Comprehension Passages

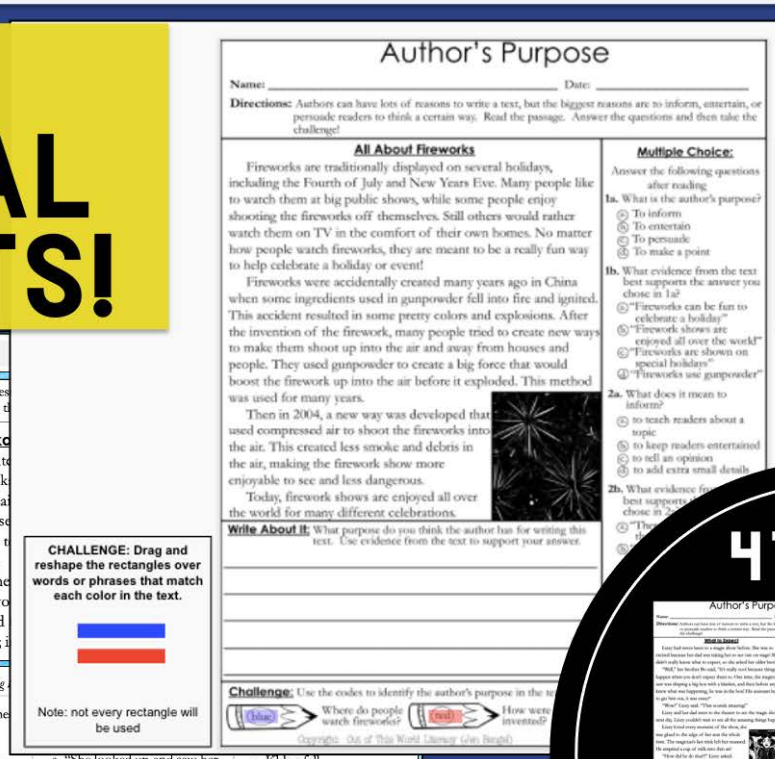
Out of this World LITERACY

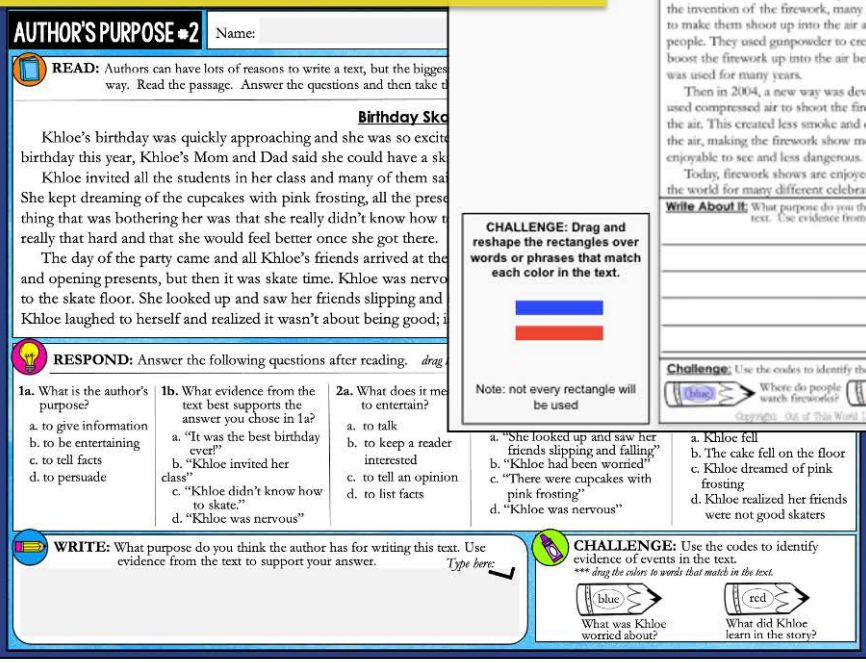
LEXILE

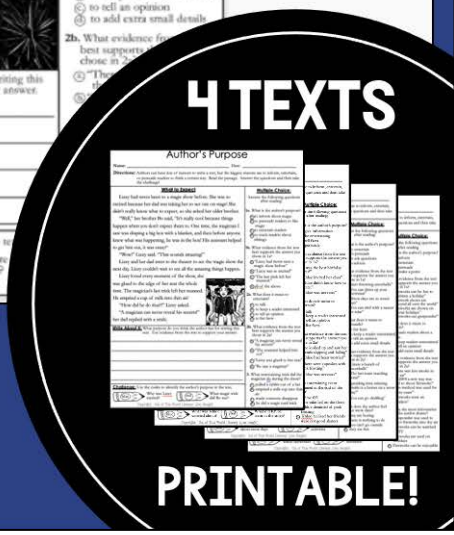
AUTHOR'S PURPOSE



2 DIGITAL FORMATS!







Hello There!

I am so excited to be bringing you this set of comprehension passages, where everything you and your students need to practice a specific comprehension skills is on ONE page!

What Is Included:

1. 4 comprehension passages focused on author's purpose.
2. 4 complete answer keys.
3. 2 Google Drive digital versions (horizontal and vertical)
4. Lexile and F&P Levels

Ideas to Use the Passages:

1. As a mentor text during a whole group lesson on author's purpose.
2. In a small guided reading group.
3. In a comprehension center.
4. As independent practice after a lesson on author's purpose
5. As a homework review.
6. Practice for taking standardized texts.

CLICK THE IMAGE BELOW to see the Mini Units for Mastery!



Thank you so much to these amazing artists, whose work is found in this resource!







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Jen Bengel

GOOGLE™ LINKS FOR STUDENTS

Click each link to assign work to students each day!

What to Expect
(Level N)

Birthday Skating Fun
(Level M)

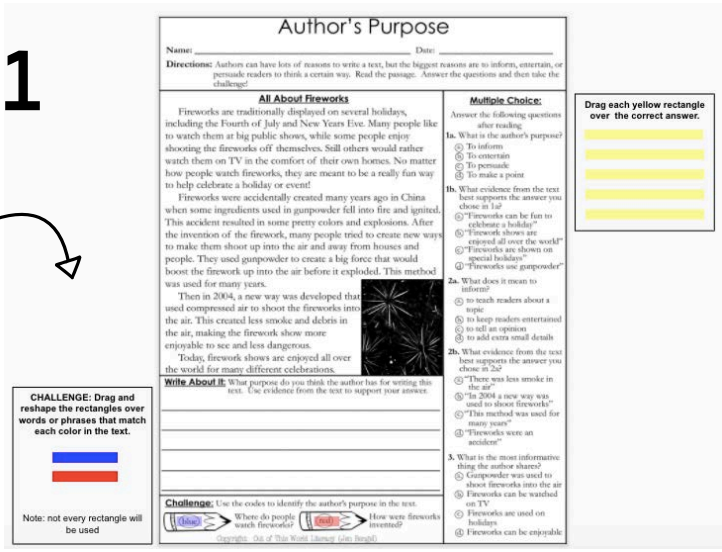
What to Do on Snow Days
(Level M)

All About Fireworks
(Level Z)

ANSWER KEYS

DIGITAL VERSION #1

VERTICAL PAGES



GOOGLE™ LINKS FOR STUDENTS

Click each link to assign work to students each day!

What to Expect
(Level N)

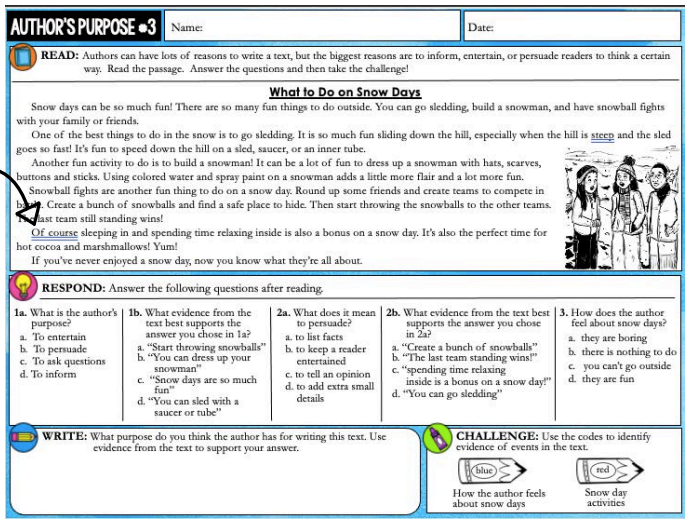
Birthday Skating Fun
(Level M)

What to Do on Snow Days
(Level M)

All About Fireworks
(Level Z)

ANSWER KEYS

DIGITAL VERSION #2
VERTICAL PAGES



AUTHOR'S PURPOSE #3 Name: Date:

READ: Authors can have lots of reasons to write a text, but the biggest reasons are to inform, entertain, or persuade readers to think a certain way. Read the passage. Answer the questions and then take the challenge!

What to Do on Snow Days

Snow days can be so much fun! There are so many fun things to do outside. You can go sledding, build a snowman, and have snowball fights with your family or friends.

One of the best things to do in the snow is to go sledding. It is so much fun sliding down the hill, especially when the hill is steep and the sled goes so fast! It's fun to speed down the hill on a sled, saucer, or an inner tube.

Another fun activity to do is to build a snowman! It can be a lot of fun to dress up a snowman with hats, scarves, buttons and sticks. Using colored water and spray paint on a snowman adds a little more flair and a lot more fun.

Snowball fights are another fun thing to do on a snow day. Round up some friends and create teams to compete in battle. Create a bunch of snowballs and find a safe place to hide. Then start throwing the snowballs to the other teams. The last team still standing wins!

Of course sleeping in and spending time relaxing inside is also a bonus on a snow day. It's also the perfect time for hot cocoa and marshmallows! Yum!

If you've never enjoyed a snow day, now you know what they're all about.

RESPOND: Answer the following questions after reading.

1a. What is the author's purpose?
a. To entertain
b. To persuade
c. To ask questions
d. To inform

1b. What evidence from the text best supports the answer you chose in 1a?
a. "Start throwing snowballs"
b. "You can dress up your snowman"
c. "Snow days are so much fun"
d. "You can sled with a saucer or tube"

2a. What does it mean to persuade?
a. to list facts
b. to keep a reader entertained
c. to tell an opinion
d. to add extra small details

2b. What evidence from the text best supports the answer you chose in 2a?
a. "Create a bunch of snowballs"
b. "The last team standing wins!"
c. "spending time relaxing inside is a bonus on a snow day!"
d. "You can go sledding"

3. How does the author feel about snow days?
a. they are boring
b. there is nothing to do
c. you can't go outside
d. they are fun

WRITE: What purpose do you think the author has for writing this text. Use evidence from the text to support your answer.

CHALLENGE: Use the codes to identify evidence of events in the text.

blue — How the author feels about snow days

red — Snow day activities

Author's Purpose

Name: _____ Date: _____

Directions: Authors can have lots of reasons to write a text, but the biggest reasons are to inform, entertain, or persuade readers to think a certain way. Read the passage. Answer the questions and then take the challenge!

What to Expect

Lizzy had never been to a magic show before. She was so excited because her dad was taking her to see one on stage! She didn't really know what to expect, so she asked her older brother.

"Well," her brother Bo said, "It's really cool because things happen when you don't expect them to. One time, the magician I saw was draping a big box with a blanket, and then before anyone knew what was happening, he was in the box! His assistant helped to get him out, it was crazy!"

"Wow!" Lizzy said. "That sounds amazing!"

Lizzy and her dad went to the theater to see the magic show the next day. Lizzy couldn't wait to see all the amazing things happen.

Lizzy loved every moment of the show, she was glued to the edge of her seat the whole time. The magician's last trick left her stunned. He emptied a cup of milk into thin air!



"How did he do that?!" Lizzy asked.

"A magician can never reveal his secrets!" her dad replied with a smile.

Write About It: What purpose do you think the author has for writing this text. Use evidence from the text to support your answer.

_____

_____

_____

_____

_____

Challenge: Use the codes to identify the author's purpose in the text.

blue — Why was Lizzy excited?

red — What magic trick did Bo see?

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Multiple Choice:

Answer the following questions after reading:

1a. What is the author's purpose?

(a) to inform about magic
(b) to persuade readers to talk magic
(c) to entertain readers
(d) to teach readers about siblings

1b. What evidence from the text best supports the answer you chose in 1a?

(a) "Lizzy had never seen a magic show before"
(b) "Lizzy was so excited"
(c) "The last trick left her stunned."
(d) all of the above

2a. What does it mean to entertain?

(a) to talk
(b) to keep a reader interested
(c) to tell an opinion
(d) to list facts

2b. What evidence from the text best supports the answer you chose in 2a?

(a) "A magician can never reveal his secrets!"
(b) "The assistant helped him out"
(c) "Lizzy was glued to her seat"
(d) "Bo saw a magician"

3. What entertaining trick did the magician do during the show?

(a) pulled a rabbit out of a hat
(b) emptied a milk cup into thin air
(c) made someone disappear
(d) he did a magic card trick

PASSAGE FOR SPECIFIC SKILL

A/B QUESTIONS

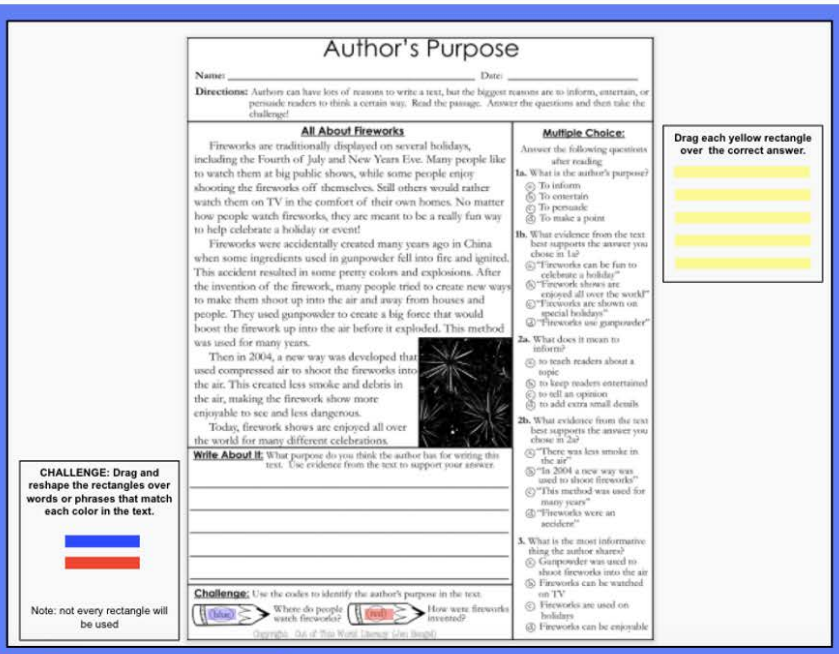
CUSTOM ILLUSTRATION

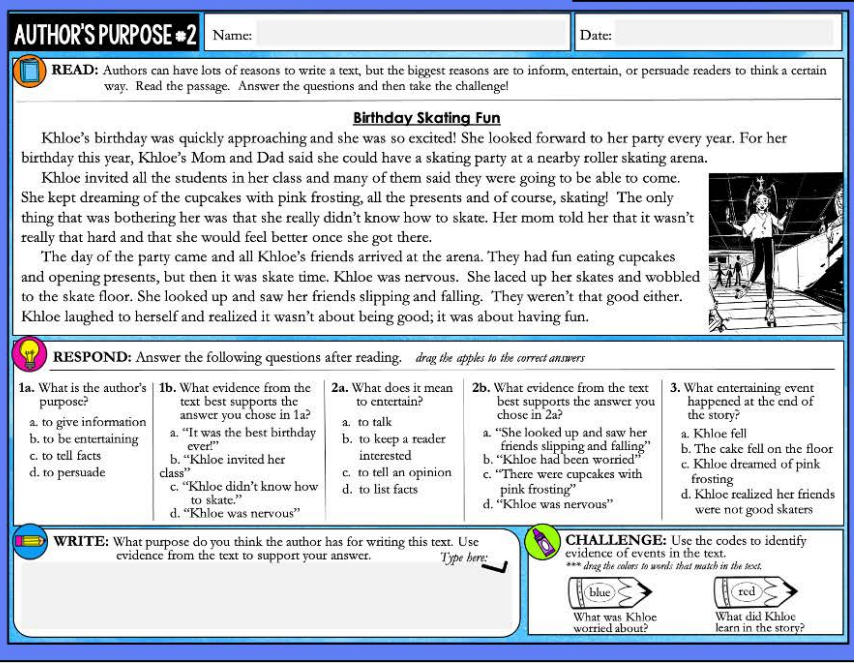
WRITTEN RESPONSE

IDENTIFY EVIDENCE IN THE TEXT

CHOOSE FROM 2 DIGITAL FORMATS!

VERTICAL VERSION





HORIZONTAL VERSION

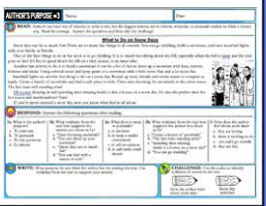
GOOGLE™ LINKS FOR STUDENTS

Click each link to assign work to students each day!

- What to Expect (Level N)
- Birthday Skating Fun (Level M)
- What to Do on Snow Days (Level M)
- All About Fireworks (Level Z)

ANSWER KEYS

DIGITAL VERSION #2
VERTICAL PAGES



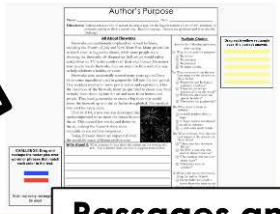
GOOGLE™ LINKS FOR STUDENTS

Click each link to assign work to students each day!

- What to Expect (Level N)
- Birthday Skating Fun (Level M)
- What to Do on Snow Days (Level M)
- All About Fireworks (Level Z)

ANSWER KEYS

DIGITAL VERSION #1
VERTICAL PAGES



GOOGLE DRIVE READY!

4 ORIGINAL PASSAGES

PROFESSIONALLY LEVELED!

CUSTOM ILLUSTRATIONS

Passages and Reading Levels

Below is a list of titles included in this set of comprehension passages

Passage Title	Word Count	Genre	Comprehension Skill	Lexile Level	F&P Level	Grade Level
What to Expect	178	Fiction	Author's Purpose	600L	N	3.3
Birthday Skating Fun	186	Fiction	Author's Purpose	590L	M	3.2
What to Do on Snow Days	221	NF	Author's Purpose	540L	M	3.0
All About Fireworks	207	NF	Author's Purpose	1040L	Z	8.2

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Passages and Reading Levels

Below is a list of titles included in this set of comprehension passages

Passage Title	Word Count	Genre	Comprehension Skill	Lexile Level	F&P Level	Grade Level
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Birthday Skating Fun	186	Fiction	Author's Purpose	590L	M	3.2
What to Do on Snow Days	221	NF	Author's Purpose	540L	M	3.0
All About Fireworks	207	NF	Author's Purpose	1040L	Z	8.2

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The Standards: Grade 2

	Common Core State Standard	TEK Standard
Passage 1: What to Expect	CCSS.ELA-LITERACY.RL.2.10 By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.	2.10a Discuss the author's purpose for writing text.
Passage 2: Birthday Skating Fun	CCSS.ELA-LITERACY.RL.2.10 By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.	2.10a Discuss the author's purpose for writing text.
Passage 3: What to Do on Snow Days	CCSS.ELA-LITERACY.RI.2.10 By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.	2.10a Discuss the author's purpose for writing text.
Passage 4: All About Fireworks	CCSS.ELA-LITERACY.RI.2.10 By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.	2.10a Discuss the author's purpose for writing text.

The Standards: Grade 3

	Common Core State Standard	TEK Standard
Passage 1: What to Expect	CCSS.ELA-LITERACY.RL.3.10 By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2-3 text complexity band independently and proficiently.	3.10a Explain the author's purpose and message within a text.
Passage 2: Birthday Skating Fun	CCSS.ELA-LITERACY.RL.3.10 By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2-3 text complexity band independently and proficiently.	3.10a Explain the author's purpose and message within a text.
Passage 3: What to Do on Snow Days	CCSS.ELA-LITERACY.RI.3.10 By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2-3 text complexity band independently and proficiently.	3.10a Explain the author's purpose and message within a text.
Passage 4: All About Fireworks	CCSS.ELA-LITERACY.RI.3.10 By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2-3 text complexity band independently and proficiently.	3.10a Explain the author's purpose and message within a text.

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The Standards: Grade 4

	Common Core State Standard	TEK Standard
Passage 1: What to Expect	CCSS.ELA-LITERACY.RL.4.10 By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range.	4.10a Explain the author's purpose and message within a text.
Passage 2: Birthday Skating Fun	CCSS.ELA-LITERACY.RL.4.10 By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range.	4.10a Explain the author's purpose and message within a text.
Passage 3: What to Do on Snow Days	CCSS.ELA-LITERACY.RI.4.10 By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range.	4.10a Explain the author's purpose and message within a text.
Passage 4: All About Fireworks	CCSS.ELA-LITERACY.RI.4.10 By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range.	4.10a Explain the author's purpose and message within a text.

The Standards: Grade 5

	Common Core State Standard	TEK Standard
Passage 1: What to Expect	CCSS.ELA-LITERACY.RL.5.3 Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).	5.10a Explain the author's purpose and message within a text.
Passage 2: Birthday Skating Fun	CCSS.ELA-LITERACY.RL.5.3 Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).	5.10a Explain the author's purpose and message within a text.
Passage 3: What to Do on Snow Days	CCSS.ELA-LITERACY.RI.5.10 By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4-5 text complexity band independently and proficiently.	5.10a Explain the author's purpose and message within a text.
Passage 4: All About Fireworks	CCSS.ELA-LITERACY.RI.5.10 By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4-5 text complexity band independently and proficiently.	5.10a Explain the author's purpose and message within a text.

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The Standards: Grade 6

	Common Core State Standard	TEK Standard
Passage 1: What to Expect	CCSS.ELA-LITERACY.RL.6.10 By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.	6.9a Explain the author's purpose and message within a text.
Passage 2: Birthday Skating Fun	CCSS.ELA-LITERACY.RL.6.10 By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.	6.9a Explain the author's purpose and message within a text.
Passage 3: What to Do on Snow Days	CCSS.ELA-LITERACY.RI.6.10 By the end of the year, read and comprehend literary nonfiction in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.	6.9a Explain the author's purpose and message within a text.
Passage 4: All About Fireworks	CCSS.ELA-LITERACY.RI.6.10 By the end of the year, read and comprehend literary nonfiction in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.	6.9a Explain the author's purpose and message within a text.

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AUTHOR'S PURPOSE #1

Name:

Date:

READ: Authors can have lots of reasons to write a text, but the biggest reasons are to inform, entertain, or persuade readers to think a certain way. Read the passage. Answer the questions and then take the challenge!

What to Expect

Lizzy had never been to a magic show before. She was so excited because her dad was taking her to see one on stage! She didn't really know what to expect, so she asked her older brother.

"Well," her brother Bo said, "It's really fun because things happen when you don't expect them to. One time, the magician I saw was draping a big box with a blanket, and then before anyone knew what was happening, he was in the box! His assistant helped to get him out. It was crazy!"

"Wow!" Lizzy said. "That sounds amazing!"

Lizzy and her dad went to the theater to see the magic show the next day. Lizzy couldn't wait to see all the amazing things happen.

Lizzy loved every moment of the show. She was glued to the edge of her seat the whole time. The magician's last trick left her stunned. He emptied a cup of milk into thin air!

"How did he do that?!" Lizzy asked.

"A magician can never reveal his secrets!" he replied with a smile.



RESPOND: Answer the following questions after reading.

1a. What is the author's purpose?

a. to inform about magic
b. to persuade readers to like magic
c. to entertain readers
d. to teach readers about siblings

1b. What evidence from the text best supports the answer you chose in 1a?

a. "Lizzy had never been to a magic show before"
b. "Lizzy was so excited"
c. "The last trick left her stunned."
d. all of the above

2a. What does it mean to entertain?

a. to talk
b. to keep a reader interested
c. to tell an opinion
d. to list facts

2b. What evidence from the text best supports the answer you chose in 2a?

a. "A magician can never reveal his secrets!"
b. "The assistant helped him out"
c. "Lizzy was glued to her seat"
d. "Bo saw a magician"

3. What entertaining trick did the magician do during the show?

a. pulled a rabbit our of a hat
b. emptied a milk cup into thin air
c. made someone disappear
d. he did a magic card trick

WRITE: What purpose do you think the author has for writing this text. Use evidence from the text to support your answer.

CHALLENGE: Use the codes to identify evidence of events in the text.

blue — Why was Lizzy excited?

red — What magic trick did Bo see?

Sample
(digital version that can also be printed)

Author's Purpose

Name: Answer Key Date: _____

Directions: Authors can have lots of reasons to write a text, but the biggest reasons are to inform, entertain, or persuade readers to think a certain way. Read the passage. Answer the questions and then take the challenge!

What to Expect

Lizzy had never been to a magic show before. She was so excited because her dad was taking her to see one on stage! She didn't really know what to expect, so she asked her older brother.

"Well," her brother Bo said, "It's really cool because things happen when you don't expect them to. One time, the magician I saw was draping a big box with a blanket, and then before anyone knew what was happening, he was in the box! His assistant helped to get him out, it was crazy!"

"Wow!" Lizzy said. "That sounds amazing!"

Lizzy and her dad went to the theater to see the magic show the next day. Lizzy couldn't wait to see all the amazing things happen.

Lizzy loved every moment of the show, she was glued to the edge of her seat the whole time. The magician's last trick left her stunned. He emptied a cup of milk into thin air!



"How did he do that?!" Lizzy asked.

"A magician can never reveal his secrets!" her dad replied with a smile.

Write About It: What purpose do you think the author has for writing this text. Use evidence from the text to support your answer.

- Author's purpose is to entertain.
- Any evidence that cites an entertaining part of the story is acceptable.

Challenge: Use the codes to identify the author's purpose in the text.

blue — Why was Lizzy excited?

red — What magic trick did Bo see?

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Multiple Choice:

Answer the following questions after reading:

1a. What is the author's purpose?

- (a) to inform about magic
- (b) to persuade readers to like magic
- (c) to entertain readers
- (d) to teach readers about siblings

1b. What evidence from the text best supports the answer you chose in 1a?

- (a) "Lizzy had never seen a magic show before"
- (b) "Lizzy was so excited"
- (c) "The last trick left her stunned."
- (d) all of the above

2a. What does it mean to entertain?

- (a) to talk
- (b) to keep a reader interested
- (c) to tell an opinion
- (d) to list facts

2b. What evidence from the text best supports the answer you chose in 2a?

- (a) "A magician can never reveal his secrets!"
- (b) "The assistant helped him out"
- (c) "Lizzy was glued to her seat"
- (d) "Bo saw a magician"

3. What entertaining trick did the magician do during the show?

- (a) pulled a rabbit our of a hat
- (b) emptied a milk cup into thin air
- (c) made someone disappear
- (d) he did a magic card trick

Author's Purpose

Name: Answer Key Date: _____

Directions: Authors can have lots of reasons to write a text, but the biggest reasons are to inform, entertain, or persuade readers to think a certain way. Read the passage. Answer the questions and then take the challenge!

Birthday Skating Fun

Khloe's birthday was quickly approaching and she was so excited! She looked forward to her party every year. For her birthday this year, Khloe's Mom and Dad said she could have a skating party at a nearby roller skating arena.

Khloe invited all the students in her class and many of them said they were going to be able to come. She kept dreaming of the cupcakes with pink frosting, all the presents and of course, skating! The only thing that was bothering her was that she really didn't know how to skate. Her mom told her that it wasn't really that hard and that she would feel better once she got there.

The day of the party came and all Khloe's friends arrived at the arena. They had fun eating cupcakes and opening presents, but then it was skate time. Khloe was nervous. She laced up her skates and wobbled to the skate floor. She looked up and saw her friends slipping and falling. They weren't that good either. Khloe laughed to herself and realized it wasn't about being good; it was about having fun.



Write About It: What purpose do you think the author has for writing this text. Use evidence from the text to support your answer.

- Author's purpose is to entertain.
- Any evidence that cites an entertaining part of the story is acceptable.

Challenge: Use the codes to identify the author's purpose in the text.

blue — What was Khloe worried about?

red — What did Khloe learn in the story?

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Multiple Choice:

Answer the following questions after reading:

1a. What is the author's purpose?

- (a) to give information
- (b) to be entertaining
- (c) to tell facts
- (d) to persuade

1b. What evidence from the text best supports the answer you chose in 1a?

- (a) "It was the best birthday ever!"
- (b) "Khloe invited her class"
- (c) "Khloe didn't know how to skate."
- (d) "Khloe was nervous"

2a. What does it mean to entertain?

- (a) to talk
- (b) to keep a reader interested
- (c) to tell an opinion
- (d) to list facts

2b. What evidence from the text best supports the answer you chose in 2a?

- (a) "She looked up and saw her friends slipping and falling"
- (b) "Khloe had been worried"
- (c) "There were cupcakes with pink frosting"
- (d) "Khloe was nervous"

3. What entertaining event happened at the end of the story?

- (a) Khloe fell
- (b) The cake fell on the floor
- (c) Khloe dreamed of pink frosting
- (d) Khloe's realized her friends were not good skaters

Author's Purpose

Name: Answer Key Date: _____

Directions: Authors can have lots of reasons to write a text, but the biggest reasons are to inform, entertain, or persuade readers to think a certain way. Read the passage. Answer the questions and then take the challenge!

What to Do on Snow Days

Snow days can be so much fun! There are so many fun things to do outside. You can go sledding, build a snowman, and have snowball fights with your family or friends.

One of the best things to do in the snow is to go sledding. It is so much fun sliding down the hill, especially when the hill is steep and the sled goes so fast! It's fun to speed down the hill on a sled, saucer, or an inner tube.

Another fun activity to do is to build a snowman! It can be a lot of fun to dress up a snowman with hats, scarves, buttons and sticks. Using colored water and spray paint on a snowman adds a little more flair and a lot more fun.

Snowball fights are another fun thing to do on a snow day. Round up some friends and create teams to compete in battle. Create a bunch of snowballs and find a safe place to hide. Then start throwing the snowballs to the other teams. The last team still standing wins!



Of course sleeping in and spending time relaxing inside is also a bonus on a snow day. It's also the perfect time for hot cocoa and marshmallows! Yum!

If you've never enjoyed a snow day, now you know what they're all about.

Write About It: What purpose do you think the author has for writing this text. Use evidence from the text to support your answer.

- Author's purpose is to persuade
- Any evidence that cites the author's snow day ideas is acceptable.

Challenge: Use the codes to identify the author's purpose in the text.

blue — How the author feels about snow days

red — Snow day activities

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Multiple Choice:

Answer the following questions after reading:

1a. What is the author's purpose?
- (a) To entertain
- (b) To persuade
- (c) To ask questions
- (d) To inform

1b. What evidence from the text best supports the answer you chose in 1a?
- (a) "Start throwing snowballs"
- (b) "You can dress up your snowman"
- (c) "Snow days are so much fun"
- (d) "You can sled with a saucer or tube"

2a. What does it mean to persuade?
- (a) to list facts
- (b) to keep a reader entertained
- (c) to tell an opinion
- (d) to add extra small details

2b. What evidence from the text best supports the answer you chose in 2a?
- (a) "Create a bunch of snowballs"
- (b) "The last team standing wins!"
- (c) "spending time relaxing inside is a bonus on a snow day!"
- (d) "You can go sledding"

3. How does the author feel about snow days?
- (a) they are boring
- (b) there is nothing to do
- (c) you can't go outside
- (d) they are fun

Author's Purpose

Name: Answer Key Date: _____

Directions: Authors can have lots of reasons to write a text, but the biggest reasons are to inform, entertain, or persuade readers to think a certain way. Read the passage. Answer the questions and then take the challenge!

All About Fireworks

Fireworks are traditionally displayed on several holidays, including the Fourth of July and New Years Eve. Many people like to watch them at big public shows, while some people enjoy shooting the fireworks off themselves. Still others would rather watch them on TV in the comfort of their own homes. No matter how people watch fireworks, they are meant to be a really fun way to help celebrate a holiday or event!

Fireworks were accidentally created many years ago in China when some ingredients used in gunpowder fell into fire and ignited. This accident resulted in some pretty colors and explosions. After the invention of the firework, many people tried to create new ways to make them shoot up into the air and away from houses and people. They used gunpowder to create a big force that would boost the firework up into the air before it exploded. This method was used for many years.



Then in 2004, a new way was developed that used compressed air to shoot the fireworks into the air. This created less smoke and debris in the air, making the firework show more enjoyable to see and less dangerous.

Today, firework shows are enjoyed all over the world for many different celebrations.

Write About It: What purpose do you think the author has for writing this text. Use evidence from the text to support your answer.

- Author's purpose is to inform.
- Any factual evidence about fireworks is acceptable.

Challenge: Use the codes to identify the author's purpose in the text.

blue — Where do people watch fireworks?

red — How were fireworks invented?

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Multiple Choice:

Answer the following questions after reading

1a. What is the author's purpose?

- (a) To inform
- (b) To entertain
- (c) To persuade
- (d) To make a point

1b. What evidence from the text best supports the answer you chose in 1a?

- (a) "Fireworks can be fun to celebrate a holiday"
- (b) "Firework shows are enjoyed all over the world"
- (c) "Fireworks are shown on special holidays"
- (d) "Fireworks use gunpowder"

2a. What does it mean to inform?

- (a) to teach readers about a topic
- (b) to keep readers entertained
- (c) to tell an opinion
- (d) to add extra small details

2b. What evidence from the text best supports the answer you chose in 2a?

- (a) "There was less smoke in the air"
- (b) "In 2004 a new way was used to shoot fireworks"
- (c) "This method was used for many years"
- (d) "Fireworks were an accident"

3. What is the most informative thing the author shares?

- (a) Gunpowder was used to shoot fireworks into the air
- (b) Fireworks can be watched on TV
- (c) Fireworks are used on holidays
- (d) Fireworks can be enjoyable