Hello There!

I am so excited to be bringing you this set of passages focusing on understanding the patterns and meanings in commonly used Greek roots. Everything you and your students need to practice each Greek root pattern is on ONE page!

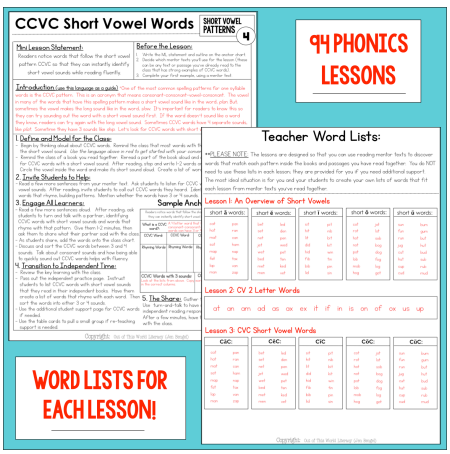
What Is Included:

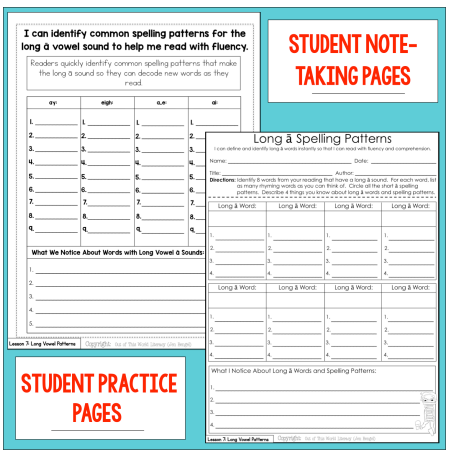
1. 4 passages focused on understanding and identifying specific Greek roots.
2. 4 complete answer keys.
3. Google Drive digital version

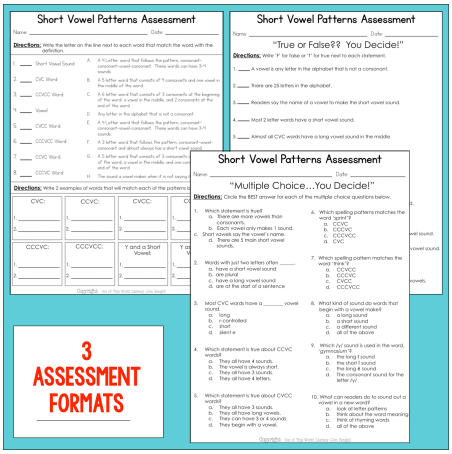
Ideas to Use the Passages:

1. As a mentor text during a whole group lesson on Greek roots.
2. In a small guided reading group.
3. In a comprehension center.
4. As independent practice after a lesson on Greek roots.
5. As a homework review.
6. Practice for taking standardized texts.

CLICK THE IMAGES BELOW to see the Phonics Curriculum!







Thank you so much to these amazing artists, whose work is found in this resource!







GOOGLE™ LINKS FOR STUDENTS

Click each link to assign work to students each day!

Selfie Quest

Springtime

Phobia

Poor Goldie

Answer Keys

LINKS ACTIVE IN PAID VERSION

Greek Roots Texts Included:

Below is a list of titles included in this set of Greek roots texts

Passage Title	Genre	Greek Root Patterns
Selfie Quest	Fiction	pan, pod
Springtime	Fiction	morph, photo
Phobia	Poem	phobia, psych
Poor Goldie	Poem	phon, path

The Standards: Grade 2

	Common Core State Standard	TEK Standard
Passage 1: Wheelie Willie	CCSS.ELA-LITERACY.RL.2.4 Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.	2.10D Discuss the use of descriptive, literal, and figurative language.
Passage 2: A Golden Story	CCSS.ELA-LITERACY.RL.2.4 Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.	2.10D Discuss the use of descriptive, literal, and figurative language.
Passage 3: Mystery Game	CCSS.ELA-LITERACY.RL.2.4 Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.	2.10D Discuss the use of descriptive, literal, and figurative language.
Passage 4: Bacteria	CCSS.ELA-LITERACY.RL.2.4 Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.	2.10D Discuss the use of descriptive, literal, and figurative language.

The Standards: Grade 3

	Common Core State Standard	TEK Standard
Passage 1: Wheelie Willie	CCSS.ELA-LITERACY.RL.3.4 Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language. CCSS.ELA-LITERACY.L.3.5 Demonstrate understanding of figurative language, word relationships and nuances in word meanings.	3.10D Describe how the author's use of imagery, literal and figurative language such as simile, and sound devices such as onomatopoeia achieves specific purposes.
Passage 2: A Golden Story	CCSS.ELA-LITERACY.RL.3.4 Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language. CCSS.ELA-LITERACY.L.3.5 Demonstrate understanding of figurative language, word relationships and nuances in word meanings.	3.10D Describe how the author's use of imagery, literal and figurative language such as simile, and sound devices such as onomatopoeia achieves specific purposes.
Passage 3: Mystery Game	CCSS.ELA-LITERACY.RL.3.4 Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language. CCSS.ELA-LITERACY.L.3.5 Demonstrate understanding of figurative language, word relationships and nuances in word meanings.	3.10D Describe how the author's use of imagery, literal and figurative language such as simile, and sound devices such as onomatopoeia achieves specific purposes.
Passage 4: Bacteria	CCSS.ELA-LITERACY.RL.3.4 Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language. CCSS.ELA-LITERACY.L.3.5 Demonstrate understanding of figurative language, word relationships and nuances in word meanings.	3.10D Describe how the author's use of imagery, literal and figurative language such as simile, and sound devices such as onomatopoeia achieves specific purposes.

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The Standards: Grade 4

	Common Core State Standard	TEK Standard
Passage 1: Wheelie Willie	CCSS.ELA-LITERACY.L.4.5.A Explain the meaning of simple similes and metaphors (e.g., as pretty as a picture) in context.	4.10D Describe how the author's use of imagery, literal and figurative language such as simile and metaphor, and sound devices such as alliteration and assonance achieves specific purposes.
Passage 2: A Golden Story	CCSS.ELA-LITERACY.L.4.5.A Explain the meaning of simple similes and metaphors (e.g., as pretty as a picture) in context.	4.10D Describe how the author's use of imagery, literal and figurative language such as simile and metaphor, and sound devices such as alliteration and assonance achieves specific purposes.
Passage 3: Mystery Game	CCSS.ELA-LITERACY.L.4.5.A Explain the meaning of simple similes and metaphors (e.g., as pretty as a picture) in context.	4.10D Describe how the author's use of imagery, literal and figurative language such as simile and metaphor, and sound devices such as alliteration and assonance achieves specific purposes.
Passage 4: Bacteria	CCSS.ELA-LITERACY.L.4.5.A Explain the meaning of simple similes and metaphors (e.g., as pretty as a picture) in context.	4.10D Describe how the author's use of imagery, literal and figurative language such as simile and metaphor, and sound devices such as alliteration and assonance achieves specific purposes.

The Standards: Grade 5

	Common Core State Standard	TEK Standard
Passage 1: Wheelie Willie	CCSS.ELA-LITERACY.RL.5.4 Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes. CCSS.ELA-LITERACY.L.5.5.A Interpret figurative language, including similes and metaphors, in context.	5.10D Describe how the author's use of imagery, literal and figurative language such as simile and metaphor, and sound devices achieves specific purposes.
Passage 2: A Golden Story	CCSS.ELA-LITERACY.RL.5.4 Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes. CCSS.ELA-LITERACY.L.5.5.A Interpret figurative language, including similes and metaphors, in context.	5.10D Describe how the author's use of imagery, literal and figurative language such as simile and metaphor, and sound devices achieves specific purposes.
Passage 3: Mystery Game	CCSS.ELA-LITERACY.RL.5.4 Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes. CCSS.ELA-LITERACY.L.5.5.A Interpret figurative language, including similes and metaphors, in context.	5.10D Describe how the author's use of imagery, literal and figurative language such as simile and metaphor, and sound devices achieves specific purposes.
Passage 4: Bacteria	CCSS.ELA-LITERACY.RL.5.4 Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes. CCSS.ELA-LITERACY.L.5.5.A Interpret figurative language, including similes and metaphors, in context.	5.10D Describe how the author's use of imagery, literal and figurative language such as simile and metaphor, and sound devices achieves specific purposes.

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The Standards: Grade 6

	Common Core State Standard	TEK Standard
Passage 1: Wheelie Willie	CSS.ELA-LITERACY.L.6.4.B Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., audience, auditory, audible).	6.2C Determine the meaning and usage of grade-level academic English words derived from Greek and Latin roots such as mis/mit, bene, man, vac, scrib/.
Passage 2: A Golden Story	CSS.ELA-LITERACY.L.6.4.B Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., audience, auditory, audible).	6.2C Determine the meaning and usage of grade-level academic English words derived from Greek and Latin roots such as mis/mit, bene, man, vac, scrib/.
Passage 3: Mystery Game	CSS.ELA-LITERACY.L.6.4.B Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., audience, auditory, audible).	6.2C Determine the meaning and usage of grade-level academic English words derived from Greek and Latin roots such as mis/mit, bene, man, vac, scrib/.
Passage 4: Bacteria	CCSS.ELA-LITERACY.L.6.4.B Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., audience, auditory, audible).	6.2C Determine the meaning and usage of grade-level academic English words derived from Greek and Latin roots such as mis/mit, bene, man, vac, scrib/.

The Standards: Grade 7

	Common Core State Standard	TEK Standard
Passage 1: Wheelie Willie	CSS.ELA-LITERACY.L.7.4.B Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., belligerent, bellicose, rebel).	7.2C determine the meaning and usage of grade-level academic English words derived from Greek and Latin roots such as omni, log/logue, gen, vid/vis, phil, luc, and sens/sent.
Passage 2: A Golden Story	CSS.ELA-LITERACY.L.7.4.B Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., belligerent, bellicose, rebel).	7.2C determine the meaning and usage of grade-level academic English words derived from Greek and Latin roots such as omni, log/logue, gen, vid/vis, phil, luc, and sens/sent.
Passage 3: Mystery Game	CSS.ELA-LITERACY.L.7.4.B Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., belligerent, bellicose, rebel).	7.2C determine the meaning and usage of grade-level academic English words derived from Greek and Latin roots such as omni, log/logue, gen, vid/vis, phil, luc, and sens/sent.
Passage 4: Bacteria	CSS.ELA-LITERACY.L.7.4.B Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., belligerent, bellicose, rebel).	7.2C determine the meaning and usage of grade-level academic English words derived from Greek and Latin roots such as omni, log/logue, gen, vid/vis, phil, luc, and sens/sent.

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The Standards: Grade 8

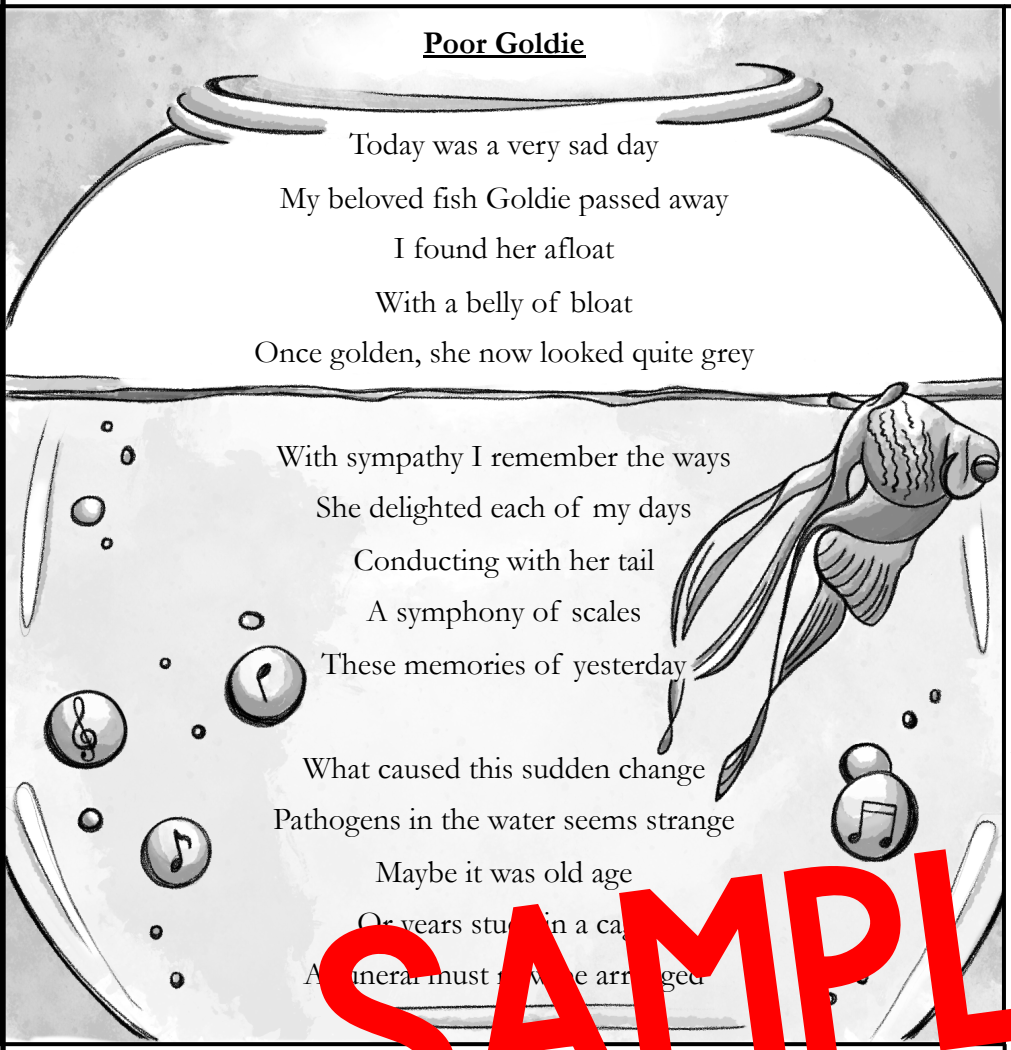
	Common Core State Standard	TEK Standard
Passage 1: Wheelie Willie	CSS.ELA-LITERACY.L.8.4.B Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., precede, recede, secede).	8.2C determine the meaning and usage of grade-level academic English words derived from Greek and Latin roots such as ast, qui, path, mand/mend, and duc.
Passage 2: A Golden Story	CSS.ELA-LITERACY.L.8.4.B Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., precede, recede, secede).	8.2C determine the meaning and usage of grade-level academic English words derived from Greek and Latin roots such as ast, qui, path, mand/mend, and duc.
Passage 3: Mystery Game	CSS.ELA-LITERACY.L.8.4.B Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., precede, recede, secede).	8.2C determine the meaning and usage of grade-level academic English words derived from Greek and Latin roots such as ast, qui, path, mand/mend, and duc.
Passage 4: Bacteria	CSS.ELA-LITERACY.L.8.4.B Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., precede, recede, secede).	8.2C determine the meaning and usage of grade-level academic English words derived from Greek and Latin roots such as ast, qui, path, mand/mend, and duc.

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Greek Roots: phon, path

Name: _____ Date: _____

Directions: The English language uses many Greek roots in words. Understanding what the most commonly used Greek roots are will help readers define new words and make meaning of the text as they read. Read the passage and answer the questions. Then take the challenge!



Poor Goldie

Today was a very sad day
My beloved fish Goldie passed away
I found her afloat
With a belly of bloat
Once golden, she now looked quite grey

With sympathy I remember the ways
She delighted each of my days
Conducting with her tail
A symphony of scales
These memories of yesterday

What caused this sudden change
Pathogens in the water seems strange
Maybe it was old age
Or years stu[illegible]in a ca[illegible]
A [illegible]neral must [illegible]e arr[illegible]ged

SAMPLE

Write About It: List 3 [illegible]rds w[illegible]h G[illegible]eek ro[illegible]s f[illegible]m the p[illegible]em. Write the definiti[illegible]ch[illegible]ord as it is used in the poem.

_____

_____

_____

_____

_____

Challenge: Use the codes to identify Greek roots and prefixes in the text.

- blue: Words with the Greek root, 'phon'
- red: Words with the Greek root, 'path'
- green: Any other words with a prefix

Multiple Choice:

Answer the following questions after reading:

1a. What does the Greek root, 'phon' most commonly mean?
a. shape
b. sound
c. light
d. all

1b. What evidence from the poem includes a word with the Greek root described in 1a?
a. "Today was a very sad day"
b. "I found her afloat"
c. "My beloved fish Goldie passed away"
d. "A symphony of scales"

2a. What does the Greek root, 'path' most commonly mean?
a. mind
b. [illegible]
c. [illegible]ickness
d. [illegible]

2b. [illegible]at evidence from the poem includes a word with the Greek root described in 2a?
a. "Pathogens in the water seems strange"
b. "These memories of"
c. "A funeral mush now be arranged"
d. "Maybe it was old age"

3. Which phrase below includes a word with a Greek root meaning sickness or disease?
a. "With a belly of bloat"
b. "Or years stuck in a cage"
c. "With sympathy I remember the ways"
d. "She delighted each of my days"

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Greek Roots: pan, pod

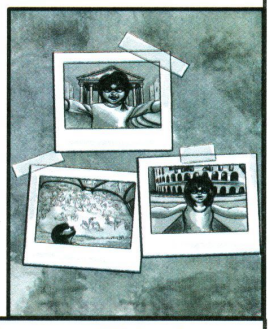
Name: Answer Key **Date:** _____

Directions: The English language uses many Greek roots in words. Understanding what the most commonly used Greek roots are will help readers define new words and make meaning of the text as they read. Read the passage and answer the questions. Then take the challenge!

Selfie Quest

Gia loves to take pictures; and loves to be IN them even more! She spends hours scrolling through her camera roll everyday. Each one brings a smile to her face. That is why she is SO excited that her teacher is sending her class on a Selfie Quest! They are instructed to take a selfie in front of their favorite city landmarks and then post them on the school's website.

Gia loves her city of Rome, Italy. It doesn't take her long to create a list of her favorites places. First on her list is the Pantheon. This ancient Roman temple was once known as the "Temple For All Gods." Second on the list is the Colosseum. It was created as a massive outdoor theatre. But in modern times, it is just an amazing backdrop for a photograph…especially a selfie. Gia will use her tripod to get the perfect shot of it. Gia's third and favorite spot is the Sistine Chapel. The famous artist Michelangelo painted the ceiling of this church in the 1500's. The towering paintings are so huge that she will have to snap a panoramic shot of them!



The assignment is a true adventure! Gia will take the perfect selfies with Rome's most impressive landmarks and submit them with the confidence and pride of knowing that her beloved city will be represented well.

Write About It: List 3 words with Greek roots from the text. Write the definition for each word as it is used in the story.

Answer should include 3 Greek roots from the text with their definitions

Challenge: Use the codes to identify Greek roots and suffixes in the text.

blue — Words with the Greek root, 'pan'

red — Words with the Greek root, 'pod'

green — Any other words with a suffix

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Multiple Choice:

Answer the following questions after reading:

1a. What does the Greek root, 'pan' most commonly mean?

- (a.) all
- (b.) light
- (c.) shape
- (d.) sound

1b. What evidence from the text includes a word with the Greek root described in 1a?

- (a.) "She spends hours scrolling through her"
- (b.) "It doesn't take her long"
- (c.) "First on her list is the Pantheon"
- (d.) "Gia loves to take pictures"

2a. What does the Greek root, 'pod' most commonly mean?

- (a.) fear
- (b.) mind
- (c.) foot
- (d.) sickness

2b. What evidence from the text includes a word with the Greek root described in 2a?

- (a.) "Gia will use her tripod to get the perfect shot"
- (b.) "Second on the list"
- (c.) "Gia's third and favorite spot is the Sistine Chapel"
- (d.) "The assignment is a true"

3. Which phrase below includes a word with a Greek root meaning all or every?

- (a.) "It was created as a massive"
- (b.) "The famous artist"
- (c.) "Gia will take the perfect selfies"
- (d.) "She will have to snap a panoramic shot of them"