Comprehension Passages

Questioning

Out of this World LITERACY

LEXILE

2 DIGITAL FORMATS!

QUESTIONING #1 Name: Date:

READ: Readers are always thinking about questions they have before, during, and after reading. They work to try and answer their own questions as they read. Read the passage. Answer the questions and then take the challenge!

Recess Fun

Lisa and Felicity, two second graders, were excited because there was going to be a huge soccer game between the second and third graders at recess today. They waited anxiously for lunch to be over. Then when the bell rang they went outside to where the second and third graders had gathered to start the game. The classes asked Mr. Peterson to be the referee.

"Alright students lets get ourselves ready to go. Have the teams been chosen?" asked Mr. Peterson.

Jimmy was the captain of the second grade team. He shouted, "Ready!" Lenny was the coach of the third grade team. He nodded yes.

"Team captains, shake hands. We want a fun game and we don't want anyone to get hurt," said Mr. Peterson.

The game began with the third graders making a goal. Everyone was cheering and yelling. Lisa began running down the field and then passed the ball to Felicity who was near the goal.

"Kick it in Felicity," yelled Lisa. Felicity was right there and just about to make the goal when she suddenly tripped and the ball was stolen by a huge third grader named Tomas. Lisa and a few other second graders ran over to Felicity to make sure she was ok. Mr. Peterson blew the whistle and stopped the game. He told the students that they could finish the game tomorrow.



RESPOND: Answer the following questions after reading. *drag the apples to the correct answers*

1a. Who made a goal first?
a. Lisa
b. a third grader
c. Felicity
d. Jimmy

1b. What evidence from the text best answers the question you chose in 1a?
a. "game began with third graders making a goal?"
b. "kick it in Felicity"
c. "running down the field."
d. "ball was stolen"

2a. What was the result of the game ?
a. it was a tie
b. second grade won
c. third grade won
d. no one won

2b. What evidence from the text best answers the question you chose in 2a?
a. "second and third graders gathered to start the game."
b. "the game was stopped"
c. "third grade made a goal"
d. "Felicity was hurt"

3. What's the best answer for the question, "What can you say about the second graders ?
a. they are mean
b. they don't like the third graders
c. they are kind
d. they don't like soccer

WRITE: Write one question you have after reading. Answer your question using what you know and evidence from the text. *Type here:*

CHALLENGE: Use the code to identify parts in the text that answer the following questions.
**** drag the colors to words that match in the text.*

blue — What are the problems in the story?
red — How are the problems solved?
green — What did Lisa say when Felicity was near the goal?

4 TEXTS

PRINTABLE!

Hello There!

I am so excited to be bringing you this set of comprehension passages, where everything you and your students need to practice a specific comprehension skills is on ONE page!

What Is Included:

1. 4 comprehension passages focused on questioning.
2. 4 complete answer keys.
3. 2 Google Drive digital versions (horizontal and vertical)
4. Lexile and F&P Levels

Ideas to Use the Passages:

1. As a mentor text during a whole group lesson on questioning.
2. In a small guided reading group.
3. In a comprehension center.
4. As independent practice after a lesson on questioning.
5. As a homework review.
6. Practice for taking standardized texts.

CLICK THE IMAGE BELOW to see the Mini Units for Mastery!



Thank you so much to these amazing artists, whose work is found in this resource!







GOOGLE™ LINKS FOR STUDENTS

Click each link to assign work to students each day!

Recess Fun
(Level N)

Rehearsal Surprise
(Level L)

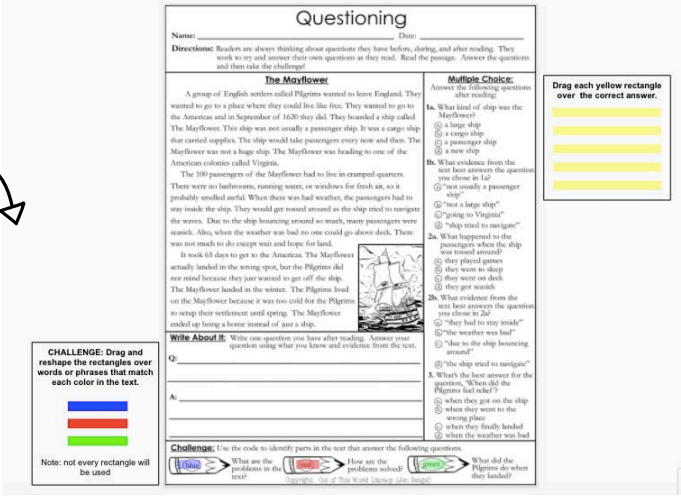
The Mayflower
(Level N)

Pumpkins
(Level Q)

ANSWER KEYS

DIGITAL VERSION #1

VERTICAL PAGES



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(Level N)

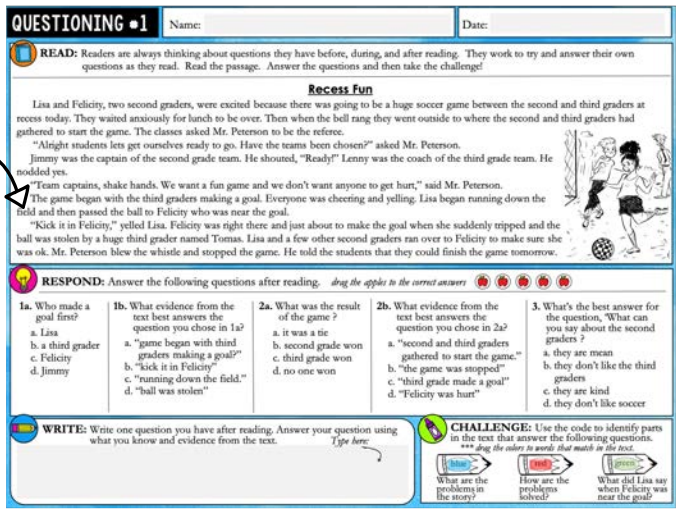
Rehearsal Surprise
(Level L)

The Mayflower
(Level N)

Pumpkins
(Level Q)

ANSWER KEYS

DIGITAL VERSION #2
VERTICAL PAGES



QUESTIONING •1 Name: Date:

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WRITE: Write one question you have after reading. Answer your question using what you know and evidence from the text. *Type here:*

CHALLENGE: Use the code to identify parts in the text that answer the following questions. **** drag the colors to words that match in the text.*

What are the problems in the story?
How are the problems solved?
What did Lisa say when Felicity was near the goal?

Questioning

Name: _____ Date: _____

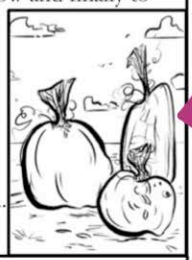
Directions: Readers are always thinking about questions they have before, during, and after reading. They work to try and answer their own questions as they read. Read the passage. Answer the questions and then take the challenge!

Pumpkins

Did you know that pumpkins belong to a family? They belong to the gourd family, which also includes cucumbers, honeydew melons, cantaloupe, watermelons and zucchini. Pumpkins can grow anywhere in the world, except Antarctica. They have been growing in North America for over 5,000 years.

Pumpkins can be a variety of sizes. They can be less than one pound and as big as 1,000 pounds. Miniature size pumpkins are used for decoration and weigh less than one pound. Pie pumpkins usually weigh five to ten pounds and come in many sizes. Pumpkins used for making jack-o-lanterns or for processing (canned pumpkin) usually weigh about 10-25 pounds. Any pumpkin that weighs more than 25 pounds is called giant.

All pumpkins start out as seeds. They grow into a pumpkin vine. Next they grow on the inside of a flower called a pumpkin blossom. From there a tiny green pumpkin starts to grow at the base of the flower. Over time the green pumpkin changes size and color. It goes from green to yellow and finally to the orange pumpkin we know and love. Pumpkins are harvested when they are deep orange and have a hard rind.



Pumpkins are actually very good to eat. They have beta-carotene which comes from their orange color. They are a good source of vitamins A, C, K and E. Pumpkins are more than just jack-o-lanterns for Halloween.

Write About It: Write one question you have after reading. Answer your question using what you know and evidence from the text.

Q: _____

_____

A: _____

_____

_____

Multiple Choice:

Answer the following questions after reading:

1a. What is the biggest pumpkin called ?
- (a) miniature
- (b) giant
- (c) pie
- (d) jack-o-lanterns

1b. What evidence from the text best answers the question you chose in 1a?
- (a) "pumpkins that weigh more than 25 pounds"
- (b) "pumpkins that weigh less than one pound"
- (c) "pumpkins that weigh 10-25 pounds"
- (d) "pumpkins that weigh five to ten pounds "

2a. What do pumpkins have that make them good for you?
- (a) vines
- (b) color
- (c) vitamins
- (d) flowers

2b. What evidence from the text best answers the question you chose in 2a?
- (a) "they have orange color"
- (b) "they have vitamins A, C, K and E"
- (c) "they have a hard rind"
- (d) "they grow inside a flower"

3. What's the best answer for the question, 'How long have pumpkins been growing in North America'?
- (a) 50 years
- (b) 1 year
- (c) 10 years
- (d) 5,000 years

Challenge: Use the code to identify parts in the text that answer the following questions.

- blue — What do you know about pie pumpkins?
- red — How are pumpkins good for humans?
- green — What do pumpkins belong to?

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PASSAGE FOR SPECIFIC SKILL

A/B QUESTIONS

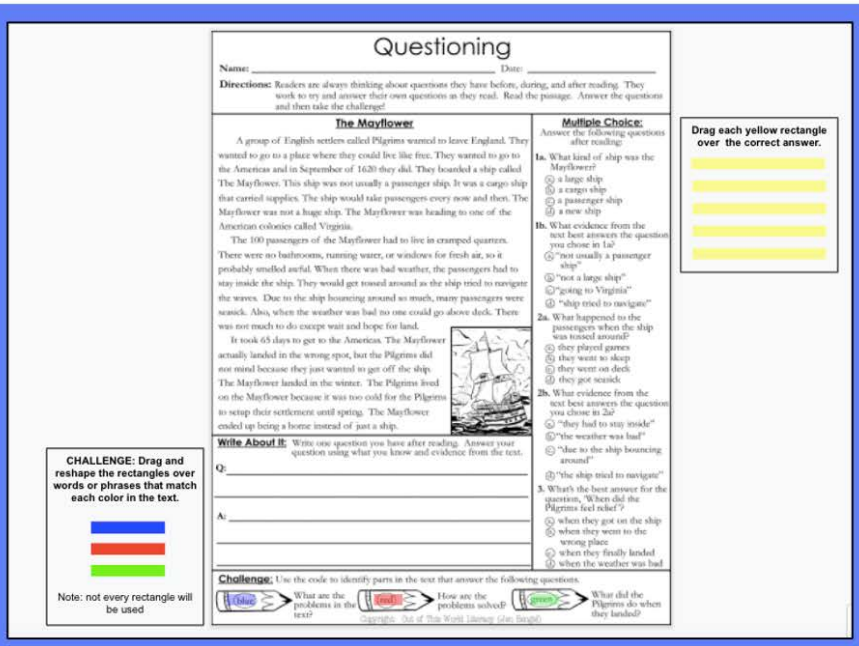
CUSTOM ILLUSTRATION

WRITTEN RESPONSE

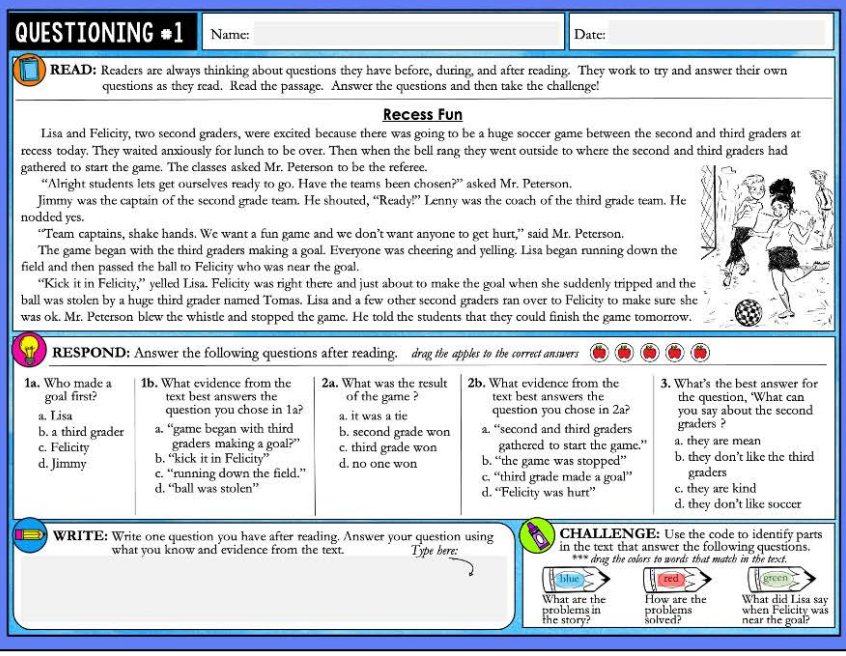
IDENTIFY EVIDENCE IN THE TEXT

CHOOSE FROM 2 DIGITAL FORMATS!

VERTICAL VERSION



HORIZONTAL VERSION



GOOGLE™ LINKS FOR STUDENTS

Click each link to assign work to students each day!

Recess Fun (Level N)

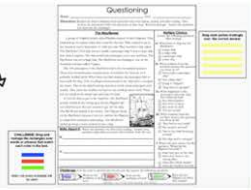
Rehearsal Surprise (Level L)

The Mayflower (Level N)

Pumpkins (Level Q)

ANSWER KEYS

DIGITAL VERSION #1
VERTICAL PAGES



GOOGLE™ LINKS FOR STUDENTS

Click each link to assign work to students each day!

Recess Fun (Level N)

Rehearsal Surprise (Level L)

The Mayflower (Level N)

Pumpkins (Level Q)

ANSWER KEYS

DIGITAL VERSION #2
VERTICAL PAGES



GOOGLE DRIVE READY!

4 ORIGINAL PASSAGES

PROFESSIONALLY LEVELED!

CUSTOM ILLUSTRATIONS

Passages and Reading Levels

Below is a list of titles included in this set of comprehension passages

Passage Title	Word Count	Genre	Comprehension Skill	Lexile Level	F&P Level	Grade Level
Recess Fun	228	Fiction	Questioning	610L	N	3.3
Rehearsal Surprise	226	Fiction	Questioning	530L	L	2.9
The Mayflower	248	NF	Questioning	600L	N	3.3
Pumpkins	231	NF	Questioning	730L	Q	4.3

LEXILE®

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Pumpkins	231	NF	Questioning	730L	Q	4.3

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The Standards: Grade 2

	Common Core State Standard	TEK Standard
Passage 1: Recess Fun	CCSS.ELA-LITERACY.RL.2.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	2.6b Generate questions about text before, during, and after reading to deepen understanding and gain information.
Passage 2: Rehearsal Surprise	CCSS.ELA-LITERACY.RL.2.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	2.6b Generate questions about text before, during, and after reading to deepen understanding and gain information.
Passage 3: The Mayflower	CCSS.ELA-LITERACY.RI.2.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	2.6b Generate questions about text before, during, and after reading to deepen understanding and gain information.
Passage 4: Pumpkins	CCSS.ELA-LITERACY.RI.2.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	2.6b Generate questions about text before, during, and after reading to deepen understanding and gain information.

The Standards: Grade 3

	Common Core State Standard	TEK Standard
Passage 1: Recess Fun	CCSS.ELA-LITERACY.RL.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	3.6b Generate questions about text before, during, and after reading to deepen understanding and gain information.
Passage 2: Rehearsal Surprise	CCSS.ELA-LITERACY.RL.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	3.6b Generate questions about text before, during, and after reading to deepen understanding and gain information.
Passage 3: The Mayflower	CCSS.ELA-LITERACY.RI.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	3.6b Generate questions about text before, during, and after reading to deepen understanding and gain information.
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The Standards: Grade 4

	Common Core State Standard	TEK Standard
Passage 1: Recess Fun	CCSS.ELA-LITERACY.RL.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	4.6b Generate questions about text before, during, and after reading to deepen understanding and gain information.
Passage 2: Rehearsal Surprise	CCSS.ELA-LITERACY.RL.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	4.6b Generate questions about text before, during, and after reading to deepen understanding and gain information.
Passage 3: The Mayflower	CCSS.ELA-LITERACY.RI.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	4.6b Generate questions about text before, during, and after reading to deepen understanding and gain information.
Passage 4: Pumpkins	CCSS.ELA-LITERACY.RI.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	4.6b Generate questions about text before, during, and after reading to deepen understanding and gain information.

The Standards: Grade 5

	Common Core State Standard	TEK Standard
Passage 1: Recess Fun	CCSS.ELA-LITERACY.RL.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	5.6b Generate questions about text before, during, and after reading to deepen understanding and gain information.
Passage 2: Rehearsal Surprise	CCSS.ELA-LITERACY.RL.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	5.6b Generate questions about text before, during, and after reading to deepen understanding and gain information.
Passage 3: The Mayflower	CCSS.ELA-LITERACY.RI.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	5.6b Generate questions about text before, during, and after reading to deepen understanding and gain information.
Passage 4: Pumpkins	CCSS.ELA-LITERACY.RI.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	5.6b Generate questions about text before, during, and after reading to deepen understanding and gain information.

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The Standards: Grade 6

	Common Core State Standard	TEK Standard
Passage 1: Recess Fun	CCSS.ELA-LITERACY.RL.6.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	6.5b Generate questions about text before, during, and after reading to deepen understanding and gain information.
Passage 2: Rehearsal Surprise	CCSS.ELA-LITERACY.RL.6.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	6.5b Generate questions about text before, during, and after reading to deepen understanding and gain information.
Passage 3: The Mayflower	CCSS.ELA-LITERACY.RI.6.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	6.5b Generate questions about text before, during, and after reading to deepen understanding and gain information.
Passage 4: Pumpkins	CCSS.ELA-LITERACY.RI.6.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	6.5b Generate questions about text before, during, and after reading to deepen understanding and gain information.

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QUESTIONING #1

Name:

Date:

READ: Readers are always thinking about q[illegible]ion[illegible]ey ha[illegible]efore, during, and after reading. They work to try and answer their own questions as they read. Read the pas[illegible]e. [illegible]wer t[illegible]uestions and then take the challenge!

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"Alright students lets get ourselves ready to go. Ha[illegible]e teams been chosen?" asked Mr. Peterson.

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"Team captains, shake hands. We want a fun game an[illegible]e d[illegible] want anyone to get hurt," said Mr. Peterson.

The game began with the third graders making a goal. [illegible]ring and yelling. Lisa began running down the field and then passed the ball to Felicity who was near the [illegible]

"Kick it in Felicity," yelled Lisa. Felicity was right there and just about t[illegible]ake the goal when she suddenly tripped and the ball was stolen by a huge third grader named Tomas. Lisa and a few [illegible]econd graders ran over to Felicity to make sure she was ok. Mr. Peterson blew the whistle and stopped the gam[illegible]d the students that they could finish the game tomorrow.



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- b. "kick it in Felicity"
- c. "running down the field."
- d. "ball was stolen"

2a. W[illegible] o[illegible]
- a. it was a tie
- b. second grade [illegible]
- c. third grad[illegible]
- d. no o[illegible]

2b. What evidence from the text best answers the question you chose in 2a?
- a. "second and third graders gathered to start the game."
- b. "the game was stopped"
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- a. they are mean
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CHALLENGE: Use the code to identify parts in the text that answer the following questions.

blue — What are the problems in the story?

red — How are the problems solved?

green — What did Lisa say when Felicity was near the goal?

SAMPLE

Questioning

Name: Answer key Date: _____

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Write About It: Write one question you have after reading. Answer your question using what you know and evidence from the text.

Q: Any question related to the text.

A: Include at least one thing from the text and one thing already known to come up with the best answer.

Multiple Choice:

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Challenge: Use the code to identify parts in the text that answer the following questions.

blue — What are the problems in the story?

red — How are the problems solved?

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Questioning

Name: Answer Key Date: _____

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Rehearsal Surprise

Sasha had to go with her dad to her sister's ballet rehearsal. Sasha did not like ballet. She preferred sports and running. Her older sister was very good at ballet, but watching her rehearsal was be very long and boring.

"Dad, can I bring my phone with me to Lidia's rehearsal?" asked Sasha.

"No," her dad said, "It would be distracting to everyone in the audience."

"I'll keep it on silent," said Sasha.

Her dad shook his head and said no. "Maybe you will learn something from this rehearsal if you pay attention," he said.

Sasha was upset. What could she possibly learn from a rehearsal, she thought to herself. Her sister's ballet group was getting ready to start. Sasha sat next to her dad and slumped in the chair. The music began and the dancers entered the stage in their fluffy costumes. Sasha began falling asleep. Her dad nudged her and she jumped up.

"Sasha your sister is about to dance," dad said.

"I've seen her dance before dad," Sasha said.

Sasha sat up and she couldn't believe what she saw. There was a familiar boy on stage dancing with her sister. He was the quarterback from the football team!

"Dad, what's the quarterback doing?" Sasha asked.

"I guess sports and ballet can mix," her dad said.

Sasha was amazed and stayed awake the entire show.



Write About It: Write one question you have after reading. Answer your question using what you know and evidence from the text.

Q: Any question related to the text.

A: Include at least one thing from the text and one thing already known to come up with the best answer.

Multiple Choice:

Answer the following questions after reading:

1a. Why didn't Sasha want to go to her sister's rehearsal?

(a) she did not like her sister
(b) she had a game to go to
(c) she did not like ballet
(d) she didn't understand ballet

1b. What evidence from the text best answers the question you chose in 1a?

(a) "her sister was good at ballet?"
(b) "her dad made her go"
(c) "she preferred sports and running."
(d) "maybe you will learn something"

2a. What did Sasha learn?

(a) ballet is annoying
(b) ballet is boring
(c) ballet is hard
(d) you can play sports and dance

2b. What evidence from the text best answers the question you chose in 2a?

(a) "Sasha was amazed"
(b) "sports and ballet can mix"
(c) "Sasha fell asleep"
(d) "the music began"

3. What's the best answer for the question, 'Who was dancing with Sasha's sister'?

(a) Sasha
(b) a friend
(c) her dad
(d) the quarterback

Challenge: Use the code to identify parts in the text that answer the following questions.

blue — What are the problems in the story?

red — How are the problems solved?

green — What did Sasha say when her dad said no phone?

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Questioning

Name: Answer Key Date: _____

Directions: Readers are always thinking about questions they have before, during, and after reading. They work to try and answer their own questions as they read. Read the passage. Answer the questions and then take the challenge!

The Mayflower

A group of English settlers called Pilgrims wanted to leave England. They wanted to go to a place where they could live free. They wanted to go to the Americas and in September of 1620 they did. They boarded a ship called The Mayflower. This ship was not usually a passenger ship. It was a cargo ship that carried supplies. The ship would take passengers every now and then. The Mayflower was not a huge ship. The Mayflower was heading to one of the American colonies called Virginia.

The 100 passengers of the Mayflower had to live in cramped quarters. There were no bathrooms, running water, or windows for fresh air, so it probably smelled awful. When there was bad weather, the passengers had to stay inside the ship. They would get tossed around as the ship tried to navigate the waves. Due to the ship bouncing around so much, many passengers were seasick. Also, when the weather was bad no one could go above deck. There was not much to do except wait and hope for land.

It took 65 days to get to the Americas. The Mayflower actually landed in the wrong spot, but the Pilgrims did not mind because they just wanted to get off the ship. The Mayflower landed in the winter. The Pilgrims lived on the Mayflower because it was too cold for the Pilgrims to setup their settlement until spring. The Mayflower ended up being a home instead of just a ship.



Write About It: Write one question you have after reading. Answer your question using what you know and evidence from the text.

Q: Any question related to the text.

A: Include at least one thing from the text and one thing already known to come up with the best answer.

Multiple Choice:

Answer the following questions after reading:

1a. What kind of ship was the Mayflower?
- (a.) a large ship
- (b.) a cargo ship
- (c.) a passenger ship
- (d.) a new ship

1b. What evidence from the text best answers the question you chose in 1a?
- (a.) "not usually a passenger ship"
- (b.) "not a large ship"
- (c.) "going to Virginia"
- (d.) "ship tried to navigate"

2a. What happened to the passengers when the ship was tossed around?
- (a.) they played games
- (b.) they went to sleep
- (c.) they went on deck
- (d.) they got seasick

2b. What evidence from the text best answers the question you chose in 2a?
- (a.) "they had to stay inside"
- (b.) "the weather was bad"
- (c.) "due to the ship bouncing around"
- (d.) "the ship tried to navigate"

3. What's the best answer for the question, 'When did the Pilgrims feel relief'?
- (a.) when they got on the ship
- (b.) when they went to the wrong place
- (c.) when they finally landed
- (d.) when the weather was bad

Challenge: Use the code to identify parts in the text that answer the following questions.

blue — What are the problems in the text?

red — How are the problems solved?

green — What did the Pilgrims do when they landed?

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Questioning

Name: Answer Key Date: _____

Directions: Readers are always thinking about questions they have before, during, and after reading. They work to try and answer their own questions as they read. Read the passage. Answer the questions and then take the challenge!

Pumpkins

Did you know that pumpkins belong to a family? They belong to the gourd family, which also includes cucumbers, honeydew melons, cantaloupe, watermelons and zucchini. Pumpkins can grow anywhere in the world, except Antarctica. They have been growing in North America for over 5,000 years.

Pumpkins can be a variety of sizes. They can be less than one pound and as big as 1,000 pounds. Miniature size pumpkins are used for decoration and weigh less than one pound. Pie pumpkins usually weigh five to ten pounds and come in many sizes. Pumpkins used for making jack-o-lanterns or for processing (canned pumpkin) usually weigh about 10-25 pounds. Any pumpkin that weighs more than 25 pounds is called giant.

All pumpkins start out as seeds. They grow into a pumpkin vine. Next they grow on the inside of a flower called a pumpkin blossom. From there a tiny green pumpkin starts to grow at the base of the flower. Over time the green pumpkin changes size and color. It goes from green to yellow and finally to the orange pumpkin we know and love. Pumpkins are harvested when they are deep orange and have a hard rind.

Pumpkins are actually very good to eat. They have beta-carotene which comes from their orange color. They are a good source of vitamins A, C, K and E. Pumpkins are more than just jack-o-lanterns for Halloween.



Write About It: Write one question you have after reading. Answer your question using what you know and evidence from the text.

Q: Any question related to the text.

A: Include at least one thing from the text and one thing already known to come up with the best answer.

Multiple Choice:

Answer the following questions after reading:

1a. What is the biggest pumpkin called ?
- (a) miniature
- (b) giant
- (c) pie
- (d) jack-o-lanterns

1b. What evidence from the text best answers the question you chose in 1a?
- (a) "pumpkins that weigh more than 25 pounds"
- (b) "pumpkins that weigh less than one pound"
- (c) "pumpkins that weigh 10-25 pounds"
- (d) "pumpkins that weigh five to ten pounds "

2a. What do pumpkins have that make them good for you?
- (a) vines
- (b) color
- (c) vitamins
- (d) flowers

2b. What evidence from the text best answers the question you chose in 2a?
- (a) "they have orange color"
- (b) "they have vitamins A, C, K and E"
- (c) "they have a hard rind"
- (d) "they grow inside a flower"

3. What's the best answer for the question, 'How long have pumpkins been growing in North America'?
- (a) 50 years
- (b) 1 year
- (c) 10 years
- (d) 5,000 years

Challenge: Use the code to identify parts in the text that answer the following questions.

blue — What do you know about pie pumpkins?

red — How are pumpkins good for humans?

green — What do pumpkins belong to?

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