Rationale:

This resource includes practice work printables for many different word family patterns including:

1. Double Letter Word Families
2. Double Vowel Word Families One
3. Double Vowel Word Families Two
4. Vowel, Consonant, Silent e One
5. Vowel, Consonant, Silent e Two
6. Vowel, Consonant, Silent e Three
7. Vowel, Consonant, Silent e Four
8. Ending Consonant Clusters One
9. Ending Consonant Clusters Two
10. Ending Consonant Clusters Three
11. Ending Consonant Clusters Four
12. Ending Consonant Clusters Five
13. Ending Consonant Clusters Six
14. Vowel Combinations One
15. Vowel Combinations Two
16. Vowel Combinations Three

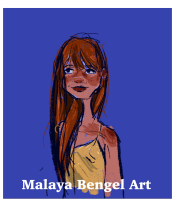
These pages are great for big kids to practice many different word family patterns.

The printable pages in this resource can be used in several ways, including:

- As daily morning work to review word work skills
- During guided reading small groups
- During independent reading time or centers
- To work with partners and small groups
- As an assessment for teachers to monitor students' spelling abilities
- As homework review sheets
- As a quick and fun 10 minute time filler.
- As 'when you're finished' additional work for students
- To use with substitute teachers

*******Thank you so much to these amazing artists, whose work is found in this resource!!**





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GOOGLE™ LINKS FOR STUDENTS

Click each link to assign work to students each day!

Double Letter Word Families

Double Vowel Word Families

LINKS ACTIVE IN FULL VERSION

Vowel, Consonant, Silent -e

Ending Consonant Clusters

Vowel Combinations

"Double Letter Word Families"

Name: _____ Date: _____

What To Do:

Some word families have double consonant patterns found at the end of the word. Make lists of words that fit into each word family.

-all	-ell	-ill

-oll



Challenge:

Compare your list with a partner. Add any new words t
sentence with on the back of this page.

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"Double Vowel Word Families One"

Name: _____ Date: _____

What To Do:

Some words have double vowels followed by a consonant. Make lists of words that fit into each word family.

-eer	-eet	-ood

-oon	-ool



any new words to your list. Study the words carefully. Make a list of
on the back of this page.

"Vowel, Consonant, Silent -e One"

Name: _____ Date: _____

What To Do:

Some words have the vowel, consonant, silent -e pattern either at the end or in the middle of the word. Make a list of words that have each pattern below.

-oke _____

-ace _____



-ade _____

-age _____

-ale _____



Challenge:

Circle all the words that have the patterns at the end of the word. Put a square around each word that has the pattern in the middle. Write your thinking about these patterns on the back of the page.

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10 Graphic Organizers

"Literal vs. Figurative Meanings One"

Name: _____ Date: _____

What To Do:

An idiom is a phrase used commonly in a culture that means something other than what the words mean literally when they are standing on their own. Give the literal and figurative meanings for each of the idioms below.

Idioms	Literal Meaning	Figurative Meaning
your guess is as good as mine		
wouldn't be caught dead		
a blessing in disguise		
a chip on your shoulder		
a slap on the wrist		
a dime a dozen		
a drop in the bucket		
a leopard can't change his spots		
a penny saved is a penny earned		
actions speak louder than words		

Challenge:

Use the figurative meanings and write each idiom in a sentence on the
partner or small group.

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"Illustrating Idioms One"

Name: _____ Date: _____

What To Do:

An idiom is a phrase used commonly in a culture that means something other than what the words mean literally when they are standing on their own. The idiom has a figurative meaning. For each of the following idioms, draw a picture of the figurative meaning.

a penny for your thoughts

actions speak louder than words



at

the ball is in your court

raw a picture of the literal meanings of each idiom on the back of each card.
mall group, or the entire class.

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"Idioms and Writing"

Name: _____ Date: _____

What To Do:

An idiom is a phrase used commonly in a culture that means something other than what the words mean literally when they are standing on their own. Make a list of some idioms that you have heard or used before. Then write a story using all the idioms you listed.

Idioms

1 _____
2 _____
3 _____
4 _____
5 _____



My Story



Challenge:

Share your story with a partner. See if your partner can identify and define all of the idioms in your story!

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Challenge Activities



GOOGLE™ LINKS FOR STUDENTS

Click each link to assign work to students each day!

Dividing Words Into Syllables	Using Word Parts
Using Prefixes	Using Suffixes
Connecting New Words to Known Words	Background Knowledge
Graphics	Text Context
Readers' Tools	Finding Vowel Patterns

Digital Included!

"Double Letter Word Families"

Name: _____ Date: _____

What To Do:

Some word families have double consonant patterns found at the end of the word. Make lists of words that fit into each word family.

-all	-ell	-ill



SAMPLE

-oll	-ull



Challenge:

Compare your list with a partner. Add any new words to your own list. Then choose one word from each list to write a sentence with on the back of this page.

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