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Jen Bengel

Rationale:

This resource is designed for you to use during a small group or partner setting. The comprehension skills are set up in 'I Can' statements. Each comprehension skill focuses on 5 key 'I Can' activities, with 3 special bonus "I Can" activities.

Each of the 5 key 'I Can' activities match the mini units for mastery in my store, at www.miniunitsformastery.com

These literacy center comprehension activities are PERFECT for using in small groups or partner settings to reinforce the comprehension lessons from your whole group instruction.

The best part?? Students can use these over and over with any text they are reading, since the focus is on comprehension skills that can be applied to any text!

These also work great to support comprehension during guided reading, literacy centers, literature circles, partner reading, and so much more!

Included in this Resource:

1. 5 key 'I Can' comprehension activities with student-friendly directions for easy use.
2. 3 bonus 'I Can' comprehension activities to challenge your readers!
3. A full page version of a general template for students to respond to each of the activities.
4. A student-friendly checklist to track completing each 'I Can' activity.
5. A teacher-friendly page for tracking students' progress with the 'I Can' activities.
6. Printable labels and simple directions for setting up the comprehension 'I Can' activities.

Thank you so much to these amazing artists, whose work is found in this resource!!

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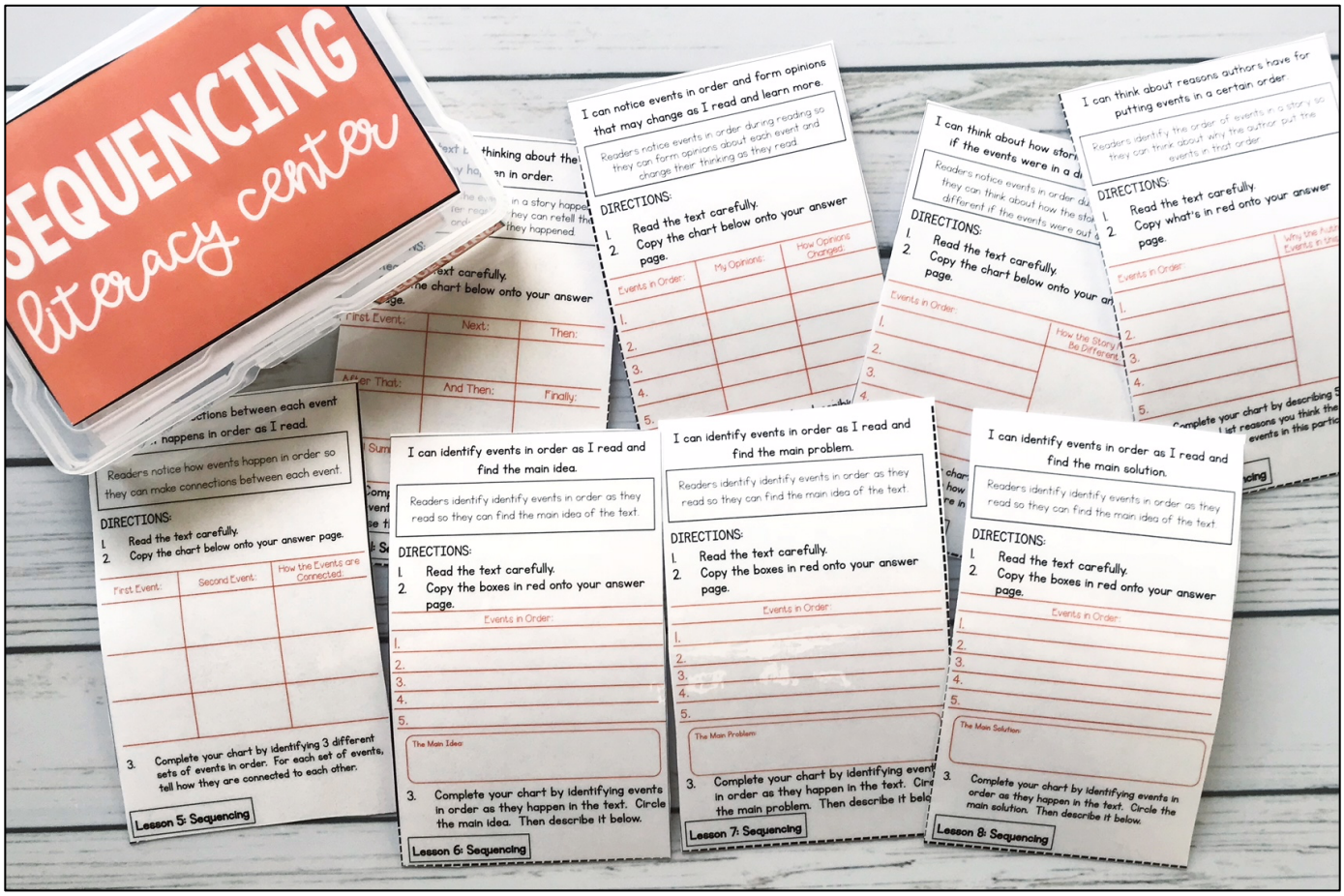
SET UP THE CENTERS:

Step 1: print on cardstock

Step 2: Laminate

Step 3: hot glue to boxes



I can retell a text by thinking about the events as they happen in order.

Readers notice how the events in a story happen in order so that after reading they can retell the events in the order that they happened.

DIRECTIONS:

1. Read the text carefully.
2. Copy the chart below onto your answer page.

First Event:	Next:	Then:
After That:	And T	:
Retell Summa		

3. Complete your chart by identifying 6 key events in the order they happened, then use them to write a quick summary.

Lesson 1: Sequencing

I can notice events in order and form opinions that may change as I read and learn more.

Readers notice events in order during reading so they can form opinions about each event and change their thinking as they read.

DIRECTIONS:

1. Read the text carefully.
2. Copy the chart below onto your answer page.

Event in Order:	My Op	How Opinions Changed:
1.		
2.		
3.		
4.		
5.		

3. Complete your chart by describing 5 key events in order. Share your first opinions and how they changed for each event.

Lesson 2: Sequencing

SAMPLE

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I can think about how stories can be different if the events were in a different order.

Readers notice events in order during reading so they can think about how the story might be different if the events were out of order.

DIRECTIONS:

1. Read the text carefully.
2. Copy the chart below onto your answer page.

Events in Order:	How the Story Might Be Different:
1.	
2.	
3.	
4.	
5.	

3. Complete your chart by describing 5 key events in order. Share how the text might be different if the events were in a different order.

Lesson 3: Sequencing

I can think about reasons authors have for putting events in a certain order.

Readers identify the order of events in a story so they can think about why the author put the events in that order.

DIRECTIONS:

1. Read the text carefully.
2. Copy what's in red onto your answer page.

Events in Order:	Why the Author Put Events in this Order:
1.	
2.	
3.	
4.	
5.	

3. Complete your chart by describing 5 key events in order. List reasons you think the author had for putting the events in this particular order.

Lesson 4: Sequencing

SAMPLE

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I can make connections between each event that happens in order as I read.

Readers notice how events happen in order so they can make connections between each event.

DIRECTIONS:

1. Read the text carefully.
2. Copy the chart below onto your answer page.

First Event:	Second Event:	How the Events are Connected:

3. Complete your chart by identifying 3 different sets of events in order. For each set of events, tell how they are connected to each other.

Lesson 5: Sequencing

I can identify events in order as I read and find the main idea.

Readers identify identify events in order as they read so they can find the main idea of the text.

DIRECTIONS:

1. Read the text carefully.
2. Copy the boxes in red onto your answer page.

Events in Order:

1.
2.
3.
4.
5.

The Main Idea:

3. Complete your chart by identifying events in order as they happen in the text. Circle the main idea. Then describe it below.

Lesson 6: Sequencing

SAMPLE

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I can identify events in order as I read and find the main problem.

Readers identify identify events in order as they read so they can find the main idea of the text.

DIRECTIONS:

1. Read the text carefully.
2. Copy the boxes in red onto your answer page.

Events in Order:

1.
2.
3.
4.
5.

The Main Problem:

3. Complete your chart by identifying events in order as they happen in the text. Circle the main problem. Then describe it below.

Lesson 7: Sequencing

I can identify events in order as I read and find the main solution.

Readers identify identify events in order as they read so they can find the main idea of the text.

DIRECTIONS:

1. Read the text carefully.
2. Copy the boxes in red onto your answer page.

Events in Order:

1.
2.
3.
4.
5.

The Main Solution:

3. Complete your chart by identifying events in order as they happen in the text. Circle the main solution. Then describe it below.

Lesson 8: Sequencing

SAMPLE

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Student Answer Page

Use this page to complete your literacy center activity

Name: _____ Date: _____

Title: _____ Author: _____

Comprehension Skill: _____ Lesson Number: _____

Use this space to complete step 2 from your literacy center activity card.

SAMPLE

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Tracking my Work

Use this page to keep track of all the centers you have completed

My Name: _____

Comprehension Skill:	Lesson Number	Date completed	Text I Read

SAMPLE

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Tracking Student Work

Use this page to keep track of all the centers students have completed

Student	Date	Comprehension Skill	Lesson # Completed	Skill Mastered?

SAMPLE

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