Comprehension Passages

Out of this World LITERACY

LEXILE

setting

2 DIGITAL FORMATS!

SETTING #2

Name: Date:

READ: The setting of a story is the time and place a story takes place. There can be more than one setting in a story. Descriptive words are often used to tell about settings. It's important for readers to pay close attention to the settings. Read the passage. Answer the questions and then take the challenge!

Winning Goal

The green field had been freshly mowed. The white lines ran along the edge of the field. The sun baked on the players' skin, and the aroma of spring was in the air. It was the perfect day for a soccer game.

Josh hustled onto the soccer field. He knew what the coach wanted him to do. The score was tied and only two minutes remained in the second half. "Mark up!" yelled the coach.

Josh's heart pounded. He knew he must take the ball away from the other team and dribble it down the field. He felt nervous as he searched for the player who he needed to defend. Josh spotted the ball that was being dribbled by a middle fielder.

Josh charged at the player across the newly cut grass. His school didn't have the expensive fake grass like other schools, but it didn't matter. He knew his team's skill stood out.

He reached the ball and easily stole it from the other team. Josh passed it to his own middle fielder. He smiled because the other team wasn't expecting this play. The middle fielder passed it back to Josh who carried it the rest of the way to the goal. Just in time, Josh passed it to the forward.

The forward set up, took the shot, and scored! Josh and his team celebrated their victory. They cheered and hollered. Josh's smile stretched from ear-to-ear because it was the perfect day for a soccer win.



RESPOND: Answer the following questions after reading. *drag the apples to the correct answers*

1a. What is the main setting in the story?
a. Soccer stadium
b. School soccer field
c. School hallways
d. Locker room

1b. What evidence from the text best supports the answer you chose in 1a?
a. "His school didn't have the expensive fake grass."
b. "The sun baked the players' skin."
c. "Only two minutes remained."
d. "Josh charged at the player."

2a. Which word best describes the setting?
a. tense
b. cold
c. perfect
d. warm

2b. What evidence from the text best supports the answer you chose in 2a?
a. "It was the perfect day for a soccer win."
b. "They cheered and hollered."
c. "Josh's smile stretched from ear-to-ear."
d. "His team's skill stood out."

3. Where was the setting when coach said, "Mark up!"?
a. The locker room
b. Near the goal
c. Middle of the field
d. The bleachers

WRITE: Describe the first and last settings in the story. How much time passes from the beginning to the end of the story? *Type here:*

CHALLENGE: Use the codes to identify evidence of settings in the text.
**** drag the colors to words that match in the text.*

blue — Setting in paragraph 1
red — Setting in paragraph 2
green — Setting in paragraph 4

Hello There!

I am so excited to be bringing you this set of comprehension passages, where everything you and your students need to practice a specific comprehension skills is on ONE page!

What Is Included:

1. 4 comprehension passages focused on settings.
2. 4 complete answer keys.
3. 2 Google Drive digital versions (horizontal and vertical)
4. Lexile and F&P Levels

Ideas to Use the Passages:

1. As a mentor text during a whole group lesson on settings.
2. In a small guided reading group.
3. In a comprehension center.
4. As independent practice after a lesson on settings.
5. As a homework review.
6. Practice for taking standardized texts.

CLICK THE IMAGE BELOW to see the Mini Units for Mastery!



Thank you so much to these amazing artists, whose work is found in this resource!







GOOGLE™ LINKS FOR STUDENTS

Click each link to assign work to students each day!

Floating High Above
(Level S)

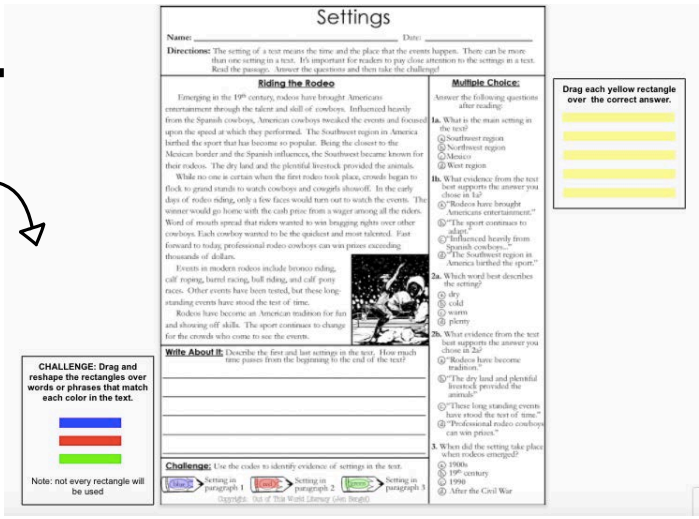
Winning Goal
(Level L)

Riding the Rodeo
(Level Z)

The Solar System
(Level Y)

ANSWER KEYS

DIGITAL VERSION #1
VERTICAL PAGES



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ANSWER KEYS

DIGITAL VERSION #2
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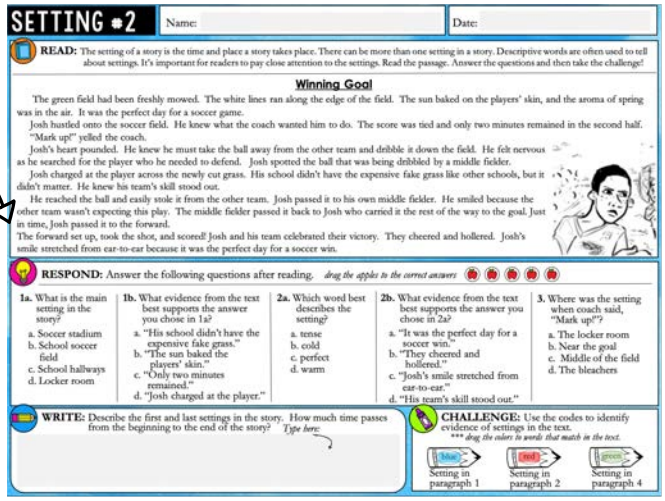

SETTING ★2

Name: Date:

READ: The setting of a story is the time and place a story takes place. There can be more than one setting in a story. Descriptive words are often used to tell about settings. It's important for readers to pay close attention to the settings. Read the passage. Answer the questions and then take the challenge!

Winning Goal

The green field had been freshly mowed. The white lines ran along the edge of the field. The sun baked on the players' skin, and the aroma of spring was in the air. It was the perfect day for a soccer game.

Josh hustled onto the soccer field. He knew what the coach wanted him to do. The score was tied and only two minutes remained in the second half. "Mark up!" yelled the coach.

Josh's heart pounded. He knew he must take the ball away from the other team and dribble it down the field. He felt nervous as he searched for the player who he needed to defend. Josh spotted the ball that was being dribbled by a middle fielder.

Josh charged at the player across the newly cut grass. His school didn't have the expensive fake grass like other schools, but it didn't matter. He knew his team's skill stood out.

He reached the ball and easily stole it from the other team. Josh passed it to his own middle fielder. He smiled because the other team wasn't expecting this play. The middle fielder passed it back to Josh who carried it the rest of the way to the goal. Just in time, Josh passed it to the forward.

The forward set up, took the shot, and scored! Josh and his team celebrated their victory. They cheered and hollered. Josh's smile stretched from ear-to-ear because it was the perfect day for a soccer win.

RESPOND: Answer the following questions after reading. *drag the apples to the correct answers*

1a. What is the main setting in the story?
a. Soccer stadium
b. School soccer field
c. School hallways
d. Locker room

1b. What evidence from the text best supports the answer you chose in 1a?
a. "His school didn't have the expensive fake grass."
b. "The sun baked the players' skin."
c. "Only two minutes remained."
d. "Josh charged at the player."

2a. Which word best describes the setting?
a. tense
b. cold
c. perfect
d. warm

2b. What evidence from the text best supports the answer you chose in 2a?
a. "It was the perfect day for a soccer win."
b. "They cheered and hollered."
c. "Josh's smile stretched from ear-to-ear."
d. "His team's skill stood out."

3. Where was the setting when coach said, "Mark up!"?
a. The locker room
b. Near the goal
c. Middle of the field
d. The bleachers

WRITE: Describe the first and last settings in the story. How much time passes from the beginning to the end of the story? *Type here:*

CHALLENGE: Use the codes to identify evidence of settings in the text.
*** drag the colors to words that match in the text.

blue: Setting in paragraph 1
red: Setting in paragraph 2
green: Setting in paragraph 4

Settings

Name: _____ Date: _____

Directions: The setting of a story is the time and place a story takes place. There can be more than one setting in a story. Descriptive words are often used to tell about settings. It's important for readers to pay close attention to the settings. Read the passage. Answer the questions and then take the challenge!

Floating High Above

Shaylee gripped the wicker basket with her hands and watched the ground slowly drift further away. The wind blew gently, which paced the ride directly over the countryside. Shaylee smiled at the pilot of the hot air balloon as she gazed out over the distance.

Shaylee watched in amazement as the pilot fired the burner. The burner heated the air in the balloon, also known as the envelope, and carried the two higher. The basic scientific principle of warm air rising was being demonstrated on her voyage over the green pastures and sunny skies of England.

Shaylee always wanted to ride in a hot air balloon. As long as she could remember, she had been infatuated with them. Her bedroom as a child was decorated with colorful hot air balloons. Today, on her 20th birthday, she was able to finally take her first hot air balloon ride.



"Are you scared?" asked the pilot.

"Not at all," smiled Shaylee in response. She had dreamed of the day she would allow the wind to carry her high above the rolling countryside where she lived.

She scanned for her house, but the wind drifted in the opposite direction of her home. She didn't mind. Instead, she relaxed and enjoyed the peaceful view. She wanted to take in every bit of floating high above.

Write About It: Describe the first and last settings in the story. How much time passes from the beginning to the end of the story?

Challenge: Use the codes to identify evidence of settings in the text.

blue → Setting in paragraph 1

red → Setting in paragraph 2

green → Setting in paragraph 3

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Multiple Choice:

Answer the following questions after reading:

1a. What is the main setting in the story?
- (a) London
- (b) Countryside in England
- (c) An airplane trip
- (d) A post office

1b. What evidence from the text best supports the answer you chose in 1a?
- (a) "She scanned for her house."
- (b) "Shaylee watched in amazement."
- (c) "…on her voyage over the green pastures and sunny skies of England."
- (d) "Are you scared?"

2a. Which word best describes the setting?
- (a) cold
- (b) busy
- (c) peaceful
- (d) noisy

2b. What evidence from the text best supports the answer you chose in 2a?
- (a) "The wind drifted in the opposite direction."
- (b) "She wanted to take in every bit."
- (c) "She always wanted to ride in a hot air balloon."
- (d) "She relaxed and enjoyed the peaceful view."

3. Where was the setting when the pilot asked Shaylee if she was scared?
- (a) High in the air
- (b) On the ground
- (c) In her bedroom
- (d) In London

PASSAGE FOR SPECIFIC SKILL

A/B QUESTIONS

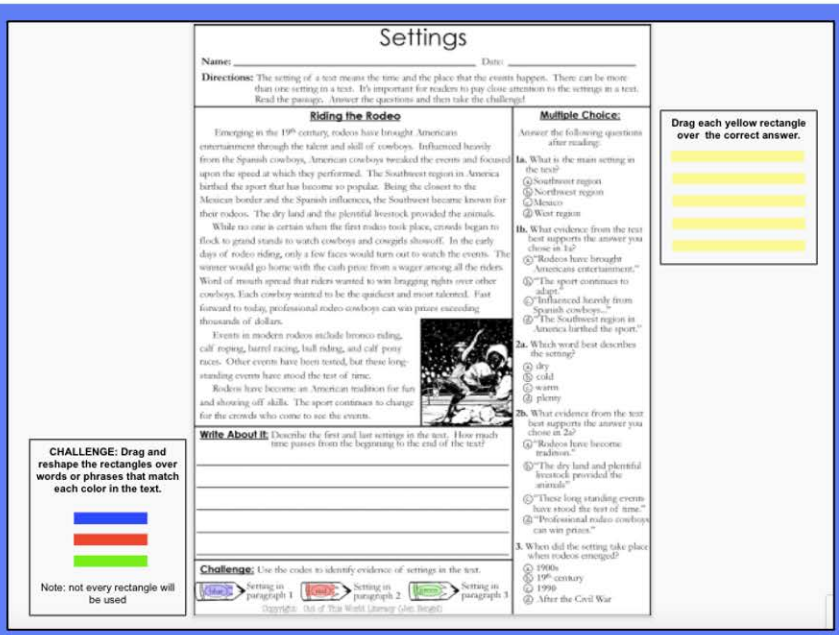
CUSTOM ILLUSTRATION

WRITTEN RESPONSE

IDENTIFY EVIDENCE IN THE TEXT

CHOOSE FROM 2 DIGITAL FORMATS!

VERTICAL VERSION



Settings

Name: _____ Date: _____

Directions: The setting of a text means the time and the place that the events happen. There can be more than one setting in a text. It's important for readers to pay close attention to the settings in a text. Read the passage. Answer the questions and then take the challenge!

Riding the Rodeo

Emerging in the 19th century, rodeos have brought American entertainment through the talent and skill of cowboys. Influenced heavily from the Spanish cowboys, American cowboys tweaked the events and focused upon the speed at which they performed. The Southwest region in America birthed the sport that has become so popular. Being the closest to the Mexican border and the Spanish influences, the Southwest became known for their rodeos. The dry land and the plentiful livestock provided the animals.

While no one is certain when the first rodeo took place, crowds began to flock to grand stands to watch cowboys and cowgirls showoff. In the early days of rodeo riding, only a few faces would turn out to watch the events. The winner would go home with the cash prize from a wager among all the riders. Word of mouth spread that riders wanted to win bragging rights over other cowboys. Each cowboy wanted to be the quickest and most talented. Fast forward to today, professional rodeo cowboys can win prizes exceeding thousands of dollars.

Events in modern rodeos include bronco riding, calf roping, barrel racing, bull riding, and calf pony races. Other events have been tested, but these long-standing events have stood the test of time.

Rodeos have become an American tradition for fun and showing off skills. The sport continues to change for the crowds who come to see the events.

Write About It: Describe the first and last settings in the text. How much time passes from the beginning to the end of the text?

Challenge: Use the codes to identify evidence of settings in the text.

blue → Setting in paragraph 1 | red → Setting in paragraph 2 | green → Setting in paragraph 3

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Multiple Choice:

Answer the following questions after reading:

1a. What is the main setting in the text?
(A) Southwest region
(B) Northwest region
(C) Mexico
(D) West region

1b. What evidence from the text best supports the answer you chose in 1a?
(A) "Rodeos have brought Americans entertainment."
(B) "The sport continues to adapt."
(C) "Influenced heavily from Spanish cowboys..."
(D) "The Southwest region in America birthed the sport."

2a. Which word best describes the setting?
(A) dry
(B) cold
(C) warm
(D) plenty

2b. What evidence from the text best supports the answer you chose in 2a?
(A) "Rodeos have become tradition."
(B) "The dry land and plentiful livestock provided the animals."
(C) "These long standing events have stood the test of time."
(D) "Professional rodeo cowboys can win prizes."

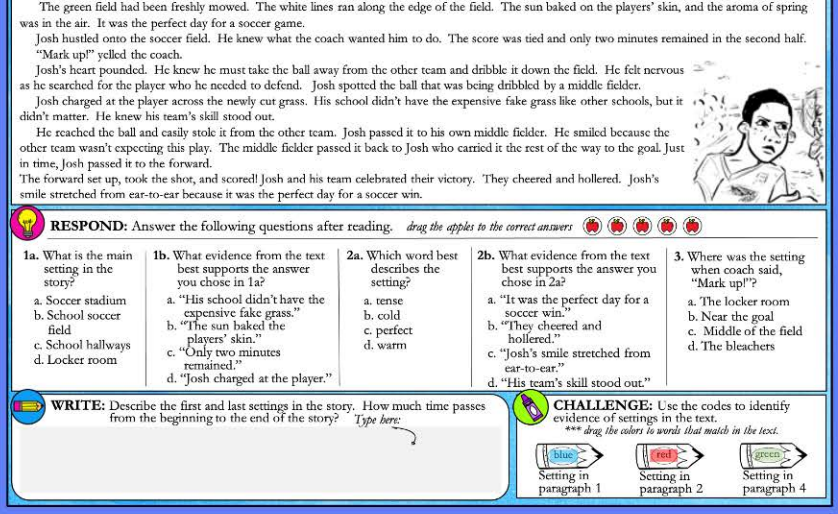
3. When did the setting take place when rodeos emerged?
(A) 1900s
(B) 19th century
(C) 1990
(D) After the Civil War

Drag each yellow rectangle over the correct answer.

CHALLENGE: Drag and reshape the rectangles over words or phrases that match each color in the text.

Note: not every rectangle will be used

HORIZONTAL VERSION



SETTING #2 Name: Date:

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Josh charged at the player across the newly cut grass. His school didn't have the expensive fake grass like other schools, but it didn't matter. He knew his team's skill stood out.

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GOOGLE™ LINKS FOR STUDENTS

Click each link to assign work to students each day!

Floating High Above (Level S)	**Winning Goal** (Level L)
Riding the Rodeo (Level Z)	**The Solar System** (Level Y)

ANSWER KEYS

DIGITAL VERSION #1
VERTICAL PAGES



GOOGLE™ LINKS FOR STUDENTS

Click each link to assign work to students each day!

Family Movie Night (Level M)	**Farrah's Family Dinner** (Level Q)
McDonald's (Level Y)	**The Piano** (Level Z)

ANSWER KEYS

DIGITAL VERSION #2
VERTICAL PAGES



GOOGLE DRIVE READY!

4 ORIGINAL PASSAGES

PROFESSIONALLY LEVELED!

CUSTOM ILLUSTRATIONS

Passages and Reading Levels

Below is a list of titles included in this set of comprehension passages

Passage Title	Word Count	Genre	Comprehension Skill	Lexile Level	F&P Level	Grade Level
Floating High Above	220	Fiction	Settings	780L	S	4.7
Winning Goal	206	Fiction	Settings	530L	L	2.0
Riding the Rodeo	232	NF	Settings	1050L	Z	8.2
The Solar System	233	NF	Settings	980L	Y	7

LEXILE®

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The Solar System	233	NF	Settings	980L	Y	7

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The Standards: Grade 2

	Common Core State Standard	TEK Standard
Passage 1: Floating High Above	CCSS.ELA-LITERACY.RL.2.10 By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.	2.8d Describe the importance of the setting.
Passage 2: Winning Goal	CCSS.ELA-LITERACY.RL.2.10 By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.	2.8d Describe the importance of the setting.
Passage 3: Riding the Rodeo	CCSS.ELA-LITERACY.RI.2.10 By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.	2.8d Describe the importance of the setting.
Passage 4: The Solar System	CCSS.ELA-LITERACY.RI.2.10 By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.	2.8d Describe the importance of the setting.

The Standards: Grade 3

	Common Core State Standard	TEK Standard
Passage 1: Floating High Above	CCSS.ELA-LITERACY.RL.3.10 By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2-3 text complexity band independently and proficiently.	3.8d Explain the influence of the setting on the plot.
Passage 2: Winning Goal	CCSS.ELA-LITERACY.RL.3.10 By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2-3 text complexity band independently and proficiently.	3.8d Explain the influence of the setting on the plot.
Passage 3: Riding the Rodeo	CCSS.ELA-LITERACY.RI.3.10 By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2-3 text complexity band independently and proficiently.	3.8d Explain the influence of the setting on the plot.
Passage 4: The Solar System	CCSS.ELA-LITERACY.RI.3.10 By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2-3 text complexity band independently and proficiently.	3.8d Explain the influence of the setting on the plot.

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The Standards: Grade 4

	Common Core State Standard	TEK Standard
Passage 1: Floating High Above	CCSS.ELA-LITERACY.RL.4.10 By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range.	4.8d Explain the influence of the setting, including historical and cultural settings, on the plot.
Passage 2: Winning Goal	CCSS.ELA-LITERACY.RL.4.10 By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range.	4.8d Explain the influence of the setting, including historical and cultural settings, on the plot.
Passage 3: Riding the Rodeo	CCSS.ELA-LITERACY.RI.4.10 By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range.	4.8d Explain the influence of the setting, including historical and cultural settings, on the plot.
Passage 4: The Solar System	CCSS.ELA-LITERACY.RI.4.10 By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range.	4.8d Explain the influence of the setting, including historical and cultural settings, on the plot.

The Standards: Grade 5

	Common Core State Standard	TEK Standard
Passage 1: Floating High Above	CCSS.ELA-LITERACY.RL.5.3 Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).	5.6d Analyze the influence of the setting, including historical and cultural settings, on the plot.
Passage 2: Winning Goal	CCSS.ELA-LITERACY.RL.5.3 Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).	5.6d Analyze the influence of the setting, including historical and cultural settings, on the plot.
Passage 3: Riding the Rodeo	CCSS.ELA-LITERACY.RI.5.10 By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4-5 text complexity band independently and proficiently.	5.6d Analyze the influence of the setting, including historical and cultural settings, on the plot.
Passage 4: The Solar System	CCSS.ELA-LITERACY.RI.5.10 By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4-5 text complexity band independently and proficiently.	5.6d Analyze the influence of the setting, including historical and cultural settings, on the plot.

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The Standards: Grade 6

	Common Core State Standard	TEK Standard
Passage 1: Floating High Above	CCSS.ELA-LITERACY.RL.6.10 By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.	6.7d Analyze how the setting, including historical and cultural settings, influences character and plot development.
Passage 2: Winning Goal	CCSS.ELA-LITERACY.RL.6.10 By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.	6.7d Analyze how the setting, including historical and cultural settings, influences character and plot development.
Passage 3: Riding the Rodeo	CCSS.ELA-LITERACY.RI.6.10 By the end of the year, read and comprehend literary nonfiction in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.	6.7d Analyze how the setting, including historical and cultural settings, influences character and plot development.
Passage 4: The Solar System	CCSS.ELA-LITERACY.RI.6.10 By the end of the year, read and comprehend literary nonfiction in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.	6.7d Analyze how the setting, including historical and cultural settings, influences character and plot development.

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SETTING #1

Name:

Date:

READ: The setting of a story is the time and place a story takes place. There can be more than one setting in a story. Descriptive words are often used to tell about settings. It's important for readers to pay close attention to the settings. Read the passage. Answer the questions and then take the challenge!

Floating High Above

Shaylee gripped the wicker basket with h... har... ched the ground slowly drift further away. The wind blew gently, which paced the ride directly over the countryside. Shaylee smile... pilot of the hot air balloon as she gazed out over the distance.

Shaylee watched in amazement as the pilot fired the burn... The burner heated the air in the balloon, also known as the envelope, and carried the two higher. The basic scientific ...inciple of warm air rising was being demonstrated on her voyage over the green pastures and sunny skies o... d.

Shaylee always wanted to ride in a hot air bal... As long as she could remember, she had been infatuated with them. Her bedroom as a child was decorated with colorful hot air balloons. Today, on her 20th birthday, she was able to finally take her first hot air balloon ride.

"Are you scared?" asked the pilot.

"Not at all," smiled Shaylee in response. She ha... of the day she would allow the wind to carry her high above the rolling countryside where she lived.

She scanned for her house, but the wind drifted in the op... direction of her home. She didn't mind. Instead, she relaxed and enjoyed the peaceful view. She wanted to t... every bit of floating high above.



RESPOND: Answer the following questions after rea... g.

1a. What is the main setting in the story?
- a. London
- b. Countryside in England
- c. An airplane trip
- d. A post office

1b. What evidence from the text best supports the answer you chose in 1a?
- a. "She scanned for her house."
- b. "Shaylee watched in amazement."
- c. "…on her voyage over the green pastures and sunny skies of England."
- d. "Are you scared?"

...ord best describes the setting?
- a.
- b. bus...
- c. peac...l
- d. hist...

2b. What evidence from the text best supports the answer you chose in 2a?
- a. "The wind drifted in the opposite direction."
- b. "She wanted to take in every bit."
- c. "She always wanted to ride in a hot air balloon."
- d. "She relaxed and enjoyed the peaceful view."

3. Where was the setting when the pilot asked Shaylee if she was scared?
- a. High in the air
- b. On the ground
- c. In her bedroom
- d. In London

WRITE: Describe the first and last settings in the story. H... mu... time... sses from the beginning to the end of the story?

CHALLENGE: Use the codes to identify evidence of settings in the text.

- blue — Setting in paragraph 1
- red — Setting in paragraph 2
- green — Setting in paragraph 3

SAMPLE

Settings

Name: Answer Key Date: _____

Directions: The setting of a story is the time and place a story takes place. There can be more than one setting in a story. Descriptive words are often used to tell about settings. It's important for readers to pay close attention to the settings. Read the passage. Answer the questions and then take the challenge!

Floating High Above

Shaylee gripped the wicker basket with her hands and watched the ground slowly drift further away. The wind blew gently, which paced the ride directly over the countryside. Shaylee smiled at the pilot of the hot air balloon as she gazed out over the distance.

Shaylee watched in amazement as the pilot fired the burner. The burner heated the air in the balloon, also known as the envelope, and carried the two higher. The basic scientific principle of warm air rising was being demonstrated on her voyage over the green pastures and sunny skies of England.

Shaylee always wanted to ride in a hot air balloon. As long as she could remember, she had been infatuated with them. Her bedroom as a child was decorated with colorful hot air balloons. Today, on her 20th birthday, she was able to finally take her first hot air balloon ride.



"Are you scared?" asked the pilot.

"Not at all," smiled Shaylee in response. She had dreamed of the day she would allow the wind to carry her high above the rolling countryside where she lived.

She scanned for her house, but the wind drifted in the opposite direction of her home. She didn't mind. Instead, she relaxed and enjoyed the peaceful view. She wanted to take in every bit of floating high above.

Write About It: Describe the first and last settings in the story. How much time passes from the beginning to the end of the story?

Answer Should Include:

1. The 1st and last Setting
2. How much time passed

Challenge: Use the codes to identify evidence of settings in the text.

blue Setting in paragraph 1

red Setting in paragraph 2

green Setting in paragraph 3

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Multiple Choice:

Answer the following questions after reading:

1a. What is the main setting in the story?
- (a.) London
- (b.) Countryside in England
- (c.) An airplane trip
- (d.) A post office

1b. What evidence from the text best supports the answer you chose in 1a?
- (a.) "She scanned for her house."
- (b.) "Shaylee watched in amazement."
- (c.) "...on her voyage over the green pastures and sunny skies of England."
- (d.) "Are you scared?"

2a. Which word best describes the setting?
- (a.) cold
- (b.) busy
- (c.) peaceful
- (d.) noisy

2b. What evidence from the text best supports the answer you chose in 2a?
- (a.) "The wind drifted in the opposite direction."
- (b.) "She wanted to take in every bit."
- (c.) "She always wanted to ride in a hot air balloon."
- (d.) "She relaxed and enjoyed the peaceful view."

3. Where was the setting when the pilot asked Shaylee if she was scared?
- (a.) High in the air
- (b.) On the ground
- (c.) In her bedroom
- (d.) In London

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Winning Goal

The green field had been freshly mowed. The white lines ran along the edge of the field. The sun baked on the players' skin, and the aroma of spring was in the air. It was the perfect day for a soccer game.

Josh hustled onto the soccer field. He knew what the coach wanted him to do. The score was tied and only two minutes remained in the second half.

"Mark up!" yelled the coach.

Josh's heart pounded. He knew he must take the ball away from the other team and dribble it down the field. He felt nervous as he searched for the player who he needed to defend. Josh spotted the ball that was being dribbled by a middle fielder.

Josh charged at the player across the newly cut grass. His school didn't have the expensive fake grass like other schools, but it didn't matter. He knew his team's skill stood out.

He reached the ball and easily stole it from the other team. Josh passed it to his own middle fielder. He smiled because the other team wasn't expecting this play. The middle fielder passed it back to Josh who carried it the rest of the way to the goal. Just in time, Josh passed it to the forward. The forward set up, took the shot, and scored!



Josh and his team celebrated their victory. They cheered and hollered. Josh's smile stretched from ear-to-ear because it was the perfect day for a soccer win.

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Challenge: Use the codes to identify evidence of settings in the text.

blue — Setting in paragraph 1

red — Setting in paragraph 2

green — Setting in paragraph 4

Multiple Choice:

Answer the following questions after reading:

1a. What is the main setting in the story?

ⓐ Soccer stadium
● School soccer field
ⓒ School hallways
ⓓ Locker room

1b. What evidence from the text best supports the answer you chose in 1a?

● "His school didn't have the expensive fake grass."
ⓑ "The sun baked the players' skin."
ⓒ "Only two minutes remained."
ⓓ "Josh charged at the player."

2a. Which word best describes the setting?

ⓐ tense
ⓑ cold
● perfect
ⓓ warm

2b. What evidence from the text best supports the answer you chose in 2a?

● "It was the perfect day for a soccer win."
ⓑ "They cheered and hollered."
ⓒ "Josh's smile stretched from ear-to-ear."
ⓓ "His team's skill stood out."

3. Where was the setting when coach said, "Mark up!"?

ⓐ The locker room
ⓑ Near the goal
● Middle of the field
ⓓ The bleachers

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Settings

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Directions: The setting of a text means the time and the place that the events happen. There can be more than one setting in a text. It's important for readers to pay close attention to the settings in a text. Read the passage. Answer the questions and then take the challenge!

Riding the Rodeo

Emerging in the 19th century, rodeos have brought Americans entertainment through the talent and skill of cowboys. Influenced heavily from the Spanish cowboys, American cowboys tweaked the events and focused upon the speed at which they performed. The Southwest region in America birthed the sport that has become so popular. Being the closest to the Mexican border and the Spanish influences, the Southwest became known for their rodeos. The dry land and the plentiful livestock provided the animals.

While no one is certain when the first rodeo took place, crowds began to flock to grand stands to watch cowboys and cowgirls showoff. In the early days of rodeo riding, only a few faces would turn out to watch the events. The winner would go home with the cash prize from a wager among all the riders. Word of mouth spread that riders wanted to win bragging rights over other cowboys. Each cowboy wanted to be the quickest and most talented. Past forward to today, professional rodeo cowboys can win prizes exceeding thousands of dollars.

Events in modern rodeos include bronco riding, calf roping, barrel racing, bull riding, and calf pony races. Other events have been tested, but these long-standing events have stood the test of time.

Rodeos have become an American tradition for fun and showing off skills. The sport continues to change for the crowds who come to see the events.



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blue Setting in paragraph 1

red Setting in paragraph 2

green Setting in paragraph 3

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Multiple Choice:

Answer the following questions after reading:

1a. What is the main setting in the text?

(a) Southwest region
(b) Northwest region
(c) Mexico
(d) West region

1b. What evidence from the text best supports the answer you chose in 1a?

(a) "Rodeos have brought Americans entertainment."
(b) "The sport continues to adapt."
(c) "Influenced heavily from Spanish cowboys..."
(d) "The Southwest region in America birthed the sport."

2a. Which word best describes the setting?

(a) dry
(b) cold
(c) warm
(d) plenty

2b. What evidence from the text best supports the answer you chose in 2a?

(a) "Rodeos have become tradition."
(b) "The dry land and plentiful livestock provided the animals"
(c) "These long standing events have stood the test of time."
(d) "Professional rodeo cowboys can win prizes."

3. When did the setting take place when rodeos emerged?

(a) 1900s
(b) 19th century
(c) 1990
(d) After the Civil War

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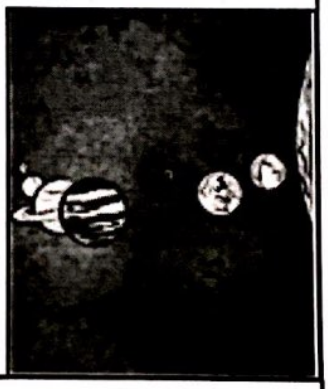
The Solar System

The Solar System that includes Earth is quite unique. There is one large star named the Sun. There are 8 planets, 5 mini planets, over 200 moons. There are also close to a million asteroids. The Solar System is located in the Milky Way and rotates from the gravitational pull of the Sun.

While the Solar System orbits the Milky Way at approximately 515,000 mph, it would still take 230 million years to complete one revolution around the galaxy. The galaxy in which the Solar System sits is spiral shaped. In fact, our Solar System is located on an outer arm of the spiral galaxy. Scientists believe the Solar System was formed billions of years ago when a cloud collapsed. It caused a spinning disk of material now referred to as the Solar System.

NASA has attempted a handful space exploration journeys outside of the Solar System. Currently, Voyager 1 and Voyager 2 are the only successful missions to travel outside of the Solar System. These human made structures floated into uncharted territory beyond the stars in our Solar System. NASA is searching for other solar systems that support life, but at this point in time, the Solar System containing Earth is the only system known to support life.



Scientists learn about the Solar System as it is explored. Over time, we will have more answers about this mystery than we do today.

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Challenge: Use the codes to identify evidence of settings in the text.

blue Setting in paragraph 1 red Setting in paragraph 2 green Setting in paragraph 3

Multiple Choice:

Answer the following questions after reading:

1a. What is the main setting in the text?

(a.) Earth
(b.) The Sun
(c.) The Moon
(d.) The Solar System

1b. What evidence from the text best supports the answer you chose in 1a?

(a.) "The Solar System that includes Earth is quite unique."
(b.) "It would take 230 million years to complete 1 revolution."
(c.) "NASA has attempted a handful of space journeys."
(d.) "NASA is searching for other solar systems."

2a. Which word best describes the setting?

(a.) mysterious
(b.) dangerous
(c.) wild
(d.) dark

2b. What evidence from the text best supports the answer you chose in 2a?

(a.) "Scientists learn about the Solar System as it is explored."
(b.) "Questions about it may one day be solved."
(c.) "It caused a spinning disk."
(d.) "NASA is searching for other solar systems."

3. Where was the setting when Voyager 1 and 2 explored?

(a.) The Milky Way
(b.) Outside of the Solar System
(c.) Spiral arm in the Milky Way
(d.) Near the Sun

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