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I work very hard to provide you with high-quality, time-saving resources and I greatly appreciate your support. Thank you for respecting my work and for respecting my terms of use!

Jen Bengel

The following pages are a sample of all the components for one literacy center to practice comprehension skills all year long.

Each literacy center includes 8 focus cards, with I Can statements and directions. Use them over and over again with any text!!

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This Mega Bundle Gives You ALL 36 Reading Comprehension Literacy Centers available, enough for the ENTIRE YEAR!!!

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Rationale:

This resource is designed for you to use during a small group or partner setting. The comprehension skills are set up in 'I Can' statements. Each comprehension skill focuses on 5 key 'I Can' activities, with 2 special bonus "I Can" activities.

Each of the 5 key 'I Can' activities match the mini units for mastery in my store, at www.miniunitsformastery.com

These literacy center comprehension activities are PERFECT for using in small groups or partner settings to reinforce the comprehension lessons from your whole group instruction.

The best part?? Students can use these over and over with any text they are reading, since the focus is on comprehension skills that can be applied to any text!

These also work great to support comprehension during guided reading, literacy centers, literature circles, partner reading, and so much more!

Included in this Resource:

1. 5 key 'I Can' comprehension activities with student-friendly directions for easy use.
2. 3 bonus 'I Can' comprehension activities to challenge your readers!
3. A full page version of a general template for students to respond to each of the activities.
4. A student-friendly checklist to track completing each 'I Can' activity.
5. A teacher-friendly page for tracking students' progress with the 'I Can' activities.
6. Printable labels and simple directions for setting up the comprehension 'I Can' activities.

Thank you so much to these amazing artists, whose work is found in this resource!!

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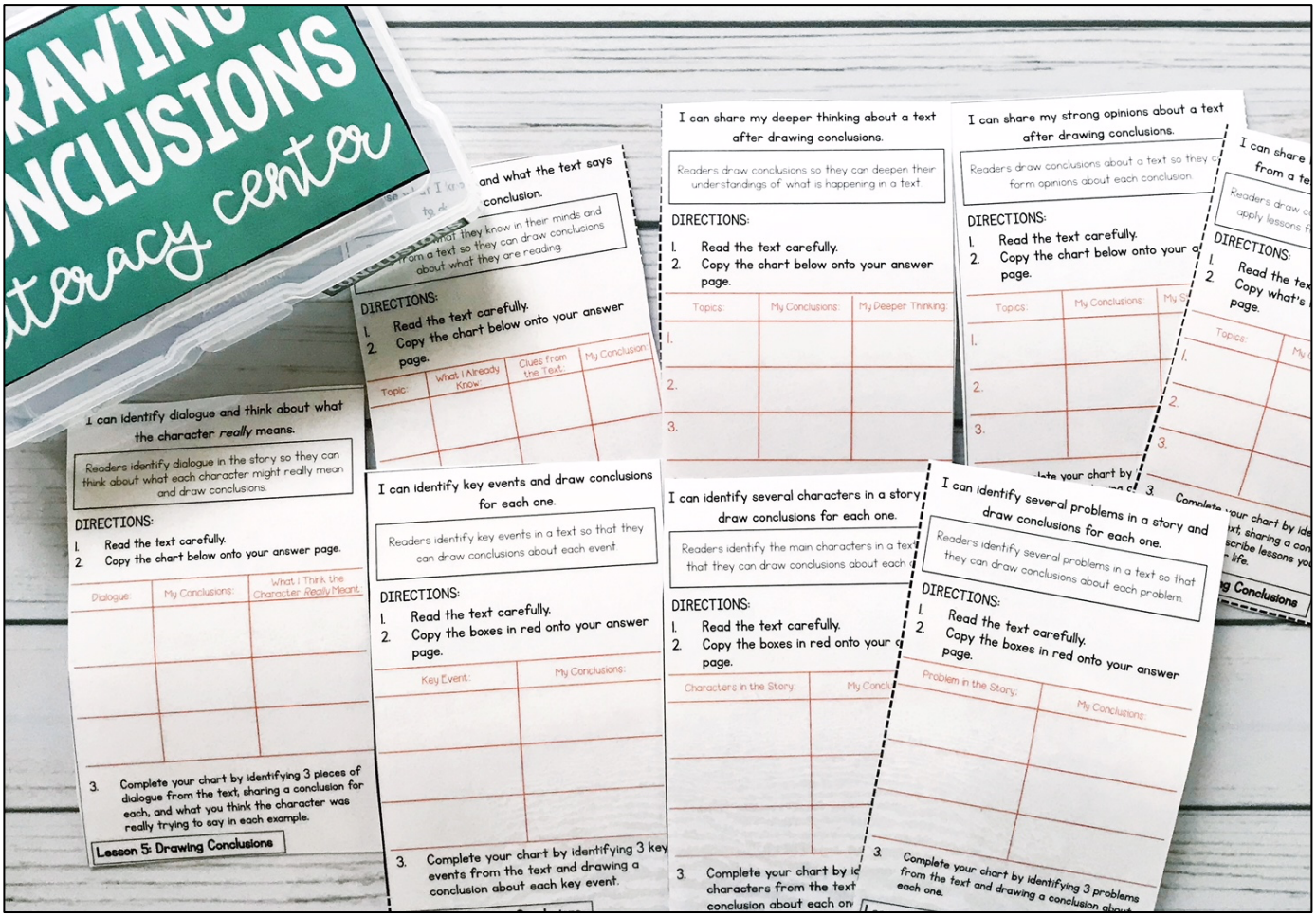
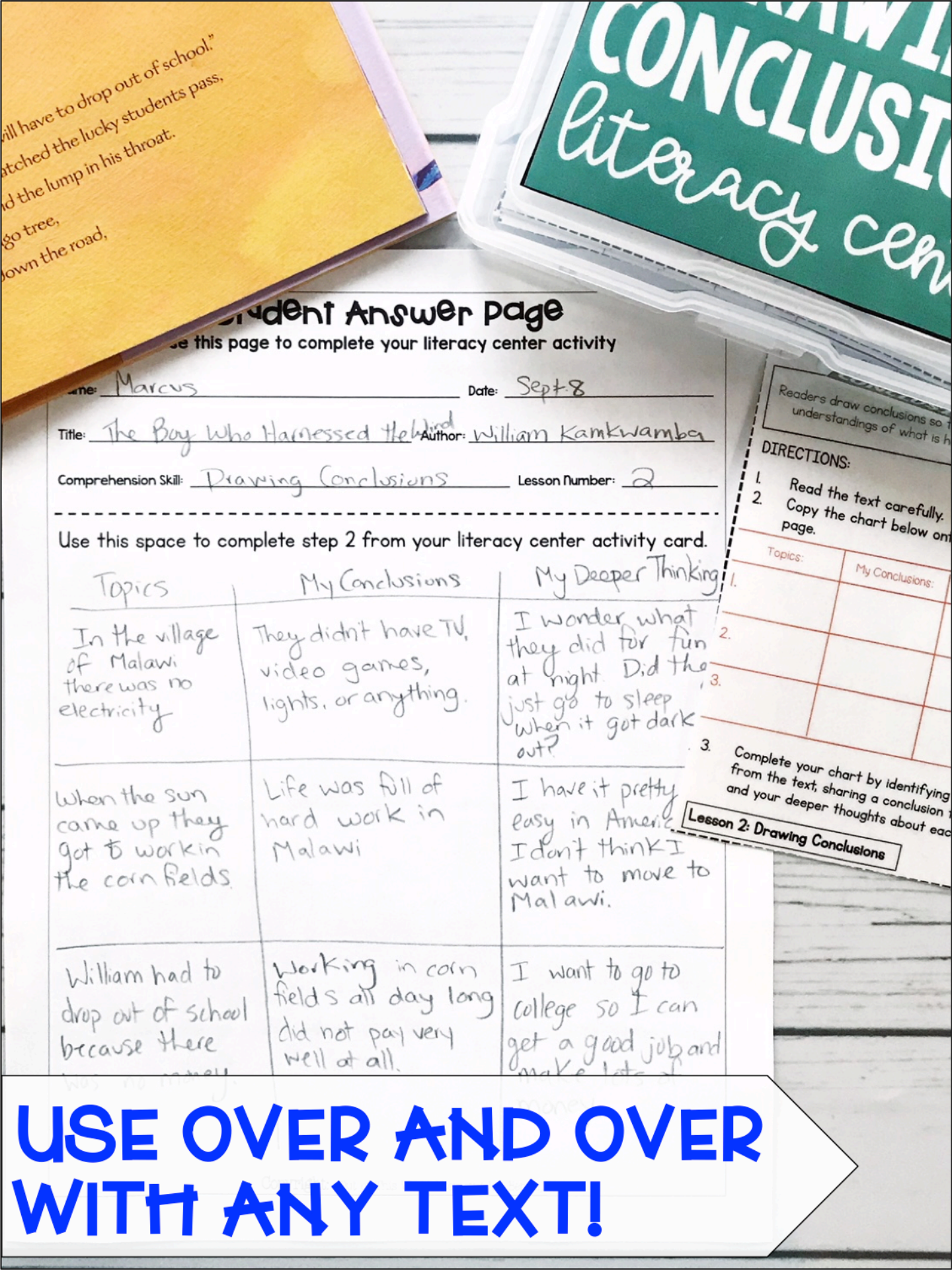
SET UP THE CENTERS:

Step 1: print on cardstock

Step 2: Laminate

Step 3: hot glue to boxes




CONCLUSI
literacy cen
dent Answer Page
e this page to complete your literacy center activity
Name: Marcus
Date: Sept 8
Title: The Boy Who Harnessed the Wind
Author: William Kamkwamba
Comprehension Skill: Drawing Conclusions
Lesson Number: 2
Use this space to complete step 2 from your literacy center activity card.
Topics
My Conclusions
My Deeper Thinking
In the village of Malawi there was no electricity
They didn't have TV, video games, lights, or anything.
I wonder what they did for fun at night. Did they just go to sleep when it got dark out?
When the sun came up they got to work in the corn fields.
Life was full of hard work in Malawi
I have it pretty easy in Americ I don't think I want to move to Malawi.
William had to drop out of school because there
Working in corn fields all day long did not pay very well at all.
I want to go to college so I can get a good job and
Readers draw conclusions so
understandings of what is h
DIRECTIONS:
1. Read the text carefully.
2. Copy the chart below on
page.
Topics:
My Conclusions:
1.
2.
3.
3. Complete your chart by identifying
from the text, sharing a conclusion
and your deeper thoughts about eac
Lesson 2: Drawing Conclusions
will have to drop out of school."
atched the lucky students pass,
d the lump in his throat.
go tree,
down the road,
USE OVER AND OVER
WITH ANY TEXT!

I can use what I know and what the text says to draw a conclusion.

Readers use what they know in their minds and clues from a text so they can draw conclusions about what they are reading.

DIRECTIONS:

1. Read the text carefully.
2. Copy the chart below onto your answer page.

Topic:	What I Already Know:	Clues from the Text:	My Conclusion:

3. Complete your chart by identifying 3 topics from the text, sharing what you know, what the text says, and drawing a conclusion for each one.

Lesson 1: Drawing Conclusions

I can share my deeper thinking about a text after drawing conclusions.

Readers draw conclusions so they can deepen their understandings of what is happening in a text.

DIRECTIONS:

1. Read the text carefully.
2. Copy the chart below onto your answer page.

Topics:	My Conclusions:	My Deeper Thinking:
1.		
2.		

3. Complete your chart by identifying 3 topics from the text, sharing a conclusion for each, and your deeper thoughts about each topic.

Lesson 2: Drawing Conclusions

Sample

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I can share my strong opinions about a text after drawing conclusions.

Readers draw conclusions about a text so they can form opinions about each conclusion.

DIRECTIONS:

1. Read the text carefully.
2. Copy the chart below onto your answer page.

Topics:	My Conclusions:	My Strong Opinions:
1.		
2.		
3.		

3. Complete your chart by identifying 3 topics from the text, sharing a conclusion for each, and your strong opinions about each topic.

Lesson 3: Drawing Conclusions

I can share lessons I learned for my own life from a text after drawing conclusions.

Readers draw conclusions about a text so they can apply lessons from the text into their own lives.

DIRECTIONS:

1. Read the text carefully.
2. Copy what's in red onto your answer page.

Topics:	My Conclusions:	Lessons that Apply to My Life:
1.		
2.		
3.		

3. Complete your chart by identifying 3 topics from the text, sharing a conclusion for each, and then describe lessons you learned that apply to your life.

Lesson 4: Drawing Conclusions

Sample

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I can identify dialogue and think about what the character *really* means.

Readers identify dialogue in the story so they can think about what each character might really mean and draw conclusions.

DIRECTIONS:

1. Read the text carefully.
2. Copy the chart below onto your answer page.

Dialogue:	My Conclusions:	What I Think the Character *Really* Meant:

3. Complete your chart by identifying 3 pieces of dialogue from the text, sharing a conclusion for each, and what you think the character was really trying to say in each example.

Lesson 5: Drawing Conclusions

I can identify key events and draw conclusions for each one.

Readers identify key events in a text so that they can draw conclusions about each event.

DIRECTIONS:

1. Read the text carefully.
2. Copy the boxes in red onto your answer page.

Key Event:	My Conclusions:

3. Complete your chart by identifying 3 key events from the text and drawing a conclusion about each key event.

Lesson 6: Drawing Conclusions

Sample

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I can identify several characters in a story and draw conclusions for each one.

Readers identify the main characters in a text so that they can draw conclusions about each one.

DIRECTIONS:

1. Read the text carefully.
2. Copy the boxes in red onto your answer page.

Characters in the Story:	My Conclusions:

3. Complete your chart by identifying 3 characters from the text and drawing a conclusion about each one.

Lesson 7: Drawing Conclusions

I can identify several problems in a story and draw conclusions for each one.

Readers identify several problems in a text so that they can draw conclusions about each problem.

DIRECTIONS:

1. Read the text carefully.
2. Copy the boxes in red onto your answer page.

Problem in the Story:	My Conclusions:

3. Complete your chart by identifying 3 problems from the text and drawing a conclusion about each one.

Lesson 8: Drawing Conclusions

Sample

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Student Answer Page

Use this page to complete your literacy center activity

Name: _____ Date: _____

Title: _____ Author: _____

Comprehension Skill: _____ Lesson Number: _____

Use this space to complete step 2 from your literacy center activity card.

Sample

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Tracking my Work

Use this page to keep track of all the centers you have completed

My Name: _____

Comprehension Skill:	Lesson Number	Date completed	Text I Read

Sample

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Tracking Student Work

Use this page to keep track of all the centers students have completed

Student	Date	Comprehension Skill	Lesson # Completed	Skill Mastered?

Sample

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