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Jen Bengel

Rationale:

This resource is designed for you to use during a small group or partner setting. The comprehension skills are set up in 'I Can' statements. Each comprehension skill focuses on 5 key 'I Can' activities, with 2 special bonus "I Can" activities.

Each of the 5 key 'I Can' activities match the mini units for mastery in my store, at www.miniunitsformastery.com

These literacy center comprehension activities are PERFECT for using in small groups or partner settings to reinforce the comprehension lessons from your whole group instruction.

The best part?? Students can use these over and over with any text they are reading, since the focus is on comprehension skills that can be applied to any text!

These also work great to support comprehension during guided reading, literacy centers, literature circles, partner reading, and so much more!

Included in this Resource:

1. 5 key 'I Can' comprehension activities with student-friendly directions for easy use.
2. 3 bonus 'I Can' comprehension activities to challenge your readers!
3. A full page version of a general template for students to respond to each of the activities.
4. A student-friendly checklist to track completing each 'I Can' activity.
5. A teacher-friendly page for tracking students' progress with the 'I Can' activities.
6. Printable labels and simple directions for setting up the comprehension 'I Can' activities.

Thank you so much to these amazing artists, whose work is found in this resource!!

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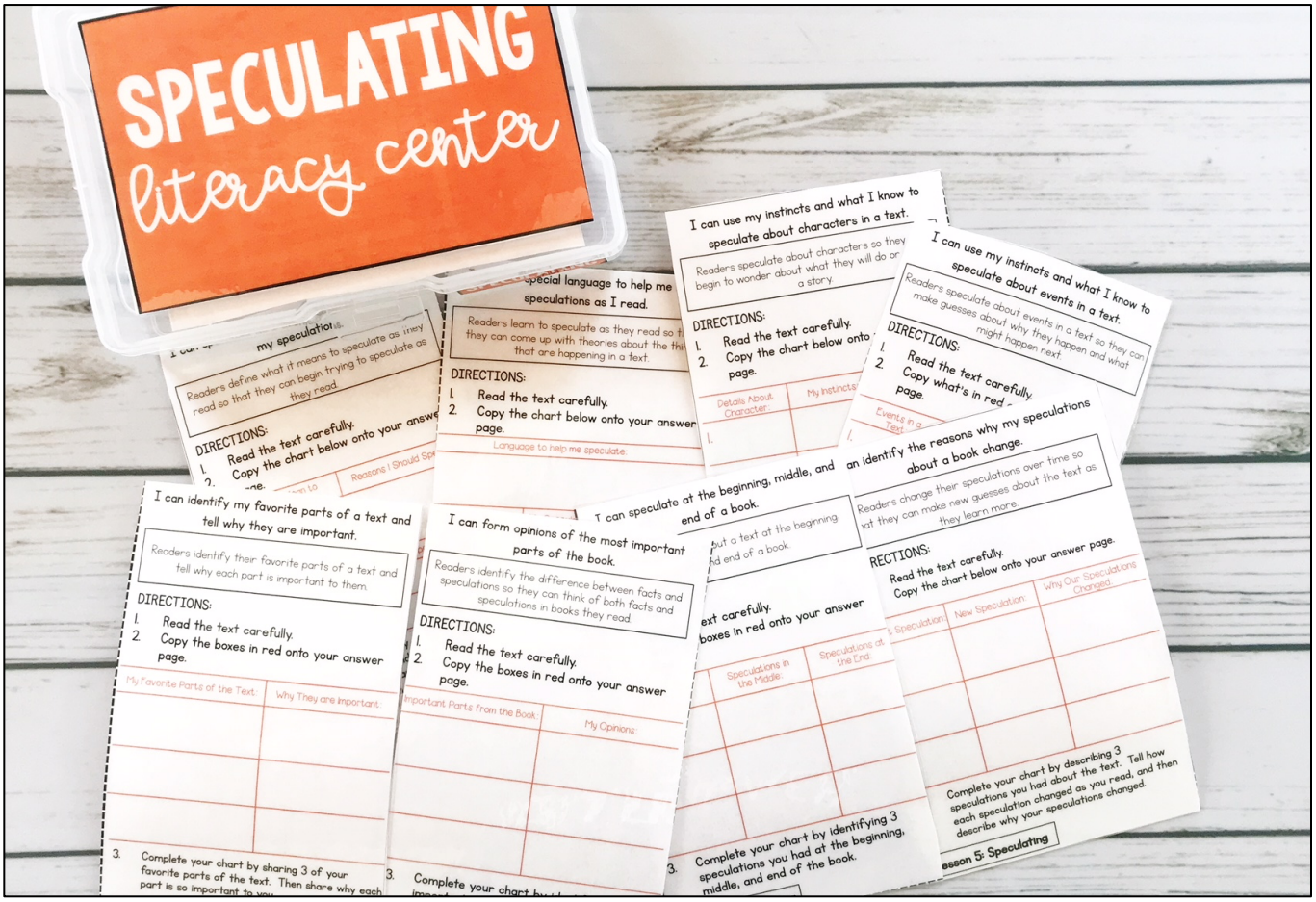
SET UP THE CENTERS:

Step 1: print on cardstock

Step 2: Laminate

Step 3: hot glue to boxes



I can speculate as I am reading and talk about my speculations.

Readers define what it means to speculate as they read so that they can begin trying to speculate as they read.

DIRECTIONS:

1. Read the text carefully.
2. Copy the chart below onto your answer page.

What Does It Mean to Speculate?	Reasons I Should Speculate:

Part from the text:	My Speculations:

3. Complete your chart by describing what it means to speculate and listing reasons why you should. Describe 2 parts from the text and your speculation for each part.

Lesson 1: Speculating

I can use special language to help me make speculations as I read.

Readers learn to speculate as they read so that they can come up with theories about the things that are happening in a text.

DIRECTIONS:

1. Read the text carefully.
2. Copy the chart below onto your answer page.

Language to help me speculate:		
Part from the text:	My Speculations:	My Theory Statement:

3. Complete your chart by identifying language that helps you speculate. Describe 3 parts from the text, your speculations, and a theory statement for each.

Lesson 2: Speculating

Sample

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Student Answer Page

Use this page to complete your literacy center activity

Name: _____ Date: _____

Title: _____ Author: _____

Comprehension Skill: _____ Lesson Number: _____

Use this space to complete step 2 from your literacy center activity card.

Sample

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Tracking my Work

Use this page to keep track of all the centers you have completed

My Name: _____

Comprehension Skill:	Lesson Number	Date completed	Text I Read

Sample

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Tracking Student Work

Use this page to keep track of all the centers students have completed

Student	Date	Comprehension Skill	Lesson # Completed	Skill Mastered?

Sample

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