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Jen Bengel

Rationale:

This resource is designed for you to use during a small group or partner setting. The comprehension skills are set up in 'I Can' statements. Each comprehension skill focuses on 5 key 'I Can' activities, with 3 special bonus "I Can" activities.

Each of the 5 key 'I Can' activities match the mini units for mastery in my store, at www.miniunitsformastery.com

These literacy center comprehension activities are PERFECT for using in small groups or partner settings to reinforce the comprehension lessons from your whole group instruction.

The best part?? Students can use these over and over with any text they are reading, since the focus is on comprehension skills that can be applied to any text!

These also work great to support comprehension during guided reading, literacy centers, literature circles, partner reading, and so much more!

Included in this Resource:

1. 5 key 'I Can' comprehension activities with student-friendly directions for easy use.
2. 3 bonus 'I Can' comprehension activities to challenge your readers!
3. A full page version of a general template for students to respond to each of the activities.
4. A student-friendly checklist to track completing each 'I Can' activity.
5. A teacher-friendly page for tracking students' progress with the 'I Can' activities.
6. Printable labels and simple directions for setting up the comprehension 'I Can' activities.

Thank you so much to these amazing artists, whose work is found in this resource!!

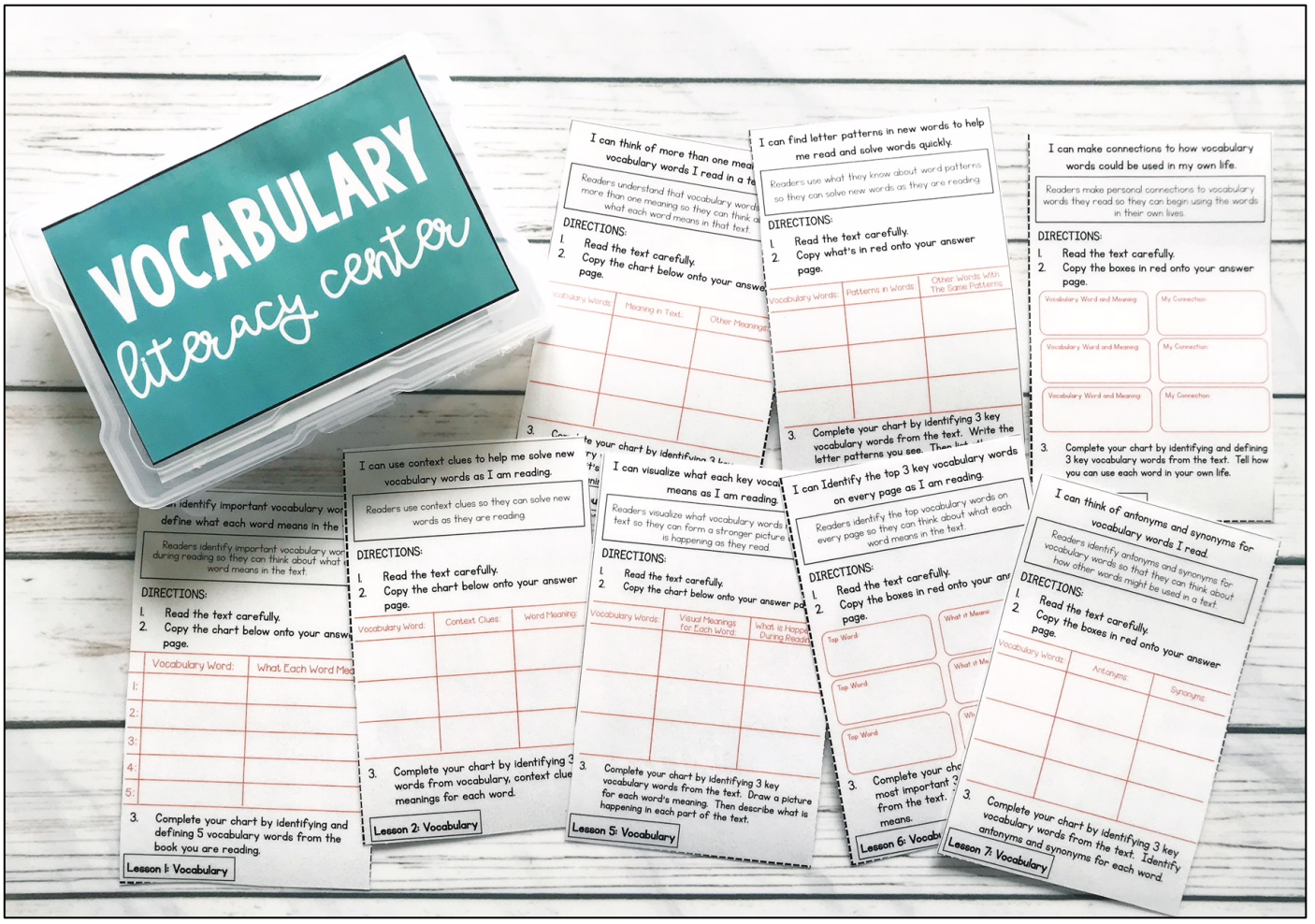
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SET UP THE CENTERS:

Step 1: print on cardstock

Step 2: Laminate

Step 3: hot glue to boxes



I can identify important vocabulary words and define what each word means in the text.

Readers identify important vocabulary words during reading so they can think about what each word means in the text.

DIRECTIONS:

1. Read the text carefully.
2. Copy the chart below onto your answer page.

	Vocabulary Word:	What Each Word Means:
1:		
2:		
3:		
4:		
5:		

3. Complete your chart by identifying and defining 5 vocabulary words from the book you are reading.

Lesson 1: Vocabulary

I can use context clues to help me solve new vocabulary words as I am reading.

Readers use context clues so they can solve new words as they are reading.

DIRECTIONS:

1. Read the text carefully.
2. Copy the chart below onto your answer page.

Vocabulary Word:	Context Clues:	Word Meaning:

3. Complete your chart by identifying 3 key words from vocabulary, context clues, and meanings for each word.

Lesson 2: Vocabulary

SAMPLE

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I can think of more than one meaning for vocabulary words I read in a text.

Readers understand that vocabulary words have more than one meaning so they can think about what each word means in that text.

DIRECTIONS:

1. Read the text carefully.
2. Copy the chart below onto your answer page.

Vocabulary Words:	Meaning in Text:	Other Meanings:

3. Complete your chart by identifying 3 key vocabulary words from the text. Define each word as it's used in the text. Then share other meanings for each word.

Lesson 3: Vocabulary

I can find letter patterns in new words to help me read and solve words quickly.

Readers use what they know about word patterns so they can solve new words as they are reading.

DIRECTIONS:

1. Read the text carefully.
2. Copy what's in red onto your answer page.

Vocabulary Words:	Patterns in Words:	Other Words With The Same Patterns

3. Complete your chart by identifying 3 key vocabulary words from the text. Write the letter patterns you see. Then list other words that have the same letter patterns.

Lesson 4: Vocabulary

SAMPLE

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I can visualize what each key vocabulary word means as I am reading.

Readers visualize what vocabulary words mean in a text so they can form a stronger picture of what is happening as they read.

DIRECTIONS:

1. Read the text carefully.
2. Copy the chart below onto your answer page.

Vocabulary Words:	Visual Meanings for Each Word:	What is Happening During Reading;

3. Complete your chart by identifying 3 key vocabulary words from the text. Draw a picture for each word's meaning. Then describe what is happening in each part of the text.

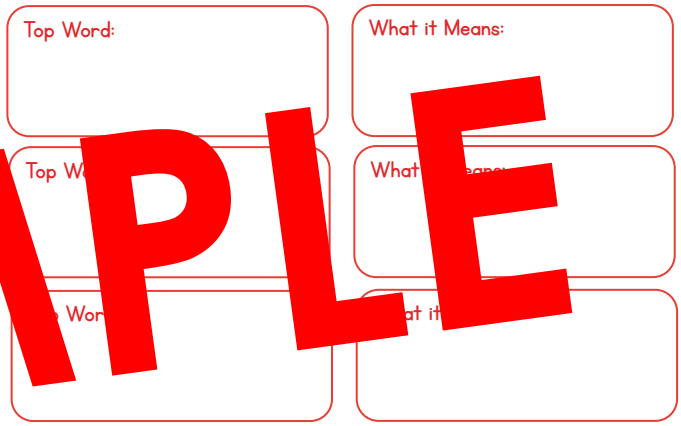
Lesson 5: Vocabulary

I can Identify the top 3 key vocabulary words on every page as I am reading.

Readers identify the top vocabulary words on every page so they can think about what each word means in the text.

DIRECTIONS:

1. Read the text carefully.
2. Copy the boxes in red onto your answer page.



3. Complete your chart by identifying the most important 3 key vocabulary words from the text. Tell what each word means.

Lesson 6: Vocabulary

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I can think of antonyms and synonyms for vocabulary words I read.

Readers identify antonyms and synonyms for vocabulary words so that they can think about how other words might be used in a text.

DIRECTIONS:

1. Read the text carefully.
2. Copy the boxes in red onto your answer page.

Vocabulary Words:	Antonyms:	Synonyms:

SAMPLE

3. Complete your chart by identifying 3 key vocabulary words from the text. Identify antonyms and synonyms for each word.

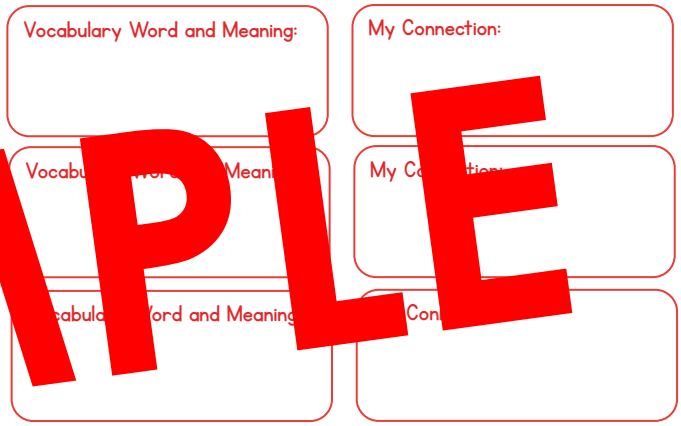
Lesson 7: Vocabulary

I can make connections to how vocabulary words could be used in my own life.

Readers make personal connections to vocabulary words they read so they can begin using the words in their own lives.

DIRECTIONS:

1. Read the text carefully.
2. Copy the boxes in red onto your answer page.



3. Complete your chart by identifying and defining 3 key vocabulary words from the text. Tell how you can use each word in your own life.

Lesson 8: Vocabulary

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Student Answer Page

Use this page to complete your literacy center activity

Name: _____ Date: _____

Title: _____ Author: _____

Comprehension Skill: _____ Lesson Number: _____

Use this space to complete step 2 from your literacy center activity card.

SAMPLE

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Tracking my Work

Use this page to keep track of all the centers you have completed

My Name: _____

Comprehension Skill:	Lesson Number	Date completed	Text I Read

SAMPLE

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Tracking Student Work

Use this page to keep track of all the centers students have completed

Student	Date	Comprehension Skill	Lesson # Completed	Skill Mastered?

SAMPLE

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