All About Genre Passages:

*** The Genre Passages are an excellent tool to use after a whole group or small group lesson inside an Opinion Unit of Study.

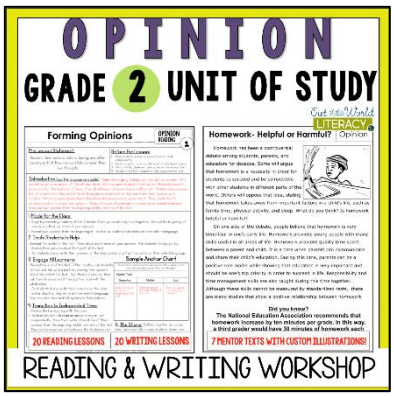
Included in This Genre Passages Set:

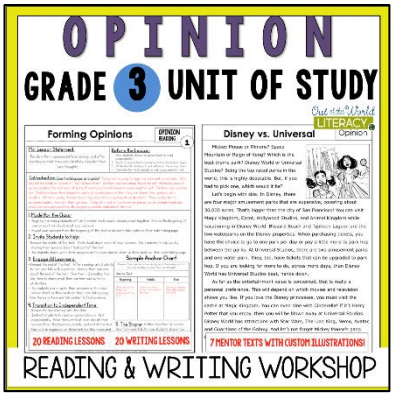
1. 12 Opinion texts.
2. Each text is differentiated into 3 reading ability levels. *(see the next page for a breakdown of how they change for each level)*
3. Custom art and illustrations from the talented, Andrea Bufford.
3. 12 specific skills to look for when reading opinion texts *(see the summary pages for a breakdown of all 12 skills).*
4. 3 Multiple Choice comprehension questions for each passage.
5. Complete the statement comprehension responses.
6. Deeper Thinking open-ended questions.
7. Complete answer keys.
8. 2 Digital formats.
9. 2 Printable formats.

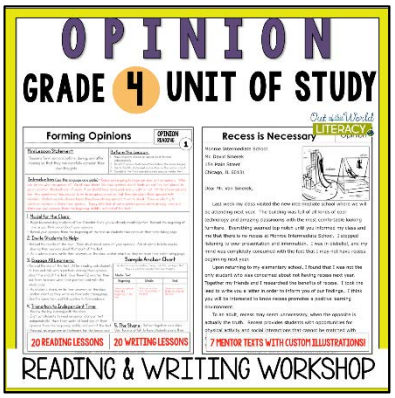
*** PRO TEACHER TIP!

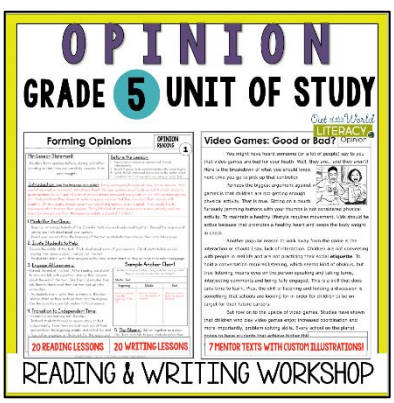
Use the Genre Passages in correlation with an Opinion Reading/Writing Unit

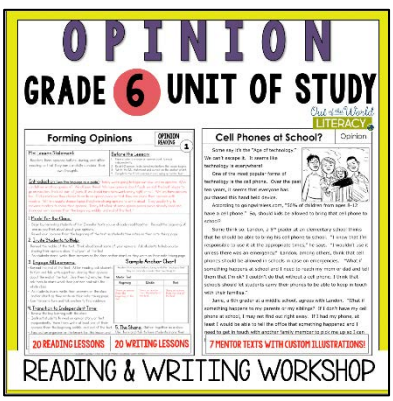
CLICK ANY IMAGE TO SEE THE OPINION UNITS.











Genre Passages Differentiated

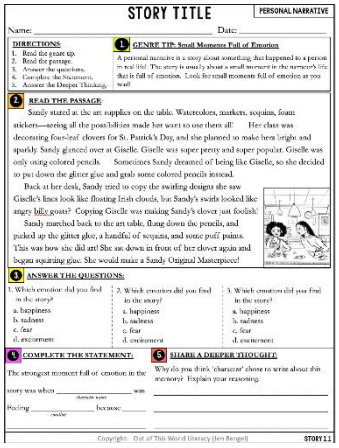
There are 12 passages on 3 different levels, for a total of 36 reading options!

IMPORTANT: Use the code on the bottom left of each page to assign levels to students.

Basic Level: the story number followed by .1. Examples: Story 1.1. Story 1.2.

Average Level: the story number followed by .2. Examples: Story 1.2. Story 1.2.

Advanced Level: the story number followed by .3. Examples: Story 1.3. Story 1.3.


STORY TITLE

PERSONAL NARRATIVE

Name: _____ Date: _____

DIRECTIONS:
1. Read the genre tip.
2. Read the passage.
3. Answer the questions.
4. Complete the statement.
5. Answer the Deeper Thinking.

GENRE TIP: Small Moments Full of Emotion

A personal narrative is a story about something that happened to a person in real life! The story is usually about a small moment in the narrator's life that is full of emotion. Look for small moments full of emotion as you read!

READ THE PASSAGE:

Sandy stared at the art supplies on the table. Watercolors, markers, sequins, foam stickers—seeing all the possibilities made her want to use them all! Her class was decorating four-leaf clovers for St. Patrick's Day, and she planned to make hers bright and sparkly. Sandy glanced over at Giselle. Giselle was super pretty and super popular. Giselle was only using colored pencils. Sometimes Sandy dreamed of being like Giselle, so she decided to put down the glitter glue and grab some colored pencils instead.

Back at her desk, Sandy tried to copy the swirling designs she saw Giselle's lines look like floating Irish clouds, but Sandy's swirls looked like angry billy goats? Copying Giselle was making Sandy's clover just foolish!

Sandy marched back to the art table, flung down the pencils, and picked up the glitter glue, a handful of sequins, and some puff paints. This was how she did it! She sat down in front of her clover again and began squirting glue. She would make a Sandy Original Masterpiece!

ANSWER THE QUESTIONS:

1. Which emotion did you find in the story?
a. happiness
b. sadness
c. fear
d. excitement

2. Which emotion did you find in the story?
a. happiness
b. sadness
c. fear
d. excitement

3. Which emotion did you find in the story?
a. happiness
b. sadness
c. fear
d. excitement

COMPLETE THE STATEMENT:

The strongest moment full of emotion in the story was when _____ (character name) was _____.

Feeling _____ (emotion) because: _____

SHARE A DEEPER THOUGHT:

Why do you think 'character' chose to write about this memory? Explain your reasoning.

_____

_____

_____

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STORY 1.1

***** See Code on the bottom of every page**

BASIC LEVEL

Grades 1-2

- Shorter sentences
- Simplified language
- Simpler vocabulary
- Basic sentence structures
- Shorter paragraphs
- Larger font
- More spacing

AVERAGE LEVEL

Grades 3-4

- Sentence variety
- Adjusted vocabulary
- 2-4 syllable words
- Added contractions
- More content in a paragraph
- Average font size and spacing

ADVANCED LEVEL

Grades 5-6

- Combined sentences
- Challenging vocabulary
- Advanced sentence structuring
- Longer paragraphs
- More abstract ideas in story content

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GENRE PASSAGES

OPINION

12 OPINION PASSAGES

DIGITAL LINKS INCLUDED!



SOCIAL MEDIA

OPINION

Name: _____ Date: _____

DIRECTIONS:
1. Read the genre tip.
2. Read the passage.
3. Answer the questions.
4. Complete the Statement.
5. Answer the Deeper Thinking.

1. GENRE TIP: Write

An opinion (or persuasive) certain way about a topic. as well. Writers share their readers to take their side. I

2. READ THE PASSAGE:

Social media is the greatest invention of this c touch with friends and family that live a long way a the easy connection on social media, they would no comments that people make. Technology makes k

It is important to keep posts positive on social m world already, so social media doesn't need any of t not able to say nice things about one another, they comments to themselves.

Everyone should have social media! It has helpe stay in contact with others. The instant posts and c easy to communicate.

3. ANSWER THE QUESTIONS:

1. What does the writer think about social media?
   a. It is dangerous.
   b. It is weird.
   c. It is old technology.
   d. It is amazing.

2. What does the writer t about comments?
   a. They must be positiv
   b. They must be negati
   c. No one should post.
   d. They have no opiniu

4. COMPLETE THE STATEMENT:

The writer believes that _____ (writer's opinion from text) _____. I know the writer thinks this way because _____ (evidence from the text) _____.

5. SHARE

Do you agre text? Why o

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SPACE TOURISM

OPINION

Name: _____ Date: _____

DIRECTIONS:
1. Read the genre tip.
2. Read the passage.
3. Answer the questions.
4. Complete the Statement.
5. Answer the Deeper Thinking.

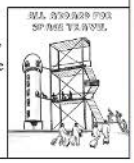
1. GENRE TIP: Seeing Both Sides

When we think about our opinions and reading others' opinions, it's important that we keep an open mind. We must be willing to hear both sides. We must be open to possibly changing our opinions. And we should respect other people's opinions, even if we don't agree.

2. READ THE PASSAGE:

Richard Branson's Virgin Galactic Holdings and Jeff Bezos's Blue Origin have pushed the limits of space travel. Branson and Bezos are working toward promoting space tourism. Both men excitedly launched their first flights in 2021 to kick off the space tourism program. The two businessmen hope to sell tickets on future flights to tourists. They plan to take tourism to new heights.

Some people do not agree with Branson's and Bezos's twist on tourism. They feel their flights are not safe. Before these two flights, NASA has been the only U.S. government organization to reach these levels. Many people think it should be left to the experts.



Whether you are team space tourism or not, the mission is interesting. What are your thoughts?

3. ANSWER THE QUESTIONS:

1. What is the first opinion shared in the passage?
   a. Branson and Bezos are smart.
   b. Branson and Bezos are daring.
   c. Space tourism is exciting.
   d. Space tourism is dangerous.

2. What is the second opinion shared in the passage?
   a. Space tourism is dangerous.
   b. Branson and Bezos are daring.
   c. Space tourism is dangerous.
   d. Branson and Bezos are smart.

3. How does the passage end?
   a. A questions is asked.
   b. A joke was told.
   c. A challenge was given.
   d. A story was told.

4. COMPLETE THE STATEMENT:

At first, I thought _____ (share your first opinion) _____.

Then I thought _____ (share your second opinion) _____.

5. SHARE A DEEPER THOUGHT:

Did any of your opinions change after reading the text? Explain your thinking.

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- 3 DIFFERENTIATED LEVELS
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Out of this World LITERACY

ILLUSTRATOR: ANDREA BUFFORD **CREATOR:** OUT OF THIS WORLD LITERACY®

YOU'LL BE GLAD YOU DID

OPINION

Name: _____ Date: _____

DIRECTIONS:
1. Read the genre tip.
2. Read the passage.
3. Answer the questions.
4. Complete the Statement.
5. Answer the Deeper Thinking.

1. GENRE TIP: Characters Influence on Others

Have you ever noticed how characters interact with each other in a text? Characters with strong personalities can make others change over time. We can watch how some characters change because of what other characters say and do. Let's see how strong characters influence others in the story.

2. READ THE PASSAGE:

"Diving practice begins today! I can't wait! Coach makes it so much fun and diving truly is the best sport ever!" Xavier boasted about his upcoming practice after school.

"Nah, I don't really care for…" Ben started to speak but was abruptly interrupted by Xavier.

"Diving is TOP notch and the best sport here at the high school. Sorry, Ben, your pride and joy, soccer, is at the bottom of the pyramid. You don't have to balance and use every muscle in your body to play soccer," Xavier interrupted and mocked his friend with his comments.

"Nope, we don't balance, but we work hard, run intensely, and develop stellar cardio," Ben fired back at Xavier. "We have a few open practices before tryouts next week. You can give it a try if you aren't scared. That's where we weed out the weak. You'll be glad you did," Ben taunted.

"I might do that!" Xavier stated and walked away.



3. ANSWER THE QUESTIONS:

1. Which option best describes Xavier's personality?
   a. shy
   b. silly
   c. pushy
   d. confused

2. How does Xavier feel at the beginning of the story?
   a. Xavier loves diving the most.
   b. Xavier dislikes soccer.
   c. Xavier wants to practice.
   d. Xavier wants to go home.

3. How does Xavier feel at the end of the story?
   a. He is worn out.
   b. He quit diving.
   c. He may try soccer.
   d. He upset a friend.

4. COMPLETE THE STATEMENT:

_____ had influence
character name
over _____ when
character name
_____
explain what happened in the story

5. SHARE A DEEPER THOUGHT:

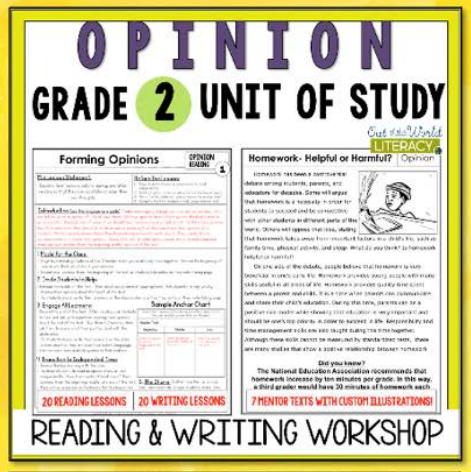
How did Ben influence Xavier in the story?

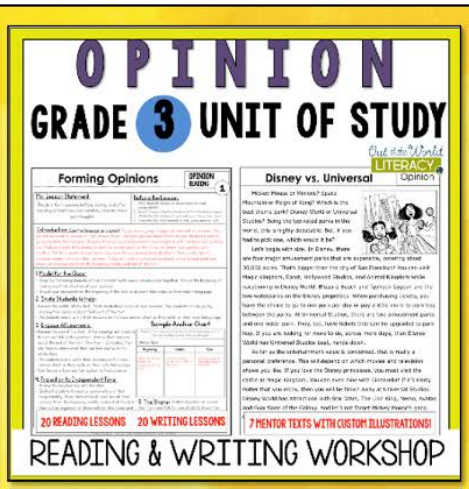
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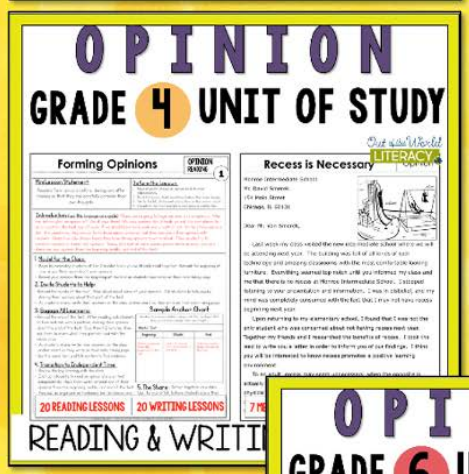
12 OPINION TEXTS

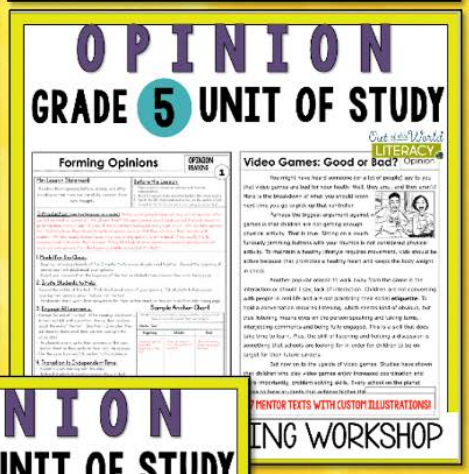
3 DIFFERENT READING LEVELS

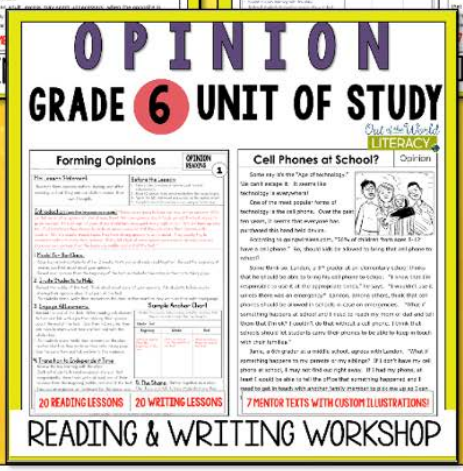
EVERYTHING IS ON ONE PAGE!







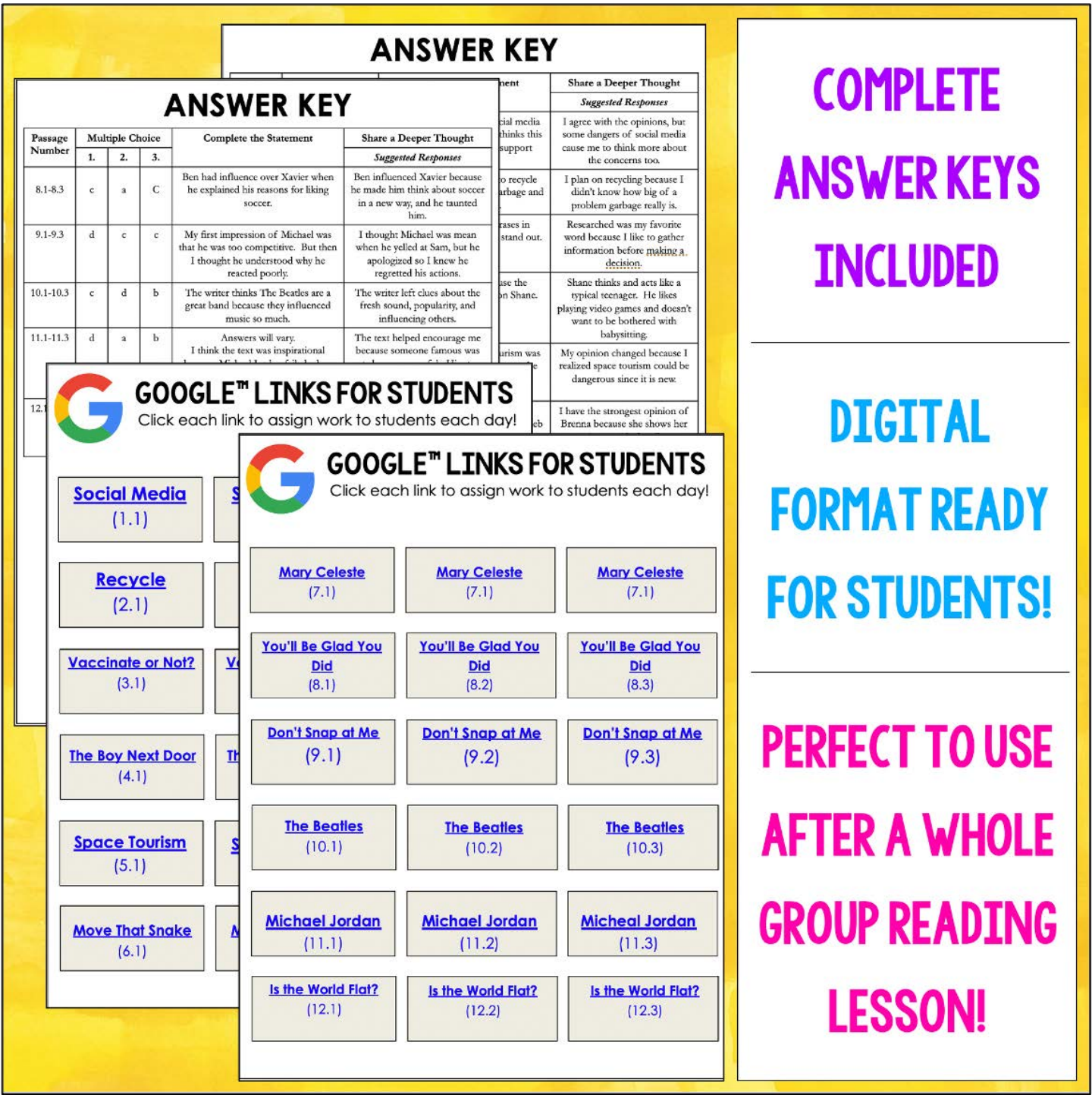




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Opinion Passages

Below is a list of titles included in this set of genre passages

Passage Number	Passage Title	Specific Genre Skill Covered	Word Count	Number of Sentences	Level
1.1	Social Media	Writers Share Their Opinions	131	10	Basic
1.2	Social Media	Writers Share Their Opinions	135	11	Avg.
1.3	Social Media	Writers Share Their Opinions	159	11	Adv.
2.1	Recycle	Following a Writer's Advice	135	11	Basic
2.2	Recycle	Following a Writer's Advice	149	11	Avg.
2.3	Recycle	Following a Writer's Advice	197	15	Adv.
3.1	Vaccinate or Not?	Fonts and Meanings	122	11	Basic
3.2	Vaccinate or Not?	Fonts and Meanings	133	10	Avg.
3.3	Vaccinate or Not?	Fonts and Meanings	145	10	Adv.
4.1	The Boy Next Door	Compare Each Characters' Opinions	130	16	Basic
4.2	The Boy Next Door	Compare Each Characters' Opinions	139	16	Avg.
4.3	The Boy Next Door	Compare Each Characters' Opinions	187	20	Adv.
5.1	Space Tourism	Seeing Both Sides	125	11	Basic
5.2	Space Tourism	Seeing Both Sides	140	10	Avg.
5.3	Space Tourism	Seeing Both Sides	165	10	Adv.

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Opinion Passages

Below is a list of titles included in this set of genre passages

Passage Number	Passage Title	Specific Genre Skill Covered	Word Count	Number of Sentences	Level
6.1	Move That Snake	Personal Connections	104	15	Basic
6.2	Move That Snake	Personal Connections	136	17	Avg.
6.3	Move That Snake	Personal Connections	164	18	Adv.
7.1	Mary Celeste	Form Opinions From Facts	147	17	Basic
7.2	Mary Celeste	Form Opinions From Facts	182	15	Avg.
7.3	Mary Celeste	Form Opinions From Facts	232	20	Adv.
8.1	You'll Be Glad You Did	Characters Influence on Others	108	11	Basic
8.2	You'll Be Glad You Did	Characters Influence on Others	141	14	Avg.
8.3	You'll Be Glad You Did	Characters Influence on Others	158	13	Adv.
9.1	Don't Snap at Me	Changing Opinions	139	16	Basic
9.2	Don't Snap at Me	Changing Opinions	140	16	Avg.
9.3	Don't Snap at Me	Changing Opinions	161	16	Adv.
10.1	The Beatles	Infer the Writer's Opinion	125	13	Basic
10.2	The Beatles	Infer the Writer's Opinion	140	11	Avg.
10.3	The Beatles	Infer the Writer's Opinion	152	12	Adv.

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Opinion Passages

Below is a list of titles included in this set of genre passages

Passage Number	Passage Title	Specific Genre Skill Covered	Word Count	Number of Sentences	Level
11.1	Michael Jordan	Identify Linking Words	136	10	Basic
11.2	Michael Jordan	Identify Linking Words	128	10	Avg.
11.3	Michael Jordan	Identify Linking Words	174	11	Adv.
12.1	Is the World Flat?	Facts versus Opinions	130	11	Basic
12.2	Is the World Flat?	Facts versus Opinions	145	10	Avg.
12.3	Is the World Flat?	Facts versus Opinions	158	9	Adv.

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