Terms of Use:

****** This purchase is for one teacher only. ******

*** This resource is not to be shared with colleagues or used by an entire grade level, school, or district without purchasing the proper number of licenses.

To share this resource with colleagues you must:

1. Go to 'My TpT' on the top right of your screen
2. Click on 'My Purchases'
3. Click the 'Buy Additional Licenses' button
4. Purchase a discounted license for each colleague you plan to share this resource with

*** The license in not transferrable to another person.

*** If you are a coach, principal, or district interested in a site license, please contact me for a quote at jenbengel5@gmail.com.

*** This resource may not be uploaded to the internet in any form, including classroom/personal websites and network drives.

This Resource is NOT to be:

- Used by an entire grade level, school, or district without purchasing the proper number of licenses.
- Resold or redistributed
- Modified and resold
- Shared on databases, where individuals other than the purchaser have access

I work very hard to provide you with high-quality, time-saving resources and I greatly appreciate your support. Thank you for respecting my work and for respecting my terms of use!

Jen Bengel

Rationale:

This resource is designed for your students to receive just a few minutes a day of extra practice with key comprehension skills they need to be successful, independent readers and thinkers. These quick daily practice pages are *perfect* for ensuring that what you are teaching and modeling in class about reading is sticking with your kids! Through these daily practice pages, you can ensure students are spending time thinking about their reading and practicing these very important skills!

The comprehension skills covered are carefully chosen to reflect what readers at grade 2-3 should be practicing.

And the best part!? You have *everything* you need in this one resource to have a daily practice for an entire month! Just print, bind, and go!

Ideas for Using the Daily Comprehension Practice:

1. Use them as bell work at the beginning of the school day.
2. Use them as a warm-up to reading during your reading workshop.
3. Use them as 'exit slips' at the end of the school day or reading workshop.
4. Place them in a literacy center for comprehension.
5. Use them in guided reading as a quick warm-up to the lesson.
6. Send them home for extra practice and support!
7. Have students work in partners or small groups to complete the daily work.
8. Use them for tutoring.
9. And any other way you see this working for your unique schedule and student needs!

Thank you so much to these amazing artists, whose work is found in this resource!!
















Copyright: Out of This World Literacy (Jen Bengel)

Each half page of practice includes:

1. An 'I Can' statement with a helpful reading comprehension reminder.
2. An original story for each week. Stories are broken into 5 sections, so that students read a different part of the story each day of the week.
3. A custom illustration to match each day.
4. A challenge activity.
5. A 'Pro Tip' for students to think deeper about the comprehension focus
6. Two multiple choice questions about the passage that are related to the mini lesson focus statement.
7. One open-ended question about the comprehension skill.

***** There are 20 days of practice for grades 2-3 included in this set, enough for an entire month!**

Copyright: Out of This World Literacy (Jen Bengel)

Jan. Feb. March April May June July Aug. Sept. Oct. Nov. Dec.
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

1.5 OPINIONS — I can form opinions about how a story ends.

Learning from a Mistake

2. READ

"It is hard when you feel like you made a mistake. I can tell you already know that you messed up and now your teacher may not trust you. Just make it right and learn from your mistakes."

Penny gave Aunt Toni a big hug. "I promise I will." Penny headed upstairs to write Ms. Tarro an apology letter.

The next day, Penny ran up to Ms. Tarro. "Ms. Tarro," Penny said in a crackling voice, " I need to apologize to you. I did not know what to do yesterday because I didn't have my homework. I told you we had a family emergency, but we didn't. I am very sorry for breaking your trust."

Ms. Tarro smiled. "We all make mistakes. It is Important to learn from them. I'm happy you learned from your mistake."



3. ANSWER

1. How does the story end?
   a. Penny gets in trouble
   b. Ellie gets grounded
   c. Penny decides to tell the truth
   d. Ms. Tarro is mad at Penny

2. What else happens near the end?
   a. Ms. Tarro is mad
   b. Penny learns from her mistake
   c. Ellie tells a lie
   d. Aunt Tori is mad at Penny

3. What is your opinion of how the story ends? Why?

4. CHALLENGE — Describe how the story ends. Then share your opinions of how the story ends.

5. PRO TIP — *Readers can think about different ways a story could have ended.*

Jan. Feb. March April May June July Aug. Sept. Oct. Nov. Dec.
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

2.1 KEY WORDS — I can define important key words as I read.

Trying to Keep Up

2. READ

Vic and Morry were born two minutes apart. They were twins, but you would never know it. Vic had dark brown hair and Mory had blonde hair. Vic loved sports. Morry enjoyed gaming on the computer. He was shorter than Vic and liked to stay inside instead of going outside. Vic and Mory were not just brothers, but they were best friends.

Both boys were in the third grade at Sunlight Trail Elementary School. They were in different classes and each boy loved being in his class.

In Vic's class, he was considered the class clown. He loved to make jokes and laugh.

Mory was quiet. his classmates did not notice him much



3. ANSWER

1. What does "enjoyed" mean?
   a. To be unhappy
   b. A big fight
   c. To like something
   d. To feel sad

2. What does, "considered" mean?
   a. To be afraid
   b. Hard-working
   c. To think about
   d. Silly

3. Why is it important to know key words in a story?

4 ORIGINAL STORIES | 20 DAYS OF PRACTICE | 4 FOCUS SKILLS

4. CHALLENGE Describe how the story ends. Then share your opinions of how the story ends.

How the Story Ends:	My Opinions:

4. CHALLENGE Describe both Vic and Mory and how they are different.

Vic:	Mory:
1.	1.
2.	2.
3.	3.
4.	4.
5.	5.
6.	6.
7.	7.
8.	8.

CHALLENGE ACTIVITIES FOR EVERY DAY!

Jan. Feb. March April May June July Aug. Sept. Oct. Nov. Dec.
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

2.2 KEY WORDS I can identify more than one meaning for a key word.

Trying to Keep Up

2. READ

1. Being a twin wasn't easy. Vic and Mory were friends, but things always came very easily for Vic. When he and Mory had a soccer game, Vic would always score the goals. When they had a reading test, Vic always came home with the A. Vic never had to study for tests.
2. Mory studied for hours and wouldn't make an A. He felt like he was not at good as his brother.
3. It was Friday. Both of the boys had a BIG math test coming up. Vic and Mory both studied. They both felt ready to make an A.
4. They were taking a test on adding big numbers. During the week, Mory practiced adding every day. He knew this inside and out. He was ready and knew he would make a good grade.



3. ANSWER

1. Which of the following is a definition for the word "study"?
   a. To see something
   b. To get ready for a test
   c. A loud bang
   d. To feel scared
2. Which of the following is a definition for the word "practiced"?
   a. To have a hard time
   b. To be sad
   c. To feel happy
   d. To get better at something
3. What are two definitions for the word "grade"?

4. CHALLENGE Pick 5 words from the story and tell what they

NUMBERED PARAGRAPHS OPTION!

Jan. Feb. March April May June July Aug. Sept. Oct. Nov. Dec.
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

1.2 OPINIONS I can form opinions about events.

Learning from a Mistake

2. READ

As Ms. Tarro went around the room checking homework, d she tell Ms. Tarro the ework at home? Or family emergency and

board, Penny looked at work out. Can you

arro, I am so sorry. We not do it. it done." fine, Penny!



3. ANSWER

1. What is one thing that happens in this part of the story?
   a. Ms. Tarro checks homework
   b. Penny leaves her homework
   c. Penny goes home
   d. Ms. Tarro is mad
2. What other event happens here?
   a. Ms. Tarro is mad
   b. Penny leaves her homework
   c. Penny tells a lie
   d. Ms. Tarro leaves school
3. What are your opinions of the events in this part of the story? Why?

4. CHALLENGE Draw a picture of an event from the st
Describe your opinion of the event.

5. PRO TIP *Readers form opinions about what characters say in and decide if they would act the same way.*

ANSWER KEYS INCLUDED



20 COVER OPTIONS!

ASSEMBLE THE WORKBOOKS:

There are several options for putting together the daily reading work.

- **Use full sheets.**
- **Print front/back so that students have space to work on the daily challenge.**
- **Choose a color or B/W cover.**
- **Glue the cover to the front of a daily folder.**
- **3-hole punch the student pages and add them to the inside of the daily reading folder.**

Copyright: Out of This World Literacy (Jen Bengel)

The Comprehension Skills

**please note that each comprehension skill has five days of focus. The skill includes a new 'I Can' statement each day, so that students are practicing one angle of the comprehension skill each day for a week. This is perfect for review and practice!

Learning from a Mistake → *Truth v. Lies*		
Week 1	**Comprehension Focus**	**'I can' statement**
DAY 1	Opinions	I can form opinions about how a story begins.
DAY 2	Opinions	I can form opinions about events.
DAY 3	Opinions	I can form opinions about what characters say.
DAY 4	Opinions	I can form opinions about how characters act.
DAY 5	Opinions	I can form opinions about how a story ends.

Copyright: Out of This World Literacy (Jen Bengel)

The Comprehension Skills

**please note that each comprehension skill has five days of focus. The skill includes a new 'I Can' statement each day, so that students are practicing one angle of the comprehension skill each day for a week. This is perfect for review and practice!

Trying to Keep Up → *Learning Not to Compare*		
Week 2	**Comprehension Focus**	**'I can' statement**
DAY 1	Analyzing Key Words	I can define important words as I read.
DAY 2	Analyzing Key Words	I can identify more than one meaning for a key word.
DAY 3	Analyzing Key Words	I can find synonyms for key words.
DAY 4	Analyzing Key Words	I can find antonyms for key words.
DAY 5	Analyzing Key Words	I can identify and describe the most important words.

Copyright: Out of This World Literacy (Jen Bengel)

The Comprehension Skills

**please note that each comprehension skill has five days of focus. The skill includes a new 'I Can' statement each day, so that students are practicing one angle of the comprehension skill each day for a week. This is perfect for review and practice!

The Loudest Kid in Third Grade → *Learning to Accept Others*		
Week 3	**Comprehension Focus**	**'I can' statement**
DAY 1	Word Strategies	I can connect new words to words I already know.
DAY 2	Word Strategies	I can use context clues to solve new words.
DAY 3	Word Strategies	I can name words with the same letter patterns.
DAY 4	Word Strategies	I can use word parts to help solve new words.
DAY 5	Word Strategies	I can use synonyms to solve new words.

Copyright: Out of This World Literacy (Jen Bengel)

The Comprehension Skills

**please note that each comprehension skill has five days of focus. The skill includes a new 'I Can' statement each day, so that students are practicing one angle of the comprehension skill each day for a week. This is perfect for review and practice!

Noah Had No Goals → *Helping to get Motivated*		
Week 4	**Comprehension Focus**	**'I can' statement**
DAY 1	Context Clues	I can use context clues to solve new words.
DAY 2	Context Clues	I can look for hints to solve new words.
DAY 3	Context Clues	I can find the base word inside bigger words.
DAY 4	Context Clues	I can find clues for solving new words.
DAY 5	Context Clues	I can find clues for solving new words.

Copyright: Out of This World Literacy (Jen Bengel)