Rationale:

This resource includes practice work for practicing making connections. It includes the following detailed practice:

1. Text-to-Self Connections
2. Text-to-Text Connections
3. Text-to-World Connections
4. Connecting with Text Quotes
5. Connecting Authors' Styles
6. Connecting Characters in the Same Story
7. Connecting Characters from Different Stories
8. Connecting Main Ideas in a Story
9. Connecting Main Ideas from Different Stories
10. Connecting Key Details to Main Ideas
11. Connections Before Reading
12. Connections During Reading
13. Connections After Reading
14. Connections Before, During, and After Reading
15. Background Knowledge and Interpreting Characters
16. Connections to Different Cultures
17. Background Knowledge and Interpreting Settings
18. Background Knowledge and Interpreting Topics
19. Background Knowledge and Interpreting Story Elements
20. Background Knowledge and Connections

These pages are great for big kids to practice making Connections.

The printable pages in this resource can be used in several ways, including:

- As daily morning work to review comprehension work skills
- During guided reading small groups
- During independent reading time or centers
- To work with partners and small groups
- As an assessment for teachers to monitor students' reading comprehension abilities
- As homework review sheets
- As a quick and fun 10 minute time filler.
- As 'when you're finished' additional work for students
- To use with substitute teachers

*******Thank you so much to these amazing artists, whose work is found in this resource!!**





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Jen Bengel

"Connecting with Text Quotes"

Name: _____ Date: _____

What To Do:

Readers make connections to specific things said in a text. Copy four things that were said in the text you are reading. Then share how you can make connections to each quote.

My Connection

_____

_____

_____

My Connection

_____

_____

_____

Challenge: Cut out each connection on the dotted
connections your partner has to each quote on the

Copyright: Ou

"Background Knowledge and Connections"

Name: _____ Date: _____

What To Do:

Readers are always making connections when they are reading. Sometimes they have to change their background knowledge to make sense of the new information. Describe your background knowledge and details in the text. Then check yes or no if you had to change your thinking.

Background Knowledge	Text details	Change my thinking?
		Yes: ☐ No: ☐
		Yes: ☐ No: ☐
		Yes: ☐ No: ☐
		Yes: ☐ No: ☐

u checked yes to changing your thinking. Explain why you changed

his World Literacy (Jen Bengil)

"Connecting Authors' Styles"

Name: _____ Date: _____

What To Do:

Readers notice when an author's writing style is similar to another author. Describe the author's style of the book you are reading, using three examples as evidence. Then compare the author's style to another author you have read.

The author's style is most like...

Evidence from the text...

1. _____
2. _____
3. _____



The author's style is most like...

How they are alike...



How they are different...

Challenge: Name your favorite author on the back of this page. Describe the author's style and make connections to the author of the book you are currently reading.

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20 Graphic Organizers

"Connecting Characters in the Same Story"

Name: _____ Date: _____

What To Do:

Readers make connections between characters in a story. They notice how characters act, think, feel, and talk the same. Choose two characters from the book your are reading and share how they are connected in the spaces below.

The two characters I am comparing are...

_____ and _____

How they act alike...

How they talk alike...

How they think alike...



Challenge: On the back of this page, tell which character y... character and share all your thinking about your connection.

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"Connecting Main Ideas in a Story"

Name: _____ Date: _____

What To Do:

Readers make connections between the main ideas in a text so they can see how the whole text is put together. Describe each main idea in one sentence. Make a list of all the ways the main ideas are connected.

Main Idea One:

Main Idea Two:

...ideas are connected:



...n ideas help support the overall message of the text. How would the ...ing or different?

...f This World Literacy (Jen Bengil)

"Connecting Key Details to Main Ideas"

Name: _____ Date: _____

What To Do:

Readers connect which key details fit each main idea in a text. Make a list of all the key details from the text you are reading. Write main ideas in each box on the right. Then draw a line to connect each key detail to the correct main idea.

Key Details	Main Ideas
	
	

Challenge: Use the back of this page to write a summary of one of the main ideas and the key details that match. Be sure to use complete sentences.

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USE WITH ANY TEXT!



GOOGLE™ LINKS FOR STUDENTS

Click each link to assign work to students each day!

Text-to-Self Connections	Text-to-Text Connections	Text-to-World Connections	Connecting with Text Quotes
Connecting Authors' Styles	Connecting Characters in the Same Story	Connecting Characters from Different Stories	Connecting Main Ideas in a Story
Connecting Main Ideas from Different Stories	Connecting Key Details to Main Ideas	Connections Before Reading	Connections During Reading
Connections After Reading	Connections Before, During, and After Reading	Background Knowledge and Interpreting characters	Characters to Different Cultures
Background Knowledge and Interpreting Setting	Background Knowledge and Interpreting Topics	Background Knowledge and Interpreting Story Elements	Background Knowledge and Connections

DIGITAL INCLUDED!

"Connecting with Text Quotes"

Name: _____ Date: _____

What To Do:

Readers make connections to specific things said in a text. Copy four things that were said in the text you are reading. Then share how you can make connections to each quote.

My Connection

_____

_____

_____

My Connection

_____

_____

_____



SAMPLE

My Connection



_____

_____

_____

My Connection

_____

_____

_____

Challenge: Cut out each connection on the dotted lines. Share your text connection cards with a partner. Write any connections your partner has to each quote on the back of the cards.

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"Background Knowledge and Connections"

Name: _____ Date: _____

What To Do:

Readers are always making connections when they are reading. Sometimes they have to change their background knowledge to make sense of the new information. Describe your background knowledge and details in the text. Then check yes or no if you had to change your thinking.

Background Knowledge	Text details	Change my thinking?
		Yes: ☐ No: ☐
		Yes: ☐ No: ☐
		Yes: ☐ No: ☐
		Yes: ☐ No: ☐

SAMPLE



Challenge: Choose one of the examples above where you checked yes to changing your thinking. Explain why you changed your thinking on the back of this page.

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