# Terms of Use:

## ****** This purchase is for one teacher only. ******

*** This resource is not to be shared with colleagues or used by an entire grade level, school, or district without purchasing the proper number of licenses.

## To share this resource with colleagues you must:

1. Go to 'My TpT' on the top right of your screen
2. Click on 'My Purchases'
3. Click the 'Buy Additional Licenses' button
4. Purchase a discounted license for each colleague you plan to share this resource with

*** The license in not transferrable to another person.

*** If you are a coach, principal, or district interested in a site license, please contact me for a quote at jenbengel5@gmail.com.

*** This resource may not be uploaded to the internet in any form, including classroom/personal websites and network drives.

## This Resource is NOT to be:

- Used by an entire grade level, school, or district without purchasing the proper number of licenses.
- Resold or redistributed
- Modified and resold
- Shared on databases, where individuals other than the purchaser have access

I work very hard to provide you with high-quality, time-saving resources and I greatly appreciate your support. Thank you for respecting my work and for respecting my terms of use!

Jen Bengel

# Rationale:

This resource is designed for you to use during a small group or partner setting. The comprehension skills are set up in 'I Can' statements. Each comprehension skill focuses on 5 key 'I Can' activities, with 2 special bonus "I Can" activities.

Each of the 5 key 'I Can' activities match the mini units for mastery in my store, at www.miniunitsformastery.com

These literacy center comprehension activities are PERFECT for using in small groups or partner settings to reinforce the comprehension lessons from your whole group instruction.

The best part?? Students can use these over and over with any text they are reading, since the focus is on comprehension skills that can be applied to any text!

These also work great to support comprehension during guided reading, literacy centers, literature circles, partner reading, and so much more!

# Included in this Resource:

1. 5 key 'I Can' comprehension activities with student-friendly directions for easy use.
2. 3 bonus 'I Can' comprehension activities to challenge your readers!
3. A full page version of a general template for students to respond to each of the activities.
4. A student-friendly checklist to track completing each 'I Can' activity.
5. A teacher-friendly page for tracking students' progress with the 'I Can' activities.
6. Printable labels and simple directions for setting up the comprehension 'I Can' activities.

**Thank you so much to these amazing artists, whose work is found in this resource!!**

Copyright: Out of This World Literacy (Jen Bengel)

I can ask and answer my own questions about a text to help me understand what I am reading.

Readers ask and answer their own simple questions as they read so that they can better understand the text.

DIRECTIONS:

1. Read the text carefully.
2. Copy the chart below onto your answer page.

| | My Questions: | My Best Answers: |
|---|---|---|
| 1: | | |
| 2: | | |
| 3: | | |

3. Complete your chart by describing questions you had during reading and your best answers to each.

**Lesson 1: Questioning**

I can ask and answer tough questions to think more deeply about a text.

Readers ask and answer their own tough questions so that they can go even deeper into understanding the text.

DIRECTIONS:

1. Read the text carefully.
2. Copy the chart below onto your answer page.

| | My Tough Questions: | My Tough Answers: |
|---|---|---|
| 1: | | |
| 2: | | |
| 3: | | |

3. Complete your chart by describing tough questions you had during reading and your best answers to each.

**Lesson 2: Questioning**

SAMPLE

Copyright: Out of This World Literacy (Jen Bengel)

I can can ask and answer questions before, during, and after reading to change my thinking.

Readers ask and answer questions before, during, and after reading so they can notice how their thinking changed as they read.

DIRECTIONS:

1. Read the text carefully.
2. Copy the chart below onto your answer page.

| Before Reading: | During Reading: | After Reading: |
|---|---|---|
| Question:<br>Answer: | Question:<br>Answer: | Question:<br>Answer: |
| Question:<br>Answer: | Question:<br>Answer: | Question:<br>Answer: |

3. Complete your chart by describing 2 questions and answers you had before, during and after reading today.

**Lesson 3: Questioning**

I can ask and answer questions to form new understandings in fiction texts.

Readers ask and answer questions about characters, events, problems, and solutions so they can better understand fiction stories.

DIRECTIONS:

1. Read the text carefully.
2. Copy the things in read into your answer page.

| CHARACTERS | | EVENTS | |
|---|---|---|---|
| Question: | Answer: | Question: | Answer: |
| New Understanding: | | New Understanding: | |

| PROBLEMS: | | SOLUTIONS: | |
|---|---|---|---|
| Question: | Answer: | Question: | Answer: |
| New Understanding: | | New Understanding: | |

3. Complete each section by describing your questions, answers, and new understandings about each topic.

**Lesson 4: Questioning**

SAMPLE

Copyright: Out of This World Literacy (Jen Bengel)

I can ask and answer questions to form new understandings in nonfiction texts.

Readers ask and answer questions about facts, details, opinions, and new learning so they can better understand nonfiction texts they read.

DIRECTIONS:

1. Read the text carefully.
2. Copy the things in red onto your answer page.

FACTS:

Question:

Answer:

New Understanding:

DETAILS:

Question:

Answer:

New Understanding:

OPINIONS:

Question:

Answer:

New Understanding:

NEW LEARNING:

Question:

Answer:

New Understanding:

3. Complete each section by describing your questions, answers, and new understandings about each topic.

Lesson 5: Questioning

I can ask and answer questions about tricky words when I am reading.

Readers ask and answer questions about tricky words as they read so they can think about what each tricky word means.

DIRECTIONS:

1. Read the text carefully.
2. Copy the boxes in red onto your answer page.

TRICKY WORD:

Where have I heard this word before:

What other words do I know that mean the same thing:

TRICKY WORD:

Where have I heard this word before:

What other words do I know that mean the same thing:

3. Complete your chart by answering the questions for a few tricky words you read. Try defining each word.

Lesson 6: Questioning

SAMPLE

Copyright: Out of This World Literacy (Jen Bengel)

I can question why characters say what they do in a story.

Readers ask and answer questions about what characters say in a story so they can think about why the characters said each thing.

DIRECTIONS:

1. Read the text carefully.
2. Copy the things in red onto your answer page.

Why did _____ say _____?

My Answer:

Why did _____ say _____?

My Answer:

3. Complete your work by filling in each question, then give your best answer for why characters said what they did.

**Lesson 7: Questioning**

I can question all the reasons why an author would write a text.

Readers ask and answer questions about the reasons authors write a text so they can think about the the author's purpose.

DIRECTIONS:

1. Read the text carefully.
2. Copy the things in red onto your answer page.

Why did the author write this book?

My Answer:

How do I know that is the author's purpose?

My Answer:

3. Complete your work by giving your best answer to each question about the author's purpose for writing the text.

**Lesson 8: Questioning**

SAMPLE

Copyright: Out of This World Literacy (Jen Bengel)

# Student Answer Page

**Use this page to complete your literacy center activity**

Name: _____ Date: _____

Title: _____ Author: _____

Comprehension Skill: _____ Lesson Number: _____

---

Use this space to complete step 2 from your literacy center activity card.

SAMPLE

Copyright: Out of This World Literacy (Jen Bengel)

# Tracking my Work

**Use this page to keep track of all the centers you have completed**

**My Name:** _____

| Comprehension Skill: | Lesson Number | Date completed | Text I Read |
|---|---|---|---|
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

SAMPLE

Copyright: Out of This World Literacy (Jen Bengel)

# Tracking Student Work

**Use this page to keep track of all the centers students have completed**

| Student | Date | Comprehension Skill | Lesson # Completed | Skill Mastered? |
|---|---|---|---|---|
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |

SAMPLE

Copyright: Out of This World Literacy (Jen Bengel)