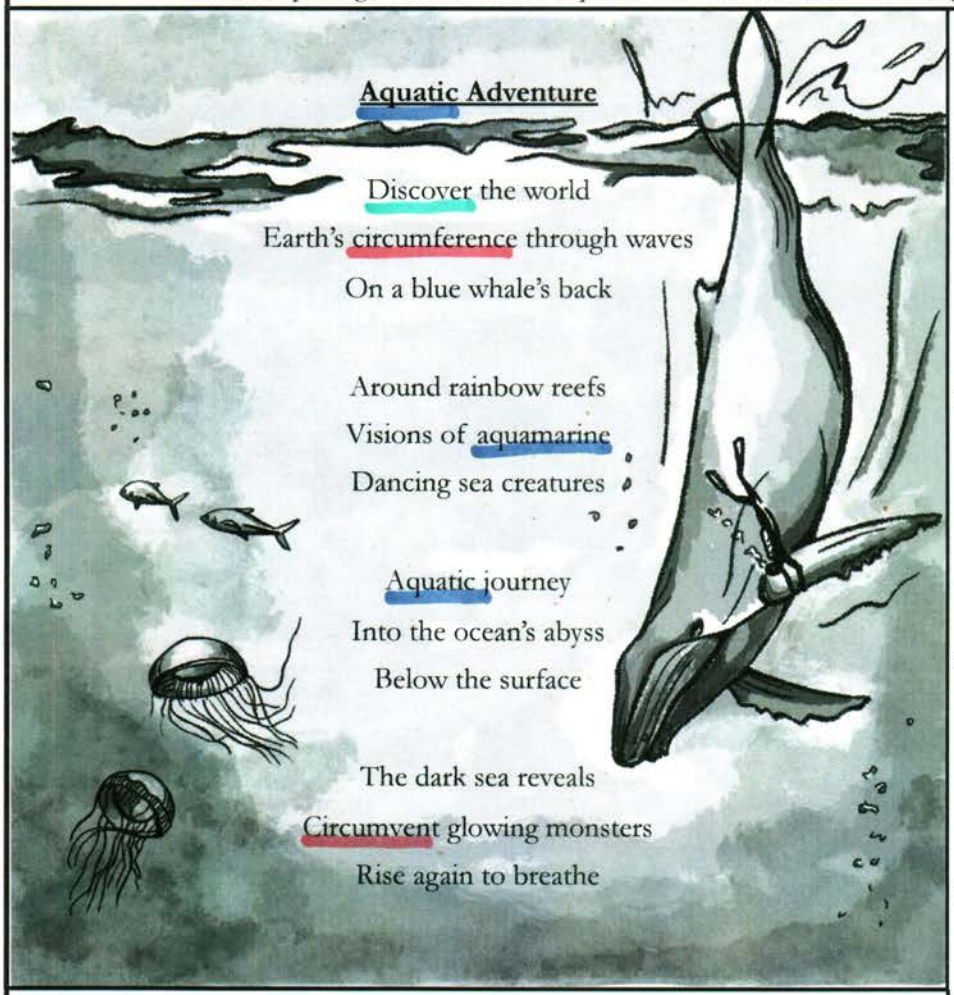
3. Which phrase below includes a word with a Latin root meaning against or opposite?

(a.) "I also LOVE science"
(b.) "The benefits of it's design"
(c.) "I'm a bit of a contradiction"
(d.) "On the outside"

Latin Roots: aqu, circum

Name: Answer Key **Date:** _____

Directions: The English language uses many Latin roots in words. Understanding what the most commonly used Latin roots are will help readers define new words and make meaning of the text as they read. Read the passage and answer the questions. Then take the challenge!



Write About It: List 3 words with Latin roots from the poem. Write the definition for each word as it is used in the poem.

Answer should include:
3 Latin words from the text
along with their definitions

Challenge: Use the codes to identify Latin roots and prefixes in the text.

blue — Words with the Latin root, 'aqu'

red — Words with the Latin root, 'circum'

green — Any other words with a prefix

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Multiple Choice:

Answer the following questions after reading:

1a. What does the Latin root, 'aqu' most commonly mean?

(a.) sound
(b.) two
(c.) good
(d.) water

1b. What evidence from the poem includes a word with the Latin root described in 1a?

(a.) "Visions of aquamarine"
(b.) "Dancing sea creatures"
(c.) "Discover the world"
(d.) "Below the surface"

2a. What does the Latin root, 'circum' most commonly mean?

(a.) together
(b.) against
(c.) around
(d.) three

2b. What evidence from the poem includes a word with the Latin root described in 2a?

(a.) "Rise again to breathe"
(b.) "The dark sea reveals"
(c.) "Earth's circumference through waves"
(d.) "Into the ocean's abyss"

3. Which phrase below includes a word with a Latin root meaning around?

(a.) "Around rainbow reefs"
(b.) "Aquatic journey"
(c.) "Circumvent glowing monsters"
(d.) "On a blue whale's back"