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Jen Bengel

Rationale:

This resource is designed for you to use during a small group or partner setting. The comprehension skills are set up in 'I Can' statements. Each comprehension skill focuses on 5 key 'I Can' activities, with 2 special bonus "I Can" activities.

Each of the 5 key 'I Can' activities match the mini units for mastery in my store, at www.miniunitsformastery.com

These literacy center comprehension activities are PERFECT for using in small groups or partner settings to reinforce the comprehension lessons from your whole group instruction.

The best part?? Students can use these over and over with any text they are reading, since the focus is on comprehension skills that can be applied to any text!

These also work great to support comprehension during guided reading, literacy centers, literature circles, partner reading, and so much more!

Included in this Resource:

1. 5 key 'I Can' comprehension activities with student-friendly directions for easy use.
2. 3 bonus 'I Can' comprehension activities to challenge your readers!
3. A full page version of a general template for students to respond to each of the activities.
4. A student-friendly checklist to track completing each 'I Can' activity.
5. A teacher-friendly page for tracking students' progress with the 'I Can' activities.
6. Printable labels and simple directions for setting up the comprehension 'I Can' activities.

Thank you so much to these amazing artists, whose work is found in this resource!!

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SET UP THE CENTERS:

Step 1: print on cardstock

Step 2: Laminate

Step 3: hot glue to boxes



I can make connections between my personal experiences and the text I read.

Readers make connections between the text and their own lives so that they can develop a deep understanding of the text.

DIRECTIONS:

1. Read the text carefully.
2. Copy the chart below onto your answer page.

	Parts from the Text:	Personal Experiences:	Deeper Thinking:
1:			
2:			
3:			

3. Complete your chart by describing personal connections you made to the text and your deeper thinking.

Lesson 1: Making Connections

I can make connections between a new text and other texts I have already read.

Readers make connections between the text they are reading and texts they've already read so they can describe how the texts are alike and different.

DIRECTIONS:

1. Read the text carefully.
2. Copy the chart below onto your answer page.

	Text-to-Text Connections:	How They are Alike:	How They are Different:
1:			
2:			
3:			

3. Complete your chart by describing text-to-text connections you made between the new text and what you've already read.

Lesson 2: Making Connections

Sample

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I can make connections between a text and the world I live in.

Readers make connections between the text and things they know about the world so they can understand their world even better.

DIRECTIONS:

1. Read the text carefully.
2. Copy the chart below onto your answer page.

	Text-to-World Connections:	How I Understand My World Better:
1:		
2:		
3:		

3. Complete your chart by describing 3 text-to-world connections you made and how each one helped you understand the world.

Lesson 3: Making Connections

I can make connections before, during, and after reading a text.

Readers make connections before, during, and after reading so that they are always thinking deeply about the text.

DIRECTIONS:

1. Read the text carefully.
2. Copy the things in red onto your answer page.

	Before Reading:	During Reading:	After Reading:
1:			
2:			
3:			

3. Complete each box by making 3 connections before, during, and after reading.

Lesson 4: Making Connections

Sample

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I can make connections and form opinions about quotes from a text.

Readers make connections to specific parts of the text so that they can form opinions about important parts of the text.

DIRECTIONS:

1. Read the text carefully.
2. Copy the things in red onto your answer page.

	Text Quotes:	My Connections:	My Opinions:
1:			
2:			
3:			

3. Complete each box by describing 3 quotes from the text, connections you've made, and opinions you have.

Lesson 5: Making Connections

I can make connections between two characters in the same story.

Readers make connections between two characters so they can form opinions and tell how the characters are alike and different.

DIRECTIONS:

1. Read the t[illegible] carefully.
2. Copy the b[illegible]s in red onto y[illegible] answer page.

CHARACTER 1: CHARACT[illegible]2:

HOW THEY A[illegible]KE:

HOW TH[illegible] DIF[illegible]RENT:

MY OPINION[illegible] THE CHARACTERS:

3. Complete your chart by describing how 2 characters are alike and different. Then give your opinions of the characters.

Lesson 6: Making Connections

Sample

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I can make connections between all the main ideas in a text.

Readers make connections between all the main ideas in a text so they can see how the main ideas fit together to make a whole piece of writing.

DIRECTIONS:

1. Read the text carefully.
2. Copy the boxes below onto your answer page.

Main Idea #1	Main Idea #2
Main Idea #3	Main Idea #4
How the Main Ideas Fit Together:	

3. Complete each box by describing 4 main ideas and telling how they fit together to make one big piece of writing.

Lesson 7: Making Connections

I can change my background knowledge to make connections while reading.

Readers sometimes have to change their background knowledge so that they can make sense of their new learning.

DIRECTIONS:

1. Read the text carefully.
2. Copy the boxes below onto your answer page.

My Background Knowledge:	My Background Knowledge:
What I learned:	What I learned:
How my thinking changed:	How my thinking changed:

3. Complete each box by describing 2 times you changed your thinking after reading a part of the text.

Lesson 8: Making Connections

Sample

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Student Answer Page

Use this page to complete your literacy center activity

Name: _____ Date: _____

Title: _____ Author: _____

Comprehension Skill: _____ Lesson Number: _____

Use this space to complete step 2 from your literacy center activity card.

Sample

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Tracking my Work

Use this page to keep track of all the centers you have completed

My Name: _____

Comprehension Skill:	Lesson Number	Date completed	Text I Read

Sample

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Tracking Student Work

Use this page to keep track of all the centers students have completed

Student	Date	Comprehension Skill	Lesson # Completed	Skill Mastered?

Sample

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