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I work very hard to provide you with high-quality, time-saving resources and I greatly appreciate your support. Thank you for respecting my work and for respecting my terms of use!

Jen Bengel

# Rationale:

This resource is designed for you to use during a small group or partner setting. The comprehension skills are set up in 'I Can' statements. Each comprehension skill focuses on 5 key 'I Can' activities, with 3 special bonus "I Can" activities.

Each of the 5 key 'I Can' activities match the mini units for mastery in my store, at www.miniunitsformastery.com

These literacy center comprehension activities are PERFECT for using in small groups or partner settings to reinforce the comprehension lessons from your whole group instruction.

The best part?? Students can use these over and over with any text they are reading, since the focus is on comprehension skills that can be applied to any text!

These also work great to support comprehension during guided reading, literacy centers, literature circles, partner reading, and so much more!

# Included in this Resource:

1. 5 key 'I Can' comprehension activities with student-friendly directions for easy use.
2. 3 bonus 'I Can' comprehension activities to challenge your readers!
3. A full page version of a general template for students to respond to each of the activities.
4. A student-friendly checklist to track completing each 'I Can' activity.
5. A teacher-friendly page for tracking students' progress with the 'I Can' activities.
6. Printable labels and simple directions for setting up the comprehension 'I Can' activities.

**Thank you so much to these amazing artists, whose work is found in this resource!!**

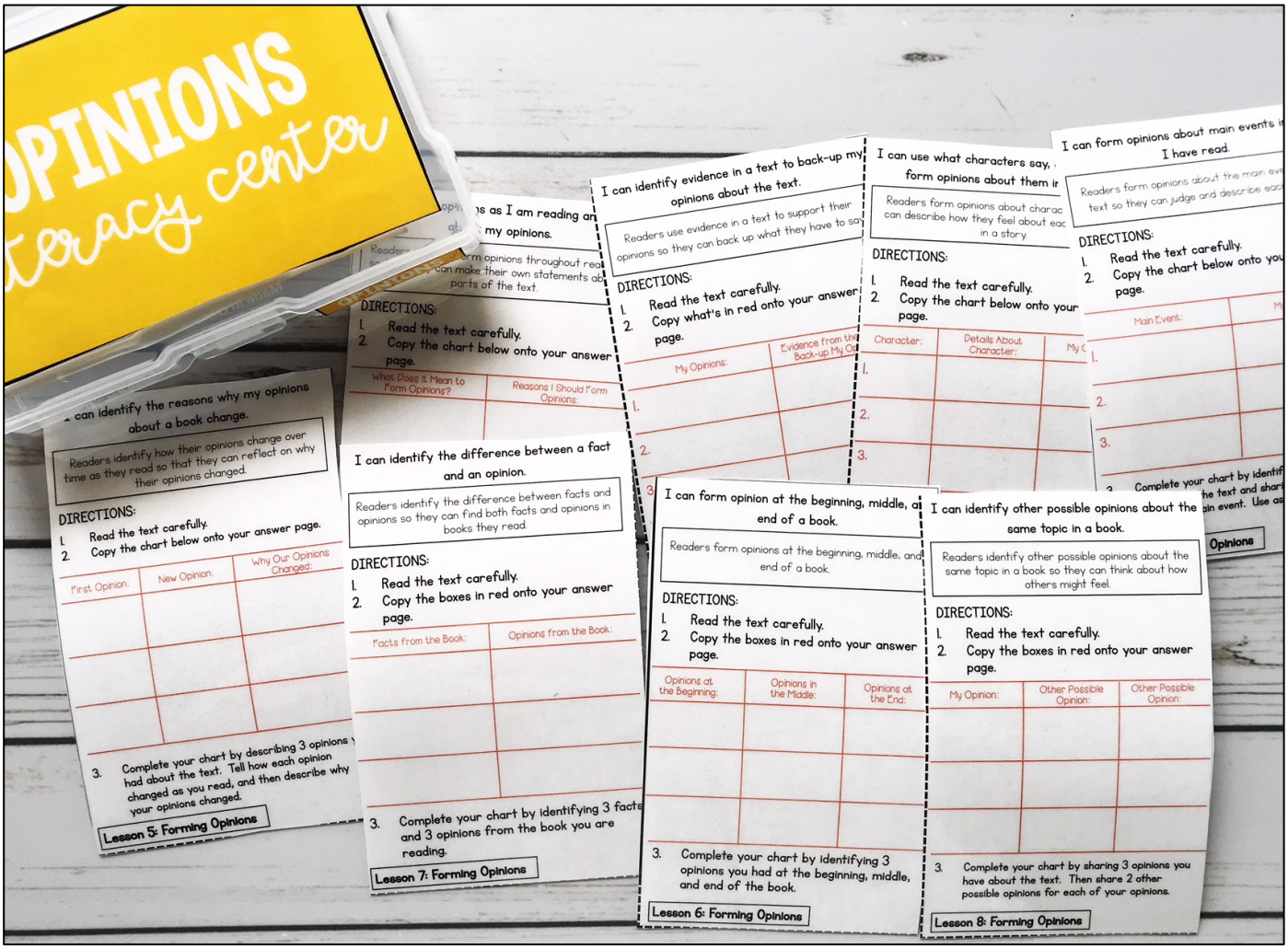
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# SET UP THE CENTERS:

Step 1: print on cardstock

Step 2: Laminate

Step 3: hot glue to boxes



I can form opinions as I am reading and talk about my opinions.

Readers learn to form opinions throughout reading so that they can make their own statements about parts of the text.

DIRECTIONS:

1. Read the text carefully.
2. Copy the chart below onto your answer page.

| What Does It Mean to Form Opinions? | Reasons I Should Form Opinions: |
|---|---|
| | |

| Part from the text: | My Opinions: |
|---|---|
| | |
| | |

3. Complete your chart describing what it means to form opinions and listing reasons why you should form them. Describe 2 parts from the text and opinions for each part.

**Lesson 1: Forming Opinions**

I can use what characters say, do, and feel to form opinions about them in a story.

Readers form opinions about characters so they can describe how they feel about each character in a story.

DIRECTIONS:

1. Read the text carefully.
2. Copy the chart below onto your answer page.

| Character: | Details About Character: | My Opinions: |
|---|---|---|
| 1. | | |
| 2. | | |

3. Complete your chart by identifying 3 characters from the text, sharing details about each one, and describing your opinions.

**Lesson 2: Forming Opinions**

Sample

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# Student Answer Page

**Use this page to complete your literacy center activity**

Name: _____ Date: _____

Title: _____ Author: _____

Comprehension Skill: _____ Lesson Number: _____

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Use this space to complete step 2 from your literacy center activity card.

Sample

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# Tracking my Work

**Use this page to keep track of all the centers you have completed**

**My Name:** _____

| Comprehension Skill: | Lesson Number | Date completed | Text I Read |
|---|---|---|---|
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Sample

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# Tracking Student Work

**Use this page to keep track of all the centers students have completed**

| Student | Date | Comprehension Skill | Lesson # Completed | Skill Mastered? |
|---|---|---|---|---|
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Sample

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