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Jen Bengel

Rationale:

This resource is designed for your students to receive just a few minutes a day of extra practice with key comprehension skills they need to be successful, independent readers and thinkers. These quick daily practice pages are *perfect* for ensuring that what you are teaching and modeling in class about reading is sticking with your kids! Through these daily practice pages, you can ensure students are spending time thinking about their reading and practicing these very important skills!

The comprehension skills covered are carefully chosen to reflect what readers at grade 2-3 should be practicing.

And the best part!? You have *everything* you need in this one resource to have a daily practice for an entire month! Just print, bind, and go!

Ideas for Using the Daily Comprehension Practice:

1. Use them as bell work at the beginning of the school day.
2. Use them as a warm-up to reading during your reading workshop.
3. Use them as 'exit slips' at the end of the school day or reading workshop.
4. Place them in a literacy center for comprehension.
5. Use them in guided reading as a quick warm-up to the lesson.
6. Send them home for extra practice and support!
7. Have students work in partners or small groups to complete the daily work.
8. Use them for tutoring.
9. And any other way you see this working for your unique schedule and student needs!

Thank you so much to these amazing artists, whose work is found in this resource!!
















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Each half page of practice includes:

1. An 'I Can' statement with a helpful reading comprehension reminder.
2. An original story for each week. Stories are broken into 5 sections, so that students read a different part of the story each day of the week.
3. A custom illustration to match each day.
4. A challenge activity.
5. A 'Pro Tip' for students to think deeper about the comprehension focus
6. Two multiple choice questions about the passage that are related to the mini lesson focus statement.
7. One open-ended question about the comprehension skill.

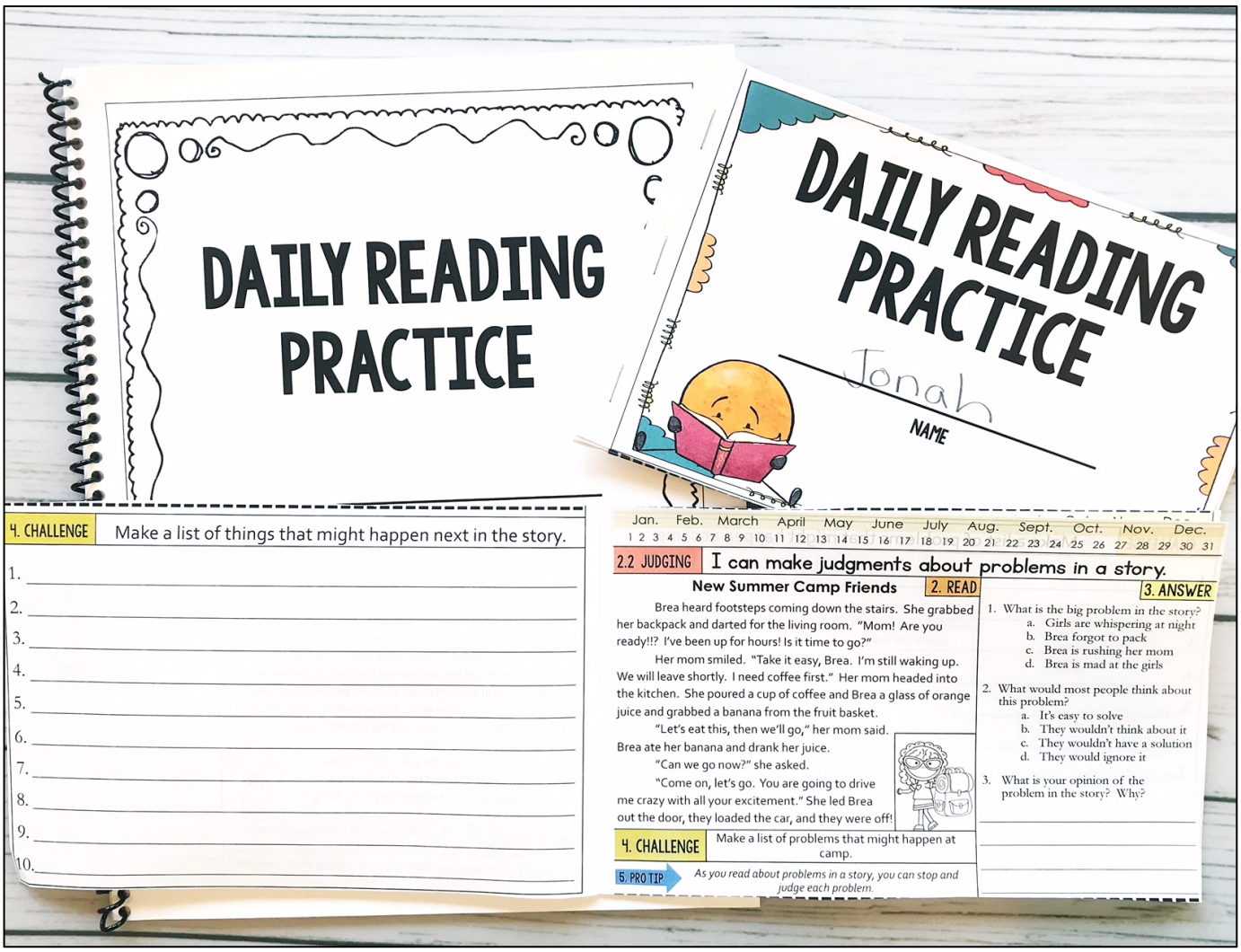
***** There are 20 days of practice for grades 2-3 included in this set, enough for an entire month!**

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ASSEMBLE THE WORKBOOKS:

There are several options for putting together the daily reading work.

- **Use full sheets.**
- **Print front/back so that students have space to work on the daily challenge.**
- **Choose a color or B/W cover.**
- **Glue the cover to the front of a daily folder.**
- **3-hole punch the student pages and add them to the inside of the daily reading folder.**



Copyright: Out of This World Literacy (Jen Bengel)

THIS SET INCLUDES...

June July Aug. Sept. Oct. Nov. Dec.
5 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

...ents about how problems are solved.

...iends

2. READ

...t's nice to meet you."

...adie spent a lot of time

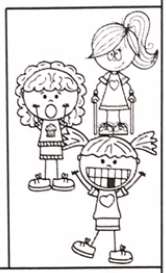
...to meet Sadie, when she

heard ... mean things about Sadie.

Brea walked up to the girls. "I heard you talking about Sadie. Its not nice to talk about people. Sadie is really nice. You should meet her." The girls just laughed.

"Why would we want to be friends with her? She's nothing like us." they responded.

Brea wasn't sure what to say. She wanted to be mean, but knew that was not the right choice. She walked away to find Sadie.



3. ANSWER

1. How is the problem solved?
   a. Brea is mean
   b. Brea models being a good friend
   c. A girl is nice
   d. Brea feels excited
2. How else could the problem have been solved?
   a. Brea could skip camp
   b. Eat more snacks
   c. The girls could have been nice to Sadie
   d. Camp could have shut down
3. What is your opinion of the way the problem was solved? Why?

4. CHALLENGE — Tell how you think Sadie feels about camp so far. Share how you would treat Sadie.

5. PRO TIP — *Sometimes readers think of different ways a problem should be solved.*

Jan. Feb. March April May June July Aug. Sept. Oct. Nov. Dec.
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

2.5 JUDGING — I can make judgments about a text as a whole.

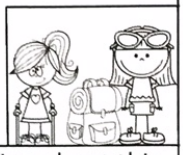
New Summer Camp Friends

2. READ

As the week went on, Brea tried not to think about what the mean girls. But, she had to stand up for her friend. She found them and said, "I wish you would stop talking about my friend. Just because someone is not like you doesn't mean you can be mean to them." The girls just walked away laughing.

Later that night, Tori, the camp counselor made an announcement. "This week we have been watching and looking for a camper that has shown what it means to be a true friend. Brea, will you please stand up." Brea had no idea the counselors were watching her!

"You have won an ice cream party for being a good example. Choose some friends to join you. Brea knew exactly who she would choose: Sadie!



3. ANSWER

1. What is one big idea from the story?
   a. Working makes money
   b. You're never too young to work
   c. It is hard to be nice
   d. Making others feel included is important
2. What would most people think about this story?
   a. It is a good example of patience
   b. You can learn a lesson.
   c. It's not easy being a counselor
   d. How to get an A in reading.
3. What is your opinion of the story as a whole? Why?

4 CHALLENGE — Share a list of things you are thinking about this story

4 ORIGINAL STORIES | 20 DAYS OF PRACTICE | 4 FOCUS SKILLS

THIS SET INCLUDES...

e main theme. Then tell about it in your own words.

My Description of the Main Theme:

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

4. CHALLENGE Make a list of things you would like to try. Then choose one and write more about it.

Things I'd Like to Try:

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

More About It:

_____

_____

_____

CHALLENGE ACTIVITIES FOR EVERY DAY!

THIS SET INCLUDES...

April May June July Aug. Sept. Oct. Nov. Dec.
11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

ake judgments about how problems are solved.

amp Counselor

2. READ

ouldn't run because of the braces.
past her, nearly knocking her
were young, but couldn't they at
iyana immediately knew she was going
e girl during summer camp.
en the young girl reached the stage, Tiyana
own. "Hi! What's your name? My name is Tiyana."
The girl smiled. As she spoke, her voice was shaky. It seemed like it took her forever to just say her name.
3. "My name is Olive." Tiyana smiled. "Olive, I think you and me are going to become great friends."
Tiyana helped Olive walk towards the door.



3. ANSWER

1. How is the problem solved?
   a. Tiyana works at the camp
   b. Tiyana models being a good friend
   c. A boy is nice
   d. Tiyana feels excited
2. How else could the problem have been solved?
   a. Tiyana could have another job
   b. Kids could yell at each other
   c. Brooklyn could have shown compassion
   d. The kids could be mean
3. What is your opinion of the way the problem was solved? Why?

NUMBERED PARAGRAPHS OPTION!

Jan. Feb. March April May June July Aug. Sept. Oct. Nov. Dec.
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

1.1 EVIDENCE I can find evidence that describes characters.

ANSWER KEYS INCLUDED

Change

2. READ

st friends since first
ey listened to the same
hey even played the
able.
fifth grade. The boys
dn't seen much
gh.
he summer
t on a few
playing
video games and swimming in the pool.
The boys were excited to finally see one another after a long time apart.



3. ANSWER

1. What part of the story tells you that Jayden is athletic?
   a. He listens to music
   b. He likes to relax
   c. He and Marco play the same sports
   d. He likes video games
2. What evidence in the story tells you that Marco likes to travel?
   a. He likes music
   b. He spent the summer in London
   c. He plays sports
   d. He is best friend

4. CHALLENGE Make a list of evidence from the text th... you about the boys' friendship.

5. PRO TIP *Readers are always looking for evidence in the text... them more about the characters!*



20 COVER OPTIONS!

The Comprehension Skills

**please note that each comprehension skill has five days of focus. The skill includes a new 'I Can' statement each day, so that students are practicing one angle of the comprehension skill each day for a week. This is perfect for review and practice!

When Friendships Change → *Changing Friendships*		
Week 1	**Comprehension Focus**	**'I can' statement**
DAY 1	Evidence	I can find evidence that describes characters
DAY 2	Evidence	I can find evidence that supports the setting
DAY 3	Evidence	I can find evidence that supports the author's purpose
DAY 4	Evidence	I can find evidence that describes the mood in a story
DAY 5	Evidence	I can find evidence that supports my opinions

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Jan. Feb. March April May June July Aug. Sept. Oct. Nov. Dec.

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

1.1 EVIDENCE I can find evidence that describes characters.

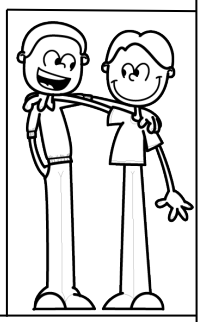
When Friendships Change

2. READ

Niko and Jasper were best friends. They did lots of things together. They played the same video games, they liked the same movies, and they even played the same sports. The two boys could always be found with each other.

Summer had just ended and it was the night before school started. The boys were both ready to start school.

They did not seen much of one another during the summer, though. Niko had spent most of the summer with his grandma in Italy. Jayden went on a few trips, but spent most of the summer playing video games and swimming in the pool. The boys were excited to finally see one another.



3. ANSWER

1. What part of the story tells you that Jasper plays sports?
   a. He listens to music
   b. He likes to relax
   c. He and Nico play the same sports
   d. He likes video games
2. What evidence in the story tells you that Niko likes to travel?
   a. He likes music
   b. He spent the summer in Italy
   c. He plays sports
   d. He is best friends with Jayden
3. How would you describe what a best friend means?

4. CHALLENGE

Make a list of evidence from the text that tells you about the boys' friendship.

5. PRO TIP

Readers are always looking for evidence in the text that tells them more about the characters!

Jan. Feb. March April May June July Aug. Sept. Oct. Nov. Dec.

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

1.2 EVIDENCE I can find evidence that supports the setting.

When Friendships Change

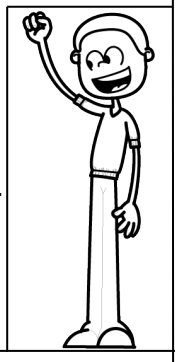
2. READ

The bell rang on the first day and the boys rushed to their rooms. Would they be in the same class? They were anxious to see one another.

They were sad when they found out they each had different teachers. This was the first time in two years they weren't togehter. How was this going to work out?

Over the next few weeks, Niko and Jasper hardly saw each other. It wasn't until baseball practice that they boys finally saw each other.

"Hey Niko!" Jasper called from across the park. Niko turned around, smiled, and waved. He went back to talking to is friends. Jasper couldn't help but feel a little ignored.



3. ANSWER

1. What is one setting in the story?
   a. The ballpark
   b. The car
   c. The mall
   d. Jasper's house
2. What evidence in the story tells you that the ballpark is a setting?
   a. "the bell rang"
   b. "saw each other at baseball practice"
   c. "Niko and Jasper rushed to class"
   d. "the boys were best friends"
3. How would you describe the setting? Use evidence in the story to explain.

4. CHALLENGE

Draw a picture of the main setting. Describe the setting in your own words.

5. PRO TIP

Look for little clues the author leaves to describe the setting. Start picturing the setting in your mind as you read.

4. CHALLENGE

Make a list of evidence from the text that tells you about the boys' friendship.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

4. CHALLENGE

Draw a picture of the main setting. Describe the setting in your own words.

Picture of the Setting:

My Description

_____

_____

_____

_____

Jan. Feb. March April May June July Aug. Sept. Oct. Nov. Dec.

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

1.3 EVIDENCE — I can find evidence that supports the author's purpose.

When Friendships Change

2. READ

Just as Jasper was about to head towards Niko, he noticed him leaving the ball park with his mom. Jasper suddenly felt alone.

When Jasper's mom came to pick him up, she noticed how sad he looked. She could tell something was wrong. "Is everything ok, sweetie?" she asked Jasper. He sat in the backseat silent. "Is there something you want to talk about?" she asked.

Jasper sighed. He didn't want to talk about it, but he might feel better if he did.

"It's just...well, Niko. I feel like we aren't friends anymore. We didn't have a fight or anything. It just feels weird. We barely talk anymore. I guess I'm bummed. I miss my friend."



3. ANSWER

1. What is the author's purpose for writing?
   a. To tell a story
   b. Give information
   c. Change your mind
   d. Explain details
2. What is something the author includes in the story?
   a. What Jasper's dad is like
   b. The author tells how the boys grow apart
   c. The author describes Niko's feelings
   d. Who Niko's new friends are
3. What do you think the author wants readers to learn from the story?

4. CHALLENGE — Write about a time one of your friendships changed and how you handled it.

5. PRO TIP — *Every author has a purpose for writing. As you read, try to think like the author and consider why this was written.*

Jan. Feb. March April May June July Aug. Sept. Oct. Nov. Dec.

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

1.4 EVIDENCE — I can find evidence that describes the mood in the story.

When Friendships Change

2. READ

Jasper's mom could hear sniffles from the backseat. She knew he was upset. "Sometimes the best thing to say is nothing," she thought to herself.

After Jasper cleaned up from baseball practice, he came down the stairs to find a tray of cookies and milk sitting on the kitchen counter. "Sit down, sweetie," his mom said gently.

"I can tell you are upset over Niko. I made you cookies and milk. They always make me feel better when I am sad." Jasper smiled. " It never feels good when you feel like you are losing a friend." She went on to tell Jayden about when her best friend moved away.

"Sometimes people grow apart. It hurts at the time, but it will be ok."



3. ANSWER

1. What is the mood in the story?
   a. Afraid
   b. Tired
   c. Sad
   d. Excited
2. What evidence in the story tells you about the mood?
   a. Jasper sniffles
   b. The boys had class together
   c. Jasper plays baseball
   d. Jasper's mom helps him
3. How would you describe the mood? Use evidence in the story to explain.

4. CHALLENGE — Make a list of reasons why a friendship might change.

5. PRO TIP — *Adjectives in a story help readers consider what type of mood is happening in the story.*

4. CHALLENGE Write about a time one of your friendships changed and how you handled it.

4. CHALLENGE Make a list of reasons why a friendship might change.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Jan. Feb. March April May June July Aug. Sept. Oct. Nov. Dec.

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

1.5 EVIDENCE — I can find evidence that supports my opinions.

When Friendships Change

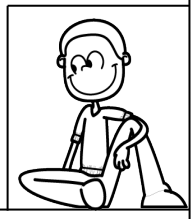
2. READ

"I just thought we would be best friends forever," Jasper said. "I really wanted to start this year being best buds like we have every other year." Jasper's mom put her arm around him and gave him a squeeze.

"People grow apart. It's part of growing up and getting older. You will make new friends and when you see your old friends, you'll smile and be reminded of all the good times you had together." Jasper felt a little better.

"So even though we may not be best friends, we can still be friends?" His mom nodded.

"Of course! You'll still see each other at school. You can have fun when you are together, even if it's not as much time as you'd like."



3. ANSWER

1. What would most people think about how Jasper feels?
   a. Afraid
   b. Tired
   c. Bored
   d. Confused
2. What evidence in the story makes you think the boys will still be friends?
   a. Jasper has bad memories
   b. The boys did not have a fight
   c. Jasper ate milk and cookies
   d. Jasper felt better
3. What is your opinion of the story? Use evidence in the story to explain.

4. CHALLENGE — Make a list of things you might do if you were in the same situation as Jasper.

5. PRO TIP — *When readers form opinions during reading, they look for evidence in the text that will support each of their opinions.*

Jan. Feb. March April May June July Aug. Sept. Oct. Nov. Dec.

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

2.1 JUDGING — I can make judgments about how characters behave.

New Summer Camp Friends

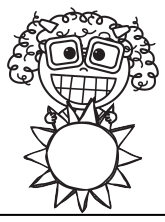
2. READ

It was FINALLY summer vacation! School was out. No more homework. No more tests. Most importantly, no more waking up early to catch the bus by 6:45 a.m!

Brea was so excited. She could feel her smile stretching ear to ear. As much as she tried, she could not help but smile, smile, smile.

Even though it was the first day of summer vacation, Brea was up early. She made herself breakfast. She packed her backpack. It was Brea's first day of summer camp. This year she was going away to Camp RackAway.

She had never been away from home for 10 days and she was excited. There would be so much to do at camp! Brea was ready to go!



3. ANSWER

1. How did Brea behave in the story?
   a. She was angry
   b. She was excited
   c. She was mean
   d. She was always late
2. What do most people think of helping others?
   a. It's not worth it
   b. It is not necessary
   c. It makes you feel good
   d. It's not the right thing to do
3. In your opinion, how did Brea behave? Why?

4. CHALLENGE — Make a list of Brea's personality traits.

5. PRO TIP — *Readers are constantly judging how characters act in a story.*

4. CHALLENGE Make a list of things you might do if you were in the same situation as Jasper.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

---

4. CHALLENGE Make a list of Brea's personality traits.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

NUMBERED PARAGRAPHS:

The following formats of the daily practice include numbers at the front of each paragraph.

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Jan. Feb. March April May June July Aug. Sept. Oct. Nov. Dec.

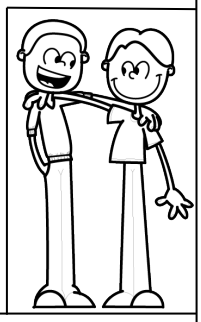
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

1.1 EVIDENCE — I can find evidence that describes characters.

When Friendships Change

2. READ

1. Niko and Jasper were best friends. They did lots of things together. They played the same video games, they liked the same movies, and they even played the same sports. The two boys could always be found with each other.
2. Summer had just ended and it was the night before school started. The boys were both ready to start school.
3. They did not seen much of one another during the summer, though. Niko had spent most of the summer with his grandma in Italy. Jayden went on a few trips, but spent most of the summer playing video games and swimming in the pool. The boys were excited to finally see one another.



3. ANSWER

1. What part of the story tells you that Jasper plays sports?
   a. He listens to music
   b. He likes to relax
   c. He and Nico play the same sports
   d. He likes video games
2. What evidence in the story tells you that Niko likes to travel?
   a. He likes music
   b. He spent the summer in Italy
   c. He plays sports
   d. He is best friends with Jayden
3. How would you describe what a best friend means?

4. CHALLENGE — Make a list of evidence from the text that tells you about the boys' friendship.

5. PRO TIP — *Readers are always looking for evidence in the text that tells them more about the characters!*

Jan. Feb. March April May June July Aug. Sept. Oct. Nov. Dec.

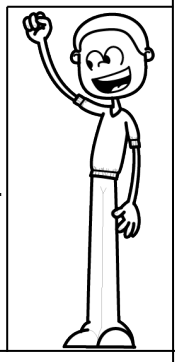
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

1.2 EVIDENCE — I can find evidence that supports the setting.

When Friendships Change

2. READ

1. The bell rang on the first day and the boys rushed to their rooms. Would they be in the same class? They were anxious to see one another.
2. They were sad when they found out they each had different teachers. This was the first time in two years they weren't togehter. How was this going to work out?
3. Over the next few weeks, Niko and Jasper hardly saw each other. It wasn't until baseball practice that they boys finally saw each other.
4. "Hey Niko!" Jasper called from across the park. Niko turned around, smiled, and waved. He went back to talking to is friends. Jasper couldn't help but feel a little ignored.



3. ANSWER

1. What is one setting in the story?
   a. The ballpark
   b. The car
   c. The mall
   d. Jasper's house
2. What evidence in the story tells you that the ballpark is a setting?
   a. "the bell rang"
   b. "saw each other at baseball practice"
   c. "Niko and Jasper rushed to class"
   d. "the boys were best friends"
3. How would you describe the setting? Use evidence in the story to explain.

4. CHALLENGE — Draw a picture of the main setting. Describe the setting in your own words.

5. PRO TIP — *Look for little clues the author leaves to describe the setting. Start picturing the setting in your mind as you read.*

4. CHALLENGE

Make a list of evidence from the text that tells you about the boys' friendship.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

4. CHALLENGE

Draw a picture of the main setting. Describe the setting in your own words.

Picture of the Setting:

My Description

_____

_____

_____

_____

Jan. Feb. March April May June July Aug. Sept. Oct. Nov. Dec.
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

1.3 EVIDENCE I can find evidence that supports the author's purpose.

When Friendships Change

2. READ

1. Just as Jasper was about to head towards Niko, he noticed him leaving the ball park with his mom. Jasper suddenly felt alone.
2. When Jasper's mom came to pick him up, she noticed how sad he looked. She could tell something was wrong. "Is everything ok, sweetie?" she asked Jasper. He sat in the backseat silent. "Is there something you want to talk about?" she asked.
3. Jasper sighed. He didn't want to talk about it, but he might feel better if he did.
4. "It's just...well, Niko. I feel like we aren't friends anymore. We didn't have a fight or anything. It just feels weird. We barely talk anymore. I guess I'm bummed. I miss my friend."



3. ANSWER

1. What is the author's purpose for writing?
   a. To tell a story
   b. Give information
   c. Change your mind
   d. Explain details
2. What is something the author includes in the story?
   a. What Jasper's dad is like
   b. The author tells how the boys grow apart
   c. The author describes Niko's feelings
   d. Who Niko's new friends are
3. What do you think the author wants readers to learn from the story?

4. CHALLENGE Write about a time one of your friendships changed and how you handled it.

5. PRO TIP *Every author has a purpose for writing. As you read, try to think like the author and consider why this was written.*

Jan. Feb. March April May June July Aug. Sept. Oct. Nov. Dec.
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

1.4 EVIDENCE I can find evidence that describes the mood in the story.

When Friendships Change

2. READ

1. Jasper's mom could hear sniffles from the backseat. She knew he was upset. "Sometimes the best thing to say is nothing," she thought to herself.
2. After Jasper cleaned up from baseball practice, he came down the stairs to find a tray of cookies and milk sitting on the kitchen counter. "Sit down, sweetie," his mom said gently.
3. "I can tell you are upset over Niko. I made you cookies and milk. They always make me feel better when I am sad." Jasper smiled. " It never feels good when you feel like you are losing a friend." She went on to tell Jayden about when her best friend moved away.
4. "Sometimes people grow apart. It hurts at the time, but it will be ok."



3. ANSWER

1. What is the mood in the story?
   a. Afraid
   b. Tired
   c. Sad
   d. Excited
2. What evidence in the story tells you about the mood?
   a. Jasper sniffles
   b. The boys had class together
   c. Jasper plays baseball
   d. Jasper's mom helps him
3. How would you describe the mood? Use evidence in the story to explain.

4. CHALLENGE Make a list of reasons why a friendship might change.

5. PRO TIP *Adjectives in a story help readers consider what type of mood is happening in the story.*

4. CHALLENGE Write about a time one of your friendships changed and how you handled it.

4. CHALLENGE Make a list of reasons why a friendship might change.

1. _____
2. _____
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10. _____

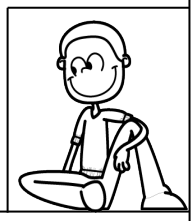
Jan. Feb. March April May June July Aug. Sept. Oct. Nov. Dec.
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

1.5 EVIDENCE — I can find evidence that supports my opinions.

When Friendships Change

2. READ

1. "I just thought we would be best friends forever," Jasper said. "I really wanted to start this year being best buds like we have every other year." Jasper's mom put her arm around him and gave him a squeeze.
2. "People grow apart. It's part of growing up and getting older. You will make new friends and when you see your old friends, you'll smile and be reminded of all the good times you had together." Jasper felt a little better.
3. "So even though we may not be best friends, we can still be friends?" His mom nodded.
4. "Of course! You'll still see each other at school. You can have fun when you are together, even if it's not as much time as you'd like."



3. ANSWER

1. What would most people think about how Jasper feels?
   a. Afraid
   b. Tired
   c. Bored
   d. Confused
2. What evidence in the story makes you think the boys will still be friends?
   a. Jasper has bad memories
   b. The boys did not have a fight
   c. Jasper ate milk and cookies
   d. Jasper felt better
3. What is your opinion of the story? Use evidence in the story to explain.

4. CHALLENGE — Make a list of things you might do if you were in the same situation as Jasper.

5. PRO TIP — *When readers form opinions during reading, they look for evidence in the text that will support each of their opinions.*

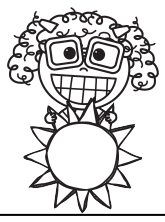
Jan. Feb. March April May June July Aug. Sept. Oct. Nov. Dec.
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

2.1 JUDGING — I can make judgments about how characters behave.

New Summer Camp Friends

2. READ

1. It was FINALLY summer vacation! School was out. No more homework. No more tests. Most importantly, no more waking up early to catch the bus by 6:45 a.m!
2. Brea was so excited. She could feel her smile stretching ear to ear. As much as she tried, she could not help but smile, smile, smile.
3. Even though it was the first day of summer vacation, Brea was up early. She made herself breakfast. She packed her backpack. It was Brea's first day of summer camp. This year she was going away to Camp RackAway.
4. She had never been away from home for 10 days and she was excited. There would be so much to do at camp! Brea was ready to go!



3. ANSWER

1. How did Brea behave in the story?
   a. She was angry
   b. She was excited
   c. She was mean
   d. She was always late
2. What do most people think of helping others?
   a. It's not worth it
   b. It is not necessary
   c. It makes you feel good
   d. It's not the right thing to do
3. In your opinion, how did Brea behave? Why?

4. CHALLENGE — Make a list of Brea's personality traits.

5. PRO TIP — *Readers are constantly judging how characters act in a story.*

4. CHALLENGE Make a list of things you might do if you were in the same situation as Jasper.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

---

4. CHALLENGE Make a list of Brea's personality traits.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

ANSWER KEYS:

WEEK ONE	Q.1	Q.2
DAY 1	C	B
DAY 2	A	B
DAY 3	A	B
DAY 4	C	A
DAY 5	D	B

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Jan. Feb. March April May June July Aug. Sept. Oct. Nov. Dec.
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1.1 EVIDENCE I can find evidence that describes characters.

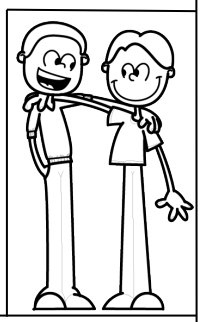
When Friendships Change

2. READ

Niko and Jasper were best friends. They did lots of things together. They played the same video games, they liked the same movies, and they even played the same sports. The two boys could always be found with each other.

Summer had just ended and it was the night before school started. The boys were both ready to start school.

They did not seen much of one another during the summer, though. Niko had spent most of the summer with his grandma in Italy. Jayden went on a few trips, but spent most of the summer playing video games and swimming in the pool. The boys were excited to finally see one another.



3. ANSWER

1. What part of the story tells you that Jasper plays sports?
   a. He listens to music
   b. He likes to relax
   c. He and Nico play the same sports
   d. He likes video games
2. What evidence in the story tells you that Niko likes to travel?
   a. He likes music
   b. He spent the summer in Italy
   c. He plays sports
   d. He is best friends with Jayden
3. How would you describe what a best friend means?

4. CHALLENGE

Make a list of evidence from the text that tells you about the boys' friendship.

5. PRO TIP

Readers are always looking for evidence in the text that tells them more about the characters!

Jan. Feb. March April May June July Aug. Sept. Oct. Nov. Dec.
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1.2 EVIDENCE I can find evidence that supports the setting.

When Friendships Change

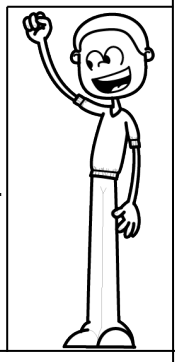
2. READ

The bell rang on the first day and the boys rushed to their rooms. Would they be in the same class? They were anxious to see one another.

They were sad when they found out they each had different teachers. This was the first time in two years they weren't togehter. How was this going to work out?

Over the next few weeks, Niko and Jasper hardly saw each other. It wasn't until baseball practice that they boys finally saw each other.

"Hey Niko!" Jasper called from across the park. Niko turned around, smiled, and waved. He went back to talking to is friends. Jasper couldn't help but feel a little ignored.



3. ANSWER

1. What is one setting in the story?
   a. The ballpark
   b. The car
   c. The mall
   d. Jasper's house
2. What evidence in the story tells you that the ballpark is a setting?
   a. "the bell rang"
   b. "saw each other at baseball practice"
   c. "Niko and Jasper rushed to class"
   d. "the boys were best friends"
3. How would you describe the setting? Use evidence in the story to explain.

4. CHALLENGE

Draw a picture of the main setting. Describe the setting in your own words.

5. PRO TIP

Look for little clues the author leaves to describe the setting. Start picturing the setting in your mind as you read.

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1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

1.3 EVIDENCE — I can find evidence that supports the author's purpose.

When Friendships Change

2. READ

Just as Jasper was about to head towards Niko, he noticed him leaving the ball park with his mom. Jasper suddenly felt alone.

When Jasper's mom came to pick him up, she noticed how sad he looked. She could tell something was wrong. "Is everything ok, sweetie?" she asked Jasper. He sat in the backseat silent. "Is there something you want to talk about?" she asked.

Jasper sighed. He didn't want to talk about it, but he might feel better if he did.

"It's just...well, Niko. I feel like we aren't friends anymore. We didn't have a fight or anything. It just feels weird. We barely talk anymore. I guess I'm bummed. I miss my friend."



3. ANSWER

1. What is the author's purpose for writing?
   a. To tell a story
   b. Give information
   c. Change your mind
   d. Explain details
2. What is something the author includes in the story?
   a. What Jasper's dad is like
   b. The author tells how the boys grow apart
   c. The author describes Niko's feelings
   d. Who Niko's new friends are
3. What do you think the author wants readers to learn from the story?

4. CHALLENGE — Write about a time one of your friendships changed and how you handled it.

5. PRO TIP — *Every author has a purpose for writing. As you read, try to think like the author and consider why this was written.*

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1.4 EVIDENCE — I can find evidence that describes the mood in the story.

When Friendships Change

2. READ

Jasper's mom could hear sniffles from the backseat. She knew he was upset. "Sometimes the best thing to say is nothing," she thought to herself.

After Jasper cleaned up from baseball practice, he came down the stairs to find a tray of cookies and milk sitting on the kitchen counter. "Sit down, sweetie," his mom said gently.

"I can tell you are upset over Niko. I made you cookies and milk. They always make me feel better when I am sad." Jasper smiled. " It never feels good when you feel like you are losing a friend." She went on to tell Jayden about when her best friend moved away.

"Sometimes people grow apart. It hurts at the time, but it will be ok."



3. ANSWER

1. What is the mood in the story?
   a. Afraid
   b. Tired
   c. Sad
   d. Excited
2. What evidence in the story tells you about the mood?
   a. Jasper sniffles
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   d. Jasper's mom helps him
3. How would you describe the mood? Use evidence in the story to explain.

4. CHALLENGE — Make a list of reasons why a friendship might change.

5. PRO TIP — *Adjectives in a story help readers consider what type of mood is happening in the story.*

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1.5 EVIDENCE — I can find evidence that supports my opinions.

When Friendships Change

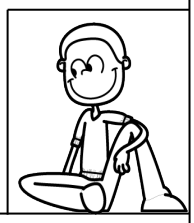
2. READ

"I just thought we would be best friends forever," Jasper said. "I really wanted to start this year being best buds like we have every other year." Jasper's mom put her arm around him and gave him a squeeze.

"People grow apart. It's part of growing up and getting older. You will make new friends and when you see your old friends, you'll smile and be reminded of all the good times you had together." Jasper felt a little better.

"So even though we may not be best friends, we can still be friends?" His mom nodded.

"Of course! You'll still see each other at school. You can have fun when you are together, even if it's not as much time as you'd like."



3. ANSWER

1. What would most people think about how Jasper feels?
   a. Afraid
   b. Tired
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   d. Confused
2. What evidence in the story makes you think the boys will still be friends?
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Jan. Feb. March April May June July Aug. Sept. Oct. Nov. Dec.
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2.1 JUDGING — I can make judgments about how characters behave.

New Summer Camp Friends

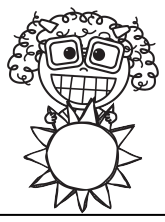
2. READ

It was FINALLY summer vacation! School was out. No more homework. No more tests. Most importantly, no more waking up early to catch the bus by 6:45 a.m!

Brea was so excited. She could feel her smile stretching ear to ear. As much as she tried, she could not help but smile, smile, smile.

Even though it was the first day of summer vacation, Brea was up early. She made herself breakfast. She packed her backpack. It was Brea's first day of summer camp. This year she was going away to Camp RackAway.

She had never been away from home for 10 days and she was excited. There would be so much to do at camp! Brea was ready to go!



3. ANSWER

1. How did Brea behave in the story?
   a. She was angry
   b. She was excited
   c. She was mean
   d. She was always late
2. What do most people think of helping others?
   a. It's not worth it
   b. It is not necessary
   c. It makes you feel good
   d. It's not the right thing to do
3. In your opinion, how did Brea behave? Why?

4. CHALLENGE — Make a list of Brea's personality traits.

5. PRO TIP — *Readers are constantly judging how characters act in a story.*

COVER OPTIONS:

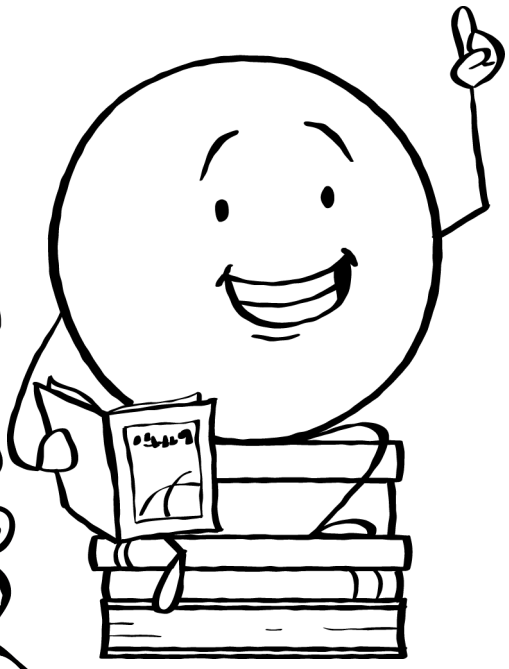
Let the kids color in the B/W versions or use the fun colorful versions on the following pages.

- **Print the covers are cardstock for extra durability.**
- **Glue the covers onto the front of a folder or small binders, with daily work inside.**

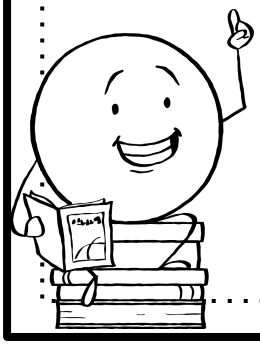
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DAILY READING PRACTICE

NAME

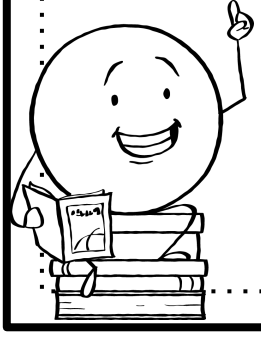


DAILY READING PRACTICE



NAME

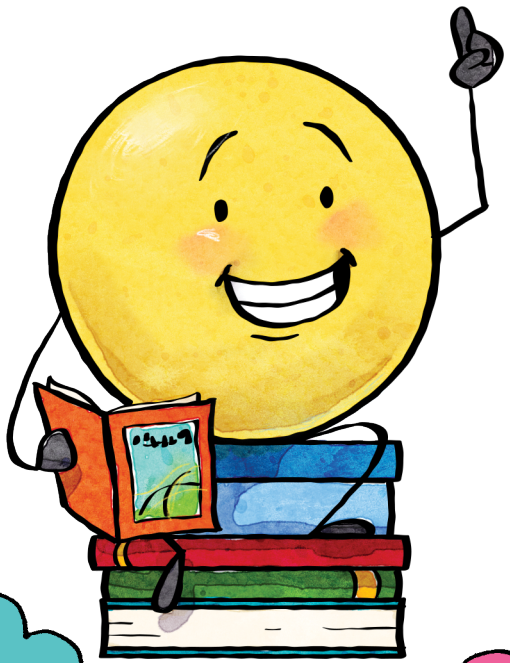
DAILY READING PRACTICE



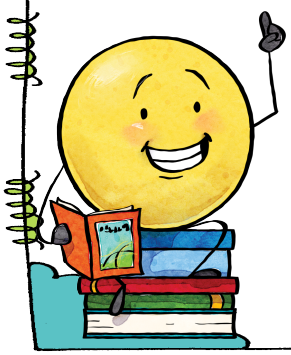
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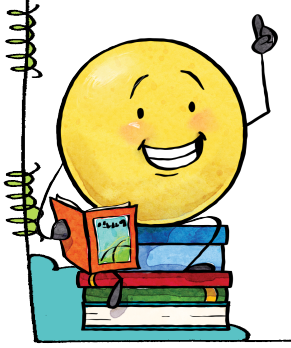


DAILY READING PRACTICE



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DAILY READING PRACTICE



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