Hello There!

I am so excited to be bringing you this set of passages focusing on understanding the patterns and meanings in commonly used Greek roots. Everything you and your students need to practice each Greek root pattern is on ONE page!

What Is Included:

1. 4 passages focused on understanding and identifying specific Greek roots.
2. 4 complete answer keys.
3. Google Drive digital version

Ideas to Use the Passages:

1. As a mentor text during a whole group lesson on Greek roots.
2. In a small guided reading group.
3. In a comprehension center.
4. As independent practice after a lesson on Greek roots.
5. As a homework review.
6. Practice for taking standardized texts.

CLICK THE IMAGE BELOW to see the Mini Units for Mastery!



Thank you so much to these amazing artists, whose work is found in this resource!

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three birds art studio

PERFECT BLEND FONTS

GOOGLE™ LINKS FOR STUDENTS

Click each link to assign work to students each day!

Mysterious Masked Man

The Turtle House

Wacky Words

Wayfinders

Answer Keys

LINKS ACTIVE IN PAID VERSION

Greek Roots Texts Included:

Below is a list of titles included in this set of Greek roots texts

Passage Title	Genre	Greek Root Patterns
Mysterious Masked Man	Fiction	onym, hypo
The Turtle House	Fiction	phil, anthro
Wacky Words	Poem	tri, hetero
Wayfinders	Poem	poly, techn

The Standards: Grade 2

	Common Core State Standard	TEK Standard
Passage 1: Wheelie Willie	CCSS.ELA-LITERACY.RL.2.4 Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.	2.10D Discuss the use of descriptive, literal, and figurative language.
Passage 2: A Golden Story	CCSS.ELA-LITERACY.RL.2.4 Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.	2.10D Discuss the use of descriptive, literal, and figurative language.
Passage 3: Mystery Game	CCSS.ELA-LITERACY.RL.2.4 Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.	2.10D Discuss the use of descriptive, literal, and figurative language.
Passage 4: Bacteria	CCSS.ELA-LITERACY.RL.2.4 Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.	2.10D Discuss the use of descriptive, literal, and figurative language.

The Standards: Grade 3

	Common Core State Standard	TEK Standard
Passage 1: Wheelie Willie	CCSS.ELA-LITERACY.RL.3.4 Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language. CCSS.ELA-LITERACY.L.3.5 Demonstrate understanding of figurative language, word relationships and nuances in word meanings.	3.10D Describe how the author's use of imagery, literal and figurative language such as simile, and sound devices such as onomatopoeia achieves specific purposes.
Passage 2: A Golden Story	CCSS.ELA-LITERACY.RL.3.4 Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language. CCSS.ELA-LITERACY.L.3.5 Demonstrate understanding of figurative language, word relationships and nuances in word meanings.	3.10D Describe how the author's use of imagery, literal and figurative language such as simile, and sound devices such as onomatopoeia achieves specific purposes.
Passage 3: Mystery Game	CCSS.ELA-LITERACY.RL.3.4 Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language. CCSS.ELA-LITERACY.L.3.5 Demonstrate understanding of figurative language, word relationships and nuances in word meanings.	3.10D Describe how the author's use of imagery, literal and figurative language such as simile, and sound devices such as onomatopoeia achieves specific purposes.
Passage 4: Bacteria	CCSS.ELA-LITERACY.RL.3.4 Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language. CCSS.ELA-LITERACY.L.3.5 Demonstrate understanding of figurative language, word relationships and nuances in word meanings.	3.10D Describe how the author's use of imagery, literal and figurative language such as simile, and sound devices such as onomatopoeia achieves specific purposes.

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The Standards: Grade 4

	Common Core State Standard	TEK Standard
Passage 1: Wheelie Willie	CCSS.ELA-LITERACY.L.4.5.A Explain the meaning of simple similes and metaphors (e.g., as pretty as a picture) in context.	4.10D Describe how the author's use of imagery, literal and figurative language such as simile and metaphor, and sound devices such as alliteration and assonance achieves specific purposes.
Passage 2: A Golden Story	CCSS.ELA-LITERACY.L.4.5.A Explain the meaning of simple similes and metaphors (e.g., as pretty as a picture) in context.	4.10D Describe how the author's use of imagery, literal and figurative language such as simile and metaphor, and sound devices such as alliteration and assonance achieves specific purposes.
Passage 3: Mystery Game	CCSS.ELA-LITERACY.L.4.5.A Explain the meaning of simple similes and metaphors (e.g., as pretty as a picture) in context.	4.10D Describe how the author's use of imagery, literal and figurative language such as simile and metaphor, and sound devices such as alliteration and assonance achieves specific purposes.
Passage 4: Bacteria	CCSS.ELA-LITERACY.L.4.5.A Explain the meaning of simple similes and metaphors (e.g., as pretty as a picture) in context.	4.10D Describe how the author's use of imagery, literal and figurative language such as simile and metaphor, and sound devices such as alliteration and assonance achieves specific purposes.

The Standards: Grade 5

	Common Core State Standard	TEK Standard
Passage 1: Wheelie Willie	CCSS.ELA-LITERACY.RL.5.4 Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes. CCSS.ELA-LITERACY.L.5.5.A Interpret figurative language, including similes and metaphors, in context.	5.10D Describe how the author's use of imagery, literal and figurative language such as simile and metaphor, and sound devices achieves specific purposes.
Passage 2: A Golden Story	CCSS.ELA-LITERACY.RL.5.4 Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes. CCSS.ELA-LITERACY.L.5.5.A Interpret figurative language, including similes and metaphors, in context.	5.10D Describe how the author's use of imagery, literal and figurative language such as simile and metaphor, and sound devices achieves specific purposes.
Passage 3: Mystery Game	CCSS.ELA-LITERACY.RL.5.4 Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes. CCSS.ELA-LITERACY.L.5.5.A Interpret figurative language, including similes and metaphors, in context.	5.10D Describe how the author's use of imagery, literal and figurative language such as simile and metaphor, and sound devices achieves specific purposes.
Passage 4: Bacteria	CCSS.ELA-LITERACY.RL.5.4 Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes. CCSS.ELA-LITERACY.L.5.5.A Interpret figurative language, including similes and metaphors, in context.	5.10D Describe how the author's use of imagery, literal and figurative language such as simile and metaphor, and sound devices achieves specific purposes.

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The Standards: Grade 6

	Common Core State Standard	TEK Standard
Passage 1: Wheelie Willie	CSS.ELA-LITERACY.L.6.4.B Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., audience, auditory, audible).	6.2C Determine the meaning and usage of grade-level academic English words derived from Greek and Latin roots such as mis/mit, bene, man, vac, scrib/.
Passage 2: A Golden Story	CSS.ELA-LITERACY.L.6.4.B Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., audience, auditory, audible).	6.2C Determine the meaning and usage of grade-level academic English words derived from Greek and Latin roots such as mis/mit, bene, man, vac, scrib/.
Passage 3: Mystery Game	CSS.ELA-LITERACY.L.6.4.B Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., audience, auditory, audible).	6.2C Determine the meaning and usage of grade-level academic English words derived from Greek and Latin roots such as mis/mit, bene, man, vac, scrib/.
Passage 4: Bacteria	CCSS.ELA-LITERACY.L.6.4.B Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., audience, auditory, audible).	6.2C Determine the meaning and usage of grade-level academic English words derived from Greek and Latin roots such as mis/mit, bene, man, vac, scrib/.

The Standards: Grade 7

	Common Core State Standard	TEK Standard
Passage 1: Wheelie Willie	CSS.ELA-LITERACY.L.7.4.B Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., belligerent, bellicose, rebel).	7.2C determine the meaning and usage of grade-level academic English words derived from Greek and Latin roots such as omni, log/logue, gen, vid/vis, phil, luc, and sens/sent.
Passage 2: A Golden Story	CSS.ELA-LITERACY.L.7.4.B Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., belligerent, bellicose, rebel).	7.2C determine the meaning and usage of grade-level academic English words derived from Greek and Latin roots such as omni, log/logue, gen, vid/vis, phil, luc, and sens/sent.
Passage 3: Mystery Game	CSS.ELA-LITERACY.L.7.4.B Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., belligerent, bellicose, rebel).	7.2C determine the meaning and usage of grade-level academic English words derived from Greek and Latin roots such as omni, log/logue, gen, vid/vis, phil, luc, and sens/sent.
Passage 4: Bacteria	CSS.ELA-LITERACY.L.7.4.B Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., belligerent, bellicose, rebel).	7.2C determine the meaning and usage of grade-level academic English words derived from Greek and Latin roots such as omni, log/logue, gen, vid/vis, phil, luc, and sens/sent.

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The Standards: Grade 8

	Common Core State Standard	TEK Standard
Passage 1: Wheelie Willie	CSS.ELA-LITERACY.L.8.4.B Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., precede, recede, secede).	8.2C determine the meaning and usage of grade-level academic English words derived from Greek and Latin roots such as ast, qui, path, mand/mend, and duc.
Passage 2: A Golden Story	CSS.ELA-LITERACY.L.8.4.B Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., precede, recede, secede).	8.2C determine the meaning and usage of grade-level academic English words derived from Greek and Latin roots such as ast, qui, path, mand/mend, and duc.
Passage 3: Mystery Game	CSS.ELA-LITERACY.L.8.4.B Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., precede, recede, secede).	8.2C determine the meaning and usage of grade-level academic English words derived from Greek and Latin roots such as ast, qui, path, mand/mend, and duc.
Passage 4: Bacteria	CSS.ELA-LITERACY.L.8.4.B Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., precede, recede, secede).	8.2C determine the meaning and usage of grade-level academic English words derived from Greek and Latin roots such as ast, qui, path, mand/mend, and duc.

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Greek Roots: onym, hypo

Name: _____ Date: _____

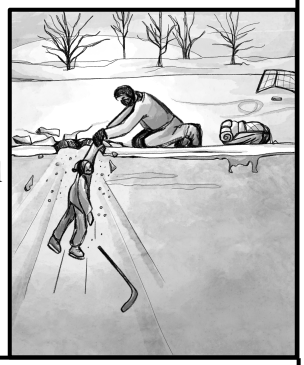
Directions: The English language uses many Greek roots in words. Understanding what the most commonly used Greek roots are will help readers define new words and make meaning of the text as they read. Read the passage and answer the questions. Then take the challenge!

Mysterious Masked Man

Romy's family was moving from hot and dry Las Vegas, Nevada to chilly Ontario, Canada. A friend told her that the air there is SO cold that it can freeze your skin *way* below your hypodermis. That's practically down to the bones! Romy couldn't imagine anything good about Canada.

Shortly after moving, she changed her mind about that. Romy was introduced to the game of hockey...and she fell in LOVE with [illegible]ry moment she was not in school she was prac[illegible]ng on [illegible]froze[illegible]n h[illegible] new backyard. W[illegible]he was [illegible]e ice sh[illegible]'t f[illegible] bitt[illegible] cold air.

One Saturda[illegible]fternoon, [illegible] sn[illegible] lifted [illegible]nd [illegible]un c[illegible]e [illegible]. Romy quickly grabbed her g[illegible] and [illegible] to th[illegible]on[illegible]. She didn't know that the sun had already start[illegible]g the ice. Unaware of the dangers of melting ice, she propelled across the ice and plunged into the icy water. As she thrashed for help, her body quickly became hypothermic. Just seconds after she slipped below the surface, an anonymous man in a mask grabbed her arm and pulled her to safety. Once she caught her breathe, she realized that he was gone. She had no idea who to thank for saving her. Some mysteries in life are never solved; but she was grateful for that mysterious masked man.



SAMPLE

Write About It: List 3 words with Greek roots from the text. Write the definition for each word as it is used in the story.

_____

_____

_____

_____

_____

Challenge: Use the codes to identify Greek roots and suffixes in the text.

blue — Words with the Greek root, 'onym'

red — Words with the Greek root, 'hypo'

green — Any other words with a prefix

Multiple Choice:

Answer the following questions after reading:

1a. What does the Greek root, 'onym' most commonly mean?

(a.) three
(b.) name
(c.) [illegible]
(d.) many

1b. [illegible]at evidence from the text i[illegible]udes a word with the G[illegible]ot described in 1a?

(a.) "An anonymous man in a mask grabbed her arm"
(b.) "A friend told her that the"
(c.) "Romy couldn't imagine anything good"
(d.) "Shortly after moving"

2a. What does the Greek root, 'hypo' most commonly mean?

(a.) below
(b.) humanity
(c.) science
(d.) different

2b. What evidence from the text includes a word with the Greek root described in 2a?

(a.) "One Saturday afternoon, the snow lifted"
(b.) "Unaware of the dangers"
(c.) "Her body quickly became hypothermic"
(d.) "When she was on the ice"

3. Which phrase below includes a word with a Greek root meaning below?

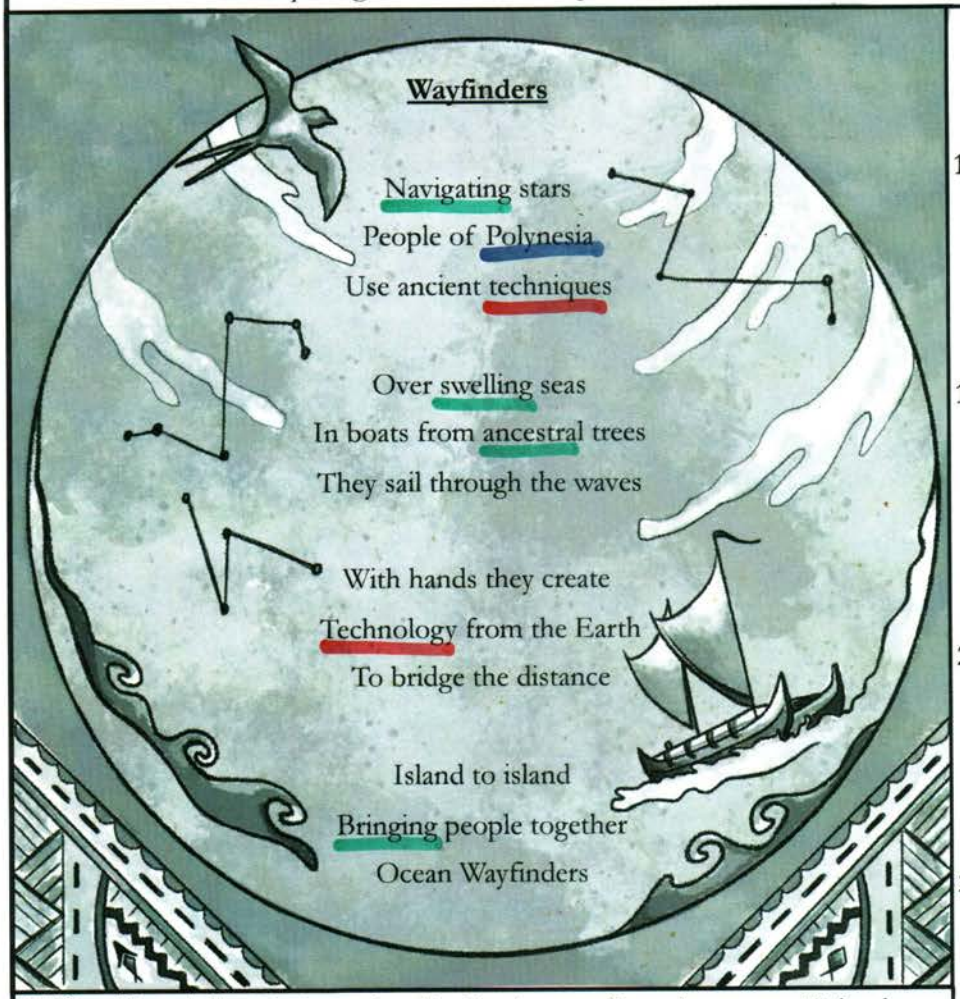
(a.) "She had no idea who to"
(b.) "Just seconds after"
(c.) "Freeze your skin way below your hypodermis"
(d.) "Once she caught her breathe, she realized"

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Greek Roots: poly, techn

Name: Answer Key Date: _____

Directions: The English language uses many Greek roots in words. Understanding what the most commonly used Greek roots are will help readers define new words and make meaning of the text as they read. Read the passage and answer the questions. Then take the challenge!



Write About It: List 3 words with Greek roots from the poem. Write the definition for each word as it is used in the poem.

Answer should include 3 Greek roots from the text with their definitions

Challenge: Use the codes to identify Greek roots and prefixes in the text.

- blue: Words with the Greek root, 'poly'
- red: Words with the Greek root, 'techn'
- green: Any other words with a suffix

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Multiple Choice:

Answer the following questions after reading:

1a. What does the Greek root, 'poly' most commonly mean?

(a) love
● many
(c) below
(d) three

1b. What evidence from the poem includes a word with the Greek root described in 1a?

(a) "Navigating stars"
● "People of Polynesia"
(c) "With hands they create"
(d) "To bridge the distance"

2a. What does the Greek root, 'techn' most commonly mean?

● skill
(b) name
(c) humanity
(d) different

2b. What evidence from the poem includes a word with the Greek root described in 2a?

● "With ancient techniques"
(b) "Over swelling seas"
(c) "In boats from ancestral trees"
(d) "Island to island"

3. Which phrase below includes a word with a Greek root meaning skill or science?

(a) "To bridge the distance"
(b) "Brings families together"
(c) "They sail through the waves"
● "Technology from the Earth"