Silly Story Grammar Fun!

I hope you and your students enjoy these silly homeschool stories! I created some homeschool silly stories (think Mad Libs™) that the kids can create with a partner.

What Is Included:

1. 4 Silly Stories with a homeschool theme.
2. Black and white and color clip art versions.
3. Digital Google Classroom version.

Ways to Use the Silly Stories:

1. At home fun while practicing reading and grammar.
2. In a writing or word work literacy center.
3. As a fun way to review grammar skills.
4. As a 'when you're finished' fun partner activity.
5. For indoor recess fun.
6. For substitute teachers.

CLICK HERE to see more Silly Stories!

Thank you so much to these amazing artists, whose work is found in this resource!

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ron leishman digital toonage

PERFECT BLEND FONTS
VOLUME 17 – FOR PERSONAL AND COMMERCIAL USE

GOOGLE™ LINKS FOR STUDENTS

Click each link to assign work to students each day!

What Schedule?

Home Ec

Homeschool Lunch

Homeschool

LINKS ACTIVE IN PAID VERSION

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What Schedule?



Name: _____

Date: _____

Directions: Complete the story by asking your partner to name parts of speech in the the spaces below. Then read the story together and enjoy!

_____ has been homeschooled now for _____ days. At
{PROPER NOUN- BOY'S NAME} {ADJECTIVE-NUMBER}

school, his schedule was very _____ , but at home his schedule is like
{ADJECTIVE}

a wild _____ running in circles. He calls he wakes up at _____ .
{NOUN-ANIMAL} {TIME OF DAY}

Instead of [illegible] _____ , he can be found _____ on
{SUBJECT IN SCHOOL} {ACTION VERB-PRESENT TENSE}

the couch watching _____ . His mom gets so _____
{TV SHOW} {STRONG EMOTION-PAST TENSE}

when she finds him not doing his work. "_____ !" she yells. "Get in the
{EXCLAMATION}

_____ and get your work done this instant! I want you to work for
{NOUN-ROOM IN A HOUSE}

_____ hours until your work is finished. The boy wonders if all his
{ADJECTIVE-NUMBER}

friends have a ridiculous schedule like he does. When will school start again? He

wonders. Being at home for _____ days feels worse than eating a
{ADJECTIVE-NUMBER}

plate full of _____ . It's worse than having to pet a _____ .
{TYPE OF VEGETABLE-PLURAL} {NOUN-ANIMAL}

The day when a good schedule returns will be _____ .
{ADJECTTIVE-POSITIVE EMOTION}

SAMPLE

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What Schedule?



Name: _____

Date: _____

Directions: Complete the story by asking your partner to name parts of speech in the the spaces below. Then read the story together and enjoy!

_____ has been homeschooled now for _____ days. At
{PROPER NOUN- BOY'S NAME} {ADJECTIVE-NUMBER}

school, his schedule was very _____, but at home his schedule is like
{ADJECTIVE}

a wild _____ running in circles. He usually wakes up at _____
{NOUN-ANIMAL} {TIME OF DAY}

Instead of _____, he can be found _____ on
{SUBJECT IN SCHOOL} {ACTION VERB-PRESENT TENSE}

the couch watching _____. His mom gets so _____
{TV SHOW} {STRONG EMOTION-PAST TENSE}

when she finds him not doing his work. "_____!" she yells. "Get in the
{EXCLAMATION}

_____ and get your work done this instant! I want you to work for
{NOUN-ROOM IN A HOUSE}

_____ hours until your work is finished. The boy wonders if all his
{ADJECTIVE-NUMBER}

friends have a ridiculous schedule like he does. When will school start again? He

wonders. Being at home for _____ days feels worse than eating a
{ADJECTIVE-NUMBER}

plate full of _____. It's worse than having to pet a _____.
{TYPE OF VEGETABLE-PLURAL} {NOUN-ANIMAL}

The day when a good schedule returns will be _____.
{ADJECTTIVE-POSITIVE EMOTION}

SAMPLE

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What Schedule?

Name: _____ Date: _____

Directions: Write your own version of the story, making all the words and sentences make sense together.

SAMPLE



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What Schedule?

Name: _____ Date: _____

Directions: Write your own version of the story, making all the words and sentences make sense together. Color the words that match each part of speech in your story.

SAMPLE





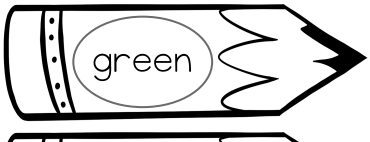
NOUNS



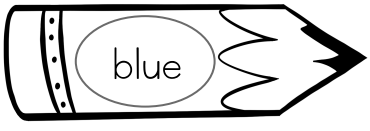
VERBS



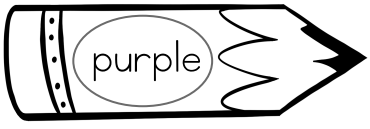
ADJECTIVES



ADVERBS



PRONOUNS



CONJUNCTIONS

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