What teachers like you are saying about the Decodable Readers:

"This resource is truly exceptional and stands out as one of **the most helpful tools I've encountered**. It is thoughtfully designed, user-friendly, and packed with valuable information. Whether you're a beginner looking to get started or someone with more advanced needs, it provides the **perfect balance of simplicity and depth**. The content is well-organized, making it easy to navigate and find exactly what you need. Additionally, the quality of the material reflects a deep understanding of the subject, offering **practical, actionable insights that can be applied immediately**. It's **an indispensable resource** that I highly recommend to anyone seeking reliable guidance."

- Danielle C.

"I love that these resources are **aligned with the Science of Reading**. The bundle has **helped my struggling readers increase their fluency and comprehension**! So thankful I found this resource!"

–Tamyhra M.

"This is **great morning work** to help my students practice various skills. I **love how it focuses on different skills each day**, but all the skills are based around the same story. Great resource!"

– Excited in Elementary

"This is a great resource for **integrating phonics and reading**! My **students love the varying activities**."

– Michelle B.

Hello There!

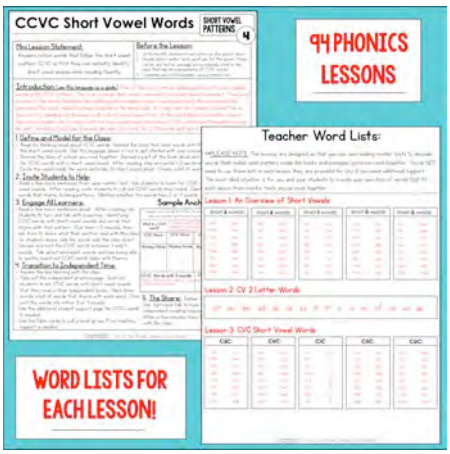
I am so excited to be bringing you this bundle of decodable readers, where everything you and your students need to practice specific phonics rules is in one place!

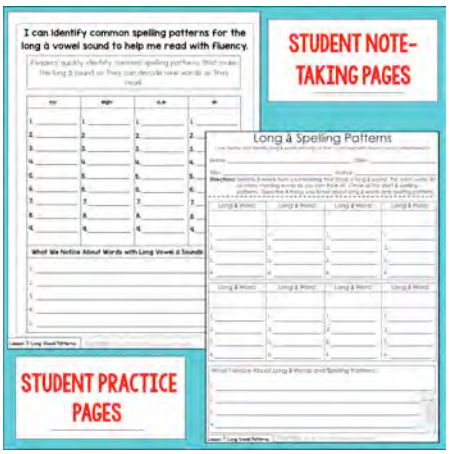
Each Set Includes:

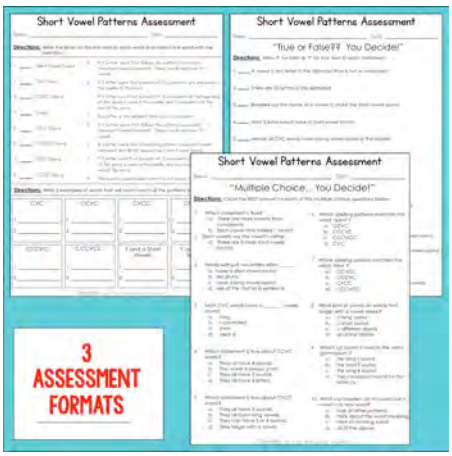
1. 20 passages focused on a specific phonics or spelling patterns..
2. Google Drive digital version
3. Dyslexic-friendly font based on multiple sources of research (arial)
4. 20 Comprehension Pages (multiple choice and open-ended)
5. 20 Word Work Practice pages (complete the sentence, Create the sentence)
6. 20 Suffixes Practice pages (learn how words change when common endings are added)

80 total student practice pages per set!!

CLICK THE IMAGES BELOW to see the Phonics Curriculum!







Thank you so much to these amazing artists, whose work is found in this resource!







GOOGLE™ LINKS FOR STUDENTS

Click each link to assign work to students each day!

Story 1: a-e Vowel Pattern	Story 2: a-e Vowel Pattern	Story 3: a-e Vowel Pattern	Story 4: a-e Vowel Pattern
Story 5: e-e Vowel Pattern	Story 6: e-e Vowel Pattern	Story 7: i-e Vowel Pattern	Story 8: i-e Vowel Pattern
Story 9: i-e Vowel Pattern	Story 10: i-e Vowel Pattern	Story 11: i-e Vowel Pattern	Story 12: o-e Vowel Pattern
Story 13: o-e Vowel Pattern	Story 14: o-e Vowel Pattern	Story 15: o-e Vowel Pattern	Story 16: o-e Vowel Pattern
Story 17: u-e Vowel Pattern	Story 18: u-e Vowel Pattern	Story 19: u-e Vowel Pattern	Story 20: u-e Vowel Pattern

LINKS ACTIVE IN PAID VERSION

ALIGNED TO THE SCIENCE OF READING

What is Science of Reading?

"The science of reading is a body of research that incorporates insights and research from disciplines that include developmental psychology, educational psychology, cognitive science, and cognitive neuroscience. The science of reading has been documented around the world, in all languages and cultures, in studies that cost hundreds of millions of dollars. In short, the science of reading has demonstrated the methods that best help children learn to read, from the earliest steps in spoken language to being able to successfully decode unfamiliar words." - Really Great Reading

What does Science of Reading Say About Phonics Instruction?

The research collected from The Science of Reading has led to a unanimous conclusion that in order for students to learn to read successfully, they require explicit, systematic and cumulative phonics instruction. Based on the science, 3 elements needed for phonics instruction are: a hands-on approach, moving from presentation to practice, and showing direct application to reading and spelling.

The Balanced Readers are designed to specifically target the last 2 needed elements, according to The Science of Reading. Each passage offers a direct move from presentation to phonics practice.

Even more exciting, the phonics skills are directly implemented within the context of a reading passage, allowing students to move from learning phonics skills in word isolation, to applying the skills inside the context of a larger passage to understand meaning and comprehension.

The Balanced Readers are a tremendous help in transitioning young readers from practicing phonics skills in a hands-on, manipulative way, to practicing using their newly acquired phonics skills directly into the context of a reading passage so that they can read words with automaticity and ease, focusing all their mental efforts on the main reason for reading, to comprehend and understand.

In What Order Should I Teach the Balanced Readers?

It is recommended to keep in mind the specific needs of your students and use your own professionally autonomy, benchmark assessments, and informal assessments when necessary to adjust the order of instruction. With that said, The Science of Reading recommends this general scope and sequence for teaching phonics skills:

1. Short Vowels
2. Long Vowel Pairs
3. Magic -e
4. Consonant Digraphs
5. Consonant Blends
6. Vowel Digraphs
7. Vowel Diphthongs
8. R-Controlled Vowels
9. Special Consonant Patterns

STORY 13: DAY 1

O-E VOWEL PATTERN

Name: _____ Date: _____

Directions: Study the big rule and read the words in the box. Read the story. Complete the activities below.

The BIG Rule:
When the vowel –e is at the end of a word, the first vowel makes the long vowel sound and says its name. The –e at the end of the word is silent.

joke	hose	hope	rope
rose	dope	note	woke

April Fool's Day

My teacher, Mrs. Jones, does not like April Fool's Day. She sent us all a note. It said we better not try to make a joke. I think she was kidding. I'm no dope. I have a joke planned. It is going to be so good. My teacher might burst or **explode**!

I found an old hose. I painted it black to look like a snake. I tied a rope to it. I planned to put it on Mrs. Jones' chair when she was not looking. I hope she thinks it is real. I am going to pull the rope and make it move!



I woke up on April Fool's Day. I put my snake in my bag.

I waited for the best time to make my move. It finally came. Mrs. Jones rose from her desk and went into the hall. I jumped up. I grabbed the snake hose and set it on her chair. I waited.

She screamed when I **tugged** the rope. I was in trouble, but it was worth it. I think Mrs. Jones even had a smile.

Hunt the Words!

Directions: Use the code to mark each word in the story.

Red- joke **Yellow-** hose **Blue-** hope **Brown-** rope
Orange- rose **Green-** dope **Purple-** note **Pink-** woke

Vocabulary Master!

Directions: Find the words in bold inside the story. Read each sentence the words are in and study the picture. Write each word in bold on the lines below. Tell what each word means in the story.

1. _____ _____
(Vocabulary Word) *(What the Word Means)*

2. _____ _____
(Vocabulary Word) *(What the Word Means)*

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STORY 13 DAY 2

Name: _____ Date: _____

Directions: Read the story. Answer the questions below.

April Fool's Day

My teacher, Mrs. Jones, does not like April Fool's Day. She sent us all a note. It said we better not try to make a joke. I think she was kidding. I'm no dope. I have a joke planned. It is going to be so good. My teacher might burst or **explode**!

I found an old hose. I painted it black to look like a snake. I tied a rope to it. I planned to put it on Mrs. Jones' chair when she was not looking. I hope she thinks it is real. I am going to pull the rope and make it move!



I woke up on April Fool's Day. I put my snake in my bag.

I waited for the best time to make my move. It finally came. Mrs. Jones rose from her desk and went into the hall. I jumped up. I grabbed the snake hose and set it on her chair. I waited.

She screamed when I **tugged** the rope. I was in trouble, but it was worth it. I think Mrs. Jones even had a smile.

1. What did the boy put on Mrs. Jones' chair?
   (a) a pencil
   (b) his school work
   (c) a fake snake
   (d) his bag

2. Mrs. Jones _____ when he tugged the rope.
   (a) jumped
   (b) laughed
   (c) fell
   (d) screamed

3. What word rhymes with *snake*?
   (a) snack
   (b) make
   (c) tack
   (d) tick

4. What does *tugged* mean in the story?
   (a) to pull
   (b) to scream
   (c) to push
   (d) to smile

5. If you were the boy, would you play the same joke on Mrs. Jones? Why or why not?

_____

_____

_____

_____

_____

_____

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DAY 1:

PHONICS AND VOCABULARY

DAY 2:

COMPREHENSION

Name: _____ Date: _____

STORY 13 DAY 3

Directions: Complete each sentence with a word from the word bank.

The BIG Rule: When the vowel –e is at the end of a word, the first vowel makes the long vowel sound and says its name. The –e at the end of the word is silent.	joke	hose	hope	rope
	rose	dope	note	woke

1. I like to make my mom laugh so I told her a funny _____ .
2. Grab on to the _____ and do not let go.
3. I _____ up in the middle of the night with a bad dream.
4. I _____ from my seat to go and fix my pencil.
5. Max felt like such a _____ because he left his lunch at home.
6. We used the big _____ to fill the pool with water.
7. I did not see my test grade and I still have _____ I did good.
8. Finn was in trouble when Mr. Roberts saw him pass the _____ .

Directions: Choose 3 words from the word bank. Write a sentence with each word.

1. _____
2. _____
3. _____

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DAY 3:

WORDS IN CONTEXT

Name: _____ Date: _____

STORY 13 DAY 4

Directions: add an –ing and –s suffix to each word.

Adding –ing rule When adding the suffix –ing to a word that ends in the vowel –e, drop the –e and add -ing	**Adding –s rule** When adding the suffix –s to a word that ends in the vowel –e, keep the –e and add –s to make the word plural

Word	-ing	-s
joke		
hose		
hope		
rope		
note		

Directions: Change the words from present tense to past tense by adding the suffix –ed. .

Present Tense (Now I...)	Past Tense (Yesterday I...)
joke	
hose	
hope	
rope	
note	

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DAY 4:

SUFFIXES AND TENSES

Short Vowels Leveled

Professionally Leveled By Lexile ® and OOTWL®

Story #	Passage Title	Word Count	Lexile Level	F&P Level	AR Level	DRA Level	Grade Level
1	I Love Bacon!	178	430L	J	2.4	20	2.4
2	Getting to School	170	480L	K	2.6	25	2.6
3	My Little Brother	175	400L	J	2.2	18	2.2
4	An Epic Fall	166	380L	I	2.1	16.	2.1
5	The Bet	153	390L	I	2.2	16	2.2
6	I Hate Spiders	160	440L	J	2.4	20	2.4
7	The Bad Sport	150	390L	I	2.2	16	2.2
8	Too Much Noise	155	430L	J	2.4	20	2.4
9	The Lunch Box	162	510L	L	2.8	24	2.8
10	Kiss a Pig	167	430L	J	2.4	20	2.4
11	I Will NOT Eat That!	157	330L	I	1.9	16	1.9
12	Jabi Skipped School	162	490L	K	2.7	24	2.7
13	My Dog is Smart	171	470L	K	2.6	24	2.6
14	Learning to Cook	163	380L	I	2.1	16.	2.1
15	Busy, Busy, Busy	153	450L	J	2.5	20	2.5
16	What a Mess	164	540L	M	3.0	28	3.0
17	Gum in My Hair	182	400L	J	2.2	18	2.2
18	The Bad Day	164	310L	H	1.8	14	1.8
19	My Mom's Job	155	430L	J	2.4	20	2.4
20	Do Not Be Afraid	162	460L	K	2.5	24	2.5

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Long Vowel Pairs Leveled

Professionally Leveled By Lexile ® and OOTWL®

Story #	Passage Title	Word Count	Lexile Level	F&P Level	AR Level	DRA Level	Grade Level
1	It is Hard to Wait!	154	360L	I	2.0	16.	2.0
2	Must Get All the Candy	158	380L	I	2.1	16.	2.1
3	Please Say Yes!	159	380L	I	2.1	16.	2.1
4	Rocks, Money, and Saturday	166	430L	J	2.4	20	2.4
5	Mila Needs a Break	166	470L	K	2.6	24	2.6
6	Should I Cheat?	163	450L	J	2.5	20	2.5
7	I Have to Know	156	370L	I	2.1	16	2.1
8	A Dream Come True	147	370L	I	2.1	16	2.1
9	Family Road Trip	166	360L	I	2.0	16.	2.0
10	Do Not Go That Way!	149	380L	I	2.1	16.	2.1
11	Going to a Movie	174	390L	I	2.2	16	2.2
12	Kicked Out	162	470L	K	2.6	24	2.6
13	Oakley's Big Head	156	410	J	2.3	18	2.3
14	My Crazy Party	152	450L	J	2.5	20	2.5
15	Early Morning Problems	175	320L	H	1.9	14	1.9
16	The Perfect Superheroes	131	480L	K	2.6	25	2.6
17	Do Not Give Up	162	470L	K	2.6	24	2.6
18	So Many Snacks	152	420L	J	2.3	18	2.3
19	Family Heirloom	164	420L	J	2.3	18	2.3
20	The Weight of the World	178	510L	L	2.8	24	2.8

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Magic –e Leveled

Professionally Leveled By Lexile ® and OOTWL®

Story #	Passage Title	Word Count	Lexile Level	F&P Level	AR Level	DRA Level	Grade Level
1	I Missed the Bus	159	320L	H	1.9	14	1.9
2	The Hot Mess	175	290L	G	1.7	14	1.7
3	The Race	147	440L	J	2.4	20	2.4
4	On Stage	165	360L	I	2.0	16.	2.0
5	The Big Test	149	420L	J	2.3	18	2.3
6	To Ride or Not to Ride	163	440L	J	2.4	20	2.4
7	Math is Hard for Mike	168	430L	J	2.4	20	2.4
8	Kylie Had a Plan	160	400L	J	2.2	18	2.2
9	Miles and the Hot Dog	167	430L	J	2.4	20	2.4
10	The Bribe	163	380L	I	2.1	16.	2.1
11	The New Girl	176	420L	J	2.3	18	2.3
12	Malone Has a Temper	155	460L	K	2.5	24	2.5
13	April Fool's Day	182	510L	L	2.8	24	2.8
14	Spring Cleaning	167	460L	K	2.5	24	2.5
15	Accidents Happen	151	480L	K	2.6	25	2.6
16	A Garden Gnome	155	440L	J	2.4	20	2.4
17	The Picky Eater	161	470L	K	2.6	24	2.6
18	Common Sense	160	470L	K	2.6	24	2.6
19	Anyone Can Play the Flute	135	480L	K	2.6	25	2.6
20	The Long Ride	170	480L	K	2.6	25	2.6

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Consonant Digraphs Leveled

Professionally Leveled By Lexile ® and OOTWL®

Story #	Passage Title	Word Count	Lexile Level	F&P Level	AR Level	DRA Level	Grade Level
1	Collecting Change	172	500L	K	2.7	24	2.7
2	The Disgusting Challenge	135	480L	K	2.6	25	2.6
3	Move OVER!	153	460L	K	2.5	24	2.5
4	This is Delicious!	151	520L	L	2.8	24	2.8
5	Backing Out	149	490L	K	2.7	24	2.7
6	A New Jacket	153	440L	J	2.4	20	2.4
7	New Hobbies	154	510L	L	2.8	24	2.8
8	Paige Speaks Her Mind	139	490L	K	2.7	24	2.7
9	Facing a Fear	156	440L	J	2.4	20	2.4
10	Old School Gym Class	155	520L	L	2.8	24	2.8
11	Staying Home Alone	133	530L	L	2.9	28	2.9
12	Joining the Team	141	480L	K	2.6	25	2.6
13	Not a Cook in the House	164	530L	L	2.9	28	2.9
14	Three Wishes	141	540L	M	3.0	28	3.0
15	Embarrassing or Cool?	141	480L	K	2.6	25	2.6
16	Math Problems	138	460L	K	2.5	24	2.5
17	Cleaning Day!	135	580L	M	3.2	28	3.2
18	Cleaning Shortcuts	143	540L	M	3.0	28	3.0
19	Doing Laundry	161	530L	L	2.9	28	2.9
20	TV Wars	143	470L	K	2.6	24	2.6

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Consonant Blends Leveled

Professionally Leveled By Lexile ® and OOTWL®

Story #	Passage Title	Word Count	Lexile Level	F&P Level	AR Level	DRA Level	Grade Level
1	The Blame Game	149	440L	J	2.4	20	2.4
2	A Great Team!	167	460L	K	2.5	24	2.5
3	Saturday is Cleaning Day	155	570L	M	3.2	28	3.2
4	All the Credit	144	480L	K	2.6	25	2.6
5	Spelling Problems	147	470L	K	2.6	24	2.6
6	One Crazy Dream	159	410L	J	2.3	18	2.3
7	Glue-tastrify	159	500L	K	2.7	24	2.7
8	English is Hard	154	450L	J	2.5	20	2.5
9	Keep it All	144	520L	L	2.8	24	2.8
10	The Grudge	142	520L	L	2.8	24	2.8
11	Lunchroom Nightmare	162	520L	L	2.8	24	2.8
12	The Big Ask	152	500L	K	2.7	24	2.7
13	The Class Project	160	480L	K	2.6	25	2.6
14	The Big Surprise	145	640L	O	3.7	34	3.7
15	My Dad Cannot Smell	152	450L	J	2.5	20	2.5
16	The Spectacle in Music Class	155	550L	M	3.0	28	3.0
17	My Smelly Brother	149	420L	J	2.3	18	2.3
18	Mrs. Quin for the Win	149	470L	K	2.6	24	2.6
19	The Best Snow Day Ever	151	430L	J	2.4	20	2.4
20	The Day of the Bees	160	490L	K	2.7	24	2.7

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Vowel Digraphs Leveled

Professionally Leveled By Lexile ® and OOTWL®

Story #	Passage Title	Word Count	Lexile Level	F&P Level	AR Level	DRA Level	Grade Level
1	A Big Fail	166	500L	K	2.7	24	2.7
2	Airport Rules	148	720L	Q	4.3	38	4.3
3	Clay Pots	161	520L	L	2.8	24	2.8
4	A Tough Spot	151	390L	I	2.2	16	2.2
5	Not the Dentist!	156	440L	J	2.4	20	2.4
6	The Close Call	139	520L	L	2.8	24	2.8
7	The Substitute	155	420L	J	2.3	18	2.3
8	Rainy Season	146	520L	L	2.8	24	2.8
9	Career Day	156	550L	M	3.0	28	3.0
10	Pie Eating Contest	159	500L	K	2.7	24	2.7
11	The Accident	153	500L	K	2.7	24	2.7
12	Sugar, Sugar, and More Sugar!	135	540L	M	3.0	28	3.0
13	Family Adventure	156	520L	L	2.8	24	2.8
14	Juicing	164	520L	L	2.8	24	2.8
15	I Quit!	146	490L	K	2.7	24	2.7
16	Moody Monique	156	480L	K	2.6	24	2.6
17	Bookworm Besties	151	490L	K	2.7	24	2.7
18	Neighborhood Pranks	157	480L	K	2.6	25	2.6
19	Treasure Hunt	158	470L	K	2.6	24	2.6
20	Will Knows it All	146	540L	M	3.0	28	3.0

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Vowel Diphthongs Leveled

Professionally Leveled By Lexile ® and OOTWL®

Story #	Passage Title	Word Count	Lexile Level	F&P Level	AR Level	DRA Level	Grade Level
1	The Lost Kitten	152	460L	K	2.5	24	2.5
2	Finding a Talent	145	420L	J	2.3	18	2.3
3	Eating a Jawbreaker	142	500L	K	2.7	24	2.7
4	Grandpa's Sauce	150	520L	L	2.8	24	2.8
5	August Paradise	159	570L	M	3.2	28	3.2
6	The Close Call	139	520L	L	2.8	24	2.8
7	What's Up with Mom?	150	500L	K	2.7	24	2.7
8	Aunt Angie	148	480L	K	2.6	24	2.6
9	Being Yourself	163	570L	M	3.2	28	3.2
10	The Lucky Coin	162	530L	L	2.9	28	2.9
11	Mondays	144	520L	L	2.8	24	2.8
12	The Perfectionist	151	620L	O	3.5	30	3.5
13	Gaming Choices	143	570L	M	3.2	28	3.2
14	No Power!	149	510L	L	2.8	24	2.8
15	Math Team	158	600L	N	3.3	30	3.3
16	Pay Raise	148	420L	J	2.3	18	2.3
17	Do Not Compare	147	420L	J	2.3	18	2.3
18	Rebel Takes a Chance	145	450L	J	2.5	20	2.5
19	That's Malarkey!	146	520L	L	2.8	24	2.8
20	Babysitting Nightmares	143	510L	L	2.8	24	2.8

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R-Controlled Leveled

Professionally Leveled By Lexile ® and OOTWL®

Story #	Passage Title	Word Count	Lexile Level	F&P Level	AR Level	DRA Level	Grade Level
1	I Am A Writer	164	430L	J	2.4	20	2.4
2	My Lucky Charm	171	420L	J	2.3	18	2.3
3	I Need a Haircut	149	480L	K	2.6	25	2.6
4	The Big Party	148	410L	J	2.3	18	2.3
5	A Tough Decision	153	390L	I	2.2	16	2.2
6	Trying to Be Perfect	158	470L	K	2.6	24	2.6
7	Too Short	156	420L	J	2.3	18	2.3
8	Too Much Noise	155	430L	J	2.4	20	2.4
9	My New Jersey	176	470L	K	2.6	24	2.6
10	The Backup Plan	159	500L	K	2.7	24	2.7
11	Rumors	161	490L	K	2.7	24	2.7
12	Clean Your Room!	147	610L	N	3.3	30	3.3
13	Be a Good Sport	151	430L	J	2.4	20	2.4
14	The Super Mega Fort	143	370L	I	2.1	16	2.1
15	The Inventor	165	490L	K	2.7	24	2.7
16	Can You Afford That?	165	460L	K	2,5	24	2.5
17	My Neighbor's Cat	164	440L	J	2.4	20	2.4
18	Never On Time	171	440L	J	2.4	20	2.4
19	Swim at Your Own Risk	164	450L	J	2.5	20	2.5
20	Do Not Disturb	149	490L	K	2.7	24	2.7

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Special Consonant Patterns

Professionally Leveled By Lexile ® and OOTWL®

Story #	Passage Title	Word Count	Lexile Level	F&P Level	AR Level	DRA Level	Grade Level
1	Video Game Challenge	136	410	J	2.3	18	2.3
2	Homesick	166	500L	K	2.7	24	2.7
3	Only On the Weekends	155	490L	K	2.7	24	2.7
4	A Show We All Like!	158	500L	K	2.7	24	2.7
5	Be Humble	152	460L	K	2.5	24	2.5
6	The Pizza Challenge	154	520L	L	2.8	24	2.8
7	Gigi's Favorite Shirt	160	500L	K	2.7	24	2.7
8	Gentle Giant	150	450L	J	2.5	20	2.5
9	Stubborn Sophie	150	400L	J	2.2	18	2.2
10	Who is in Charge?	156	480L	K	2.6	24	2.6
11	The Magic Trick	153	430L	J	2.4	20	2.4
12	Tag Along	132	410	J	2.3	18	2.3
13	I Am So Bored	136	400L	J	2.2	18	2.2
14	My Block	158	510L	L	2.8	24	2.8
15	Don't Ask	152	400L	J	2.2	18	2.2
16	Table Manners	148	530L	L	2.9	28	2.9
17	Grandpa Joe's Pizza	157	490L	K	2.7	24	2.7
18	Dogs in the City	158	580L	M	3.2	28	3.2
19	Uncle George	149	400L	J	2.2	18	2.2
20	Roller Skates	134	410	J	2.3	18	2.3

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Short Vowel Passages:

Below is a list of titles included in this set of decodable readers

Story #	Title	Spelling/Phonics Skill	Focus Words	Vocabulary
1	I Love Bacon!	Short vowel CVC /a/	1. mad 2. had 3. sat 4. pat 5. ban 6. pan 7. gab 8. tad	1. tad 2. ban
2	Getting to School	Short vowel CVC /a/	1. cab 2. nab 3. jab 4. ran 5. lap 6. map 7. jam 8. nap	1. jab 2. nab
3	My Little Brother	Short vowel CVCC /a/	1. fact 2. last 3. fast 4. gasp 5. lack 6. dash 7. rant 8. rack	1. lack 2. rant
4	An Epic Fall	Short vowel CVCC /a/	1. past 2. path 3. task 4. hack 5. hand 6. ramp 7. cast 8. hash	1. task 2. hash
5	The Bet	Short vowel CVC /e/	1. bet 2. yet 3. get 4. let 5. wet 6. red 7. pep 8. met	1. pep 2. exploded
6	I Hate Spiders	Short vowel CVC /e/	1. web 2. jet 3. bed 4. leg 5. fed 6. set 7. pet 8. den	1. tease 2. jet
7	The Bad Sport	Short vowel CVCC /e/	1. deck 2. wept 3. went 4. sent 5. bent 6. help 7. best 8. held	1. wept 2. attitude

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Short Vowel Passages:

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Story #	Title	Spelling/Phonics Skill	Focus Words	Vocabulary
8	Too Much Noise	Short vowel CVCC /e/	1. test 2. desk 3. felt 4. tend 5. lend 6. send 7. left 8. melt	1. tend 2. frustrated
9	The Lunch Box	Short vowel CVC /i/	1. kid 2. big 3. dig 4. six 5. lid 6. fit 7. zip 8. tip	1. starving 2. stuffed
10	Kiss a Pig	Short vowel CVC /i/	1. pig 2. wig 3. hit 4. lip 5. did 6. sit 7. bin 8. him	1. determined 2. squealed
11	I Will NOT Eat That!	Short vowel CVCC /i/	1. sick 2. dish 3. lick 4. pick 5. wish 6. wink 7. fish 8. list	1. despised 2. complaints
12	Jabi Skipped School	Short vowel CCVC /i/	1. skip 2. thin 3. swig 4. slip 5. grim 6. slim 7. slid 8. spit	1. slim 2. grim
13	My Dog is Smart	Short vowel CVC /o/	1. dog 2. got 3. lot 4. not 5. jog 6. box 7. mob 8. hop	1. perform 2. mob
14	Learning to Cook	Short vowel CVC /o/	1. job 2. mom 3. hot 4. won 5. pot 6. pop 7. cob 8. mop	1. nervous 2. careful

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Short Vowel Passages:

Below is a list of titles included in this set of decodable readers

Story #	Title	Spelling/Phonics Skill	Focus Words	Vocabulary
15	Busy, Busy, Busy	Short vowel CVCC /o/	1. long 2. cost 3. zonk 4. lost 5. song 6. soft 7. honk 8. lock	1. zonk 2. meltdown
16	What a Mess	Short vowel CCVC /o/	1. snot 2. spot 3. stop 4. blob 5. flop 6. drop 7. slob 8. plop	1. slob 2. flop
17	Gum in My Hair	Short vowel CVC /u/	1. rub 2. rut 3. cut 4. gum 5. bug 6. tub 7. tug 8. but	1. warned 2. rut
18	The Bad Day	Short vowel CVC /u/	1. mug 2. rug 3. hug 4. cup 5. sub 6. bun 7. run 8. fun	1. crabby 2. positive
19	My Mom's Job	Short vowel CVCC /u/	1. much 2. must 3. just 4. lump 5. luck 6. sunk 7. jump 8. duck	1. luck 2. sunk
20	Do Not Be Afraid	Short vowel CCVC /u/	1. plug 2. drum 3. snug 4. spun 5. smug 6. club 7. slug 8. stub	1. smug 2. snug

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Long Vowel Pairs Passages

Below is a list of titles included in this set of decodable readers

Story #	Title	Spelling/Phonics Skill	Focus Words	Vocabulary
1	It is Hard to Wait!	Long vowel pairs /ai/	1. pair 2. plain 3. mail 4. paid 5. pain 6. claim 7. wait 8. faint	1. dramatic 2. claim
2	Must Get All the Candy	Long vowel pairs /ai/	1. fail 2. trail 3. aim 4. trait 5. stain 6. main 7. brain 8. paint	1. trait 2. issue
3	Please Say Yes!	Long vowel pairs /ay/	1. stay 2. play 3. today 4. may 5. slay 6. stray 7. sway 8. delay	1. delay 2. stray
4	Rocks, Money, and Saturday	Long vowel pairs /ay/	1. say 2. lay 3. Saturday 4. away 5. clay 6. way 7. tray 8. pay	1. disappear 2. instant
5	Mila Needs a Break	Long vowel pairs /ea/	1. weak 2. each 3. reach 4. heal 5. deal 6. team 7. cheap 8. dream	1. obsessed 2. cheap
6	Should I Cheat?	Long vowel pairs /ea/	1. teach 2. leave 3. least 4. scream 5. year 6. deal 7. tease 8. cheat	1. understand 2. tease
7	I Have to Know	Long vowel pairs /ee/	1. greed 2. peek 3. green 4. keep 5. feel 6. need 7. deep 8. week	1. fooled 2. greed

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Long Vowel Pairs Passages

Below is a list of titles included in this set of decodable readers

Story #	Title	Spelling/Phonics Skill	Focus Words	Vocabulary
8	A Dream Come True	Long vowel pairs /ee/	1. sleep 2. meet 3. screech 4. seem 5. screen 6. queen 7. weep 8. three	1. screech 2. weep
9	Family Road Trip	Long vowel pairs /ey/	1. journey 2. disobey 3. they 4. hey 5. money 6. turkey 7. key 8. valley	1. disobey 2. journey
10	Do Not Go That Way!	Long vowel pairs /ey/	1. honey 2. eye 3. obey 4. alley 5. monkey 6. hockey 7. jersey 8. money	1. obey 2. reckless
11	Going to a Movie	Long vowel pairs /ie/	1. shriek 2. believe 3. premiere 4. review 5. movie 6. rookie 7. chief 8. relief	1. chief 2. rookie
12	Kicked Out	Long vowel pairs /ie/	1. field 2. fierce 3. achieve 4. mischief 5. brownie 6. piece 7. brief 8. grief	1. mischief 2. fierce
13	Oakley's Big Head	Long vowel pairs /oa/	1. goal 2. boast 3. coach 4. approach 5. groan 6. moan 7. float 8. coax	1. boast 2. coax
14	My Crazy Party	Long vowel pairs /oa/	1. soap 2. boat 3. foam 4. loan 5. coat 6. throat 7. upload 8. coast	1. wild 2. upload

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Long Vowel Pairs Passages

Below is a list of titles included in this set of decodable readers

Story #	Title	Spelling/Phonics Skill	Focus Words	Vocabulary
15	Early Morning Problems	Long vowel pairs /oe/	1. does 2. echoes 3. coerce 4. woeful 5. goes 6. shoes 7. foe 8. tiptoe	1. coerce 2. foe
16	The Perfect Superheroes	Long vowel pairs /oe/	1. heroes 2. potatoes 3. tuxedoes 4. tomatoes 5. shoelaces 6. zeroes 7. woe 8. toe	1. destroy 2. woe
17	Do Not Give Up	Long vowel pairs /ow/	1. know 2. wow 3. down 4. slow 5. below 6. power 7. throw 8. towel	1. survive 2. relentless
18	So Many Snacks	Long vowel pairs /ow/	1. show 2. unknown 3. growl 4. now 5. scowl 6. how 7. follow 8. grow	1. unknown 2. crowd
19	Family Heirloom	Long vowel pairs /ei/	1. heirloom 2. eighteen 3. eight 4. either 5. neither 6. receive 7. beige 8. weird	1. heirloom 2. receive
20	The Weight of the World	Long vowel pairs /ei/	1. weight 2. leisure 3. forfeit 4. feisty 5. caffeine 6. neighbor 7. their 8. ceiling	1. feisty 2. forfeit

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Magic –e Passages

Below is a list of titles included in this set of decodable readers

Story #	Title	Spelling/Phonics Skill	Focus Words	Vocabulary
1	I Missed the Bus	Magic –e with the vowel –a	1. make 2. take 3. late 4. hate 5. came 6. name 7. lame 8. game	1. navigate 2. stall
2	The Hot Mess	Magic –e with the vowel –a	1. bake 2. sake 3. date 4. fate 5. tame 6. same 7. page 8. cake	1. fate 2. tame
3	The Race	Magic –e with the vowel –a	1. face 2. rage 3. fade 4. case 5. gave 6. gate 7. lace 8. pave	1. fade 2. pave
4	On Stage	Blends and the magic –e with the vowel –a	1. stage 2. skate 3. flake 4. drape 5. grade 6. trade 7. stake 8. brave	1. flake 2. stake
5	The Big Test	Digraphs and the magic –e with the vowel –a	1. shake 2. chase 3. shave 4. phase 5. shame 6. shade 7. shape 8. share	1. phase 2. shame
6	To Ride or Not to Ride	Magic –e with the vowel –e	1. here 2. these 3. theme 4. eve 5. scene 6. delete 7. complete 8. extreme	1. nightmare 2. grateful
7	Math is Hard for Mike	Magic –e with the vowel –i	1. nice 2. nine 3. dime 4. time 5. fine 6. like 7. hide 8. line	1. crime 2. whine

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Magic –e Passages

Below is a list of titles included in this set of decodable readers

Story #	Title	Spelling/Phonics Skill	Focus Words	Vocabulary
8	Kylie Had a Plan	Magic –e with the vowel –i	1. wide 2. life 3. bike 4. file 5. mile 6. pile 7. rise 8. tire	1. secret 2. pride
9	Miles and the Hot Dog	Magic –e with the vowel –i	1. bite 2. dive 3. ripe 4. five 5. fire 6. mine 7. wipe 8. side	1. proud 2. choke
10	The Bribe	Blends and magic –e with the vowel –i	1. bribe 2. drive 3. crime 4. twice 5. smile 6. slice 7. price 8. pride	1. drive 2. bribe
11	The New Girl	Digraphs and the magic –e with the vowel –I	1. chime 2. shine 3. write 4. whine 5. while 6. white 7. thrive 8. knife	1. chime 2. thrive
12	Malone Has a Temper	Magic –e with the vowel –o	1. alone 2. tone 3. cone 4. bone 5. cope 6. nope 7. pole 8. mope	1. tone 2. grace
13	April Fool's Day	Magic –e with the vowel –o	1. joke 2. rose 3. hose 4. dope 5. hope 6. note 7. rope 8. woke	1. explode 2. tugged
14	Spring Cleaning	Magic –e with the vowel –o	1. home 2. mode 3. robe 4. zone 5. dose 6. poke 7. hole 8. role	1. spotless 2. impressed

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Magic –e Passages

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Story #	Title	Spelling/Phonics Skill	Focus Words	Vocabulary
15	Accidents Happen	Blends and the magic –e with the vowel –o	1. stone 2. close 3. smoke 4. stole 5. slope 6. broke 7. scope 8. prone	1. prone 2. scope
16	A Garden Gnome	Digraphs and the magic –e with the vowel –o	1. phone 2. whole 3. choke 4. chose 5. those 6. throne 7. wrote 8. gnome	1. protect 2. relieved
17	The Picky Eater	Magic –e with the vowel –u	1. cute 2. fume 3. fuse 4. mute 5. dupe 6. huge 7. mule 8. rude	1. fume 2. dupe
18	Common Sense	Magic –e with the vowel –u	1. use 2. dude 3. rule 4. tube 5. tune 6. June 7. puke 8. cure	1. cure 2. common sense
19	Anyone Can Play the Flute	Longer words with the magic –e with the vowel –u	1. flute 2. attitude 3. brute 4. refuse 5. confuse 6. assume 7. truce 8. abuse	1. attitude 2. brute
20	The Long Ride	Longer words with the magic –e with the vowel –u	1. excuse 2. resume 3. closure 4. fortune 5. salute 6. amuse 7. mature 8. endure	1. endure 2. salute

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Consonant Digraphs Passages

Below is a list of titles included in this set of decodable readers

Story #	Title	Spelling/ Phonics Skill	Focus Words	Vocabulary
1	Collecting Change	1 syllable words with consonant digraph pattern -ch	1. each 5. such 2. rich 6. chew 3. check 7. change 4. choice 8. watched	1. sighed 2. guilty
2	The Disgusting Challenge	2 syllable words with consonant digraph pattern -ch	1. mischief 5. pitcher 2. challenge 6. watchful 3. kitchen 7. exchanged 4. chicken 8. speechless	1. mischief 2. watchful
3	Move OVER!	1 syllable words with consonant digraph pattern -dge	1. trudge 5. wedge 2. budge 6. dodged 3. smidge 7. judge 4. edge 8. pledge	1. trudge 2. budge
4	It is Delicious!	2 syllable words with consonant digraph pattern -dge	1. prejudge 5. judgement 2. smidgen 6. knowledge 3. budget 7. fidget 4. porridge 8. badger	1. prejudge 2. smidgen
5	Backing Out	1 syllable words with consonant digraph pattern –ck	1. stuck 5. wreck 2. rock 6. kick 3. mock 7. pick 4. back 8. sick	1. mock 2. wreck
6	A New Jacket	2 syllable words with consonant digraph pattern –ck	1. jacket 5. sticky 2. flicker 6. bucket 3. lucky 7. bicker 4. reckon 8. nickel	1. flicker 2. bicker
7	New Hobbies	1 syllable words with consonant digraph pattern –kn	1. knack 5. knocked 2. knit 6. kneed 3. knot 7. knife 4. knew 8. know	1. knack 2. mastered

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Consonant Digraphs Passages

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Story #	Title	Spelling/Phonics Skill	Focus Words	Vocabulary
8	Paige Speaks Her Mind	2 syllable words with consonant digraph pattern –kn	1. unknown 2. knapsack 3. kneeling 4. knuckle 5. doorknob 6. knowledge 7. knowing 8. knockdown	1. unknown 2. knowledge
9	Facing a Fear	1 syllable words with consonant digraph pattern –ng	1. young 2. cringed 3. strength 4. lungs 5. wrong 6. thing 7. clung 8. among	1. cringed 2. clung
10	Old School Gym Class	2 syllable words with consonant digraph pattern –ng	1. nothing 2. playing 3. hearing 4. allowing 5. longer 6. holding 7. sprinting 8. linking	1. sprinting 2. linking
11	Staying Home Alone	1 syllable words with consonant digraph pattern –ph	1. graph 2. phase 3. sphere 4. phrase 5. phew 6. phone 7. oomph 8. humph	1. phrase 2. warned
12	Joining the Team	2 syllable words with consonant digraph pattern –ph	1. gopher 2. pamphlet 3. photo 4. phony 5. trophy 6. triumph 7. asphalt 8. phantom	1. phony 2. triumph
13	Not a Cook in the House	1 syllable words with consonant digraph pattern –sh	1. wish 2. shade 3. fresh 4. shot 5. trash 6. shows 7. dish 8. crush	1. depended 2. bragged
14	Three Wishes	2 syllable words with consonant digraph pattern –sh	1. vanish 2. relished 3. banished 4. rubbish 5. lavish 6. stylish 7. fashion 8. selfish	1. rubbish 2. lavish

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Consonant Digraphs Passages

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Story #	Title	Spelling/Phonics Skill	Focus Words	Vocabulary
15	Embarrassing or Cool?	1 syllable words with consonant digraph pattern –th	1. path 2. think 3. thing 4. though 5. thrill 6. this 7. fourth 8. threw	1. thrill 2. discovered
16	Math Problems	2 syllable words with consonant digraph pattern –th	1. bathroom 2. without 3. method 4. wither 5. other 6. gathered 7. thousand 8. thankful	1. escaping 2. wither
17	Cleaning Day!	1 syllable words with consonant digraph pattern –wh	1. which 2. whole 3. when 4. white 5. whelp 6. whiff 7. wheeze 8. whoa	1. whelp 2. whiff
18	Cleaning Shortcuts	2 syllable words with consonant digraph pattern –wh	1. whimper 2. whirlpool 3. whispered 4. whopping 5. somewhat 6. somewhere 7. awhile 8. nowhere	1. whispered 2. investigate
19	Doing Laundry	1 syllable words with consonant digraph pattern –wr	1. wrote 2. wreck 3. wrong 4. wrath 5. wring 6. write 7. wrap 8. wrist	1. wrath 2. responsibility
20	TV Wars	2 syllable words with consonant digraph pattern –wr	1. awry 2. wrangle 3. wrestle 4. shipwreck 5. unwrapped 6. wrapper 7. wrongful 8. wrinkled	1. awry 2. wrangle

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Consonant Blends Passages:

Below is a list of titles included in this set of decodable readers

Story #	Title	Spelling/ Phonics Skill	Focus Words	Vocabulary
1	The Blame Game	Words with consonant blend pattern –bl	1. blame 5. blinked 2. blow 6. terribly 3. broken 7. tumbled 4. blank 8. problem	1. blame 2. tumbled
2	A Great Team!	Words with consonant blend pattern –br	1. brother 5. library 2. brain 6. brutal 3. brilliant 7. brave 4. algebra 8. celebrate	1. brilliant 2. brutal
3	Saturday is Cleaning Day	Words with consonant blend pattern –cl	1. cleaning 5. clear 2. clock 6. decline 3. clutter 7. claimed 4. climb 8. closer	1. clutter 2. decline
4	All the Credit	Words with consonant blend pattern –cr	1. create 5. criticize 2. crush 6. secret 3. cried 7. crazy 4. crabby 8. credit	1. announced 2. criticize
5	Spelling Problems	Words with consonant blend pattern –fl	1. flunked 5. flat 2. floor 6. reflect 3. flip 7. flame 4. flustered 8. flow	1. flunked 2. flustered
6	One Crazy Dream	Words with consonant blend pattern –dr	1. dream 5. bedroom 2. drool 6. dramatic 3. dress 7. dragon 4. dribble 8. drink	1. dribble 2. dramatic
7	Glue-tastrify	Words with consonant blend pattern –gl	1. glue 5. globs 2. glitter 6. glare 3. glitch 7. glorious 4. glanced 8. glee	1. catastrophe 2. glitch

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Consonant Blends Passages:

Below is a list of titles included in this set of decodable readers

Story #	Title	Spelling/Phonics Skill	Focus Words	Vocabulary
8	English is Hard	Words with consonant blend pattern –fr	1. from 2. frustrating 3. fret 4. free 5. friendly 6. afraid 7. frog 8. toyshop	1. frustrating 2. fret
9	Keep it All	Words with consonant blend pattern –pl	1. plate 2. place 3. display 4. complained 5. explore 6. completed 7. simply 8. explained	1. display 2. inspired
10	The Grudge	Words with consonant blend pattern –gr	1. regrets 2. grudge 3. group 4. playground 5. gross 6. ground 7. angry 8. agree	1. grudge 2. conversation
11	Lunchroom Nightmare	Words with consonant blend pattern –sl	1. slide 2. slop 3. slather 4. sling 5. slimy 6. slumped 7. slip 8. spoiler	1. slather 2. slumped
12	The Big Ask	Words with consonant blend pattern –pr	1. problem 2. prove 3. impress 4. probably 5. proper 6. proposal 7. provide 8. private	1. impress 2. proposal
13	The Class Project	Words with consonant blend pattern –tr	1. truth 2. trust 3. try 4. trouble 5. extra 6. stressful 7. strolled 8. travel	1. stressful 2. strode
14	The Big Surprise	Words with consonant blend pattern –sc	1. describe 2. school 3. scared 4. scream 5. drove 6. discussion 7. scratched 8. scooped	1. discussion 2. swooped

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Consonant Blends Passages:

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Story #	Title	Spelling/Phonics Skill	Focus Words	Vocabulary
15	My Dad Cannot Smell	Words with consonant blend pattern –sk	1. ask 2. risky 3. skedaddled 4. skunk 5. skill 6. skin 7. wastebasket 8. skipped	1. risky 2. skedaddled
16	The Spectacle in Music Class	Words with consonant blend pattern –sp	1. spectacle 2. sprint 3. whisper 4. display 5. spark 6. spying 7. respect 8. spoke	1. spectacle 2. spark
17	My Smelly Brother	Words with consonant blend pattern –sm	1. smell 2. smiled 3. smirk 4. smack 5. sarcasm 6. dismay 7. smog 8. smart	1. smirk 2. sarcasm
18	Mrs. Quin for the Win	Words with consonant blend pattern –st	1. interest 2. just 3. stands 4. story 5. start 6. strutted 7. strategy 8. outsider	1. strutted 2. strategy
19	The Best Snow Day Ever	Words with consonant blend pattern –sn	1. snow 2. snug 3. snarky 4. snorting 5. snob 6. snipped 7. snapped 8. snickered	1. snarky 2. snapped
20	The Day of the Bees	Words with consonant blend pattern –sw	1. swatted 2. swerve 3. swears 4. swarm 5. sweater 6. sweltering 7. sweaty 8. swiftly	1. sweltering 2. swiftly

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Vowel Digraphs Passages:

Below is a list of titles included in this set of decodable readers

Story #	Title	Spelling/ Phonics Skill	Focus Words	Vocabulary
1	A Big Fail	1 syllable words with vowel digraph pattern -ai	1. mail 2. pail 3. strain 4. snail 5. wait 6. faint 7. rain 8. fail	1. strain 2. fail
2	Airport Rules	2 syllable words with vowel digraph pattern -ai	1. airport 2. pertain 3. maintain 4. explain 5. details 6. painless 7. proclaim 8. restrain	1. pertain 2. restrain
3	Clay Pots	1 syllable words with vowel digraph pattern -ay	1. clay 2. day 3. tray 4. pay 5. slay 6. stay 7. way 8. may	1. slay 2. thrilled
4	A Tough Spot	2 syllable words with vowel digraph pattern -ay	1. betray 2. display 3. hallway 4. maybe 5. today 6. saying 7. payback 8. repay	1. betray 2. revenge
5	Not the Dentist!	1 syllable words with vowel digraph pattern –ee	1. keep 2. teeth 3. need 4. seen 5. weep 6. peep 7. week 8. feel	1. sighed 2. weep
6	The Close Call	2 syllable words with vowel digraph pattern –ee	1. eighteen 2. speeding 3. peeling 4. meeting 5. seeing 6. feeling 7. cheetah 8. carefree	1. relax 2. carefree
7	The Substitute	1 syllable words with vowel digraph pattern –ea as in *tea*	1. mean 2. fear 3. speak 4. bleak 5. please 6. teach 7. hear 8. beast	1. instant 2. bleak

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Vowel Digraphs Passages:

Below is a list of titles included in this set of decodable readers

Story #	Title	Spelling/Phonics Skill	Focus Words	Vocabulary
8	Rainy Season	2 syllable words with vowel digraph pattern –ea as in *teapot*	1. season 2. leaky 3. nearly 4. reason 5. weary 6. really 7. eager 8. fearful	1. leaky 2. weary
9	Career Day	1-2 syllable words with vowel digraph pattern –ea as in *bread*	1. first 2. dirt 3. shirt 4. bird 5. firm 6. birch 7. chirp 8. squirrel	1. relieved 2. entrepreneur
10	Pie Eating Contest	1 syllable words with vowel digraph pattern –ie as in *pie*	1. pie 2. die 3. replied 4. tie 5. fried 6. tried 7. cried 8. spied	1. participate 2. competition
11	The Accident	1 syllable words with vowel digraph pattern –ie as in *field*	1. field 2. niece 3. tier 4. thief 5. fierce 6. brief 7. shriek 8. shield	1. fierce 2. injured
12	Sugar, Sugar, and More Sugar!	2 syllable words with vowel digraph pattern –ie as in *movie*	1. bestie 2. movie 3. sweetie 4. briefcase 5. cookie 6. believe 7. twinkie 8. tootsie	1. obsession 2. delicious
13	Family Adventure	1-2 syllable words with vowel digraph pattern –oa	1. road 2. goat 3. coast 4. boat 5. goal 6. coat 7. float 8. boast	1. sketchy 2. boast
14	Juicing	words with vowel digraph pattern –ui as in *cruise*	1. suits 2. suitable 3. ruin 4. cruise 5. juice 6. fruit 7. bruise 8. genuine	1. suitable 2. genuine

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Vowel Digraphs Passages:

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Story #	Title	Spelling/Phonics Skill	Focus Words	Vocabulary
15	I Quit!	words with vowel digraph pattern –ui as in *quilt*	1. quitter 2. quit 3. quilt 4. quick 5. biscuit 6. guilt 7. build 8. quiz	1. guilt 2. promised
16	Moody Monique	Words with vowel digraph pattern –oo as a long vowel	1. mood 2. cartoon 3. fool 4. aloof 5. roof 6. soon 7. cool 8. food	1. aloof 2. tolerate
17	Bookworm Besties	Words with vowel digraph pattern –oo as a short vowel	1. book 2. good 3. took 4. hook 5. look 6. shook 7. hood 8. too	1. balance 2. pressuring
18	Neighborhood Pranks	1-2 syllable words with vowel digraph pattern -oe	1. foes 2. toes 3. coerce 4. tiptoe 5. shoes 6. poem 7. goes 8. does	1. pranks 2. coerce
19	Treasure Hunt	1 syllable words with vowel digraph pattern –ue	1. blue 2. cruel 3. sue 4. cue 5. clue 6. true 7. glued 8. due	1. cruel 2. blue
20	Will Knows it All	2 syllable words with vowel digraph pattern –ue	1. argue 2. issue 3. miscue 4. statue 5. untrue 6. question 7. value 8. rescue	1. issue 2. miscue

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Vowel Diphthongs Passages:

Below is a list of titles included in this set of decodable readers

Story #	Title	Spelling/ Phonics Skill	Focus Words	Vocabulary
1	The Lost Kitten	1 syllable words with vowel diphthong pattern -aw	1. thaw 2. lawn 3. saw 4. paw 5. awe 6. crawled 7. drawn 8. jaw	1. lonely 2. drawn
2	Finding a Talent	2 syllable words with vowel diphthong pattern -aw	1. awful 2. awesome 3. withdrawn 4. flawless 5. brawny 6. awkward 7. awestruck 8. drawing	1. brawny 2. awkward
3	Eating a Jawbreaker	3 syllable words with vowel diphthong pattern -aw	1. withdrawals 2. jawbreaker 3. awesomeness 4. flawlessly 5. awfully 6. unlawful 7. strawberry 8. awkwardly	1. withdrawals 2. flawlessly
4	Grandpa's Sauce	1 syllable words with vowel diphthong pattern -au	1. sauce 2. faux 3. taught 4. haul 5. caught 6. paused 7. clause 8. vault	1. faux 2. clause
5	August Paradise	2 syllable words with vowel diphthong pattern -au	1. cautious 2. distraught 3. sauna 4. dawn 5. August 6. autumn 7. because 8. assault	1. cautious 2. distraught
6	The Close Call	3 syllable words with vowel diphthong pattern -au	1. audio 2. audible 3. audience 4. exhausting 5. assaulting 6. authentic 7. dinosaur 8. plausible	1. audible 2. authentic
7	What's Up with Mom?	1-2 syllable words with vowel diphthong pattern -oy	1. coy 2. decoy 3. annoyed 4. enjoy 5. ploy 6. boy 7. toy 8. royal	1. coy 2. decoy

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Vowel Diphthongs Passages:

Below is a list of titles included in this set of decodable readers

Story #	Title	Spelling/Phonics Skill	Focus Words	Vocabulary
8	Aunt Angie	2 syllable words with vowel diphthong pattern -oy	1. cowboy 5. boyfriend 2. voyage 6. boycott 3. joystick 7. destroy 4. joyful 8. toyshop	1. boycott 2. convinced
9	Being Yourself	3 syllable words with vowel diphthong pattern -oy	1. royally 5. disloyal 2. annoying 6. overjoyed 3. flamboyant 7. destroyer 4. enjoyment 8. corduroy	1. flamboyant 2. disloyal
10	The Lucky Coin	1 syllable words with vowel diphthong pattern -oi	1. choice 5. join 2. coin 6. void 3. voice 7. spoil 4. choir 8. point	1. confident 2. void
11	Mondays	2 syllable words with vowel diphthong pattern -oi	1. avoid 5. rejoin 2. going 6. pointless 3. noisy 7. pointed 4. turmoil 8. spoiler	1. turmoil 2. chaos
12	The Perfectionist	3 syllable words with vowel diphthong pattern -oi	1. ongoing 5. avoidance 2. disappoint 6. boisterous 3. paranoid 7. repertoire 4. avoided 8. appointment	1. paranoid 2. repertoire
13	Gaming Choices	1 syllable words with vowel diphthong pattern -ow	1. plow 5. frown 2. down 6. now 3. browse 7. wow 4. how 8. crowd	1. browse 2. snatched
14	No Power!	2 syllable words with vowel diphthong pattern -ow	1. power 5. rundown 2. allow 6. knowledge 3. somehow 7. sundown 4. meltdown 8. downer	1. meltdown 2. downer

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Vowel Diphthongs Passages:

Below is a list of titles included in this set of decodable readers

Story #	Title	Spelling/Phonics Skill	Focus Words	Vocabulary
15	Math Team	3 syllable words with vowel diphthong pattern -ow	1. powerhouse 5. however 2. acknowledge 6. empower 3. allowance 7. manpower 4. nowadays 8. brainpower	1. powerhouse 2. empower
16	Pay Raise	1 syllable words with vowel diphthong pattern -ou	1. house 5. shout 2. hour 6. rough 3. proud 7. pout 4. bought 8. doubt	1. proud 2. pout
17	Do Not Compare	2 syllable words with vowel diphthong pattern -ou	1. couple 5. standout 2. trouble 6. doubtful 3. around 7. about 4. jealous 8. without	1. jealous 2. confess
18	Rebel Takes a Chance	3 syllable words with vowel diphthong pattern -ou	1. astounding 5. resourceful 2. outstanding 6. loudspeaker 3. surrounding 7. announcer 4. outlandish 8. outsider	1. astounding 2. outlandish
19	That's Malarkey!	Words with vowel diphthong pattern –ey	1. beyond 5. money 2. turkey 6. hey 3. survey 7. malarkey 4. they 8. journey	1. survey 2. malarkey
20	Babysitting Nightmares	Words with vowel diphthong pattern -ew	1. knew 5. threw 2. grew 6. slew 3. blew 7. new 4. stew 8. few	1. stew 2. slew

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R-Controlled Vowel Passages:

Below is a list of titles included in this set of decodable readers

Story #	Title	Spelling/Phonics Skill	Focus Words	Vocabulary
1	I Am A Writer	1 syllable words with r-controlled vowel pattern -ar	1. hard 2. car 3. star 4. arm 5. mark 6. yard 7. farm 8. barn	1. burden 2. advice
2	My Lucky Charm	1 syllable words with r-controlled vowel pattern -ar	1. charm 2. heart 3. start 4. smart 5. sharp 6. snarl 7. barge 8. harsh	1. snarl 2. barge
3	I Need a Haircut	2 syllable words with r-controlled vowel pattern -ar	1. barber 2. hardly 3. regard 4. argue 5. carpet 6. alarm 7. hardship 8. harmless	1. hardship 2. harmless
4	The Big Party	2 syllable words with r-controlled vowel pattern -ar	1. party 2. arcade 3. army 4. depart 5. guitar 6. bargain 7. radar 8. partly	1. depart 2. bargain
5	A Tough Decision	1 syllable words with r-controlled vowel pattern –er	1. verge 2. were 3. nerve 4. her 5. merge 6. stern 7. serve 8. clerk	1. stern 2. merge
6	Trying to Be Perfect	2-3 syllable words with r-controlled vowel pattern –er	1. perfect 2. energy 3. exert 4. terrific 5. deserve 6. average 7. reverse 8. several	1. exert 2. reverse
7	Too Short	3 syllable words with r-controlled vowel pattern –er	1. average 2. powerful 3. overcome 4. exercise 5. energy 6. overall 7. overtime 8. interest	1. overcome 2. overall

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R-Controlled Vowel Passages:

Below is a list of titles included in this set of decodable readers

Story #	Title	Spelling/Phonics Skill	Focus Words	Vocabulary
8	Too Much Noise	Words ending with r-controlled vowel pattern –er	1. wonder 2. over 3. better 4. leader 5. ever 6. tiger 7. super 8. finger	1. craziest 2. prance
9	My New Jersey	1 syllable words with r-controlled vowel pattern –ir	1. first 2. dirt 3. shirt 4. bird 5. firm 6. birch 7. chirp 8. squirrel	1. promise 2. investigate
10	The Backup Plan	2 syllable words with r-controlled vowel pattern –ir	1. birthday 2. thirteen 3. whirlpool 4. confirmed 5. circus 6. circle 7. thirty 8. skirmish	1. skirmish 2. confirmed
11	Rumors	2 syllable words with r-controlled vowel pattern –ir	1. dirty 2. direct 3. confirm 4. stirring 5. firsthand 6. squirmy 7. firmest 8. whirling	1. rumor 2. firsthand
12	Clean Your Room!	3 syllable words with r-controlled vowel pattern –ir	1. virtual 2. inquiry 3. unconfirmed 4. circulate 5. direction 6. several 7. redirect 8. director	1. inquiry 2. unconfirmed
13	Be a Good Sport	1 syllable words with r-controlled vowel pattern –or	1. sport 2. words 3. torn 4. worst 5. world 6. more 7. snort 8. swore	1. sensitive 2. snort
14	The Super Mega Fort	1 syllable words with r-controlled vowel pattern –or	1. fort 2. bored 3. door 4. floor 5. porch 6. born 7. formed 8. horse	1. bored 2. glee

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R-Controlled Vowel Passages:

Below is a list of titles included in this set of decodable readers

Story #	Title	Spelling/Phonics Skill	Focus Words	Vocabulary
15	The Inventor	2 syllable words with r-controlled vowel pattern –or	1. normal 2. abort 3. sorry 4. corny 5. glory 6. ignore 7. before 8. adored	1. abort 2. corny
16	Can You Afford That?	2 syllable words with r-controlled vowel pattern –or	1. order 2. resort 3. afford 4. forget 5. enforce 6. remorse 7. moral 8. story	1. enforce 2. remorse
17	My Neighbor's Cat	1 syllable words with r-controlled vowel pattern –ur	1. sure 2. purse 3. burst 4. purr 5. turn 6. urge 7. blurt 8. surge	1. urge 2. blurt
18	Never On Time	2 syllable words with r-controlled vowel pattern –ur	1. hurry 2. turtle 3. furry 4. lecture 5. turbo 6. unsure 7. surprise 8. picture	1. lecture 2. furry
19	Swim at Your Own Risk	2 syllable words with r-controlled vowel pattern –ur	1. murky 2. gesture 3. blurry 4. torture 5. surely 6. survive 7. pressure 8. courage	1. murky 2. gesture
20	Do Not Disturb	2 syllable words with r-controlled vowel pattern –ur	1. mature 2. absurd 3. hurtful 4. disturb 5. outbursts 6. assured 7. future 8. hurdle	1. absurd 2. outbursts

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Special Consonant Patterns:

Below is a list of titles included in this set of decodable readers

Story #	Title	Spelling/ Phonics Skill	Focus Words	Vocabulary
1	Video Game Challenge	Words with double final consonants	1. huff 2. will 3. across 4. discuss 5. skill 6. well 7. confess 8. bluff	1. confess 2. bluff
2	Homesick	Words that end with the consonant pattern –ch	1. much 2. rich 3. beach 4. couch 5. such 6. ditch 7. watch 8. catch	1. homesick 2. ditch
3	Only On the Weekends	Words that end with the consonant pattern –ge	1. manage 2. edge 3. lounge 4. huge 5. change 6. charge 7. message 8. urge	1. manage 2. lounge
4	A Show We All Like!	Words with the –s sound spelled as -c	1. certain 2. dice 3. choice 4. wince 5. voice 6. face 7. glance 8. chance	1. winced 2. glanced
5	Be Humble	Words that end with the pattern –le	1. able 2. humble 3. subtle 4. middle 5. people 6. smile 7. simple 8. while	1. humble 2. subtle
6	The Pizza Challenge	Words with middle final consonants	1. pizza 2. happy 3. challenge 4. exaggerating 5. sudden 6. difficult 7. little 8. matter	1. exaggerated 2. announced
7	Gigi's Favorite Shirt	Words that end with the consonant pattern –nk	1. tank 2. think 3. thank 4. pink 5. crank 6. funk 7. junk 8. sunk	1. crank 2. funk

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Special Consonant Patterns:

Below is a list of titles included in this set of decodable readers

Story #	Title	Spelling/Phonics Skill	Focus Words	Vocabulary
8	Gentle Giant	Words with the –j sound spelled as -g	1. huge 2. giraffe 3. large 4. judge 5. image 6. gentle 7. giant 8. gym	1. dangerous 2. image
9	Stubborn Sophie	Words with the /j/ sound spelling -dg	1. budge 2. smidge 3. edge 4. badger 5. judge 6. grudge 7. dodge 8. pledge	1. smidge 2. badger
10	Who is in Charge?	Words with the /j/ sound spelling -ge	1. gentle 2. stage 3. charge 4. rage 5. huge 6. damage 7. message 8. manage	1. outgoing 2. manage
11	The Magic Trick	Words with the /j/ sound spelling –gi	1. magic 2. giant 3. contagious 4. gist 5. logic 6. fragile 7. original 8. gigantic	1. contagious 2. gist
12	Tag Along	Words that end with the consonant pattern –ng	1. along 2. hang 3. bring 4. nothing 5. wrong 6. stung 7. long 8. strong	1. annoying 2. refused
13	I Am So Bored	Words with –th as a voiceless sound	1. nothing 2. thirteen 3. birthday 4. think 5. bath 6. math 7. mouth 8. breath	1. bored 2. frowned
14	My Block	Words with –th as a voiced sound	1. power 2. allow 3. somehow 4. meltdown 5. rundown 6. knowledge 7. sundown 8. downer	1. manages 2. doubt

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Special Consonant Patterns:

Below is a list of titles included in this set of decodable readers

Story #	Title	Spelling/Phonics Skill	Focus Words	Vocabulary
15	Don't Ask	Words that end with the consonant pattern –sk	1. desk 2. risk 3. tsk 4. ask 5. mask 6. brisk 7. task 8. whisk	1. tsk 2. brisk
16	Table Manners	Words with consonant + -ble	1. table 2. grumble 3. nibble 4. tumble 5. ramble 6. double 7. trouble 8. gamble	1. grumble 2. ramble
17	Grandpa Joe's Pizza	Words with consonant + -ple	1. example 2. people 3. simple 4. sample 5. dimple 6. couple 7. temple 8. trample	1. simple 2. trample
18	Dogs in the City	Words with consonant + -dle	1. paddle 2. noodle 3. middle 4. cuddle 5. handle 6. puddle 7. bundle 8. cradle	1. champion 2. cradle
19	Uncle George	Words with consonant + -cle	1. uncle 2. miracle 3. obstacle 4. vehicle 5. circle 6. spectacle 7. cubicle 8. popsicles	1. obstacle 2. spectacle
20	Roller Skates	Words with the –z sound spelled as –s	1. please 2. was 3. paused 4. days 5. because 6. dessert 7. words 8. toes	1. argue 2. curled

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Decodable Readers 4-Day Guide:

Use the following as a *guide* to teaching and mastering the magic –e phonics rule.

Teaching Format	Day 1: *Phonics and Vocabulary*	Day 2: *Comprehension*	Day 3: *Word Comprehension*	Day 4: *Suffixes and Tenses*
Whole Group	1. Teach the big rule 2. List words on class anchor chart 3. Read story as a class 4. Pass out day 1 page for independent work	1. Review the big rule 2. Revisit day 1 anchor chart 3. Choral read story as a class 4. Pass out day 2 page for independent work	1. Review the big rule 2. Revisit day 1 anchor chart 3. Define each word and review sentence writing 4. Pass out day 3 page for independent work	1. Review the big rule 2. Revisit day 1 anchor chart 3. Define suffixes and teach suffix rules 4. Discuss tenses 4. Pass out day 4 page for independent work
Guided Reading	1. Teach the big rule 2. Introduce story by defining vocabulary and finding word box words in the story 3. Students read story silently 4. Identify words and vocabulary together after reading	1. Review the big rule 2. Define vocabulary words 3. Students read story silently 4. Oral discussion of the comprehension questions. Students discuss then do a group shared write for question #5	1. Review the big rule 2. Define each word and review sentence writing 3. Students read sentences silently and write in words. 4. Discuss sentences as a group and have a shared writing experience	1. Review the big rule 2. Define suffixes and teach suffix rules 3. Complete first chart together 4. Discuss tenses 5. Complete second chart together 6. If time, list words that rhyme and add suffixes
Strategy Group	1. Teach the big rule 2. Introduce story by defining vocabulary and finding word box words in the story 3. Choral or echo read (teacher lead) story 4. Identify words and vocabulary in pairs after reading	1. Review the big rule 2. Define vocabulary words 3. Students read story silently 4. Oral discussion of the comprehension questions. Students discuss then write question #5	1. Review the big rule 2. Define each word and review sentence writing 3. Students read sentences silently and write in words. 4. Discuss sentences as a group and write sentences in pairs	1. Review the big rule 2. Define suffixes and teach suffix rules 3. Complete first chart together 4. Discuss tenses 5. Complete second chart together 6. If time, list words that rhyme and add suffixes

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Decodable Readers 4-Day Guide:

Use the following as a *guide* to teaching and mastering the magic –e phonics rule.

Teaching Format	Day 1: *Phonics and Vocabulary*	Day 2: *Comprehension*	Day 3: *Word Comprehension*	Day 4: *Suffixes and Tenses*
Intervention Group	1. Introduce story by defining vocabulary and connect students' background to the story. Build anticipation and excitement for reading 2. Quickly teach the big rule and point out the words in the story 3. Students read story silently, choral as a group, or echo with teacher leading 4. Revisit big rule and words in the story 5. Orally discuss a connection students made to the story 6. Have students complete day 1 page independently	1. Review the big rule 2. Define vocabulary words by going over students' independent work from day 1 3. Read over multiple choice questions and tell students to be searching for the answers while reading 4. Students read story silently while teacher listens in to one student. A running record can be taken 5. Oral discussion of the comprehension questions. Students discuss then do a group shared write for question #5	1. Review the big rule 2. Define each word and review sentence writing 3. Ask students to skim the 8 sentences and offer to help with any tricky words they may get stuck reading. Go over tricky words as a group. 4. Students read sentences silently and write in words that fit from the word box 5. Discuss sentences as a group and have a shared writing experience for the bottom section of the page	1. Review the big rule 2. Define suffixes and teach suffix rules 3. Complete first chart together 4. Make a list of words that rhyme with one of the words. Add suffixes to each of those words to reinforce patterns 5. Discuss tenses 6. Complete second chart together, using oral language to check if each word sounds right 7. If time, list words that rhyme and change tenses

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Decodable Readers 4-Day Guide:

Use the following as a *guide* to teaching and mastering the magic –e phonics rule.

Teaching Format	Day 1: *Phonics and Vocabulary*	Day 2: *Comprehension*	Day 3: *Word Comprehension*	Day 4: *Suffixes and Tenses*
Students with Dyslexia	1. Introduce story by defining vocabulary and connect students' background to the story. Build anticipation and excitement for reading 2. Teach the big rule. Point to and read each word in the word box. 3. Point to and spell each letter of each word and read them again (chorally) 4. Have students complete the word hunt before reading 5. Students read story silently, choral as a group, or echo with teacher leading 6. Revisit big rule and words in the story 7. Orally discuss a connection students made to the story	1. Review the big rule 2. Review day 1 story page. Point to and read each word in the word box. 3. Read the vocabulary words and discuss each meaning 4. Look at day 2 page together. Circle or highlight words in the story that match the big rule 5. Read over multiple choice questions and tell students to be searching for the answers while reading 6. Students read story silently while teacher listens in to one student. A running record can be taken 7. Oral discussion of the comprehension questions. Students discuss then do a group shared write for question #5	1. Review the big rule. Point to and read each word in the word box. 2. Point to and spell each letter of each word and read them again (chorally) 3. Define each word and review sentence writing 4. Ask students to skim the 8 sentences and offer to help with any tricky words they may get stuck reading. Go over tricky words as a group. 5. Students read sentences silently and write in words that fit from the word box 6. Discuss sentences as a group and have a shared writing experience for the bottom section of the page	1. Review the big rule. Point to and read each word in the first chart. 2. Define suffixes and teach suffix rules 3. Complete first chart together 4. Make a list of words that rhyme with one of the words. Add suffixes to each of those words to reinforce patterns 5. Discuss tenses. Point to and read each word in the first chart. 6. Complete second chart together, using oral language to check if each word sounds right 7. If time, list words that rhyme and change tenses

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Decodable Readers 4-Day Guide:

Use the following as a *guide* to teaching and mastering the magic –e phonics rule.

Teaching Format	Day 1: *Phonics and Vocabulary*	Day 2: *Comprehension*	Day 3: *Word Comprehension*	Day 4: *Suffixes and Tenses*
English Language Learners	1. Introduce story by defining vocabulary. Go over where the words have been heard before and how they can be used. Connect students' background to the story. Build anticipation and excitement for reading 2. Teach the big rule. Point to and read each word in the word box. 3. Have students complete the word hunt before reading 4. Students read story silently, choral as a group, or echo with teacher leading 5. Revisit big rule and words in the story 6. Orally discuss a connection students made to the story and revisit vocabulary	1. Review the big rule 2. Review day 1 story page. Point to and read each word in the word box. 3. Read the vocabulary words and discuss each meaning 4. Look at day 2 page together. Circle or highlight words in the story that match the big rule 5. Read over multiple choice questions and tell students to be searching for the answers while reading 6. Students read story silently while teacher listens in to one student. A running record can be taken 7. Oral discussion of the comprehension questions. Students discuss then do a group shared write for question #5	1. Review the big rule. Point to and read each word in the word box. 2. Point to and spell each letter of each word and read them again (chorally) 3. Define each word and review sentence writing 4. Ask students to skim the 8 sentences and offer to help with any tricky words they may get stuck reading. Go over tricky words as a group. 5. Students read sentences silently and write in words that fit from the word box 6. Discuss sentences as a group and have a shared writing experience for the bottom section of the page	1. Review the big rule. Point to and read each word in the first chart. 2. Define suffixes and teach suffix rules 3. Complete first chart together 4. Make a list of words that rhyme with one of the words. Add suffixes to each of those words to reinforce patterns 5. Discuss tenses. Point to and read each word in the first chart. 6. Complete second chart together, using oral language to check if each word sounds right 7. If time, list words that rhyme and change tenses

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The Standards:

	Common Core State Standard	TEK Standard
Grade 1	CCSS.ELA-LITERACY.RF.1.3.C Know final -e and common vowel team conventions for representing long vowel sounds. CCSS.ELA-LITERACY.RF.1.3 Know and apply grade-level phonics and word analysis skills in decoding words.	1.2Biii Decoding words with closed syllables, open syllables, Vce syllables, vowel teams including vowel digraphs and vowel diphthongs and r controlled syllables.
Grade 2	CCSS.ELA-LITERACY.RF.2.3 Know and apply grade-level phonics and word analysis skills in decoding words. CCSS.ELA-LITERACY.RF.2.3.A Distinguish long and short vowels when reading regularly spelled one-syllable words.	2.2Biii Decoding multisyllabic words with closed syllables, open syllables, VCe syllables, vowel teams including digraphs and diphthongs and r controlled syllables and final stable syllables.
Grade 3	CCSS.ELA-LITERACY.RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words.	3.2Biii Decoding multisyllabic words with closed syllables, open syllables, VCe syllables, vowel teams including digraphs and diphthongs and r controlled syllables and final stable syllables.
Grade 4	CCSS.ELA-LITERACY.RF.4.3 Know and apply grade-level phonics and word analysis skills in decoding words.	4.2Biii Decoding multisyllabic words with closed syllables, open syllables, VCe syllables, vowel teams including digraphs and diphthongs and r controlled syllables and final stable syllables.
Grade 5	CCSS.ELA-LITERACY.RF.5.3 Know and apply grade-level phonics and word analysis skills in decoding words.	5.2Biii Decoding multisyllabic words with closed syllables, open syllables, VCe syllables, vowel teams including digraphs and diphthongs and r controlled syllables and final stable syllables.
Grade 6	CCSS.ELA-LITERACY.L.6.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.	6.2A Use print to determine the meaning, syllabication, pronunciation, word origin and part of speech.

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Day 1: Phonics and Vocabulary

Learn the BIG Rule:

Read and study the BIG rule.

Practice Words:

Read and study the words inside the word box.

Read the Story:

Read the story with words that show the big rule. Enjoy the custom illustration too!

Hunt the Words:

Use the codes to mark each word in the story.

Vocabulary Master:

Find the words in bold inside the story. Read each sentence the words are in and study the picture. Write each word in bold on the lines below. Tell what each word means in the story.

STORY 13: DAY 1

O-E

VOWEL PATTERN

Name: _____ **Date**: _____

Directions: Study the big rule and read the words in the box. Read the story. Complete the activities below.

The BIG Rule: When the vowel –e is at the end of a word, the first vowel makes the long vowel sound and says its name. The –e at the end of the word is silent.	joke	hose	hope	rope
	rose	dope	note	woke

April Fool's Day

My teacher, Mrs. Jones, does not like April Fool's Day. She sent us all a note. It said we better not try to make a joke. I think she was kid[illegible]ng. [illegible] dope. I have a joke planned. It is going to be so good. My teach[illegible]ugh[illegible] or **explode**!

I found an old hose. I painted it [illegible] to look like a [illegible]. I tied a rope to it. I planned to put [illegible] Mrs[illegible]' c[illegible]ir w[illegible]n s[illegible] w[illegible]s not looking. I hope she thinks it is real. I am goi[illegible] p[illegible] the [illegible]e and make it move!

I woke up on A[illegible] Fool's Day. I put my snake in my bag.

I waited for the best time to make my move. It finally came. Mrs. Jones rose from her desk and went into the hall. I jumped up. I grabbed the snake hose and set it on her chair. I waited.

She screamed when I **tugged** the rope. I was in trouble, but it was worth it. I think Mrs. Jones even had a smile.



Sample

Hunt the Words!

Directions: Use the code to mark each word in the story.

Red- joke **Yellow-** hose **Blue-** hope **Brown-** rope

Orange- rose **Green-** dope **Purple-** note **Pink-** woke

Vocabulary Master!

Directions: Find the words in bold inside the story. Read each sentence the words are in and study the picture. Write each word in bold on the lines below. Tell what each word means in the story.

1. _____ _____
   (Vocabulary Word) *(What the Word Means)*

2. _____ _____
   (Vocabulary Word) *(What the Word Means)*

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Day 2: Comprehension Focus

4 Multiple Choice Questions

Question1:

Answers can be found within the text

Question 2:

Answers can be found within the text

Question 3:

Word work, phonics-related question

Question 4:

Vocabulary

Question 5:

Open-ended response…higher level thinking: analyzing, compare/contrast, make connections, synthesize, judge.

Name: _____ **Date**: _____

STORY 13 DAY 2

Directions: Read the story. Answer the questions below.

April Fool's Day

My teacher, Mrs. Jones, does not like April Fool's Day. She sent us all a note. It said we better not try to make a joke. I think she was kidding. I'm no dope. I have a joke planned. It is going to be so good. My teacher might burst or **explode**!

I found an old hose. I painted it black to look like a snake. I tied a rope to it. I planned to put it on Mrs. Jones' chair when she was not looking. I hope she thinks it is real. I am going to pull the rope and make it move!



I woke up on April Fool's Day. I put my snake in my bag.

I waited for the best time to make my move. It finally came. M[illegible] Jo[illegible]es re[illegible] from her desk and went into the hall. I jumped up. I gr[illegible]ed t[illegible] sn[illegible]ke [illegible]se and set it on her chair. I waited.

She screamed [illegible]hen I **tugged** [illegible]he r[illegible]e. I [illegible]as in [illegible]ou[illegible], [illegible]t it was worth it. I think Mrs. Jon[illegible] even ha[illegible] a smi[illegible]

Sample

1. What did the boy p[illegible] on [illegible] Jones' chair?
   - (a) a pencil
   - (b) his school work
   - (c) a fake snake
   - (d) his bag

2. Mrs. Jones _____ when he tugged the rope.
   - (a) jumped
   - (b) laughed
   - (c) fell
   - (d) screamed

3. What word rhymes with *snake*?
   - (a) snack
   - (b) make
   - (c) tack
   - (d) tick

4. What does *tugged* mean in the story?
   - (a) to pull
   - (b) to scream
   - (c) to push
   - (d) to smile

5. If you were the boy, would you play the same joke on Mrs. Jones? Why or why not?

_____

_____

_____

_____

_____

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Day 3: Word Work Focus

Complete the Sentence:

Choose correct words from the text box to complete 8 sentences.

Create Sentences:

Choose 3 words from the text box. Create 3 complete sentences using each word.

Name: _____ **Date**: _____

STORY 13 DAY 3

Directions: Complete each sentence with a word from the word bank.

The BIG Rule: When the vowel –e is at the end of a word, the first vowel makes the long vowel sound and says its name. The –e at the end of the word is silent.	joke hose hope rope rose dope note woke

1. I like to make my mom laugh so I told her a funny _____ .
2. Grab on to the _____ and do not let go.
3. I _____ up in the middle of the night with a bad dream.
4. I _____ from my seat to go and fix my pencil.
5. Max felt like such a _____ because he left his lunch at home.
6. We used the big _____ to fill the pool with water.
7. I did not see my test grade and I still have _____ I did good.
8. Finn was in trouble when Mr. Roberts saw him pass the _____ .

Sample

Directions: Choose 3 words from the word bank. Write a sentence with each word.

1. _____

   _____

2. _____

   _____

3. _____

   _____

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Day 4: Suffixes and Tenses

Complete the Sentence:

Choose correct words from the text box to complete 8 sentences.

Create Sentences:

Choose 3 words from the text box. Create 3 complete sentences using each word.

STORY 13
DAY
4

Name: _____ **Date**: _____

Directions: add an –ing and –s suffix to each word.

Adding –ing rule	**Adding –s rule**
When adding the suffix –ing to a word that ends in the vowel –e, drop the –e and add -ing	When adding the suffix –s to a word that ends in the vowel –e, keep the –e and add –s to make the word plural

Word	-ing	-s
joke		
hose		
hope		
rope		
note		

Sample

Directions: Change the words from present tense to past tense by adding the suffix –ed. .

Present Tense (Now I…)	Past Tense (Yesterday I…)
joke	
hose	
hope	
rope	
note	

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Answer Keys

Story 1: I Missed the Bus

Day 2:

1. B
2. D
3. C
4. B

Day 3:

1. take
2. lame
3. came
4. hate
5. late
6. make
7. name
8. game

Story 2: The Hot Mess

Day 2:

1. A
2. C
3. D
4. A

Day 3:

1. bake
2. tame
3. page
4. date
5. sake
6. same
7. cake
8. fate

Story 3: The Race

Day 2:

1. B
2. D
3. C
4. A

Day 3:

1. face
2. gave
3. lace
4. pave
5. gate
6. case
7. rage
8. fade

Story 4: On Stage

Day 2:

1. C
2. C
3. D
4. B

Day 3:

1. flake
2. grade
3. stake
4. stage
5. brave
6. trade
7. drape
8. skate

Story 5: The Big Test

Day 2:

1. C
2. A
3. D
4. B

Day 3:

1. shape
2. phase
3. chase
4. shake
5. shave
6. shame
7. share
8. shade

Story 6: To Ride or Not to Ride

Day 2:

1. C
2. D
3. B
4. A

Day 3:

1. theme
2. these
3. delete
4. complete
5. eve
6. extreme
7. scene
8. here

Story 7: Math is Hard for Mike

Day 2:

1. D
2. B
3. A
4. C

Day 3:

1. nine
2. time
3. hide
4. line
5. nice
6. dime
7. fine
8. like

Story 8: Kylie Had a Plan

Day 2:

1. D
2. C
3. D
4. B

Day 3:

1. pile
2. rise
3. tire
4. mile
5. bike
6. wide
7. life
8. file

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Answer Keys

Story 9: Miles and the Hot Dog

Day 2:
1. C
2. A
3. D
4. B

Day 3:
1. bite
2. fire
3. dive
4. ripe
5. mine
6. five
7. wipe
8. side

Story 10: The Bribe

Day 2:
1. C
2. D
3. B
4. A

Day 3:
1. bribe
2. crime
3. price
4. pride
5. twice
6. slice
7. drive
8. smile

Story 11: The New Girl

Day 2:
1. A
2. C
3. D
4. B

Day 3:
1. whine
2. while
3. knife
4. shine
5. chime
6. write
7. thrive
8. white

Story 12: Malone Has a Temper

Day 2:
1. A
2. B
3. C
4. C

Day 3:
1. alone
2. pole
3. bone
4. tone
5. cope
6. cone
7. nope
8. mope

Story 13: April Fool's Day

Day 2:
1. C
2. D
3. B
4. A

Day 3:
1. joke
2. rope
3. woke
4. rose
5. dope
6. hose
7. hope
8. note

Story 14: Spring Cleaning

Day 2:
1. D
2. C
3. A
4. B

Day 3:
1. zone
2. dose
3. robe
4. home
5. hole
6. role
7. mode
8. poke

Story 15: Accidents Happen

Day 2:
1. D
2. C
3. A
4. B

Day 3:
1. smoke
2. slope
3. prone
4. broke
5. stole
6. close
7. stone
8. scope

Story 16: A Garden Gnome

Day 2:
1. C
2. B
3. A
4. A

Day 3:
1. choke
2. wrote
3. gnome
4. phone
5. chose
6. whole
7. throne
8. those

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Answer Keys

Story 17: The Picky Eater

Day 2:

1. C
2. D
3. C
4. B

Day 3:

1. cute
2. mule
3. huge
4. dupe
5. mute
6. rude
7. fume
8. fuse

Story 18: Common Sense

Day 2:

1. B
2. C
3. A
4. C

Day 3:

1. tune
2. June
3. tube
4. dude
5. use
6. rule
7. cure
8. puke

Story 19: Anyone Can Play the Flute

Day 2:

1. A
2. D
3. C
4. B

Day 3:

1. flute
2. truce
3. confuse
4. abuse
5. refuse
6. attitude
7. brute
8. assume

Story 20: The Long Ride

Day 2:

1. A
2. C
3. D
4. B

Day 3:

1. salute
2. mature
3. endure
4. amuse
5. fortune
6. resume
7. closure
8. excuse

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