Hello There!

I am so excited to be bringing you this set of phonics passages, where everything you and your students need to practice a specific type of phonics skill is on ONE page!

What Is Included:

1. 8 passages focused on understanding and identifying silent letters.
2. 8 complete answer keys.
3. Google Drive digital version
4. Professionally leveled passages with Lexile, Fountas and Pinnell, AR, DRA, and grade level equivalent levels.

Ideas to Use the Passages:

1. As a mentor text during a whole group lesson on silent letters.
2. In a small guided reading group.
3. In a comprehension center.
4. As independent practice after a lesson on silent letters.
5. As a homework review.
6. Practice for taking standardized texts.

Thank you so much to these amazing artists, whose work is found in this resource!







Silent Letters Passages

Professionally Leveled By Lexile ® and OOTWL®

Passage Title	Genre	Grammar Skill Covered	Word Count	Lexile Level	F&P Level	AR Level	DRA Level	Grade Level
Stepping into Spring	Fiction	• Silent Letters -h, -t and -k	240	500L	K	2.7	24	2.7
Mesoamerica	NF	• Silent Letters -h, -t and -k	206	860L	V	5.7	44	5.7
Hunger Emergency	Fiction	• Silent Letters -b, -g and -w	217	780L	S	4.7	42	4.7
Robotics	NF	• Silent Letters -b, -g and -w	225	910L	W	6.1	44	6.1
Aunty's Hat	Fiction	• Silent Letters -p, -c and -d	233	550L	M	3.0	28	3.0
Space Life	NF	• Silent Letters -p, -c and -d	210	970L	Y	6.9	-	6.9
King Mark	Fiction	• Silent Letters -l, -s and -u	211	510L	L	2.8	24	2.8
Alaska	NF	• Silent Letters -l, -s and -u	203	950L	Y	6.7	-	6.7

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GOOGLE™ LINKS FOR STUDENTS

Click each link to assign work to students each day!

Silent Letters –h, -t, and -k

Silent Letters –b, -g, and -w

Silent Letters –p, -c, and -d

Silent Letters –l, -s, and -u

Answer Keys

LINKS ACTIVE IN PAID VERSION

The Standards: Grade 2

	Common Core State Standard	TEK Standard
Passage 1: Stepping into Spring	CCSS.ELA-LITERACY.RF.2.3 Know and apply grade-level phonics and word analysis skills in decoding words.	2.2Bi Demonstrate and apply phonetic knowledge by decoding words with short, long, or variant vowels, trigraphs, and blends.
Passage 2: Mesoamerica	CCSS.ELA-LITERACY.RF.2.3 Know and apply grade-level phonics and word analysis skills in decoding words.	2.2Bi Demonstrate and apply phonetic knowledge by decoding words with short, long, or variant vowels, trigraphs, and blends.
Passage 3: Hunger Emergency	CCSS.ELA-LITERACY.RF.2.3 Know and apply grade-level phonics and word analysis skills in decoding words.	2.2Bi Demonstrate and apply phonetic knowledge by decoding words with short, long, or variant vowels, trigraphs, and blends.
Passage 4: Robotics	CCSS.ELA-LITERACY.RF.2.3 Know and apply grade-level phonics and word analysis skills in decoding words.	2.2Bi Demonstrate and apply phonetic knowledge by decoding words with short, long, or variant vowels, trigraphs, and blends.
Passage 5: Aunty's Hat	CCSS.ELA-LITERACY.RF.2.3 Know and apply grade-level phonics and word analysis skills in decoding words.	2.2Bi Demonstrate and apply phonetic knowledge by decoding words with short, long, or variant vowels, trigraphs, and blends.
Passage 6: Space Life	CCSS.ELA-LITERACY.RF.2.3 Know and apply grade-level phonics and word analysis skills in decoding words.	2.2Bi Demonstrate and apply phonetic knowledge by decoding words with short, long, or variant vowels, trigraphs, and blends.
Passage 7: King Mark	CCSS.ELA-LITERACY.RF.2.3 Know and apply grade-level phonics and word analysis skills in decoding words.	2.2Bi Demonstrate and apply phonetic knowledge by decoding words with short, long, or variant vowels, trigraphs, and blends.
Passage 8: Alaska	CCSS.ELA-LITERACY.RF.2.3 Know and apply grade-level phonics and word analysis skills in decoding words.	2.2Bi Demonstrate and apply phonetic knowledge by decoding words with short, long, or variant vowels, trigraphs, and blends.

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The Standards: Grade 3

	Common Core State Standard	TEK Standard
Passage 1: Stepping into Spring	CCSS.ELA-LITERACY.RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words.	3.2A Demonstrate and apply phonetic knowledge.
Passage 2: Mesoamerica	CCSS.ELA-LITERACY.RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words.	3.2A Demonstrate and apply phonetic knowledge.
Passage 3: Hunger Emergency	CCSS.ELA-LITERACY.RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words.	3.2A Demonstrate and apply phonetic knowledge.
Passage 4: Robotics	CCSS.ELA-LITERACY.RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words.	3.2A Demonstrate and apply phonetic knowledge.
Passage 5: Aunty's Hat	CCSS.ELA-LITERACY.RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words.	3.2A Demonstrate and apply phonetic knowledge.
Passage 6: Space Life	CCSS.ELA-LITERACY.RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words.	3.2A Demonstrate and apply phonetic knowledge.
Passage 7: King Mark	CCSS.ELA-LITERACY.RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words.	3.2A Demonstrate and apply phonetic knowledge.
Passage 8: Alaska	CCSS.ELA-LITERACY.RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words.	3.2A Demonstrate and apply phonetic knowledge.

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The Standards: Grade 4

	Common Core State Standard	TEK Standard
Passage 1: Stepping into Spring	CCSS.ELA-LITERACY.RF.4.3 Know and apply grade-level phonics and word analysis skills in decoding words.	4.2A Demonstrate and apply phonetic knowledge.
Passage 2: Mesoamerica	CCSS.ELA-LITERACY.RF.4.3 Know and apply grade-level phonics and word analysis skills in decoding words.	4.2A Demonstrate and apply phonetic knowledge.
Passage 3: Hunger Emergency	CCSS.ELA-LITERACY.RF.4.3 Know and apply grade-level phonics and word analysis skills in decoding words.	4.2A Demonstrate and apply phonetic knowledge.
Passage 4: Robotics	CCSS.ELA-LITERACY.RF.4.3 Know and apply grade-level phonics and word analysis skills in decoding words.	4.2A Demonstrate and apply phonetic knowledge.
Passage 5: Aunty's Hat	CCSS.ELA-LITERACY.RF.4.3 Know and apply grade-level phonics and word analysis skills in decoding words.	4.2A Demonstrate and apply phonetic knowledge.
Passage 6: Space Life	CCSS.ELA-LITERACY.RF.4.3 Know and apply grade-level phonics and word analysis skills in decoding words.	4.2A Demonstrate and apply phonetic knowledge.
Passage 7: King Mark	CCSS.ELA-LITERACY.RF.4.3 Know and apply grade-level phonics and word analysis skills in decoding words.	4.2A Demonstrate and apply phonetic knowledge.
Passage 8: Alaska	CCSS.ELA-LITERACY.RF.4.3 Know and apply grade-level phonics and word analysis skills in decoding words.	4.2A Demonstrate and apply phonetic knowledge.

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The Standards: Grade 5

	Common Core State Standard	TEK Standard
Passage 1: Stepping into Spring	CCSS.ELA-LITERACY.L.5.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	5.2A Use print or digital resources to determine the meaning, syllabication, pronunciation, word origin, and part of speech.
Passage 2: Mesoamerica	CCSS.ELA-LITERACY.L.5.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	5.2A Use print or digital resources to determine the meaning, syllabication, pronunciation, word origin, and part of speech.
Passage 3: Hunger Emergency	CCSS.ELA-LITERACY.L.5.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	5.2A Use print or digital resources to determine the meaning, syllabication, pronunciation, word origin, and part of speech.
Passage 4: Robotics	CCSS.ELA-LITERACY.L.5.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	5.2A Use print or digital resources to determine the meaning, syllabication, pronunciation, word origin, and part of speech.
Passage 5: Aunty's Hat	CCSS.ELA-LITERACY.L.5.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	5.2A Use print or digital resources to determine the meaning, syllabication, pronunciation, word origin, and part of speech.
Passage 6: Space Life	CCSS.ELA-LITERACY.L.5.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	5.2A Use print or digital resources to determine the meaning, syllabication, pronunciation, word origin, and part of speech.
Passage 7: King Mark	CCSS.ELA-LITERACY.L.5.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	5.2A Use print or digital resources to determine the meaning, syllabication, pronunciation, word origin, and part of speech.
Passage 8: Alaska	CCSS.ELA-LITERACY.L.5.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	5.2A Use print or digital resources to determine the meaning, syllabication, pronunciation, word origin, and part of speech.

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The Standards: Grade 6

	Common Core State Standard	TEK Standard
Passage 1: Stepping into Spring	CCSS.ELA-LITERACY.L.6.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	6.2A Use print or digital resources to determine the meaning, syllabication, pronunciation, word origin, and part of speech.
Passage 2: Mesoamerica	CCSS.ELA-LITERACY.L.6.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	6.2A Use print or digital resources to determine the meaning, syllabication, pronunciation, word origin, and part of speech.
Passage 3: Hunger Emergency	CCSS.ELA-LITERACY.L.6.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	6.2A Use print or digital resources to determine the meaning, syllabication, pronunciation, word origin, and part of speech.
Passage 4: Robotics	CCSS.ELA-LITERACY.L.6.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	6.2A Use print or digital resources to determine the meaning, syllabication, pronunciation, word origin, and part of speech.
Passage 5: Aunty's Hat	CCSS.ELA-LITERACY.L.6.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	6.2A Use print or digital resources to determine the meaning, syllabication, pronunciation, word origin, and part of speech.
Passage 6: Space Life	CCSS.ELA-LITERACY.L.6.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	6.2A Use print or digital resources to determine the meaning, syllabication, pronunciation, word origin, and part of speech.
Passage 7: King Mark	CCSS.ELA-LITERACY.L.6.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	6.2A Use print or digital resources to determine the meaning, syllabication, pronunciation, word origin, and part of speech.
Passage 8: Alaska	CCSS.ELA-LITERACY.L.6.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	6.2A Use print or digital resources to determine the meaning, syllabication, pronunciation, word origin, and part of speech.

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Silent Letters -h, -t and -k

Name: _____ Date: _____

Directions: Many words contain letters that do not make any sound inside the word. The letter –h is silent in words like *ghost* and *hour*. The letter –t is silent in words like *castle* and *witch*. The letter –k is silent in words like *know* and *knot*. Read the passage and answer the questions. Then take the challenge!

Stepping into Spring

I opened the door and stepped out into a new world. The snow piles were finally gone. There were puddles where snow used to be. The grass even had spots of green in between the mostly brown and dead patches. As I walked out onto the sidewalk, I felt the sun warm my skin. My face, my arms, my legs—everything was warm and it was glorious. I honestly could not remember the last time I felt warm outside. It had been a very long winter.

I continued to walk on the sidewalk past the line of houses on my street. They were packed tightly together. For the firs me in ths I ould ear and see the hustle stle of e movin und de. ere riding bikes, walki the park nd oking rb on fro lawn. I saw a man unfasten the ton his ve sl He olled the sleeves up and continued t to the grill. It was truly becoming spring.

SAMPLE

In just a few blocks, I made it to the park. I spent the next hour sitting on a bench, enjoying the sights and sounds of spring. I closed my eyes and listened for the sound of basketballs being dribbled and soccer balls bouncing off knees. I heard children playing tag and mothers calling for them, telling them it was time for dinner. I opened my eyes and smiled. Hello, spring.



Write About It: In your own words, tell the most important parts of the story. Circle all the words in your answer that have a silent letter.

_____

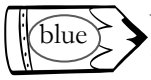
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Challenge: Use the codes to identify words with silent letters in the text.



Words with a silent –h



Words with a silent –t



Words with a silent –k

Multiple Choice:

Answer the following questions after reading:

1a. Which word has a silent letter –h ?

(a.) hour (b.) house
(c.) happy (d.) hooray

1b. What phrase from the text includes a word with the same sil r as the word in 1a?

(a.) very long winter"
(b.) and dead patches"
(c.) onestly could not"
(d.) hildren playing"

2a. Which word has a silent letter –t ?

(a.) top (b.) totally
(c.) castle (d.) better

2b. What phrase from the text includes a word with the same silent letter as the word in 2a?

(a.) "tending to the grill"
(b.) "I closed my eyes and listened"
(c.) "children playing tag"
(d.) "telling them it was time for dinner"

3a. Which word has a silent letter –k ?

(a.) king (b.) knock
(c.) think (d.) kitten

3b. What phrase from the text includes a word with the same silent letter as the word in 3a?

(a.) "walking to the park, and cooking barbecue"
(b.) "They were riding bikes"
(c.) "I made it to the park"
(d.) "soccer balls bouncing off knees"

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Silent Letters -h, -t and -k

Name: Answer Key **Date:** _____

Directions: Many words contain letters that do not make any sound inside the word. The letter –h is silent in words like *ghost* and *hour.* The letter –t is silent in words like *castle* and *witch.* The letter –k is silent in words like *know* and *knot.* Read the passage and answer the questions. Then take the challenge!

Mesoamerica

Thousands of years ago, life was very different. There were not a lot of inventions that we now have today, like cars, phones, or even whistles! But there were some very knowledgeable groups of people in Mesoamerica who created systems that we do still use. Mesoamerica is the name of the area where countries like Mexico, Guatemala, Honduras, and Costa Rica are today.

There were many different groups of people who lived in Mesoamerica thousands of years ago. There were the Maya, Olmec, Zapotec, and Aztec, just to name a few. These different cultures spoke many different languages. In fact, there were more than 125 known languages! Each culture also had specific ways of writing. They would use a certain picture or symbol to show an idea. Others would use a certain symbol to match a sound or syllable, similar to the English alphabet today.

Something these groups of people had in common was there use of two different calendars. One calendar had 260 days while the other had 365. Every 52 years, the calendars would line up. (The beginnings of the calendars would start at the same time.) When this happened, each Mesoamerican culture would celebrate, but each would have their own way of celebrating.



Write About It: In your own words, tell the most important parts of the text. Circle all the words in your answer that have a silent letter.

Answer should include the most important parts of the story with silent letter words circled

Challenge: Use the codes to identify words with silent letters in the text.

blue — Words with a silent –h

red — Words with a silent –t

green — Words with a silent –k

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Multiple Choice:

Answer the following questions after reading:

1a. Which word has a silent letter –h ?

(a.) choose (b.) host
(c.) ghost (d.) hello

1b. What phrase from the text includes a word with the same silent letter as the word in 1a?

(a.) "Honduras, and Costa Rica"
(b.) "When this happened"
(c.) "Thousands of years ago"
(d.) "Each culture also had"

2a. Which word has a silent letter –t ?

(a.) listen (b.) tight
(c.) thick (d.) letter

2b. What phrase from the text includes a word with the same silent letter as the word in 2a?

(a.) "They would use a certain picture"
(b.) "cars, phones, or even whistles!"
(c.) "There were many different"
(d.) "just to name a few"

3a. Which word has a silent letter –k ?

(a.) kid (b.) joke
(c.) knob (d.) kind

3b. What phrase from the text includes a word with the same silent letter as the word in 3a?

(a.) "created systems that we do still use"
(b.) "spoke many different languages"
(c.) "each Mesoamericans culture would celebrate"
(d.) "125 known languages!"