Rationale:

This resource includes practice work for practice asking and answering questions about text. It includes the following detailed practice:

1. Questioning Character Choices
2. Questioning Character Traits
3. Questioning Dialogue
4. Questioning Text Problems
5. Questions Before Reading
6. Questions During Reading
7. Questions After Reading
8. Questioning Text Facts
9. Asking and Answering Questions
10. Questioning the Author's Purpose
11. Questioning Text Events
12. Questioning Tricky Vocabulary
13. Questioning Reasons for Reading the text
14. Questions for Literature Groups
15. Questioning Character Motives
16. Questioning Alternative Events
17. Questioning Alternative Endings
18. Within the Text Questioning
19. Beyond the Text Questioning
20. About the Text Questioning

These pages are great for big kids to practice asking and answering questions about text.

The printable pages in this resource can be used in several ways, including:

- As daily morning work to review comprehension work skills
- During guided reading small groups
- During independent reading time or centers
- To work with partners and small groups
- As an assessment for teachers to monitor students' reading comprehension abilities
- As homework review sheets
- As a quick and fun 10 minute time filler.
- As 'when you're finished' additional work for students
- To use with substitute teachers

*******Thank you so much to these amazing artists, whose work is found in this resource!!**





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Jen Bengel

GOOGLE™ LINKS FOR STUDENTS

Click each link to assign work to students each day!

Questioning Character Choices	Questioning Character Traits	Questioning Dialogue	Questioning Text Problems
Questions Before Reading	Questions During Reading	Questions After Reading	Questioning Text Facts
Asking and Answering Questions	Questioning the Author's Purpose	Questioning Text Events	Questioning Tricky Vocabulary
Questioning Reasons for Reading the Text	Questions for Literature Circle Groups	Questioning Character Motives	Questioning Alternative Events
Questioning Alternative Endings	Within the Text Questions	Beyond the Text Questions	About the Text Questions

"Questions for Literature Groups"

Name: _____ Date: _____

What To Do:

Readers often get together with other readers to talk about the texts. Use these general questions to start a conversation in a literature group!

What was your favorite part of the text? Why?	What are some questions you still have about the text after reading?	What are some tricky vocabulary words from the text?
What happened to the characters in the text? What do you think about what happened?	Which char you think most like	
What did you learn from reading this text?	What conn did you between and your	
What do you think of the writer's style? Why do you feel that way?	Are you g read this te or why	

Challenge: Cut out these questions to ask in your literature g the back of each card.

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"Questioning Reasons for Reading the Text"

Name: _____ Date: _____

What To Do:

Readers question their reasons for reading a specific text. They wonder what is it about the text that grabbed their interest and kept them reading. Make a list of reasons you have for reading the text you are currently reading. Then list reasons you might abandon a text.

Reasons to Read a Text:

- _____
- _____
- _____

Abandon a Text:



y new ideas from sharing to the back of this page.

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"Questioning Tricky Vocabulary"

Name: _____ Date: _____

What To Do:

Readers ask questions about tricky vocabulary so that they can gain a deeper understanding of what each word means. Answer the questions about tricky vocabulary words below. Then share your deeper thinking about how these words helped add meaning to the text.

What are some ways to solve tricky vocabulary?

_____
_____
_____

How does tricky vocabulary help add meaning to the text?

_____
_____
_____

What might happen if you skip all the tricky words without understanding?

_____
_____
_____

Why should you take the time to try and solve tricky vocabulary?

_____
_____
_____

My Deeper Thinking:

_____
_____
_____
_____
_____
_____



Challenge:

Make a list of all the tricky vocabulary words from the text on the back of this page. Then tell what each word means.

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20 Graphic Organizers

"Questioning Text Facts"

Name: _____ Date: _____

What To Do:

Readers sometimes have questions about the facts presented in a text. Describe four facts from the text. Write questions for each fact. Then try to answer your own questions.

FACTS	QUESTIONS:	ANSWERS:
1		
2		
3		
4		

Challenge: Share your questions about the facts with a p... from your partner on the back of this page.

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"Questions After Reading"

Name: _____ Date: _____

What To Do:

Readers study the words and illustrations from the text after reading so they can ask and answer their own questions about the text. Ask yourself questions after reading your text today. Then try to answer your own questions.

My Questions:	My Best Answers:

...a partner or small group. Write down any new thinking you have on

...of This World Literacy (Jen Bengtl)

"Questioning Dialogue"

Name: _____ Date: _____

What To Do:

Readers sometimes question the use of dialogue in a text. They often wonder why characters chose to say what they do. Complete each of the questions below by filling in the blanks with what a character said. Then try to answer your own questions.

Why did _____

Say:

My Answer: _____

Why did _____

Say:

My Answer: _____

Why did _____

Say:

My Answer: _____

Why did _____

Say:

My Answer: _____

Challenge: Get together with a partner. Read your questions and see what your partner says for answers. Write any different answers on the back of this page.

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USE WITH ANY TEXT!



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DIGITAL INCLUDED!

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Why did _____

Say:

My Answer: _____

_____

_____

Why did _____

Say:

My Answer: _____

_____

_____

SAMPLE



Why did _____

Say:

My Answer: _____

_____

_____

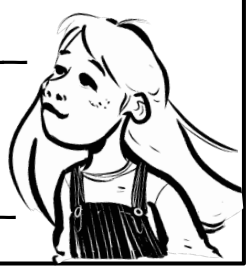
Why did _____

Say:

My Answer: _____

_____

_____



Challenge: Get together with a partner. Read your questions and see what your partner says for answers. Write any different answers on the back of this page.

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"Questioning Character Motives"

Name: _____ Date: _____

What To Do:

The things characters say and do in a text are often based on what their motives are. Describe some things the main character says and does in the text. Then question the character's motives by answering the questions below.

What the Character Said or Did: _____	Why do you think the character said or did that?	

SAMPLE



Challenge: On the back of this page, make a list of all the reasons why you think each character made the choices he/she did in the text.

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"Beyond the Text Questioning"

Name: _____ Date: _____

What To Do:

Readers often ask themselves questions where the answers can be found by combining what they know with the text information. Answer the beyond the text questions below.

What are some predictions you made about the text as you were reading?	
What connections can you make with the main characters?	
What c[illegible] yo[illegible] from [illegible]xt?	
What are some new things you learned from reading the text?	
Think about what you know and what you read. What can you infer about the main characters?	

SAMPLE



Challenge: Cut out each question and answer set. Fold them on the dotted line. Share your thinking about each question and answer on the cover of each set.

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