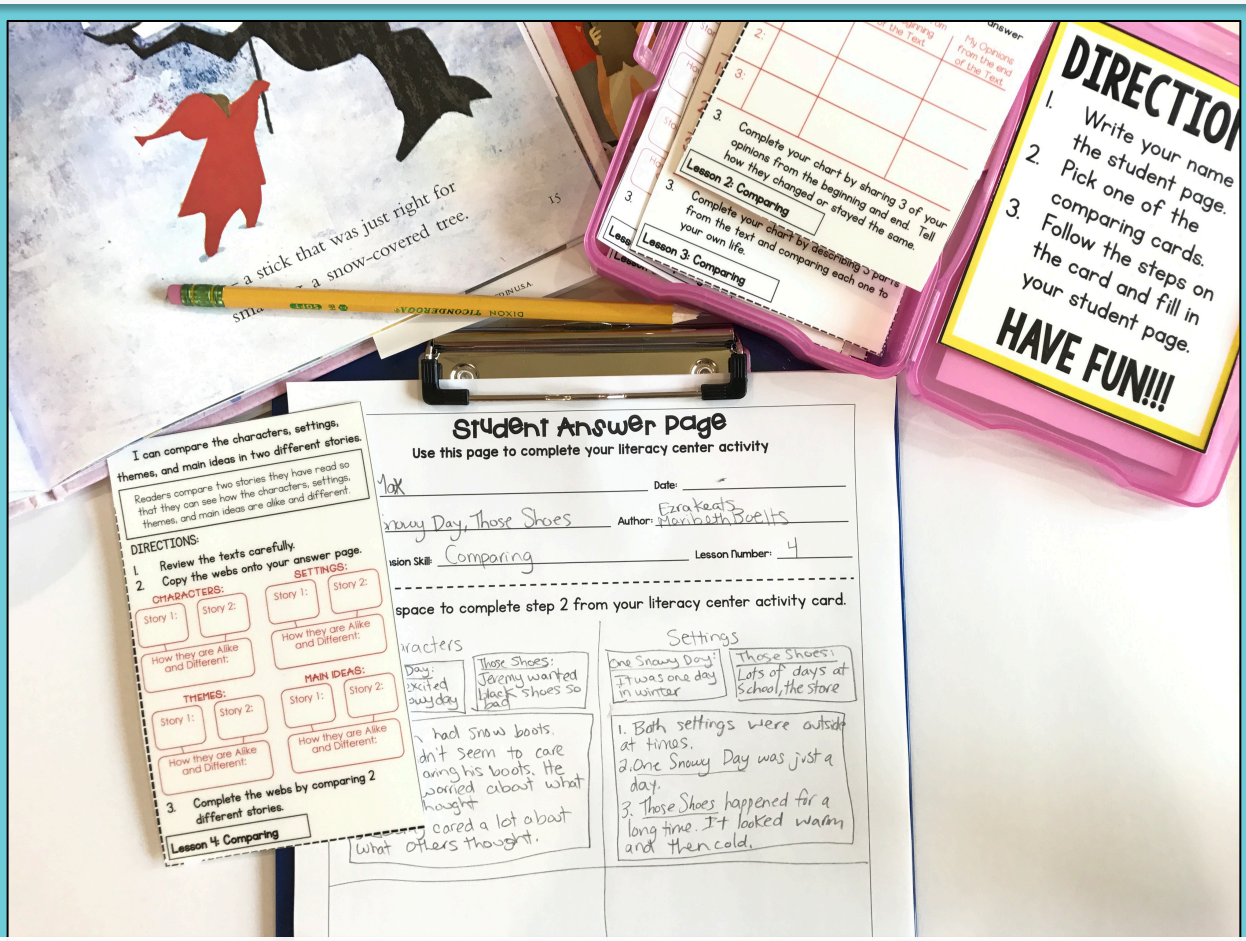
READING COMPREHENSION

literacy centers



COMPARING

Out of this World LITERACY

Terms of Use:

****** This purchase is for one teacher only. ******

*** This resource is not to be shared with colleagues or used by an entire grade level, school, or district without purchasing the proper number of licenses.

To share this resource with colleagues you must:

1. Go to 'My TpT' on the top right of your screen
2. Click on 'My Purchases'
3. Click the 'Buy Additional Licenses' button
4. Purchase a discounted license for each colleague you plan to share this resource with

*** The license in not transferrable to another person.

*** If you are a coach, principal, or district interested in a site license, please contact me for a quote at jenbengel5@gmail.com.

*** This resource may not be uploaded to the internet in any form, including classroom/personal websites and network drives.

This Resource is NOT to be:

- Used by an entire grade level, school, or district without purchasing the proper number of licenses.
- Resold or redistributed
- Modified and resold
- Shared on databases, where individuals other than the purchaser have access

I work very hard to provide you with high-quality, time-saving resources and I greatly appreciate your support. Thank you for respecting my work and for respecting my terms of use!

Jen Bengel

Rationale:

This resource is designed for you to use during a small group or partner setting. The comprehension skills are set up in 'I Can' statements. Each comprehension skill focuses on 5 key 'I Can' activities, with 2 special bonus "I Can" activities.

Each of the 5 key 'I Can' activities match the mini units for mastery in my store, at www.miniunitsformastery.com

These literacy center comprehension activities are PERFECT for using in small groups or partner settings to reinforce the comprehension lessons from your whole group instruction.

The best part?? Students can use these over and over with any text they are reading, since the focus is on comprehension skills that can be applied to any text!

These also work great to support comprehension during guided reading, literacy centers, literature circles, partner reading, and so much more!

Included in this Resource:

1. 5 key 'I Can' comprehension activities with student-friendly directions for easy use.
2. 3 bonus 'I Can' comprehension activities to challenge your readers!
3. A full page version of a general template for students to respond to each of the activities.
4. A student-friendly checklist to track completing each 'I Can' activity.
5. A teacher-friendly page for tracking students' progress with the 'I Can' activities.
6. Printable labels and simple directions for setting up the comprehension 'I Can' activities.

Thank you so much to these amazing artists, whose work is found in this resource!!

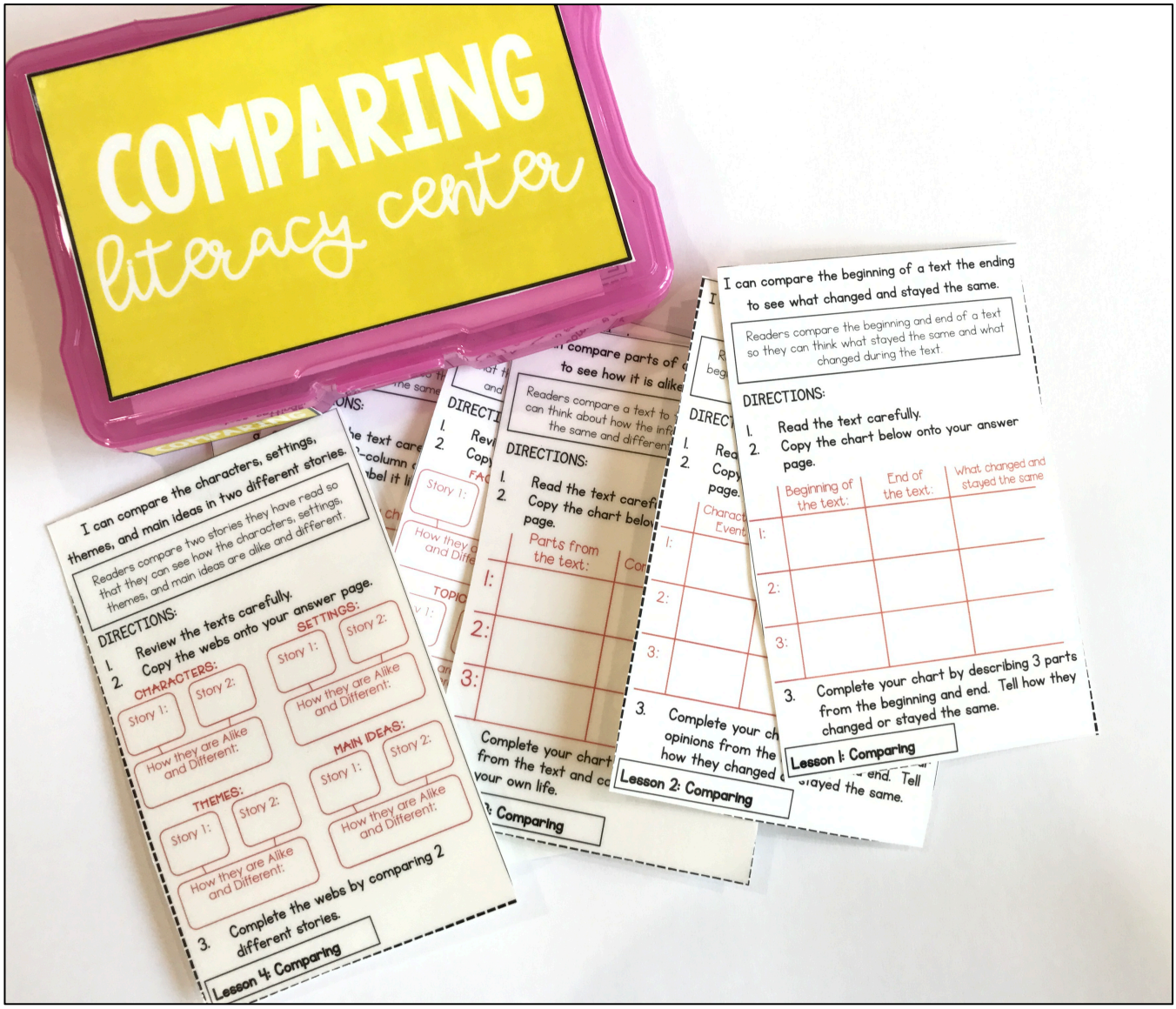
Copyright: Out of This World Literacy (Jen Bengel)

SET UP THE CENTERS:

Step 1: print on cardstock

Step 2: Laminate

Step 3: hot glue to boxes



COMPARING

literacy center

SAMPLE

DIRECTIONS:

1. Write your name on the student page.
2. Pick one of the comparing cards.
3. Follow the steps on the card and fill in your student page.

HAVE FUN!!!

COMPARING

Copyright: Out of This World Literacy (Jen Bengel)

I can compare the beginning of a text the ending to see what changed and stayed the same.

Readers compare the beginning and end of a text so they can think what stayed the same and what changed during the text.

DIRECTIONS:

1. Read the text carefully.
2. Copy the chart below onto your answer page.

	Beginning of the text:	End of the text:	What changed and stayed the same
1:			
2:			
3:			

3. Complete your chart by describing 3 parts from the beginning and end. Tell how they changed or stayed the same.

Lesson 1: Comparing

I can compare my opinions of a text and how they changed from the beginning to end of a text.

Readers compare their opinions of a text from beginning to end so they can think about how their opinions changed during reading.

DIRECTIONS:

1. Read the text carefully.
2. Copy the chart below onto your answer page.

	Character/ Event	My Opinions from the Beginning of the Text	My Opinions from the end of the Text
1:			
2:			
3:			

3. Complete your chart by sharing 3 of your opinions from the beginning and end. Tell how they changed or stayed the same.

Lesson 2: Comparing

SAMPLE

Copyright: Out of This World Literacy (Jen Bengel)

I can compare parts of a text to my own life to see how it is alike and different.

Readers compare a text to their own lives so they can think about how the information in the text is the same and different from their lives.

DIRECTIONS:

1. Read the text carefully.
2. Copy the chart below onto your answer page.

	Parts from the text:	Comparing to my Life:
1:		
2:		
3:		

3. Complete your chart by describing 3 parts from the text and comparing each one to your own life.

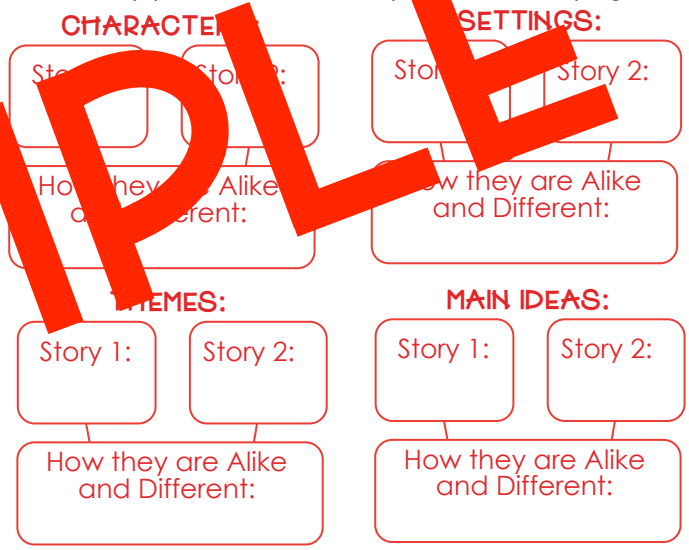
Lesson 3: Comparing

I can compare the characters, settings, themes, and main ideas in two different stories.

Readers compare two stories they have read so that they can see how the characters, settings, themes, and main ideas are alike and different.

DIRECTIONS:

1. Review the texts carefully.
2. Copy the webs onto your answer page.



3. Complete the webs by comparing 2 different stories.

Lesson 4: Comparing

SAMPLE

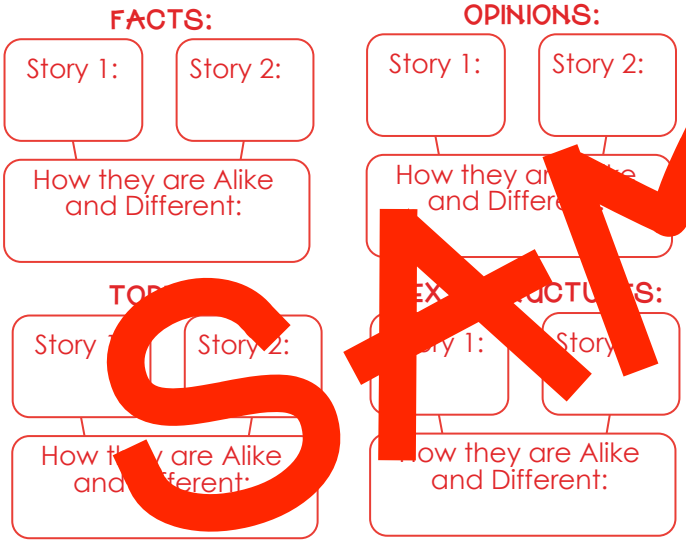
Copyright: Out of This World Literacy (Jen Bengel)

I can compare the facts, topics, opinions, and text structures in two different nonfiction texts.

Readers compare two texts they have read so that they can see how the facts, topics, opinions, and text structures are alike and different.

DIRECTIONS:

1. Review the texts carefully.
2. Copy the webs onto your answer page.



SAMPLE

3. Complete the webs by comparing 2 different texts.

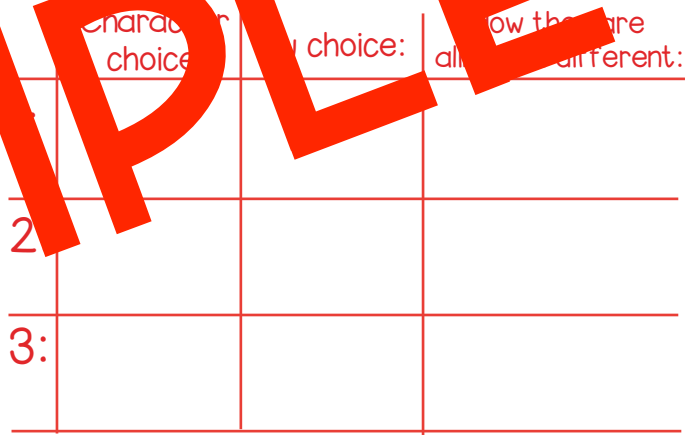
Lesson 5: Comparing

I can compare my life choices with the choices characters make in a story.

Readers compare the choices of characters to their own life choices so they can determine how they are the same and different.

DIRECTIONS:

1. Read the text carefully.
2. Make a 3-column chart on your answer page and label it like this example:



3. Complete your chart by comparing 3 different character choices to your own choices.

Lesson 6: Comparing

Copyright: Out of This World Literacy (Jen Bengel)

I can compare how my favorite books are alike and different to see what I like reading.

Readers compare parts from their favorite books so they can pay attention to what kinds of things they really enjoy reading about.

DIRECTIONS:

1. Read the text carefully.
2. Copy the chart below onto your answer page.

	The main ideas:	How they are the same:	How they are different:
Book 1:			
Book 2:			
Book 3:			

3. Complete your chart by describing your 3 favorite books and how they are alike and different.

Lesson 7: Comparing

I can compare how a text is the same and different to the real world.

Readers compare the information in a text to the real world so they can see how the text is similar and different from real life.

DIRECTIONS:

1. Read the text carefully.
2. Copy the chart below onto your answer page.

	Part from the text:	Like the real world:	Different from real world:
1:			
2:			
3:			

3. Complete your chart by describing 3 parts from the text and how they are alike and different from the real world.

Lesson 8: Comparing

SAMPLE

Copyright: Out of This World Literacy (Jen Bengel)

Student Answer Page

Use this page to complete your literacy center activity

Name: _____ Date: _____

Title: _____ Author: _____

Comprehension Skill: _____ Lesson Number: _____

Use this space to complete step 2 from your literacy center activity card.

SAMPLE

Copyright: Out of This World Literacy (Jen Bengel)

Tracking my Work

Use this page to keep track of all the centers you have completed

My Name: _____

Comprehension Skill:	Lesson Number	Date completed	Text I Read

SAMPLE

Copyright: Out of This World Literacy (Jen Bengel)

Tracking Student Work

Use this page to keep track of all the centers students have completed

Student	Date	Comprehension Skill	Lesson # Completed	Skill Mastered?

SAMPLE

Copyright: Out of This World Literacy (Jen Bengel)