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Jen Bengel

Rationale:

This resource is designed for you to use during a small group or partner setting. The comprehension skills are set up in 'I Can' statements. Each comprehension skill focuses on 5 key 'I Can' activities, with 2 special bonus "I Can" activities.

Each of the 5 key 'I Can' activities match the mini units for mastery in my store, at www.miniunitsformastery.com

These literacy center comprehension activities are PERFECT for using in small groups or partner settings to reinforce the comprehension lessons from your whole group instruction.

The best part?? Students can use these over and over with any text they are reading, since the focus is on comprehension skills that can be applied to any text!

These also work great to support comprehension during guided reading, literacy centers, literature circles, partner reading, and so much more!

Included in this Resource:

1. 5 key 'I Can' comprehension activities with student-friendly directions for easy use.
2. 3 bonus 'I Can' comprehension activities to challenge your readers!
3. A full page version of a general template for students to respond to each of the activities.
4. A student-friendly checklist to track completing each 'I Can' activity.
5. A teacher-friendly page for tracking students' progress with the 'I Can' activities.
6. Printable labels and simple directions for setting up the comprehension 'I Can' activities.

Thank you so much to these amazing artists, whose work is found in this resource!!

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I can make judgments about different parts of a text I read.

Readers make judgments about a text while reading so they can learn to form their own opinions about what they read.

DIRECTIONS:

1. Read the text carefully.
2. Copy the chart below onto your answer page.

	Parts from the Text:	My Judgments:
1:		
2:		
3:		

3. Complete your chart by describing 3 parts from the text and your judgments for each part.

Lesson 1: Judging

I can make judgments about many different parts of a fiction story.

Readers make judgments about different parts of a fiction story so they can form opinions about all kinds of things in the story.

DIRECTIONS:

1. Read the text carefully.
2. Copy the chart below onto your answer page.

	Parts from the Story:	My Judgments:
1:		
2:		
3:		

3. Complete your chart by describing 3 different parts from a fiction story and your judgments for each.

Lesson 2: Judging

SAMPLE

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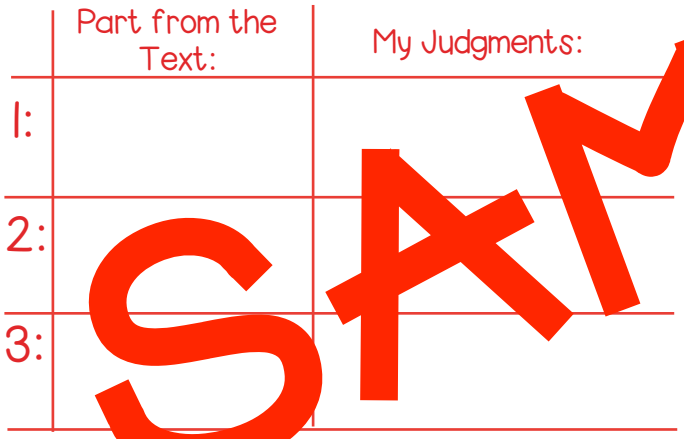
I can make judgments about many different parts of a nonfiction text.

Readers make judgments about different parts of a nonfiction text so they can form opinions about all aspects of the text.

DIRECTIONS:

1. Read the text carefully.
2. Copy the chart below onto your answer page.



3. Complete your chart by describing 3 different parts from a nonfiction text and your judgments for each.

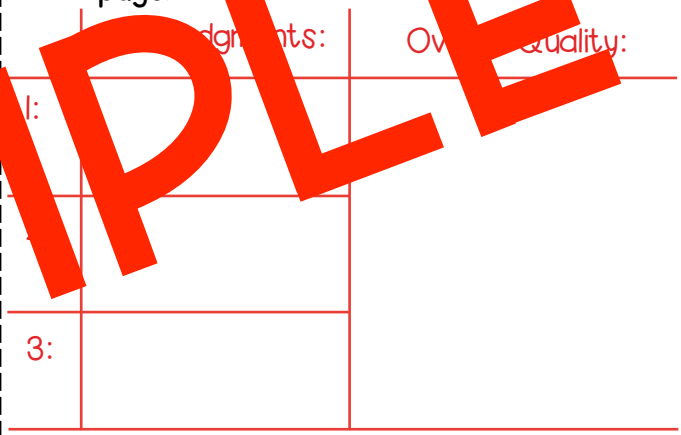
Lesson 3: Judging

I can judge the overall quality of a text so I can decide if I want to recommend it to others.

Readers judge the overall quality of a text so they can decide if they would recommend the text to other readers.

DIRECTIONS:

1. Read the text carefully.
2. Copy the things in red onto your answer page.



3. Complete your chart by describing three judgments you made about the text and then write one big judgment about the text as a whole.

Lesson 4: Judging

SAMPLE

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I can make judgments about a text using my personal experiences.

Readers use their personal experiences to help form opinions of a text so they can make strong connections to the text.

DIRECTIONS:

1. Read the text carefully.
2. Copy the things in red onto your answer page.

	Parts from the Text:	My Judgments:	My Personal Experiences:
1:			
2:			
3:			

3. Complete each box by describing 3 parts from the text, your judgments for each, and personal experiences that helped you.

Lesson 5: Judging

I can judge the choices of characters and compare them to how I would act.

Readers judge the choices characters make in a story so they can compare them to how they would act.

DIRECTIONS:

1. Read the text carefully.
2. Copy the boxes in red to your answer page.

Character Choice:	My Opinion:
Character Choice:	My Opinion:
Character Choice:	My Opinion:

3. Complete your chart by describing how 3 characters acted in the story and your opinions of how they acted.

Lesson 6: Judging

SAMPLE

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I can make judgments about what characters say in a story.

Readers make judgments about what characters say in a story so they can form opinions of each character.

DIRECTIONS:

1. Read the text carefully.
2. Copy the boxes below onto your answer page.

What the Character Said:	My Judgments:
What the Character Said:	My Judgments:
What the Character Said:	My Judgments:

3. Complete each box by describing 3 different things characters said. Then make your judgments about each one.

Lesson 7: Judging

I can make judgments about the use of descriptive language in a text.

Readers can make judgments about the use of descriptive language so they can form opinions about how the text was written.

DIRECTIONS:

1. Read the text carefully.
2. Copy the boxes below onto your answer page.

Descriptive Language:	My Judgments:
Descriptive Language:	My Judgments:
Descriptive Language:	My Judgments:

3. Complete each box by describing 3 pieces of descriptive language from the text. Then share your judgments for each one.

Lesson 8: Judging

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Student Answer Page

Use this page to complete your literacy center activity

Name: _____ Date: _____

Title: _____ Author: _____

Comprehension Skill: _____ Lesson Number: _____

Use this space to complete step 2 from your literacy center activity card.

SAMPLE

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Tracking my Work

Use this page to keep track of all the centers you have completed

My Name: _____

Comprehension Skill:	Lesson Number	Date completed	Text I Read

SAMPLE

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Tracking Student Work

Use this page to keep track of all the centers students have completed

Student	Date	Comprehension Skill	Lesson # Completed	Skill Mastered?

SAMPLE

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