Hello There!

I am so excited to be bringing you this set of passages focusing on understanding the patterns and meanings in commonly used Greek roots. Everything you and your students need to practice each Greek root pattern is on ONE page!

What Is Included:

1. 4 passages focused on understanding and identifying specific Greek roots.
2. 4 complete answer keys.
3. Google Drive digital version

Ideas to Use the Passages:

1. As a mentor text during a whole group lesson on Greek roots.
2. In a small guided reading group.
3. In a comprehension center.
4. As independent practice after a lesson on Greek roots.
5. As a homework review.
6. Practice for taking standardized texts.

CLICK THE IMAGE BELOW to see the Mini Units for Mastery!



Thank you so much to these amazing artists, whose work is found in this resource!

GOOGLE™ LINKS FOR STUDENTS

Click each link to assign work to students each day!

A Gift for Simon

Not So Snoozeville

The Fire Below

Sweet Memories

Answer Keys

LINKS ACTIVE IN PAID VERSION

Greek Roots Texts Included:

Below is a list of titles included in this set of Greek roots texts

Passage Title	Genre	Greek Root Patterns
A Gift For Simon	Fiction	gon, tele
Not So Snoozeville	Fiction	penta, scope
The Fire Below	Poem	dyna, pyro
Sweet Memories	Poem	semi, therm

The Standards: Grade 2

	Common Core State Standard	TEK Standard
Passage 1: Wheelie Willie	CCSS.ELA-LITERACY.RL.2.4 Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.	2.10D Discuss the use of descriptive, literal, and figurative language.
Passage 2: A Golden Story	CCSS.ELA-LITERACY.RL.2.4 Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.	2.10D Discuss the use of descriptive, literal, and figurative language.
Passage 3: Mystery Game	CCSS.ELA-LITERACY.RL.2.4 Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.	2.10D Discuss the use of descriptive, literal, and figurative language.
Passage 4: Bacteria	CCSS.ELA-LITERACY.RL.2.4 Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.	2.10D Discuss the use of descriptive, literal, and figurative language.

The Standards: Grade 3

	Common Core State Standard	TEK Standard
Passage 1: Wheelie Willie	CCSS.ELA-LITERACY.RL.3.4 Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language. CCSS.ELA-LITERACY.L.3.5 Demonstrate understanding of figurative language, word relationships and nuances in word meanings.	3.10D Describe how the author's use of imagery, literal and figurative language such as simile, and sound devices such as onomatopoeia achieves specific purposes.
Passage 2: A Golden Story	CCSS.ELA-LITERACY.RL.3.4 Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language. CCSS.ELA-LITERACY.L.3.5 Demonstrate understanding of figurative language, word relationships and nuances in word meanings.	3.10D Describe how the author's use of imagery, literal and figurative language such as simile, and sound devices such as onomatopoeia achieves specific purposes.
Passage 3: Mystery Game	CCSS.ELA-LITERACY.RL.3.4 Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language. CCSS.ELA-LITERACY.L.3.5 Demonstrate understanding of figurative language, word relationships and nuances in word meanings.	3.10D Describe how the author's use of imagery, literal and figurative language such as simile, and sound devices such as onomatopoeia achieves specific purposes.
Passage 4: Bacteria	CCSS.ELA-LITERACY.RL.3.4 Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language. CCSS.ELA-LITERACY.L.3.5 Demonstrate understanding of figurative language, word relationships and nuances in word meanings.	3.10D Describe how the author's use of imagery, literal and figurative language such as simile, and sound devices such as onomatopoeia achieves specific purposes.

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The Standards: Grade 4

	Common Core State Standard	TEK Standard
Passage 1: Wheelie Willie	CCSS.ELA-LITERACY.L.4.5.A Explain the meaning of simple similes and metaphors (e.g., as pretty as a picture) in context.	4.10D Describe how the author's use of imagery, literal and figurative language such as simile and metaphor, and sound devices such as alliteration and assonance achieves specific purposes.
Passage 2: A Golden Story	CCSS.ELA-LITERACY.L.4.5.A Explain the meaning of simple similes and metaphors (e.g., as pretty as a picture) in context.	4.10D Describe how the author's use of imagery, literal and figurative language such as simile and metaphor, and sound devices such as alliteration and assonance achieves specific purposes.
Passage 3: Mystery Game	CCSS.ELA-LITERACY.L.4.5.A Explain the meaning of simple similes and metaphors (e.g., as pretty as a picture) in context.	4.10D Describe how the author's use of imagery, literal and figurative language such as simile and metaphor, and sound devices such as alliteration and assonance achieves specific purposes.
Passage 4: Bacteria	CCSS.ELA-LITERACY.L.4.5.A Explain the meaning of simple similes and metaphors (e.g., as pretty as a picture) in context.	4.10D Describe how the author's use of imagery, literal and figurative language such as simile and metaphor, and sound devices such as alliteration and assonance achieves specific purposes.

The Standards: Grade 5

	Common Core State Standard	TEK Standard
Passage 1: Wheelie Willie	CCSS.ELA-LITERACY.RL.5.4 Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes. CCSS.ELA-LITERACY.L.5.5.A Interpret figurative language, including similes and metaphors, in context.	5.10D Describe how the author's use of imagery, literal and figurative language such as simile and metaphor, and sound devices achieves specific purposes.
Passage 2: A Golden Story	CCSS.ELA-LITERACY.RL.5.4 Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes. CCSS.ELA-LITERACY.L.5.5.A Interpret figurative language, including similes and metaphors, in context.	5.10D Describe how the author's use of imagery, literal and figurative language such as simile and metaphor, and sound devices achieves specific purposes.
Passage 3: Mystery Game	CCSS.ELA-LITERACY.RL.5.4 Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes. CCSS.ELA-LITERACY.L.5.5.A Interpret figurative language, including similes and metaphors, in context.	5.10D Describe how the author's use of imagery, literal and figurative language such as simile and metaphor, and sound devices achieves specific purposes.
Passage 4: Bacteria	CCSS.ELA-LITERACY.RL.5.4 Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes. CCSS.ELA-LITERACY.L.5.5.A Interpret figurative language, including similes and metaphors, in context.	5.10D Describe how the author's use of imagery, literal and figurative language such as simile and metaphor, and sound devices achieves specific purposes.

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The Standards: Grade 6

	Common Core State Standard	TEK Standard
Passage 1: Wheelie Willie	CSS.ELA-LITERACY.L.6.4.B Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., audience, auditory, audible).	6.2C Determine the meaning and usage of grade-level academic English words derived from Greek and Latin roots such as mis/mit, bene, man, vac, scrib/.
Passage 2: A Golden Story	CSS.ELA-LITERACY.L.6.4.B Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., audience, auditory, audible).	6.2C Determine the meaning and usage of grade-level academic English words derived from Greek and Latin roots such as mis/mit, bene, man, vac, scrib/.
Passage 3: Mystery Game	CSS.ELA-LITERACY.L.6.4.B Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., audience, auditory, audible).	6.2C Determine the meaning and usage of grade-level academic English words derived from Greek and Latin roots such as mis/mit, bene, man, vac, scrib/.
Passage 4: Bacteria	CCSS.ELA-LITERACY.L.6.4.B Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., audience, auditory, audible).	6.2C Determine the meaning and usage of grade-level academic English words derived from Greek and Latin roots such as mis/mit, bene, man, vac, scrib/.

The Standards: Grade 7

	Common Core State Standard	TEK Standard
Passage 1: Wheelie Willie	CSS.ELA-LITERACY.L.7.4.B Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., belligerent, bellicose, rebel).	7.2C determine the meaning and usage of grade-level academic English words derived from Greek and Latin roots such as omni, log/logue, gen, vid/vis, phil, luc, and sens/sent.
Passage 2: A Golden Story	CSS.ELA-LITERACY.L.7.4.B Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., belligerent, bellicose, rebel).	7.2C determine the meaning and usage of grade-level academic English words derived from Greek and Latin roots such as omni, log/logue, gen, vid/vis, phil, luc, and sens/sent.
Passage 3: Mystery Game	CSS.ELA-LITERACY.L.7.4.B Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., belligerent, bellicose, rebel).	7.2C determine the meaning and usage of grade-level academic English words derived from Greek and Latin roots such as omni, log/logue, gen, vid/vis, phil, luc, and sens/sent.
Passage 4: Bacteria	CSS.ELA-LITERACY.L.7.4.B Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., belligerent, bellicose, rebel).	7.2C determine the meaning and usage of grade-level academic English words derived from Greek and Latin roots such as omni, log/logue, gen, vid/vis, phil, luc, and sens/sent.

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The Standards: Grade 8

	Common Core State Standard	TEK Standard
Passage 1: Wheelie Willie	CSS.ELA-LITERACY.L.8.4.B Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., precede, recede, secede).	8.2C determine the meaning and usage of grade-level academic English words derived from Greek and Latin roots such as ast, qui, path, mand/mend, and duc.
Passage 2: A Golden Story	CSS.ELA-LITERACY.L.8.4.B Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., precede, recede, secede).	8.2C determine the meaning and usage of grade-level academic English words derived from Greek and Latin roots such as ast, qui, path, mand/mend, and duc.
Passage 3: Mystery Game	CSS.ELA-LITERACY.L.8.4.B Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., precede, recede, secede).	8.2C determine the meaning and usage of grade-level academic English words derived from Greek and Latin roots such as ast, qui, path, mand/mend, and duc.
Passage 4: Bacteria	CSS.ELA-LITERACY.L.8.4.B Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., precede, recede, secede).	8.2C determine the meaning and usage of grade-level academic English words derived from Greek and Latin roots such as ast, qui, path, mand/mend, and duc.

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Greek Roots: semi, therm

Name: _____ Date: _____

Directions: The English language uses many Greek roots in words. Understanding what the most commonly used Greek roots are will help readers define new words and make meaning of the text as they read. Read the passage and answer the questions. Then take the challenge!

SAMPLE

Sweet Memories

Created in the kitchen with love
Our semi-annual family tradition
Oven doors release a thermal blast of a
Kids gather around w eyes w open
Indulgi he semi m s
Each bi cre s mem rie
arin ing amilies together



Write About It: List 3 words with Greek roots from the poem. Write the definition for each word as it is used in the poem.

_____

_____

_____

_____

_____

Multiple Choice:

Answer the following questions after reading:

1a. What does the Greek root, 'semi' most commonly mean?
- (a) power
- (b) half
- (c) angle
- (d) watch

1b. What evidence from the poem i a word with the Greek root described in 1a?
- (a) "Our semi-annual family tradition"
- (b) "Created in the kitchen"
- (c) "Kids gather around with eyes wide open"
- (d) "Each bite creates"

2a. What does the Greek root, 'therm' most commonly mean?
- (a) heat
- (b) distance
- (c) fire
- (d) watch

2b. What evidence from the poem includes a word with the Greek root described in 2a?
- (a) "With eyes wide open"
- (b) "Sharing cookies brings"
- (c) "Oven doors release a thermal blast of aroma"
- (d) "Maybe it was old age"

3. Which phrase below includes a word with a Greek root meaning half?
- (a) "Thermal blast of aroma"
- (b) "Brings families together"
- (c) "Created in the kitchen with love"
- (d) "Indulging in the semi-sweet morsels"

Challenge: Use the codes to identify Greek roots and prefixes in the text.

blue — Words with the Greek root, 'semi'

red — Words with the Greek root, 'therm'

green — Any other words with a prefix

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Greek Roots: gon, tele

Name: Answer Key **Date:** _____

Directions: The English language uses many Greek roots in words. Understanding what the most commonly used Greek roots are will help readers define new words and make meaning of the text as they read. Read the passage and answer the questions. Then take the challenge!

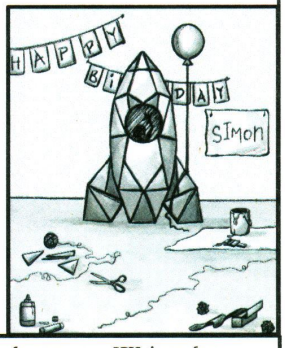
A Gift For Simon

Peter's little brother Simon was about to turn five and Peter wanted to get him a gift he would love. The problem was Peter had no money. He would have to use his imagination to *build* a present for his little brother.

Peter spent some time creating a list of things Simon loves. On the list, he had written: bananas, cookies, cartoons, dump trucks and his favorite… spaceships. That's it! Peter decided to build Simon his very own spaceship.

Peter searched the garage, basement and attic for supplies. He found plenty of cardboard, paint, tinfoil, string and glue during his search. With his supplies now ready, he used his creativity and his math skills to create a polygon design. By cutting the cardboard diagonally, Peter was able to create triangular shapes that he tied and glued together to form a dome. He made thermal panels with tinfoil and finished the ship with a coat of Simon's favorite shade of yellow.

When Peter presented the spaceship to his brother on his birthday, Simon squealed in excitement! Simon played in the spaceship all day long and pretended to teleport from one galaxy to another. Peter built the perfect gift for his little brother by dedicating a little time and imagination to the task.



Write About It: List 3 words with Greek roots from the text. Write the definition for each word as it is used in the story.

Answer should include 3 Greek roots from text with their definitions.

Challenge: Use the codes to identify Greek roots and suffixes in the text.

- blue — Words with the Greek root, 'gon'
- red — Words with the Greek root, 'tele'
- green — Any other words with a suffix

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Multiple Choice:

Answer the following questions after reading:

1a. What does the Greek root, 'gon' most commonly mean?

(a) half
(b) angle
(c) heat
(d) watch

1b. What evidence from the text includes a word with the Greek root described in 1a?

(a) "He knew he would have to use his imagination"
(b) "Peter had no money"
(c) "His math skills to create a polygon design"
(d) "Peter spent some time"

2a. What does the Greek root, 'tele' most commonly mean?

(a) distance
(b) power
(c) five
(d) fire

2b. What evidence from the text includes a word with the Greek root described in 2a?

(a) "All day long he pretended to teleport from"
(b) "He made thermal panels"
(c) "When Peter presented the spaceship to his brother"
(d) "Peter built the perfect gift"

3. Which phrase below includes a word with a Greek root meaning angle?

(a) "Peter's little brother"
(b) "Peter decided to build"
(c) "By cutting the cardboard diagonally, Peter was able"
(d) "He found plenty of cardboard, paint, tinfoil"