Rationale:

This resource includes practice work for practicing making predictions. It includes the following detailed practice:

1. Support Predictions with Evidence
2. Character Trait Predictions
3. Predicting Character Actions
4. Predicting Dialogue
5. Predicting Problems
6. Predicting Solutions
7. Predicting Before Reading
8. Predicting During Reading
9. Predicting After Reading
10. Changing Predictions
11. Predicting with Personal Experiences
12. Predicting with Content Knowledge
13. Using Other Texts to Make Predictions
14. Predicting with Illustrations
15. Predicting Outcomes
16. Predicting Sequels
17. Going Deeper with Predictions
18. Predictions Based on Genre
19. Correcting Predictions
20. Predicting Word Meanings

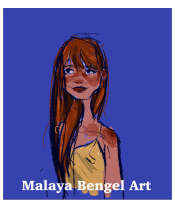
These pages are great for big kids to practice making predictions before, during, and after reading!

The printable pages in this resource can be used in several ways, including:

- As daily morning work to review comprehension work skills
- During guided reading small groups
- During independent reading time or centers
- To work with partners and small groups
- As an assessment for teachers to monitor students' reading comprehension abilities
- As homework review sheets
- As a quick and fun 10 minute time filler.
- As 'when you're finished' additional work for students
- To use with substitute teachers

*******Thank you so much to these amazing artists, whose work is found in this resource!!**





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Jen Bengel

GOOGLE™ LINKS FOR STUDENTS

Click each link to assign work to students each day!

Support Predictions with Evidence	Character Trait Predictions	Predicting Character Actions	Predicting Dialogue
Predicting Problems	Predicting Solutions	Predicting Before Reading	Predicting During Reading
Predicting After Reading	Changing Predictions	Predicting with Personal Experiences	Predicting with Content Knowledge
Using Other Texts to Make Predictions	Predicting with Illustrations	Predicting Outcomes	Predicting Sequels
Going Deeper with Predictions	Predictions Based on Genre	Correcting Predictions	Predicting Word Meanings

"Predictions Based on Genre"

Name: _____ Date: _____

What To Do:

Readers can use what they know about a genre and common patterns found in that genre to help them make predictions. Identify the genre of the book you are reading. Make a list of common patterns from that genre and then make predictions.

The genre is: _____

Common Patterns from the Genre:

- _____
- _____
- _____
- _____
- _____

Prediction:

_____

_____

_____

_____

_____

_____

_____

Challenge: On the back of this page list other books you h... alike.

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"Correcting Predictions"

Name: _____ Date: _____

What To Do:

Readers are always correcting their predictions when they realize their first thoughts are not what is actually going to happen in the text. Share some of your original predictions from the book you are reading and how you corrected them.

Original Prediction:

_____

_____

_____

Original Prediction:

_____

_____

_____

Corrected Prediction:

_____

_____

_____



Original Prediction:

_____

_____

_____

Corrected Prediction:

_____

_____

_____

...u changed each prediction. What was it that you read in the text that...

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"Predicting Word Meanings"

Name: _____ Date: _____

What To Do:

Readers predict the meaning of tricky words in a text by using clues from other words, illustrations, and what they already know. Write down some tricky words from reading today. Then predict what each word means.

Tricky Words	Predicted Definitions



Challenge: Circle three of the the tricky words from above. On the back of this page describe what strategies you used to predict the meaning of each one.

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20 Graphic Organizers

"Predicting Outcomes"

Name: _____ Date: _____

What To Do:

Readers make several predictions about how a text will end. Create a list of predictions for how the text you are reading will end. Then rank them from most likely to least likely by putting a number between 1-6 in each box.

Predictions	Rating



Challenge: On the back of the page share how the text different from the actual ending.

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"Predicting with Illustrations"

Name: _____ Date: _____

What To Do:

Readers use the illustrations in a text to predict what might happen next. Draw a few of the illustrations from the text you are reading then make predictions based off the illustrations.

Illustration:	Illustration:
	Prediction: _____
Illustration:	Illustration:
	Prediction: _____

of all the ways illustrations help readers understand the text. Circle the asons why.

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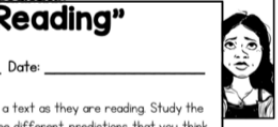
"Predicting Before Reading"

Name: _____ Date: _____

What To Do:

Readers make predictions before reading so they can think deeply about a text as they are reading. Study the cover and back of the text you are about to read today. Then make three different predictions that you think will happen in the text as you read.

Prediction:	YES: / NO:	What I Learned:
Prediction:	YES: / NO:	What I Learned:
Prediction:	YES: / NO:	What I Learned:









Challenge: After reading, think about if you were correct or not. Check one box for each prediction and share what you learned.

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USE WITH ANY TEXT!



GOOGLE™ LINKS FOR STUDENTS

Click each link to assign work to students each day!

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Going Deeper with Predictions	Predictions Based on Genre	Correcting Predictions	Predicting Word Meanings

DIGITAL INCLUDED!

"Predicting Character Actions"

Name: _____ Date: _____

What To Do:

Readers are always predicting what a character might do next in a story. As you are reading today share some predictions about what characters might do next. Be sure to explain your reasons for each prediction.

_____ **might** _____

(Character's name) (Prediction of what the character might do)

because _____

(Reasons for prediction)

_____ **might** _____

(Character's name) (Prediction of what the character might do)

because _____

(Reasons for prediction)

SAMPLE

_____ **might** _____

(Character's name) (Prediction of what the character might do)

because _____

(Reasons for prediction)



_____ **might** _____

(Character's name) (Prediction of what the character might do)

because _____

(Reasons for prediction)

Challenge: On the back of this page, Tell which predictions came true and which were wrong. Share your thinking about why your predictions were wrong.

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"Predicting Before Reading"

Name: _____ Date: _____

What To Do:

Readers make predictions before reading so they can think deeply about a text as they are reading. Study the cover and back of the text you are about to read today. Then make three different predictions that you think will happen in the text as you read.

Prediction:

YES: ☐

NO: ☐

What I Learned:



Prediction:

YES: ☐

NO: ☐

What I Learned:

SAMPLE

Prediction:

YES: ☐

NO: ☐



What I Learned:

Challenge: After reading, think about if you were correct or not. Check one box for each prediction and share what you learned.

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