Hello There!

I am so excited to be bringing you this set of phonics passages, where everything you and your students need to practice a specific type of phonics skill is on ONE page!

What Is Included:

1. 8 passages focused on understanding and identifying consonant diphthongs.
2. 8 complete answer keys.
3. Google Drive digital version
4. Professionally leveled passages with Lexile, Fountas and Pinnell, AR, DRA, and grade level equivalent levels.

Ideas to Use the Passages:

1. As a mentor text during a whole group lesson on consonant diphthongs.
2. In a small guided reading group.
3. In a comprehension center.
4. As independent practice after a lesson on consonant diphthongs.
5. As a homework review.
6. Practice for taking standardized texts.

Thank you so much to these amazing artists, whose work is found in this resource!







GOOGLE™ LINKS FOR STUDENTS

Click each link to assign work to students each day!

Diphthongs: /oi/ /oy/ /ie/

Diphthongs: /ow/ /ou/ /igh/

Diphthongs: /aw/ /au/ /ay/

Diphthongs: /ew/ /oo/ /ey/

Answer Keys

LINKS ACTIVE IN PAID VERSION

Diphthongs Passages

Professionally Leveled By Lexile ® and OOTWL®

Passage Title	Genre	Grammar Skill Covered	Word Count	Lexile Level	F&P Level	AR Level	DRA Level	Grade Level
Seaside Birthday	Fiction	• Diphthongs: /oi/ /oy/ /ie/	238	630L	O	3.5	34	3.5
After the Titanic Sank	NF	• Diphthongs: /oi/ /oy/ /ie/	229	910L	W	6.1	44	6.1
Elena Shares	Fiction	• Diphthongs: /ow/ /ou/ /igh/	237	530L	L	2.9	28	2.9
Alternative Energy	NF	• Diphthongs: /ow/ /ou/ /igh/	208	830L	U	5.3	44	5.3
Risk Taker	Fiction	• Diphthongs: /aw/ /au/ /ay/	229	540L	M	3.0	28	3.0
Man of Many Talents	NF	• Diphthongs: /aw/ /au/ /ay/	210	780L	S	4.7	42	4.7
The Book Nook	Fiction	• Diphthongs: /ew/ /oo/ /ey/	248	600L	N	3.3	30	3.3
The Perfect Cup of Tea	NF	• Diphthongs: /ew/ /oo/ /ey/	233	660L	P	4.7	40	4.7

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The Standards: Grade 2

	Common Core State Standard	TEK Standard
Passage 1: Seaside Birthday	CCSS.ELA-LITERACY.RF.2.3 Know and apply grade-level phonics and word analysis skills in decoding words.	2.2Biii Demonstrate and apply phonetic knowledge by decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs.
Passage 2: After the Titanic Sank	CCSS.ELA-LITERACY.RF.2.3 Know and apply grade-level phonics and word analysis skills in decoding words.	2.2Biii Demonstrate and apply phonetic knowledge by decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs.
Passage 3: Elena Shares	CCSS.ELA-LITERACY.RF.2.3 Know and apply grade-level phonics and word analysis skills in decoding words.	2.2Biii Demonstrate and apply phonetic knowledge by decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs.
Passage 4: Alternative Energy	CCSS.ELA-LITERACY.RF.2.3 Know and apply grade-level phonics and word analysis skills in decoding words.	2.2Biii Demonstrate and apply phonetic knowledge by decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs.
Passage 5: Risk Taker	CCSS.ELA-LITERACY.RF.2.3 Know and apply grade-level phonics and word analysis skills in decoding words.	2.2Biii Demonstrate and apply phonetic knowledge by decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs.
Passage 6: Man of Many Talents	CCSS.ELA-LITERACY.RF.2.3 Know and apply grade-level phonics and word analysis skills in decoding words.	2.2Biii Demonstrate and apply phonetic knowledge by decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs.
Passage 7: The Book Nook	CCSS.ELA-LITERACY.RF.2.3 Know and apply grade-level phonics and word analysis skills in decoding words.	2.2Biii Demonstrate and apply phonetic knowledge by decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs.
Passage 8: The Perfect Cup of Tea	CCSS.ELA-LITERACY.RF.2.3 Know and apply grade-level phonics and word analysis skills in decoding words.	2.2Biii Demonstrate and apply phonetic knowledge by decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs.

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The Standards: Grade 3

	Common Core State Standard	TEK Standard
Passage 1: Seaside Birthday	CCSS.ELA-LITERACY.RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words.	3.2Bii Demonstrate and apply phonetic knowledge by decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs.
Passage 2: After the Titanic Sank	CCSS.ELA-LITERACY.RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words.	3.2Bii Demonstrate and apply phonetic knowledge by decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs.
Passage 3: Elena Shares	CCSS.ELA-LITERACY.RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words.	3.2Bii Demonstrate and apply phonetic knowledge by decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs.
Passage 4: Alternative Energy	CCSS.ELA-LITERACY.RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words.	3.2Bii Demonstrate and apply phonetic knowledge by decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs.
Passage 5: Risk Taker	CCSS.ELA-LITERACY.RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words.	3.2Bii Demonstrate and apply phonetic knowledge by decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs.
Passage 6: Man of Many Talents	CCSS.ELA-LITERACY.RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words.	3.2Bii Demonstrate and apply phonetic knowledge by decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs.
Passage 7: The Book Nook	CCSS.ELA-LITERACY.RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words.	3.2Bii Demonstrate and apply phonetic knowledge by decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs.
Passage 8: The Perfect Cup of Tea	CCSS.ELA-LITERACY.RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words.	3.2Bii Demonstrate and apply phonetic knowledge by decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs.

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The Standards: Grade 4

	Common Core State Standard	TEK Standard
Passage 1: Seaside Birthday	CCSS.ELA-LITERACY.RF.4.3 Know and apply grade-level phonics and word analysis skills in decoding words.	4.2Bii Demonstrate and apply phonetic knowledge by decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs.
Passage 2: After the Titanic Sank	CCSS.ELA-LITERACY.RF.4.3 Know and apply grade-level phonics and word analysis skills in decoding words.	4.2Bii Demonstrate and apply phonetic knowledge by decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs.
Passage 3: Elena Shares	CCSS.ELA-LITERACY.RF.4.3 Know and apply grade-level phonics and word analysis skills in decoding words.	4.2Bii Demonstrate and apply phonetic knowledge by decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs.
Passage 4: Alternative Energy	CCSS.ELA-LITERACY.RF.4.3 Know and apply grade-level phonics and word analysis skills in decoding words.	4.2Bii Demonstrate and apply phonetic knowledge by decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs.
Passage 5: Risk Taker	CCSS.ELA-LITERACY.RF.4.3 Know and apply grade-level phonics and word analysis skills in decoding words.	4.2Bii Demonstrate and apply phonetic knowledge by decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs.
Passage 6: Man of Many Talents	CCSS.ELA-LITERACY.RF.4.3 Know and apply grade-level phonics and word analysis skills in decoding words.	4.2Bii Demonstrate and apply phonetic knowledge by decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs.
Passage 7: The Book Nook	CCSS.ELA-LITERACY.RF.4.3 Know and apply grade-level phonics and word analysis skills in decoding words.	4.2Bii Demonstrate and apply phonetic knowledge by decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs.
Passage 8: The Perfect Cup of Tea	CCSS.ELA-LITERACY.RF.4.3 Know and apply grade-level phonics and word analysis skills in decoding words.	4.2Bii Demonstrate and apply phonetic knowledge by decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs.

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The Standards: Grade 5

	Common Core State Standard	TEK Standard
Passage 1: Seaside Birthday	CCSS.ELA-LITERACY.RF.5.3 Know and apply grade-level phonics and word analysis skills in decoding words.	5.2Bii Demonstrate and apply phonetic knowledge by decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs.
Passage 2: After the Titanic Sank	CCSS.ELA-LITERACY.RF.5.3 Know and apply grade-level phonics and word analysis skills in decoding words.	5.2Bii Demonstrate and apply phonetic knowledge by decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs.
Passage 3: Elena Shares	CCSS.ELA-LITERACY.RF.5.3 Know and apply grade-level phonics and word analysis skills in decoding words.	5.2Bii Demonstrate and apply phonetic knowledge by decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs.
Passage 4: Alternative Energy	CCSS.ELA-LITERACY.RF.5.3 Know and apply grade-level phonics and word analysis skills in decoding words.	5.2Bii Demonstrate and apply phonetic knowledge by decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs.
Passage 5: Risk Taker	CCSS.ELA-LITERACY.RF.5.3 Know and apply grade-level phonics and word analysis skills in decoding words.	5.2Bii Demonstrate and apply phonetic knowledge by decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs.
Passage 6: Man of Many Talents	CCSS.ELA-LITERACY.RF.5.3 Know and apply grade-level phonics and word analysis skills in decoding words.	5.2Bii Demonstrate and apply phonetic knowledge by decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs.
Passage 7: The Book Nook	CCSS.ELA-LITERACY.RF.5.3 Know and apply grade-level phonics and word analysis skills in decoding words.	5.2Bii Demonstrate and apply phonetic knowledge by decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs.
Passage 8: The Perfect Cup of Tea	CCSS.ELA-LITERACY.RF.5.3 Know and apply grade-level phonics and word analysis skills in decoding words.	5.2Bii Demonstrate and apply phonetic knowledge by decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs.

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The Standards: Grade 6

	Common Core State Standard	TEK Standard
Passage 1: Seaside Birthday	CCSS.ELA-LITERACY.L.6.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	6.2A Use print or digital resources to determine the meaning, syllabication, pronunciation, word origin, and part of speech.
Passage 2: After the Titanic Sank	CCSS.ELA-LITERACY.L.6.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	6.2A Use print or digital resources to determine the meaning, syllabication, pronunciation, word origin, and part of speech.
Passage 3: Elena Shares	CCSS.ELA-LITERACY.L.6.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	6.2A Use print or digital resources to determine the meaning, syllabication, pronunciation, word origin, and part of speech.
Passage 4: Alternative Energy	CCSS.ELA-LITERACY.L.6.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	6.2A Use print or digital resources to determine the meaning, syllabication, pronunciation, word origin, and part of speech.
Passage 5: Risk Taker	CCSS.ELA-LITERACY.L.6.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	6.2A Use print or digital resources to determine the meaning, syllabication, pronunciation, word origin, and part of speech.
Passage 6: Man of Many Talents	CCSS.ELA-LITERACY.L.6.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	6.2A Use print or digital resources to determine the meaning, syllabication, pronunciation, word origin, and part of speech.
Passage 7: The Book Nook	CCSS.ELA-LITERACY.L.6.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	6.2A Use print or digital resources to determine the meaning, syllabication, pronunciation, word origin, and part of speech.
Passage 8: The Perfect Cup of Tea	CCSS.ELA-LITERACY.L.6.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	6.2A Use print or digital resources to determine the meaning, syllabication, pronunciation, word origin, and part of speech.

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Diphthongs: /aw/ /au/ /ay/

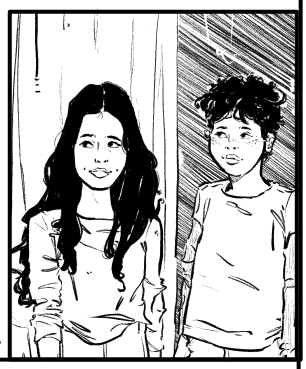
Name: _____ Date: _____

Directions: Vowels can make a special sound that is not a long or short sound. Many times in these special vowel sounds, the first and second vowel combine together to make a new sound. It's important to notice these special sounds during reading. Read the passage and answer the questions. Then take the challenge!

Risk Taker

Evelyn has always been the risk-taker in our friendship. She will play pretend on the front lawn dressed up in her silliest dress-up clothes where the whole neighborhood can see. She will volunteer to go first for reading in class or welcoming a new classmate. She will crawl through a crowd in order to cut to the front of a line. And she is never ashamed of her drawings in Pictionary. She boldly sketches baby bottles, reindeer, and mayonnaise (but how do you draw a mayor??).

I am a quiet one. I don't like taking risks and I don't make friends easily. This makes my friendship with Evelyn great. She can take all the attention and I will be her faithful sidekick. That is why it surprised me when Evelyn suggested I try out with her for the school play. *Why?* I thought to myself. I would be awful in a play. But Evelyn insisted, so I decided to join. I thought maybe I could just help build the set.



We arrived at the auditorium in time for our audition. "Annie Thao," the drama teacher read aloud. *I am first??* My heart was pounding. I paused. Was I really going to do this?

"It's going to be okay. Just breathe." Evelyn always knew what to say. I stood up, finally ready to take a risk.

Write About It: In your own words, tell the most important parts of the story. Circle all the words in your answer that have a diphthong pattern.

_____

_____

_____

_____

_____

Challenge: Use the codes to identify diphthong patterns in the text.

blue — Words with a /aw/ pattern

red — Words with a /au/ pattern

green — Words with a /ay/ pattern

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Multiple Choice:

Answer the following questions after reading:

1a. Which word has a diphthong /aw/ pattern?

(a) walk
(b) want
(c) dawn
(d) arrow

1b. What phrase from the text includes a word with the same diphthong as the word in 1a?

(a) "I will be her faithful sidekick"
(b) "I will crawl through a crowd"
(c) "We arrived at the auditorium"
(d) "when Evelyn suggested"

2a. Which word has a diphthong /au/ pattern?

(a) cause
(b) usual
(c) always
(d) aluminum

2b. What phrase from the text includes a word with the same diphthong as the word in 2a?

(a) "My heart was pounding."
(b) "I would be awful"
(c) "it surprised me"
(d) "I paused."

3a. Which word has a diphthong /ay/ pattern?

(a) yank
(b) yard
(c) layer
(d) yellow

3b. What phrase from the text includes a word with the same diphthong as the word in 3a?

(a) "always knew what to say"
(b) "Annie Thao"
(c) "drawings in Pictionary"
(d) "I thought to myself"

SAMPLE

Diphthongs: /oi/ /oy/ /ie/

Name: Answer Key Date: _____

Directions: Vowels can make a special sound that is not a long or short sound. Many times in these special vowel sounds, the first and second vowel combine together to make a new sound. It's important to notice these special sounds during reading. Read the passage and answer the questions. Then take the challenge!

After the Titanic Sank

Many people have heard the story of the Titanic—the "Unsinkable Ship." The ship sank into the depths of the ocean on April 14, 1912. Often times the story stops after passengers were rescued by another ship, the USS Carpathia. But what happened after that? Where did the survivors of the Titanic land?

The USS Carpathia arrived in New York on April 18, 1912. The Titanic was supposed to have gone to Pier 59 to drop off its passengers. Instead, the Carpathia only dropped off the Titanic's empty lifeboats at Pier 59 and then went to Pier 54 with all of its passengers. Who were these passengers? In addition to the passengers of the Carpathia, there were 705 survivors of the Titanic aboard. Many of these people were the rich or famous—those who were able to ride in the highest tier of the ship and were probably given first access to the Titanic's lifeboats. When they arrived at Pier 54, there was a lot of commotion and noise as reporters shouted up at the ship asking for stories from survivors. There was also joy as some families were finally joined together. Other families waited with growing sadness. They soon realized their families were not aboard. A joyful reunion did not happen for all 40,000 people who waited in the pouring rain on Pier 54 as the Carpathia arrived.



Write About It: In your own words, tell the most important parts of the text. Circle all the words in your answer that have a diphthong pattern.

Answer should include the most important part of the story with diphthongs circled.

Challenge: Use the codes to identify diphthong patterns in the text.

blue Words with a /oi/ pattern

red Words with a /oy/ pattern

green Words with a /ie/ pattern

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Multiple Choice:

Answer the following questions after reading:

1a. Which word has a diphthong /oi/ pattern?

(a.) choose
(b.) stories
● coil
(d.) lion

1b. What phrase from the text includes a word with the same diphthong as the word in 1a?

● "families were finally joined together"
(b.) "A joyful reunion"
(c.) "stories from survivors"
(d.) "first access to lifeboats"

2a. Which word has a diphthong /oy/ pattern?

(a.) yo-yo
● employ
(c.) story
(d.) stony

2b. What phrase from the text includes a word with the same diphthong as the word in 2a?

(a.) "arrived in New York"
(b.) "Many people have heard"
(c.) "Often times the story stops"
● "There was also joy"

3a. Which word has a diphthong /ie/ pattern?

● pier
(b.) surprise
(c.) prize
(d.) receive

3b. What phrase from the text includes a word with the same diphthong as the word in 3a?

(a.) "the USS Carpathia"
(b.) "access to lifeboats"
● "the highest tier of the ship"
(d.) "families were not aboard"