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Jen Bengel

Rationale:

This resource is designed for you to use during a small group or partner setting. The comprehension skills are set up in 'I Can' statements. Each comprehension skill focuses on 5 key 'I Can' activities, with 3 special bonus "I Can" activities.

Each of the 5 key 'I Can' activities match the mini units for mastery in my store, at www.miniunitsformastery.com

These literacy center comprehension activities are PERFECT for using in small groups or partner settings to reinforce the comprehension lessons from your whole group instruction.

The best part?? Students can use these over and over with any text they are reading, since the focus is on comprehension skills that can be applied to any text!

These also work great to support comprehension during guided reading, literacy centers, literature circles, partner reading, and so much more!

Included in this Resource:

1. 5 key 'I Can' comprehension activities with student-friendly directions for easy use.
2. 3 bonus 'I Can' comprehension activities to challenge your readers!
3. A full page version of a general template for students to respond to each of the activities.
4. A student-friendly checklist to track completing each 'I Can' activity.
5. A teacher-friendly page for tracking students' progress with the 'I Can' activities.
6. Printable labels and simple directions for setting up the comprehension 'I Can' activities.

Thank you so much to these amazing artists, whose work is found in this resource!!

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I can reflect after reading to compare the text to other books I've already read.

Readers reflect on texts they read so they can compare the text to other books they've read.

DIRECTIONS:

1. Read the text carefully.
2. Copy the chart below onto your answer page.

What is Reflecting?

	Parts in the Te	Other B	ve R
1:			
2:			
3:			

3. Complete your chart by defining what reflecting means. Then tell about 3 parts from the text you are reading. Compare them to other books you have read.

Lesson 1: Reflecting

I can reflect after reading to form opinions about several parts of the text.

Readers reflect on texts they read so they can form opinions about many parts of the text they read.

DIRECTIONS:

1. Read the text carefully.
2. Copy the chart below onto your answer page.

	Part n the xt:	My Opinions
1:		
2:		
3:		

3. Complete your chart by explaining 3 different parts from the text. Then tell about all your opinions for each part of the text as you reflect on what you read.

Lesson 2: Reflecting

SAMPLE

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I can reflect after reading to think about skills I used and skills I need to work on.

Readers reflect on texts they read so they can think about what reading skills they used and which skills they need to practice using more often.

DIRECTIONS:

1. Read the text carefully.
2. Copy the chart below onto your answer page.

My Reflections:	Skills I Used to Reflect:	Skills I Need To Work On:

SAMPLE

3. Complete your chart by describing 3 reflections you have about the text. List the skills you used to reflect and skills you may need to practice more.

Lesson 3: Reflecting

I can reflect after reading to think about lessons I learned to use in my own life.

Readers reflect on texts they read so they can think about lessons they've learned from the text to use in their own lives

DIRECTIONS:

1. Read the text carefully.
2. Copy what's in red onto your answer page.

My Reflections:	Lessons from Reading:	How I Can Use the Lessons in My Life:

3. Complete your chart by describing 3 reflections you have about the text. Share lessons and how you can use those lessons in your own life.

Lesson 4: Reflecting

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I can reflect after reading to think deeper and analyze important parts from the text.

Readers reflect on texts they read so they can analyze and think deeper about the most important parts

DIRECTIONS:

1. Read the text carefully.
2. Copy the chart below onto your answer page.

Important Part:	My Deep Thinking:	My Deeper Thinking:

SAMPLE

3. Describe 3 important parts from the text. Then share your deeper thinking as you analyze each part after reading.

Lesson 5: Reflecting

I can reflect on questions I had during reading so I can try to answer my own questions.

Readers reflect on questions they had during reading so they can try to answer their own questions.

DIRECTIONS:

1. Read the text carefully.
2. Copy the boxes in red onto your answer page.

My Question:	My Answer:
My Question:	My Answer:
My Question:	My Answer:

3. Complete your chart by reflecting and sharing questions you had during reading. Then, write your best answer for each question.

Lesson 6: Reflecting

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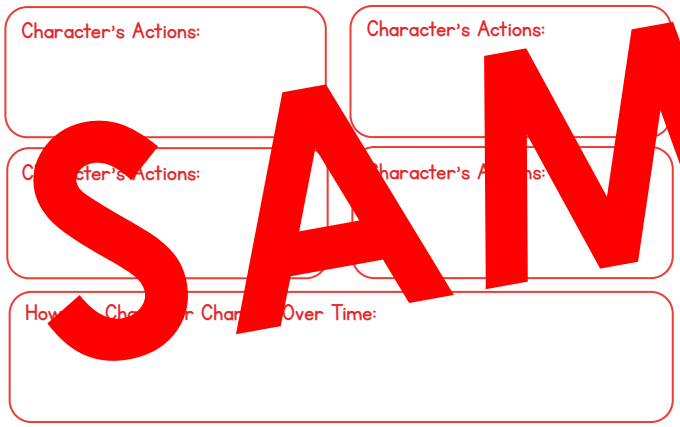
I can reflect on how characters changed over time in the story.

Readers reflect on a character's actions so they can think about how much the character changed throughout the story.

DIRECTIONS:

1. Read the text carefully.
2. Copy the boxes in red onto your answer page.



3. Complete your chart by describing four character actions. Then tell how the character changed over time in the story.

Lesson 7: Reflecting

I can reflect on my overall opinions of this book after reading.

Readers reflect on their overall opinions of a book so they can decide what to say about the book after reading.

DIRECTIONS:

1. Read the text carefully.
2. Copy the boxes in red onto your answer page.



3. Complete your chart by tell about 3 opinions you have about the text as a whole. Then share your reasons for each opinion.

Lesson 8: Reflecting

SAMPLE

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Student Answer Page

Use this page to complete your literacy center activity

Name: _____ Date: _____

Title: _____ Author: _____

Comprehension Skill: _____ Lesson Number: _____

Use this space to complete step 2 from your literacy center activity card.

SAMPLE

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Tracking my Work

Use this page to keep track of all the centers you have completed

My Name: _____

Comprehension Skill:	Lesson Number	Date completed	Text I Read

SAMPLE

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Tracking Student Work

Use this page to keep track of all the centers students have completed

Student	Date	Comprehension Skill	Lesson # Completed	Skill Mastered?

SAMPLE

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