Comprehension Passages

Out of this World LITERACY

LEXILE

SUMMARIZING

2 DIGITAL FORMATS!

SUMMARIZING #1 Name: Date:

READ: To summarize means to give a brief statement of the main ideas and key details in a text. Read the passage and follow the directions below, then take the challenge!

Missing Shoes

Ava grabbed her duffel bag and sifted through the mess inside. "Great!" she thought to herself. "Where in the world are my volleyball shoes?" She tossed the clothes from her bedroom floor onto her bed as she searched through the piles. "How did they turn up missing?" she thought.

Ava knew if she didn't find her volleyball shoes that she would be sitting out of practice. If she didn't practice, she wouldn't be able to play in the game on Saturday. She learned the hard way last week. Ava continued to search.

"Mom, can you look in the shoe bin?" Ava shouted to her mother. "I'm searching in the laundry room." Ava thought maybe they were hiding in a dirty clothes basket.

Ava scoured the laundry room from top to bottom. She peeked through all the piles, even the ones that belonged to her sister and her brother. Nothing. Her volleyball shoes were no where to be found.

Her heart began to pound, and her hands became clammy. Ava felt frantic. She had to locate her shoes in the next few minutes or she would be late for practice. Panic began to set in.

"Found them!" yelled Mom from the garage.

Ava sprinted to the garage. "Where were they?" Ava asked as Mom handed the shoes to her.

"You left them in the car. Hustle, or you'll be late."



RESPOND: Answer the following questions after reading. *drag the apples to the correct answers*

1a. What is the main idea in the text?
a. laundry
b. misplaced shoes
c. volleyball
d. dirty clothes

1b. What evidence from the passage best supports the main idea you chose?
a. "How did they turn up missing?"
b. "She learned the hard way."
c. "She wouldn't be able to play in the game."
d. "Ava felt frantic."

2a. Which of the following is the main problem in the text?
a. Ava is panicked.
b. Ava is late for practice.
c. Ava can't find her shoes.
d. Ava plays volleyball.

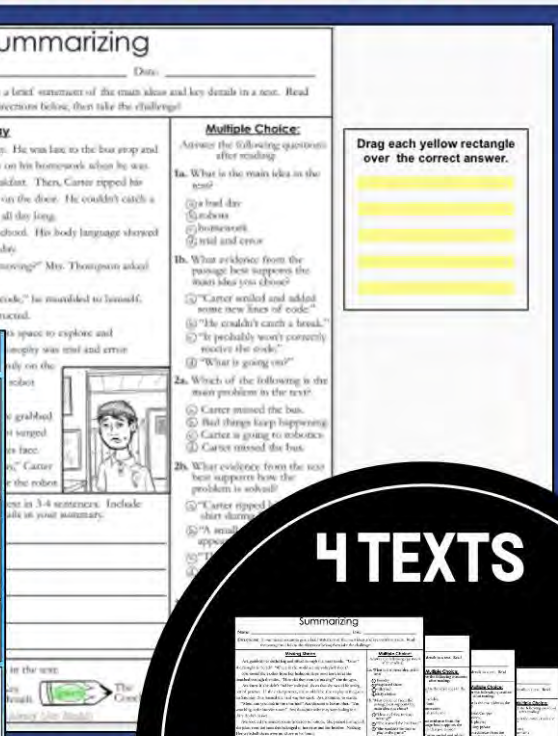
2b. What evidence from the text best supports how the problem is solved?
a. "Found them!" yelled Mom from the garage."
b. "How did they turn up missing?"
c. "Ava sprinted to the garage."
d. "She learned the hard way."

3. Which of the following does not need to be included in the summary?
a. Ava plays volleyball.
b. Ava has two siblings.
c. Ava felt panicked.
d. Mom finally found the shoes.

WRITE: Write a summary of the text in 3-4 sentences. Include the main idea and key details in your summary. *Type here:*

CHALLENGE: Use the code to identify parts in the text.
**** drag the colors to words that match in the text.*

blue — The Main Idea
red — Key Details
green — The Conclusion



4 TEXTS

PRINTABLE!

Hello There!

I am so excited to be bringing you this set of comprehension passages, where everything you and your students need to practice a specific comprehension skills is on ONE page!

What Is Included:

1. 4 comprehension passages focused on summarizing.
2. 4 complete answer keys.
3. 2 Google Drive digital versions (horizontal and vertical)
4. Lexile and F&P Levels

Ideas to Use the Passages:

1. As a mentor text during a whole group lesson on summarizing.
2. In a small guided reading group.
3. In a comprehension center.
4. As independent practice after a lesson on summarizing.
5. As a homework review.
6. Practice for taking standardized texts.

CLICK THE IMAGE BELOW to see the Mini Units for Mastery!



Thank you so much to these amazing artists, whose work is found in this resource!







GOOGLE™ LINKS FOR STUDENTS

Click each link to assign work to students each day!

Missing Shoes
(Level M)

Bad Day
(Level P)

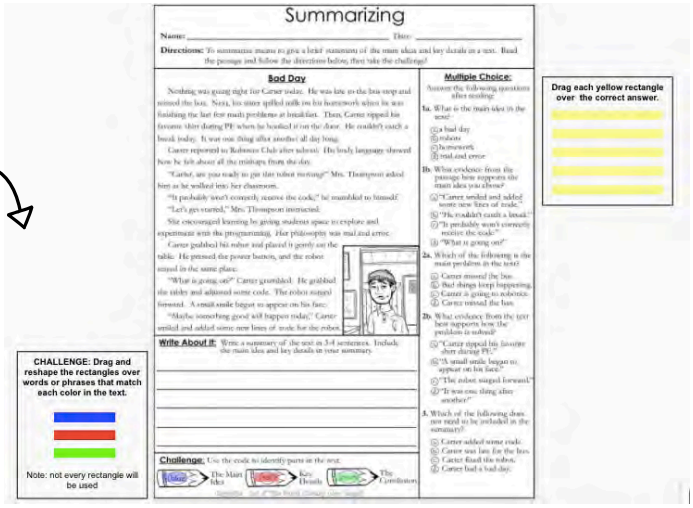
Ever Changing Cell Phones
(Level U)

Halloween Traditions
(Level W)

ANSWER KEYS

DIGITAL VERSION #1

VERTICAL PAGES



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(Level M)

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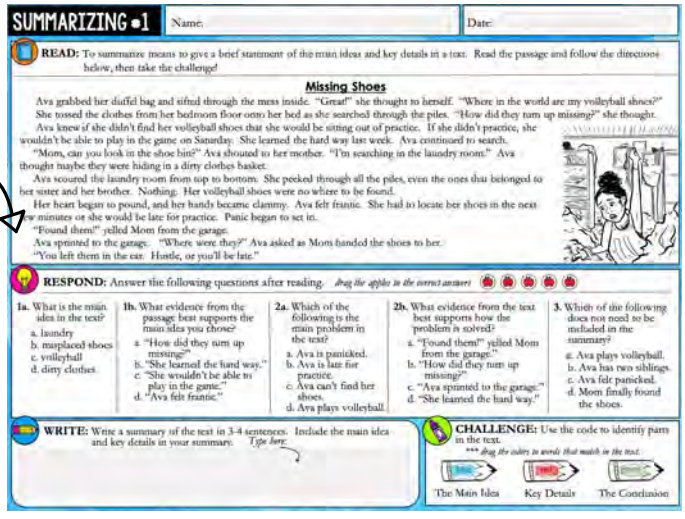
ANSWER KEYS

DIGITAL VERSION #2

VERTICAL PAGES



SUMMARIZING •1 Name: Date:

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Missing Shoes

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Ava knew if she didn't find her volleyball shoes that she would be sitting out of practice. If she didn't practice, she wouldn't be able to play in the game on Saturday. She learned the hard way last week. Ava continued to search.

"Mom, can you look in the shoe bin?" Ava shouted to her mother. "I'm searching in the laundry room." Ava thought maybe they were hiding in a dirty clothes basket.

Ava scoured the laundry room from top to bottom. She peeked through all the piles, even the ones that belonged to her sister and her brother. Nothing. Her volleyball shoes were no where to be found.

Her heart began to pound, and her hands became clammy. Ava felt frantic. She had to locate her shoes in the next few minutes or she would be late for practice. Panic began to set in.

"Found them!" yelled Mom from the garage.

Ava sprinted to the garage. "Where were they?" Ava asked as Mom handed the shoes to her.

"You left them in the car. Hustle, or you'll be late."

RESPOND: Answer the following questions after reading. *drag the apples to the correct answers*

1a. What is the main idea in the text?
a. laundry
b. misplaced shoes
c. volleyball
d. dirty clothes

1b. What evidence from the passage best supports the main idea you chose?
a. "How did they turn up missing?"
b. "She learned the hard way."
c. "She wouldn't be able to play in the game."
d. "Ava felt frantic."

2a. Which of the following is the main problem in the text?
a. Ava is panicked.
b. Ava is late for practice.
c. Ava can't find her shoes.
d. Ava plays volleyball.

2b. What evidence from the text best supports how the problem is solved?
a. "Found them!" yelled Mom from the garage."
b. "How did they turn up missing?"
c. "Ava sprinted to the garage."
d. "She learned the hard way."

3. Which of the following does not need to be included in the summary?
a. Ava plays volleyball.
b. Ava has two siblings.
c. Ava felt panicked.
d. Mom finally found the shoes.

WRITE: Write a summary of the text in 3-4 sentences. Include the main idea and key details in your summary. *Type here:*

CHALLENGE: Use the code to identify parts in the text.
*** drag the colors to words that match in the text.

The Main Idea | Key Details | The Conclusion

Summarizing

Name: _____ Date: _____

Directions: To summarize means to give a brief statement of the main ideas and key details in a text. Read the passage and follow the directions below, then take the challenge!

Ever Changing Cell Phones

Change occurs over time, and that is directly reflected in the cell phone. Just a handful of years ago, the average citizen did not own a cell phone.

In 1973, Martin Cooper, an engineer, made the first call from a cell phone. He placed a call and reported that he was speaking from a mobile phone. At that time, this news was unheard.

Ten years later, the company he worked for, Motorola, began sales of their first cell phone. Compared to the changes in technology today, this first phone made by Motorola was enormous; it was about the size of a sub sandwich. Users of this phone had to talk quickly because the phone only had thirty minutes of battery power. It took a lengthy ten hours to charge the battery fully. One other shocking feature of the first cell phone launched by Motorola was the sticker price. It sold for around $4000. This was not feasible or practical for average citizens, therefore change was needed.

Other companies like Nokia, and Samsung created cell phones to compete with Motorola. With each new model, phones become could perform new tasks. While Cooper did not dream of connecting to the internet, ideas like this make phones popular to the public.

Changes and improvements to cell phones are to be expected, but the drastic changes made already make one wonder about what change in cell phones is next.



Write About It: Write a summary of the text in 3-4 sentences. Include the main idea and key details in your summary.

_____

_____

_____

_____

_____

Challenge: Use the code to identify parts in the text.

blue → The Main Idea

red → Key Details

green → The Conclusion

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Multiple Choice:

Answer the following questions after reading:

1a. What is the main idea in the text?

(a.) Martin Cooper
(b.) phones
(c.) cell phones
(d.) battery power

1b. What evidence from the passage best supports the main idea you chose?

(a.) "Change was needed."
(b.) "Change occurs over time, and that is directly reflected in the cell phone."
(c.) "It sold for around $4000."
(d.) "It took a lengthy ten hours to charge the battery."

2a. Which of the following is a key detail in the text?

(a.) size
(b.) features
(c.) cost
(d.) change

2b. What evidence from the text best supports that key detail you chose?

(a.) "This was not feasible or practical for average citizens."
(b.) "It took ten hours to charge the battery."
(c.) "Cooper did not dream of connecting to the internet."
(d.) "It sold for around $4000."

3. Which of the following does not need to be included in the summary?

(a.) new features added today
(b.) cost of the phone today
(c.) Martin Cooper's name
(d.) the year it was created

PASSAGE FOR SPECIFIC SKILL

A/B QUESTIONS

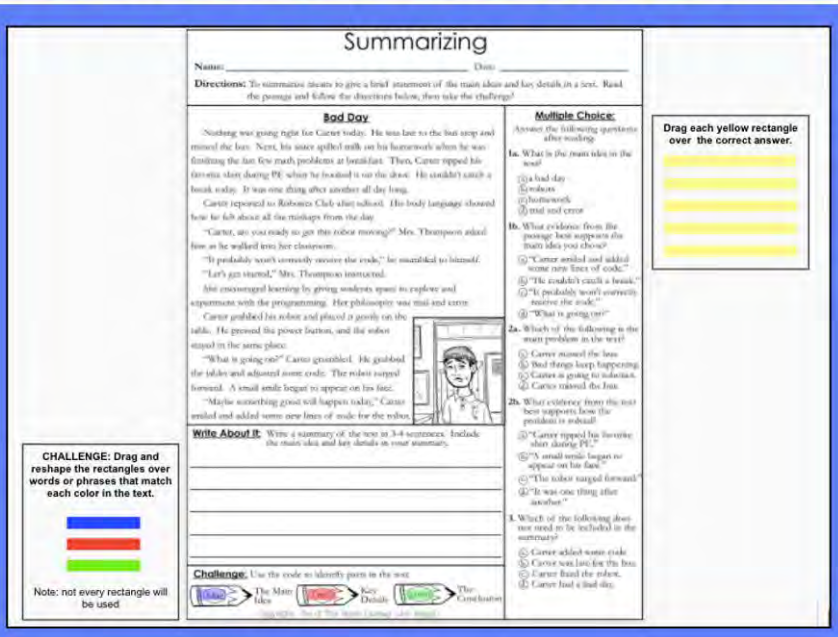
CUSTOM ILLUSTRATION

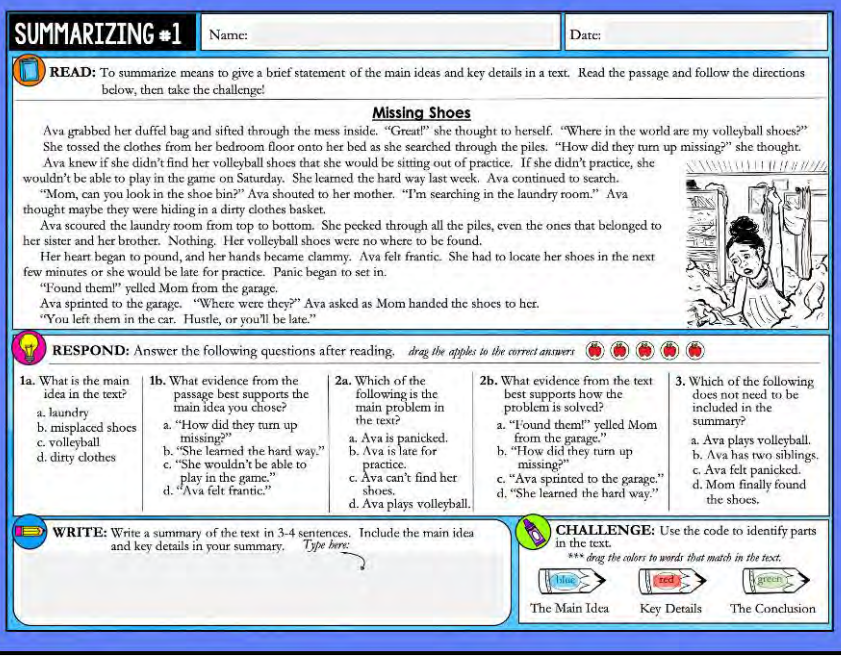
WRITTEN RESPONSE

IDENTIFY EVIDENCE IN THE TEXT

CHOOSE FROM 2 DIGITAL FORMATS!

VERTICAL VERSION





HORIZONTAL VERSION

GOOGLE™ LINKS FOR STUDENTS

Click each link to assign work to students each day!

- **Missing Shoes** (Level M)
- **Bad Day** (Level P)
- **Ever Changing Cell Phones** (Level U)
- **Halloween Traditions** (Level W)
- **ANSWER KEYS**

DIGITAL VERSION #1
VERTICAL PAGES



GOOGLE™ LINKS FOR STUDENTS

Click each link to assign work to students each day!

- **Missing Shoes** (Level M)
- **Bad Day** (Level P)
- **Ever Changing Cell Phones** (Level U)
- **Halloween Traditions** (Level W)
- **ANSWER KEYS**

DIGITAL VERSION #2
VERTICAL PAGES



GOOGLE DRIVE READY!

4 ORIGINAL PASSAGES

PROFESSIONALLY LEVELED!

CUSTOM ILLUSTRATIONS

Passages and Reading Levels

Below is a list of titles included in this set of comprehension passages

Passage Title	Word Count	Genre	Comprehension Skill	Lexile Level	F&P Level	Grade Level
Missing Shoes	229	Fiction	Summarizing	570L	M	3.2
Bad Day	213	Fiction	Summarizing	680L	P	3.9
Ever Changing Cell Phones	234	NF	Summarizing	840L	U	5.5
Halloween Traditions	211	NF	Summarizing	910L	W	6

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Passages and Reading Levels

Below is a list of titles included in this set of comprehension passages

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Halloween Traditions	211	NF	Summarizing	910L	W	6

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The Standards: Grade 2

	Common Core State Standard	TEK Standard
Passage 1: Missing Shoes	CCSS.ELA-LITERACY.RL.2.2 Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.	2.8c Describe and understand plot elements, including the main events, the conflict, and the resolution, for texts read aloud and independently.
Passage 2: Bad Day	CCSS.ELA-LITERACY.RL.2.2 Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.	2.8c Describe and understand plot elements, including the main events, the conflict, and the resolution, for texts read aloud and independently.
Passage 3: Ever Changing Cell Phones	CCSS.ELA-LITERACY.RI.2.2 Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.	2.8c Describe and understand plot elements, including the main events, the conflict, and the resolution, for texts read aloud and independently.
Passage 4: Halloween Traditions	CCSS.ELA-LITERACY.RI.2.2 Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.	2.8c Describe and understand plot elements, including the main events, the conflict, and the resolution, for texts read aloud and independently.

The Standards: Grade 3

	Common Core State Standard	TEK Standard
Passage 1: Missing Shoes	CCSS.ELA-LITERACY.RL.3.2 Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.	3.8c Analyze plot elements, including the sequence of events, the conflict, and the resolution.
Passage 2: Bad Day	CCSS.ELA-LITERACY.RL.3.2 Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.	3.8c Analyze plot elements, including the sequence of events, the conflict, and the resolution.
Passage 3: Ever Changing Cell Phones	CCSS.ELA-LITERACY.RI.3.2 Determine the main idea of a text; recount the key details and explain how they support the main idea.	3.8c Analyze plot elements, including the sequence of events, the conflict, and the resolution.
Passage 4: Halloween Traditions	CCSS.ELA-LITERACY.RI.3.2 Determine the main idea of a text; recount the key details and explain how they support the main idea.	3.8c Analyze plot elements, including the sequence of events, the conflict, and the resolution.

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The Standards: Grade 4

	Common Core State Standard	TEK Standard
Passage 1: Missing Shoes	CCSS.ELA-LITERACY.RL.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	4.8c Analyze plot elements, including the rising action, climax, falling action, and resolution.
Passage 2: Bad Day	CCSS.ELA-LITERACY.RL.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	4.8c Analyze plot elements, including the rising action, climax, falling action, and resolution.
Passage 3: Ever Changing Cell Phones	CCSS.ELA-LITERACY.RI.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	4.8c Analyze plot elements, including the rising action, climax, falling action, and resolution.
Passage 4: Halloween Traditions	CCSS.ELA-LITERACY.RI.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	4.8c Analyze plot elements, including the rising action, climax, falling action, and resolution.

The Standards: Grade 5

	Common Core State Standard	TEK Standard
Passage 1: Missing Shoes	CCSS.ELA-LITERACY.RL.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	5.8c Analyze plot elements, including the rising action, climax, falling action, and resolution.
Passage 2: Bad Day	CSS.ELA-LITERACY.RL.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	5.8c Analyze plot elements, including the rising action, climax, falling action, and resolution.
Passage 3: Ever Changing Cell Phones	CCSS.ELA-LITERACY.RI.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	5.8c Analyze plot elements, including the rising action, climax, falling action, and resolution.
Passage 4: Halloween Traditions	CCSS.ELA-LITERACY.RI.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	5.8c Analyze plot elements, including the rising action, climax, falling action, and resolution.

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The Standards: Grade 6

	Common Core State Standard	TEK Standard
Passage 1: Missing Shoes	CCSS.ELA-LITERACY.RL.6.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	6.7c Analyze plot elements, including rising action, climax, falling action, resolution, and nonlinear elements such as flashback.
Passage 2: Bad Day	CCSS.ELA-LITERACY.RL.6.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	6.7c Analyze plot elements, including rising action, climax, falling action, resolution, and nonlinear elements such as flashback.
Passage 3: Ever Changing Cell Phones	CCSS.ELA-LITERACY.RI.6.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	6.7c Analyze plot elements, including rising action, climax, falling action, resolution, and nonlinear elements such as flashback.
Passage 4: Halloween Traditions	CCSS.ELA-LITERACY.RI.6.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	6.7c Analyze plot elements, including rising action, climax, falling action, resolution, and nonlinear elements such as flashback.

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SUMMARIZING #1

Name:

Date:

READ: To summarize means to give a brief statement of the main ideas and key details in a text. Read the passage and follow the directions below, then take the challenge!

Missing Shoes

Ava grabbed her duffel bag and sifted th[illegible]gh [illegible]e me[illegible] inside. "Great!" she thought to herself. "Where in the world are my volleyball shoes?" She tossed the clothes from her bedroom [illegible]oor[illegible] bed as she searched through the piles. "How did they turn up missing?" she thought.

Ava knew if she didn't find her volleyball [illegible] that she would be sitting out of practice. If she didn't practice, she wouldn't be able to play in the game on Saturday. She learne[illegible] the hard way last week. Ava continued to search.

"Mom, can you look in the shoe bin?" Ava shouted to [illegible]other. "I'm searching in the laundry room." Ava thought maybe they were hiding in a dirty clothes [illegible]

Ava scoured the laundry room from top to bottom. She peeked through all the piles, even the ones that belonged to her sister and her brother. Nothing. Her volleyball [illegible]ere no where to be found.

Her heart began to pound, and her hands becam[illegible]am[illegible] felt frantic. She had to locate her shoes in the next few minutes or she would be late for practice. Panic[illegible] set in.

"Found them!" yelled Mom from the garage.

Ava sprinted to the garage. "Where were they?" Ava ask[illegible] Mom handed the shoes to her.

"You left them in the car. Hustle, or you'll be late."



RESPOND: Answer the following questions after r[illegible]ng.

1a. What is the main idea in the text?

a. laundry
b. misplaced shoes
c. volleyball
d. dirty clothes

1b. What evidence from the passage best supports the main idea you chose?

a. "How did they turn up missing?"
b. "She learned the hard way."
c. "She wouldn't be able to play in the game."
d. "Ava felt frantic."

2a. Which of the following[illegible]he main [illegible]em in the [illegible]?

a[illegible] is p[illegible]cked.
b. Ava is [illegible] practice.
c. Ava can't f[illegible]er shoes.
d. Av[illegible]play [illegible]olle[illegible]all.

2b. What evidence from the text best supports how the problem is solved?

a. "Found them!" yelled Mom from the garage."
b. "How did they turn up missing?"
c. "Ava sprinted to the garage."
d. "She learned the hard way."

3. Which of the following does not need to be included in the summary?

a. Ava plays volleyball.
b. Ava has two siblings.
c. Ava felt panicked.
d. Mom finally found the shoes.

WRITE: Write a summary of the text in 3-4 sentences. Include the main idea and key details in your summary.

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SAMPLE

Summarizing

Name: Answer Key Date: _____

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She tossed the clothes from her bedroom floor onto her bed as she searched through the piles. "How did they turn up missing?" she thought.

Ava knew if she didn't find her volleyball shoes that she would be sitting out of practice. If she didn't practice, she wouldn't be able to play in the game on Saturday. She learned the hard way last week. Ava continued to search.

"Mom, can you look in the shoe bin?" Ava shouted to her mother. "I'm searching in the laundry room." Ava thought maybe they were hiding in a dirty clothes basket.

Ava scoured the laundry room from top to bottom. She peeked through all the piles, even the ones that belonged to her sister and her brother. Nothing. Her volleyball shoes were no where to be found.

Her heart began to pound, and her hands became clammy. Ava felt frantic. She had to locate her shoes in the next few minutes or she would be late for practice. Panic began to set in.



"Found them!" yelled Mom from the garage.

Ava sprinted to the garage. "Where were they?" Ava asked as Mom handed the shoes to her.

"You left them in the car. Hustle, or you'll be late."

Write About It: Write a summary of the text in 3-4 sentences. Include the main idea and key details in your summary.

(Sample Summary) Ava could not find her volleyball shoes. If she couldn't find them, she would sit out of practice and miss the game. Her mom and her looked through the house. Her mom found them in the car and they hurried to practice.

Challenge: Use the code to identify parts in the text.

blue → The Main Idea

red → Key Details

green → The Conclusion

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Multiple Choice:

Answer the following questions after reading:

1a. What is the main idea in the text?

(a) laundry
(b) misplaced shoes
(c) volleyball
(d) dirty clothes

1b. What evidence from the passage best supports the main idea you chose?

(a) "How did they turn up missing?"
(b) "She learned the hard way."
(c) "She wouldn't be able to play in the game."
(d) "Ava felt frantic."

2a. Which of the following is the main problem in the text?

(a) Ava is panicked.
(b) Ava is late for practice.
(c) Ava can't find her shoes.
(d) Ava plays volleyball.

2b. What evidence from the text best supports how the problem is solved?

(a) "Found them!" yelled Mom from the garage."
(b) "How did they turn up missing?"
(c) "Ava sprinted to the garage."
(d) "She learned the hard way."

3. Which of the following does not need to be included in the summary?

(a) Ava plays volleyball.
(b) Ava has two siblings.
(c) Ava felt panicked.
(d) Mom finally found the shoes.

Summarizing

Name: Answer Key Date: _____

Directions: To summarize means to give a brief statement of the main ideas and key details in a text. Read the passage and follow the directions below, then take the challenge!

Bad Day

Nothing was going right for Carter today. He was late to the bus stop and missed the bus. Next, his sister spilled milk on his homework when he was finishing the last few math problems at breakfast. Then, Carter ripped his favorite shirt during PE when he hooked it on the door. He couldn't catch a break today. It was one thing after another all day long.

Carter reported to Robotics Club after school. His body language showed how he felt about all the mishaps from the day.

"Carter, are you ready to get this robot moving?" Mrs. Thompson asked him as he walked into her classroom.

"It probably won't correctly receive the code," he mumbled to himself.

"Let's get started," Mrs. Thompson instructed.

She encouraged learning by giving students space to explore and experiment with the programming. Her philosophy was trial and error.

Carter grabbed his robot and placed it gently on the table. He pressed the power button, and the robot stayed in the same place.

"What is going on?" Carter grumbled. He grabbed the tablet and adjusted some code. The robot surged forward. A small smile began to appear on his face.

"Maybe something good will happen today," Carter smiled and added some new lines of code for the robot.



Write About It: Write a summary of the text in 3-4 sentences. Include the main idea and key details in your summary.

(Sample Summary) Carter was having a bad day and nothing was going right. He missed the bus, had milk spilt on his homework, and ripped his shirt. He had a bad attitude during Robotics Club, but Mrs. Thompson was encouraging. Carter improved the robot and his day.

Challenge: Use the code to identify parts in the text.

blue The Main Idea | red Key Details | green The Conclusion

Copyright: Out of This World Literacy (Jen Bengel)

Multiple Choice:

Answer the following questions after reading:

1a. What is the main idea in the text?

(a) a bad day
(b) robots
(c) homework
(d) trial and error

1b. What evidence from the passage best supports the main idea you chose?

(a) "Carter smiled and added some new lines of code."
(b) "He couldn't catch a break."
(c) "It probably won't correctly receive the code."
(d) "What is going on?"

2a. Which of the following is the main problem in the text?

(a) Carter missed the bus.
(b) Bad things keep happening.
(c) Carter is going to robotics.
(d) Carter missed the bus.

2b. What evidence from the text best supports how the problem is solved?

(a) "Carter ripped his favorite shirt during PE."
(b) "A small smile began to appear on his face."
(c) "The robot surged forward."
(d) "It was one thing after another."

3. Which of the following does not need to be included in the summary?

(a) Carter added some code.
(b) Carter was late for the bus.
(c) Carter fixed the robot.
(d) Carter had a bad day.

Summarizing

Name: Answer Key Date: _____

Directions: To summarize means to give a brief statement of the main ideas and key details in a text. Read the passage and follow the directions below, then take the challenge!

Ever Changing Cell Phones

Change occurs over time, and that is directly reflected in the cell phone. Just a handful of years ago, the average citizen did not own a cell phone.

In 1973, Martin Cooper, an engineer, made the first call from a cell phone. He placed a call and reported that he was speaking from a mobile phone. At that time, this news was unheard. People were shocked!

Ten years later, the company he worked for, Motorola, began sales of their first cell phone. Compared to the changes in technology today, this first phone made by Motorola was enormous; it was about the size of a sub sandwich. Users of this phone had to talk quickly because the phone only had thirty minutes of battery power. It took a lengthy ten hours to charge the battery fully. One other shocking feature of the first cell phone launched by Motorola was the sticker price. It sold for around $4000. This was not feasible or practical for average citizens, therefore change was needed.

Other companies like Nokia, and Samsung created cell phones to compete with Motorola. With each new model, phones could perform new tasks. While Cooper did not dream of connecting to the internet, ideas like his made phones popular to the public.

Changes and improvements to cell phones are to be expected. Imagine what cell phones will be able to do in ten years from now!?



Write About It: Write a summary of the text in 3-4 sentences. Include the main idea and key details in your summary.

(Sample summary) The first cell phone ever made was by Martin Cooper in 1973 and was as big as a sub sandwich. It took 10 years for the public to buy a cell phone and it cost $4,000! The battery lasted 30 minutes and took 10 hours to charge. Cell phones have come a long way.

Challenge: Use the code to identify parts in the text.

blue – The Main Idea; red – Key Details; green – The Conclusion

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Multiple Choice:

Answer the following questions after reading:

1a. What is the main idea in the text?

(a) Martin Cooper
(b) phones
(c) cell phones
(d) battery power

1b. What evidence from the passage best supports the main idea you chose?

(a) "Change was needed."
(b) "Change occurs over time, and that is directly reflected in the cell phone."
(c) "It sold for around $4000."
(d) "It took a lengthy ten hours to charge the battery."

2a. Which of the following is a key detail in the text?

(a) people were shocked
(b) Motorola
(c) cost
(d) change

2b. What evidence from the text best supports that key detail you chose?

(a) "…not feasible or practical for average citizens, therefore change was needed."
(b) "It took ten hours to charge the battery."
(c) "Cooper did not dream of connecting to the internet."
(d) "It sold for around $4000."

3. Which of the following does not need to be included in the summary?

(a) new features added today
(b) cost of the phone today
(c) Martin Cooper's name
(d) the year it was created

Summarizing

Name: Answer Key Date: _____

Directions: To summarize means to give a brief statement of the main ideas and key details in a text. Read the passage and follow the directions below, then take the challenge!

Halloween Traditions

Ghouls, goblins, sports stars, and everything in between can be found walking the streets on Halloween, but where did the ideas of these traditions including carving pumpkins and dressing up in our favorite costumes come from?

Halloween was originally a celebration to symbolize the end of summer and transition into fall. Over time, calendars adjusted and cultural traditions meshed together. Celebrations of the lives and deaths of people emerged. During these festivals, participants played games and told stories of the dead. It was believed people needed to dress up to scare off any bad spirits.

Eventually, the traditions began to focus around children. In the 1940s, trick-or-treating was introduced. This tradition was started in Europe and involved children singing in exchange for a treat or candy.

Traditions date back before America was even settled. In fact, carving pumpkins comes from an Irish legend. People believed that an evil man named Jack died and was rejected in the afterlife. He was forced to continue as a ghost on earth with only a head carved out of a vegetable. Somehow pumpkins became a staple item at Halloween to carve into jack-o-lanterns for decorations like Jack's head.



Halloween has deep history and has been celebrated in many cultures. It has changed drastically over time.

Write About It: Write a summary of the text in 3-4 sentences. Include the main idea and key details in your summary.

(Sample Summary) Halloween traditions have changed over time. Halloween started as a way to celebrate changing from summer to fall. Trick-or-treating started in 1940 in Europe. Pumpkin carving began from an Irish legend. Halloween has history and is celebrated in many places.

Challenge: Use the code to identify parts in the text.

blue – The Main Idea

red – Key Details

green – The Conclusion

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Multiple Choice:

Answer the following questions after reading:

1a. What is the main idea in the text?

(a) ghosts
(b) pumpkins
(c) costumes
(d) traditions

1b. What evidence from the passage best supports the main idea you chose?

(a) "The pumpkin became a staple at Halloween."
(b) "Where did these traditions …come from?"
(c) "In the 1940s, trick-or-treating was introduced."
(d) "Calendars adjusted."

2a. Which of the following is a key detail in the text?

(a) candy
(b) songs
(c) jack-o-lanterns
(d) calendars

2b. What evidence from the text best supports that key detail you chose?

(a) "The pumpkin became a staple item at Halloween."
(b) "He was forced to continue as a ghost on earth."
(c) "Traditions began to focus around children."
(d) "Participants played games."

3. Which of the following does not need to be included in the summary?

(a) history of pumpkins
(b) history of trick-or-treating
(c) haunted houses
(d) celebrations