Rationale:

This resource includes practice work for practicing making judgments. It includes the following detailed practice:

1. Judging Character Choices
2. Judging Character Traits
3. Judging Story Elements
4. Judging Use of Descriptive Language
5. Judging How Characters Change Over Time
6. Judging Dialogue
7. Judging the Quality of a Text
8. Agreeing and Disagreeing with Ideas
9. Judging Events
10. Judging Topics
11. Judging the Beginning, Middle, and End
12. Judging Based on Personal Experiences
13. Judging the Writer's Style
14. Judging the Believability of the Text
15. Evaluating Illustrations
16. Evaluating How Simple the Text was to understand
17. Evaluating the Problems and Solutions
18. Identifying Facts and Opinions
19. Identifying Contradictions in the Text
20. Expressing Reading Tastes

These pages are great for big kids to practice making judgments before, during, and after reading!

The printable pages in this resource can be used in several ways, including:

- As daily morning work to review comprehension work skills
- During guided reading small groups
- During independent reading time or centers
- To work with partners and small groups
- As an assessment for teachers to monitor students' reading comprehension abilities
- As homework review sheets
- As a quick and fun 10 minute time filler.
- As 'when you're finished' additional work for students
- To use with substitute teachers

*******Thank you so much to these amazing artists, whose work is found in this resource!!**





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"Judging Use of Descriptive Language"

Name: _____ Date: _____

What To Do:

Readers often form opinions about the use of descriptive language used in a text. Copy some descriptive language from the text you are reading. Then circle a number between 1-10 (10 being the best) to rate your opinions of each set of descriptive language.

My Opinion: 1 2 3 4 5 6 7 8 9 10

My Opinion: 1 2 3 4 5 6 7 8 9 10

My Opinion: 1 2 3 4 5 6 7 8 9 10

My Opinion: 1 2 3 4 5 6 7 8 9 10

My Opinion: 1 2 3 4 5 6 7 8 9 10

My Opinion: 1 2 3 4 5 6 7 8 9 10

Challenge: Cut out each set on the dotted lines. On the back o... rate each set of descriptive language found in the text.

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"Judging How Characters Change Over Time"

Name: _____ Date: _____

What To Do:

Characters often change from the beginning of a story to the end. That usually means our opinions of characters change as well. Describe how two characters changed, and how your opinions of each changed, from the beginning of the story to the end.

Character at the beginning:	Character at the end:
My opinion at the beginning:	My opinion at the end:



Character at the end:
My opinion at the end:

...hoices the character made in the text. See if your partner's opinions ...his page.

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"Agreeing and Disagreeing with Ideas"

Name: _____ Date: _____

What To Do:

Readers often think about whether they agree or disagree with ideas from a text. Describe some ideas from the text. For each idea, check if you agree or disagree. Then give your reasons why.

Idea:	Agree: / Disagree:	My Reasons:
Idea:	Agree: / Disagree:	My Reasons:
Idea:	Agree: / Disagree:	My Reasons:
Idea:	Agree: / Disagree:	My Reasons:





Challenge: Get together with a partner. Share the ideas from the text. See if you and your partner have the same opinions. On the back of this page, describe how your opinions were alike and different.

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20 Graphic Organizers

"Judging Events"

Name: _____ Date: _____

What To Do:

Readers judge the main events from the text and support their judgments with reasons. Describe four main events from the text. Rate each event by circling a number between 1-5 (5 being your highest rating). Then support your judgments with reasons.

Idea:

RATING: 1 2 3 4 5

My Reasons:

Idea:

RATING: 1 2 3 4 5

My Reasons:

Idea:

RATING: 1 2 3 4 5

My Reasons:

Idea:

RATING: 1 2 3 4 5

My Reasons:



Challenge: Get together with a partner. Share the event ratings. On the back of this page, describe how your rating

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"Judging Based on Personal Experiences"

Name: _____ Date: _____

What To Do:

Readers use their personal experiences to help judge parts of a text. Describe some parts of the text. Then share a personal experience related to each part. Finally, rate each text part based on your personal experience by circling a number between 1-5 (5 being your highest rating).

Text Part:



Personal Experiences:

RATING: 1 2 3 4 5

Text Part:

Personal Experiences:

RATING: 1 2 3 4 5

Text Part:

Personal Experiences:

RATING: 1 2 3 4 5



Ask them to rate each part and share their own personal experiences. the back of this page.

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"Judging the Writer's Style"

Name: _____ Date: _____

What To Do:

Readers judge the style of a writer by thinking carefully about the writer's style. Describe the writer's style for each of the ideas below. Then rate each one by circling a number between 1-10 (10 being your highest rating).

Organization of Events:

1 2 3 4 5 6 7 8 9 10

Use of Descriptive Language:

1 2 3 4 5 6 7 8 9 10

Sentence Fluency:

1 2 3 4 5 6 7 8 9 10



Ability to Connect with Readers:

1 2 3 4 5 6 7 8 9 10

Challenge: Get together with a partner. Share your opinions of the writer's style. Write down any new thinking you and your partner have on the back of this page.

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USE WITH ANY TEXT!



GOOGLE™ LINKS FOR STUDENTS

Click each link to assign work to students each day!

Judging Character Choices	Judging Character Traits	Judging Story Elements	Judging Use of Descriptive Language
Judging How Characters Change Over Time	Judging Dialogue	Judging the Quality of a Text	Agreeing and Disagreeing with Ideas
Judging Events	Judging Topics	Judging the Beginning, Middle, and End	Judging Based on Personal Experiences
Judging the Writer's Style	Judging the Believability of the Text	Evaluating Illustrations	Evaluating How Simple the Text was to Understand
Evaluating the Problems and Solutions	Identifying Facts and Opinions	Identifying Contradictions in the Text	Expressing Reading Taste

DIGITAL INCLUDED!

"Judging Story Elements"

Name: _____ Date: _____

What To Do:

Readers often form opinions about important story elements. Use the text you are reading to describe the story elements below. Then circle a number between 1-10 (10 being the best) to rate your opinions of each element.

Setting:

_____

_____

_____

_____

_____

_____

_____



1 2 3 4 5 6 7 8 9 10

Plot:

_____

_____

_____

_____

_____

_____

_____

1 2 3 4 5 6 7 8 9 10

Conflict:

_____

_____

_____

_____

_____

_____

_____

1 2 3 4 5 6 7 8 9 10

Resolution:

_____

_____

_____

_____

_____

_____

_____



1 2 3 4 5 6 7 8 9 10

SAMPLE

Challenge: On the back of this page, describe why you chose the number you did for each element above. Be sure to share all the reasons for your opinions.

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"Judging Dialogue"

Name: _____ Date: _____

What To Do:

Readers often form opinions about dialogue, or the things characters say in a story. Copy some dialogue from the text you are reading into each thought bubble below. Then circle a number between 1-10 (10 being the best) to rate your opinions of each dialogue.



SAMPLE

My Opinion: 1 2 3 4 5 6 7 8 9 10

My Opinion: 1 2 3 4 5 6 7 8 9 10

My Opinion: 1 2 3 4 5 6 7 8 9 10



My Opinion: 1 2 3 4 5 6 7 8 9 10

My Opinion: 1 2 3 4 5 6 7 8 9 10

My Opinion: 1 2 3 4 5 6 7 8 9 10

Challenge: Cut out each dialogue box on the dotted lines. On the back of each card, describe why you chose the number you did for each dialogue.

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