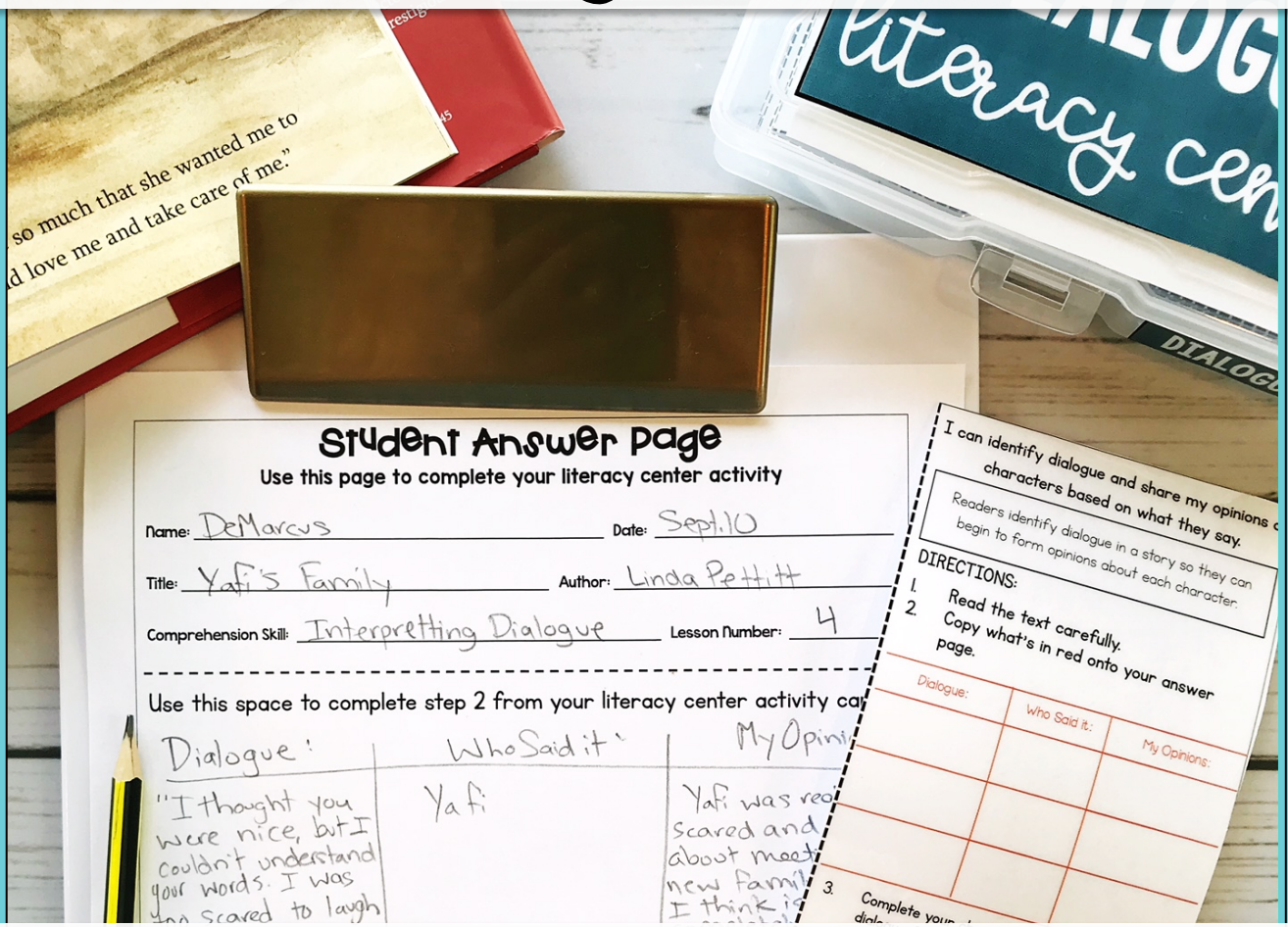
READING COMPREHENSION

literacy centers



INTERPRETING DIALOGUE

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Jen Bengel

Rationale:

This resource is designed for you to use during a small group or partner setting. The comprehension skills are set up in 'I Can' statements. Each comprehension skill focuses on 5 key 'I Can' activities, with 2 special bonus "I Can" activities.

Each of the 5 key 'I Can' activities match the mini units for mastery in my store, at www.miniunitsformastery.com

These literacy center comprehension activities are PERFECT for using in small groups or partner settings to reinforce the comprehension lessons from your whole group instruction.

The best part?? Students can use these over and over with any text they are reading, since the focus is on comprehension skills that can be applied to any text!

These also work great to support comprehension during guided reading, literacy centers, literature circles, partner reading, and so much more!

Included in this Resource:

1. 5 key 'I Can' comprehension activities with student-friendly directions for easy use.
2. 3 bonus 'I Can' comprehension activities to challenge your readers!
3. A full page version of a general template for students to respond to each of the activities.
4. A student-friendly checklist to track completing each 'I Can' activity.
5. A teacher-friendly page for tracking students' progress with the 'I Can' activities.
6. Printable labels and simple directions for setting up the comprehension 'I Can' activities.

Thank you so much to these amazing artists, whose work is found in this resource!!

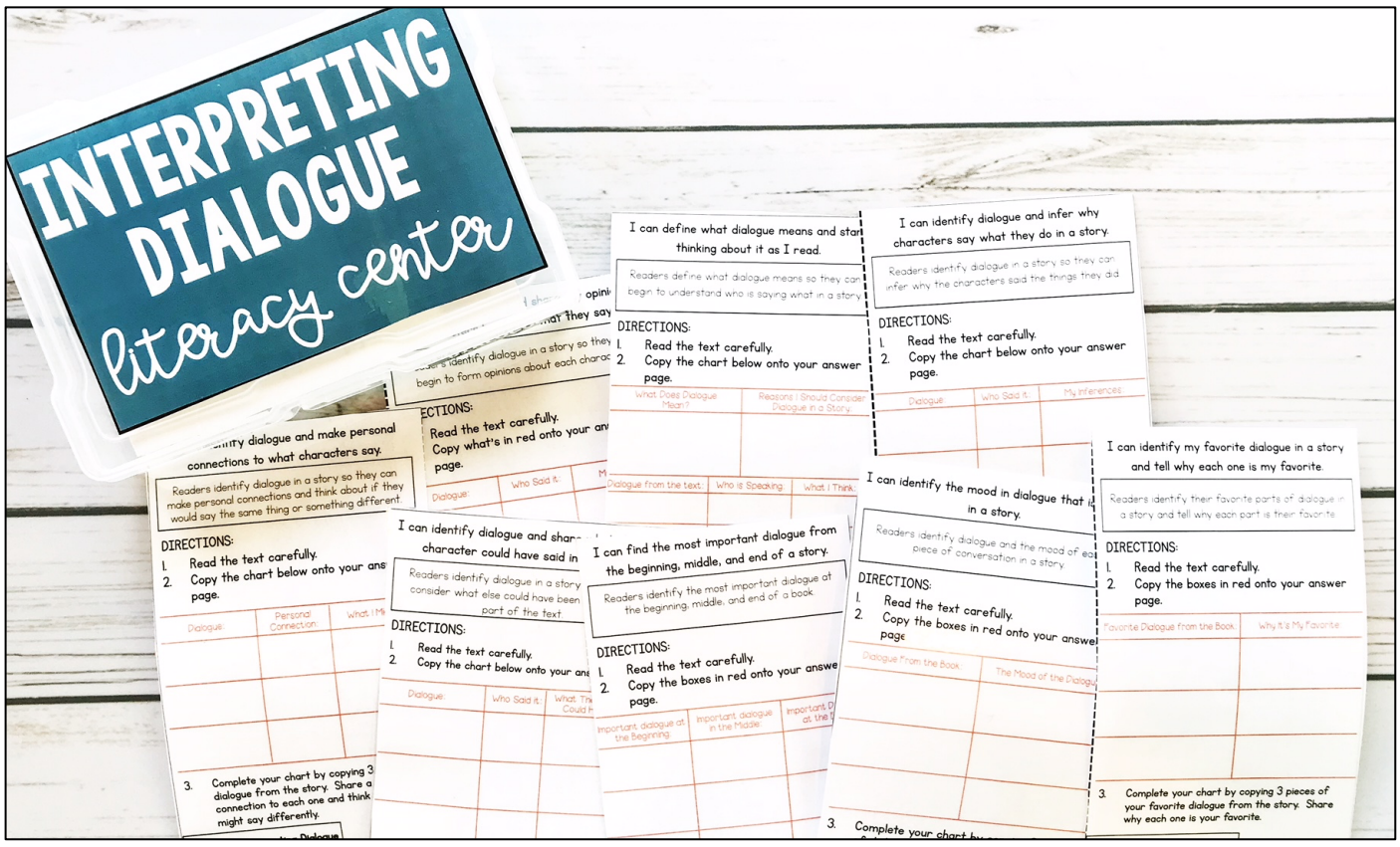
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SET UP THE CENTERS:

Step 1: print on cardstock

Step 2: Laminate

Step 3: hot glue to boxes



I can define what dialogue means and start thinking about it as I read.

Readers define what dialogue means so they can begin to understand who is saying what in a story.

DIRECTIONS:

1. Read the text carefully.
2. Copy the chart below onto your answer page.

What Does Dialogue Mean?	Reasons I Should Consider Dialogue in a Story:

Dialogue from the text:	Who is Speaking:	What I Think:

3. Complete your chart by defining what dialogue means and listing reasons to consider it. Copy 2 pieces of dialogue from the text. Tell who is talking and what you are thinking for each one.

Lesson 1: Interpreting Dialogue

I can identify dialogue and infer why characters say what they do in a story.

Readers identify dialogue in a story so they can infer why the characters said the things they did.

DIRECTIONS:

1. Read the text carefully.
2. Copy the chart below onto your answer page.

Dialogue:	Who said it:	My Inferences:

3. Complete your chart by copying 3 pieces of dialogue from the story. Tell who said each one and share your inferences about the characters.

Lesson 2: Interpreting Dialogue

Sample

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Student Answer Page

Use this page to complete your literacy center activity

Name: _____ Date: _____

Title: _____ Author: _____

Comprehension Skill: _____ Lesson Number: _____

Use this space to complete step 2 from your literacy center activity card.

Sample

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Tracking my Work

Use this page to keep track of all the centers you have completed

My Name: _____

Comprehension Skill:	Lesson Number	Date completed	Text I Read

Sample

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Tracking Student Work

Use this page to keep track of all the centers students have completed

Student	Date	Comprehension Skill	Lesson # Completed	Skill Mastered?

Sample

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