Comprehension Passages

Out of this World LITERACY

LEXILE

speculating



2 DIGITAL FORMATS!

SPECULATING #1 Name: Date:

READ: To speculate means to form a theory or idea about someone or something without having all the evidence. Readers take clues from a text to speculate about many different parts of a text. Read the passage and follow the directions below, then take the challenge!

Practice Makes Perfect

Two years ago, Elizabeth's grandma took her to a community orchestra concert. Ever since then, Elizabeth knew she wanted to be a violinist. The sound of the strings was beautiful and the violinists looked so graceful. Elizabeth was determined to play the violin too, so her grandma found an old, used violin from an antique store and put some new strings on it.

Elizabeth immediately went to her room and took out her violin to practice. She tried to play like the musicians at the concert, but all she heard were loud squeaks. Frustrated, she tried again, but it still sounded awful. Elizabeth was confused. Why didn't it sound just like the violinists she heard at the concert? She went to her grandma. "I don't want to play violin anymore."

"After one day? What changed your mind?" her grandma asked.

"It's too hard! I'll never be as good as the violinists in the orchestra."

"But you've only just started!" her grandma answered. "Those violinists in the orchestra had to practice for many years in order to make the violin sound beautiful. I think you will be surprised at how much a little practice every day will help you sound better and better. Practice makes perfect!"

Elizabeth decided to follow her grandma's advice. She confidently marched back to her room, ready to practice a little bit every day to become a talented violinist, just one day be in an orchestra.



RESPOND: Answer the following questions after reading. *drag the apples to the correct answers*

1a. Which event makes the most sense to happen next if the story were to continue?
a. She quits the violin.
b. She decides to play drums.
c. She takes violin lessons.
d. She reads a book.

1b. What evidence from the passage best supports your answer to 1a?
a. "I don't want to play violin"
b. "ready to…become a talented violinist"
c. "Elizabeth was confused."
d. "It's too hard!"

2a. Which speculation makes the most sense about Elizabeth's actions?
a. determined
b. careless
c. rude
d. kind

2b. What evidence from the passage best supports your answer to 2a?
a. "I'll never be as good…"
b. "confidently marched back to her room, ready to practice"
c. "…the violinists looked so graceful."
d. "What changed your mind?"

3. How is the problem solved?
a. She plays a different instrument.
b. She goes to another concert.
c. She ignores her grandma.
d. She practices a little every day.

WRITE: What are you speculating about Elizabeth? Use evidence from the text to support your speculation. *Type here:*

CHALLENGE: Use the code to identify details that help you speculate.
**** drag the colors to words that match in the text.*

blue — Words that describe Elizabeth
red — Problem in the story
green — Solution in the story

Hello There!

I am so excited to be bringing you this set of comprehension passages, where everything you and your students need to practice a specific comprehension skills is on ONE page!

What Is Included:

1. 4 comprehension passages focused on speculating.
2. 4 complete answer keys.
3. 2 Google Drive digital versions (horizontal and vertical)
4. Lexile and F&P Levels

Ideas to Use the Passages:

1. As a mentor text during a whole group lesson on speculating.
2. In a small guided reading group.
3. In a comprehension center.
4. As independent practice after a lesson on speculating.
5. As a homework review.
6. Practice for taking standardized texts.

CLICK THE IMAGE BELOW to see the Mini Units for Mastery!



Thank you so much to these amazing artists, whose work is found in this resource!







GOOGLE™ LINKS FOR STUDENTS

Click each link to assign work to students each day!

Practice Makes Perfect
(Level P)

Food Confusion
(Level M)

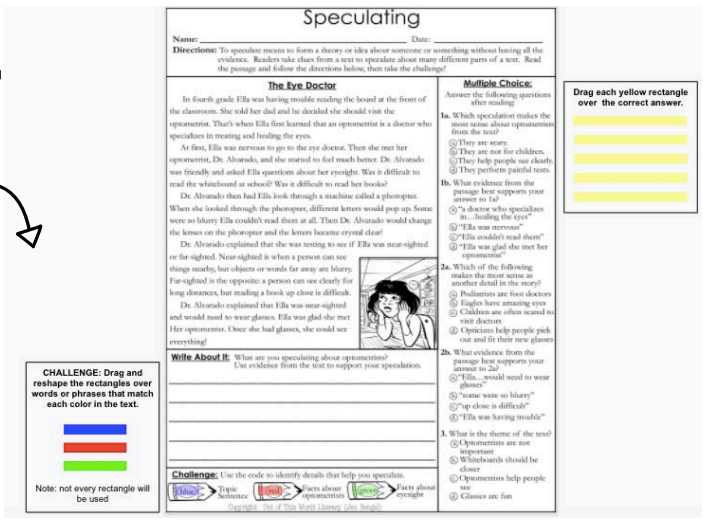
The Eye Doctor
(Level M)

LeBron James
(Level Z)

ANSWER KEYS

DIGITAL VERSION #1

VERTICAL PAGES



GOOGLE™ LINKS FOR STUDENTS

Click each link to assign work to students each day!

Practice Makes Perfect
(Level P)

Food Confusion
(Level M)

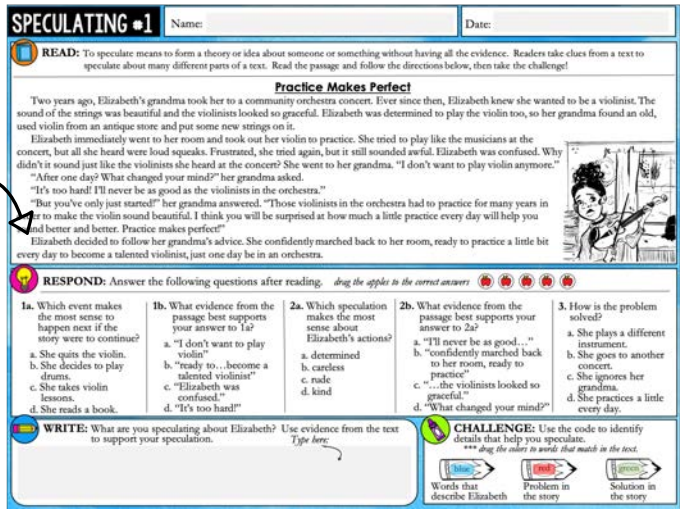
The Eye Doctor
(Level M)

LeBron James
(Level Z)

ANSWER KEYS

DIGITAL VERSION #2

VERTICAL PAGES



SPECULATING #1 Name: Date:

READ: To speculate means to form a theory or idea about someone or something without having all the evidence. Readers take clues from a text to speculate about many different parts of a text. Read the passage and follow the directions below, then take the challenge!

Practice Makes Perfect

Two years ago, Elizabeth's grandma took her to a community orchestra concert. Ever since then, Elizabeth knew she wanted to be a violinist. The sound of the strings was beautiful and the violinists looked so graceful. Elizabeth was determined to play the violin too, so her grandma found an old, used violin from an antique store and put some new strings on it.

Elizabeth immediately went to her room and took out her violin to practice. She tried to play like the musicians at the concert, but all she heard were loud squeaks. Frustrated, she tried again, but it still sounded awful. Elizabeth was confused. Why didn't it sound just like the violinists she heard at the concert? She went to her grandma. "I don't want to play violin anymore."

"After one day? What changed your mind?" her grandma asked.

"It's too hard! I'll never be as good as the violinists in the orchestra."

"But you've only just started!" her grandma answered. "Those violinists in the orchestra had to practice for many years in order to make the violin sound beautiful. I think you will be surprised at how much a little practice every day will help you sound better and better. Practice makes perfect!"

Elizabeth decided to follow her grandma's advice. She confidently marched back to her room, ready to practice a little bit every day to become a talented violinist, just one day be in an orchestra.

RESPOND: Answer the following questions after reading. *drag the apples to the correct answers*

1a. Which event makes the most sense to happen next if the story were to continue?
a. She quits the violin.
b. She decides to play drums.
c. She takes violin lessons.
d. She reads a book.

1b. What evidence from the passage best supports your answer to 1a?
a. "I don't want to play violin"
b. "ready to…become a talented violinist"
c. "Elizabeth was confused."
d. "It's too hard!"

2a. Which speculation makes the most sense about Elizabeth's actions?
a. determined
b. careless
c. rude
d. kind

2b. What evidence from the passage best supports your answer to 2a?
a. "I'll never be as good…"
b. "confidently marched back to her room, ready to practice"
c. "…the violinists looked so graceful."
d. "What changed your mind?"

3. How is the problem solved?
a. She plays a different instrument.
b. She goes to another concert.
c. She ignores her grandma.
d. She practices a little every day.

WRITE: What are you speculating about Elizabeth? Use evidence from the text to support your speculation. *Type here:*

CHALLENGE: Use the code to identify details that help you speculate. *** *drag the colors to words that match in the text.*

blue: Words that describe Elizabeth
red: Problem in the story
green: Solution in the story

Speculating

Name: _____ Date: _____

Directions: To speculate means to form a theory or idea about someone or something without having all the evidence. Readers take clues from a text to speculate about many different parts of a text. Read the passage and follow the directions below, then take the challenge!

LeBron James

On December 30, 1984, LeBron Raymone James Sr. was born in Akron, Ohio. He would grow up to become one of the best basketball players in the world. After graduating high school in 2003, LeBron immediately joined the National Basketball Association (NBA) and played for the Cleveland Cavaliers, just forty-five minutes from his hometown of Akron. This was good news for his high-school sweetheart, Savannah Brinson, whom he later married in 2013. LeBron and Savannah now have three children—LeBron Jr., Bryce, and Zhuri.

After he played with the Cavaliers for seven seasons, the six-foot eight-inch LeBron James moved to Miami to play for the Miami Heat. He went on to win two championships with the Heat, in addition to winning his third award for Most Valuable Player. Eventually, he came back to Cleveland to play for the Cavaliers, where he helped his team win yet another NBA championship.

LeBron now plays for the Los Angeles Lakers and is considered by many to be one of the greatest players of all time.



Aside from playing basketball, LeBron has also started a charity foundation called the LeBron James Family Foundation. In 2018, his foundation opened a school in Ohio that helps struggling students.

Write About It: What are you speculating about (event/character/topic)? Use evidence from the text to support your speculation.

_____

_____

_____

_____

_____

Challenge: Use the code to identify details that help you speculate.

- blue → Topic Sentence
- red → Facts about LeBron James
- green → Facts about the Cleveland Cavaliers

Copyright: Out of This World Literacy (Jen Bengel)

Multiple Choice:

Answer the following questions after reading:

1a. Which speculation makes the most sense about LeBron James from the text?

ⓐ He is boring.
ⓑ He is talented.
ⓒ He doesn't like football.
ⓓ He is funny.

1b. What evidence from the passage best supports your answer to 1a?

ⓐ "greatest players of all time"
ⓑ "born in Akron, Ohio"
ⓒ "whom he later married"
ⓓ "he came back to Cleveland"

2a. Which of the following makes the most sense as another detail in the story?

ⓐ My sister doesn't li… LeBron
ⓑ Cleveland is in Ohio
ⓒ Tiger Woods was also born on December 30
ⓓ LeBron also cares about his community

2b. What evidence from the passage best supports your answer to 2a?

ⓐ "James moved t… Miami"
ⓑ "…now plays for the…Lakers"
ⓒ "his foundation helped open a school in Ohio"
ⓓ "LeBron immediately joined the NBA"

3. What is the theme of the text?

ⓐ LeBron James has three kids
ⓑ LeBron James is an amazing basketball player
ⓒ LeBron James loves Ohio
ⓓ The Lakers are the best NBA team

PASSAGE FOR SPECIFIC SKILL

A/B QUESTIONS

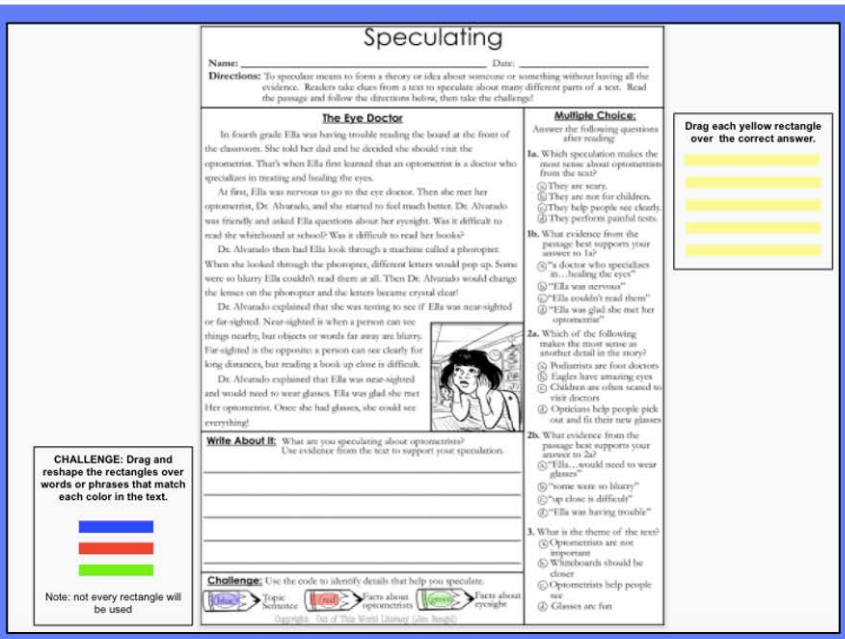
CUSTOM ILLUSTRATION

WRITTEN RESPONSE

IDENTIFY EVIDENCE IN THE TEXT

CHOOSE FROM 2 DIGITAL FORMATS!

VERTICAL VERSION



Speculating

Name: _____ Date: _____

Directions: To speculate means to form a theory or idea about someone or something without having all the evidence. Readers take clues from a text to speculate about many different parts of a text. Read the passage and follow the directions below, then take the challenge!

The Eye Doctor

In fourth grade Ella was having trouble reading the board at the front of the classroom. She told her dad and he decided she should visit the optometrist. That's when Ella first learned that an optometrist is a doctor who specializes in treating and healing the eyes.

At first, Ella was nervous to go to the eye doctor. Then she met her optometrist, Dr. Alvarado, and she started to feel much better. Dr. Alvarado was friendly and asked Ella questions about her eyesight. Was it difficult to read the whiteboard at school? Was it difficult to read her books?

Dr. Alvarado then had Ella look through a machine called a phoropter. When she looked through the phoropter, different letters would pop up. Some were so blurry Ella couldn't read them at all. Then Dr. Alvarado would change the lenses on the phoropter and the letters became crystal clear!

Dr. Alvarado explained that she was testing to see if Ella was near-sighted or far-sighted. Near-sighted is when a person can see things nearby, but objects or words far away are blurry. Far-sighted is the opposite: a person can see clearly for long distances, but reading a book up close is difficult.

Dr. Alvarado explained that Ella was near-sighted and would need to wear glasses. Ella was glad she met Her optometrist. Once she had glasses, she could see everything!

Write About It: What are you speculating about optometrists? Use evidence from the text to support your speculation.

Challenge: Use the code to identify details that help you speculate.

blue → Topic Sentence | red → Facts about optometrists | green → Facts about eyesight

Copyright - Out of This World Literacy (Alex Speight)

Multiple Choice:

Answer the following questions after reading

1a. Which speculation makes the most sense about optometrists from the text?
- (A) They are scary.
- (B) They are not for children.
- (C) They help people see clearly.
- (D) They perform painful tests.

1b. What evidence from the passage best supports your answer to 1a?
- (A) "a doctor who specializes in…healing the eyes"
- (B) "Ella was nervous"
- (C) "Ella couldn't read them"
- (D) "Ella was glad she met her optometrist"

2a. Which of the following makes the most sense as another detail in the story?
- (A) Podiatrists are foot doctors
- (B) Eagles have amazing eyes
- (C) Children are often scared to visit doctors
- (D) Opticians help people pick out and fit their new glasses

2b. What evidence from the passage best supports your answer to 2a?
- (A) "Ella…would need to wear glasses"
- (B) "some were so blurry"
- (C) "up close is difficult"
- (D) "Ella was having trouble"

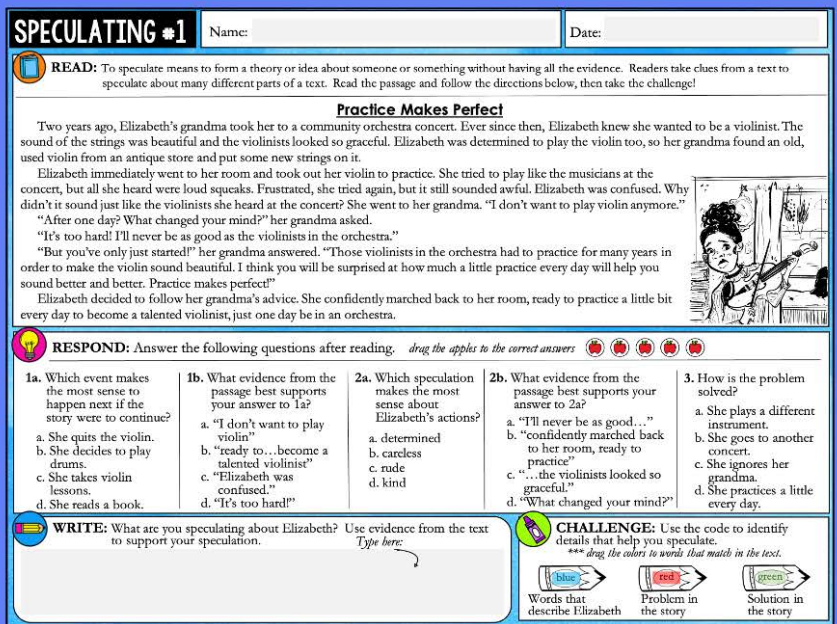
3. What is the theme of the text?
- (A) Optometrists are not important
- (B) Whiteboards should be closer
- (C) Optometrists help people see
- (D) Glasses are fun

Drag each yellow rectangle over the correct answer.

CHALLENGE: Drag and reshape the rectangles over words or phrases that match each color in the text.

Note: not every rectangle will be used

HORIZONTAL VERSION



SPECULATING #1 Name: Date:

READ: To speculate means to form a theory or idea about someone or something without having all the evidence. Readers take clues from a text to speculate about many different parts of a text. Read the passage and follow the directions below, then take the challenge!

Practice Makes Perfect

Two years ago, Elizabeth's grandma took her to a community orchestra concert. Ever since then, Elizabeth knew she wanted to be a violinist. The sound of the strings was beautiful and the violinists looked so graceful. Elizabeth was determined to play the violin too, so her grandma found an old, used violin from an antique store and put some new strings on it.

Elizabeth immediately went to her room and took out her violin to practice. She tried to play like the musicians at the concert, but all she heard were loud squeaks. Frustrated, she tried again, but it still sounded awful. Elizabeth was confused. Why didn't it sound just like the violinists she heard at the concert? She went to her grandma. "I don't want to play violin anymore."

"After one day? What changed your mind?" her grandma asked.

"It's too hard! I'll never be as good as the violinists in the orchestra."

"But you've only just started!" her grandma answered. "Those violinists in the orchestra had to practice for many years in order to make the violin sound beautiful. I think you will be surprised at how much a little practice every day will help you sound better and better. Practice makes perfect!"

Elizabeth decided to follow her grandma's advice. She confidently marched back to her room, ready to practice a little bit every day to become a talented violinist, just one day be in an orchestra.

RESPOND: Answer the following questions after reading. *drag the apples to the correct answers*

1a. Which event makes the most sense to happen next if the story were to continue?
- a. She quits the violin.
- b. She decides to play drums.
- c. She takes violin lessons.
- d. She reads a book.

1b. What evidence from the passage best supports your answer to 1a?
- a. "I don't want to play violin"
- b. "ready to…become a talented violinist"
- c. "Elizabeth was confused."
- d. "It's too hard!"

2a. Which speculation makes the most sense about Elizabeth's actions?
- a. determined
- b. careless
- c. rude
- d. kind

2b. What evidence from the passage best supports your answer to 2a?
- a. "I'll never be as good…"
- b. "confidently marched back to her room, ready to practice"
- c. "…the violinists looked so graceful."
- d. "What changed your mind?"

3. How is the problem solved?
- a. She plays a different instrument.
- b. She goes to another concert.
- c. She ignores her grandma.
- d. She practices a little every day.

WRITE: What are you speculating about Elizabeth? Use evidence from the text to support your speculation. *Type here:*

CHALLENGE: Use the code to identify details that help you speculate.
**** drag the colors to words that match in the text.*

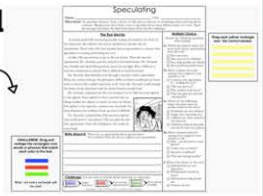
blue → Words that describe Elizabeth | red → Problem in the story | green → Solution in the story

GOOGLE™ LINKS FOR STUDENTS

Click each link to assign work to students each day!

- Practice Makes Perfect (Level P)
- Food Confusion (Level M)
- The Eye Doctor (Level M)
- LeBron James (Level Z)
- ANSWER KEYS

DIGITAL VERSION #1
VERTICAL PAGES



GOOGLE™ LINKS FOR STUDENTS

Click each link to assign work to students each day!

- Practice Makes Perfect (Level P)
- Food Confusion (Level M)
- The Eye Doctor (Level M)
- LeBron James (Level Z)
- ANSWER KEYS

DIGITAL VERSION #2
VERTICAL PAGES



GOOGLE DRIVE READY!

4 ORIGINAL PASSAGES

PROFESSIONALLY LEVELED!

CUSTOM ILLUSTRATIONS

Passages and Reading Levels

Below is a list of titles included in this set of comprehension passages

Passage Title	Word Count	Genre	Comprehension Skill	Lexile Level	F&P Level	Grade Level
Floating High Above	220	Fiction	Settings	780L	S	4.7
Winning Goal	206	Fiction	Settings	530L	L	2.0
Riding the Rodeo	232	NF	Settings	1050L	Z	8.2
The Solar System	233	NF	Settings	980L	Y	7

LEXILE®

Copyright: Out of This World Literacy (Jen Bengel)

The Standards: Grade 2

	Common Core State Standard	TEK Standard
Passage 1: Practice Makes Perfect	CCSS.ELA-LITERACY.RL.2.10 By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.	2.6b Generate questions about text before, during, and after reading to deepen understanding and gain information.
Passage 2: Food Confusion	CCSS.ELA-LITERACY.RL.2.10 By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.	2.6b Generate questions about text before, during, and after reading to deepen understanding and gain information.
Passage 3: The Eye Doctor	CCSS.ELA-LITERACY.RI.2.10 By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.	2.6b Generate questions about text before, during, and after reading to deepen understanding and gain information.
Passage 4: LeBron James	CCSS.ELA-LITERACY.RI.2.10 By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.	2.6b Generate questions about text before, during, and after reading to deepen understanding and gain information.

The Standards: Grade 3

	Common Core State Standard	TEK Standard
Passage 1: Practice Makes Perfect	CCSS.ELA-LITERACY.RL.3.10 By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2-3 text complexity band independently and proficiently.	3.6b Generate questions about text before, during, and after reading to deepen understanding and gain information.
Passage 2: Food Confusion	CCSS.ELA-LITERACY.RL.3.10 By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2-3 text complexity band independently and proficiently.	3.6b Generate questions about text before, during, and after reading to deepen understanding and gain information.
Passage 3: The Eye Doctor	CCSS.ELA-LITERACY.RI.3.10 By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2-3 text complexity band independently and proficiently.	3.6b Generate questions about text before, during, and after reading to deepen understanding and gain information.
Passage 4: LeBron James	CCSS.ELA-LITERACY.RI.3.10 By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2-3 text complexity band independently and proficiently.	3.6b Generate questions about text before, during, and after reading to deepen understanding and gain information.

Copyright: Out of This World Literacy (Jen Bengel)

The Standards: Grade 4

	Common Core State Standard	TEK Standard
Passage 1: Practice Makes Perfect	CCSS.ELA-LITERACY.RL.4.10 By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range.	4.6b Generate questions about text before, during, and after reading to deepen understanding and gain information.
Passage 2: Food Confusion	CCSS.ELA-LITERACY.RL.4.10 By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range.	4.6b Generate questions about text before, during, and after reading to deepen understanding and gain information.
Passage 3: The Eye Doctor	CCSS.ELA-LITERACY.RI.4.10 By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range.	4.6b Generate questions about text before, during, and after reading to deepen understanding and gain information.
Passage 4: LeBron James	CCSS.ELA-LITERACY.RI.4.10 By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range.	4.6b Generate questions about text before, during, and after reading to deepen understanding and gain information.

The Standards: Grade 5

	Common Core State Standard	TEK Standard
Passage 1: Practice Makes Perfect	CCSS.ELA-LITERACY.RL.5.3 Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).	5.6b Generate questions about text before, during, and after reading to deepen understanding and gain information.
Passage 2: Food Confusion	CCSS.ELA-LITERACY.RL.5.3 Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).	5.6b Generate questions about text before, during, and after reading to deepen understanding and gain information.
Passage 3: The Eye Doctor	CCSS.ELA-LITERACY.RI.5.10 By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4-5 text complexity band independently and proficiently.	5.6b Generate questions about text before, during, and after reading to deepen understanding and gain information.
Passage 4: LeBron James	CCSS.ELA-LITERACY.RI.5.10 By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4-5 text complexity band independently and proficiently.	5.6b Generate questions about text before, during, and after reading to deepen understanding and gain information.

Copyright: Out of This World Literacy (Jen Bengel)

The Standards: Grade 6

	Common Core State Standard	TEK Standard
Passage 1: Practice Makes Perfect	CCSS.ELA-LITERACY.RL.6.10 By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.	6.5b Generate questions about text before, during, and after reading to deepen understanding and gain information.
Passage 2: Food Confusion	CCSS.ELA-LITERACY.RL.6.10 By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.	6.5b Generate questions about text before, during, and after reading to deepen understanding and gain information.
Passage 3: The Eye Doctor	CCSS.ELA-LITERACY.RI.6.10 By the end of the year, read and comprehend literary nonfiction in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.	6.5b Generate questions about text before, during, and after reading to deepen understanding and gain information.
Passage 4: LeBron James	CCSS.ELA-LITERACY.RI.6.10 By the end of the year, read and comprehend literary nonfiction in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.	6.5b Generate questions about text before, during, and after reading to deepen understanding and gain information.

Copyright: Out of This World Literacy (Jen Bengel)

SPECULATING #1

Name:

Date:

READ: To speculate means to form a theory or idea about someone or something without having all the evidence. Readers take clues from a text to speculate about many different parts of a t. Read the passage and follow the directions below, then take the challenge!

Practice Makes Perfect

Two years ago, Elizabeth's grandma ok h mmunity orchestra concert. Ever since then, Elizabeth knew she wanted to be a violinist. The sound of the strings was beautiful and th nists looked o graceful. Elizabeth was determined to play the violin too, so her grandma found an old, used violin from an antique store and put some new strin n it.

Elizabeth immediately went to her room and took ou violin to practice. She tried to play like the musicians at the concert, but all she heard were loud squeaks. E e tried again, but it still sounded awful. Elizabeth was confused. Why didn't it sound just like the violinists she he at the concert? She went to her grandma. "I don't want to play violin anymore."

"After one day? What changed your mind?" her grandma asked.

"It's too hard! I'll never be as good as the vi the orchestra."

"But you've only just started!" her grandma swer "Th violinists in the orchestra had to practice for many years in order to make the violin sound beautiful. I thin surprised at how much a little practice every day will help you sound better and better. Practice makes perfect!"

Elizabeth decided to follow her grandma's advice. She c ntly marched back to her room, ready to practice a little bit every day to become a talented violinist, just one day n orchestra.



RESPOND: Answer the following questions after r g.

1a. Which event makes the most sense to happen next if the story were to continue?

a. She quits the violin.
b. She decides to play drums.
c. She takes violin lessons.
d. She reads a book.

1b. What evidence from passage best supp your answer to 1a?

a. "I don't want to play violin"
b. "ready to…become a talented violinist"
c. "Elizabeth was confused."
d. "It's too hard!"

2a. W n speculation akes the most sense bout Eli th's actions?

a. rmined
b. c ess
c. ru

2b. What evidence from the passage best supports your answer to 2a?

a. "I'll never be as good…"
b. "confidently marched back to her room, ready to practice"
c. "…the violinists looked so graceful."
d. "What changed your mind?"

3. How is the problem solved?

a. She plays a different instrument.
b. She goes to another concert.
c. She ignores her grandma.
d. She practices a little every day.

WRITE: What are you speculating about Elizabeth? Use evide he text to support your speculation.

CHALLENGE: Use the code to identify details that help you speculate.

blue — Words that describe Elizabeth

red — Problem in the story

green — Solution in the story

SAMPLE

Speculating

Name: Answer Key Date: _____

Directions: To speculate means to form a theory or idea about someone or something without having all the evidence. Readers take clues from a text to speculate about many different parts of a text. Read the passage and follow the directions below, then take the challenge!

Practice Makes Perfect

Two years ago, Elizabeth's grandma took her to a community orchestra concert. Ever since then, Elizabeth knew she wanted to be a violinist. The sound of the strings was beautiful and the violinists looked so graceful. Elizabeth was determined to play the violin too, so her grandma found an old, used violin from an antique store and put some new strings on it.

Elizabeth immediately went to her room and took out her violin to practice. She tried to play like the musicians at the concert, but all she heard were loud squeaks. Frustrated, she tried again, but it still sounded awful. Elizabeth was confused. Why didn't it sound just like the violinists she heard at the concert? She went to her grandma. "I don't want to play violin anymore."

"After one day? What changed your mind?" her grandma asked.

"It's too hard! I'll never be as good as the violinists in the orchestra."

"But you've only just started!" her grandma answered. "Those violinists in the orchestra had to practice for many years in order to make the violin sound beautiful. I think you will be surprised at how much a little practice every day will help you sound better and better. Practice makes perfect!"



Elizabeth decided to follow her grandma's advice. She confidently marched back to her room, ready to practice a little bit every day to become a talented violinist, just one day be in an orchestra.

Write About It: What are you speculating about Elizabeth? Use evidence from the text to support your speculation.

Answer Should Include:

1. Something the reader is thinking about Elizabeth.
2. Something from the text that supports the reader's thinking.

Challenge: Use the code to identify details that help you speculate.

- blue: Words that describe Elizabeth
- red: Problem in the story
- green: Solution in the story

Copyright: Out of This World Literacy (Jen Bengel)

Multiple Choice:

Answer the following questions after reading:

1a. Which event makes the most sense to happen next if the story were to continue?

(a) She quits the violin.
(b) She decides to play drums.
(c) She takes violin lessons.
(d) She reads a book.

1b. What evidence from the passage best supports your answer to 1a?

(a) "I don't want to play violin"
(b) "ready to…become a talented violinist"
(c) "Elizabeth was confused."
(d) "It's too hard!"

2a. Which speculation makes the most sense about Elizabeth's actions?

(a) determined
(b) careless
(c) rude
(d) kind

2b. What evidence from the passage best supports your answer to 2a?

(a) "I'll never be as good…"
(b) "confidently marched back to her room, ready to practice"
(c) "…the violinists looked so graceful."
(d) "What changed your mind?"

3. How is the problem solved?

(a) She plays a different instrument.
(b) She goes to another concert
(c) She ignores her grandma.
(d) She practices a little every day.

Speculating

Name: Answer Key Date: _____

Directions: To speculate means to form a theory or idea about someone or something without having all the evidence. Readers take clues from a text to speculate about many different parts of a text. Read the passage and follow the directions below, then take the challenge!

Food Confusion

"Want to come over to my house this weekend?" Gaby asked me. I was the new kid at school and had not made many friends yet. So when Gaby asked me to come over, I was ecstatic! As soon as I got home, I asked my mom about going to Gaby's house and she said yes. Saturday finally arrived and my mom dropped me off at Gaby's house. At first we were hanging out in her room, until we started to feel a little hungry.

"My mom has snacks downstairs. Let's go!" Gaby exclaimed. We ran down to the kitchen, where her mom had set out a purple plate full of chocolate cupcakes—yum! There was also a small bowl with some fluffy, gray frosting. Gaby was chatting with her mom while I took a heaping scoop of frosting and spread it onto a cupcake. Then I took a delicious bite.

Oh no—something's wrong. Gaby's mom looked at me, then at my frosted cupcake with one bite missing. My confused and disgusted face said it all.

"Oh Athena! That's not frosting—it's tuna paste!" she cried.

I set the cupcake down as my face burned bright red in embarrassment. All of a sudden, Gaby started to laugh. Pretty soon, I was laughing too.



"Oh man, that was hilarious!" Gaby laughed.

"You mean disgusting!" I said back, with a grin.

on my face. Gaby helped me feel less embarrassed, and I knew I had made a new best friend.

Write About It: What can you speculate about how the rest of the night went? Use evidence from the text to support your speculation.

Answer Should Include:

1. Reader's thinking about how the rest of the night went.

2. Evidence from the text to support thinking.

Challenge: Use the code to identify details that help you speculate.

bite → Words that describe Gaby

red → Problem in the story

green → Solution in the story

Copyright: Out of This World Literacy (Jen Bengel)

Multiple Choice:

Answer the following questions after reading:

1a. Which event makes the most sense to happen next if the story were to continue?

- (a) Athena & Gaby stay friends all year
- (b) Gaby ignores Athena
- (c) Athena ignores Gaby
- (d) They make more snacks

1b. What evidence from the passage best supports your answer to 1a?

- (a) "something wasn't right"
- (b) "I took a delicious bite"
- (c) "I had made a new best friend"
- (d) "My…disgusted face said it all"

2a. Which speculation makes the most sense about Gaby's actions?

- (a) selfish
- (b) hard-working
- (c) kind
- (d) mean

2b. What evidence from the passage best supports your answer to 2a?

- (a) "helped me feel less embarrassed"
- (b) "chocolate cupcakes--yum!"
- (c) "started to feel a little hungry"
- (d) "That's not frosting"

3. How is the problem solved?

- (a) Athena goes to Gaby's house
- (b) Gaby starts to laugh
- (c) Athena takes a bite
- (d) They eat snacks

Speculating

Name: Answer key Date: _____

Directions: To speculate means to form a theory or idea about someone or something without having all the evidence. Readers take clues from a text to speculate about many different parts of a text. Read the passage and follow the directions below, then take the challenge!

The Eye Doctor

In fourth grade Ella was having trouble reading the board at the front of the classroom. She told her dad and he decided she should visit the optometrist. That's when Ella first learned that an optometrist is a doctor who specializes in treating and healing the eyes.

At first, Ella was nervous to go to the eye doctor. Then she met her optometrist, Dr. Alvarado, and she started to feel much better. Dr. Alvarado was friendly and asked Ella questions about her eyesight. Was it difficult to read the whiteboard at school? Was it difficult to read her books?

Dr. Alvarado then had Ella look through a machine called a phoropter. When she looked through the phoropter, different letters would pop up. Some were so blurry Ella couldn't read them at all. Then Dr. Alvarado would change the lenses on the phoropter and the letters became crystal clear!

Dr. Alvarado explained that she was testing to see if Ella was near-sighted or far-sighted. Near-sighted is when a person can see things nearby, but objects or words far away are blurry. Far-sighted is the opposite: a person can see clearly for long distances, but reading a book up close is difficult.



Dr. Alvarado explained that Ella was near-sighted and would need to wear glasses. Ella was glad she met Her optometrist. Once she had glasses, she could see everything!

Write About It: What are you speculating about optometrists? Use evidence from the text to support your speculation.

Answer Should Include:

1. The reader's thinking about optometrists.
2. Evidence from the text that supports the reader's thinking.

Challenge: Use the code to identify details that help you speculate.

blue — Topic Sentence

red — Facts about optometrists

green — Facts about eyesight

Copyright: Out of This World Literacy (Jen Bengel)

Multiple Choice:

Answer the following questions after reading:

1a. Which speculation makes the most sense about optometrists from the text?

- (a) They are scary.
- (b) They are not for children.
- **(c) They help people see clearly.**
- (d) They perform painful tests.

1b. What evidence from the passage best supports your answer to 1a?

- **(a) "a doctor who specializes in…healing the eyes"**
- (b) "Ella was nervous"
- (c) "Ella couldn't read them"
- (d) "Ella was glad she met her optometrist"

2a. Which of the following makes the most sense as another detail in the story?

- (a) Podiatrists are foot doctors
- (b) Eagles have amazing eyes
- (c) Children are often scared to visit doctors
- **(d) Opticians help people pick out and fit their new glasses**

2b. What evidence from the passage best supports your answer to 2a?

- **(a) "Ella…would need to wear glasses"**
- (b) "some were so blurry"
- (c) "up close is difficult"
- (d) "Ella was having trouble"

3. What is the theme of the text?

- (a) Optometrists are not important
- (b) Whiteboards should be closer
- **(c) Optometrists help people see**
- (d) Glasses are fun

Speculating

Name: Answer Key Date: _____

Directions: To speculate means to form a theory or idea about someone or something without having all the evidence. Readers take clues from a text to speculate about many different parts of a text. Read the passage and follow the directions below, then take the challenge!

LeBron James

On December 30, 1984, LeBron Raymone James Sr. was born in Akron, Ohio. He would grow up to become one of the best basketball players in the world. After graduating high school in 2003, LeBron immediately joined the National Basketball Association (NBA) and played for the Cleveland Cavaliers, just forty-five minutes from his hometown of Akron. This was good news for his high-school sweetheart, Savannah Brinson, whom he later married in 2013. LeBron and Savannah now have three children—LeBron Jr., Bryce, and Zhuri.

After he played with the Cavaliers for seven seasons, the six-foot eight-inch LeBron James moved to Miami to play for the Miami Heat. He went on to win two championships with the Heat, in addition to winning his third award for Most Valuable Player. Eventually, he came back to Cleveland to play for the Cavaliers, where he helped his team win yet another NBA championship.

LeBron now plays for the Los Angeles Lakers and is considered by many to be one of the greatest players of all time.



Aside from playing basketball, LeBron has also started a charity foundation called the LeBron James Family Foundation. In 2018, his foundation opened a school in Ohio that helps struggling students.

Write About It: What are you speculating about LeBron James? Use evidence from the text to support your speculation.

Answer Should Include:

1. The reader's thinking about LeBron
2. Evidence from the text to support the reader's thinking.

Challenge: Use the code to identify details that help you speculate.

blue — Topic Sentence
red — Facts about LeBron James
green — Facts about the Cleveland Cavaliers

Copyright: Out of This World Literacy (Jen Bengel)

Multiple Choice:

Answer the following questions after reading:

1a. Which speculation makes the most sense about LeBron James from the text?
- (a) He is boring.
- (b) He is talented.
- (c) He doesn't like football.
- (d) He is funny.

1b. What evidence from the passage best supports your answer to 1a?
- (a) "greatest players of all time"
- (b) "born in Akron, Ohio"
- (c) "whom he later married"
- (d) "he came back to Cleveland"

2a. Which of the following makes the most sense as another detail in the story?
- (a) My sister doesn't like LeBron
- (b) Cleveland is in Ohio
- (c) Tiger Woods was also born on December 30
- (d) LeBron also cares about his community

2b. What evidence from the passage best supports your answer to 2a?
- (a) "James moved to Miami"
- (b) "now plays for the…Lakers"
- (c) "his foundation helped open a school in Ohio"
- (d) "LeBron immediately joined the NBA"

3. What is the theme of the text?
- (a) LeBron James has three kids
- (b) LeBron James is an amazing basketball player
- (c) LeBron James loves Ohio
- (d) The Lakers are the best NBA team