Rationale:

*** The purpose of this resource is for teachers, tutors, school volunteers, and home school parents to have access to a systematic intervention program that gives struggling readers extra practice each day.

*** Each passage is NOT individually leveled, however, they ***range*** from Fountas and Pinnell Levels A-D.

*** Illustrations for each text are provided at this level.

*** You may need to orally read the comprehension multiple choice questions for each passage at this level as well.

The daily intervention lessons contain extra practice with:

1. Reading Fluency
2. Comprehension (with weekly targeted skills)
3. Word Work (with weekly targeted skills)
4. Vocabulary (2 daily vocab. Words in every passage)

*** The intervention program is flexibly designed to be used either...

1. One-on-one with teacher
2. Independently during an intervention time
3. With a partner, tutor, or school volunteer (the students and teacher pages include clear directions for an aide, volunteer, or even older student to administer the intervention.)
4. In a small guided group
5. In a home school setting

*** The Intervention Program includes...

1. 10 fiction reading passages with appropriate content and language for levels A-D.
2. 10 nonfiction reading passages with appropriate content and language for levels A-D.
3. Reading passages in 4 different student-friendly formats
4. Teacher/tutor fluency page with clear directions, running record with word count, and space for scoring fluency skills.
5. Targeted Comprehension questions for each passage
6. Targeted Word Work activities for each passage
7. 2 Bolded vocabulary in each passage, with space for students to draw each word.
8. Teacher/tutor comprehension, word work, and vocabulary instruction pages with space to collect data and additional comprehension questions for guided instruction.
9. Progress monitoring pages for teachers/tutors to track student growth with fluency, comprehension, word work, and vocabulary.

Terms of Use:

****** This purchase is for one teacher only. ******

*** This resource is not to be shared with colleagues or used by an entire grade level, school, or district without purchasing the proper number of licenses.

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2. Click on 'My Purchases'
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I work very hard to provide you with high-quality, time-saving resources and I greatly appreciate your support. Thank you for respecting my work and for respecting my terms of use!

Jen Bengel

Complete answer keys for every passage

"Planet Mercury"

Mercury is a unique planet with many of its own special features in our solar system. It is the closest planet to the Sun. It is only 36 million miles away from the blazing heat of the Sun. It has no **atmosphere** around it to protect it from the heat **intensity**. The planet is extremely dry and covered with craters. All these factors mean there is no possibility for life. Mercury orbits the Sun, just like all the other planets. Earth orbits the Sun in 365 days, or one year. But Mercury orbits the Sun in just 88 days! It travels 107,372 miles an hour to make the trip around the Sun happen so quickly. Earth turns on its **axis** to make day and night every 24 hours. Unlike most planets, Mercury turns on its axis at a snail's pace. It takes 59 days just to go from day to night! Imagine sunshine for 59 days and then darkness for 59 days. When it is sunny on Mercury, temperatures **skyrocket** to 400 degrees. That's how hot a cake bakes in the oven! In the darkness, Mercury's temperature dips to minus 328 degrees, making it impossible for life to survive. Mercury is quite a small planet. It's **diameter** is only 3,100 miles. That is tiny compared to Earth's diameter of 7,926 miles. Mercury can be seen from Earth without a telescope.

Understand It!

Answer the following questions after reading:

1. Which phrase is part of the topic sentence?
   a. unique planet
   b. orbits the Sun
   c. bakes in the oven
   d. skyrocket to 400 degrees

2. Which phrase best describes the text?
   a. Mercury is huge
   b. Mercury moves slow
   c. Mercury moves fast
   d. There is life on Mercury

3. What does 'possibility' mean?
   a. no chance
   b. clueless
   c. adventure
   d. a chance

4. What does the text say about Mercury?
   a. it's bigger than Earth
   b. it's closest to the Sun
   c. it has mild temperature
   d. it goes from day to night in 24 hours

Word Work

Color the words in the passage that match each category below:

- red — Words with 3 or more vowels
- blue — Words with vowel patterns /oi/ and /au/
- green — Words with the short -e sound
- orange — Concept Words

Vocabulary

Copy the 5 **bold** words from the passage. Use context clues and what you know to define each word:

1. atmosphere — Something that protects a planet
2. intensity — very crazy
3. axis — Something that holds
4. skyrocket — something goes up very fast
5. diameter — the length

Passage 87

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Digital version included

GOOGLE™ DRIVE INSTRUCTIONS

Instructions for accessing this resource digitally

All student activities are available in digital format compatible with Google classroom. They are available in the Google Slides format.

Google Slides™:

All student and teacher pages are available through Google Slides. Students can simply add text boxes to any area they wish to type in. To access the Google Slides for this resource, copy and paste the link below into your browser.

***NOTE**: You'll need to make a copy of the folder before you can use it and make edits.

Directions:

1. Create a FREE Google Account if you do not already have one.
   - Click Here to create an account.
2. CLICK THIS LINK to download the resource to your Google drive.
3. Open the file in your Google drive and click **File > make copy.**
   * It's VERY important that you do this so that students are not changing your original copy.
4. Open the copy version and click **share link**. Make sure to choose **can view** from the drop down. Share the link with your students.
5. Once they receive the link, students need to click **File > Make a copy** in order to complete the work.
6. After completing the work, students click **share link** and share the work back with you.

Mp3 for listening to reading available

GOOGLE™ DRIVE INSTRUCTIONS

Instructions for accessing this resource digitally

All student activities are available in digital format compatible with Google classroom. They are available in the Google Slides format.

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5. Once they receive the link, students need to click **File > Make a copy** in order to complete the work.
6. After completing the work, students click **share link** and share the work back with you.

"Intervention by Grade Level"

The reading passages in this program are leveled at a third grade average reading level. They all fall within Fountas and Pinnell's levels L-P.

Below are suggestions for which students at each grade level would greatly benefit from this program.

Grade 2: Students who are reading and comprehending above grade level would benefit from an advanced intervention with this program.

Grade 3: Students reading slightly below grade level would benefit from this intervention. The passages could also be used as extra practice for those reading on grade level.

Grade 4: Students reading and/or comprehending .5-1 year below grade level would benefit from this intervention.

Grade 5: Students reading and/or comprehending 1-2 years below grade level would benefit from this intervention.

Grade 6: Students reading and/or comprehending 2-3 years below grade level would benefit from this intervention.

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Daily Intervention Program

***The following chart lists intervention skills for each of the 20 passages in set 2 of the reading intervention program.

Pass. #	Title	Word Count	Comprehension Skills	Word Work Skills	Vocab. Words
81	All About the Moon	227	1. Ask Questions 2. Identify new learning 3. Connect new learning to old 4. Apply new learning	1. Helping verbs 2. Words with 2 syllables and long vowels 3. Words with the short /a/ sound 4. Concept Words	1. eventually 2. binoculars 3. craters 4. rotation 5. roles
82	The Moon and its Shapes	247	1.Ask Questions 2. Identify new learning 3. Connect new learning to old 4. Apply new learning	1. Helping verbs 2. Words with 2 syllables and long vowels 3. Words with the short /a/ sound 4. Concept Words	1. fractions 2. crescent 3. cycle 4. counterclockwise 5. slightly
83	The Moon and Tides	224	1.Ask Questions 2. Identify new learning 3. Connect new learning to old 4. Apply new learning	1. Helping verbs 2. Words with 2 syllables and long vowels 3. Words with the short /a/ sound 4. Concept Words	1. tides 2. gravity 3. shift 4. swell 5. affect
84	Living on the Moon	251	1.Ask Questions 2. Identify new learning 3. Connect new learning to old 4. Apply new learning	1. Helping verbs 2. Words with 2 syllables and long vowels 3. Words with the short /a/ sound 4. Concept Words	1. galaxy 2. energy 3. comprehend 4. colossal 5. revolved
85	All About the Sun	256	1.Ask Questions 2. Identify new learning 3. Connect new learning to old 4. Apply new learning	1. Helping verbs 2. Words with 2 syllables and long vowels 3. Words with the short /a/ sound 4. Concept Words	1. eventually 2. binoculars 3. craters 4. rotation 5. roles

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Pass. #	Title	Word Count	Comprehension Skills	Word Work Skills	Vocab. Words
86	Solar System Facts	199	1. Identify topic sentences 2. Paraphrase the text 3. Vocabulary in the text 4. Find evidence within the text	1. Words with 3 or more vowels 2. Words with vowel patterns /oi/ and /au/ 3. Words with the short /e/ sound 4. Concept Words	1. due 2. unaware 3. assumed 4. determined 5. mass
87	Planet Mercury	230	1. Identify topic sentences 2. Paraphrase the text 3. Vocabulary in the text 4. Find evidence within the text	1. Words with 3 or more vowels 2. Words with vowel patterns /oi/ and /au/ 3. Words with the short /e/ sound 4. Concept Words	1. intensity 2. atmosphere 3. axis 4. skyrocket 5. diameter
88	Planet Venus	248	1. Identify topic sentences 2. Paraphrase the text 3. Vocabulary in the text 4. Find evidence within the text	1.Words with 3 or more vowels 2. Words with vowel patterns /oi/ and /au/ 3. Words with the short /e/ sound 4. Concept Words	1. nicknamed 2. similar 3. vapor 4. rage 5. scorching
89	Planet Earth	241	1. Identify topic sentences 2. Paraphrase the text 3. Vocabulary in the text 4. Find evidence within the text	1.Words with 3 or more vowels 2. Words with vowel patterns /oi/ and /au/ 3. Words with the short /e/ sound 4. Concept Words	1. doubt 2. label 3. miniature 4. entirely 5. principal
90	Planet Mars	236	1. Identify topic sentences 2. Paraphrase the text 3. Vocabulary in the text 4. Find evidence within the text	1. Words with 3 or more vowels 2. Words with vowel patterns /oi/ and /au/ 3. Words with the short /e/ sound 4. Concept Words	1. appears 2. tint 3. existed 4. lengthier 5. confident

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Pass. #	Title	Word Count	Comprehension Skills	Word Work Skills	Vocabulary
91	Planet Jupiter	244	1. Form opinions 2. Cause and Effect 3. Compare and contrast 4. After reading questions	1. Words with vowel patterns /oy/, /ew/, or /aw/ 2. All consonant blends that include the letter -r 3. Words with the short /i/ sound 4. Concept Words	1. beast 2. imagine 3. insanely 4. whirls 5. whirlpool
92	Planet Saturn	220	1. Form opinions 2. Cause and Effect 3. Compare and contrast 4. After reading questions	1. Words with vowel patterns /oy/, /ew/, or /aw/ 2. All consonant blends that include the letter -r 3. Words with the short /i/ sound 4. Concept Words	1. observe 2. minimum 3. drawn 4. whips 5. causing
93	Planet Uranus	231	1. Form opinions 2. Cause and Effect 3. Compare and contrast 4. After reading questions	1. Words with vowel patterns /oy/, /ew/, or /aw/ 2. All consonant blends that include the letter -r 3. Words with the short /i/ sound 4. Concept Words	1. ancient 2. composed 3. tint 4. utterly 5. massive
94	Planet Neptune	216	1. Form opinions 2. Cause and Effect 3. Compare and contrast 4. After reading questions	1. Words with vowel patterns /oy/, /ew/, or /aw/ 2. All consonant blends that include the letter -r 3. Words with the short /i/ sound 4. Concept Words	1. astronomy 2. initially 3. concluding 4. circuit 5. exclusive
95	Pluto	220	1. Form opinions 2. Cause and Effect 3. Compare and contrast 4. After reading questions	1. Words with vowel patterns /oy/, /ew/, or /aw/ 2. All consonant blends that include the letter -r 3. Words with the short /i/ sound 4. Concept Words	1. controversial 2. consistent 3. varies 4. unmanned 5. decade

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Pass. #	Title	Word Count	Comprehension Skills	Word Work Skills	Vocabulary
96	Stars	240	1. Identify surprising parts 2. Real world application 3. Context clues 4. Finding the theme	1. Words with vowel patterns /ou/, /ui/, or /ue/ 2. All consonant blends that include the letter -L 3. Words with the short /o/ sound 4. Concept Words	1. sphere 2. radiate 3. approximately 4. billions 5. estimated
97	Comets	226	1. Identify surprising parts 2. Real world application 3. Context clues 4. Finding the theme	1. Words with vowel patterns /ou/, /ui/, or /ue/ 2. All consonant blends that include the letter -L 3. Words with the short /o/ sound 4. Concept Words	1. relatively 2. particles 3. recording 4. streak 5. smudged
98	Galaxies	216	1. Identify surprising parts 2. Real world application 3. Context clues 4. Finding the theme	1. Words with vowel patterns /ou/, /ui/, or /ue/ 2. All consonant blends that include the letter -L 3. Words with the short /o/ sound 4. Concept Words	1. clusters 2. bound 3. spiral 4. outskirts 5. obvious
99	Launching Into Space	218	1. Identify surprising parts 2. Real world application 3. Context clues 4. Finding the theme	1. Words with vowel patterns /ou/, /ui/, or /ue/ 2. All consonant blends that include the letter -L 3. Words with the short /o/ sound 4. Concept Words	1. embarked 2. literally 3. famous 4. voiced 5. hovering
100	Astronauts	211	1. Identify surprising parts 2. Real world application 3. Context clues 4. Finding the theme	1. Words with vowel patterns /ou/, /ui/, or /ue/ 2. All consonant blends that include the letter -L 3. Words with the short /o/ sound 4. Concept Words	1. controversial 2. consistent 3. varies 4. unmanned 5. decade

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Teacher Page

"Tips for Fluency"

The following are tips for administering and scoring the fluency portion of the intervention program

Tip #1: If a student gets stuck on a word, wait 3 seconds and then tell the student the word. Circle the word as an error. This will also impact the student's Rate and Tone score.

Tip #2: If a student repeats a word, it is not an error. But it will likely affect the student's Rate and Tone score.

Tip #3: If a student reads a word incorrectly, it counts as an error. Circle the word. This will impact both the Rate and Tone score and likely some comprehension.

Tip #4: If a student adds a word that is not part of the passage, write the word in and count that as an error. √

Tip #5: If a student reads a word incorrectly and then goes back to fix the word, it does not count as an error. It is called a self-correction. Put a next to the word. SC are great because it tells us that the student recognized the original word did not fit and it needed to be fixed to have the text make sense.

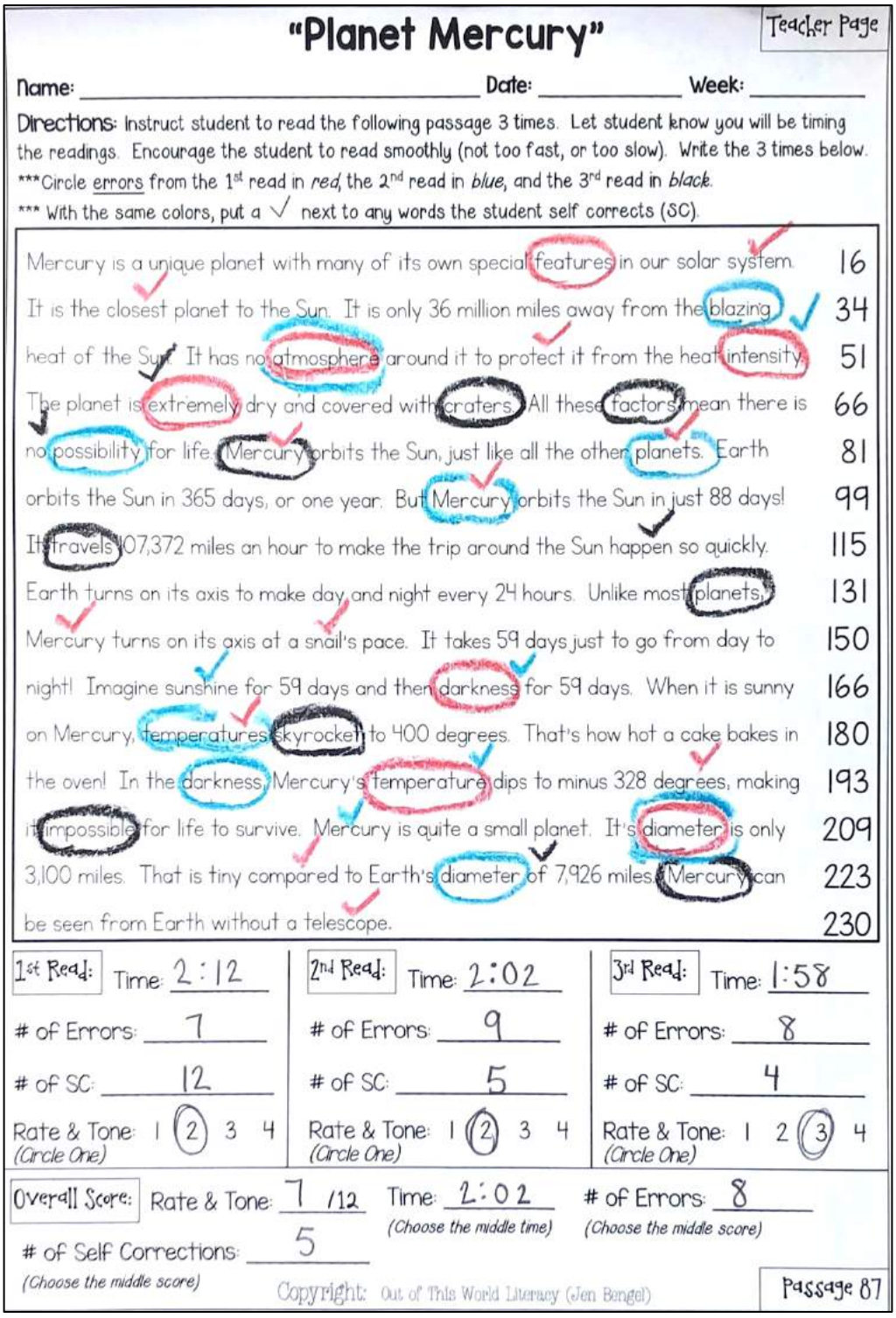
Tip #6: Time the student and document how low he/she takes to read the passage each time. Don't be afraid to show the student the results. This is a great opportunity for a lesson on how rereading can improve our fluency!

Tip #7: For scoring the Rate and Tone, consider the flow of the reading by asking yourself the following questions;

1. Did the reader repeat a lot of words or phrases?
2. Did the reader pause at commas and stop at periods?
3. Were there many unnatural pauses and breaks?
4. Did the reader read too fast? Too slow?

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Completed fluency teacher page



"Planet Mercury"

Teacher Page

Name: _____ Date: _____ Week: _____

Directions: Instruct student to read the following passage 3 times. Let student know you will be timing the readings. Encourage the student to read smoothly (not too fast, or too slow). Write the 3 times below.
***Circle errors from the 1st read in *red*, the 2nd read in *blue*, and the 3rd read in *black*.
*** With the same colors, put a ✓ next to any words the student self corrects (SC).

Mercury is a unique planet with many of its own special features in our solar system.	16
It is the closest planet to the Sun. It is only 36 million miles away from the blazing	34
heat of the Sun. It has no atmosphere around it to protect it from the heat intensity.	51
The planet is extremely dry and covered with craters. All these factors mean there is	66
no possibility for life. Mercury orbits the Sun, just like all the other planets. Earth	81
orbits the Sun in 365 days, or one year. But Mercury orbits the Sun in just 88 days!	99
It travels 107,372 miles an hour to make the trip around the Sun happen so quickly.	115
Earth turns on its axis to make day and night every 24 hours. Unlike most planets,	131
Mercury turns on its axis at a snail's pace. It takes 59 days just to go from day to	150
night! Imagine sunshine for 59 days and then darkness for 59 days. When it is sunny	166
on Mercury, temperatures skyrocket to 400 degrees. That's how hot a cake bakes in	180
the oven! In the darkness, Mercury's temperature dips to minus 328 degrees, making	193
it impossible for life to survive. Mercury is quite a small planet. It's diameter is only	209
3,100 miles. That is tiny compared to Earth's diameter of 7,926 miles. Mercury can	223
be seen from Earth without a telescope.	230

1st Read:	2nd Read:	3rd Read:
Time: 2:12	Time: 2:02	Time: 1:58
# of Errors: 7	# of Errors: 9	# of Errors: 8
# of SC: 12	# of SC: 5	# of SC: 4
Rate & Tone: 1 (2) 3 4 (Circle One)	Rate & Tone: 1 (2) 3 4 (Circle One)	Rate & Tone: 1 2 (3) 4 (Circle One)

Overall Score: Rate & Tone: 7 /12 Time: 2:02 (Choose the middle time) # of Errors: 8 (Choose the middle score)

# of Self Corrections: 5 (Choose the middle score)

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Passage 87

3 running records on one page!

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Completed comprehension teacher page

Jessica

Understand It!

Teacher Page

Step 1: Give student(s) time to answer the 4 comprehension questions on the student page after reading the passage 3 times.

Step 2: Guide student(s) through understanding the text by asking the following questions. Rate the responses with the scale provided.

1 *(no response or incorrect)* 2 *(Partial)* 3 *(Satisfactory)* 4 *(Above Average)*

••• Students may look back in the passage for help, but do not suggest.

Type of ?	Comprehension Questions	Student Responses	Ratings
General	Tell me what you remember from the text...	••• Tells you that Mercury is closest to the sun. No atmosphere. very dry. bunch of craters. No life. 400° in daylight.	4
Identify topic sentences	What are the topic sentences from this passage?	? I don't Know what that is	1
Paraphrase the text	In your own words, tell how mercury is alike and different from other planets.	closest to the sun. very hot in day. very cold at night	2
Vocabulary in the text	Describe some key vocabulary words from the passage. What does each word mean?	Atmosphere: protects a planet Intensity: very crazy Skyrocket: goes up high	3
Find evidence in the text	Which evidence in the passage told you that Mercury has no life on the planet?	It gets very hot and cold. There's craters. very dry	4

Comprehension score: 14/20

Word Work: Rate the student's ability to identify the 4 word work skills in the passage:

1 *(<40% correct)* 2 *(40-60% correct)* 3 *(60-80% correct)* 4 *(90-100% correct)*

Word Work score: 3 14

Vocabulary: Give one point for each of the 5 vocabulary words correctly defined:

Vocabulary score: 3 /5

Passage 87

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Collect data for comprehension, word work, and vocabulary!!

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Completed Student Sample Pages



Available in 5 formats!

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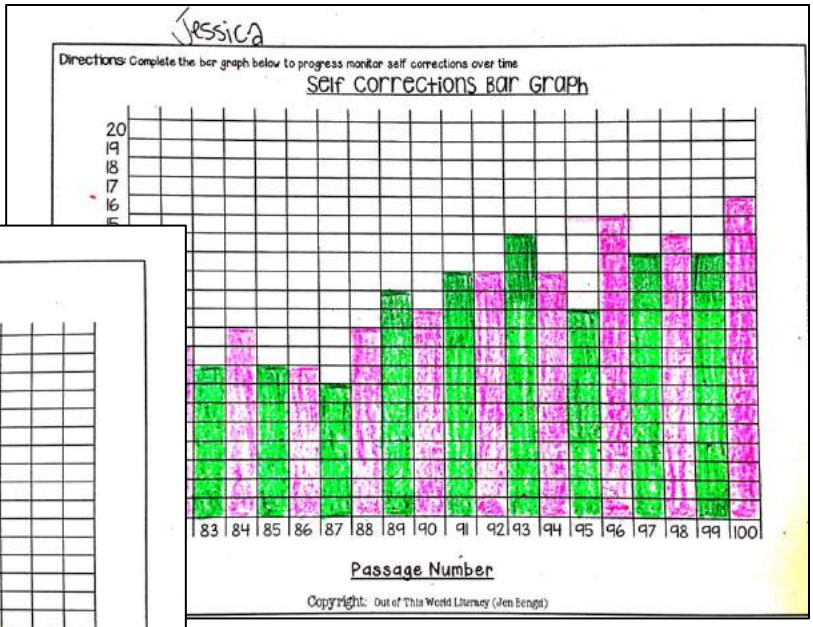
Track student data by class...

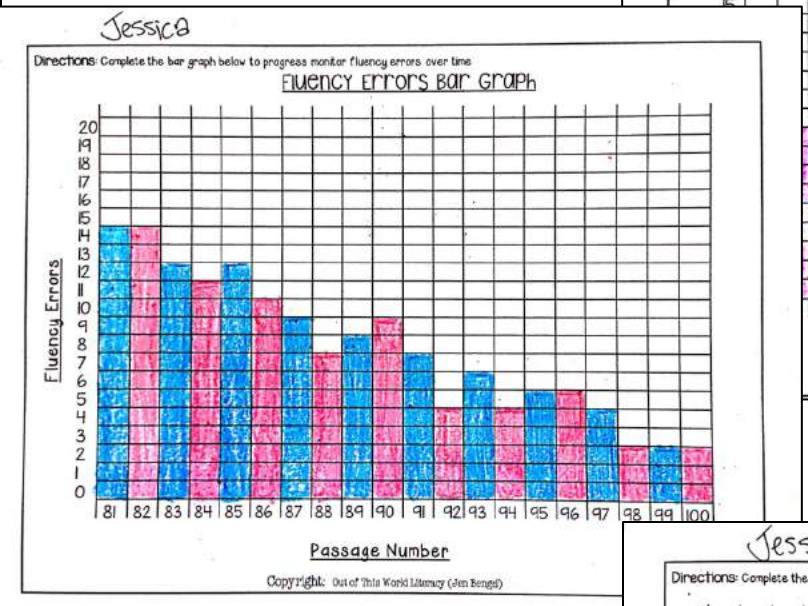


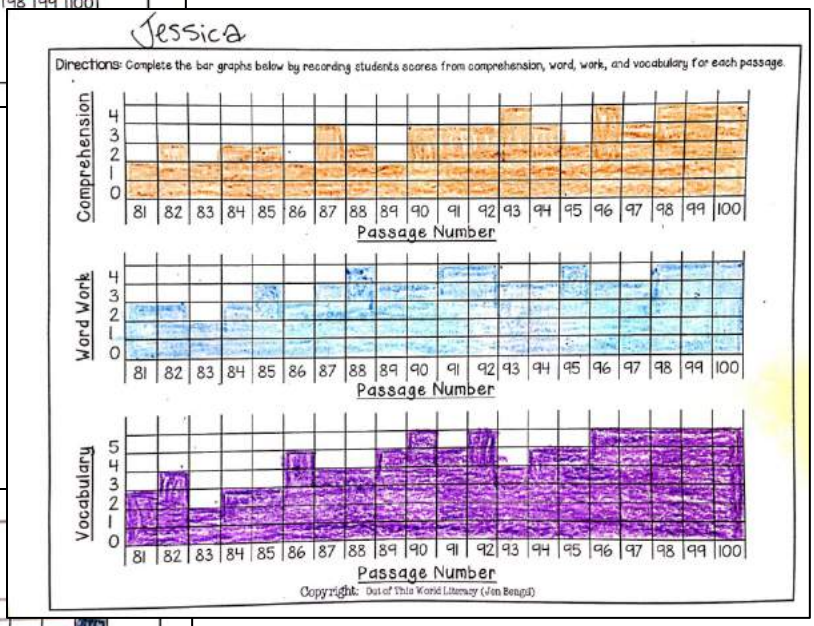


Or individual student

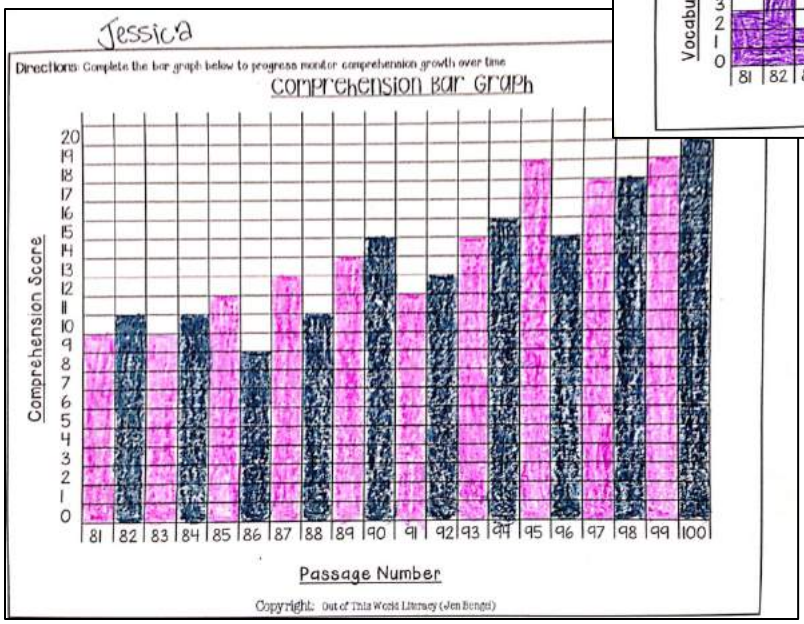
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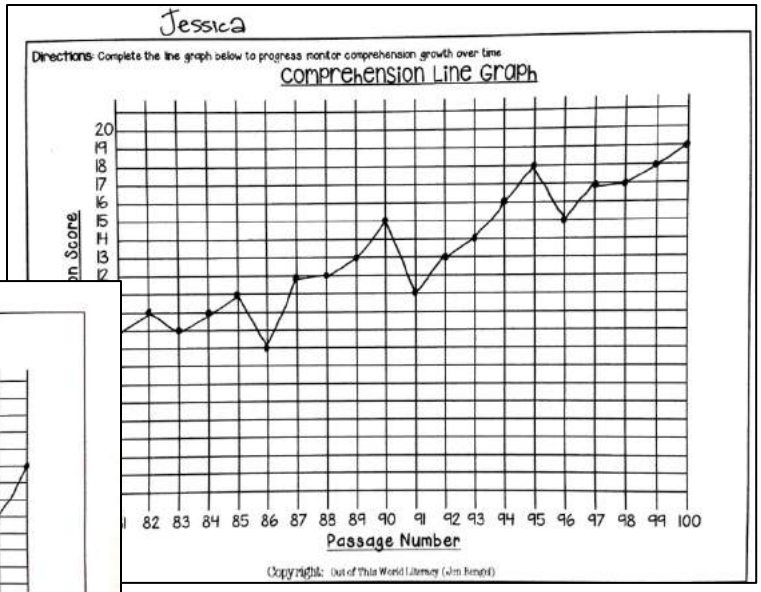


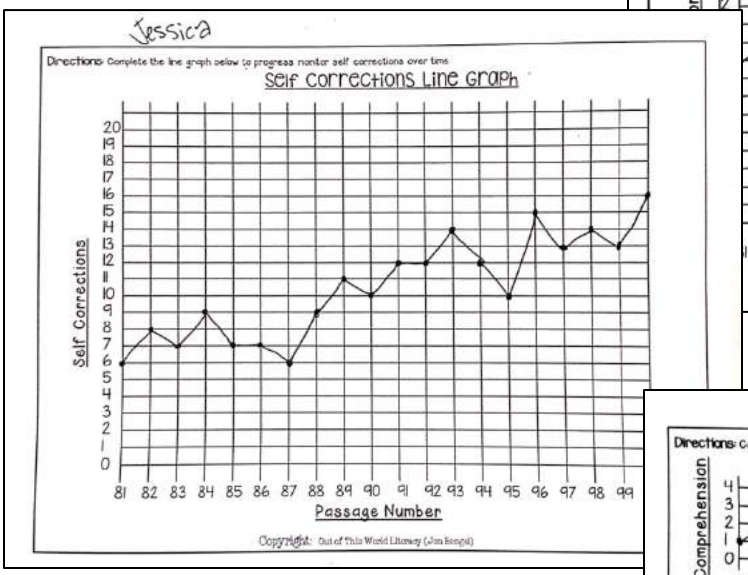
Bar Graphs

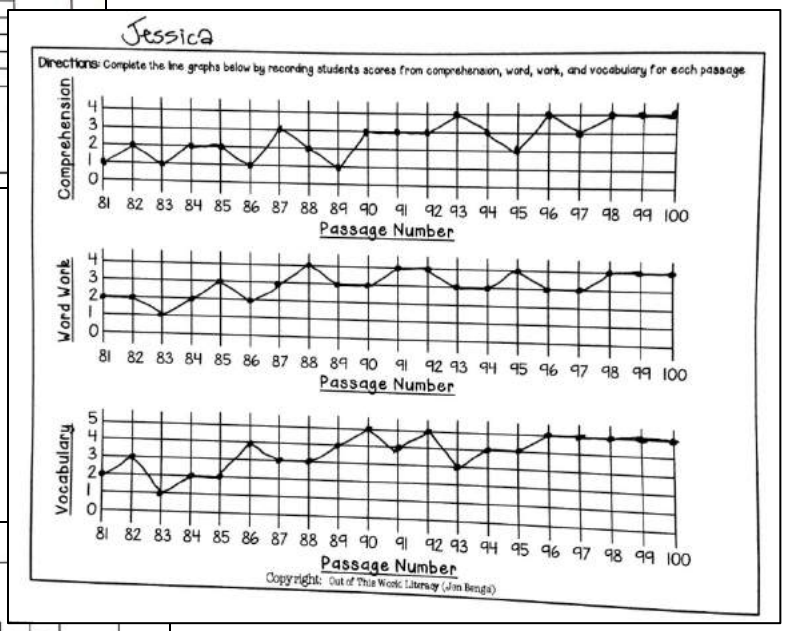


Progress Monitoring!!

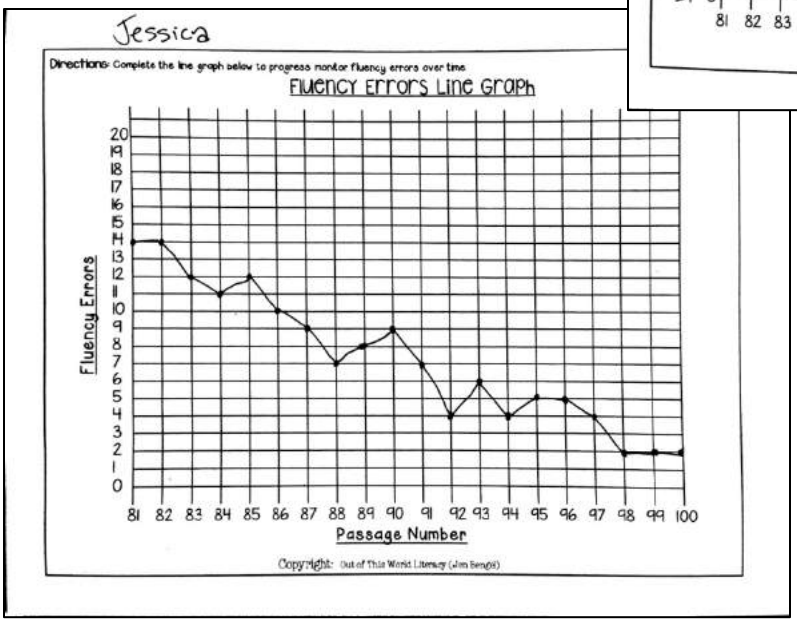
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Line Graphs



Progress Monitoring!!

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Section One: Teacher Pages

- Print these running records and comprehension teacher pages front and back to create one page of progress monitoring data for each passage!

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"Planet Mercury"

Teacher Page

Name: _____ **Date:** _____ **Week:** _____

Directions: Instruct student to read the following passage 3 times. Let student know you will be timing the readings. Encourage the student to read smoothly (not too fast, or too slow). Write the 3 times below.
***Circle errors from the 1st read in *red*, the 2nd read in *blue*, and the 3rd read in *black*.
*** With the same colors, put a ✓ next to any words the student self corrects (SC).

Mercury is a unique planet with many of its own special features in our solar system.	16
It is the closest planet to the Sun. It is only 36 million miles away from the blazing	34
heat of the Sun. It has no atmosphere around it to protect it from the heat intensity.	51
The planet is extremely dry and covered with craters. All these factors mean there is	66
no possibility for life. Mercury orbits the Sun, just like all the other planets. Earth	81
orbits the Sun in 365 days, or one year. But Mercury orbits the Sun in just 88 days!	99
It travels 107,[illegible] miles [illegible] happen so quickly.	115
Earth turns on its [illegible] day and night every 24 hours. Unlike most planets,	131
Mercury turns on its axis at a snail's pace. It takes 59 days just to go from day to	150
night! Imagine sunshine for 59 days and then darkness for 59 days. When it is sunny	166
on Mercury, temperatures skyrocket to 400 degrees. That's how hot a cake bakes in	180
the oven! In the darkness, Mercury's temperature dips to minus 328 degrees, making	193
it impossible for life to survive. Mercury is quite a small planet. It's diameter is only	209
3,100 miles. That is tiny compared to Earth's diameter of 7,926 miles. Mercury can	223
be seen from Earth without a telescope.	230

Sample

1st Read: Time: _____
# of Errors: _____
# of SC: _____
Rate & Tone: 1 2 3 4 *(Circle One)*

2nd Read: Time: _____
# of Errors: _____
# of SC: _____
Rate & Tone: 1 2 3 4 *(Circle One)*

3rd Read: Time: _____
# of Errors: _____
# of SC: _____
Rate & Tone: 1 2 3 4 *(Circle One)*

Overall Score: Rate & Tone: ____/12 Time: _____ *(Choose the middle time)* # of Errors: _____ *(Choose the middle score)*

# of Self Corrections: _____ *(Choose the middle score)*

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Understand It!

Teacher Page

Step 1: Give student(s) time to answer the 4 comprehension questions on the student page after reading the passage 3 times.

Step 2: Guide student(s) through understanding the text by asking the following questions. Rate the responses with the scale provided.

1	2	3	4
(no response or incorrect)	*(Partial)*	*(Satisfactory)*	*(Above Average)*

**** Students may look back in the passage for help, but do not suggest.*

Type of ?	Comprehension Questions	Student Responses	Ratings
General	Tell me what you remember from the text…		
Identify topic sentences	What are the topic sentences from this passage?		
Paraphrase the text	In your own words, tell how Mercury is alike and different from other planets.		
Vocabulary in the text	Describe some key vocabulary words from the passage. What does each word mean?		
Find evidence in the text	Which evidence in the passage told you that Mercury has no life on the planet?		

Sample

Comprehension Score: _____/20

Word Work: Rate the student's ability to identify the 4 word work skills in the passage:

1	2	3	4
(<40% correct)	*(40-60% correct)*	*(60-80% correct)*	*(90-100% correct)*

Word Work Score: _____/4

Vocabulary: Give one point for each of the 5 vocabulary words correctly defined:

Vocabulary Score: _____/5

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Section Two: Student Pages

- Format One:
  - Passage
  - Comprehension
  - Word Work
  - Vocabulary
- Format Two:
  - Passage
- Format Three:
  - Passage
  - Comprehension
  - Word Work
  - Vocabulary
- Format Four:
  - Passage
  - Comprehension
  - Blank Word Work
  - Vocabulary
- Format Five:
  - Passage
  - Fluency Homework Chart

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"Planet Mercury"

Mercury is a unique planet with many of its own special features in our solar system. It is the closest planet to the Sun. It is only 36 million miles away from the blazing heat of the Sun. It has no **atmosphere** around it to protect it from the heat **intensity**. The planet is extremely dry and covered with craters. All these factors mean there is no possibility for life. Mercury orbits the Sun, just like all the other planets. Earth orbits the Sun in 365 days, or one year. But Mercury orbits the Sun in just 88 days! It travels 107,372 miles an hour to make the trip around the Sun happen so quickly. Earth turns on its **axis** to make day and night every 24 hours. Unlike most planets, Mercury turns on its axis like a small ball. It takes 59 days just to go from day to night! Imagine sunshine for 59 days and then darkness for 59 days. When it is sunny on Mercury, temperatures **skyrocket** to 400 degrees. That's how hot a cake bakes in the oven! In the darkness, Mercury's temperature dips to minus 328 degrees, making it impossible for life to survive. Mercury is quite a small planet. It's **diameter** is only 3,100 miles. That is tiny compared to Earth's diameter of 7,926 miles. Mercury can be seen from Earth without a telescope.

Sample

Understand It!

Answer the following questions after reading:

1. Which phrase is part of the topic sentence?
   a. unique planet
   b. orbits the Sun
   c. bakes in the oven
   d. skyrocket to 400 degrees

2. Which phrase best describes the text?
   a. Mercury is huge
   b. Mercury moves slow
   c. Mercury moves fast
   d. There is life on Mercury

3. What does 'possibility' mean?
   a. no chance
   b. clueless
   c. adventure
   d. a chance

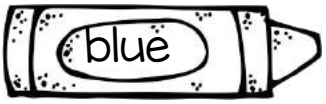
4. What does the text say about Mercury?
   a. it's bigger than Earth
   b. it's closest to the Sun
   c. it has mild temperature
   d. it goes from day to night in 24 hours

Word Work

Color the words in the passage that match each category below:



Words with 3 or more vowels



Words with vowel patterns /oi/ and /au/



Words with the short -e sound



Concept Words

Vocabulary

Copy the 5 **bold** words from the passage. Use context clues and what you know to define each word:

1. _____ _____
2. _____ _____
3. _____ _____
4. _____ _____
5. _____ _____

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"Planet Mercury"

Mercury is a unique planet with many of its own special features in our solar system. It is the closest planet to the Sun. It is only 36 million miles away from the blazing heat of the Sun. It has no **atmosphere** around it to protect it from the heat **intensity**. The planet is extremely dry and covered with craters. All these factors mean there is no possibility for life. Mercury orbits the Sun, just like all the other planets. Earth orbits the Sun in 365 days, or one year. But Mercury orbits the Sun in just 88 days. It travels 107,372 miles an hour to make its trip around the Sun, happening quickly. Earth turns on its **axis** to make day and night every 24 hours. Unlike most planets, Mercury turns on its axis at a snail's pace. It takes 59 days just to go from day to night! Imagine sunshine for 59 days and then darkness for 59 days. When it is sunny on Mercury, temperatures **skyrocket** to 400 degrees. That's how hot a cake bakes in the oven! In the darkness, Mercury's temperature dips to minus 328 degrees, making it impossible for life to survive. Mercury is quite a small planet. It's **diameter** is only 3,100 miles. That is tiny compared to Earth's diameter of 7,926 miles. Mercury can be seen from Earth without a telescope.

Sample

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"Planet Mercury"

Mercury is a unique planet with many of its own special features in our solar system. It is the closest planet to the Sun. It is only 36 million miles away from the blazing heat of the Sun. It has no **atmosphere** around it to protect it from the heat **intensity**. The planet is extremely dry and covered with craters. All these factors mean there is no possibility for life. Mercury orbits the Sun, just like all the other planets. Earth orbits the Sun in 365 days, or one year. But Mercury orbits the Sun in just 88 days! It travels 107,372 miles an hour to make the trip around the Sun happen so quickly. Earth turns on its **axis** to make day and night every 24 hours. Unlike most planets, Mercury turns on its axis at a snail's pace. It takes 59 days just to go from day to night! Imagine sunshine for 59 days and then darkness for 59 days. When it is sunny on Mercury, temperatures **skyrocket** to 800 degrees. That's how hot a cake bakes in the oven! In the darkness, Mercury's temperature dips to minus 328 degrees, making it impossible for life to survive. Mercury is quite a small planet. It's **diameter** is only 3,100 miles. That is tiny compared to Earth's diameter of 7,926 miles. Mercury can be seen from Earth without a telescope.

Sample

Understand It!

Answer the following questions after reading:

1. Which phrase is part of the topic sentence?
   a. unique planet
   b. orbits the Sun
   c. bakes in the oven
   d. skyrocket to 400 degrees

2. Which phrase best describes the text?
   a. Mercury is huge
   b. Mercury moves slow
   c. Mercury moves fast
   d. There is life on Mercury

3. What does 'possibility' mean?
   a. no chance
   b. clueless
   c. adventure
   d. a chance

4. What does the text say about Mercury?
   a. it's bigger than Earth
   b. it's closest to the Sun
   c. it has mild temperature
   d. it goes from day to night in 24 hours

Word Work

Color the words in the passage that match each category below:



Words with 3 or more vowels



Words with vowel patterns /oi/ and /au/



Words with the short -e sound



Concept Words

Vocabulary

Copy the 5 **bold** words from the passage. Use context clues and what you know to define each word:

1. _____ _____
2. _____ _____
3. _____ _____
4. _____ _____
5. _____ _____

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"Planet Mercury"

Mercury is a unique planet with many of its own special features in our solar system. It is the closest planet to the Sun. It is only 36 million miles away from the blazing heat of the Sun. It has no **atmosphere** around it to protect it from the heat **intensity**. The planet is extremely dry and covered with craters. All these factors mean there is no possibility for life. Mercury orbits the Sun, just like all the other planets. Earth orbits the Sun in 365 days, or one year. But Mercury orbits the Sun in just 88 days! It travels 107,372 miles an hour to make the trip around the Sun happen so quickly. Earth turns on its **axis** to make day and night every 24 hours. Unlike most planets, Mercury turns quite slowly on its axis. It takes 59 days just to go from day to night! Imagine sunshine for 59 days and then darkness for 59 days. When it is sunny on Mercury, temperatures **skyrocket** to 400 degrees. That's how hot a cake bakes in the oven! In the darkness, Mercury's temperature dips to minus 328 degrees, making it impossible for life to survive. Mercury is quite a small planet. It's **diameter** is only 3,100 miles. That is tiny compared to Earth's diameter of 7,926 miles. Mercury can be seen from Earth without a telescope.

Sample

Understand It!

Answer the following questions after reading:

1. Which phrase is part of the topic sentence?
   a. unique planet
   b. orbits the Sun
   c. bakes in the oven
   d. skyrocket to 400 degrees

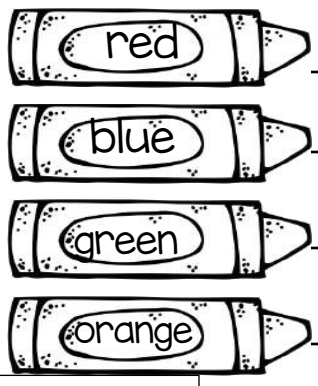
2. Which phrase best describes the text?
   a. Mercury is huge
   b. Mercury moves slow
   c. Mercury moves fast
   d. There is life on Mercury

3. What does 'possibility' mean?
   a. no chance
   b. clueless
   c. adventure
   d. a chance

4. What does the text say about Mercury?
   a. it's bigger than Earth
   b. it's closest to the Sun
   c. it has mild temperature
   d. it goes from day to night in 24 hours

Word Work

Write a word work category next to each crayon below. Then, color the words in the passage that match each category:



Vocabulary

Copy the 5 **bold** words from the passage. Use context clues and what you know to define each word:

1. _____ _____
2. _____ _____
3. _____ _____
4. _____ _____
5. _____ _____

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"Planet Mercury"

Name: _____ **Date:** _____ **Week:** _____

Mercury is a unique planet with many of its own special features in our solar system. 16
It is the closest planet to the Sun. It is only 36 million miles away from the blazing 34
heat of the Sun. It has no atmosphere around it to protect it from the heat intensity. 51
The planet is extremely dry and covered with craters. All these factors mean there is 66
no possibility for life. Mercury orbits the Sun, just like all the other planets. Earth 81
orbits the Sun in 365 days, or one year. But Mercury orbits the Sun in just 88 days! 99
It travels 107,372 miles an hour to make the trip around the Sun happen so quickly. 115
Earth turns on its axis to make day and night every 24 hours. Unlike most planets, 131
Mercury turns on its axis at a very slow pace. It takes 59 days just to go from day to 150
night! Imagine sunshine for 59 days and then darkness for 59 days. When it is sunny 166
on Mercury, temperatures skyrocket to 400 degrees. That's how hot a cake bakes in 180
the oven! In the darkness, Mercury's temperature dips to minus 328 degrees, making 193
it impossible for life to survive. Mercury is quite a small planet. It's diameter is only 209
3,100 miles. That is tiny compared to Earth's diameter of 7,926 miles. Mercury can 223
be seen from Earth without a telescope. 230

Sample

Fluency Practice: Read the passage for 1 minute 3 times each day. Write the number of words read correctly in the spaces below.

	Mon.	Tues.	Wed.	Thurs.
1st Attempt				
2nd Attempt				
3rd Attempt				

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Section Three: Progress Monitoring Data Forms

- Data tracking by student or class
- Bar graphs for progress monitoring fluency, comprehension, word work, and vocabulary.
- Line graphs for progress monitoring fluency, comprehension, word work, and vocabulary.

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Student: _____

Passage	Mon.	Tues.	Wed.	Thurs.
All About the Moon				
The Moon and its Shapes				
The Moon and Tides				
Living on the Moon				
All About the Sun				
Solar System Facts				
Planet Mercury				

Sample

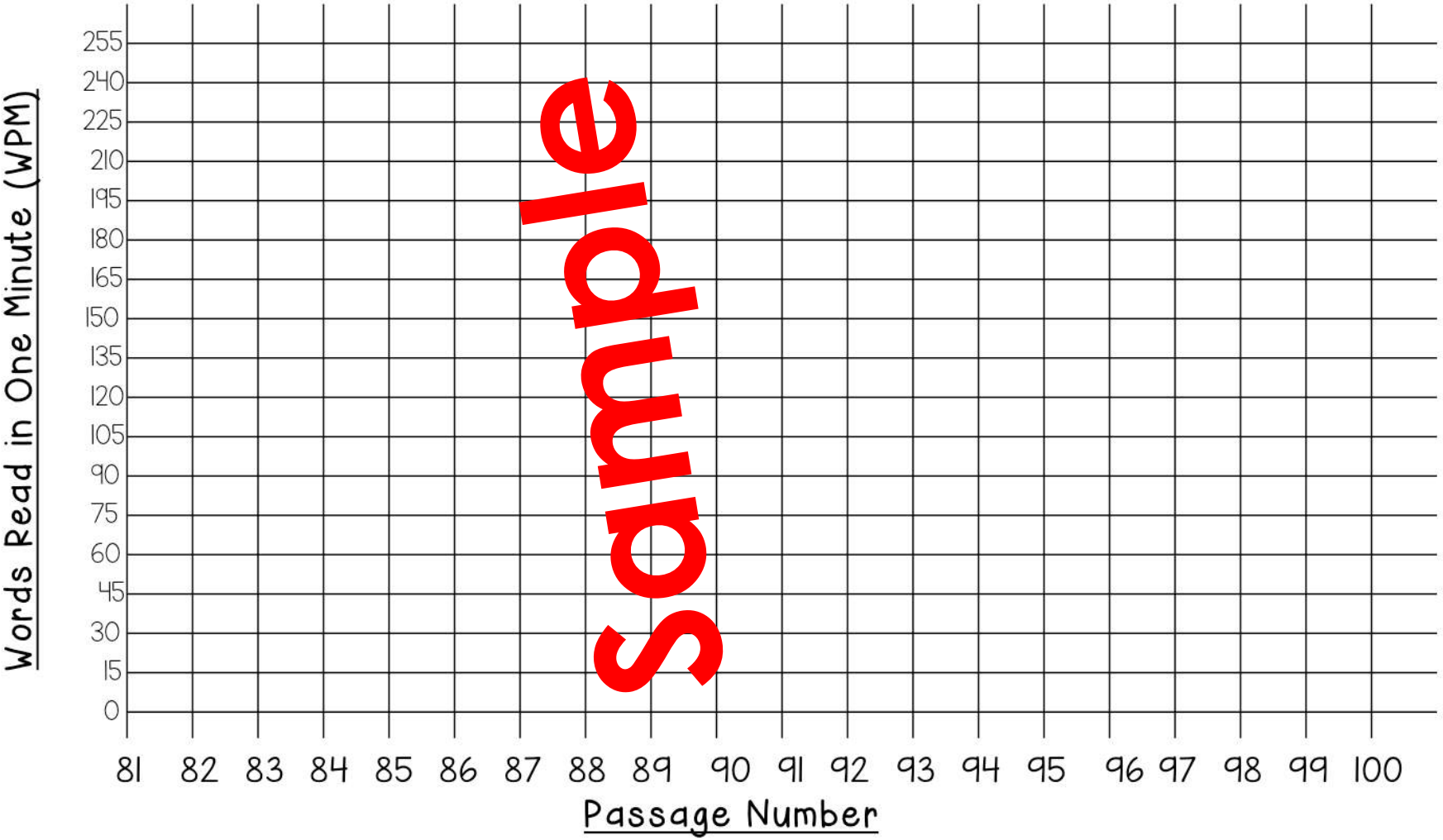
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Fluency Line Graph

Level Range L-P

Name: _____ Date: _____

Directions: Complete the line graph below to progress monitor the number of words read correctly in one minute.



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"Data Tracking"

Student: _____

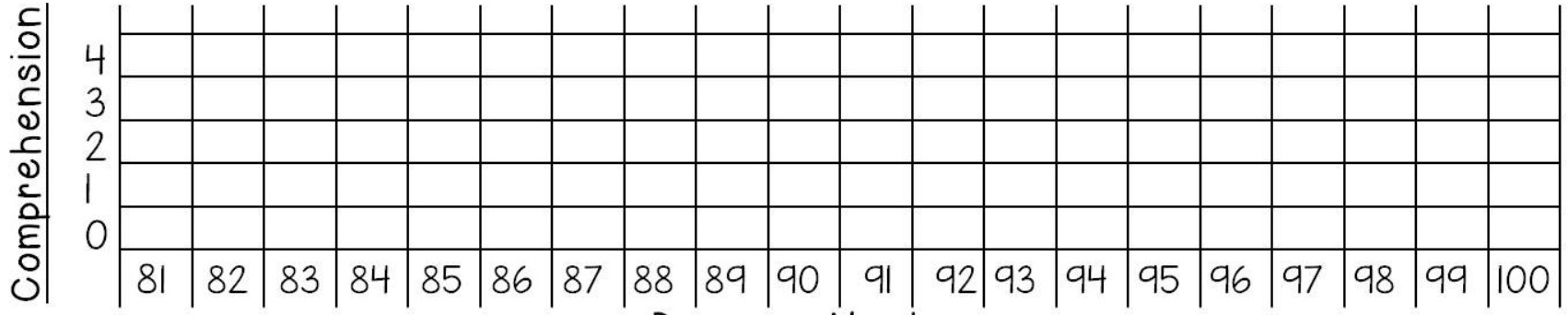
Directions: Record the overall fluency, comprehension, word work, and vocabulary scores below.

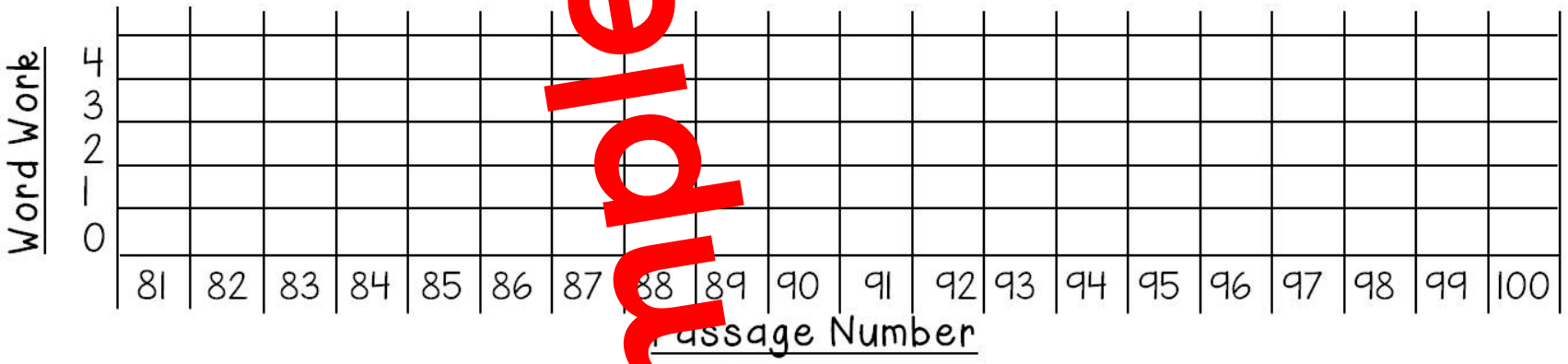
Pass. #	Date	Rate and Tone	Fluency Time	# Errors	# SC	Comp.	Word Work	Vocab

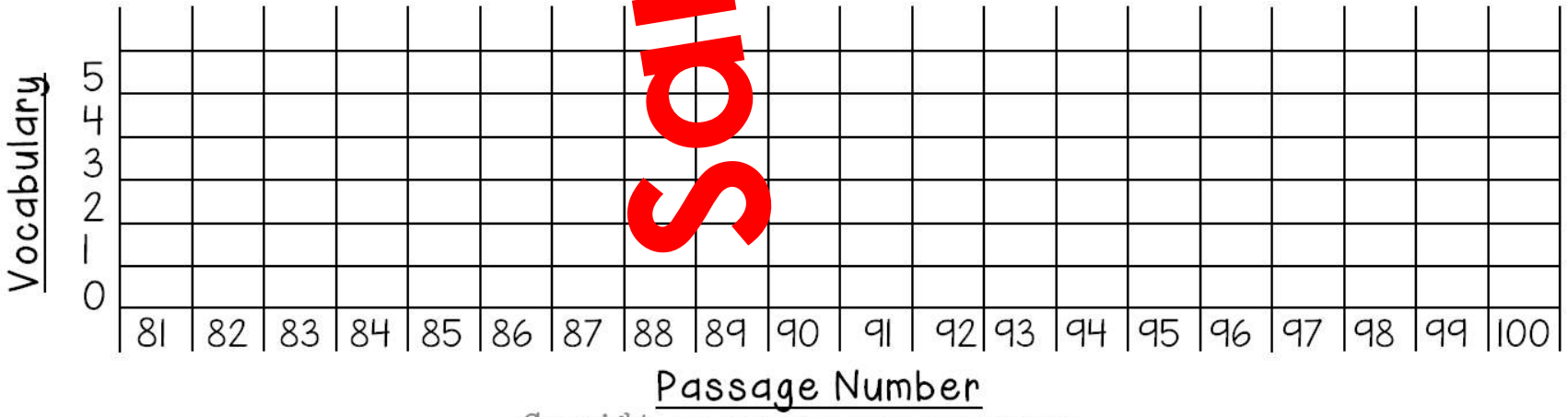
Sample

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Directions: Complete the bar graphs below by recording students scores from comprehension, word, work, and vocabulary for each passage.







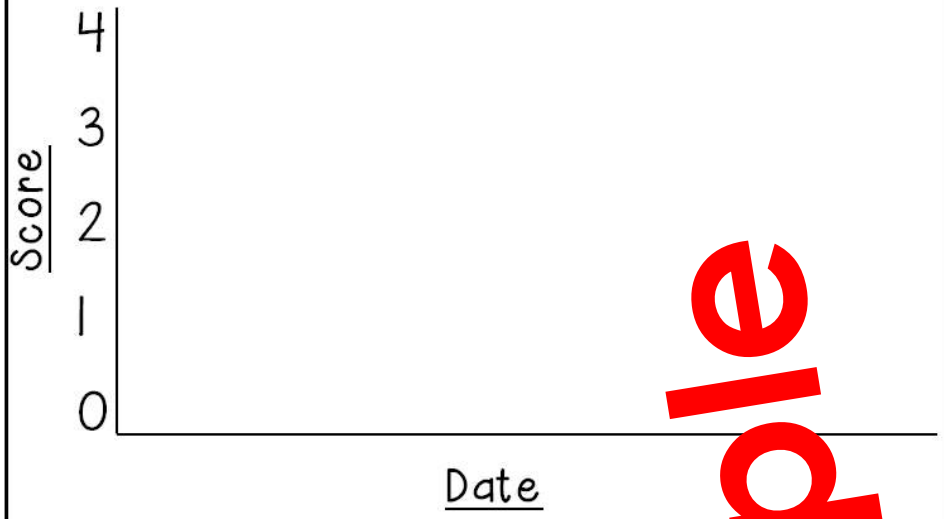
Sample

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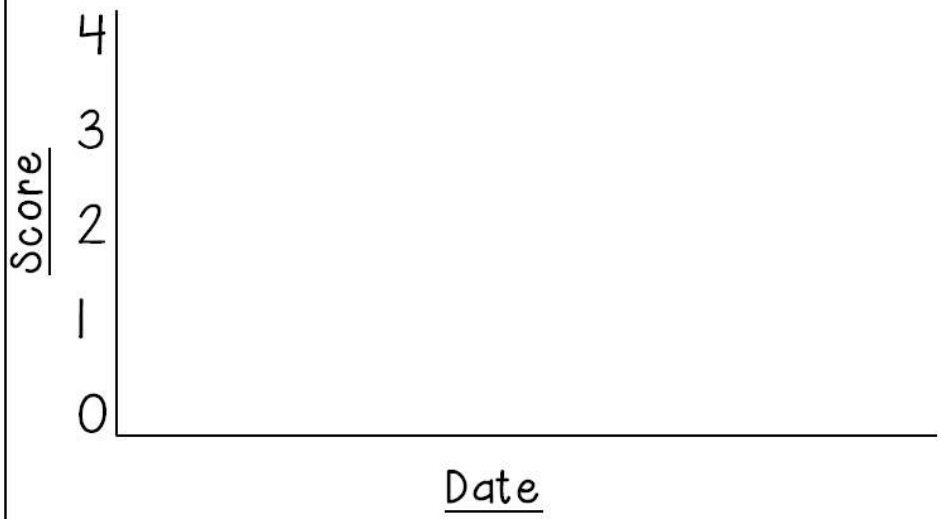
"Data Tracking"

Directions: Complete the bar graphs below to progress monitor fluency, comprehension, word work, and vocabulary growth

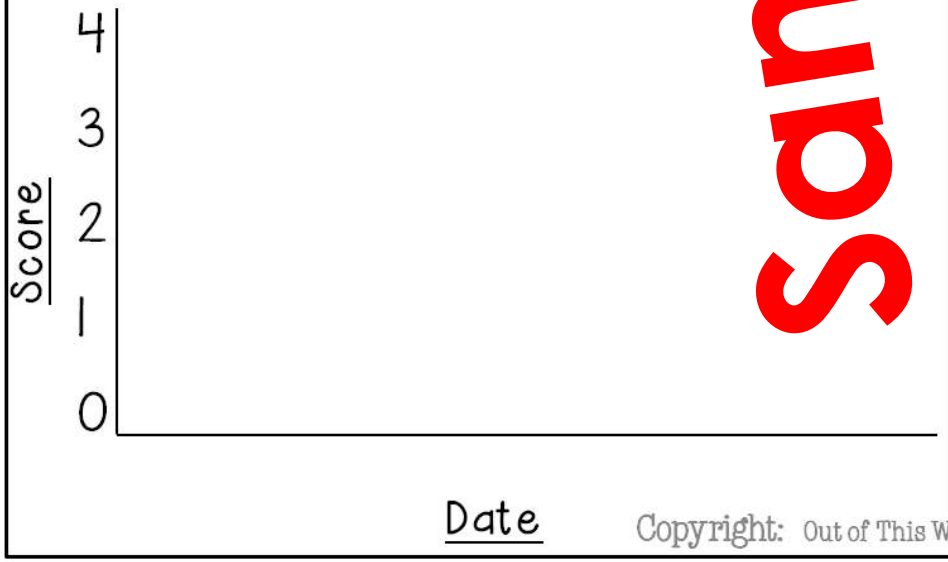
Rate and tone



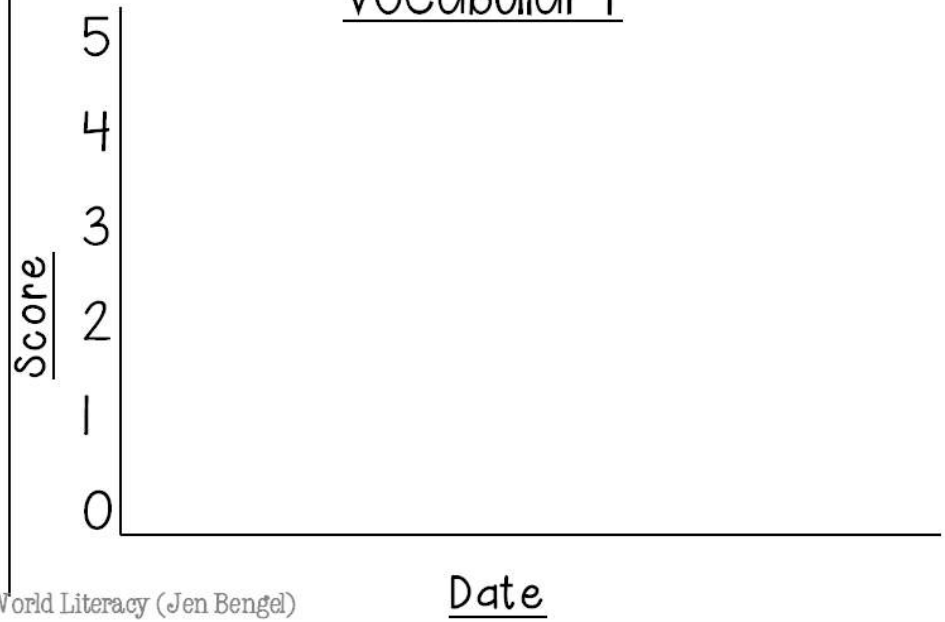
Comprehension



Word Work



Vocabulary



Sample

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Answer Key

Pass. #	Question 1	Question 2	Question 3	Question 4
81	B	C	D	C
82	A	C	C	D
83	C	A	D	A
84	D	B	C	C
85	B	D	B	A
86	C	C		A
87	A			B
88	B	A	D	C
89	B	A	C	B
90	C	D	D	D
91	D	A	C	B
92	D	A	B	B
93	A	C	C	D
94	C	A	D	A
95	C	A	D	B
96	C	D	A	B
97	C	B	A	B
98	A	B	C	B
99	C	A	A	B
100	C	C	C	A

Sample