Rationale:

This resource includes practice work for practicing to summarize. It includes the following detailed practice:

1. Beginning, Middle, End
2. Somebody, Wanted, But, So, Then
3. Summarize Character Actions
4. Summarize Character Traits
5. Summarize Settings
6. Summarize Problems and Solutions
7. Summarize Nonfiction
8. Summarize and Relating Ideas
9. Summarize Theme
10. Summarize your Opinions
11. Paraphrasing
12. Quoting
13. Summarize Key Words
14. Summarize Moral Lessons
15. Summarize Personal Connections
16. Summarize Text Connections
17. Summarize the Author's Purpose
18. Summary Thinking Map One
19. Summary Thinking Map Two
20. Summary Thinking Map Three

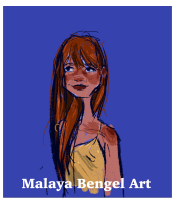
These pages are great for big kids to practice understanding and writing summaries.

The printable pages in this resource can be used in several ways, including:

- As daily morning work to review comprehension work skills
- During guided reading small groups
- During independent reading time or centers
- To work with partners and small groups
- As an assessment for teachers to monitor students' reading comprehension abilities
- As homework review sheets
- As a quick and fun 10 minute time filler.
- As 'when you're finished' additional work for students
- To use with substitute teachers

*******Thank you so much to these amazing artists, whose work is found in this resource!!**





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"Summarize Key Words"

Name: _____ Date: _____

What To Do:

Readers use key words in their summary so that they can retell the most important parts. Write a summary for the text you are reading. Then circle 8 key words. Rewrite them in order of most important (1 being most important) on the bottom of the page.

Summary



Key

1 2

5 6

Challenge: On the back of this page, explain why you ran
sure to share why you think each word is important to the

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"Summarize Moral Lessons"

Name: _____ Date: _____

What To Do:

Readers include moral lessons learned from reading in their summary so that they can retell what the text taught them about living their own lives. Write a summary for the text you are reading. Then circle all the moral lessons. Rewrite them in order of most important below.

Summary



ral Lessons:

3 4

u ranked each moral lesson in the order of importance that you did.
ant in your own life.

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"Summarize the Author's Purpose"

Name: _____ Date: _____

What To Do:

Authors have many reasons for writing texts. Sometimes they tell readers their reasons, other times the reasons can be implied. Write a different purpose in each poster that the author had for writing the text you are currently reading. Then write a text summary.

Summary



Challenge: Circle the author's purpose you think is the most important. On the back of this page, tell why you think that is the most important author's purpose.

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20 Graphic Organizers

"Summary Thinking Map One"

Name: _____ Date: _____

What To Do:

Readers use a thinking map to prepare for writing a summary so that they only retell the most important parts. Complete the summary thinking map by listing main ideas and events in the order they happened. Use the book you are reading or the book you just finished.

1

2

3

4

5

6

7

8

9

10

Challenge: Circle only the most important parts of the summ
summary using the parts you circled. Don't forget to use comp

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"Summary Thinking Map Two"

Name: _____ Date: _____

What To Do:

Readers use a thinking map to prepare for writing a summary so that they only retell the most important parts. Complete the summary thinking map by listing main ideas and events in the order they happened. Use the book you are reading or the book you just finished.



e summary thinking map. On the back of this page write a summary
e sentences!

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"Summary Thinking Map Three"

Name: _____ Date: _____

What To Do:

Readers use a thinking map to prepare for writing a summary so that they only retell the most important parts. Complete the summary thinking map by listing main ideas and events in the order they happened. Use the book you are reading or the book you just finished.



Challenge: Circle only the most important parts of the summary thinking map. On the back of this page write a summary using the parts you circled. Don't forget to use complete sentences!

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USE WITH ANY TEXT!



GOOGLE™ LINKS FOR STUDENTS

Click each link to assign work to students each day!

Beginning, Middle, End	Somebody, Wanted, But, So, Then	Summarize Character Actions	Summarize Character Traits
Summarize Settings	Summarize Problems and Solutions	Summarize Nonfiction	Summarize and Relating Ideas
Summarize Theme	Summarize Your Opinions	Paraphrasing	Quoting
Summarize Key Words	Summarize Moral Lessons	Summarize Personal Connections	Summarize Text Connections
Summarize The Author's Purpose	Summary Thinking Map One	Summary Thinking Map Two	Summary Thinking Map Three

DIGITAL INCLUDED!

"Paraphrasing"

Name: _____ Date: _____

What To Do:

Paraphrasing is when someone uses their own words to retell what someone says. They don't copy word for word, but they put the speakers thoughts into their own words. Copy some things characters say in the story you are reading. Then retell each one by paraphrasing.

Paraphrase:

Paraphrase:

Paraphrase:

SAMPLE

Paraphrase:

Paraphrase:

Paraphrase:



Challenge: Find a partner. Reread each of the quotes from characters and ask your partner to paraphrase. Don't tell your partner what you said. Write your partner's answers on the back of the page.

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"Summarize Key Words"

Name: _____ Date: _____

What To Do:

Readers use key words in their summary so that they can retell the most important parts. Write a summary for the text you are reading. Then circle 8 key words. Rewrite them in order of most important (1 being most important) on the bottom of the page.

Summary



SAMPLE

Key Words:

1	2	3	4
5	6	7	8

Challenge: On the back of this page, explain why you ranked each key word in the order of importance that you did. Be sure to share why you think each word is important to the meaning in the text.

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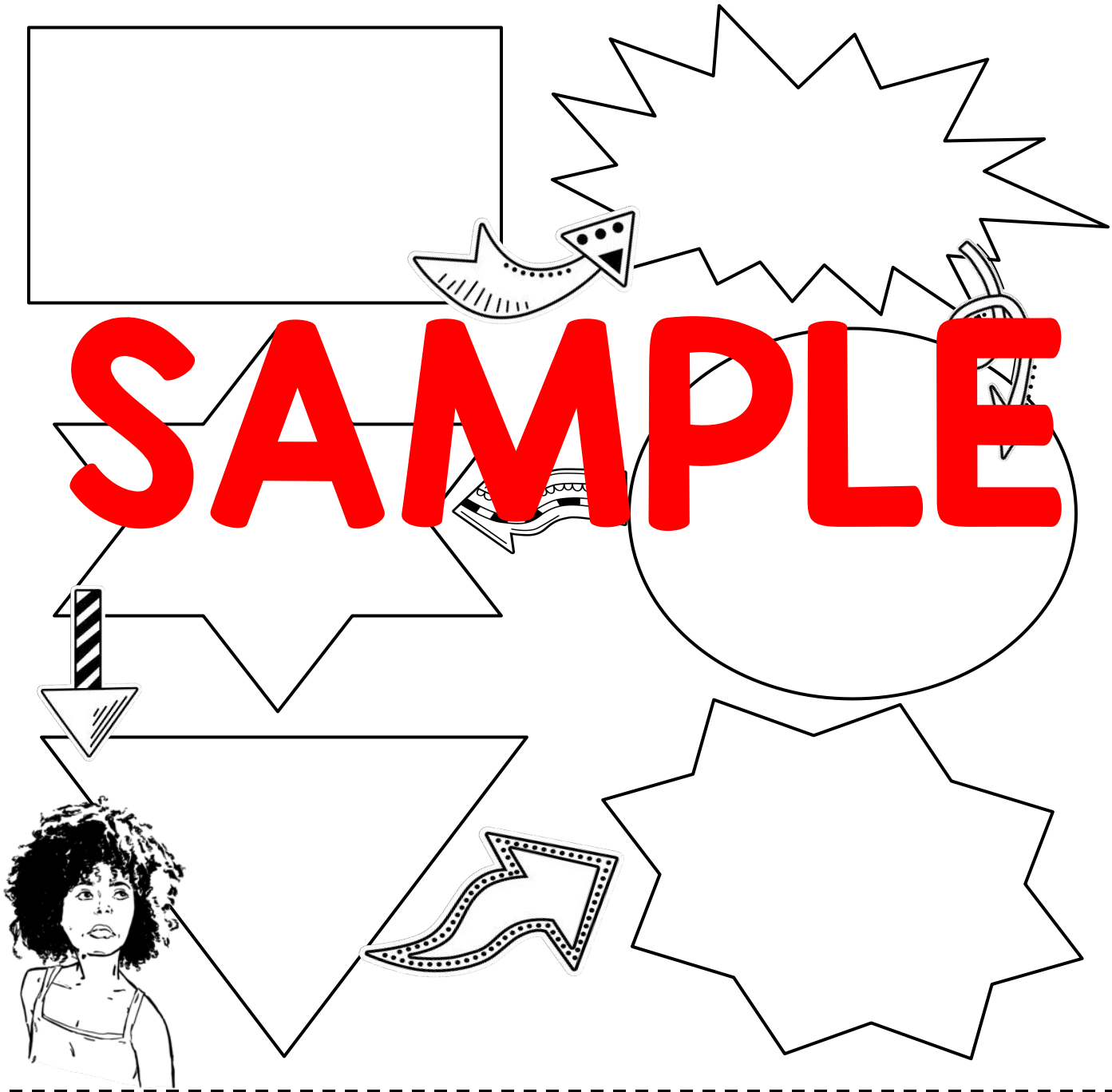
"Summary Thinking Map Three"

Name: _____ Date: _____

What To Do:

Readers use a thinking map to prepare for writing a summary so that they only retell the most important parts. Complete the summary thinking map by listing main ideas and events in the order they happened. Use the book you are reading or the book you just finished.



Challenge: Circle only the most important parts of the summary thinking map. On the back of this page write a summary using the parts you circled. Don't forget to use complete sentences!

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