Hello There!

I am so excited to be bringing you this set of phonics passages, where everything you and your students need to practice a specific type of phonics skill is on ONE page!

What Is Included:

1. 8 passages focused on understanding and identifying consonant digraphs.
2. 8 complete answer keys.
3. Google Drive digital version
4. Professionally leveled passages with Lexile, Fountas and Pinnell, AR, DRA, and grade level equivalent levels.

Ideas to Use the Passages:

1. As a mentor text during a whole group lesson on consonant digraphs.
2. In a small guided reading group.
3. In a comprehension center.
4. As independent practice after a lesson on consonant digraphs.
5. As a homework review.
6. Practice for taking standardized texts.

Thank you so much to these amazing artists, whose work is found in this resource!







Consonant Digraphs Passages

Professionally Leveled By Lexile ® and OOTWL®

Passage Title	Genre	Grammar Skill Covered	Word Count	Lexile Level	F&P Level	AR Level	DRA Level	Grade Level
Does Caillou Have Cooties?	Fiction	• Consonant Digraphs	231	580L	M	3.2	28	3.2
What's a VHS?	NF	• Consonant Digraphs	215	960L	Y	6.8	-	6.8
Bad Mood	Fiction	• Consonant Digraphs	210	610L	N	3.3	30	3.3
Mary Celeste	NF	• Consonant Digraphs	216	800L	T	5.0	44	5.0
Hotel Mix-up	Fiction	• Consonant Digraphs	244	690L	Q	4.0	38	4.0
Tom Hanks	NF	• Consonant Digraphs	221	820L	U	5.2	44	5.2
Kalena's Choice	Fiction	• Consonant Digraphs	222	610L	N	3.3	30	3.3
Washing Your Hands	NF	• Consonant Digraphs	234	660L	P	4.7	40	4.7

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GOOGLE™ LINKS FOR STUDENTS

Click each link to assign work to students each day!

Sh, Th, Ch

Wh, Ph, Gh

Kn, Wr, Th

Ch, Ck, Ng

Answer Keys

LINKS ACTIVE IN PAID VERSION

The Standards: Grade 2

	Common Core State Standard	TEK Standard
Passage 1: Does Caillou Have Cooties?	CCSS.ELA-LITERACY.RF.2.3 Know and apply grade-level phonics and word analysis skills in decoding words.	2.2Biii Demonstrate and apply phonetic knowledge by decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs.
Passage 2: What's a VHS?	CCSS.ELA-LITERACY.RF.2.3 Know and apply grade-level phonics and word analysis skills in decoding words.	2.2Biii Demonstrate and apply phonetic knowledge by decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs.
Passage 3: Bad Mood	CCSS.ELA-LITERACY.RF.2.3 Know and apply grade-level phonics and word analysis skills in decoding words.	2.2Biii Demonstrate and apply phonetic knowledge by decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs.
Passage 4: Mary Celeste	CCSS.ELA-LITERACY.RF.2.3 Know and apply grade-level phonics and word analysis skills in decoding words.	2.2Biii Demonstrate and apply phonetic knowledge by decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs.
Passage 5: Hotel Mix-up	CCSS.ELA-LITERACY.RF.2.3 Know and apply grade-level phonics and word analysis skills in decoding words.	2.2Biii Demonstrate and apply phonetic knowledge by decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs.
Passage 6: Tom Hanks	CCSS.ELA-LITERACY.RF.2.3 Know and apply grade-level phonics and word analysis skills in decoding words.	2.2Biii Demonstrate and apply phonetic knowledge by decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs.
Passage 7: Kalena's Choice	CCSS.ELA-LITERACY.RF.2.3 Know and apply grade-level phonics and word analysis skills in decoding words.	2.2Biii Demonstrate and apply phonetic knowledge by decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs.
Passage 8: Washing Your Hands	CCSS.ELA-LITERACY.RF.2.3 Know and apply grade-level phonics and word analysis skills in decoding words.	2.2Biii Demonstrate and apply phonetic knowledge by decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs.

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The Standards: Grade 3

	Common Core State Standard	TEK Standard
Passage 1: Does Caillou Have Cooties?	CCSS.ELA-LITERACY.RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words.	3.2Bii Demonstrate and apply phonetic knowledge by decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs.
Passage 2: What's a VHS?	CCSS.ELA-LITERACY.RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words.	3.2Bii Demonstrate and apply phonetic knowledge by decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs.
Passage 3: Bad Mood	CCSS.ELA-LITERACY.RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words.	3.2Bii Demonstrate and apply phonetic knowledge by decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs.
Passage 4: Mary Celeste	CCSS.ELA-LITERACY.RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words.	3.2Bii Demonstrate and apply phonetic knowledge by decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs.
Passage 5: Hotel Mix-up	CCSS.ELA-LITERACY.RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words.	3.2Bii Demonstrate and apply phonetic knowledge by decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs.
Passage 6: Tom Hanks	CCSS.ELA-LITERACY.RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words.	3.2Bii Demonstrate and apply phonetic knowledge by decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs.
Passage 7: Kalena's Choice	CCSS.ELA-LITERACY.RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words.	3.2Bii Demonstrate and apply phonetic knowledge by decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs.
Passage 8: Washing Your Hands	CCSS.ELA-LITERACY.RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words.	3.2Bii Demonstrate and apply phonetic knowledge by decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs.

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The Standards: Grade 4

	Common Core State Standard	TEK Standard
Passage 1: Does Caillou Have Cooties?	CCSS.ELA-LITERACY.RF.4.3 Know and apply grade-level phonics and word analysis skills in decoding words.	4.2Bii Demonstrate and apply phonetic knowledge by decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs.
Passage 2: What's a VHS?	CCSS.ELA-LITERACY.RF.4.3 Know and apply grade-level phonics and word analysis skills in decoding words.	4.2Bii Demonstrate and apply phonetic knowledge by decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs.
Passage 3: Bad Mood	CCSS.ELA-LITERACY.RF.4.3 Know and apply grade-level phonics and word analysis skills in decoding words.	4.2Bii Demonstrate and apply phonetic knowledge by decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs.
Passage 4: Mary Celeste	CCSS.ELA-LITERACY.RF.4.3 Know and apply grade-level phonics and word analysis skills in decoding words.	4.2Bii Demonstrate and apply phonetic knowledge by decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs.
Passage 5: Hotel Mix-up	CCSS.ELA-LITERACY.RF.4.3 Know and apply grade-level phonics and word analysis skills in decoding words.	4.2Bii Demonstrate and apply phonetic knowledge by decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs.
Passage 6: Tom Hanks	CCSS.ELA-LITERACY.RF.4.3 Know and apply grade-level phonics and word analysis skills in decoding words.	4.2Bii Demonstrate and apply phonetic knowledge by decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs.
Passage 7: Kalena's Choice	CCSS.ELA-LITERACY.RF.4.3 Know and apply grade-level phonics and word analysis skills in decoding words.	4.2Bii Demonstrate and apply phonetic knowledge by decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs.
Passage 8: Washing Your Hands	CCSS.ELA-LITERACY.RF.4.3 Know and apply grade-level phonics and word analysis skills in decoding words.	4.2Bii Demonstrate and apply phonetic knowledge by decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs.

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The Standards: Grade 5

	Common Core State Standard	TEK Standard
Passage 1: Does Caillou Have Cooties?	CCSS.ELA-LITERACY.RF.5.3 Know and apply grade-level phonics and word analysis skills in decoding words.	5.2Bii Demonstrate and apply phonetic knowledge by decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs.
Passage 2: What's a VHS?	CCSS.ELA-LITERACY.RF.5.3 Know and apply grade-level phonics and word analysis skills in decoding words.	5.2Bii Demonstrate and apply phonetic knowledge by decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs.
Passage 3: Bad Mood	CCSS.ELA-LITERACY.RF.5.3 Know and apply grade-level phonics and word analysis skills in decoding words.	5.2Bii Demonstrate and apply phonetic knowledge by decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs.
Passage 4: Mary Celeste	CCSS.ELA-LITERACY.RF.5.3 Know and apply grade-level phonics and word analysis skills in decoding words.	5.2Bii Demonstrate and apply phonetic knowledge by decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs.
Passage 5: Hotel Mix-up	CCSS.ELA-LITERACY.RF.5.3 Know and apply grade-level phonics and word analysis skills in decoding words.	5.2Bii Demonstrate and apply phonetic knowledge by decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs.
Passage 6: Tom Hanks	CCSS.ELA-LITERACY.RF.5.3 Know and apply grade-level phonics and word analysis skills in decoding words.	5.2Bii Demonstrate and apply phonetic knowledge by decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs.
Passage 7: Kalena's Choice	CCSS.ELA-LITERACY.RF.5.3 Know and apply grade-level phonics and word analysis skills in decoding words.	5.2Bii Demonstrate and apply phonetic knowledge by decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs.
Passage 8: Washing Your Hands	CCSS.ELA-LITERACY.RF.5.3 Know and apply grade-level phonics and word analysis skills in decoding words.	5.2Bii Demonstrate and apply phonetic knowledge by decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs.

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The Standards: Grade 6

	Common Core State Standard	TEK Standard
Passage 1: Does Caillou Have Cooties?	CCSS.ELA-LITERACY.L.6.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	6.2A Use print or digital resources to determine the meaning, syllabication, pronunciation, word origin, and part of speech.
Passage 2: What's a VHS?	CCSS.ELA-LITERACY.L.6.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	6.2A Use print or digital resources to determine the meaning, syllabication, pronunciation, word origin, and part of speech.
Passage 3: Bad Mood	CCSS.ELA-LITERACY.L.6.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	6.2A Use print or digital resources to determine the meaning, syllabication, pronunciation, word origin, and part of speech.
Passage 4: Mary Celeste	CCSS.ELA-LITERACY.L.6.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	6.2A Use print or digital resources to determine the meaning, syllabication, pronunciation, word origin, and part of speech.
Passage 5: Hotel Mix-up	CCSS.ELA-LITERACY.L.6.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	6.2A Use print or digital resources to determine the meaning, syllabication, pronunciation, word origin, and part of speech.
Passage 6: Tom Hanks	CCSS.ELA-LITERACY.L.6.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	6.2A Use print or digital resources to determine the meaning, syllabication, pronunciation, word origin, and part of speech.
Passage 7: Kalena's Choice	CCSS.ELA-LITERACY.L.6.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	6.2A Use print or digital resources to determine the meaning, syllabication, pronunciation, word origin, and part of speech.
Passage 8: Washing Your Hands	CCSS.ELA-LITERACY.L.6.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	6.2A Use print or digital resources to determine the meaning, syllabication, pronunciation, word origin, and part of speech.

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Consonant Digraphs

Name: _____ Date: _____

Directions: In a consonant digraph, two consonants stand together to make one single sound, like *sh* or *th*. Digraphs can be at the beginning of a word (*shoe*) or at the end of a word (*with*). It's important for readers to notice digraphs in words. Read the passage and answer the questions. Then take the challenge!

SAMPLE

What's a VHS?

Before Hulu, Netflix, TiVo, and even DVDs, people used Video Home System tapes, VHS tapes for short. These tapes allowed people to record shows on television or watch movies at home. VHS tapes changed TV and movie watching for people in the 1970s. Before that, these were only used in television studios. For the first time, families could go to the video store, purchase or rent a VHS, and enjoy their videos in their own home.

Owners of VHS tapes had to have a videocassette recorder or VCR. They used the VCR to play the VHS tapes on their TVs. VCRs came with remotes, similar to DVD players. However, the VCR could only play forward or backward. There was no skipping to certain scenes. Once someone watched the entire VHS tape, they needed to rewind the entire tape. Sometimes a person watched a VHS without rewinding and then returned it to the video store. The next person who rented it would then have to spend time rewinding the tape before they could watch it! Many videos started putting a message at the end of the video that said, "Be kind. Please rewind."



With the invention of DVDs and streaming services like Netflix, video stores were no longer needed and many went out of business.

Write About It: In your own words, tell the most important parts of the text. Circle all the words in your answer that have a consonant digraph.

_____

_____

_____

_____

_____

Challenge: Use the codes to identify consonant blend patterns in the text.

blue — Words with a /sh/ digraph

red — Words with a /th/ digraph

green — Words with a /ch/ digraph

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Multiple Choice:

Answer the following questions after reading:

1a. Which word has a consonant digraph /sh/ pattern?

a. ant
b. trash
c. ow
d. precious

1b. What phrase from the text includes a word with the same digraph as the word in 1a?

a. "purchase or rent a VHS"
b. "similar to DVD players"
c. "VHS tapes changed TV"
d. "allowed people to record shows"

2a. Which word has a consonant digraph /th/ pattern?

a. swish
b. chase
c. together
d. trend

2b. What phrase from the text includes a word with the same digraph as the word in 2a?

a. "They used the VCR"
b. "skipping to certain scenes"
c. "Be kind. Please rewind."
d. "video stores were no longer"

3a. Which word has a consonant digraph /ch/ pattern?

a. calendar
b. three
c. thirty
d. chase

3b. What phrase from the text includes a word with the same digraph as the word in 3a?

a. "services like Netflix"
b. "purchase or rent a VHS"
c. "started putting a message"
d. "Owners of VHS tapes"

Consonant Digraphs

Name: Answer Key Date: _____

Directions: In a consonant digraph, two consonants stand together to make one single sound, like *sh* or *th*. Digraphs can be at the beginning of a word (*shoe*) or at the end of a word (*with*). It's important for readers to notice digraphs in words. Read the passage and answer the questions. Then take the challenge!

Tom Hanks

Have you ever seen the movies *Toy Story*, *The Polar Express*, or *A Beautiful Day in the Neighborhood*? All of these movies have something in common: the actor Tom Hanks, known as "America's dad," is in each of them.

Tom Hanks was born in California on July 9, 1956. He started acting in the 1970s when he was at college. However, it was not until 1984 that he became well-known. He had a lead role that year in the movie *Splash*. It is about a man who falls in love with a mermaid. After that, movie-goers started to recognize Tom Hanks in other films. His next star role was in the movie *Big*, where a 13-year-old boy becomes trapped inside a 35-year-old's body!

Over the years, Hanks continued to rise in popularity. He won two awards for being the best actor in the movies *Philadelphia* and *Forrest Gump*. In 1995, he played the voice of Woody in the Pixar classic *Toy Story*. He later played the voices for several characters in *The Polar Express*, including the father, conductor, and Santa!



Eventually, Hanks started to write his own movie scripts. This is called screenwriting. He also wrote a book called *Uncommon Type*. He has a fascination with typewriters and his book is inspired by his typewriter collection—he has at least 100!

Write About It: In your own words, tell the most important parts of the text. Circle all the words in your answer that have a consonant digraph.

Answer should include the most important parts of the story with digraphs circled

Challenge: Use the codes to identify consonant blend patterns in the text.



Words with a /kn/ digraph



Words with a /wr/ digraph



Words with a /th/ digraph

Multiple Choice:

Answer the following questions after reading:

1a. Which word has a consonant digraph /kn/ pattern?
- (a.) kids
- (b.) knife
- (c.) pick
- (d.) pink

1b. What phrase from the text includes a word with the same digraph as the word in 1a?
- (a.) "He also wrote a book"
- (b.) "Tom Hanks was born"
- (c.) "Have you ever seen"
- (d.) "known as 'America's dad'"

2a. Which word has a consonant digraph /wr/ pattern?
- (a.) welder
- (b.) word
- (c.) wear
- (d.) wrap

2b. What phrase from the text includes a word with the same digraph as the word in 2a?
- (a.) "Woody in the Pixar classic"
- (b.) "Hanks started to write"
- (c.) "two awards for being"
- (d.) "his book is inspired"

3a. Which word has a consonant digraph /th/ pattern?
- (a.) thought
- (b.) touch
- (c.) totally
- (d.) tough

3b. What phrase from the text includes a word with the same digraph as the word in 3a?
- (a.) "for several characters"
- (b.) "Hanks continued to rise"
- (c.) "*The Polar Express*"
- (d.) "he has at least 100!"

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