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I work very hard to provide you with high-quality, time-saving resources and I greatly appreciate your support. Thank you for respecting my work and for respecting my terms of use!

Jen Bengel

Rationale:

This resource is designed for you to use during a small group or partner setting. The comprehension skills are set up in 'I Can' statements. Each comprehension skill focuses on 5 key 'I Can' activities, with 2 special bonus "I Can" activities.

Each of the 5 key 'I Can' activities match the mini units for mastery in my store, at www.miniunitsformastery.com

These literacy center comprehension activities are PERFECT for using in small groups or partner settings to reinforce the comprehension lessons from your whole group instruction.

The best part?? Students can use these over and over with any text they are reading, since the focus is on comprehension skills that can be applied to any text!

These also work great to support comprehension during guided reading, literacy centers, literature circles, partner reading, and so much more!

Included in this Resource:

1. 5 key 'I Can' comprehension activities with student-friendly directions for easy use.
2. 3 bonus 'I Can' comprehension activities to challenge your readers!
3. A full page version of a general template for students to respond to each of the activities.
4. A student-friendly checklist to track completing each 'I Can' activity.
5. A teacher-friendly page for tracking students' progress with the 'I Can' activities.
6. Printable labels and simple directions for setting up the comprehension 'I Can' activities.

Thank you so much to these amazing artists, whose work is found in this resource!!

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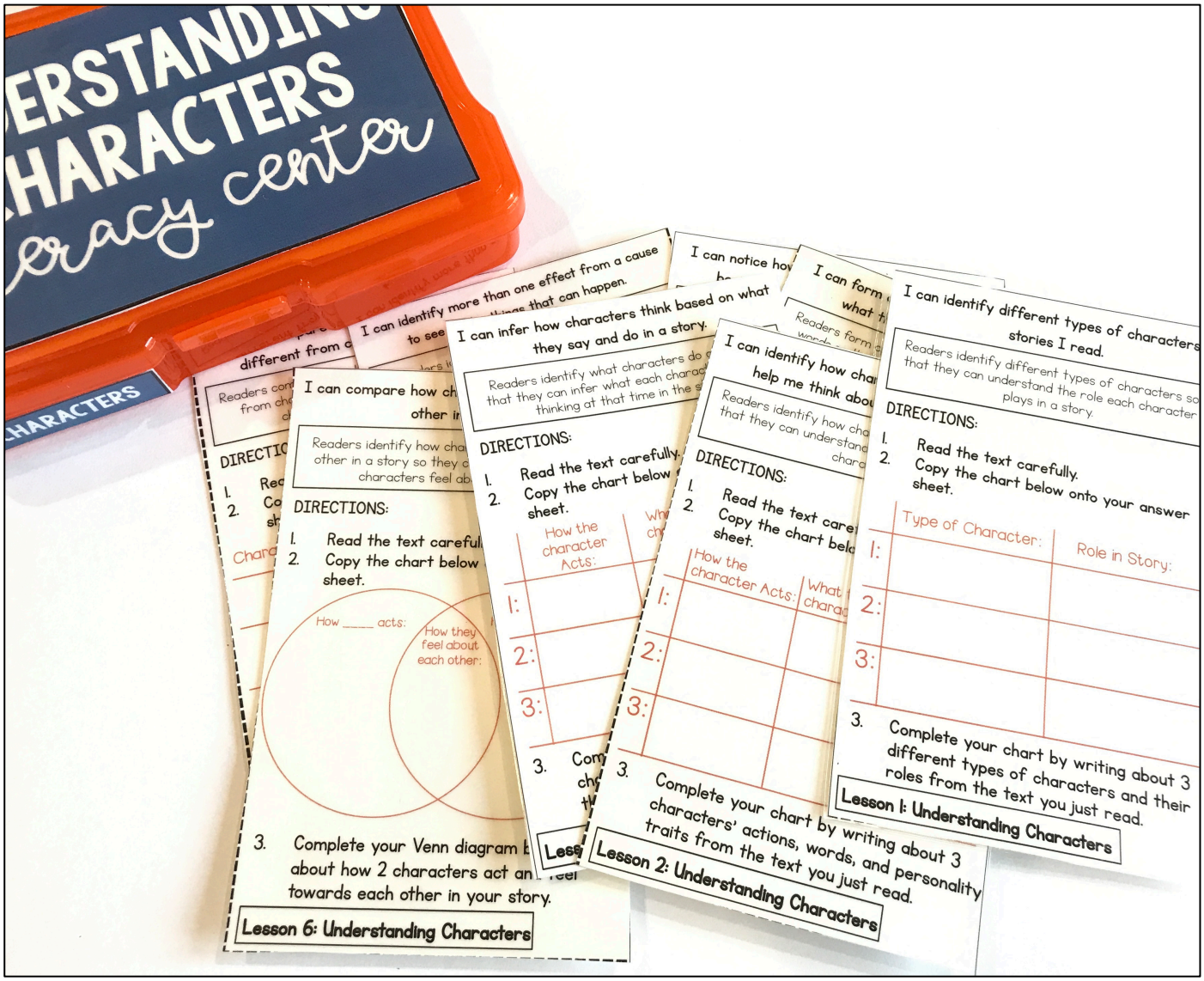
SET UP THE CENTERS:

Step 1: print on cardstock

Step 2: Laminate

Step 3: hot glue to boxes



UNDERSTANDING CHARACTERS

literacy center

DIRECTIONS:

1. Write your name on the student page.
2. Pick one of the character cards.
3. Follow the steps on the card and fill in your student page.

HAVE FUN!!!

CHARACTERS

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I can identify different types of characters in stories I read.

Readers identify different types of characters so that they can understand the role each character plays in a story.

DIRECTIONS:

1. Read the text carefully.
2. Copy the chart below onto your answer sheet.

	Type of Character:	Role in Story:
1:		
2:		
3:		

3. Complete your chart by writing about 3 different types of characters and their roles from the text you just read.

Lesson 1: Understanding Characters

I can identify how characters act and speak to help me think about their personality

Readers identify how characters act and speak so that they can understand the personality of each character.

DIRECTIONS:

1. Read the text carefully.
2. Copy the chart below onto your answer sheet.

		What the character says:	personality traits:
1:			
2:			
3:			

3. Complete your chart by writing about 3 characters' actions, words, and personality traits from the text you just read.

Lesson 2: Understanding Characters

SAMPLE

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I can infer how characters think based on what they say and do in a story.

Readers identify what characters do or say so that they can infer what each character may be thinking at that time in the story.

DIRECTIONS:

1. Read the text carefully.
2. Copy the chart below onto your answer sheet.

	How the character Acts:	What the character says:	What the character thinks:
1:			
2:			
3:			

3. Complete your chart by writing about 3 characters' actions, words, and their thinking from the text you just read.

Lesson 3: Understanding Characters

I can form opinions of characters based on what they say and do in a story.

Readers form opinions of characters' actions and words so that they can describe whether they agree or not with the characters' choices.

DIRECTIONS:

1. Read the text carefully.
2. Copy the chart below onto your answer sheet.

	How the character Acts:	What the character says:	What the opinions of the characters:
1:			
2:			
3:			

3. Complete your chart by writing about 3 characters' actions, words, and sharing your opinions from the text you just read.

Lesson 4: Understanding Characters

SAMPLE

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I can notice how characters change from the beginning, middle, and end of a story.

Readers identify how characters change over time so they can think about all the reasons why each character changes.

DIRECTIONS:

1. Read the text carefully.
2. Copy the chart below onto your answer sheet.

	What the character does:	Predictions on what the character might do next:
1:		
2:		
3:		

3. Complete your chart by writing about what the characters did and predictions you have about what they may do next.

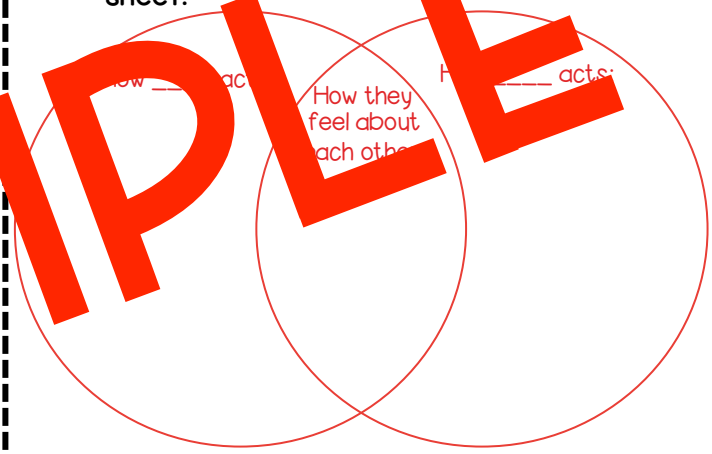
Lesson 5: Understanding Characters

I can compare how characters feel about each other in a story.

Readers identify how characters act around each other in a story so they can think about how the characters feel about each other.

DIRECTIONS:

1. Read the text carefully.
2. Copy the chart below onto your answer sheet.



3. Complete your Venn diagram by writing about how 2 characters act and feel towards each other in your story.

Lesson 6: Understanding Characters

SAMPLE

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I can identify more than one effect from a cause to see all the things that can happen.

Readers identify more than one effect from a cause so that they can see there are more than one thing that can happen from a cause.

DIRECTIONS:

1. Read the text carefully.
2. Copy the chart below onto your answer sheet.

	Beginning:	Middle:	End:
1:			
2:			
3:			

3. Complete your chart by writing about how 3 characters from the story changed from the beginning, middle, and end.

Lesson 7: Understanding Characters

I can compare how I am the same and different from characters in a story.

Readers compare how they are alike and different from characters so that they can see which characters they are most alike.

DIRECTIONS:

1. Read the text carefully.
2. Copy the chart below onto your answer sheet.

Character:	How I am the same:	How I am different:

3. Complete your chart by writing about how you are the same and different from 3 different characters in the story.

Lesson 8: Understanding Characters

SAMPLE

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Student Answer Page

Use this page to complete your literacy center activity

Name: _____ Date: _____

Title: _____ Author: _____

Comprehension Skill: _____ Lesson Numb_____

Use this space to complete step 2 from ... center ...ivity card.

SAMPLE

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Tracking my Work

Use this page to keep track of all the centers you have completed

My Name: _____

Comprehension Skill:	Lesson Number	Date completed	Text I Read

SAMPLE

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Tracking Student Work

Use this page to keep track of all the centers students have completed

Student	Date	Comprehension Skill	Lesson # Completed	Skill Mastered?

SAMPLE

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