Hello There!

I am so excited to be bringing you this set of phonics passages, where everything you and your students need to practice a specific type of phonics skill is on ONE page!

What Is Included:

1. 10 passages focused on understanding and identifying r-controlled vowels.
2. 10 complete answer keys.
3. Google Drive digital version
4. Professionally leveled passages with Lexile, Fountas and Pinnell, AR, DRA, and grade level equivalent levels.

Ideas to Use the Passages:

1. As a mentor text during a whole group lesson on r-controlled vowels.
2. In a small guided reading group.
3. In a comprehension center.
4. As independent practice after a lesson on r-controlled vowels.
5. As a homework review.
6. Practice for taking standardized texts.

Thank you so much to these amazing artists, whose work is found in this resource!







GOOGLE™ LINKS FOR STUDENTS

Click each link to assign work to students each day!

R-Controlled Vowels -ar

R-Controlled Vowels -er

R-Controlled Vowels -ir

R-Controlled Vowels -or

R-Controlled Vowels -ur

Answer Keys

LINKS ACTIVE IN PAID VERSION

R-Controlled Vowels Passages

Professionally Leveled By Lexile ® and OOTWL®

Passage Title	Genre	Grammar Skill Covered	Word Count	Lexile Level	F&P Level	AR Level	DRA Level	Grade Level
In Front of Everyone	Fiction	• R-controlled Vowels: –ar	228	560L	M	3.1	28	3.1
Marvelous Monarchs	NF	• R-controlled Vowels: –ar	215	990L	Y	7.2	-	7.2
Water Park Fun	Fiction	• R-controlled Vowels: –er	185	550L	M	3.0	28	3.0
Nessie	NF	• R-controlled Vowels: –er	203	910L	W	6.1	44	6.1
Dodge the Ball	Fiction	• R-controlled Vowels: –ir	216	600L	N	3.3	30	3.3
Circus Ring	NF	• R-controlled Vowels: –ir	187	900L	W	6.0	44	6.0
The Orchard	Fiction	• R-controlled Vowels: –or	194	880L	V	5.8	44	5.8
Muhammad Ali	NF	• R-controlled Vowels: –or	226	1010L	Z	7.5	-	7.5

Copyright: Out of This World Literacy® (Jen Bengel)

The Standards: Grade 2

	Common Core State Standard	TEK Standard
Passage 1: In Front of Everyone	CCSS.ELA-LITERACY.RF.2.3 Know and apply grade-level phonics and word analysis skills in decoding words.	2.2Biii Demonstrate and apply phonetic knowledge by decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllable.
Passage 2: Marvelous Monarchs	CCSS.ELA-LITERACY.RF.2.3 Know and apply grade-level phonics and word analysis skills in decoding words.	2.2Biii Demonstrate and apply phonetic knowledge by decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllable.
Passage 3: Water Park Fun	CSS.ELA-LITERACY.RF.2.3.A Distinguish long and short vowels when reading regularly spelled one-syllable words.	2.2Biii Demonstrate and apply phonetic knowledge by decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllable.
Passage 4: Nessie	CSS.ELA-LITERACY.RF.2.3.A Distinguish long and short vowels when reading regularly spelled one-syllable words.	2.2Biii Demonstrate and apply phonetic knowledge by decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllable.
Passage 5: Dodge the Ball	CSS.ELA-LITERACY.RF.2.3.A Distinguish long and short vowels when reading regularly spelled one-syllable words.	2.2Biii Demonstrate and apply phonetic knowledge by decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllable.
Passage 6: Circus Ring	CSS.ELA-LITERACY.RF.2.3.A Distinguish long and short vowels when reading regularly spelled one-syllable words.	2.2Biii Demonstrate and apply phonetic knowledge by decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllable.
Passage 7: The Orchard	CCSS.ELA-LITERACY.RF.2.3 Know and apply grade-level phonics and word analysis skills in decoding words.	2.2Biii Demonstrate and apply phonetic knowledge by decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllable.
Passage 8: Muhammad Ali	CCSS.ELA-LITERACY.RF.2.3 Know and apply grade-level phonics and word analysis skills in decoding words.	2.2Biii Demonstrate and apply phonetic knowledge by decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllable.
Passage 9: Softball Toss	CCSS.ELA-LITERACY.RF.2.3 Know and apply grade-level phonics and word analysis skills in decoding words.	2.2Biii Demonstrate and apply phonetic knowledge by decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllable.
Passage 10: Painted Turtles	CCSS.ELA-LITERACY.RF.2.3 Know and apply grade-level phonics and word analysis skills in decoding words.	2.2Biii Demonstrate and apply phonetic knowledge by decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllable.

Copyright: Out of This World Literacy (Jen Bengel)

The Standards: Grade 3

	Common Core State Standard	TEK Standard
Passage 1: In Front of Everyone	CCSS.ELA-LITERACY.RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words.	3.2Aii Demonstrate and apply phonetic knowledge by decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllable.
Passage 2: Marvelous Monarchs	CCSS.ELA-LITERACY.RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words.	3.2Aii Demonstrate and apply phonetic knowledge by decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllable.
Passage 3: Water Park Fun	CCSS.ELA-LITERACY.RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words.	3.2Aii Demonstrate and apply phonetic knowledge by decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllable.
Passage 4: Nessie	CCSS.ELA-LITERACY.RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words.	3.2Aii Demonstrate and apply phonetic knowledge by decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllable.
Passage 5: Dodge the Ball	CCSS.ELA-LITERACY.RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words.	3.2Aii Demonstrate and apply phonetic knowledge by decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllable.
Passage 6: Circus Ring	CCSS.ELA-LITERACY.RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words.	3.2Aii Demonstrate and apply phonetic knowledge by decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllable.
Passage 7: The Orchard	CCSS.ELA-LITERACY.RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words.	3.2Aii Demonstrate and apply phonetic knowledge by decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllable.
Passage 8: Muhammad Ali	CCSS.ELA-LITERACY.RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words.	3.2Aii Demonstrate and apply phonetic knowledge by decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllable.
Passage 9: Softball Toss	CCSS.ELA-LITERACY.RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words.	3.2Aii Demonstrate and apply phonetic knowledge by decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllable.
Passage 10: Painted Turtles	CCSS.ELA-LITERACY.RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words.	3.2Aii Demonstrate and apply phonetic knowledge by decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllable.

Copyright: Out of This World Literacy (Jen Bengel)

The Standards: Grade 4

	Common Core State Standard	TEK Standard
Passage 1: In Front of Everyone	CCSS.ELA-LITERACY.RF.4.3 Know and apply grade-level phonics and word analysis skills in decoding words.	4.2Aii Demonstrate phonological awareness by decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables.
Passage 2: Marvelous Monarchs	CCSS.ELA-LITERACY.RF.4.3 Know and apply grade-level phonics and word analysis skills in decoding words.	4.2Aii Demonstrate phonological awareness by decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables.
Passage 3: Water Park Fun	CCSS.ELA-LITERACY.RF.4.3 Know and apply grade-level phonics and word analysis skills in decoding words.	4.2Aii Demonstrate phonological awareness by decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables.
Passage 4: Nessie	CCSS.ELA-LITERACY.RF.4.3 Know and apply grade-level phonics and word analysis skills in decoding words.	4.2Aii Demonstrate phonological awareness by decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables.
Passage 5: Dodge the Ball	CCSS.ELA-LITERACY.RF.4.3 Know and apply grade-level phonics and word analysis skills in decoding words.	4.2Aii Demonstrate phonological awareness by decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables.
Passage 6: Circus Ring	CCSS.ELA-LITERACY.RF.4.3 Know and apply grade-level phonics and word analysis skills in decoding words.	4.2Aii Demonstrate phonological awareness by decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables.
Passage 7: The Orchard	CCSS.ELA-LITERACY.RF.4.3 Know and apply grade-level phonics and word analysis skills in decoding words.	4.2Aii Demonstrate phonological awareness by decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables.
Passage 8: Muhammad Ali	CCSS.ELA-LITERACY.RF.4.3 Know and apply grade-level phonics and word analysis skills in decoding words.	4.2Aii Demonstrate phonological awareness by decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables.
Passage 9: Softball Toss	CCSS.ELA-LITERACY.RF.4.3 Know and apply grade-level phonics and word analysis skills in decoding words.	4.2Aii Demonstrate phonological awareness by decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables.
Passage 10: Painted Turtles	CCSS.ELA-LITERACY.RF.4.3 Know and apply grade-level phonics and word analysis skills in decoding words.	4.2Aii Demonstrate phonological awareness by decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables.

Copyright: Out of This World Literacy (Jen Bengel)

The Standards: Grade 5

	Common Core State Standard	TEK Standard
Passage 1: In Front of Everyone	CCSS.ELA-LITERACY.RF.5.3 Know and apply grade-level phonics and word analysis skills in decoding words.	5.2Aii Demonstrate phonological awareness by decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables.
Passage 2: Marvelous Monarchs	CCSS.ELA-LITERACY.RF.5.3 Know and apply grade-level phonics and word analysis skills in decoding words.	5.2Aii Demonstrate phonological awareness by decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables.
Passage 3: Water Park Fun	CCSS.ELA-LITERACY.RF.5.3 Know and apply grade-level phonics and word analysis skills in decoding words.	5.2Aii Demonstrate phonological awareness by decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables.
Passage 4: Nessie	CCSS.ELA-LITERACY.RF.5.3 Know and apply grade-level phonics and word analysis skills in decoding words.	5.2Aii Demonstrate phonological awareness by decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables.
Passage 5: Dodge the Ball	CCSS.ELA-LITERACY.RF.5.3 Know and apply grade-level phonics and word analysis skills in decoding words.	5.2Aii Demonstrate phonological awareness by decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables.
Passage 6: Circus Ring	CCSS.ELA-LITERACY.RF.5.3 Know and apply grade-level phonics and word analysis skills in decoding words.	5.2Aii Demonstrate phonological awareness by decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables.
Passage 7: The Orchard	CCSS.ELA-LITERACY.RF.5.3 Know and apply grade-level phonics and word analysis skills in decoding words.	5.2Aii Demonstrate phonological awareness by decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables.
Passage 8: Muhammad Ali	CCSS.ELA-LITERACY.RF.5.3 Know and apply grade-level phonics and word analysis skills in decoding words.	5.2Aii Demonstrate phonological awareness by decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables.
Passage 9: Softball Toss	CCSS.ELA-LITERACY.RF.5.3 Know and apply grade-level phonics and word analysis skills in decoding words.	5.2Aii Demonstrate phonological awareness by decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables.
Passage 10: Painted Turtles	CCSS.ELA-LITERACY.RF.5.3 Know and apply grade-level phonics and word analysis skills in decoding words.	5.2Aii Demonstrate phonological awareness by decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables.

Copyright: Out of This World Literacy (Jen Bengel)

The Standards: Grade 6

	Common Core State Standard	TEK Standard
Passage 1: In Front of Everyone	CCSS.ELA-LITERACY.L.6.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	6.2A Use print or digital resources to determine the meaning, syllabication, pronunciation, word origin, and part of speech.
Passage 2: Marvelous Monarchs	CCSS.ELA-LITERACY.L.6.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	6.2A Use print or digital resources to determine the meaning, syllabication, pronunciation, word origin, and part of speech.
Passage 3: Water Park Fun	CCSS.ELA-LITERACY.L.6.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	6.2A Use print or digital resources to determine the meaning, syllabication, pronunciation, word origin, and part of speech.
Passage 4: Nessie	CCSS.ELA-LITERACY.L.6.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	6.2A Use print or digital resources to determine the meaning, syllabication, pronunciation, word origin, and part of speech.
Passage 5: Dodge the Ball	CCSS.ELA-LITERACY.L.6.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	6.2A Use print or digital resources to determine the meaning, syllabication, pronunciation, word origin, and part of speech.
Passage 6: Circus Ring	CCSS.ELA-LITERACY.L.6.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	6.2A Use print or digital resources to determine the meaning, syllabication, pronunciation, word origin, and part of speech.
Passage 7: The Orchard	CCSS.ELA-LITERACY.L.6.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	6.2A Use print or digital resources to determine the meaning, syllabication, pronunciation, word origin, and part of speech.
Passage 8: Muhammad Ali	CCSS.ELA-LITERACY.L.6.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	6.2A Use print or digital resources to determine the meaning, syllabication, pronunciation, word origin, and part of speech.
Passage 9: Softball Toss	CCSS.ELA-LITERACY.RF.5.3 Know and apply grade-level phonics and word analysis skills in decoding words.	5.2Aii Demonstrate phonological awareness by decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables.
Passage 10: Painted Turtles	CCSS.ELA-LITERACY.RF.5.3 Know and apply grade-level phonics and word analysis skills in decoding words.	5.2Aii Demonstrate phonological awareness by decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables.

Copyright: Out of This World Literacy (Jen Bengel)

R-Controlled Vowels: -ar

Name: _____ Date: _____

Directions: When a vowel is followed by the letter –r, it often makes a special sound. We can say that the letter –r is bossy and forces the vowel to sound different. When the letter –r comes after the vowel –a in a word, the vowel makes the sound you hear in the word *car*. Read the passage and answer the questions. Take the challenge!

In Front of Everyone

Adrian disliked getting in front of the class more than anything. It made his head and stomach hurt. He worried about his presentation the whole car ride to school. His palms were clammy, and he felt a little dizzy.

When he finally arrived to school, his mother pulled into the drop-off lane in the parking lot. "Good luck! Love you," Mom said as she waved to him. Adrian's stomach ached as he waved back. He dreaded this presentation, but he felt a little better knowing it was first per[illegible]

Adrian sa[illegible] his chair in t[illegible] cla[illegible]room [illegible]ng [illegible]n a[illegible] the [illegible]her s[illegible]ents. His mind began to [illegible]ft to t[illegible]ation. The hard [illegible]art [illegible] be to get started in f[illegible] of e[illegible]yon[illegible] I can d[illegible] his," [illegible]e told him[illegible]lf.

"Adrian? Adrian?" his teacher called. Adrian's thoughts were interrupted. "Adrian, were you only partially listening? I asked if you wanted to go first. Would you like to help us get the party going?"



Adrian's stomach flipped, but he knew he would feel better when he finished. "Yes, I guess there is no harm in going first, but I wouldn't call it a party," he replied.

He took his place in front of everyone and took a deep breath. "All these nerves will be behind me in just a moment. I can do this," he thought as he started.

SAMPLE

Write About It: In your own words, retell the most important parts of the story. Circle any words that include the /ar/ spelling pattern.

_____

_____

_____

_____

_____

Challenge: Use the codes to identify words with /ar/ vowel sounds.

blue — 1 syllable words with /ar/sound

red — 2 syllable words with /ar/sound

green — 3 syllable words with /ar/sound

Multiple Choice:

Answer the following questions after reading:

1a. Which word includes the /ar/ r-controlled vowel sound?

ⓐ park ⓑ bare
ⓒ prance ⓓ bracket

1b. What phrase from the text includes a word with the same vowel [illegible] the word in 1a?

ⓐ "Hi[illegible]alms were clammy,"
ⓑ "I a[illegible]d if you wanted to go firs[illegible]
ⓒ "He [illegible]aded this pre[illegible]tation,"
ⓓ "...t[illegible]e is no harm in going firs[illegible]

2a. Which word has 2 syllables and includes the /ar/ sound?

ⓐ teacher ⓑ target
ⓒ wavered ⓓ ragged

2b. What phrase from the text includes a word with the same vowel sound as the word in 2a?

ⓐ "All these nerves will be behind me..."
ⓑ "I can do this,"
ⓒ "...his mother pulled into the drop off lane in the parking lot."
ⓓ "Adrian? Adrian?"

3a. Which word has 3 syllables and includes the /ar/ sound?

ⓐ warned ⓑ carpenter
ⓒ charged ⓓ passenger

3b. What phrase from the text includes a word with the same vowel sound as the word in 3a?

ⓐ "He took his place in front of everyone…"
ⓑ "Adrian sat in his chair…"
ⓒ "Adrian's thoughts were interrupted."
ⓓ "....were you only partially listening?"

Copyright: Out of This World Literacy (Jen Bengel)

R-Controlled Vowels: -er

Name: Answer Key **Date:** _____

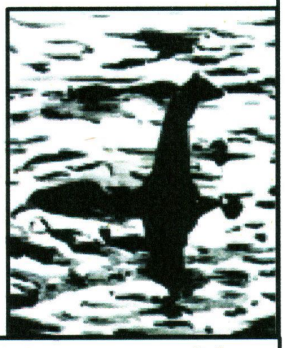
Directions: When a vowel is followed by the letter –r, it often makes a special sound. We can say that the letter –r is bossy and forces the vowel to sound different. When the letter –r comes after the vowel –e in a word, the vowel makes the sound you hear in the word *her*. Read the passage and answer the questions. Take the challenge!

Nessie

Scotland is a country with vast green pastures and a lake that has grown to be famous over time. The lake, Loch Ness, is said to be the home of a different kind of monster. Some people believe the story of the Loch Ness Monster is nothing but a myth.

The Loch Ness Monster has been a mystery for many centuries. Ancient carvings created by people who lived long ago in Scotland were located. These carvings contained a monster with a long neck and flippers. Some people believe these carvings show how long the monster has been part of the Loch Ness. The beast has been playfully nicknamed Nessie by those hunters who seek to find her.

During the 6th century, St. Columba spotted the beast. Legend says he scared the monster from attacking people along the shores of the lake. Many years later, a doctor took a photograph of the mysterious animal. Skeptics say the photograph is not real. A year after the picture was taken, a couple saw the beast crossing the road near the loch. Hunters have searched over time for the underwater creature.



Whether called mystery or myth, Nessie draws a great deal of attention to the Loch Ness.

Write About It: In your own words, retell the most important parts of the text. Circle any words that include the /er/ spelling pattern.

Answer should include the most important part of the story with /er/ words circled.

Challenge: Use the codes to identify words with /er/ vowel sounds.



1 syllable words with /er/sound



2 syllable words with /er/sound



3 syllable words with /er/sound

Copyright: Out of This World Literacy (Jen Bengel)

Multiple Choice:

Answer the following questions after reading:

1a. Which word includes the /er/ r-controlled vowel sound?

(a) jerk (b) tree
(c) clear (d) dare

1b. What phrase from the text includes a word with the same vowel sound as the word in 1a?

(a) "who seek to find her."
(b) "nothing by a myth."
(c) "Ancient carvings created by people..."
(d) "The beast has been playfully nicknamed…"

2a. Which word has 2 syllables and includes the /er/ sound?

(a) drive (b) great
(c) under (d) steer

2b. What phrase from the text includes a word with the same vowel sound as the word in 2a?

(a) "Scotland is a country with vast green pastures…"
(b) "During the 6th century…"
(c) "Hunters have searched over time…"
(d) "Nessie draws a great deal of attention..."

3a. Which word has 3 syllables and includes the /er/ sound?

(a) century (b) created
(c) differing (d) desserts

3b. What phrase from the text includes a word with the same vowel sound as the word in 3a?

(a) "Some people believe the story…"
(b) "St. Columba spotted the beast."
(c) "Skeptics say the photograph is not real."
(d) "Whether called mystery or myth,"