hello!



My name is Jen Bengel and I am the author of The Reading Intervention Program. I hope you enjoy this free week of intervention passages!

If you are interested in more passages, you can save 15% on the bundle by using the code: 'save 15'

Click the image to see the entire bundle now!



Thank you so much to these amazing artists, whose work is found in this resource!!







Terms of Use:

****** This purchase is for one teacher only. ******

*** This resource is not to be shared with colleagues or used by an entire grade level, school, or district without purchasing the proper number of licenses.

To share this resource with colleagues you must:

1. Go to 'My TpT' on the top right of your screen
2. Click on 'My Purchases'
3. Click the 'Buy Additional Licenses' button
4. Purchase a discounted license for each colleague you plan to share this resource with

*** The license in not transferrable to another person.

*** If you are a coach, principal, or district interested in a site license, please contact me for a quote at jenbengel5@gmail.com.

*** This resource may not be uploaded to the internet in any form, including classroom/personal websites and network drives.

This Resource is NOT to be:

- Used by an entire grade level, school, or district without purchasing the proper number of licenses.
- Resold or redistributed
- Modified and resold
- Shared on databases, where individuals other than the purchaser have access

I work very hard to provide you with high-quality, time-saving resources and I greatly appreciate your support. Thank you for respecting my work and for respecting my terms of use!

Jen Bengel

Rationale:

*** The purpose of this resource is for teachers, tutors, school volunteers, and home school parents to have access to a systematic intervention program that gives struggling readers in upper elementary extra practice each day.

*** Each passage is **NOT** individually leveled, however, they ***range*** from Fountas and Pinell Levels L-P, which equate to the average 3rd grade reader.

The daily intervention lessons contain extra practice with:

1. Reading Fluency
2. Comprehension (with weekly targeted skills)
3. Word Work (with weekly targeted skills)
4. Vocabulary (5 daily vocab. Words in every passage)

*** The intervention program is flexibly designed to be used either...

1. One-on-one with teacher
2. Independently during an intervention time
3. With a partner, tutor, or school volunteer (the students and teacher pages include clear directions for an aide, volunteer, or even older student to administer the intervention.)
4. In a small guided group
5. In a home school setting

*** The Intervention Program includes...

1. 20 reading passages with appropriate content and language for upper elementary struggling readers.
2. Reading passages in 4 different student-friendly formats
3. Teacher/tutor fluency page with clear directions, running record with word count, and space for scoring fluency skills.
4. Targeted Comprehension questions for each passage
5. Targeted Word Work activities for each passage
6. 5 Bolded vocabulary in each passage, with space for students to define each word.
7. Teacher/tutor comprehension, word work, and vocabulary instruction pages with space to collect data and additional comprehension questions for guided instruction.
8. Progress monitoring pages for teachers/tutors to track student growth with fluency, comprehension, word work, and vocabulary.

Copyright © 2015 Jen Bengel
All rights reserved by author.
Permission to copy for single classroom use only.
Electronic distribution limited to single classroom use only.
Not for public display.

"Intervention by Grade Level"

The reading passages in this program are leveled at a third grade average reading level. They all fall within Fountas and Pinnell's levels L-P.

Below are suggestions for which students at each grade level would greatly benefit from this program.

Grade 2: Students who are reading and comprehending above grade level would benefit from an advanced intervention with this program.

Grade 3: Students reading slightly below grade level would benefit from this intervention. The passages could also be used as extra practice for those reading on grade level.

Grade 4: Students reading and/or comprehending .5-1 year below grade level would benefit from this intervention.

Grade 5: Students reading and/or comprehending 1-2 years below grade level would benefit from this intervention.

Grade 6: Students reading and/or comprehending 2-3 years below grade level would benefit from this intervention.

Copyright: Out of This World Literacy (Jen Bengel)

Reading Intervention: Suggested Teaching Levels

*** Match student's current grade with his/her reading level to find the intervention range needed.

	Kindergarten	First	Second	Third	Fourth	Fifth	Sixth	Seventh	Eighth	High School
More than 2 years below grade level				A-D	E-G	H-K	L-P	L-P	Q-T	Q-T
2 years below grade level		A-D	A-D	E-G	H-K	L-P	Q-T	Q-T	Q-T	U-W
1 year below grade level		A-D	E-G	H-K	L-P	Q-T	Q-T	Q-T	U-W	U-W
Half a year below grade level		A-D	E-G	H-K	L-P	Q-T	Q-T	U-W	U-W	U-W
On Grade Level	A-D	E-G	H-K	L-P	Q-T	U-W	U-W	U-W	U-W	X-Z
Half a year above grade level	A-D	E-G	H-K	L-P	Q-T	U-W	U-W	U-W	X-Z	X-Z
1 year above grade level	E-G	H-K	L-P	Q-T	U-W	U-W	U-W	X-Z	X-Z	X-Z
2+ years above grade level	E-G	L-P	L-P	Q-T	U-W	U-W	U-W	X-Z	X-Z	X-Z

Copyright: Out of This World Literacy (Jen Bengel)

"Tips for Fluency"

Teacher Page

The following are tips for administering and scoring the fluency portion of the intervention program

Tip #1: If a student gets stuck on a word, wait 3 seconds and then tell the student the word. Circle the word as an error. This will also impact the student's Rate and Tone score.

Tip #2: If a student repeats a word, it is not an error. But it will likely affect the student's Rate and Tone score.

Tip #3: If a student reads a word incorrectly, it counts as an error. Circle the word. This will impact both the Rate and Tone score and likely some comprehension.

Tip #4: If a student adds a word that is not part of the passage, write the word in and count that as an error. ✓

Tip #5: If a student reads a word incorrectly and then goes back to fix the word, it does not count as an error. It is called a self-correction. Put a next to the word. SC are great because it tells us that the student recognized the original word did not fit and it needed to be fixed to have the text make sense.

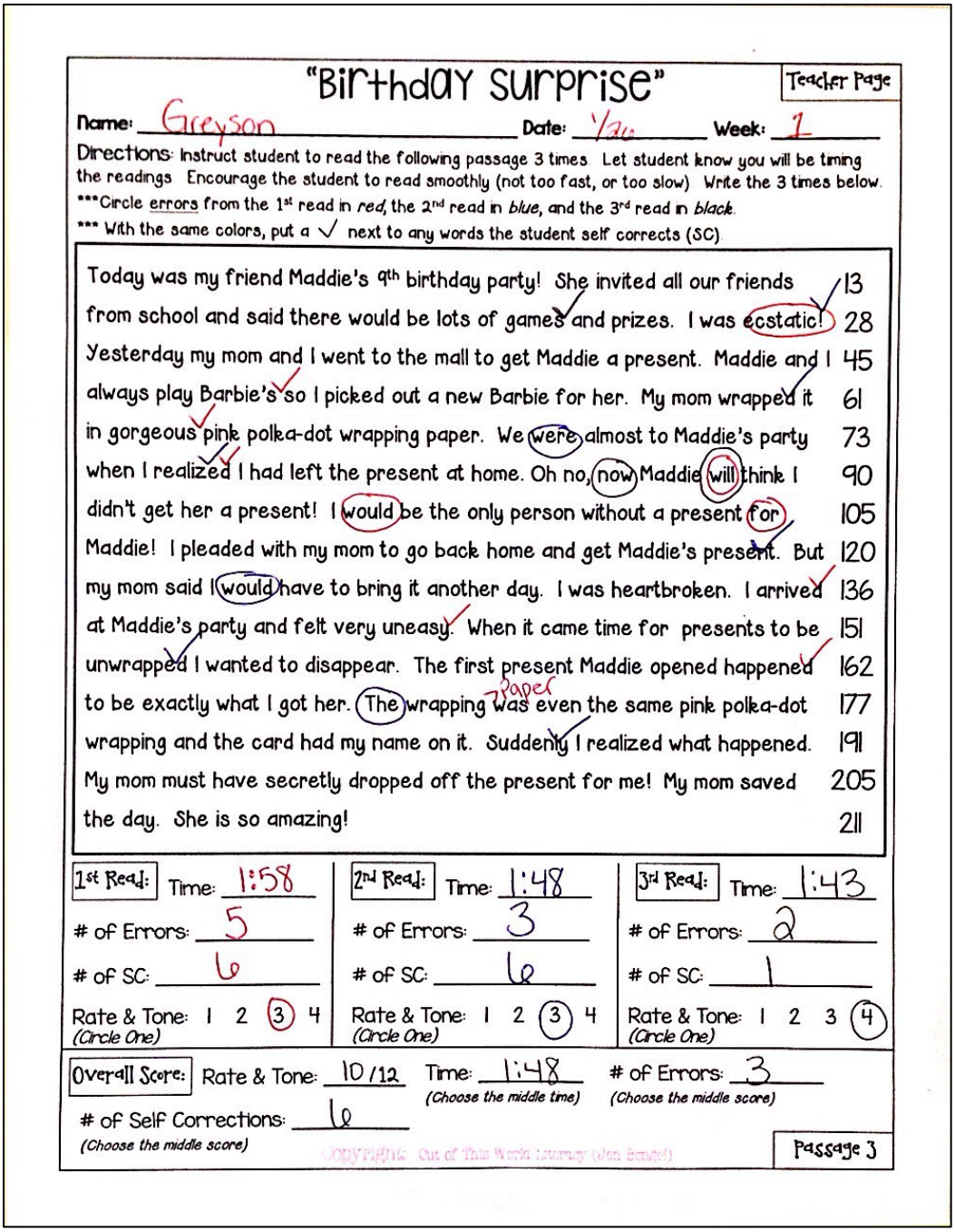
Tip #6: Time the student and document how low he/she takes to read the passage each time. Don't be afraid to show the student the results. This is a great opportunity for a lesson on how rereading can improve our fluency!

Tip #7: For scoring the Rate and Tone, consider the flow of the reading by asking yourself the following questions;

1. Did the reader repeat a lot of words or phrases?
2. Did the reader pause at commas and stop at periods?
3. Were there many unnatural pauses and breaks?
4. Did the reader read too fast? Too slow?

Copyright: Out of This World Literacy (Jen Bengel)

Completed fluency teacher page



"Birthday Surprise" — Teacher Page

Name: Greyson Date: 1/20 Week: 1

Directions: Instruct student to read the following passage 3 times. Let student know you will be timing the readings. Encourage the student to read smoothly (not too fast, or too slow). Write the 3 times below.
***Circle errors from the 1st read in *red*, the 2nd read in *blue*, and the 3rd read in *black*.
*** With the same colors, put a ✓ next to any words the student self corrects (SC).

Today was my friend Maddie's 9th birthday party! She invited all our friends 13
from school and said there would be lots of games and prizes. I was ecstatic! 28
Yesterday my mom and I went to the mall to get Maddie a present. Maddie and I 45
always play Barbie's so I picked out a new Barbie for her. My mom wrapped it 61
in gorgeous pink polka-dot wrapping paper. We were almost to Maddie's party 73
when I realized I had left the present at home. Oh no, now Maddie will think I 90
didn't get her a present! I would be the only person without a present for 105
Maddie! I pleaded with my mom to go back home and get Maddie's present. But 120
my mom said I would have to bring it another day. I was heartbroken. I arrived 136
at Maddie's party and felt very uneasy. When it came time for presents to be 151
unwrapped I wanted to disappear. The first present Maddie opened happened 162
to be exactly what I got her. The wrapping paper was even the same pink polka-dot 177
wrapping and the card had my name on it. Suddenly I realized what happened. 191
My mom must have secretly dropped off the present for me! My mom saved 205
the day. She is so amazing! 211

1st Read:	2nd Read:	3rd Read:
Time: 1:58	Time: 1:48	Time: 1:43
# of Errors: 5	# of Errors: 3	# of Errors: 2
# of SC: 6	# of SC: 6	# of SC: 1
Rate & Tone: 1 2 (3) 4 (Circle One)	Rate & Tone: 1 2 (3) 4 (Circle One)	Rate & Tone: 1 2 3 (4) (Circle One)

Overall Score: Rate & Tone: 10/12 Time: 1:48 (Choose the middle time) # of Errors: 3 (Choose the middle score)
# of Self Corrections: 6 (Choose the middle score)

COPYRIGHT: Out of This World Literacy (Jen Bengel)

Passage 3

3 running records on one page!

Copyright: Out of This World Literacy (Jen Bengel)

Completed comprehension teacher page

Understand It!

Teacher Page

Step 1: Give student(s) time to answer the 4 comprehension questions on the student page after reading the passage 3 times.

Step 2: Guide student(s) through understanding the text by asking the following questions. Rate the responses with the scale provided.

1 *(no response or incorrect)* 2 *(Partial)* 3 *(Satisfactory)* 4 *(Above Average)*

••• Students may look back in the passage for help, but do not suggest.

Type of ?	Comprehension Questions	Student Responses	Ratings
General	Tell me what you remember from the text...	Someone went to a b-day forgot present, felt uneasy, her mom brought it!	4
Predictions	Predict what would have happened if the narrator's mom didn't bring Maddie's present.	Maddie would have been OK, but a little sad. It's ok. Won't cry	3
Summarize	Retell the main problem and solution from the story.	P: Forgot to bring present S: The mom brought the present	4
Make Connections	What connections can you make to being embarrassed? Explain.	(thought for awhile) being afraid of doing something friends stare at you	3
Analyze Characters	What is your opinion of the narrator? Why do you feel that way?	(thought for awhile) I like it. Because it's funny. Sad	1

Comprehension score: 15 /20

Word Work: Rate the student's ability to identify the 4 word work skills in the passage:

1 *(<40% correct)* 2 *(40-60% correct)* 3 *(60-80% correct)* (4) *(90-100% correct)*

Word work score: 4 /4

Vocabulary: Give one point for each of the 5 vocabulary words correctly defined:

Vocabulary score: 5 /5

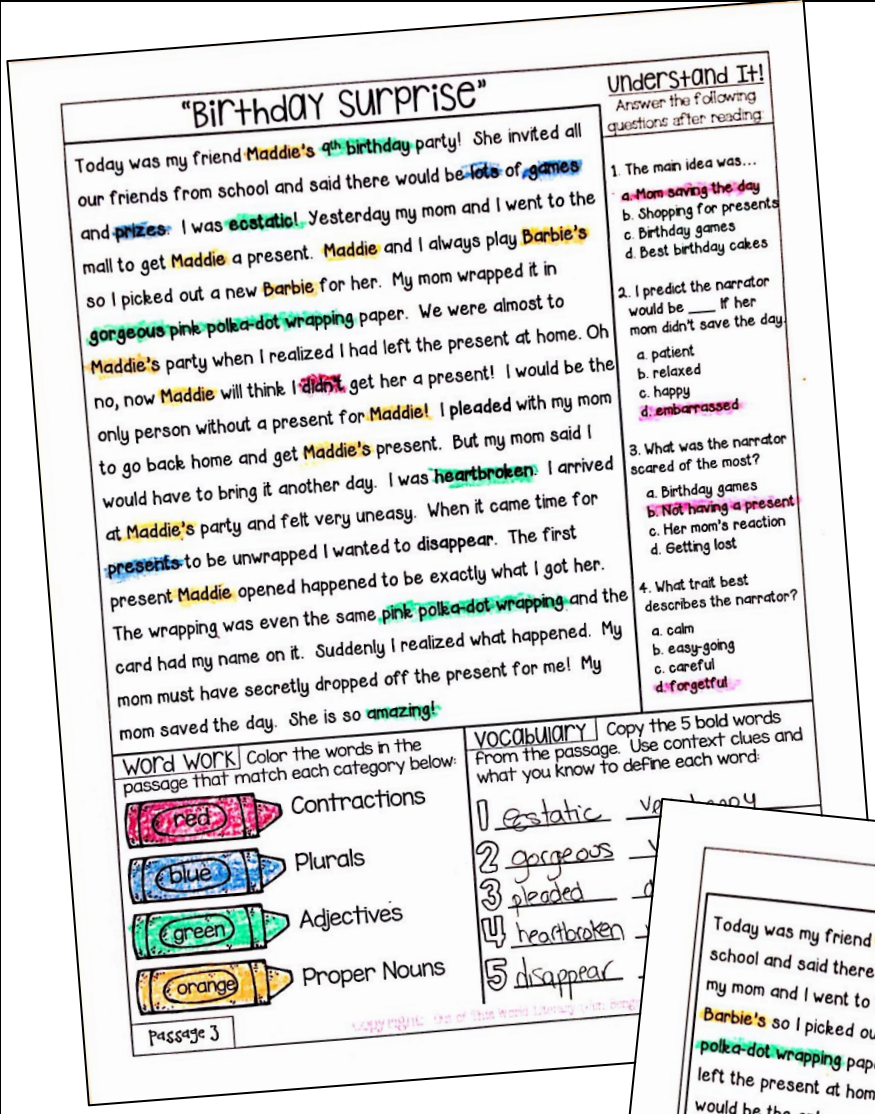
Passage 3

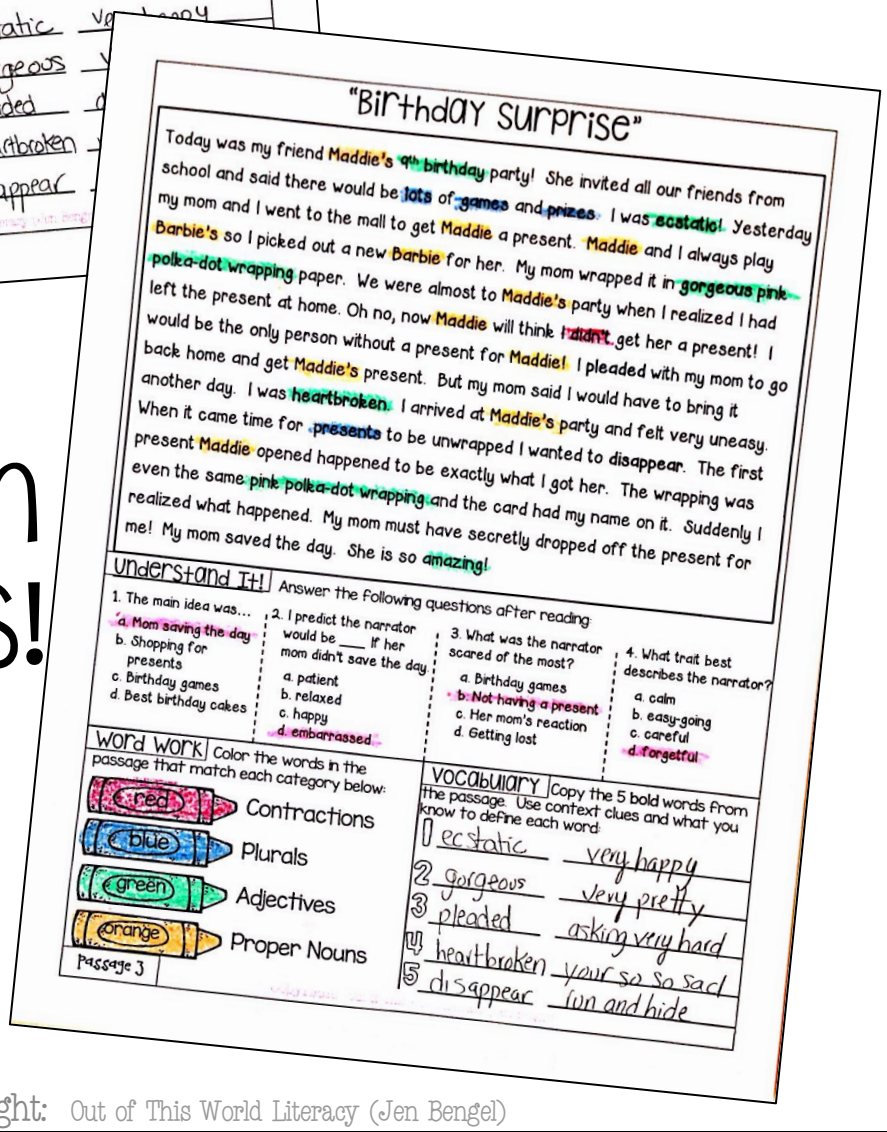
Copyright: Out of This World Literacy (Jen Bengel)

Collect data for comprehension, word work, and vocabulary!!

Copyright: Out of This World Literacy (Jen Bengel)

Completed Student Sample Pages





Available in 5 formats!

Copyright: Out of This World Literacy (Jen Bengel)

Track student data by class...



"Data Tracking"

Directions: Record the overall fluency, comprehension, word work, and vocabulary scores below.

Pass. #	Student	Date	Rate and Tone	Time	# Errors	# SC	Comp	Word Work	Vocab

Copyright: Out of This World Literacy (Jen Bengel)



"Data Tracking"

Student: _____

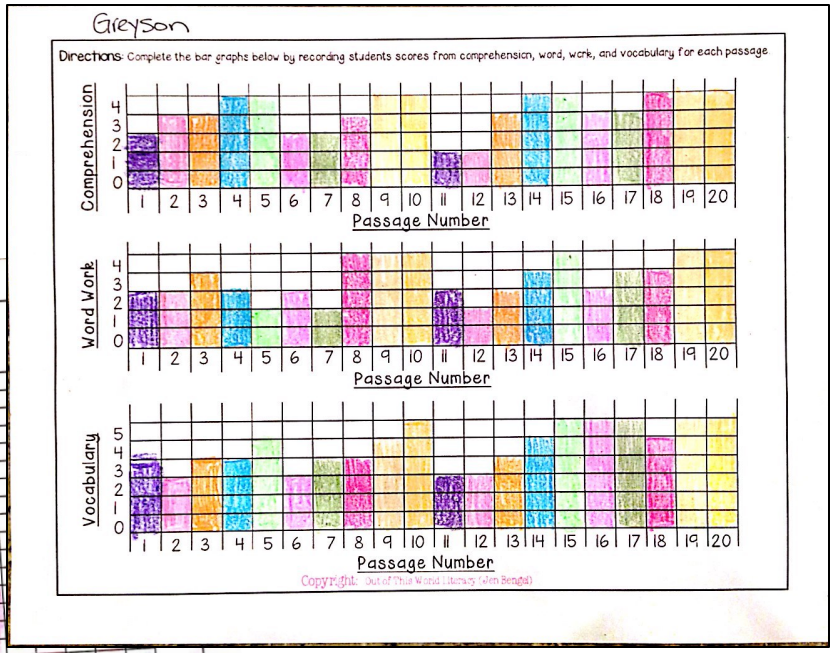
Directions: Record the overall fluency, comprehension, word work, and vocabulary scores

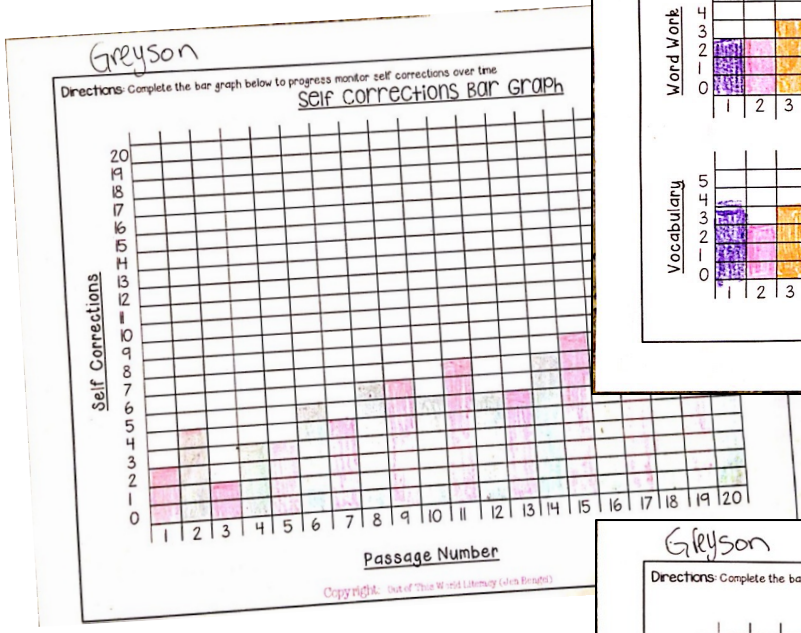
Pass. #	Date	Rate and Tone	Fluency Time	# Errors	# SC	Comp.	W... Work	

Copyright: Out of This World Literacy (Jen Bengel)

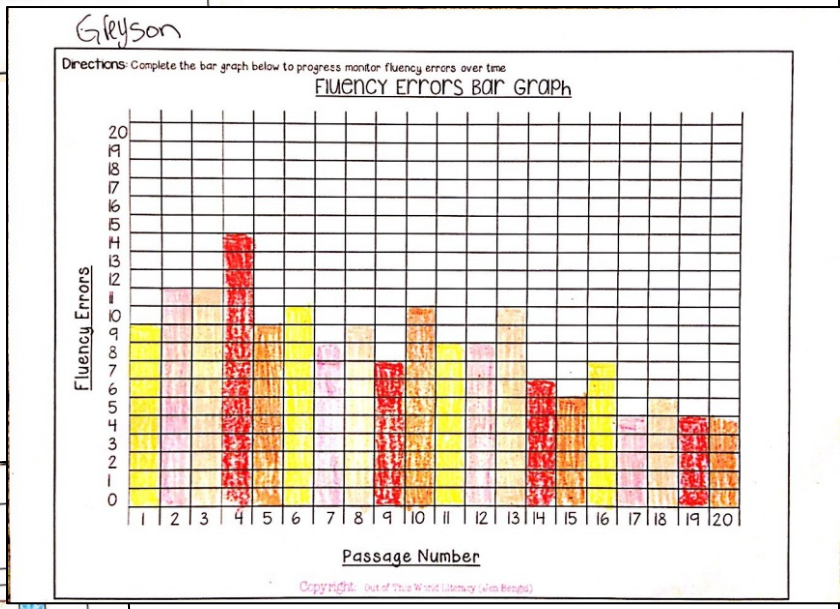
or individual student

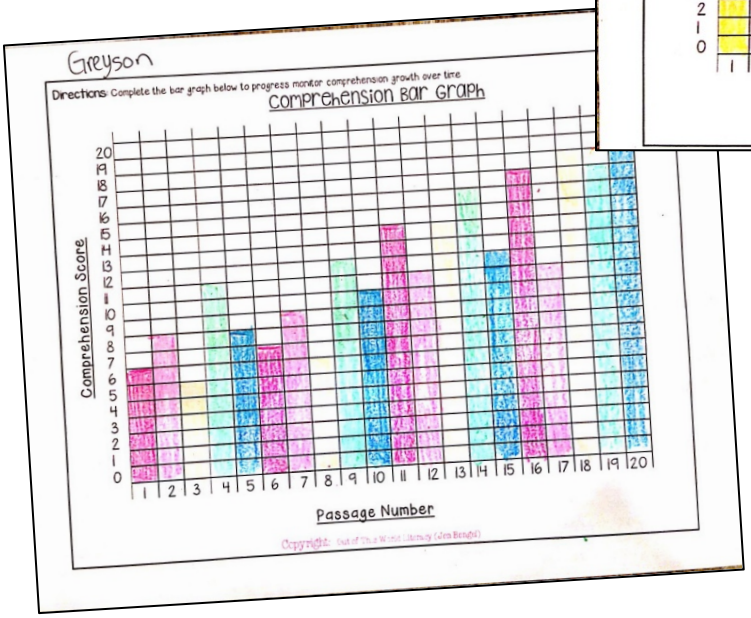
Copyright: Out of This World Literacy (Jen Bengel)





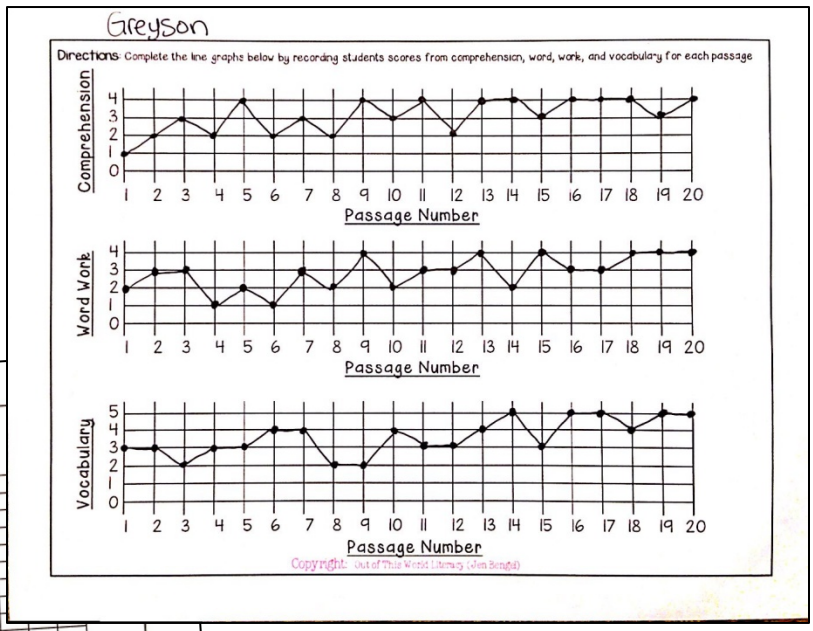
Bar Graphs

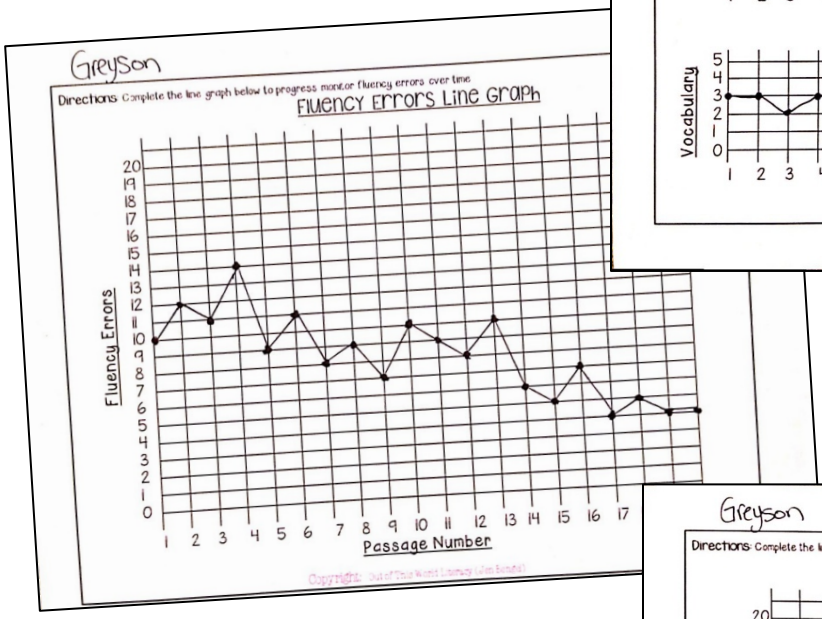




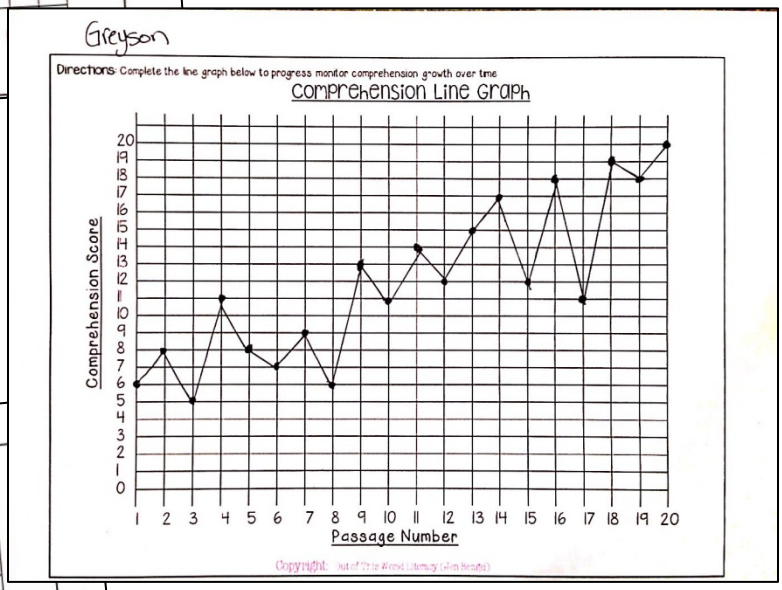
Progress Monitoring!!

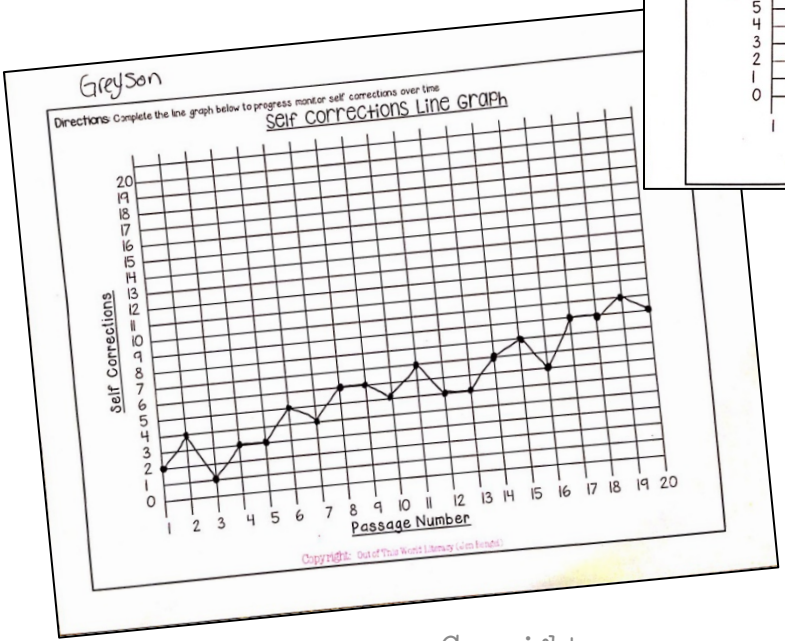
Copyright: Out of This World Literacy (Jen Bengel)





Line Graphs





progress Monitoring!!

Copyright: Out of This World Literacy (Jen Bengel)

Section One: Teacher Pages

• Print these running records and comprehension teacher pages front and back to create one page of progress monitoring data for each passage!

Copyright: Out of This World Literacy (Jen Bengel)

"Bob the Gerbil"

Teacher Page

Name: _____ **Date:** _____ **Week:** _____

Directions: Instruct student to read the following passage 3 times. Let student know you will be timing the readings. Encourage the student to read smoothly (not too fast, or too slow). Write the 3 times below.
***Circle errors from the 1st read in *red*, the 2nd read in *blue*, and the 3rd read in *black*.
*** With the same colors, put a ✓ next to any words the student self corrects (SC).

My name is Jared and I've been begging my Mom for an eternity for a pet	16
gerbil. After promising to keep my room clean, she finally caved in. We went to	31
the pet store and I picked out the cutest little gerbil. He looked like a Bob. So	48
that's what I named him. When we arrived home I took Bob straight up to my	64
room to play. It took me a few minutes to find a toy for Bob in my disastrous	82
closet. And when I turned around, he was gone! I was panicking. I looked	96
everywhere, even under my bed. He seemed to be nowhere in the room. I went	111
into the living room and sat on the couch. I thought, if I were a gerbil where	128
would I be? I knew Bob really liked carrots. I came up with a plan. I would set	146
a bunch of carrots in the middle of my room to lure Bob out of hiding! I snuck	164
some carrots so my mom wouldn't ask questions. I laid some carrots in the	178
middle of my room, hoping that Bob would sniff them out. I only had to wait one	195
minute and he had poked his little head right out from under the bed! I laughed.	211
I didn't even see him under the bed the first time I looked. I guess my mom is	229
right, I do need to keep my room more tidy!	239

1st Read: Time: _____
# of Errors: _____
# of SC: _____
Rate & Tone: 1 2 3 4 *(Circle One)*

2nd Read: Time: _____
# of Errors: _____
# of SC: _____
Rate & Tone: 1 2 3 4 *(Circle One)*

3rd Read: Time: _____
# of Errors: _____
# of SC: _____
Rate & Tone: 1 2 3 4 *(Circle One)*

Overall Score: Rate & Tone: ____/12____ Time: _____ *(Choose the middle time)* # of Errors: _____ *(Choose the middle score)*

# of Self Corrections: _____ *(Choose the middle score)*

Copyright: Out of This World Literacy (Jen Bengel)

Understand It!

Teacher Page

Step 1: Give student(s) time to answer the 4 comprehension questions on the student page after reading the passage 3 times.

Step 2: Guide student(s) through understanding the text by asking the following questions. Rate the responses with the scale provided.

1	2	3	4
(no response or incorrect)	*(Partial)*	*(Satisfactory)*	*(Above Average)*

**** Students may look back in the passage for help, but do not suggest.*

Type of ?	Comprehension Questions	Student Responses	Ratings
General	Tell me what you remember from the text...		
Predictions	Predict what Jared's mom would do if she knew Bob was lost.		
Summarize	Retell the most important event from the beginning, middle, and end of the story.		
Make Connections	How are you alike and different from Jared?		
Analyze Characters	What is your opinion of Jared? Why do you feel that way?		

Comprehension Score: _____/20

Word Work: Rate the student's ability to identify the 4 word work skills in the passage:

1	2	3	4
(<40% correct)	*(40-60% correct)*	*(60-80% correct)*	*(90-100% correct)*

Word Work Score: _____/4

Vocabulary: Give one point for each of the 5 vocabulary words correctly defined:

Vocabulary Score: _____/5

Copyright: Out of This World Literacy (Jen Bengel)

"My crazy sister"

Teacher Page

Name: _____ **Date:** _____ **Week:** _____

Directions: Instruct student to read the following passage 3 times. Let student know you will be timing the readings. Encourage the student to read smoothly (not too fast, or too slow). Write the 3 times below.
***Circle errors from the 1st read in *red*, the 2nd read in *blue*, and the 3rd read in *black*.
*** With the same colors, put a ✓ next to any words the student self corrects (SC).

My little sister's name is Sara and she can really drive me crazy! She does so	16
many annoying things, like taking my clothes and trying them on without asking,	29
and leaving all her beauty supplies scattered across the bathroom counter. It	41
looks like a bomb of makeup and hair junk blew up all over our bathroom. But	57
the one thing that bothers me the most is how Sara constantly has to pick out	73
the TV show we are watching. My mom says we have to compromise or we	88
won't be able to watch any TV. To fix our fighting dilemma I decided to make a	105
schedule that said when each of us could have the TV remote. I picked out a	121
piece of dazzling blue construction paper, and wrote down the days we could	134
each have the remote. After I finished, I presented my work to Sara and I was	150
shocked when she agreed. We immediately started following the schedule.	160
Sometimes we still don't want to watch each other's shows, but as long as we	175
follow the schedule there is no complaining. My mom was so impressed with how	189
we came together to solve our problem, she gave us an extra half hour of TV	205
time each night! Now we have more time to watch the shows we both want.	220

1st Read: Time: _____
# of Errors: _____
# of SC: _____
Rate & Tone: 1 2 3 4 *(Circle One)*

2nd Read: Time: _____
# of Errors: _____
# of SC: _____
Rate & Tone: 1 2 3 4 *(Circle One)*

3rd Read: Time: _____
# of Errors: _____
# of SC: _____
Rate & Tone: 1 2 3 4 *(Circle One)*

Overall Score: Rate & Tone: ____/12____ Time: _____ *(Choose the middle time)* # of Errors: _____ *(Choose the middle score)*

# of Self Corrections: _____ *(Choose the middle score)*

Copyright: Out of This World Literacy (Jen Bengel)

Understand It!

Teacher Page

Step 1: Give student(s) time to answer the 4 comprehension questions on the student page after reading the passage 3 times.

Step 2: Guide student(s) through understanding the text by asking the following questions. Rate the responses with the scale provided.

1	2	3	4
(no response or incorrect)	*(Partial)*	*(Satisfactory)*	*(Above Average)*

**** Students may look back in the passage for help, but do not suggest.*

Type of ?	Comprehension Questions	Student Responses	Ratings
General	Tell me what you remember from the text...		
Predictions	Predict what other things drive the narrator crazy.		
Summarize	Retell the most important Problem the narrator has with her sister.		
Make Connections	How are you alike and different from Sara?		
Analyze Characters	What is your opinion of the narrator? Why do you feel that way?		

Comprehension Score: _____/20

Word Work: Rate the student's ability to identify the 4 word work skills in the passage:

1	2	3	4
(<40% correct)	*(40-60% correct)*	*(60-80% correct)*	*(90-100% correct)*

Word Work Score: _____/4

Vocabulary: Give one point for each of the 5 vocabulary words correctly defined:

Vocabulary Score: _____/5

Passage 2

Copyright: Out of This World Literacy (Jen Bengel)

"Birthday Surprise"

Teacher Page

Name: _____ **Date:** _____ **Week:** _____

Directions: Instruct student to read the following passage 3 times. Let student know you will be timing the readings. Encourage the student to read smoothly (not too fast, or too slow). Write the 3 times below.
***Circle errors from the 1st read in *red*, the 2nd read in *blue*, and the 3rd read in *black*.
*** With the same colors, put a ✓ next to any words the student self corrects (SC).

Today was my friend Maddie's 9th birthday party! She invited all our friends	13
from school and said there would be lots of games and prizes. I was ecstatic!	28
Yesterday my mom and I went to the mall to get Maddie a present. Maddie and I	45
always play Barbies so I picked out a new Barbie for her. My mom wrapped it	61
in gorgeous pink polka-dot wrapping paper. We were almost to Maddie's party	73
when I realized I had left the present at home. Oh no, now Maddie will think I	90
didn't get her a present! I would be the only person without a present for	105
Maddie! I pleaded with my mom to go back home and get Maddie's present. But	120
my mom said I would have to bring it another day. I was heartbroken. I arrived	136
at Maddie's party and felt very uneasy. When it came time for presents to be	151
unwrapped I wanted to disappear. The first present Maddie opened happened	162
to be exactly what I got her. The wrapping was even the same pink polka-dot	177
wrapping and the card had my name on it. Suddenly I realized what happened.	191
My mom must have secretly dropped off the present for me! My mom saved	205
the day. She is so amazing!	211

1st Read: Time: _____
# of Errors: _____
# of SC: _____
Rate & Tone: 1 2 3 4 *(Circle One)*

2nd Read: Time: _____
# of Errors: _____
# of SC: _____
Rate & Tone: 1 2 3 4 *(Circle One)*

3rd Read: Time: _____
# of Errors: _____
# of SC: _____
Rate & Tone: 1 2 3 4 *(Circle One)*

Overall Score: Rate & Tone: 12/12 Time: _____ *(Choose the middle time)* # of Errors: _____ *(Choose the middle score)*

# of Self Corrections: _____ *(Choose the middle score)*

Copyright: Out of This World Literacy (Jen Bengel)

Understand It!

Teacher Page

Step 1: Give student(s) time to answer the 4 comprehension questions on the student page after reading the passage 3 times.

Step 2: Guide student(s) through understanding the text by asking the following questions. Rate the responses with the scale provided.

1	2	3	4
(no response or incorrect)	*(Partial)*	*(Satisfactory)*	*(Above Average)*

**** Students may look back in the passage for help, but do not suggest.*

Type of ?	Comprehension Questions	Student Responses	Ratings
General	Tell me what you remember from the text...		
Predictions	Predict what would have happened if the narrator's mom didn't bring Maddie's present.		
Summarize	Retell the main problem and solution from the story.		
Make Connections	What connections can you make to being embarrassed? Explain.		
Analyze Characters	What is your opinion of the narrator? Why do you feel that way?		

Comprehension Score: _____/20

Word Work: Rate the student's ability to identify the 4 word work skills in the passage:

1	2	3	4
(<40% correct)	*(40-60% correct)*	*(60-80% correct)*	*(90-100% correct)*

Word Work Score: _____/4

Vocabulary: Give one point for each of the 5 vocabulary words correctly defined:

Vocabulary Score: _____/5

Passage 3

Copyright: Out of This World Literacy (Jen Bengel)

"Those Lucky Cleats"

Teacher Page

Name: _____ **Date:** _____ **Week:** _____

Directions: Instruct student to read the following passage 3 times. Let student know you will be timing the readings. Encourage the student to read smoothly (not too fast, or too slow). Write the 3 times below.
***Circle errors from the 1st read in *red*, the 2nd read in *blue*, and the 3rd read in *black*.
*** With the same colors, put a ✓ next to any words the student self corrects (SC).

Today I played in the most important soccer game of my life. It was a tryout	16
for the USA's National Soccer Team! I grabbed my soccer bag and hopped in	30
my mom's car. I double checked that I had my lucky cleats in my bag. But they	47
weren't there! I've worn these cleats in every great game I've played in all	61
year. I need my cleats! I thoroughly checked my bag, my car, my room, my	76
whole house, they were nowhere! My mom suggested we purchase some new	88
cleats along the way. New cleats? How could I possibly perform my very best	102
in new cleats!? Mom said they may not be lucky, but they're better than being	117
barefoot. We sped off to the shoe store. I scanned the aisles for my size,	132
but found nothing! I couldn't waste any more time. I *needed* to get to the field	147
or I would be late. We hopped in the car, with no cleats, and drove fast. My	164
brain was spinning out of control. My only hope was to borrow my friend	179
Chloe's old cleats. I prayed the entire way to the field that Chloe had them	194
with her. We arrived and I raced to the locker room. I threw my bag in my	211
locker so fast I almost didn't see them. There, waiting in my locker, were my	226
lucky cleats!! I had the best game of my life!	236

1st Read:	2nd Read:	3rd Read:
Time: _____	Time: _____	Time: _____
# of Errors: _____	# of Errors: _____	# of Errors: _____
# of SC: _____	# of SC: _____	# of SC: _____
Rate & Tone: 1 2 3 4 *(Circle One)*	Rate & Tone: 1 2 3 4 *(Circle One)*	Rate & Tone: 1 2 3 4 *(Circle One)*

Overall Score: Rate & Tone: ____/12 Time: _____ *(Choose the middle time)* # of Errors: _____ *(Choose the middle score)*

# of Self Corrections: _____ *(Choose the middle score)*

Copyright: Out of This World Literacy (Jen Bengel)

Understand It!

Teacher Page

Step 1: Give student(s) time to answer the 4 comprehension questions on the student page after reading the passage 3 times.

Step 2: Guide student(s) through understanding the text by asking the following questions. Rate the responses with the scale provided.

1	2	3	4
(no response or incorrect)	*(Partial)*	*(Satisfactory)*	*(Above Average)*

**** Students may look back in the passage for help, but do not suggest.*

Type of ?	Comprehension Questions	Student Responses	Ratings
General	Tell me what you remember from the text...		
Context Clues	Explain how context clues can help a reader understand what 'waste' means in this story.		
Make Connections between Characters	Describe how the narrator acts in the story. Why does she act that way?		
Infer Causes of Problems	Why do you think the narrator could not find her soccer cleats? Explain.		
Draw Conclusions	What conclusions can you draw about how the narrator's personality? Explain.		

Comprehension Score: _____/20

Word Work: Rate the student's ability to identify the 4 word work skills in the passage:

1	2	3	4
(<40% correct)	*(40-60% correct)*	*(60-80% correct)*	*(90-100% correct)*

Word Work Score: _____/4

Vocabulary: Give one point for each of the 5 vocabulary words correctly defined:

Vocabulary Score: _____/5

Passage 19

Copyright: Out of This World Literacy (Jen Bengel)

"The Big Sleepover"

Teacher Page

Name: _____ **Date:** _____ **Week:** _____

Directions: Instruct student to read the following passage 3 times. Let student know you will be timing the readings. Encourage the student to read smoothly (not too fast, or too slow). Write the 3 times below.
***Circle errors from the 1st read in *red*, the 2nd read in *blue*, and the 3rd read in *black*.
*** With the same colors, put a ✓ next to any words the student self corrects (SC).

I invited my friend Ethan to a sleep over at my house. We were watching a	16
movie and my Mom left to go pick up my sister at dance class. I thought, since	33
my Mom was gone we could bring a two liter bottle of soda upstairs. She	48
wouldn't mind would she? I got it in the room and I tripped on a pillow. It felt	66
like super slow motion and that's when I knew I was doomed. The whole bottle	81
flooded out. It doused the pillows, the couch, and my mom's new chair!!! I ran	96
as fast as I could to get two wet rags. Ethan and I frantically scrubbed as	112
hard as we could. The garage door opened. I told Ethan to distract her while I	127
cleaned even more. Wait what would I do with the pillows? I told Ethan to keep	143
my mom out of the house and I would throw the pillows out the back window. I	160
chucked the pillows out the window. I planned to sneak out back and throw	174
them in the trash later. I could hear Ethan and my mom coming into the house.	190
He needed to stall her longer so I could clean the carpet. I thought up	205
something quick, maybe I could use the wet rags? I scrubbed as hard as I	220
could. I tossed the rags out the window just as my mom came in the room.	236

1st Read:	2nd Read:	3rd Read:
Time: _____	Time: _____	Time: _____
# of Errors: _____	# of Errors: _____	# of Errors: _____
# of SC: _____	# of SC: _____	# of SC: _____
Rate & Tone: 1 2 3 4 *(Circle One)*	Rate & Tone: 1 2 3 4 *(Circle One)*	Rate & Tone: 1 2 3 4 *(Circle One)*

Overall Score: Rate & Tone: ____/12 Time: _____ *(Choose the middle time)* # of Errors: _____ *(Choose the middle score)*

# of Self Corrections: _____ *(Choose the middle score)*

Copyright: Out of This World Literacy (Jen Bengel)

Understand It!

Teacher Page

Step 1: Give student(s) time to answer the 4 comprehension questions on the student page after reading the passage 3 times.

Step 2: Guide student(s) through understanding the text by asking the following questions. Rate the responses with the scale provided.

1	2	3	4
(no response or incorrect)	*(Partial)*	*(Satisfactory)*	*(Above Average)*

**** Students may look back in the passage for help, but do not suggest.*

Type of ?	Comprehension Questions	Student Responses	Ratings
General	Tell me what you remember from the text...		
Context Clues	Explain how context clues can help a reader understand what 'distract' means in this story.		
Make Connections between Characters	Describe how Ethan and the narrator are a like and different.		
Infer Causes of Problems	Do you think the narrator is making the problem even worse? Explain your thinking.		
Draw Conclusions	Do you think the narrator's mom ever found out what happened? Explain your thinking.		

Comprehension Score: _____/20

Word Work: Rate the student's ability to identify the 4 word work skills in the passage:

1	2	3	4
(<40% correct)	*(40-60% correct)*	*(60-80% correct)*	*(90-100% correct)*

Word Work Score: _____/4

Vocabulary: Give one point for each of the 5 vocabulary words correctly defined:

Vocabulary Score: _____/5

Passage 20

Copyright: Out of This World Literacy (Jen Bengel)

Section Two: Student Pages

- Format One:
  - Passage
  - Comprehension
  - Word Work
  - Vocabulary

- Format Two:
  - Passage

- Format Three:
  - Passage
  - Comprehension
  - Word Work
  - Vocabulary

- Format Four:
  - Passage
  - Comprehension
  - Blank Word Work
  - Vocabulary

- Format Five:
  - Passage
  - Fluency Homework Chart

Copyright: Out of This World Literacy (Jen Bengel)

"Bob the Gerbil"

My name is Jared and I've been begging my Mom for an **eternity** for a pet gerbil. After promising to keep my room clean, she finally **caved** in. We went to the pet store and I picked out the cutest little gerbil. He looked like a Bob. So that's what I named him. When we arrived home I took Bob straight up to my room to play. It took me a few minutes to find a toy for Bob in my **disastrous** closet. And when I turned around, he was gone! I was **panicking**. I looked everywhere, even under my bed. He seemed to be nowhere in the room. I went into the living room and sat on the couch. I thought, if I were a gerbil where would I be? I knew Bob really liked carrots. I came up with a plan. I would set a bunch of carrots in the middle of my room to **lure** Bob out of hiding! I snuck some carrots so my mom wouldn't ask questions. I laid some carrots in the middle of my room, hoping that Bob would sniff them out. I only had to wait one minute and he had poked his little head right out from under the bed! I laughed. I didn't even see him under the bed the first time I looked. I guess my mom is right, I do need to keep my room more tidy!

Understand It!

Answer the following questions after reading:

1. The main idea was...
   a. Do not get a gerbil
   b. Eat carrots
   c. Take care of your pet
   d. Beg your mom for things

2. I predict Jared's mom would be ___ he lost Bob.
   a. angry
   b. happy
   c. sad
   d. glad

3. Why did Jared sneak carrots?
   a. to surprise Bob
   b. he does not like carrots
   c. It was late at night
   d. So his mom would not find out Bob was lost

4. What trait best describes Jared?
   a. clean
   b. problem-solver
   c. trouble-maker
   d. organized

Word Work

Color the words in the passage that match each category below:



Contractions



Plurals



Adjectives



Proper Nouns

Vocabulary

Copy the 5 **bold** words from the passage. Use context clues and what you know to define each word:

1. _____ _____
2. _____ _____
3. _____ _____
4. _____ _____
5. _____ _____

Passage 1

Copyright: Out of This World Literacy (Jen Bengel)

"My Crazy Sister"

My little sister's name is Sara and she can really drive me crazy! She does so many annoying things, like taking my clothes and trying them on without asking, and leaving all her beauty supplies **scattered** across the bathroom counter. It looks like a bomb of makeup and hair junk blew up all over our bathroom. But the one thing that bothers me the most is how Sara constantly has to pick out the TV show we are watching. My mom says we have to **compromise** or we won't be able to watch any TV. To fix our fighting **dilemma** I decided to make a schedule that said when each of us could have the TV remote. I picked out a piece of **dazzling** blue construction paper, and wrote down the days we could each have the remote. After I finished, I presented my work to Sara and I was shocked when she agreed. We immediately started following the schedule. Sometimes we still don't want to watch each other's shows, but as long as we follow the schedule there is no complaining. My mom was so **impressed** with how we came together to solve our problem, she gave us an extra half hour of TV time each night! Now we have more time to watch the shows we both want.

Understand It!

Answer the following questions after reading:

1. The main idea was...
   a. clean the bathroom
   b. Compromise
   c. Share your clothes
   d. Watch less TV

2. I predict the narrator would be ___ If Sara didn't compromise.
   a. happy
   b. excited
   c. patient
   d. frustrated

3. What was the narrator frustrated with the most?
   a. Sharing clothes
   b. Messy bathroom
   c. Sharing the TV
   d. Being copied by Sara

4. What trait best describes the narrator?
   a. easy-going
   b. funny
   c. frustrated
   d. energetic

Word Work

Color the words in the passage that match each category below:



Contractions



Plurals



Adjectives



Proper Nouns

Vocabulary

Copy the 5 **bold** words from the passage. Use context clues and what you know to define each word:

1. _____ _____
2. _____ _____
3. _____ _____
4. _____ _____
5. _____ _____

Copyright: Out of This World Literacy (Jen Bengel)

"Birthday Surprise"

Today was my friend Maddie's 9th birthday party! She invited all our friends from school and said there would be lots of games and prizes. I was **ecstatic**! Yesterday my mom and I went to the mall to get Maddie a present. Maddie and I always play Barbies so I picked out a new Barbie for her. My mom wrapped it in **gorgeous** pink polka-dot wrapping paper. We were almost to Maddie's party when I realized I had left the present at home. Oh no, now Maddie will think I didn't get her a present! I would be the only person without a present for Maddie! I **pleaded** with my mom to go back home and get Maddie's present. But my mom said I would have to bring it another day. I was **heartbroken**. I arrived at Maddie's party and felt very uneasy. When it came time for presents to be unwrapped I wanted to **disappear**. The first present Maddie opened happened to be exactly what I got her. The wrapping was even the same pink polka-dot wrapping and the card had my name on it. Suddenly I realized what happened. My mom must have secretly dropped off the present for me! My mom saved the day. She is so amazing!

Understand It!

Answer the following questions after reading:

1. The main idea was...
   a. Mom saving the day
   b. Shopping for presents
   c. Birthday games
   d. Best birthday cakes

2. I predict the narrator would be ___ if her mom didn't save the day.
   a. patient
   b. relaxed
   c. happy
   d. embarrassed

3. What was the narrator scared of the most?
   a. Birthday games
   b. Not having a present
   c. Her mom's reaction
   d. Getting lost

4. What trait best describes the narrator?
   a. calm
   b. easy-going
   c. careful
   d. forgetful

Word Work

Color the words in the passage that match each category below:



Contractions



Plurals



Adjectives



Proper Nouns

Vocabulary

Copy the 5 **bold** words from the passage. Use context clues and what you know to define each word:

1. _____ _____
2. _____ _____
3. _____ _____
4. _____ _____
5. _____ _____

Copyright: Out of This World Literacy (Jen Bengel)

"Those Lucky Cleats"

Today I played in the most important soccer game of my life. It was a tryout for the USA's National Soccer Team! I grabbed my soccer bag and hopped in my mom's car. I double checked that I had my lucky cleats in my bag. But they weren't there! I've worn these cleats in every great game I've played in all year. I need my cleats! I **thoroughly** checked my bag, my car, my room, my whole house, they were nowhere! My mom suggested we purchase some new cleats along the way. New cleats? How could I possibly **perform** my very best in new cleats!? Mom said they may not be lucky, but they're better than being barefoot. We **sped** off to the shoe store. I **scanned** the aisles for my size, but found nothing! I couldn't **waste** any more time. I *needed* to get to the field or I would be late. We hopped in the car, with no cleats, and drove fast. My brain was spinning out of control. My only hope was to borrow my friend Chloe's old cleats. I prayed the entire way to the field that Chloe had them with her. We arrived and I raced to the locker room. I threw my bag in my locker so fast I almost didn't see them. There, waiting in my locker, were my lucky cleats!! I had the best game of my life!

Understand It!

Answer the following questions after reading:

1. What context clues help with, 'thoroughly'?
   a. I need my cleats
   b. we sped off
   c. they were nowhere
   d. we hopped in the car

2. How did the narrator try to solve the problem?
   a. buy new cleats
   b. go barefoot
   c. not show up
   d. call her friends

3. How was the problem actually solved?
   a. bought new cleats
   b. borrowed Chloe's cleats
   c. found lucky cleats
   d. didn't go to the game

4. What trait best describes the narrator?
   a. funny
   b. forgetful
   c. bossy
   d. prepared

Word Work

Color the words in the passage that match each category below:



Possessive nouns



Words with /th/, /sh/, or /ch/



Homophones



Words with double consonants

Vocabulary

Copy the 5 **bold** words from the passage. Use context clues and what you know to define each word:

1. _____ _____
2. _____ _____
3. _____ _____
4. _____ _____
5. _____ _____

Copyright: Out of This World Literacy (Jen Bengel)

"The Big Sleepover"

I invited my friend Ethan to a sleep over at my house. We were watching a movie and my Mom left to go pick up my sister at dance class. I thought, since my Mom was gone we could bring a two liter bottle of soda upstairs. She wouldn't mind would she? I got it in the room and I tripped on a pillow. It felt like super slow motion and that's when I knew I was **doomed**. The whole bottle flooded out. It **doused** the pillows, the couch, and my mom's new chair!!! I ran as fast as I could to get two wet rags. Ethan and I **frantically** scrubbed as hard as we could. The garage door opened. I told Ethan to **distract** her while I cleaned even more. Wait what would I do with the pillows? I told Ethan to keep my mom out of the house and I would throw the pillows out the back window. I chucked the pillows out the window. I planned to sneak out back and throw them in the trash later. I could hear Ethan and my mom coming into the house. He needed to **stall** her longer so I could clean the carpet. I thought up something quick, maybe I could use the wet rags? I scrubbed as hard as I could. I tossed the rags out the window just as my mom came in the room.

Understand It!

Answer the following questions after reading:

1. What context clues help with, 'frantically'?
   a. tripped on a pillow
   b. I chucked the pillows
   c. as hard as we could
   d. the garage door opened
2. What is the major problem?
   a. staying up late
   b. spilled soda
   c. home alone
   d. too many movies
3. What does the narrator do that makes the problem worse?
   a. ignores the spill
   b. moves furniture
   c. covers up the stains
   d. throws pillows out the window
4. What probably happened next?
   a. mom found the stains
   b. mom didn't notice
   c. the boy told the truth
   d. the boys got away with it

Word Work

Color the words in the passage that match each category below:

- red — Possessive nouns
- blue — Words with /th/, /sh/, or /ch/
- green — Homophones
- orange — Words with double consonants

Vocabulary

Copy the 5 **bold** words from the passage. Use context clues and what you know to define each word:

1. _____ _____
2. _____ _____
3. _____ _____
4. _____ _____
5. _____ _____

Copyright: Out of This World Literacy (Jen Bengel)

"Bob the Gerbil"

My name is Jared and I've been begging my Mom for an **eternity** for a pet gerbil. After promising to keep my room clean, she finally **caved** in. We went to the pet store and I picked out the cutest little gerbil. He looked like a Bob. So that's what I named him. When we arrived home I took Bob straight up to my room to play. It took me a few minutes to find a toy for Bob in my **disastrous** closet. And when I turned around, he was gone! I was **panicking**. I looked everywhere, even under my bed. He seemed to be nowhere in the room. I went into the living room and sat on the couch. I thought, if I were a gerbil where would I be? I knew Bob really liked carrots. I came up with a plan. I would set a bunch of carrots in the middle of my room to **lure** Bob out of hiding! I snuck some carrots so my mom wouldn't ask questions. I laid some carrots in the middle of my room, hoping that Bob would sniff them out. I only had to wait one minute and he had poked his little head right out from under the bed! I laughed. I didn't even see him under the bed the first time I looked. I guess my mom is right, I do need to keep my room more tidy!

Copyright: Out of This World Literacy (Jen Bengel)

"My crazy sister"

My little sister's name is Sara and she can really drive me crazy! She does so many annoying things, like taking my clothes and trying them on without asking, and leaving all her beauty supplies **scattered** across the bathroom counter. It looks like a bomb of makeup and hair junk blew up all over our bathroom. But the one thing that bothers me the most is how Sara constantly has to pick out the TV show we are watching. My mom says we have to **compromise** or we won't be able to watch any TV. To fix our fighting **dilemma** I decided to make a schedule that said when each of us could have the TV remote. I picked out a piece of **dazzling** blue construction paper, and wrote down the days we could each have the remote. After I finished, I presented my work to Sara and I was shocked when she agreed. We immediately started following the schedule. Sometimes we still don't want to watch each other's shows, but as long as we follow the schedule there is no complaining. My mom was so **impressed** with how we came together to solve our problem, she gave us an extra half hour of TV time each night! Now we have more time to watch the shows we both want.

Copyright: Out of This World Literacy (Jen Bengel)

"Birthday Surprise"

Today was my friend Maddie's 9th birthday party! She invited all our friends from school and said there would be lots of games and prizes. I was **ecstatic**! Yesterday my mom and I went to the mall to get Maddie a present. Maddie and I always play Barbies so I picked out a new Barbie for her. My mom wrapped it in **gorgeous** pink polka-dot wrapping paper. We were almost to Maddie's party when I realized I had left the present at home. Oh no, now Maddie will think I didn't get her a present! I would be the only person without a present for Maddie! I **pleaded** with my mom to go back home and get Maddie's present. But my mom said I would have to bring it another day. I was **heartbroken**. I arrived at Maddie's party and felt very uneasy. When it came time for presents to be unwrapped I wanted to **disappear**. The first present Maddie opened happened to be exactly what I got her. The wrapping was even the same pink polka-dot wrapping and the card had my name on it. Suddenly I realized what happened. My mom must have secretly dropped off the present for me! My mom saved the day. She is so amazing!

Copyright: Out of This World Literacy (Jen Bengel)

"Those Lucky Cleats"

Today I played in the most important soccer game of my life. It was a tryout for the USA's National Soccer Team! I grabbed my soccer bag and hopped in my mom's car. I double checked that I had my lucky cleats in my bag. But they weren't there! I've worn these cleats in every great game I've played in all year. I need my cleats! I **thoroughly** checked my bag, my car, my room, my whole house, they were nowhere! My mom suggested we purchase some new cleats along the way. New cleats? How could I possibly **perform** my very best in new cleats!? Mom said they may not be lucky, but they're better than being barefoot. We **sped** off to the shoe store. I **scanned** the aisles for my size, but found nothing! I couldn't **waste** any more time. I *needed* to get to the field or I would be late. We hopped in the car, with no cleats, and drove fast. My brain was spinning out of control. My only hope was to borrow my friend Chloe's old cleats. I prayed the entire way to the field that Chloe had them with her. We arrived and I raced to the locker room. I threw my bag in my locker so fast I almost didn't see them. There, waiting in my locker, were my lucky cleats!! I had the best game of my life!

Copyright: Out of This World Literacy (Jen Bengel)

"The Big Sleepover"

I invited my friend Ethan to a sleep over at my house. We were watching a movie and my Mom left to go pick up my sister at dance class. I thought, since my Mom was gone we could bring a two liter bottle of soda upstairs. She wouldn't mind would she? I got it in the room and I tripped on a pillow. It felt like super slow motion and that's when I knew I was **doomed**. The whole bottle flooded out. It **doused** the pillows, the couch, and my mom's new chair!!! I ran as fast as I could to get two wet rags. Ethan and I **frantically** scrubbed as hard as we could. The garage door opened. I told Ethan to **distract** her while I cleaned even more. Wait what would I do with the pillows? I told Ethan to keep my mom out of the house and I would throw the pillows out the back window. I chucked the pillows out the window. I planned to sneak out back and throw them in the trash later. I could hear Ethan and my mom coming into the house. He needed to **stall** her longer so I could clean the carpet. I thought up something quick, maybe I could use the wet rags? I scrubbed as hard as I could. I tossed the rags out the window just as my mom came in the room.

Copyright: Out of This World Literacy (Jen Bengel)

"Bob the Gerbil"

My name is Jared and I've been begging my Mom for an **eternity** for a pet gerbil. After promising to keep my room clean, she finally **caved** in. We went to the pet store and I picked out the cutest little gerbil. He looked like a Bob. So that's what I named him. When we arrived home I took Bob straight up to my room to play. It took me a few minutes to find a toy for Bob in my **disastrous** closet. And when I turned around, he was gone! I was **panicking**. I looked everywhere, even under my bed. He seemed to be nowhere in the room. I went into the living room and sat on the couch. I thought, if I were a gerbil where would I be? I knew Bob really liked carrots. I came up with a plan. I would set a bunch of carrots in the middle of my room to **lure** Bob out of hiding! I snuck some carrots so my mom wouldn't ask questions. I laid some carrots in the middle of my room, hoping that Bob would sniff them out. I only had to wait one minute and he had poked his little head right out from under the bed! I laughed. I didn't even see him under the bed the first time I looked. I guess my mom is right, I do need to keep my room more tidy!

Understand It!

Answer the following questions after reading:

1. The main idea was...
   a. Do not get a gerbil
   b. Eat carrots
   c. Take care of your pet
   d. Beg your mom for things

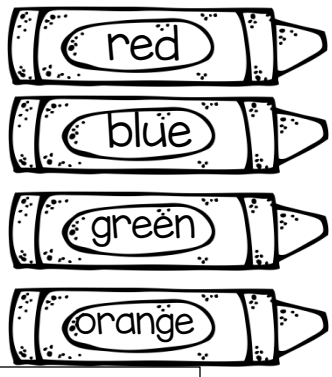
2. I predict Jared's mom would be ___ he lost Bob.
   a. angry
   b. happy
   c. sad
   d. glad

3. Why did Jared sneak carrots?
   a. to surprise Bob
   b. he does not like carrots
   c. It was late at night
   d. So his mom would not find out Bob was lost

4. What trait best describes Jared?
   a. clean
   b. problem-solver
   c. trouble-maker
   d. organized

Word Work

Color the words in the passage that match each category below:



Contractions

Plurals

Adjectives

Proper Nouns

Vocabulary

Copy the 5 **bold** words from the passage. Use context clues and what you know to define each word:

1. _____ _____
2. _____ _____
3. _____ _____
4. _____ _____
5. _____ _____

Passage 1

Copyright: Out of This World Literacy (Jen Bengel)

"My Crazy Sister"

My little sister's name is Sara and she can really drive me crazy! She does so many annoying things, like taking my clothes and trying them on without asking, and leaving all her beauty supplies **scattered** across the bathroom counter. It looks like a bomb of makeup and hair junk blew up all over our bathroom. But the one thing that bothers me the most is how Sara constantly has to pick out the TV show we are watching. My mom says we have to **compromise** or we won't be able to watch any TV. To fix our fighting **dilemma** I decided to make a schedule that said when each of us could have the TV remote. I picked out a piece of **dazzling** blue construction paper, and wrote down the days we could each have the remote. After I finished, I presented my work to Sara and I was shocked when she agreed. We immediately started following the schedule. Sometimes we still don't want to watch each other's shows, but as long as we follow the schedule there is no complaining. My mom was so **impressed** with how we came together to solve our problem, she gave us an extra half hour of TV time each night! Now we have more time to watch the shows we both want.

Understand It!

Answer the following questions after reading:

1. The main idea was...
   a. clean the bathroom
   b. Compromise
   c. Share your clothes
   d. Watch less TV

2. I predict the narrator would be ___ if Sara didn't compromise.
   a. happy
   b. excited
   c. patient
   d. frustrated

3. What was the narrator frustrated with the most?
   a. Sharing clothes
   b. Messy bathroom
   c. Sharing the TV
   d. Being copied by Sara

4. What trait best describes the narrator?
   a. easy-going
   b. funny
   c. frustrated
   d. energetic

Word Work

Color the words in the passage that match each category below:



Contractions



Plurals



Adjectives



Proper Nouns

Vocabulary

Copy the 5 **bold** words from the passage. Use context clues and what you know to define each word:

1. _____ _____
2. _____ _____
3. _____ _____
4. _____ _____
5. _____ _____

Copyright: Out of This World Literacy (Jen Bengel)

"Birthday Surprise"

Today was my friend Maddie's 9th birthday party! She invited all our friends from school and said there would be lots of games and prizes. I was **ecstatic**! Yesterday my mom and I went to the mall to get Maddie a present. Maddie and I always play Barbies so I picked out a new Barbie for her. My mom wrapped it in **gorgeous** pink polka-dot wrapping paper. We were almost to Maddie's party when I realized I had left the present at home. Oh no, now Maddie will think I didn't get her a present! I would be the only person without a present for Maddie! I **pleaded** with my mom to go back home and get Maddie's present. But my mom said I would have to bring it another day. I was **heartbroken**. I arrived at Maddie's party and felt very uneasy. When it came time for presents to be unwrapped I wanted to **disappear**. The first present Maddie opened happened to be exactly what I got her. The wrapping was even the same pink polka-dot wrapping and the card had my name on it. Suddenly I realized what happened. My mom must have secretly dropped off the present for me! My mom saved the day. She is so amazing!

Understand It!

Answer the following questions after reading:

1. The main idea was...
   a. Mom saving the day
   b. Shopping for presents
   c. Birthday games
   d. Best birthday cakes

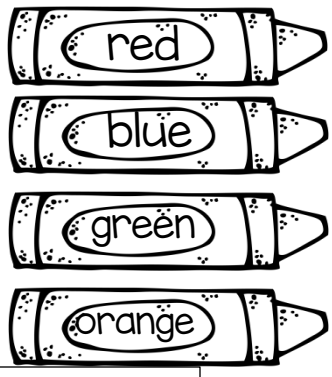
2. I predict the narrator would be ___ if her mom didn't save the day.
   a. patient
   b. relaxed
   c. happy
   d. embarrassed

3. What was the narrator scared of the most?
   a. Birthday games
   b. Not having a present
   c. Her mom's reaction
   d. Getting lost

4. What trait best describes the narrator?
   a. calm
   b. easy-going
   c. careful
   d. forgetful

Word Work

Color the words in the passage that match each category below:



Contractions

Plurals

Adjectives

Proper Nouns

Vocabulary

Copy the 5 **bold** words from the passage. Use context clues and what you know to define each word:

1. _____ _____
2. _____ _____
3. _____ _____
4. _____ _____
5. _____ _____

Copyright: Out of This World Literacy (Jen Bengel)

"Those Lucky Cleats"

Today I played in the most important soccer game of my life. It was a tryout for the USA's National Soccer Team! I grabbed my soccer bag and hopped in my mom's car. I double checked that I had my lucky cleats in my bag. But they weren't there! I've worn these cleats in every great game I've played in all year. I need my cleats! I **thoroughly** checked my bag, my car, my room, my whole house, they were nowhere! My mom suggested we purchase some new cleats along the way. New cleats? How could I possibly **perform** my very best in new cleats!? Mom said they may not be lucky, but they're better than being barefoot. We **sped** off to the shoe store. I **scanned** the aisles for my size, but found nothing! I couldn't **waste** any more time. I *needed* to get to the field or I would be late. We hopped in the car, with no cleats, and drove fast. My brain was spinning out of control. My only hope was to borrow my friend Chloe's old cleats. I prayed the entire way to the field that Chloe had them with her. We arrived and I raced to the locker room. I threw my bag in my locker so fast I almost didn't see them. There, waiting in my locker, were my lucky cleats!! I had the best game of my life!

Understand It!

Answer the following questions after reading:

1. What context clues help with the word 'thoroughly'?
   a. I need my cleats
   b. we sped off
   c. they were nowhere
   d. we hopped in the car

2. How did the narrator try to solve the problem?
   a. buy new cleats
   b. go barefoot
   c. not show up
   d. call her friends

3. How was the problem actually solved?
   a. bought new cleats
   b. borrowed Chloe's cleats
   c. found lucky cleats
   d. didn't go to the game

4. What trait best describes the narrator?
   a. funny
   b. forgetful
   c. bossy
   d. prepared

Word Work

Color the words in the passage that match each category below:



Possessive nouns



Words with /th/, /sh/, or /ch/



Homophones



Words with double consonants

Vocabulary

Copy the 5 **bold** words from the passage. Use context clues and what you know to define each word:

1. _____
2. _____
3. _____
4. _____
5. _____

Copyright: Out of This World Literacy (Jen Bengel)

"The Big Sleepover"

I invited my friend Ethan to a sleep over at my house. We were watching a movie and my Mom left to go pick up my sister at dance class. I thought, since my Mom was gone we could bring a two liter bottle of soda upstairs. She wouldn't mind would she? I got it in the room and I tripped on a pillow. It felt like super slow motion and that's when I knew I was **doomed**. The whole bottle flooded out. It **doused** the pillows, the couch, and my mom's new chair!!! I ran as fast as I could to get two wet rags. Ethan and I **frantically** scrubbed as hard as we could. The garage door opened. I told Ethan to **distract** her while I cleaned even more. Wait what would I do with the pillows? I told Ethan to keep my mom out of the house and I would throw the pillows out the back window. I chucked the pillows out the window. I planned to sneak out back and throw them in the trash later. I could hear Ethan and my mom coming into the house. He needed to **stall** her longer so I could clean the carpet. I thought up something quick, maybe I could use the wet rags? I scrubbed as hard as I could. I tossed the rags out the window just as my mom came in the room.

Understand It!

Answer the following questions after reading:

1. What context clues help with the word 'frantically'?
   a. tripped on a pillow
   b. I chucked the pillows
   c. as hard as we could
   d. the garage door opened

2. What is the major problem?
   a. staying up late
   b. spilled soda
   c. home alone
   d. too many movies

3. What does the narrator do that makes the problem worse?
   a. ignores the spill
   b. moves furniture
   c. covers up the stains
   d. throws pillows out the window

4. What probably happened next?
   a. mom found the stains
   b. mom didn't notice
   c. the boy told the truth
   d. the boys got away with it

Word Work

Color the words in the passage that match each category below:



Possessive nouns



Words with /th/, /sh/, or /ch/



Homophones



Words with double consonants

Vocabulary

Copy the 5 **bold** words from the passage. Use context clues and what you know to define each word:

1. _____ _____
2. _____ _____
3. _____ _____
4. _____ _____
5. _____ _____

Passage 20

Copyright: Out of This World Literacy (Jen Bengel)

"Bob the Gerbil"

My name is Jared and I've been begging my Mom for an **eternity** for a pet gerbil. After promising to keep my room clean, she finally **caved** in. We went to the pet store and I picked out the cutest little gerbil. He looked like a Bob. So that's what I named him. When we arrived home I took Bob straight up to my room to play. It took me a few minutes to find a toy for Bob in my **disastrous** closet. And when I turned around, he was gone! I was **panicking**. I looked everywhere, even under my bed. He seemed to be nowhere in the room. I went into the living room and sat on the couch. I thought, if I were a gerbil where would I be? I knew Bob really liked carrots. I came up with a plan. I would set a bunch of carrots in the middle of my room to **lure** Bob out of hiding! I snuck some carrots so my mom wouldn't ask questions. I laid some carrots in the middle of my room, hoping that Bob would sniff them out. I only had to wait one minute and he had poked his little head right out from under the bed! I laughed. I didn't even see him under the bed the first time I looked. I guess my mom is right, I do need to keep my room more tidy!

Understand It!

Answer the following questions after reading:

1. The main idea was...
   a. Do not get a gerbil
   b. Eat carrots
   c. Take care of your pet
   d. Beg your mom for things

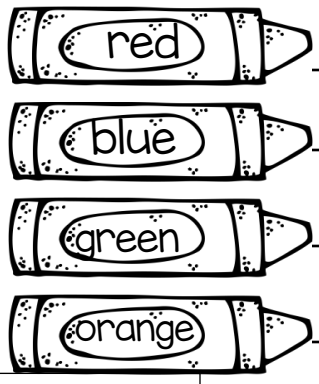
2. I predict Jared's mom would be ___ he lost Bob.
   a. angry
   b. happy
   c. sad
   d. glad

3. Why did Jared sneak carrots?
   a. to surprise Bob
   b. he does not like carrots
   c. It was late at night
   d. So his mom would not find out Bob was lost

4. What trait best describes Jared?
   a. clean
   b. problem-solver
   c. trouble-maker
   d. organized

Word Work

Write a word work category next to each crayon below. Then, color the words in the passage that match each category:



Vocabulary

Copy the 5 **bold** words from the passage. Use context clues and what you know to define each word:

1. _____ _____
2. _____ _____
3. _____ _____
4. _____ _____
5. _____ _____

Copyright: Out of This World Literacy (Jen Bengel)

"My Crazy Sister"

My little sister's name is Sara and she can really drive me crazy! She does so many annoying things, like taking my clothes and trying them on without asking, and leaving all her beauty supplies **scattered** across the bathroom counter. It looks like a bomb of makeup and hair junk blew up all over our bathroom. But the one thing that bothers me the most is how Sara constantly has to pick out the TV show we are watching. My mom says we have to **compromise** or we won't be able to watch any TV. To fix our fighting **dilemma** I decided to make a schedule that said when each of us could have the TV remote. I picked out a piece of **dazzling** blue construction paper, and wrote down the days we could each have the remote. After I finished, I presented my work to Sara and I was shocked when she agreed. We immediately started following the schedule. Sometimes we still don't want to watch each other's shows, but as long as we follow the schedule there is no complaining. My mom was so **impressed** with how we came together to solve our problem, she gave us an extra half hour of TV time each night! Now we have more time to watch the shows we both want.

Understand It!

Answer the following questions after reading:

1. The main idea was...
   a. clean the bathroom
   b. Compromise
   c. Share your clothes
   d. Watch less TV

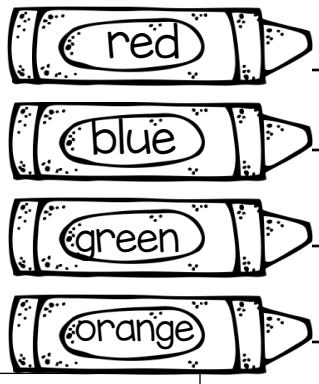
2. I predict the narrator would be ___ If Sara didn't compromise.
   a. happy
   b. excited
   c. patient
   d. frustrated

3. What was the narrator frustrated with the most?
   a. Sharing clothes
   b. Messy bathroom
   c. Sharing the TV
   d. Being copied by Sara

4. What trait best describes the narrator?
   a. easy-going
   b. funny
   c. frustrated
   d. energetic

Word Work

Write a word work category next to each crayon below. Then, color the words in the passage that match each category:



Vocabulary

Copy the 5 **bold** words from the passage. Use context clues and what you know to define each word:

1. _____ _____
2. _____ _____
3. _____ _____
4. _____ _____
5. _____ _____

Copyright: Out of This World Literacy (Jen Bengel)

"Birthday Surprise"

Today was my friend Maddie's 9th birthday party! She invited all our friends from school and said there would be lots of games and prizes. I was **ecstatic**! Yesterday my mom and I went to the mall to get Maddie a present. Maddie and I always play Barbies so I picked out a new Barbie for her. My mom wrapped it in **gorgeous** pink polka-dot wrapping paper. We were almost to Maddie's party when I realized I had left the present at home. Oh no, now Maddie will think I didn't get her a present! I would be the only person without a present for Maddie! I **pleaded** with my mom to go back home and get Maddie's present. But my mom said I would have to bring it another day. I was **heartbroken**. I arrived at Maddie's party and felt very uneasy. When it came time for presents to be unwrapped I wanted to **disappear**. The first present Maddie opened happened to be exactly what I got her. The wrapping was even the same pink polka-dot wrapping and the card had my name on it. Suddenly I realized what happened. My mom must have secretly dropped off the present for me! My mom saved the day. She is so amazing!

Understand It!

Answer the following questions after reading:

1. The main idea was...
   a. Mom saving the day
   b. Shopping for presents
   c. Birthday games
   d. Best birthday cakes

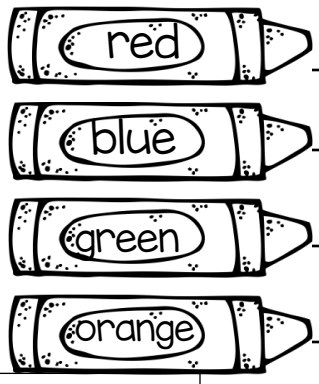
2. I predict the narrator would be ___ if her mom didn't save the day.
   a. patient
   b. relaxed
   c. happy
   d. embarrassed

3. What was the narrator scared of the most?
   a. Birthday games
   b. Not having a present
   c. Her mom's reaction
   d. Getting lost

4. What trait best describes the narrator?
   a. calm
   b. easy-going
   c. careful
   d. forgetful

Word Work

Write a word work category next to each crayon below. Then, color the words in the passage that match each category:



Vocabulary

Copy the 5 **bold** words from the passage. Use context clues and what you know to define each word:

1. _____ _____
2. _____ _____
3. _____ _____
4. _____ _____
5. _____ _____

Copyright: Out of This World Literacy (Jen Bengel)

"Those Lucky Cleats

Today I played in the most important soccer game of my life. It was a tryout for the USA's National Soccer Team! I grabbed my soccer bag and hopped in my mom's car. I double checked that I had my lucky cleats in my bag. But they weren't there! I've worn these cleats in every great game I've played in all year. I need my cleats! I **thoroughly** checked my bag, my car, my room, my whole house, they were nowhere! My mom suggested we purchase some new cleats along the way. New cleats? How could I possibly **perform** my very best in new cleats!? Mom said they may not be lucky, but they're better than being barefoot. We **sped** off to the shoe store. I **scanned** the aisles for my size, but found nothing! I couldn't **waste** any more time. I *needed* to get to the field or I would be late. We hopped in the car, with no cleats, and drove fast. My brain was spinning out of control. My only hope was to borrow my friend Chloe's old cleats. I prayed the entire way to the field that Chloe had them with her. We arrived and I raced to the locker room. I threw my bag in my locker so fast I almost didn't see them. There, waiting in my locker, were my lucky cleats!! I had the best game of my life!

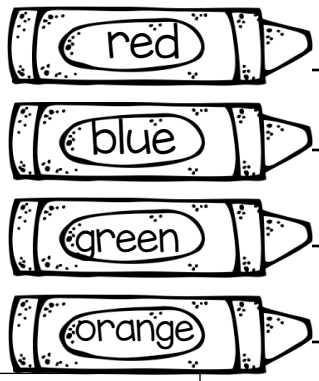
Understand It!

Answer the following questions after reading:

1. What context clues help with, 'thoroughly'?
   a. I need my cleats
   b. we sped off
   c. they were nowhere
   d. we hopped in the car
2. How did the narrator try to solve the problem?
   a. buy new cleats
   b. go barefoot
   c. not show up
   d. call her friends
3. How was the problem actually solved?
   a. bought new cleats
   b. borrowed Chloe's cleats
   c. found lucky cleats
   d. didn't go to the game
4. What trait best describes the narrator?
   a. funny
   b. forgetful
   c. bossy
   d. prepared

Word Work

Write a word work category next to each crayon below. Then, color the words in the passage that match each category:



Vocabulary

Copy the 5 **bold** words from the passage. Use context clues and what you know to define each word:

1. _____ _____
2. _____ _____
3. _____ _____
4. _____ _____
5. _____ _____

Copyright: Out of This World Literacy (Jen Bengel)

"The Big Sleepover"

I invited my friend Ethan to a sleep over at my house. We were watching a movie and my Mom left to go pick up my sister at dance class. I thought, since my Mom was gone we could bring a two liter bottle of soda upstairs. She wouldn't mind would she? I got it in the room and I tripped on a pillow. It felt like super slow motion and that's when I knew I was **doomed**. The whole bottle flooded out. It **doused** the pillows, the couch, and my mom's new chair!!! I ran as fast as I could to get two wet rags. Ethan and I **frantically** scrubbed as hard as we could. The garage door opened. I told Ethan to **distract** her while I cleaned even more. Wait what would I do with the pillows? I told Ethan to keep my mom out of the house and I would throw the pillows out the back window. I chucked the pillows out the window. I planned to sneak out back and throw them in the trash later. I could hear Ethan and my mom coming into the house. He needed to **stall** her longer so I could clean the carpet. I thought up something quick, maybe I could use the wet rags? I scrubbed as hard as I could. I tossed the rags out the window just as my mom came in the room.

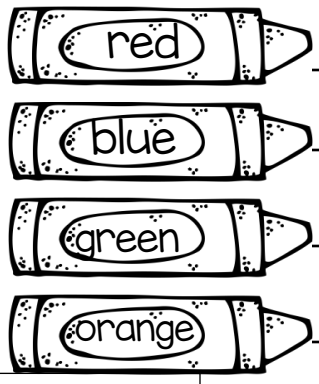
Understand It!

Answer the following questions after reading:

1. What context clues help with, 'frantically'?
   a. tripped on a pillow
   b. I chucked the pillows
   c. as hard as we could
   d. the garage door opened
2. What is the major problem?
   a. staying up late
   b. spilled soda
   c. home alone
   d. too many movies
3. What does the narrator do that makes the problem worse?
   a. ignores the spill
   b. moves furniture
   c. covers up the stains
   d. throws pillows out the window
4. What probably happened next?
   a. mom found the stains
   b. mom didn't notice
   c. the boy told the truth
   d. the boys got away with it

Word Work

Write a word work category next to each crayon below. Then, color the words in the passage that match each category:



_____

_____

_____

_____

Vocabulary

Copy the 5 **bold** words from the passage. Use context clues and what you know to define each word:

1. _____ _____
2. _____ _____
3. _____ _____
4. _____ _____
5. _____ _____

Copyright: Out of This World Literacy (Jen Bengel)

"Bob the Gerbil"

Name: _____ **Date:** _____ **Week:** _____

My name is Jared and I've been begging my Mom for an eternity for a pet 16
gerbil. After promising to keep my room clean, she finally caved in. We went to 31
the pet store and I picked out the cutest little gerbil. He looked like a Bob. So 48
that's what I named him. When we arrived home I took Bob straight up to my 64
room to play. It took me a few minutes to find a toy for Bob in my disastrous 82
closet. And when I turned around, he was gone! I was panicking. I looked 96
everywhere, even under my bed. He seemed to be nowhere in the room. I went 111
into the living room and sat on the couch. I thought, if I were a gerbil where 128
would I be? I knew Bob really liked carrots. I came up with a plan. I would set 146
a bunch of carrots in the middle of my room to lure Bob out of hiding! I snuck 164
some carrots so my mom wouldn't ask questions. I laid some carrots in the 178
middle of my room, hoping that Bob would sniff them out. I only had to wait one 195
minute and he had poked his little head right out from under the bed! I laughed. 211
I didn't even see him under the bed the first time I looked. I guess my mom is 229
right, I do need to keep my room more tidy! 239

Fluency Practice: Read the passage for 1 minute 3 times each day. Write the number of words read correctly in the spaces below.

	Mon.	Tues.	Wed.	Thurs.
1st Attempt				
2nd Attempt				
3rd Attempt				

Copyright: Out of This World Literacy (Jen Bengel)

"My Crazy Sister"

Name: _____ Date: _____ Week: _____

My little sister's name is Sara and she can really drive me crazy! She does so	16
many annoying things, like taking my clothes and trying them on without asking,	29
and leaving all her beauty supplies scattered across the bathroom counter. It	41
looks like a bomb of makeup and hair junk blew up all over our bathroom. But	57
the one thing that bothers me the most is how Sara constantly has to pick out	73
the TV show we are watching. My mom says we have to compromise or we	88
won't be able to watch any TV. To fix our fighting dilemma I decided to make a	105
schedule that said when each of us could have the TV remote. I picked out a	121
piece of dazzling blue construction paper, and wrote down the days we could	134
each have the remote. After I finished, I presented my work to Sara and I was	150
shocked when she agreed. We immediately started following the schedule.	160
Sometimes we still don't want to watch each other's shows, but as long as we	175
follow the schedule there is no complaining. My mom was so impressed with how	189
we came together to solve our problem, she gave us an extra half hour of TV	205
time each night! Now we have more time to watch the shows we both want.	220

Fluency Practice: Read the passage for 1 minute 3 times each day. Write the number of words read correctly in the spaces below.

	Mon.	Tues.	Wed.	Thurs.
1st Attempt				
2nd Attempt				
3rd Attempt				

Copyright: Out of This World Literacy (Jen Bengel)

"Birthday Surprise"

Name: _____ **Date:** _____ **Week:** _____

Today was my friend Maddie's 9th birthday party! She invited all our friends	13
from school and said there would be lots of games and prizes. I was ecstatic!	28
Yesterday my mom and I went to the mall to get Maddie a present. Maddie and I	45
always play Barbies so I picked out a new Barbie for her. My mom wrapped it	61
in gorgeous pink polka-dot wrapping paper. We were almost to Maddie's party	73
when I realized I had left the present at home. Oh no, now Maddie will think I	90
didn't get her a present! I would be the only person without a present for	105
Maddie! I pleaded with my mom to go back home and get Maddie's present. But	120
my mom said I would have to bring it another day. I was heartbroken. I arrived	136
at Maddie's party and felt very uneasy. When it came time for presents to be	151
unwrapped I wanted to disappear. The first present Maddie opened happened	162
to be exactly what I got her. The wrapping was even the same pink polka-dot	177
wrapping and the card had my name on it. Suddenly I realized what happened.	191
My mom must have secretly dropped off the present for me! My mom saved	205
the day. She is so amazing!	211

Fluency Practice: Read the passage for 1 minute 3 times each day. Write the number of words read correctly in the spaces below.

	Mon.	Tues.	Wed.	Thurs.
1st Attempt				
2nd Attempt				
3rd Attempt				

Copyright: Out of This World Literacy (Jen Bengel)

"Those Lucky Cleats"

Name: _____ **Date:** _____ **Week:** _____

Today I played in the most important soccer game of my life. It was a tryout	16
for the USA's National Soccer Team! I grabbed my soccer bag and hopped in	30
my mom's car. I double checked that I had my lucky cleats in my bag. But they	47
weren't there! I've worn these cleats in every great game I've played in all	61
year. I need my cleats! I thoroughly checked my bag, my car, my room, my	76
whole house, they were nowhere! My mom suggested we purchase some new	88
cleats along the way. New cleats? How could I possibly perform my very best	102
in new cleats!? Mom said they may not be lucky, but they're better than being	117
barefoot. We sped off to the shoe store. I scanned the aisles for my size,	132
but found nothing! I couldn't waste any more time. I *needed* to get to the field	147
or I would be late. We hopped in the car, with no cleats, and drove fast. My	164
brain was spinning out of control. My only hope was to borrow my friend	179
Chloe's old cleats. I prayed the entire way to the field that Chloe had them	194
with her. We arrived and I raced to the locker room. I threw my bag in my	211
locker so fast I almost didn't see them. There, waiting in my locker, were my	226
lucky cleats!! I had the best game of my life!	236

Fluency Practice: Read the passage for 1 minute 3 times each day. Write the number of words read correctly in the spaces below.

	Mon.	Tues.	Wed.	Thurs.
1st Attempt				
2nd Attempt				
3rd Attempt				

Copyright: Out of This World Literacy (Jen Bengel)

"The Big Sleepover"

Name: _____ **Date:** _____ **Week:** _____

I invited my friend Ethan to a sleep over at my house. We were watching a	16
movie and my Mom left to go pick up my sister at dance class. I thought, since	33
my Mom was gone we could bring a two liter bottle of soda upstairs. She	48
wouldn't mind would she? I got it in the room and I tripped on a pillow. It felt	66
like super slow motion and that's when I knew I was doomed. The whole bottle	81
flooded out. It doused the pillows, the couch, and my mom's new chair!!! I ran	96
as fast as I could to get two wet rags. Ethan and I frantically scrubbed as	112
hard as we could. The garage door opened. I told Ethan to distract her while I	127
cleaned even more. Wait what would I do with the pillows? I told Ethan to keep	143
my mom out of the house and I would throw the pillows out the back window. I	160
chucked the pillows out the window. I planned to sneak out back and throw	174
them in the trash later. I could hear Ethan and my mom coming into the house.	190
He needed to stall her longer so I could clean the carpet. I thought up	205
something quick, maybe I could use the wet rags? I scrubbed as hard as I	220
could. I tossed the rags out the window just as my mom came in the room.	236

Fluency Practice: Read the passage for 1 minute 3 times each day. Write the number of words read correctly in the spaces below.

	Mon.	Tues.	Wed.	Thurs.
1st Attempt				
2nd Attempt				
3rd Attempt				

Copyright: Out of This World Literacy (Jen Bengel)

Section Three: Progress Monitoring Data Forms

- Data tracking by student or class
- Bar graphs for progress monitoring fluency, comprehension, word work, and vocabulary.
- Line graphs for progress monitoring fluency, comprehension, word work, and vocabulary.

Copyright: Out of This World Literacy (Jen Bengel)

Student: _____

Passage	Mon.	Tues.	Wed.	Thurs.
Bob the Gerbil				
My Crazy Sister				
Birthday Surprise				
Those Lucky Cleats				
The Big Sleepover				

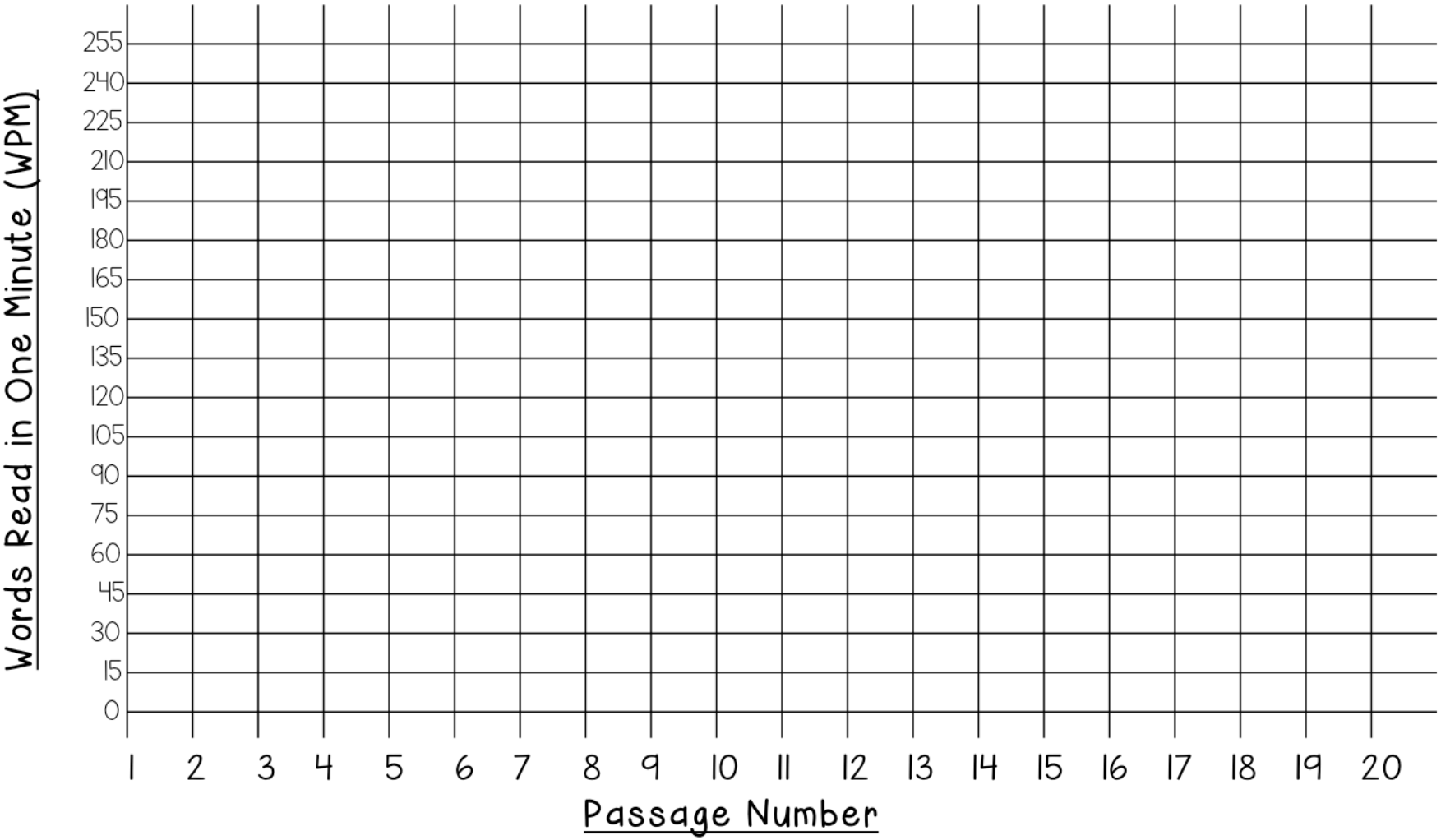
Copyright: Out of This World Literacy (Jen Bengel)

Fluency Line Graph

Level Range L-P

Name: _____ Date: _____

Directions: Complete the line graph below to progress monitor the number of words read correctly in one minute.



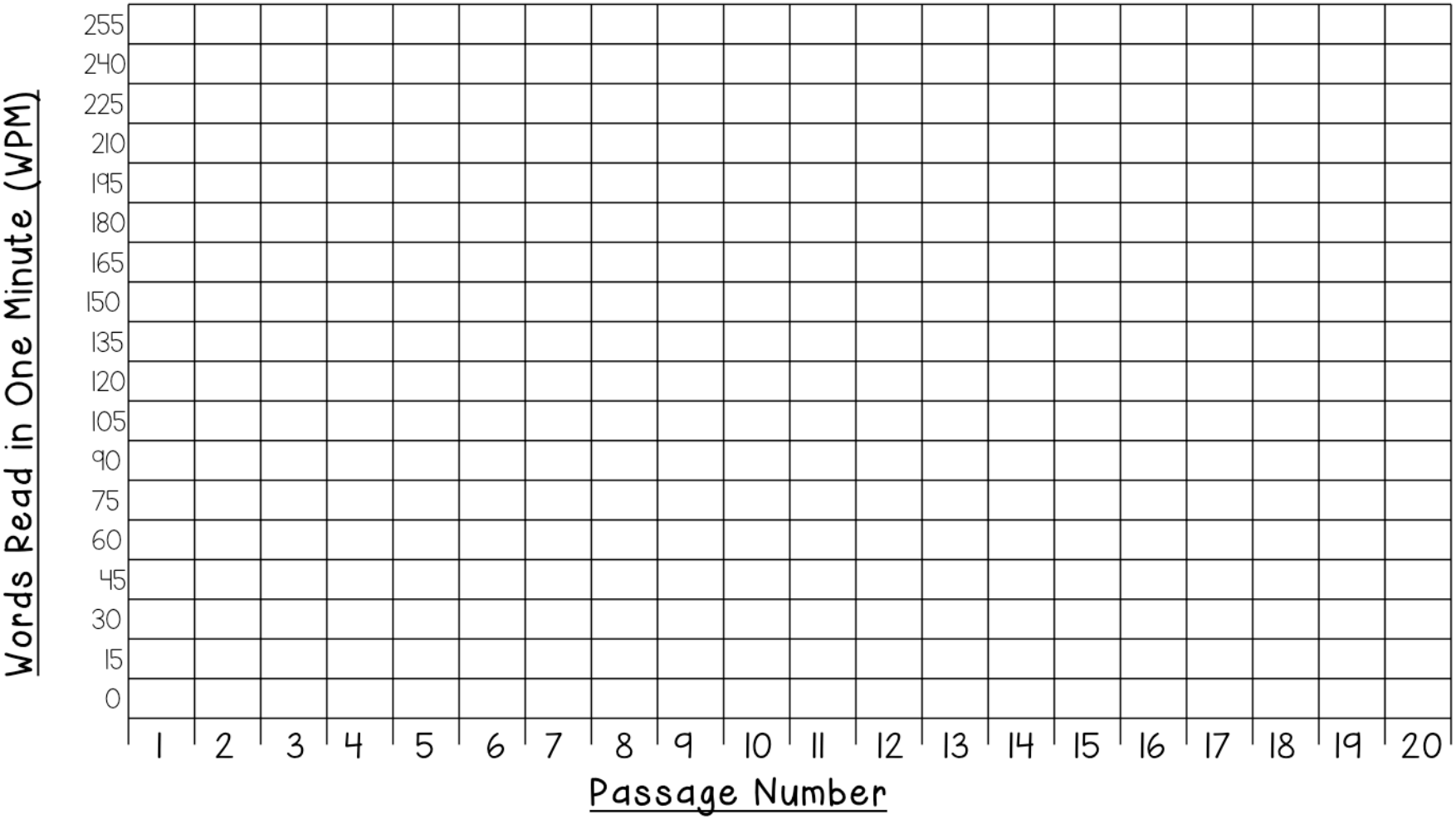
Copyright: Out of This World Literacy (Jen Bengel)

Fluency Bar Graph

Level Range L-P

Name: _____ Date: _____

Directions: Complete the bar graph below to progress monitor the number of words read correctly in one minute.



Copyright: Out of This World Literacy (Jen Bengel)

"Data Tracking"

Student: _____

Directions: Record the overall fluency, comprehension, word work, and vocabulary scores below.

Pass. #	Date	Rate and Tone	Fluency Time	# Errors	# SC	Comp.	Word Work	Vocab

Copyright: Out of This World Literacy (Jen Bengel)

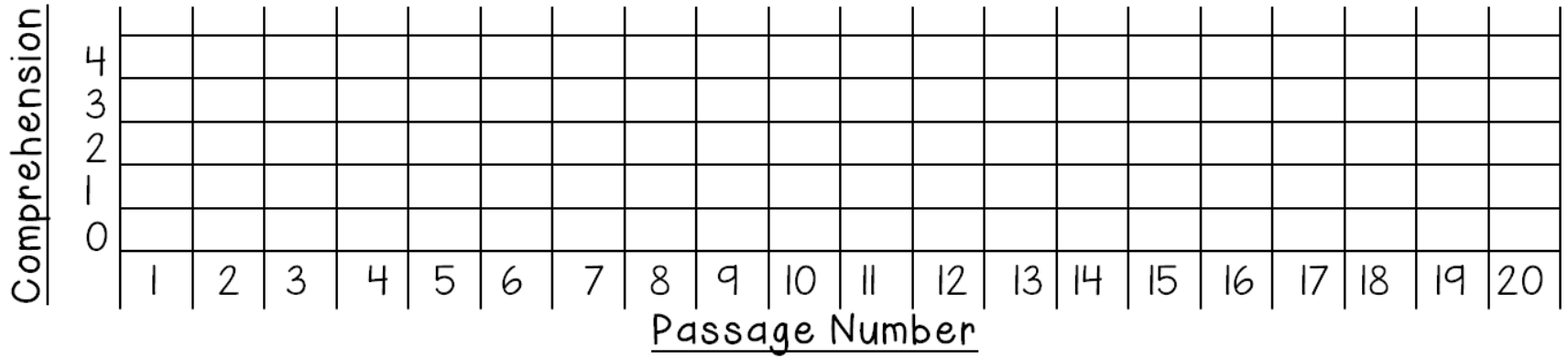
"Data Tracking"

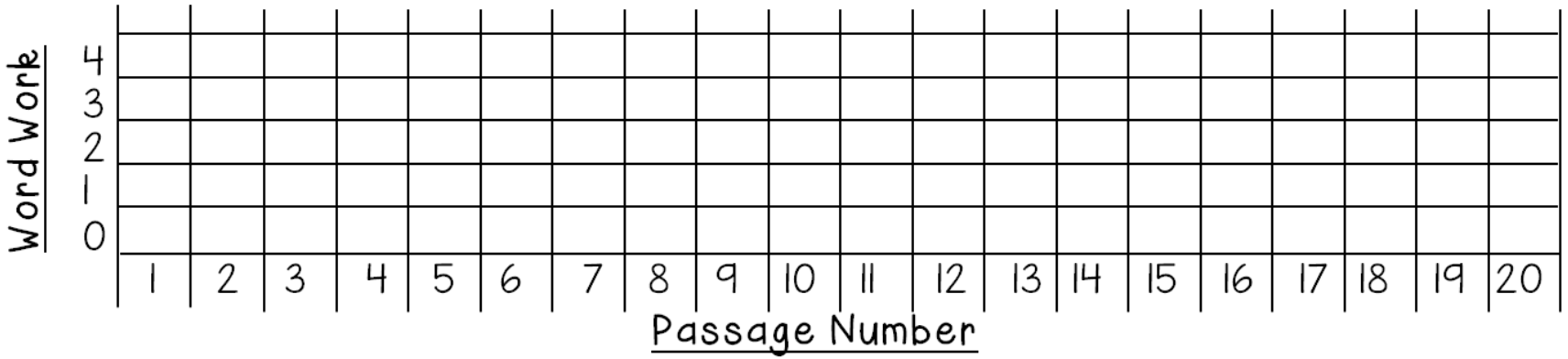
Directions: Record the overall fluency, comprehension, word work, and vocabulary scores below.

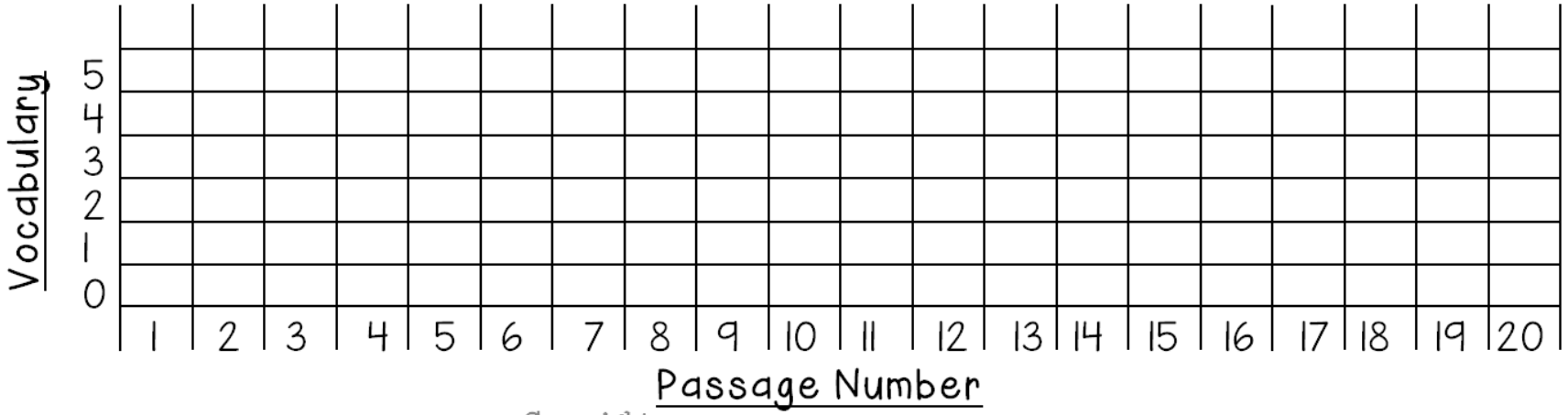
Pass. #	Student	Date	Rate and Tone	Time	# Errors	# SC	Comp	Word Work	Vocab

Copyright: Out of This World Literacy (Jen Bengel)

Directions: Complete the bar graphs below by recording students scores from comprehension, word, work, and vocabulary for each passage.



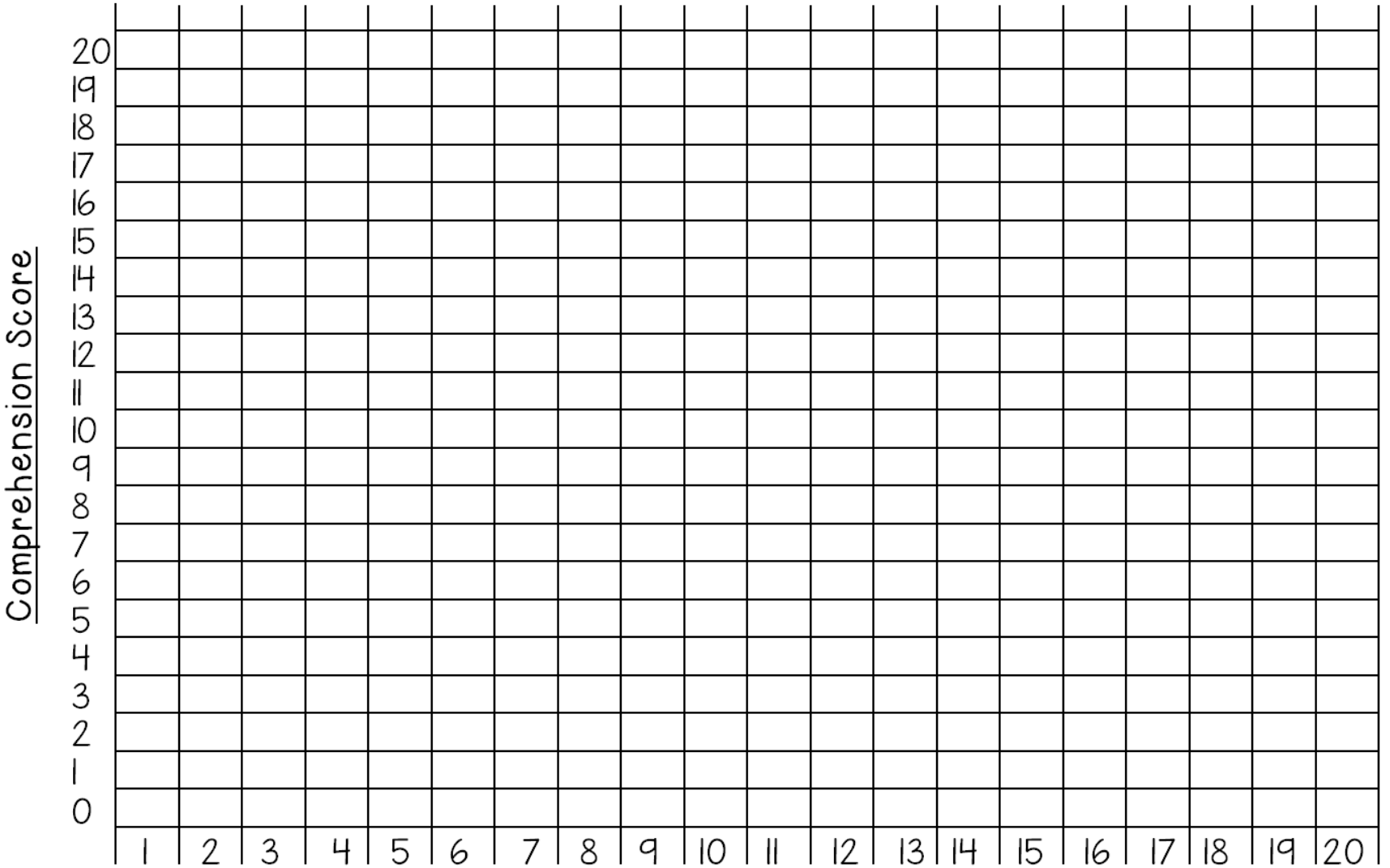




Copyright: Out of This World Literacy (Jen Bengel)

Directions: Complete the bar graph below to progress monitor comprehension growth over time

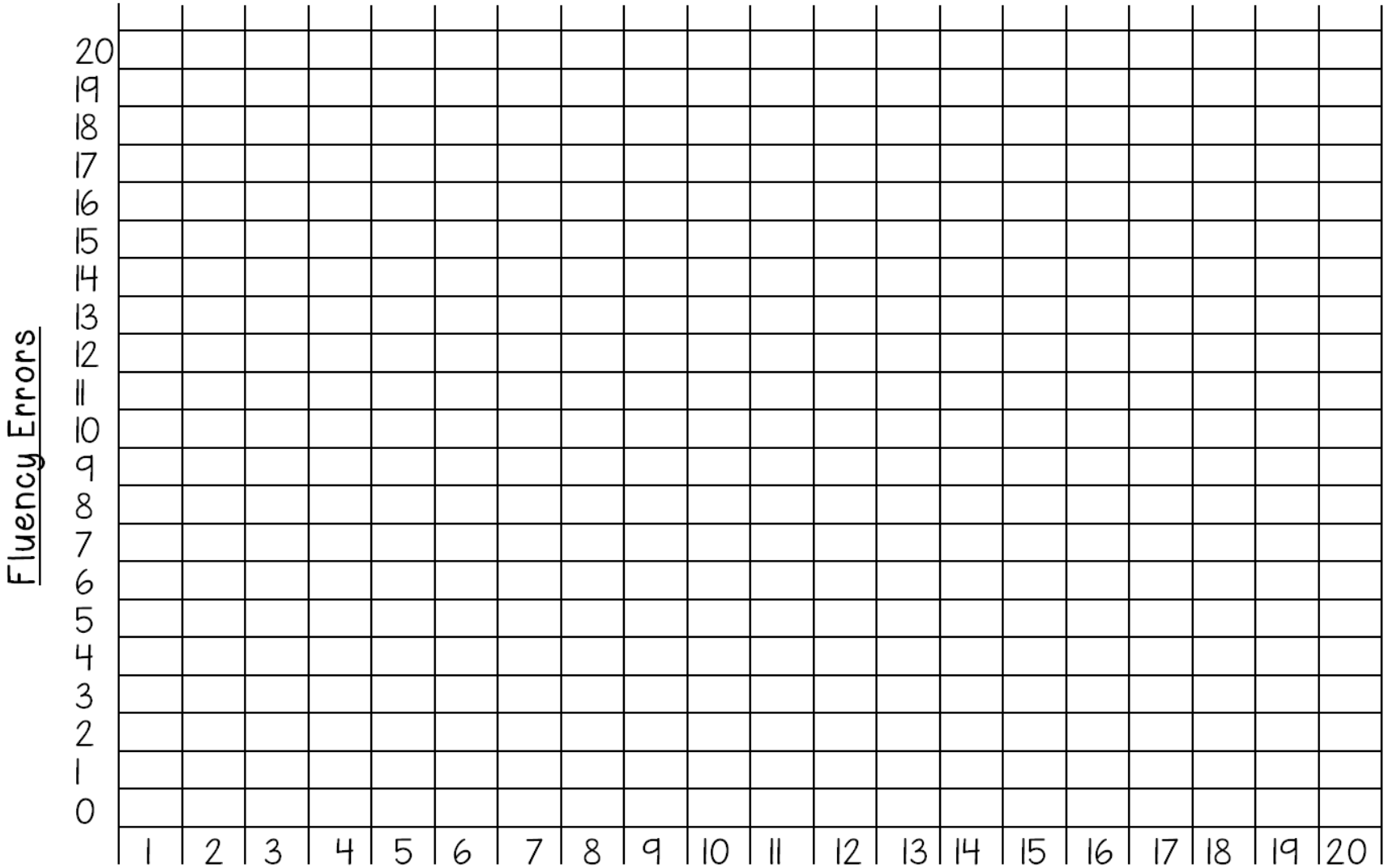
Comprehension Bar Graph



Copyright: Out of This World Literacy (Jen Bengel)

Directions: Complete the bar graph below to progress monitor fluency errors over time

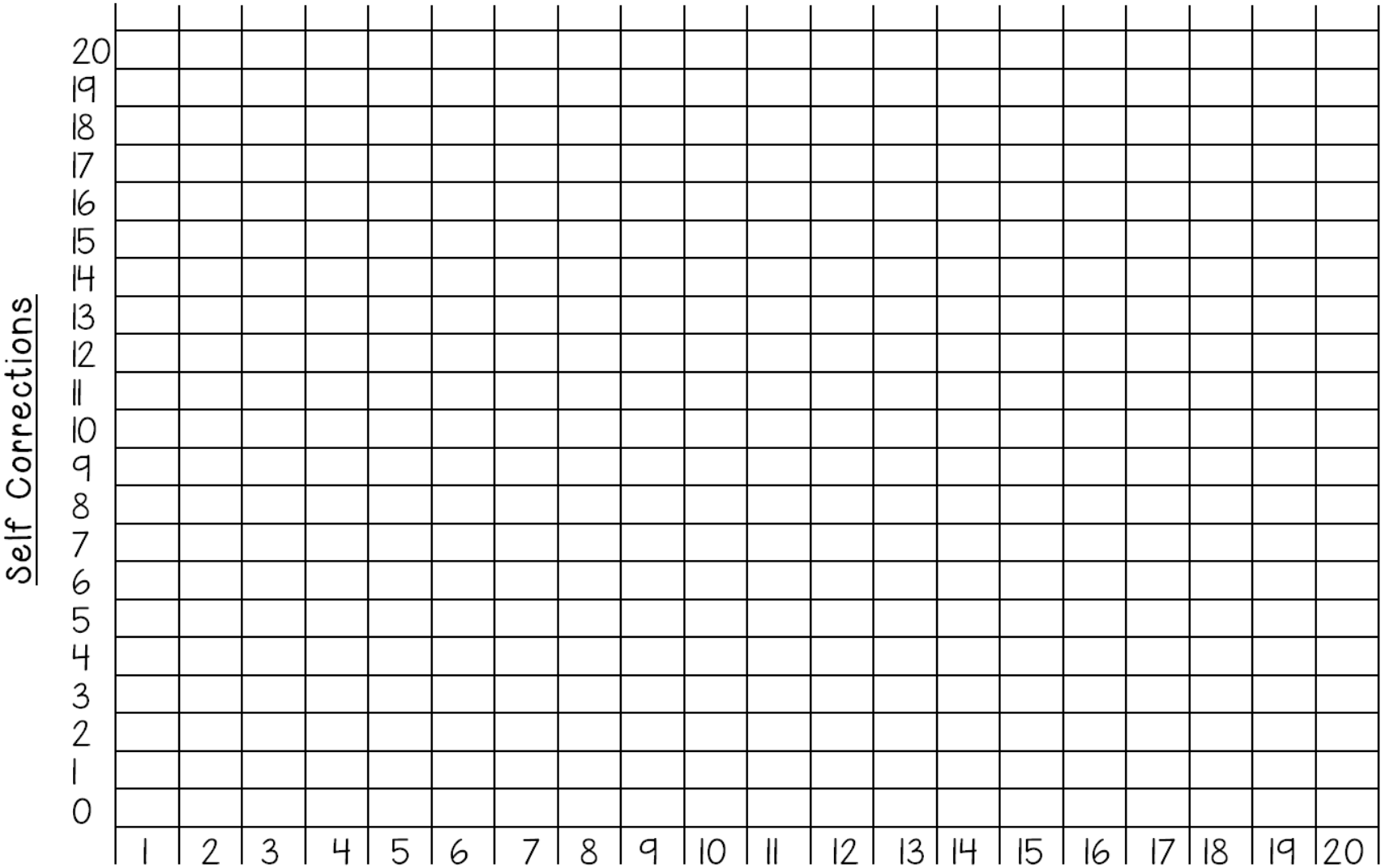
Fluency Errors Bar Graph



Copyright: Out of This World Literacy (Jen Bengel)

Directions: Complete the bar graph below to progress monitor self corrections over time

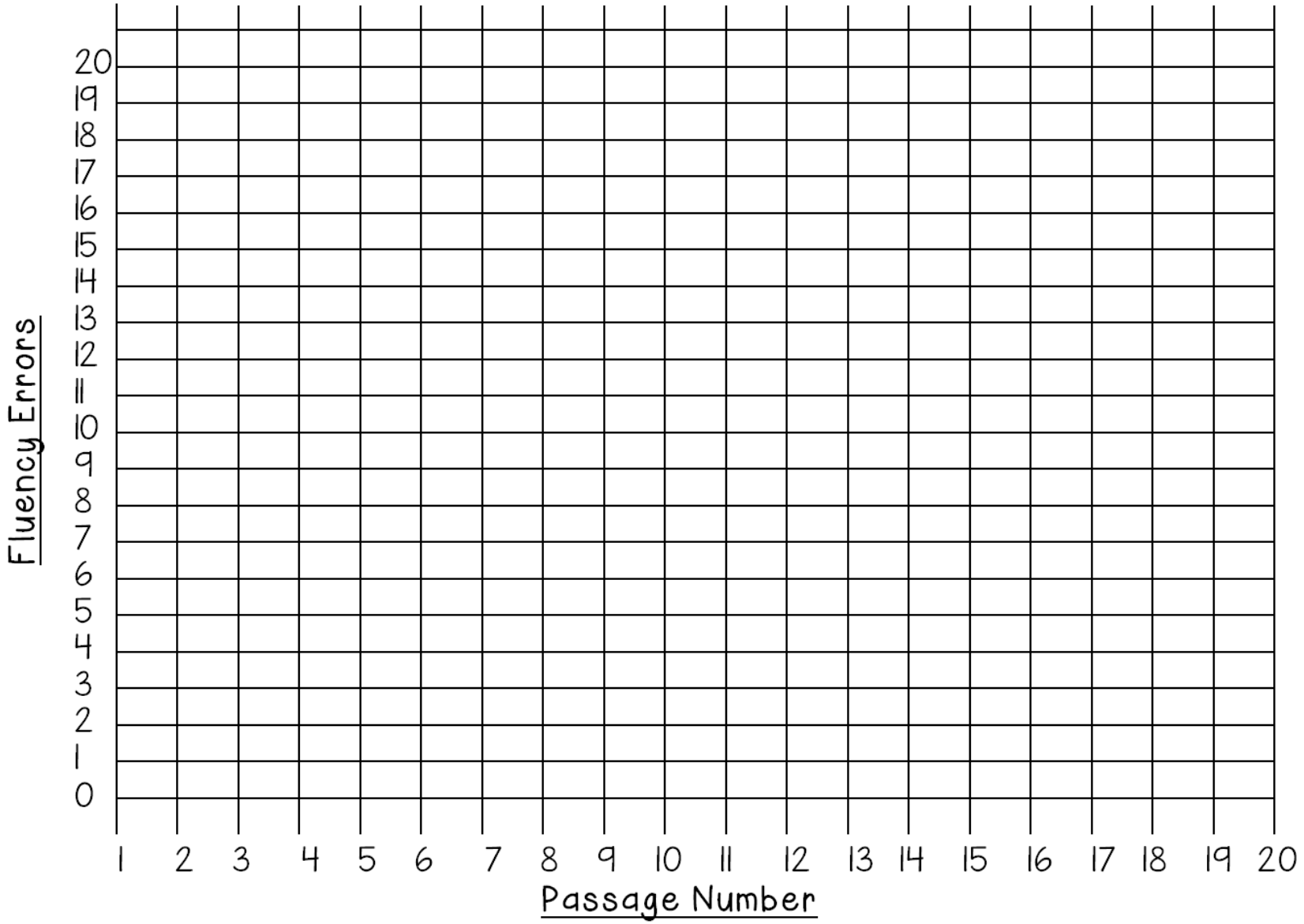
Self Corrections Bar Graph



Copyright: Out of This World Literacy (Jen Bengel)

Directions: Complete the line graph below to progress monitor fluency errors over time

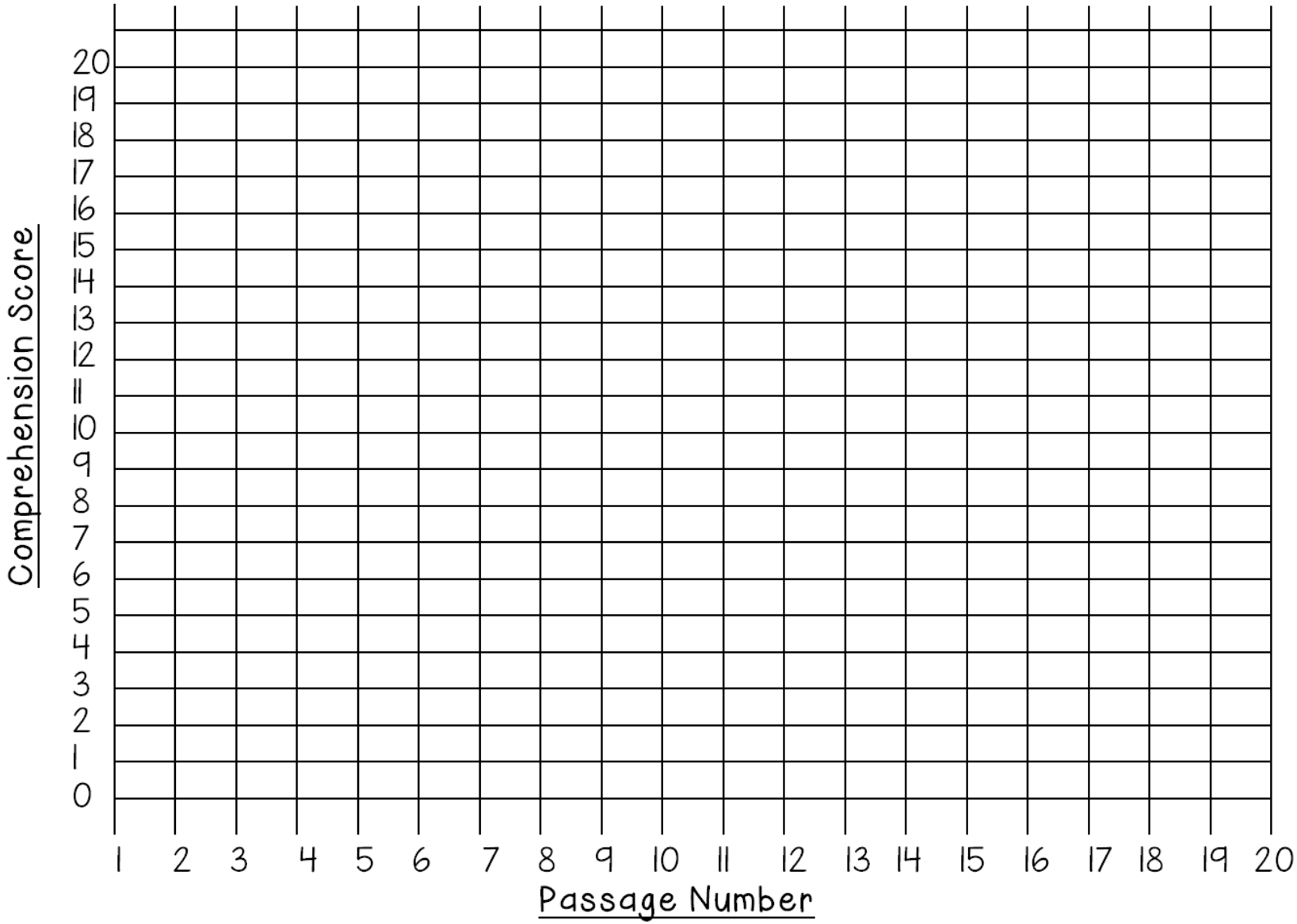
Fluency Errors Line Graph



Copyright: Out of This World Literacy (Jen Bengel)

Directions: Complete the line graph below to progress monitor comprehension growth over time

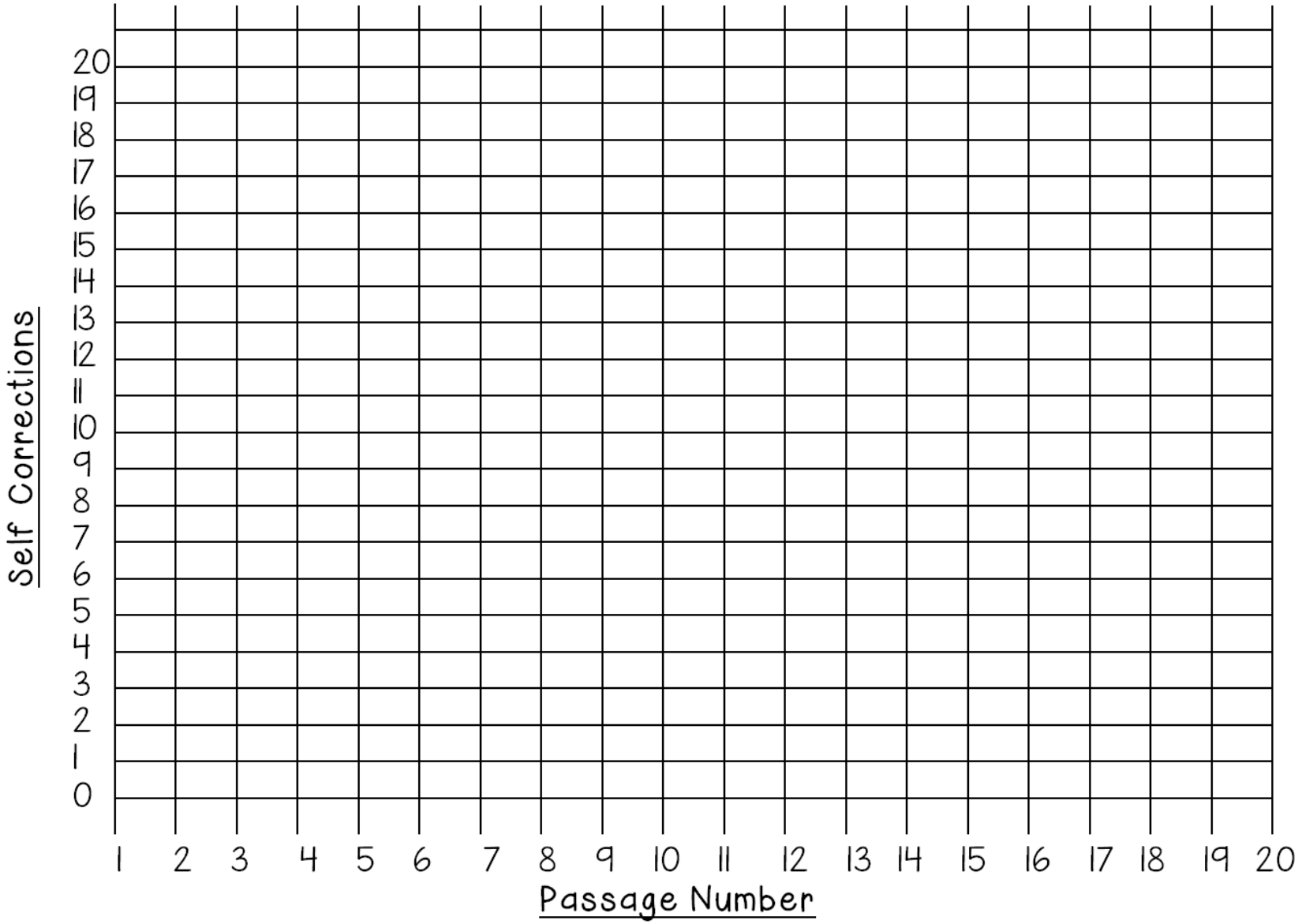
Comprehension Line Graph



Copyright: Out of This World Literacy (Jen Bengel)

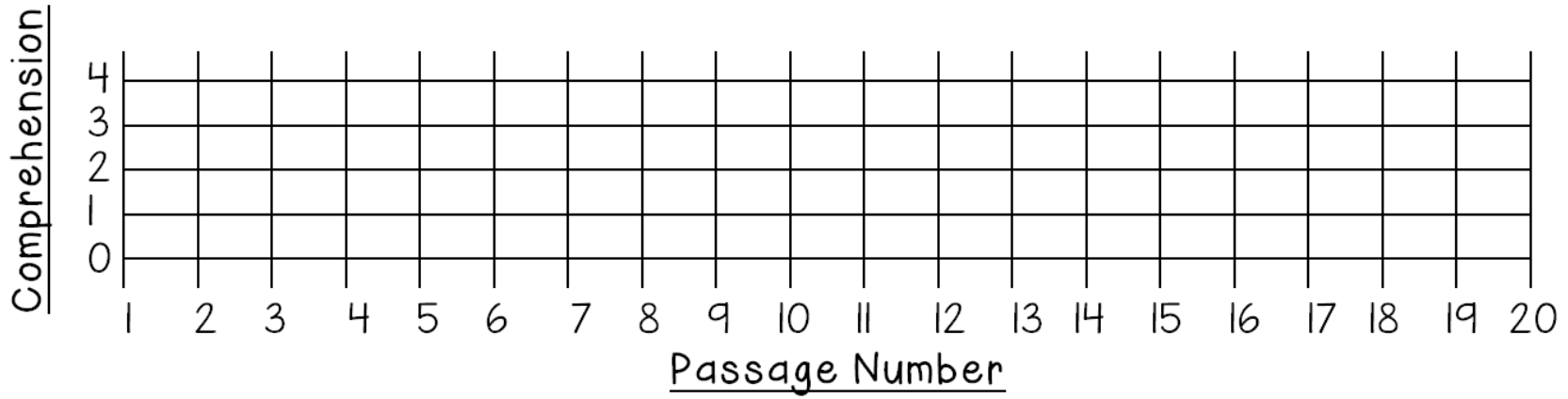
Directions: Complete the line graph below to progress monitor self corrections over time

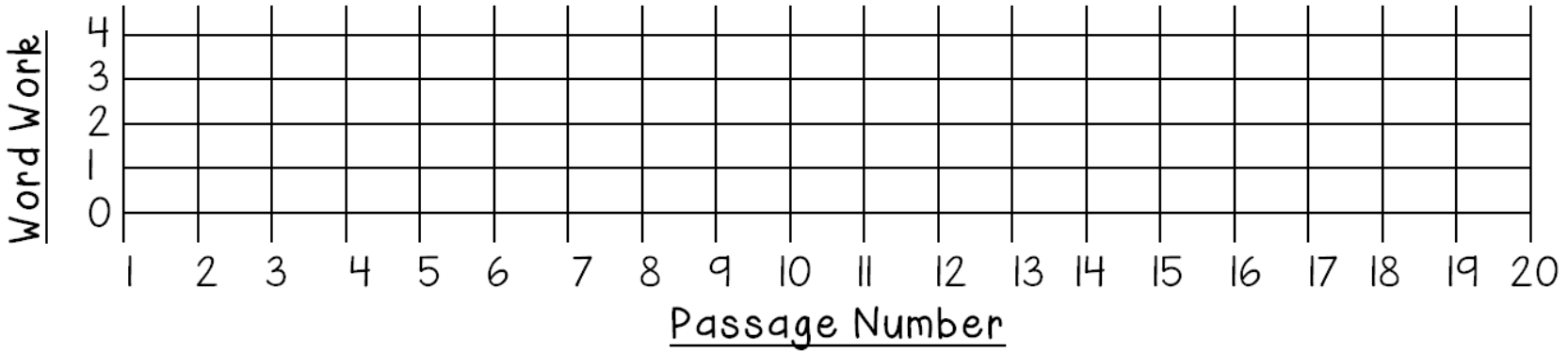
Self Corrections Line Graph

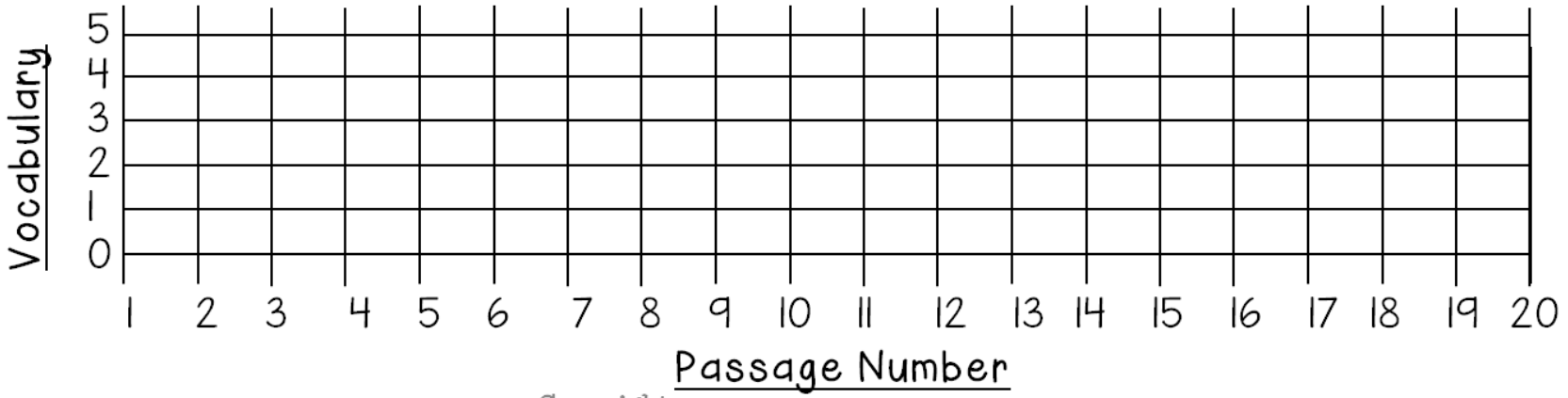


Copyright: Out of This World Literacy (Jen Bengel)

Directions: Complete the line graphs below by recording students scores from comprehension, word, work, and vocabulary for each passage.





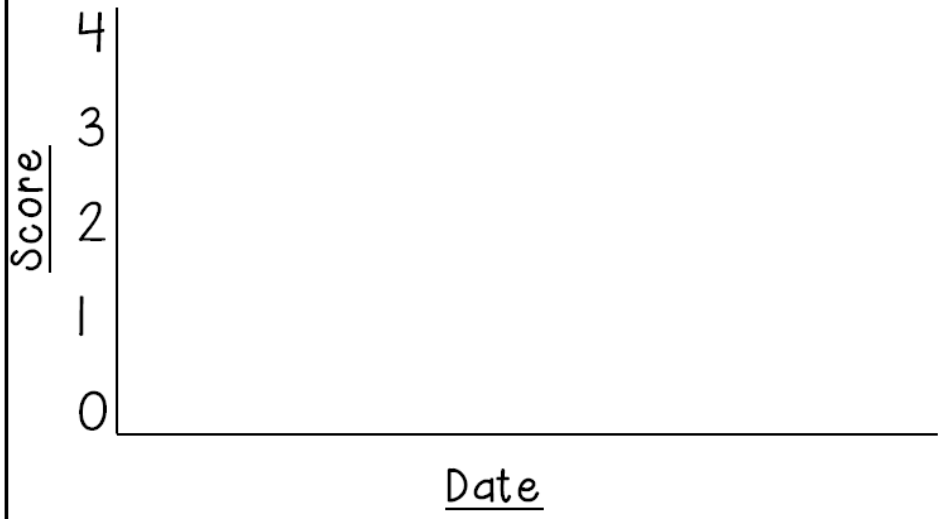


Copyright: Out of This World Literacy (Jen Bengel)

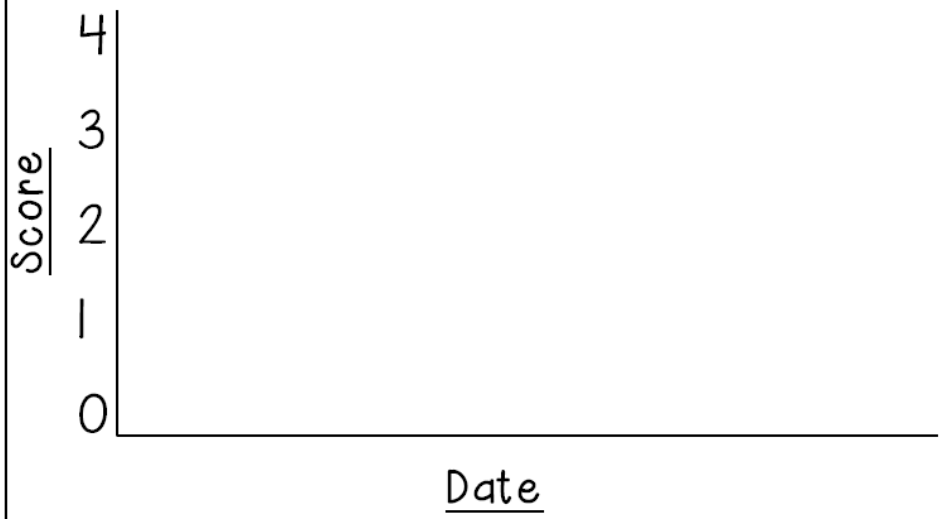
"Data Tracking"

Directions: Complete the bar graphs below to progress monitor fluency, comprehension, word work, and vocabulary growth

Rate and tone



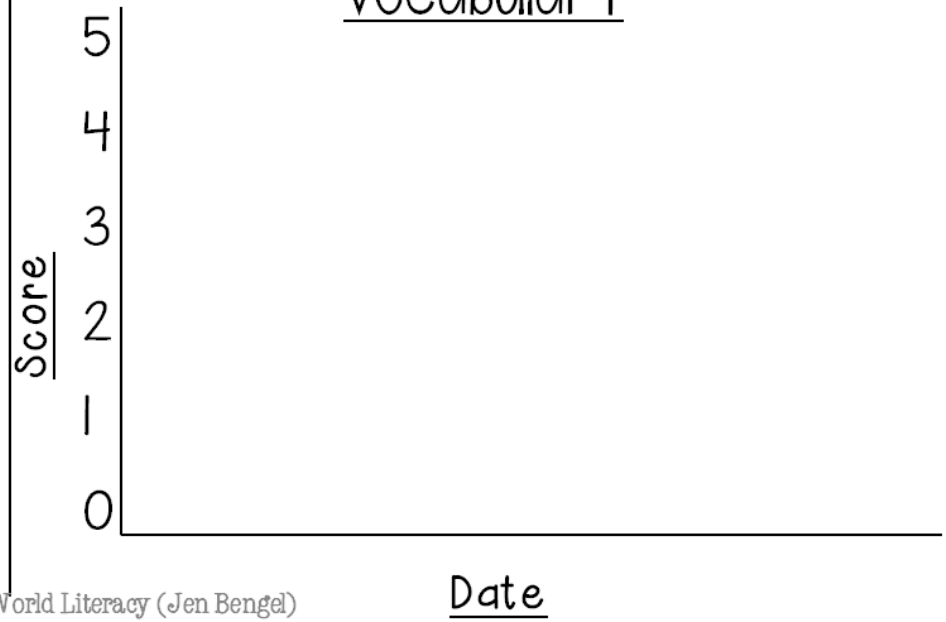
Comprehension



Word Work



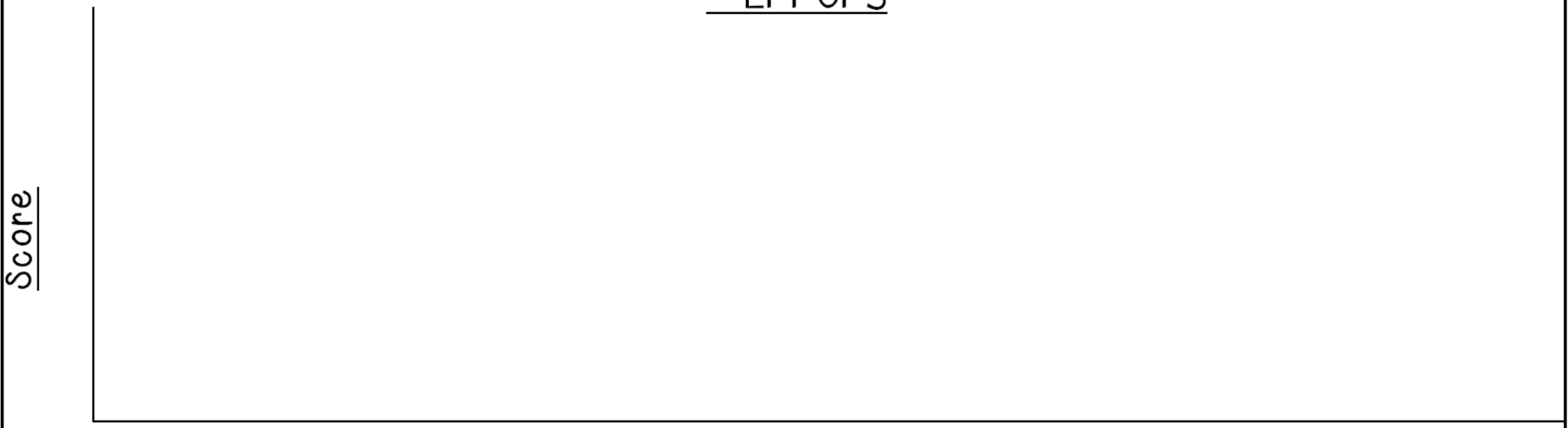
Vocabulary



Copyright: Out of This World Literacy (Jen Bengel)

Directions: Complete the bar graphs below to progress monitor fluency growth over time

Errors

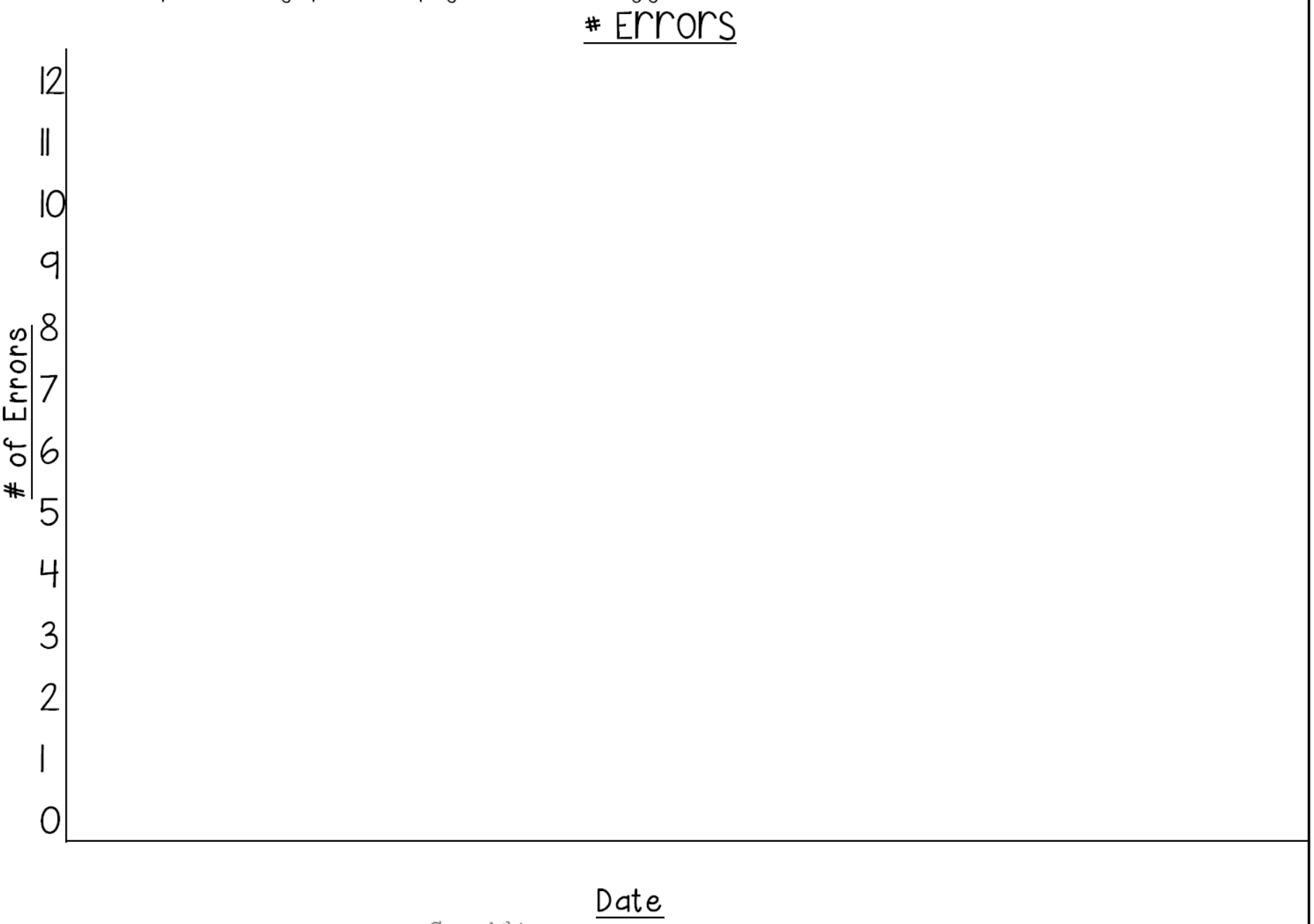


Rate and Tone



Copyright: Out of This World Literacy (Jen Bengel)

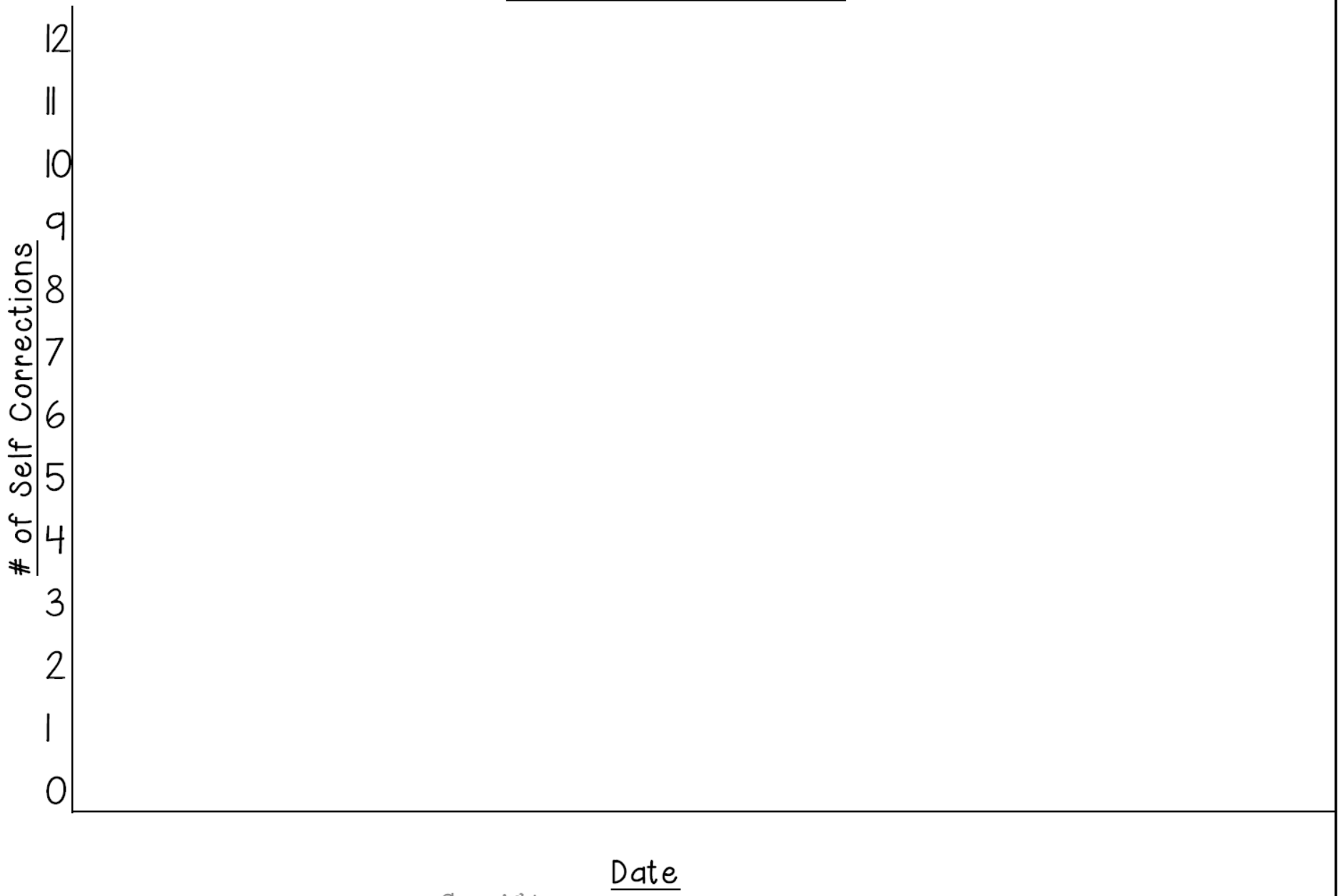
Directions: Complete the bar graph below to progress monitor fluency growth over time



Copyright: Out of This World Literacy (Jen Bengel)

Directions: Complete the bar graph below to progress monitor fluency growth over time

Self Corrections



Copyright: Out of This World Literacy (Jen Bengel)

Directions: Complete the bar graph below to progress monitor comprehension growth over time

Comprehension



Copyright: Out of This World Literacy (Jen Bengel)