# Rationale:

**This resource includes practice work for students to begin thinking about their own thinking (metacognition). It includes the following detailed practice:**

1. Thinking Stems Set One
2. Thinking Stems Set Two
3. What the Text Says and My Thinking
4. Text Plus Thinking (equals Real Reading)
5. Thinking About My Thinking
6. Real Reading vs. Fake Reading
7. My Thinking About Characters
8. My Thinking About Settings
9. My Thinking About Themes
10. My Thinking About Events
11. My Thinking About Problems and Solutions
12. Digging Deeper With Thinking
13. My Wonderings
14. Thinking With an Imagination
15. Thinking About Others Thinking
16. Getting Into the Minds of the Characters
17. Getting Into the Mind of the Author
18. Thinking and Visualizing
19. Reflecting on My Thinking

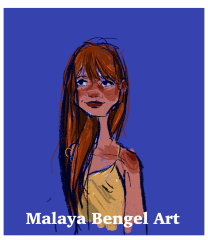
These pages are great for big kids to practice thinking about their own thinking of texts.

**The printable pages in this resource can be used in several ways, including:**

- As daily morning work to review comprehension work skills
- During guided reading small groups
- During independent reading time or centers
- To work with partners and small groups
- As an assessment for teachers to monitor students' reading comprehension abilities
- As homework review sheets
- As a quick and fun 10 minute time filler.
- As 'when you're finished' additional work for students
- To use with substitute teachers

*******Thank you so much to these amazing artists, whose work is found in this resource!!**




*Copyright © 2015 Jen Bengel*
*All rights reserved by author.*
*Permission to copy for single classroom use only.*
*Electronic distribution limited to single classroom use only.*
*Not for public display.*

# Terms of Use:

****** This purchase is for one teacher only. ******

*** This resource is not to be shared with colleagues or used by an entire grade level, school, or district without purchasing the proper number of licenses.

## To share this resource with colleagues you must:

1. Go to 'My TpT' on the top right of your screen
2. Click on 'My Purchases'
3. Click the 'Buy Additional Licenses' button
4. Purchase a discounted license for each colleague you plan to share this resource with

*** The license in not transferrable to another person.

*** If you are a coach, principal, or district interested in a site license, please contact me for a quote at jenbengel5@gmail.com.

*** This resource may not be uploaded to the internet in any form, including classroom/personal websites and network drives.

## This Resource is NOT to be:

- Used by an entire grade level, school, or district without purchasing the proper number of licenses.
- Resold or redistributed
- Modified and resold
- Shared on databases, where individuals other than the purchaser have access

I work very hard to provide you with high-quality, time-saving resources and I greatly appreciate your support. Thank you for respecting my work and for respecting my terms of use!

Jen Bengel

## "Text Plus Thinking"

Name: _____ Date: _____

What To Do:

Readers combine information in the text plus their own thinking to create real reading. Share parts of the text. Then share your thinking. Look closely at both parts and describe what real reading looks like in each example.

| What the Text Says | What I Think | Real Reading |
|---|---|---|
| | | |



Challenge: On the back of this page, make a list of all the th

Copyright: Out of This W

## "Thinking About My Thinking"

Name: _____ Date: _____

What To Do:

Readers think carefully about their own thinking so that they can learn even more from the texts they are reading. Share your first thoughts as you are reading your text today. Then go back and share some of your deeper thoughts about your thinking after reading.

| My First Thought... | My First Thought... | My First Thought... |
|---|---|---|
| | | |

| ...per Thought... | A Deeper Thought... |
|---|---|
| | |

| ...irst Thought... | My First Thought... |
|---|---|
| | |

| ...per Thought... | A Deeper Thought... |
|---|---|
| | |



...l the reasons readers should take the time to think about their own ...and add any new ideas.

...f This World Literacy (Jen Bengel)

## "Real Thinking Versus Fake Thinking"

Name: _____ Date: _____

What To Do:

Readers can sometimes lose their focus during reading. They can read an entire page and not be thinking at all about what they read. Real reading is thinking! Make a list of all things readers do when they are reading for real. Make a list of all the things readers are doing, or not doing, when they are fake reading.

| Real Reading: | Fake Reading: |
|---|---|
| | |





Challenge: Get together with a small group. Discuss your lists together. Add any new ideas onto the back of this page.

Copyright: Out of This World Literacy (Jen Bengel)



# 19 Graphic Organizers

## "My Thinking About Characters"

Name: _____ Date: _____

What To Do:

Readers think carefully about the characters in a story so that they can think deeply and gain new understandings. Choose a character from the story you are reading to complete each box below.

| My First Impression... | What Surprised Me... | What I Loved... |
|---|---|---|
| | | |

| What I Did Not Like... | How I ar |
|---|---|
| | |

| I'm Thinking... | I Still |
|---|---|
| | |

Challenge: Cut out each box above. Staple them togethe
Share your mini book with a partner or small group.

Copyright: Out of T

## "Digging Deeper With Thinking"

Name: _____ Date: _____

What To Do:

Readers dig deeper in their thinking by taking their first, surface thoughts, and saying more about their thinking. Share some of your first thoughts from the text you are reading. Then dig deeper and say more about your own thinking.

**My First Thought:** _____

**My First Thought:** _____

**Digging Deeper:** _____

**My First Thought:** _____

**Digging Deeper:** _____



your thinking with others. Write even more new thinking on the
r.

This World Literacy (Jen Bengel)

## "Reflecting on My Thinking"

Name: _____ Date: _____

What To Do:

Readers reflect on their thinking after reading so that they can think more deeply about the text. Answer the following questions about your own thinking after reading today.

On a scale of 1-10 (10 being the best) how well did you think about the text during reading today?

(circle one) 1 2 3 4 5 6 7 8 9 10

Explain your rating:

Describe some of the things you were thinking during reading today:

Do you think that thinking carefully about the text during reading helps you better understand it? Explain:

Describe some parts of the text that you went back to reread. Why did you go back and reread those parts?

What things were you reminded of as you were reading and thinking today?



What connections did you make as you were thinking about reading today?

Challenge: Get together with a partner or small group. Share your reflections on your own thinking. On the back of this page, make a list of all the reasons it is important for readers to reflect on their own thinking.

Copyright: Out of This World Literacy (Jen Bengel)



# USE WITH ANY TEXT!



## GOOGLE™ LINKS FOR STUDENTS

Click each link to assign work to students each day!

| | | | |
|---|---|---|---|
| Thinking Stems | What the Text Says and My Thinking | Text Plus Thinking (Equals Real Thinking) | Thinking About My Thinking |
| Real Reading v. Fake Reading | My Thinking About Characters | My Thinking About Settings | My Thinking About Themes |
| My Thinking About Events | My Thinking About Problems and Solutions | Digging Deeper With Thinking | My Wonderings |
| Thinking With an Imagination | Thinking About Others' Thinking | Getting Into the Minds of the Characters | Getting Into the Mind of the Author |
| | Thinking and Visualizing | Reflecting on My Thinking | |

# DIGITAL INCLUDED!

# "Thinking Stems Set Two"

Name: _____ Date: _____

What To Do:

Readers think deeply about a text when they become aware of how they think and process information. Complete the thinking stems below by sharing your thinking from the text you are reading.

**One part of the text I really did not understand was…**

_____

_____

_____



**Something interesting I noticed in the text was…**

_____

_____

_____

SAMPLE

**Something I am picturing is…**

_____

_____

_____

**Something I am trying to figure out about the text is…**



_____

_____

_____

Challenge: Cut out each thinking stem set. Fold them on the dotted line. Describe your thought process for each of your thoughts on the cover of each thinking stem.

Copyright: Out of This World Literacy (Jen Bengel)