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Jen Bengel

Rationale:

This resource is designed for you to use during a small group or partner setting. The comprehension skills are set up in 'I Can' statements. Each comprehension skill focuses on 5 key 'I Can' activities, with 3 special bonus "I Can" activities.

Each of the 5 key 'I Can' activities match the mini units for mastery in my store, at www.miniunitsformastery.com

These literacy center comprehension activities are PERFECT for using in small groups or partner settings to reinforce the comprehension lessons from your whole group instruction.

The best part?? Students can use these over and over with any text they are reading, since the focus is on comprehension skills that can be applied to any text!

These also work great to support comprehension during guided reading, literacy centers, literature circles, partner reading, and so much more!

Included in this Resource:

1. 5 key 'I Can' comprehension activities with student-friendly directions for easy use.
2. 3 bonus 'I Can' comprehension activities to challenge your readers!
3. A full page version of a general template for students to respond to each of the activities.
4. A student-friendly checklist to track completing each 'I Can' activity.
5. A teacher-friendly page for tracking students' progress with the 'I Can' activities.
6. Printable labels and simple directions for setting up the comprehension 'I Can' activities.

Thank you so much to these amazing artists, whose work is found in this resource!!

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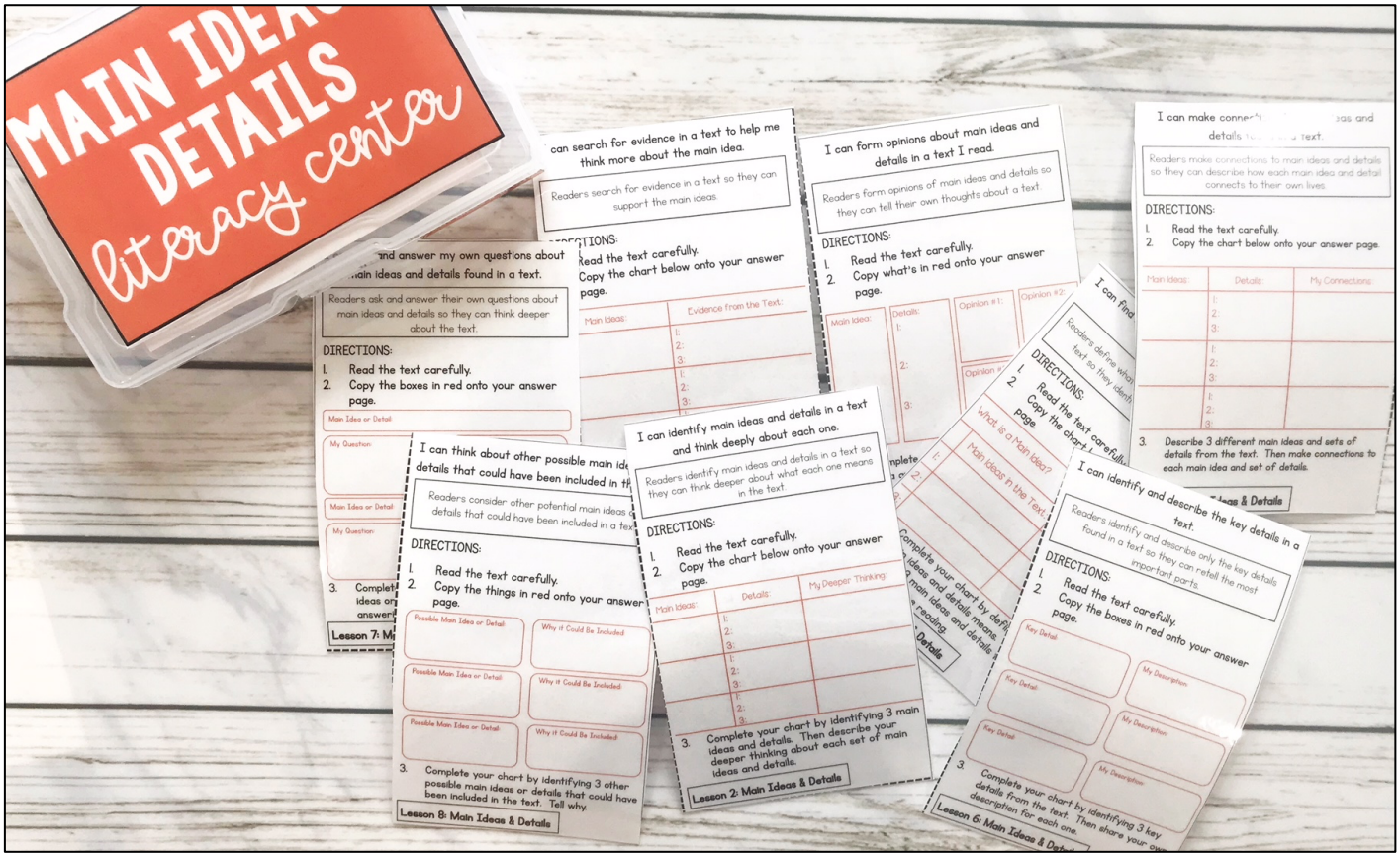
SET UP THE CENTERS:

Step 1: print on cardstock

Step 2: Laminate

Step 3: hot glue to boxes



I can find main ideas and details in a text I am reading.

Readers define what main ideas and details are in a text so they identify them during reading.

DIRECTIONS:

1. Read the text carefully.
2. Copy the chart below onto your answer page.

What is a Main Idea?	What is a Detail?

	Main Ideas in the Text:	Details in the Text:
1:		
2:		
3:		

3. Complete your chart by defining what main ideas and details means. Then tell about 3 main ideas and details from the text you are reading.

Lesson 1: Main Ideas & Details

I can identify main ideas and details in a text and think deeply about each one.

Readers identify main ideas and details in a text so they can think deeper about what each one means in the text.

DIRECTIONS:

1. Read the text carefully.
2. Copy the chart below onto your answer page.

Main Ideas:	Details:	Deeper Thinking:
	1: 2: 3:	
	1: 2: 3:	
	1: 2: 3:	

3. Complete your chart by identifying 3 main ideas and details. Then describe your deeper thinking about each set of main ideas and details.

Lesson 2: Main Ideas & Details

SAMPLE

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I can search for evidence in a text to help me think more about the main idea.

Readers search for evidence in a text so they can support the main ideas.

DIRECTIONS:

1. Read the text carefully.
2. Copy the chart below onto your answer page.

Main Ideas:	Evidence fr e Text:
	1:

3. Co our chart by describing 3 main ideas from the text you have. Describe evidence in the text for each main idea.

Lesson 3: Main Ideas & Details

I can form opinions about main ideas and details in a text I read.

Readers form opinions of main ideas and details so they can tell their own thoughts a text.

DIRECTIONS:

1. Read the tex refully.
2. t's i d onto yo nswer page.

Main Id	ils:	Opini #1:	Opinion #2:
	1:		
	3:	Opinion #3:	Opinion #4:

3. Complete your chart by thinking of a main idea and 3 details from the text. Then share four of your opinions about the main idea and details.

Lesson 4: Main Ideas & Details

SAMPLE

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Student Answer Page

Use this page to complete your literacy center activity

Name: _____ Date: _____

Title: _____ Author: _____

Comprehension Skill: _____ Lesson Number: _____

Use this space to complete step 2 from your literacy center activity card.

SAMPLE

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Tracking my Work

Use this page to keep track of all the centers you have completed

My Name: _____

Comprehension Skill:	Lesson Number	Date completed	Text I Read

SAMPLE

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Tracking Student Work

Use this page to keep track of all the centers students have completed

Student	Date	Comprehension Skill	Lesson # Completed	Skill Mastered?

SAMPLE

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